

Python&Math Initiative Project

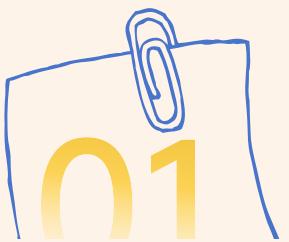
(PyMath Project)

WP2 - ALGORITHMS AND MATHEMATICS

Session: Day 2, Session 3: Introduction to Loop Statements

Presenter: Prof. Dr. Turgay Tugay BİLGİN | Bursa Technical University

Date: 17.11.2025



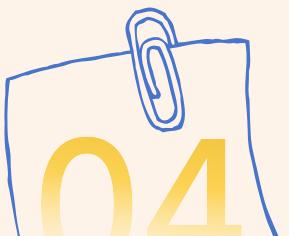
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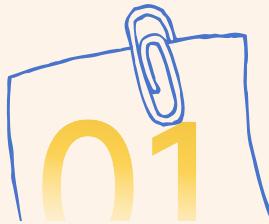
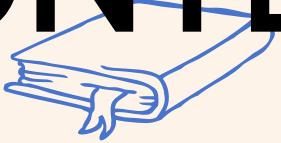
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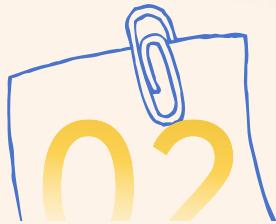
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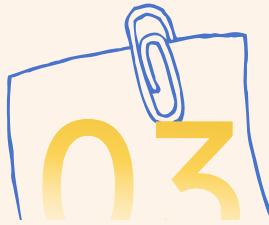
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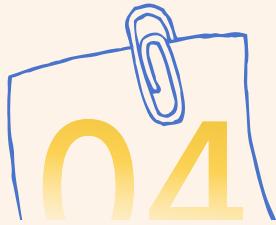
For Loop



Warm-up Example



LTT Project Example



Wrap-up



01

Introduction

What We Will Learn Today



Review: The Limitation of 'If'



Introduction to Loops



The 3 Types of Loops



The 'While' Loop (Pre-Test)



The 'Do-While' Loop (Post-Test)



The 'For' Loop (Counter-Controlled)



Simple Example: Print 1 to N



LT Project Example



Wrap-up & Next Steps



Review and Motivation

What We Learned Last Week (Recap)



Algorithms

Step-by-step instructions.



Flowgorithm Basics

Symbols for Declare, Input, Process, and Output.



Operators

Assignment ($=$), Comparison ($==$, $>$, $<$), Logical (AND, OR).



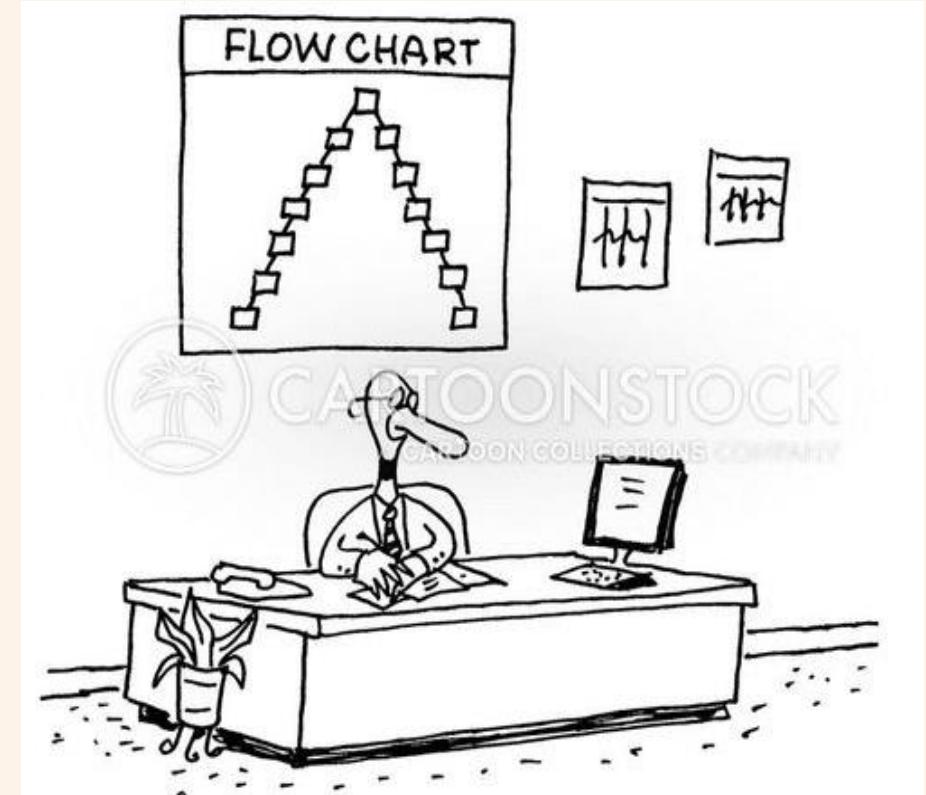
Decision (If)

Mastered 'If' for True/False logic paths.

Our 'If/Else' Logic

Last week, we used the 'If' symbol for problems like the Even/Odd check and 'Nested If' for Piecewise Functions.

But it has a major limitation:
It does not repeat.



The Limitation of 'If'

