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**SOURCE  
QUESTIONNAIRE**

**Round 9**

**2018/2019**

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## SECTION G

### ASK ALL

Now some questions on how the political system works in [country].

		Not at all	Very little	Some	A lot	A great deal <sup>99</sup>	(Refusal)	(Don't know)
<b>G1</b>	<b>CARD 54</b> How much would you say that the political system in [country] ensures that everyone has a fair chance <sup>100</sup> to participate in politics <sup>101</sup> ?	1	2	3	4	5	7	8
<b>G2</b>	<b>STILL CARD 54</b> How much would you say that the government in [country] takes into account the interests of all citizens?	1	2	3	4	5	7	8
<b>G3</b>	<b>STILL CARD 54</b> How much would you say that decisions in [country] politics are transparent, meaning that everyone can see <sup>102</sup> how they were made <sup>103</sup> ?	1	2	3	4	5	7	8

<sup>99</sup> The same translation should be used for this response scale as in items B2 and B4.

<sup>100</sup> 'Fair chance' in the sense of absence of discrimination or bias in access to political participation.

<sup>101</sup> 'Participate in politics': the same translation should be used as in item B5.

<sup>102</sup> 'See' in the sense of observing or getting access to information on how decisions were made – this does not necessarily include cognitive understanding.

<sup>103</sup> Making decisions in the sense of reaching/creating them rather than formally approving them or putting them into practice.

The next few questions are about access to education and job opportunities.

**G4 CARD 55** To what extent do you think this statement applies to you?

Compared to other people in [country], I have had a fair chance of achieving<sup>104</sup> the level of education<sup>105</sup> I was seeking.

Does not apply at all										(I have not comple- ted a level of education yet) Applies educa- completely <sup>106</sup> tion yet)				(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	55	77	88		

**G5 STILL CARD 55** Imagine you were looking for a job today. To what extent do you think this statement would apply to you?

Compared to other people in [country], I would have a fair chance of getting the job I was seeking.

Does not apply at all										Applies (Refu- (Don't completely sal) know)			
00	01	02	03	04	05	06	07	08	09	10	77	88	

<sup>104</sup> ‘Achieving’ should be translated in the sense of attaining, reaching or obtaining a certain level of education. This also applies to item G6.

<sup>105</sup> The same translation for ‘level of education’ should be used as in items F15, F44, F52, F56. This also applies to item G6.

<sup>106</sup> The same translation should be used for this response scale as in ESS6 (items E17-E30). If translators are unsure, contact [ess\\_translate@gesis.org](mailto:ess_translate@gesis.org).

**G6**    **STILL CARD 55**    To what extent do you think this statement applies in [country]?

Overall, everyone in [country] has a fair chance of achieving the level of education they seek.

Does not apply at all										Applies (Refu- completely sal)		(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

**G7**    **STILL CARD 55**    To what extent do you think this statement applies in [country]?

Overall, everyone in [country] has a fair chance of getting the jobs they seek.

Does not apply at all										Applies (Refu- completely sal)		(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88