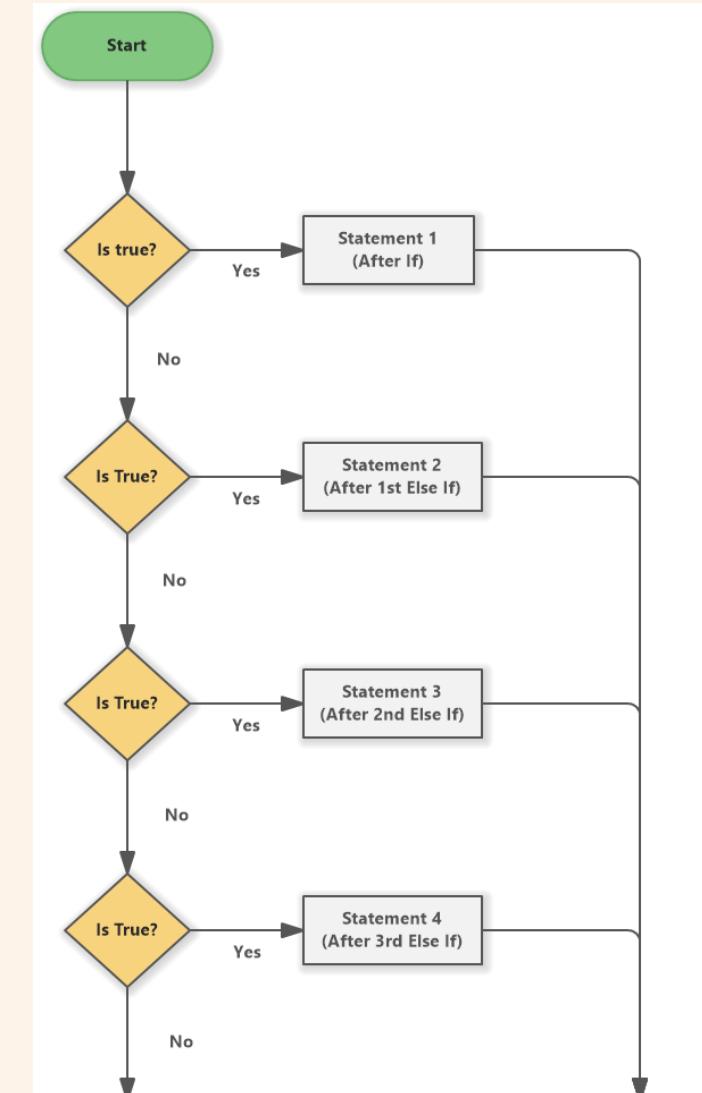
What if we want to print numbers from 1 to 5? Or even 1 to 1,000?

Using 'If'

Output 1
Output 2
Output 3
Output 4
Output 5
...and so on.



We cannot draw one thousand 'Output' blocks!
We need a way to repeat an action.





Without Loops

Redundant, Time-consuming, Error-prone

Write 'Output' 1000 times.



The Solution: Loops

A control structure to repeat a block of actions.

Use one 'Output' symbol inside a loop that runs 1000 times.

Efficient, Powerful, Simple



Session Objectives

Our Goals for This Session



Explain why
we need loops.



Understand
3 loop types.



Design
a loop flowchart.



Implement
LTT Project Example.



Loop Types Overview

The 3 Loop Statements in Flowgorithm



1. The 'While' Loop

Pre-Test Loop

Checks condition *before*
running.



2. The 'Do-While' Loop

Post-Test Loop

Checks condition *after*
running.



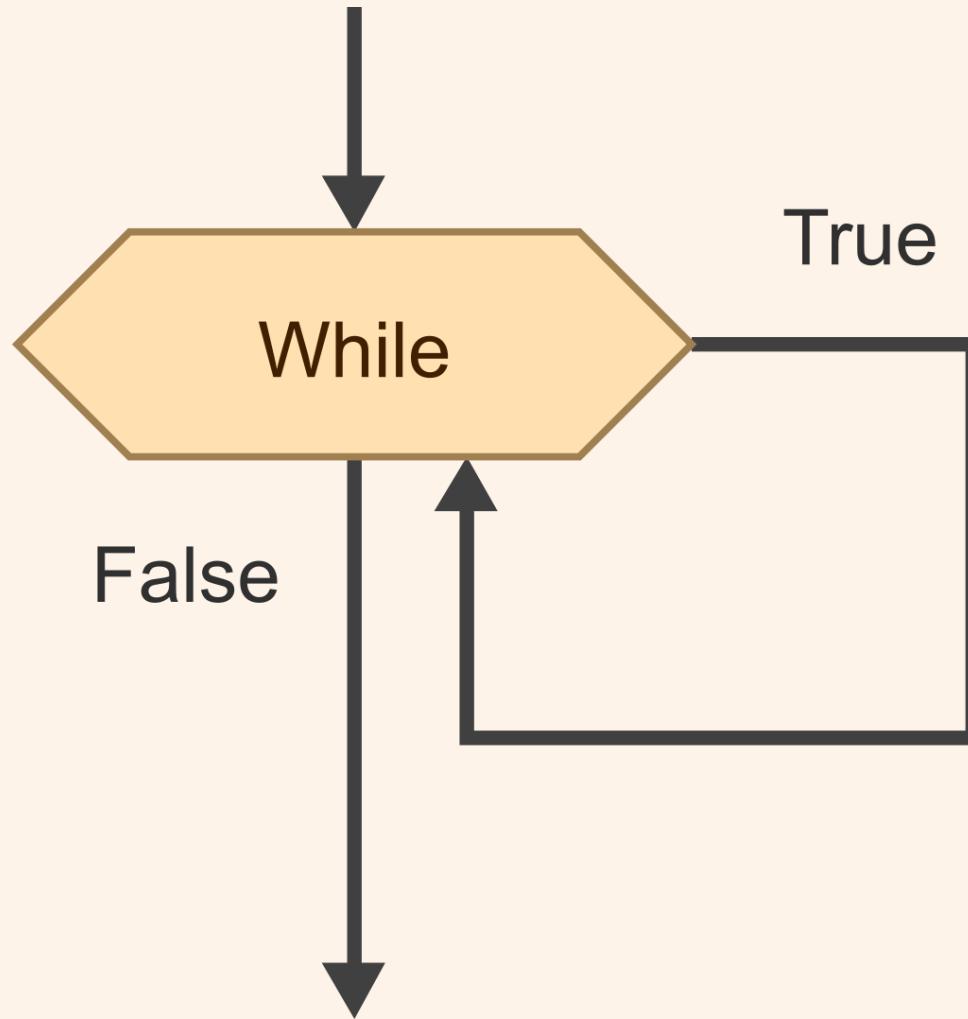
3. The 'For' Loop

Counter-Controlled
Designed for
counting.



05

While Loop



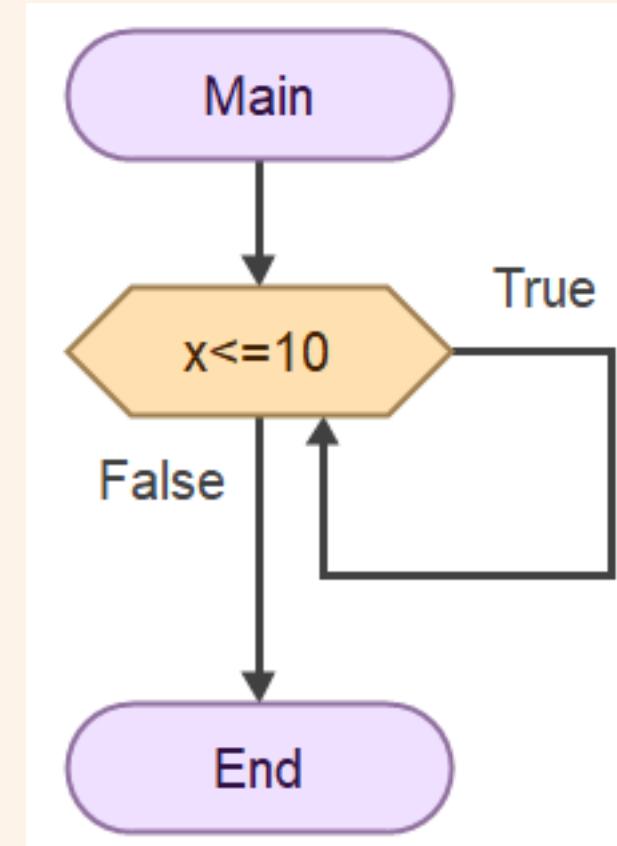
The 'While' Loop (Pre-Test Loop)

It checks a condition **BEFORE** it runs the code inside.

1. Check the condition (e.g., 'counter <= 5').
2. If **True**, execute the loop body.
3. Go back to Step 1.
4. If **False**, skip the loop.

Anatomy of a 'While' Loop

- ✓ Always has a Condition (e.g., ' $x \leq 10$ ').
- ✓ One main path: the 'True' path for the Loop Body.
- ✓ After the body, flow must go back to check the condition.
- ✓ When 'False', flow exits the loop.



The 'Pre-Test' Characteristic

Because it checks the condition first, the loop body might **never run at all**.

Example:

We set	Condition:	Check:	Result:
counter = 10	counter < 5	Is 10 < 5?	False

The loop is skipped. This is useful when action is conditional.

Controlling a 'While' Loop

To avoid an infinite loop, we need 3 steps with a 'counter' variable:



1. Initialize

Give the counter a starting value
before the loop.



2. Condition

Check the counter in the 'While'
symbol.



3. Increment

Change the counter's value **inside** the
loop.

Example: Counting 1 to 3

Initialize: counter = 1

Loop: While (counter <= 3)

- Output: counter
- Process: counter = counter + 1

► Is 1 <= 3? True. Print 1. Counter=2.

► Is 2 <= 3? True. Print 2. Counter=3.

► Is 3 <= 3? True. Print 3. Counter=4.

■ Is 4 <= 3? **False**. Exit.



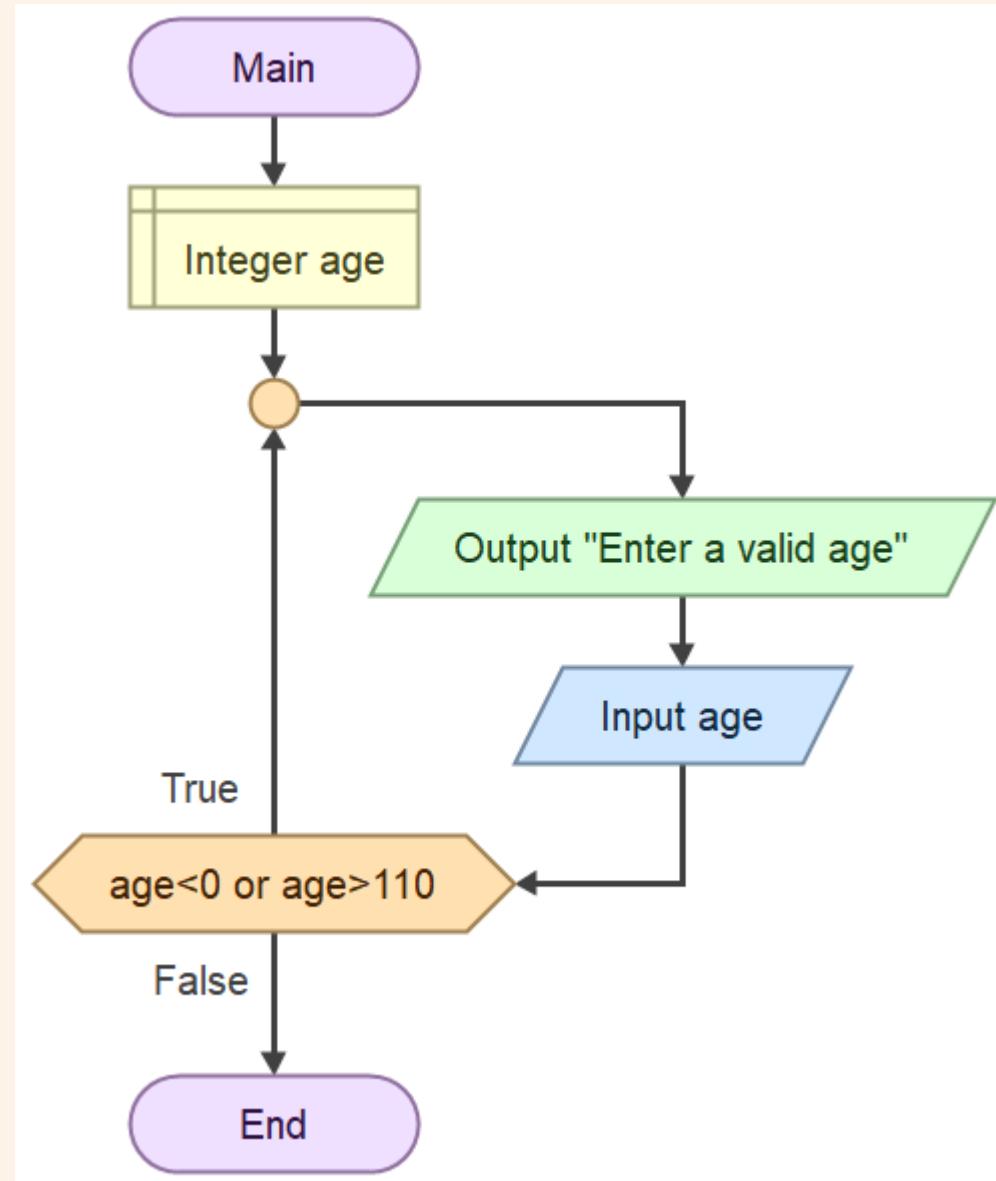
Do-While Loop

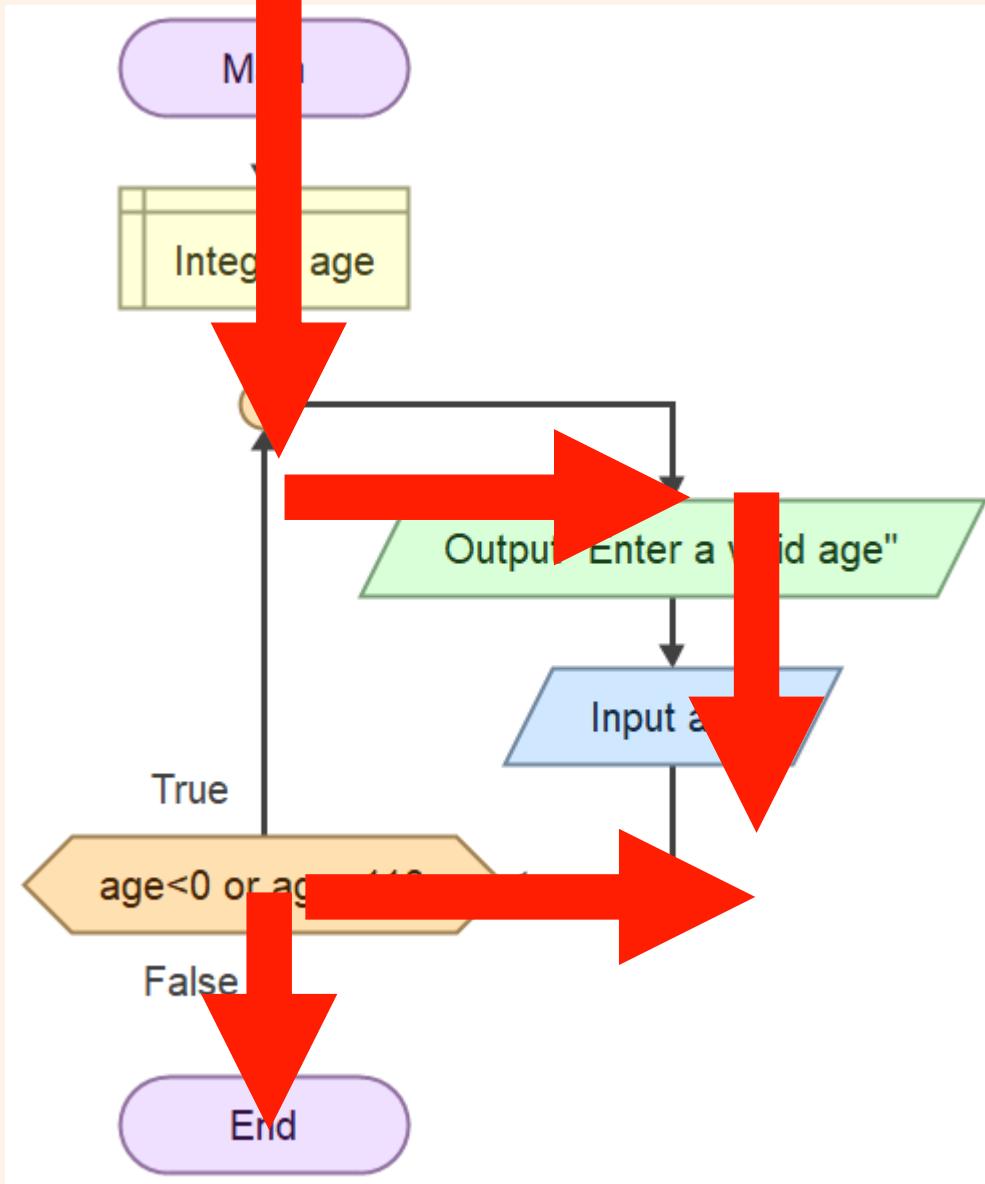
The 'Do-While' Loop

(Post-Test Loop)

It runs the code **first**, and checks the condition **AFTER**.

1. Execute the loop body.
2. Check the condition (e.g., 'age<0 or age>110').
3. If True, repeat the body.
4. If False, exit the loop.





The 'Post-Test' Characteristic

The most important feature:

The loop body is guaranteed to run at least one time.

Use this when you must perform an action (like asking for input) at least once.

Example: Ask for Input

Problem: Ask "Do you want to continue? (yes/no)" and repeat as long as the answer is "yes".

Loop Body (DO)
Output: "Do you want to continue?"
Input: 'answer'



Condition (WHILE)
'answer == "yes"

This loop runs until the user types anything other than "yes".

'While' vs. 'Do-While'

While Loop (Pre-Test)

- ✓ Checks condition ***before*** running.
- ✓ Might run **zero** or more times.
- ✓ Use when not sure if loop should run.

Do-While Loop (Post-Test)

- ✓ Checks condition ***after*** running.
- ✓ Guaranteed to run **one** or more times.
- ✓ Use when action must run at least once.



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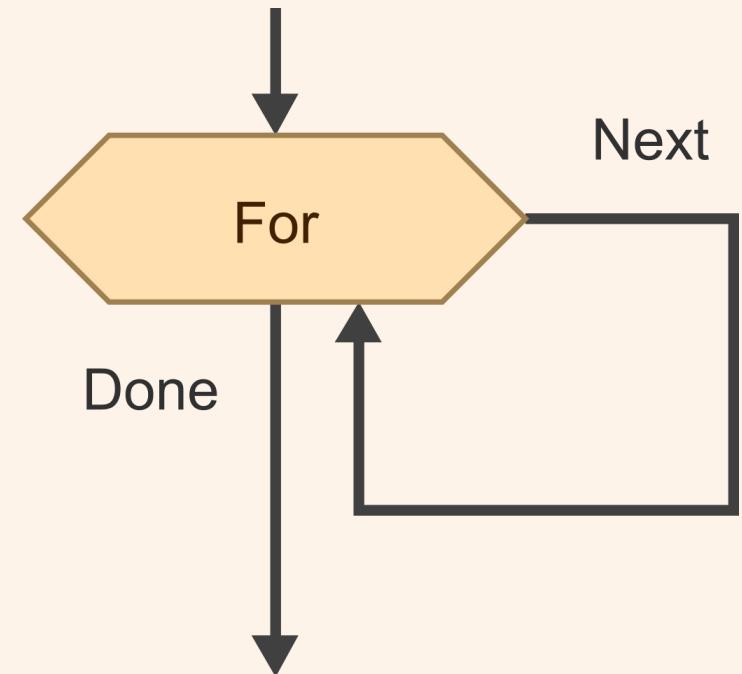
For Loop

The 'For' Loop

(Counter-Controlled Loop)

Designed specifically for counting.

- ✓ Combines Initialize, Condition, and Increment into **one symbol**.
- ✓ Most convenient loop for mathematical problems.



How the 'For' Loop Works

Double-click the 'For' loop symbol to set its parameters:



Variable

The counter name (e.g., 'i').



Direction

'Increasing' or 'Decreasing'.

Start Value

► The number to start from (e.g., 1).

End Value

► The number to stop at (e.g., 'N').

Step by

► The increment value (e.g., 1 for 1,2,3... or 2 for 2,4,6...).

Example: Counting 1 to 5

Instead of 3 separate symbols, we use one 'For' loop.

Flowgorithm Settings:

Variable: i

Start Value: 1

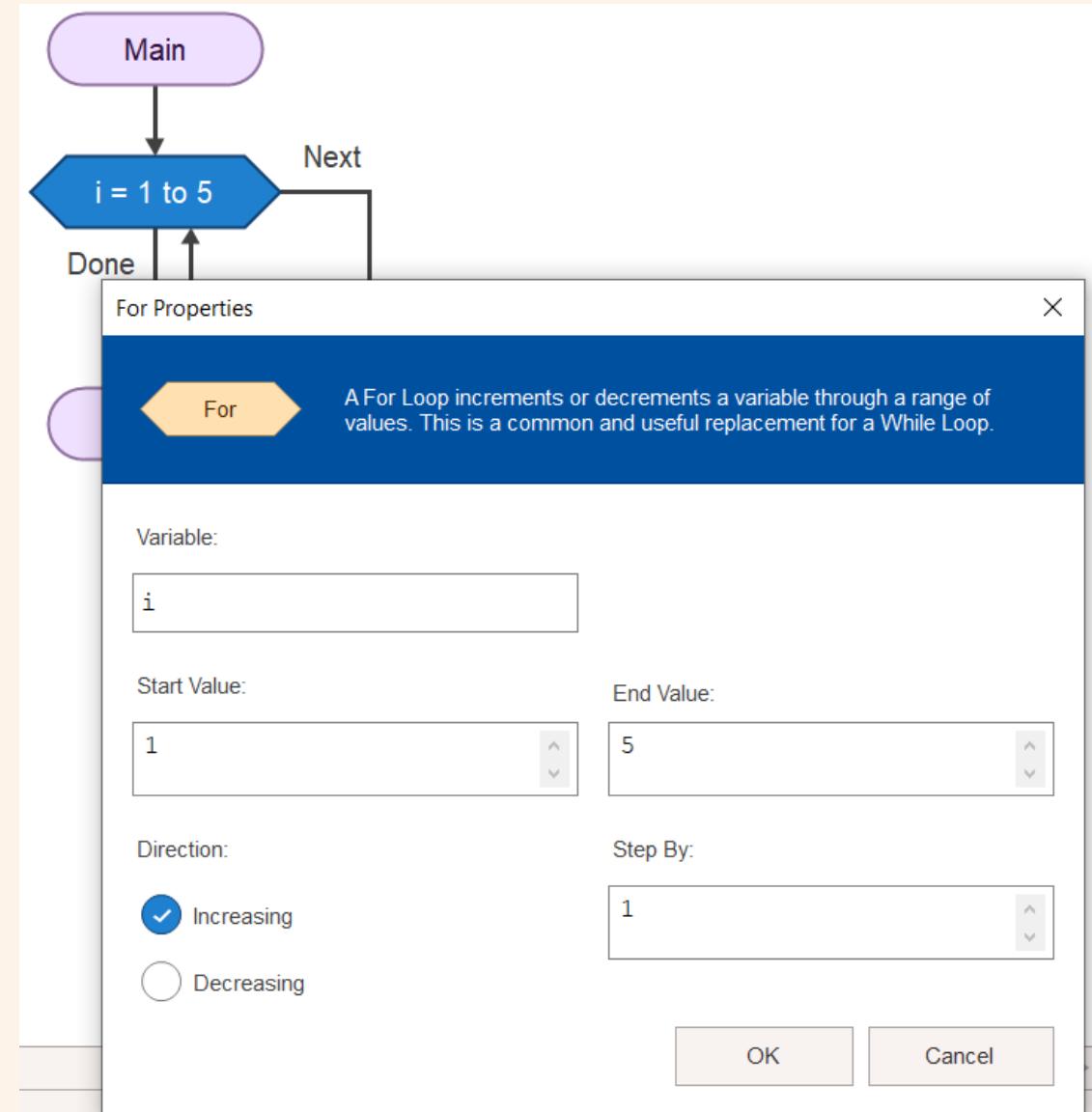
End Value: 5

Direction: Increasing

Step by: 1

Inside the loop: Output: i

This will automatically print 1, 2, 3, 4, 5 and then stop.





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Warm-up Example

Simple Example (Warm-up)

Goal:

Create an algorithm using a 'For' loop.

Problem:

Ask the user for a number (N). Print all numbers from 1 up to N.

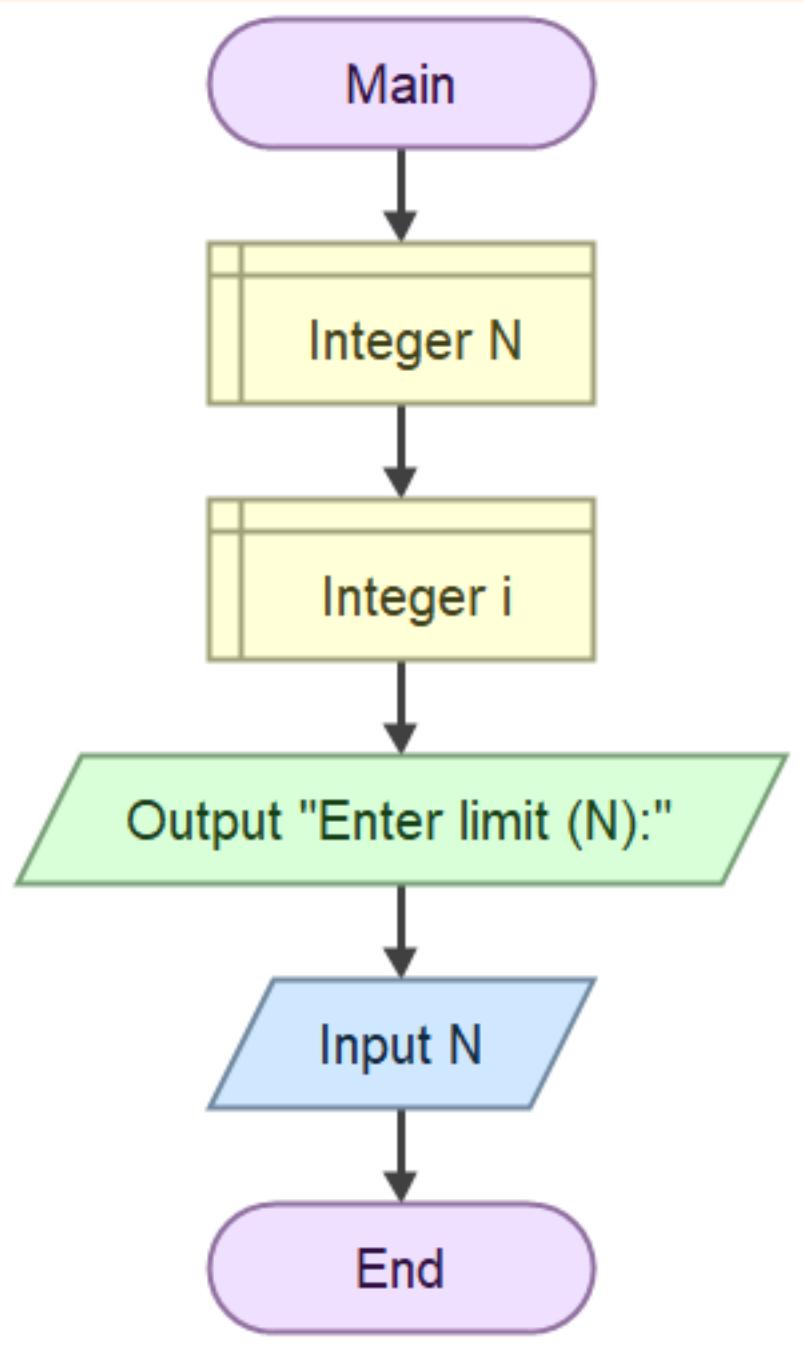
Example Run:

If User Input (N) is 4, Output is: 1, 2, 3, 4.

The screenshot shows a software interface with a 'Console' tab open. The toolbar above the console includes icons for file operations (New, Open, Save, Print, Find, Replace), a search function, and a run button. In the console window, there is a green input box containing the text 'Enter limit (N):'. To the right of the input box, a blue output box displays the number '4'. Below this, four green output boxes show the numbers '1', '2', '3', and '4' respectively, each preceded by a small green speech bubble icon. At the bottom right of the console window is a blue scroll bar with an upward arrow. The overall background of the slide has a light orange gradient.

Textual Algorithm: Print 1 to N

1. Start.
2. Declare Integer 'N' (end value), 'i' (counter).
3. Output: "Please enter the end number (N):"
4. Input: 'N'.
5. Start FOR loop (counter 'i' = 1 to 'N', Step 1).
6. Output: 'i'.
7. End FOR loop.
8. Stop.



Flowgorithm: Step 1 & 2

Start by declaring variables and getting user input.

```
MAIN  
Declare: Integer N  
Declare: Integer i  
Output: "Enter limit (N):"  
Input: N
```

Flowgorithm: Step 3

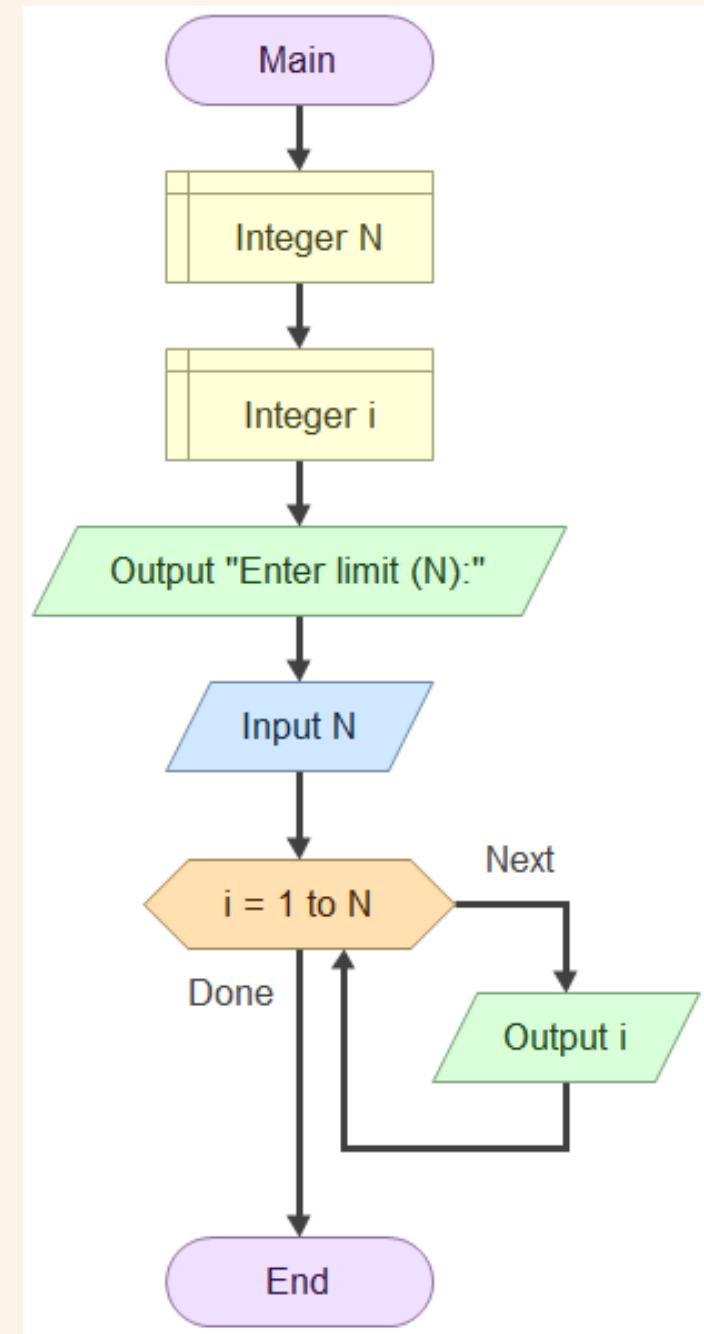
Add the 'For' loop symbol and place the 'Output' inside it.

(Flow from Input N...)

FOR i = 1 to N, Step 1

 Output: i

(Loop automatically repeats)



Flowgorithm: Test Run (Trace)

Let's trace the algorithm with N = 3.

Loop 1 i = 1 $1 \leq 3$ True Output: 1

Loop 2 i = 2 $2 \leq 3$ True Output: 2

Loop 3 i = 3 $3 \leq 3$ True Output: 3

Loop 4 i = 4 $4 \leq 3$ False Loop stops.



LTT Project Example

LTT Project Example

$$\sum_{k=1}^n k$$

Goal:

"Algorithm for finding the sum of arithmetic increasing numbers"

Our Task:

Ask for a number (N). Calculate the sum of all numbers from 1 to N.

Example Run:

If N = 4, then $1 + 2 + 3 + 4 = 10$.

The Logic: From Printing to Summing

Warm-up: Printing

We printed the value of 'i'.

1, 2, 3, 4...



LTT Example: Summing

We need to add them together.

$$1 + 2 + 3 + 4 = 10$$

To do this, we need a new variable to store the running total: an **Accumulator**.

The 'Accumulator' Pattern

A variable (e.g., 'total') to "collect" the sum.

Step 1: Initialize

Must set 'total' to 0 before the loop.

Process: total = 0

Step 2: Accumulate

Add 'i' to 'total' inside the loop.

Process: total = total + i



Trace of the Accumulator ($N = 4$)

Before loop: total = 0

Loop 1 (i=1): total = 0 + 1 = 1

Loop 2 (i=2): total = 1 + 2 = 3

Loop 3 (i=3): total = 3 + 3 = 6

Loop 4 (i=4): total = 6 + 4 = 10

Final Result: The total sum is 10.

Textual Algorithm: Sum 1 to N

1. Start.
2. Declare Integer 'N', 'i'.
3. Declare Integer 'total'.
4. Process: 'total = 0'.
5. Output: "Enter limit (N):"
6. Input: 'N'.
7. Start FOR loop ('i' = 1 to 'N').
8. Process: 'total = total + i'.
9. End FOR loop.
10. Output: "The total sum is: " & 'total'.
11. Stop.

Flowgorithm: Steps 1 & 2

Declare variables and initialize the accumulator.

MAIN

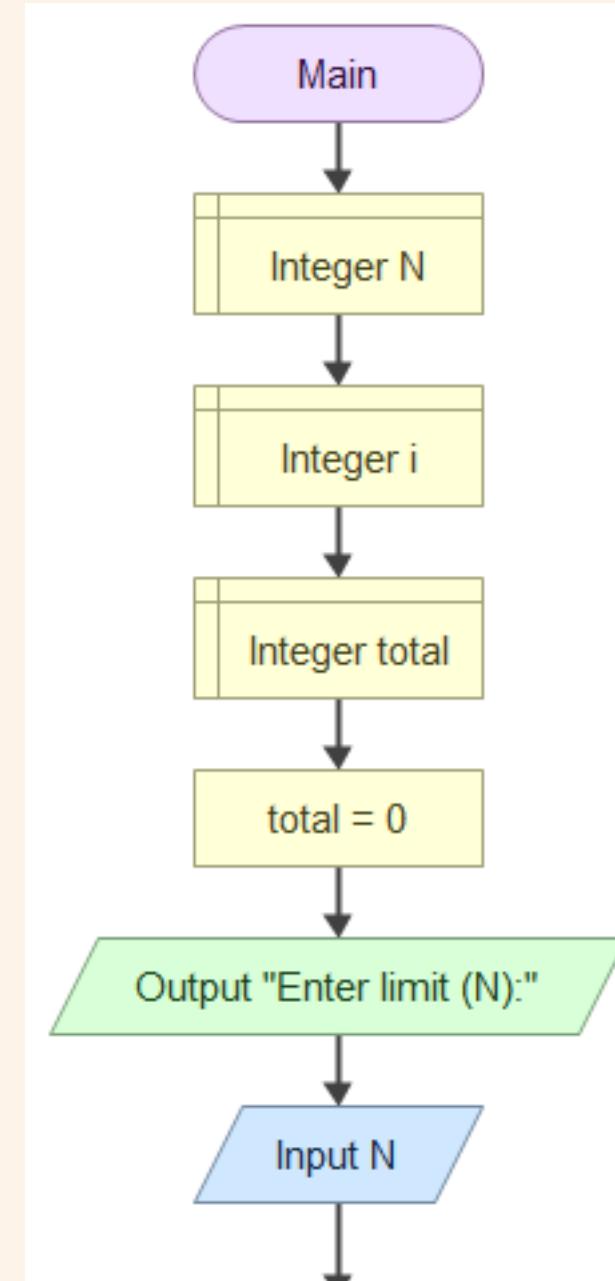
Declare: N, i, total

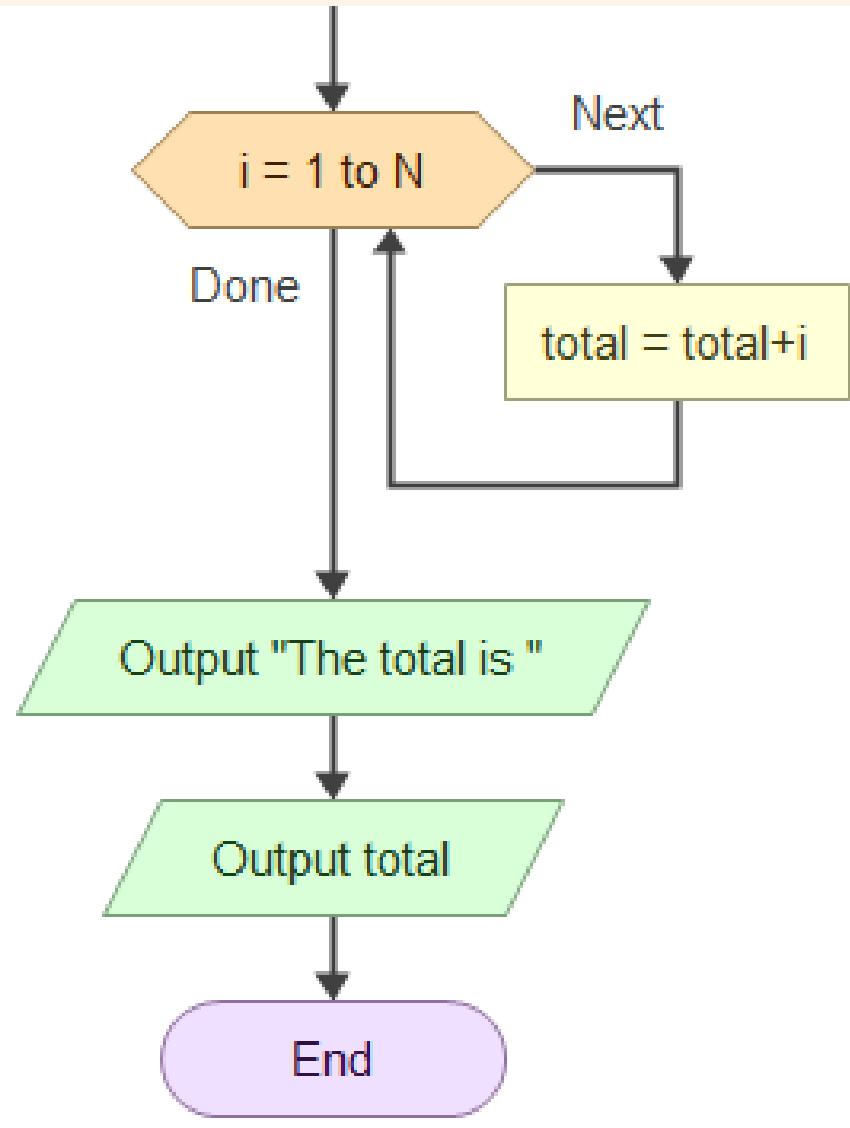
Process: total = 0

Output: "Enter limit (N):"

Input: N

We MUST set 'total' to 0 before adding!





Flowgorithm: Steps 3 & 4

Add the loop and the final output.

(Flow from Input N...)

FOR i = 1 to N

 Process: total = total + i

 Output: "The total sum is: " & total

END

Completed Flowchart: Sum 1 to N

MAIN

Declare: Integer N, i, total

Process: total = 0

Output: "Enter limit (N):"

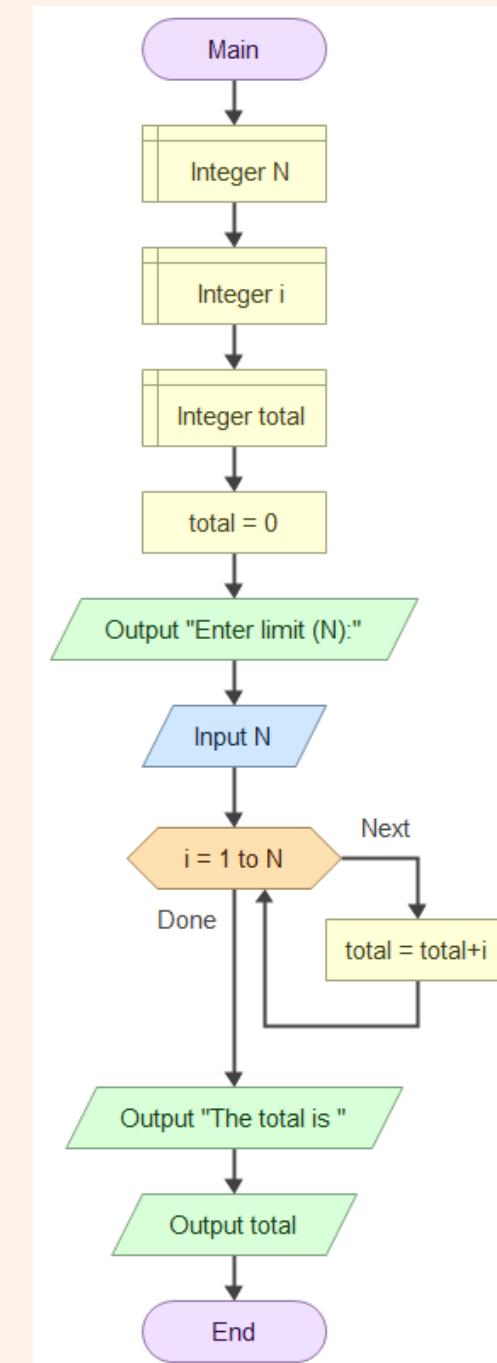
Input: N

FOR i = 1 to N, Step 1

 Process: total = total + i

Output: "The total sum is: " & total

END



Arithmetic Series Example

Goal:

Sum of even numbers (arithmetic sequence increasing by 2).

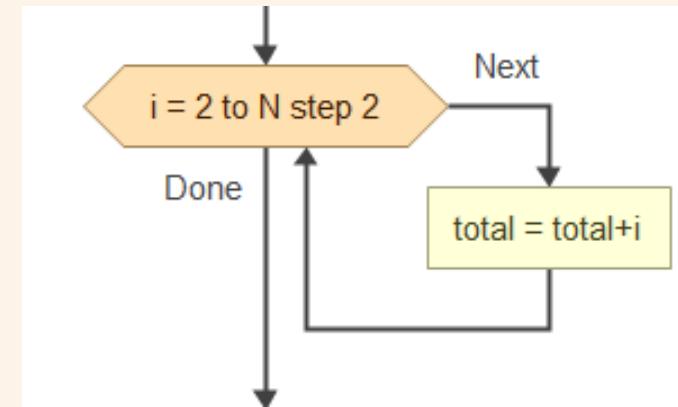
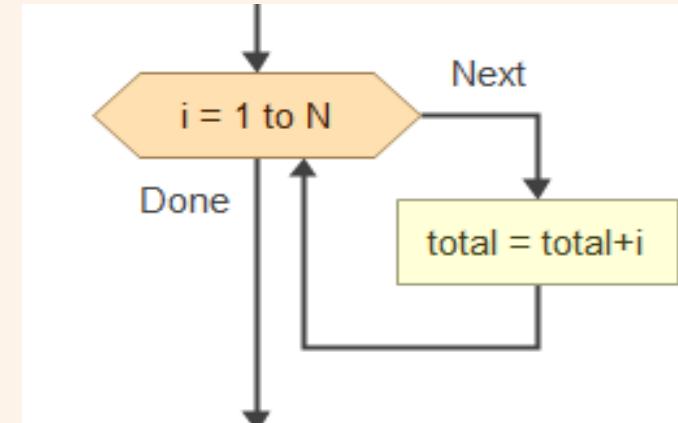
Solution:

Change only the 'For' loop parameters. The rest of the algorithm stays the same!

Old Loop
(Sum 1 to N)
FOR i = 1 to N, Step 1



New Loop
(Sum Even Numbers)
Start Value: 2
End Value: N
Step: 2



What We Learned

-  Loops repeat actions and avoid redundancy.
-  'While' Loop: Pre-Test, might run zero times.
-  'Do-While' Loop: Post-Test, runs at least once.
-  'For' Loop: Counter-Controlled, best for counting.
-  Accumulator Pattern: Variable (init to 0) to sum values inside a loop.

We successfully solved the LTT example!



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Wrap-up

What to Expect in Session 4



Nested Loops

A loop inside another loop.



Arrays

Store a list of numbers in one variable.



LTT Project Example

Combine loops, arrays, and 'If' to find the intersection of sets.



Practical Skill

Export flowcharts as images (PNG, PDF).



THANK YOU