

Statistical Models in R: Day 1

Challenge Questions for Experimental Design & ANOVA

Tiffany Timbers
Applied Statistics and Data Science Group
UBC Statistics

February 6, 2017

Experimental design questions

Balanced design - discuss

- What are the advantages of using a balanced experimental design?
- What are the disadvantages?
- Give an example of when a balanced design might not be possible.

Blocking factors and random effects - discuss

There are 3 undergraduates assisting you with your experiment that assess the addiction potential of Saturday morning cartoons in rats. You need to run the experiments every Saturday, but one of your undergraduate assistants can only help out 2 Saturdays a month, while the other two undergraduate assistants can be there every Saturday. Rat behaviour is sensitive to handler. What should you do?

Randomization - TRUE or FALSE?

A completely randomized design offers no control for lurking variables (a variable that is not included as an explanatory or response variable in the analysis)?

Answer:

ANOVA questions

TRUE or FALSE?

ANOVA tests the null hypothesis that the sample means are all equal?

Answer:

TRUE or FALSE?

We use ANOVA to compare the variances of the population?

Answer:

TRUE or FALSE?

A one-way ANOVA is equivalent to a t-test when there are 2 groups to be compared.

Answer:

TRUE or FALSE?

In rejecting the null hypothesis, one can conclude that all the population means are different from one another?

Answer:

Perform a 1-way ANOVA

- Use built-in iris dataset in R and perform a 1-way ANOVA to assess differences in petal length and interpret results.
- Species is your explanatory variable
- Petal.Length is your response variable

```
head(iris)
```

##	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
## 1	5.1	3.5	1.4	0.2	setosa
## 2	4.9	3.0	1.4	0.2	setosa
## 3	4.7	3.2	1.3	0.2	setosa
## 4	4.6	3.1	1.5	0.2	setosa
## 5	5.0	3.6	1.4	0.2	setosa
## 6	5.4	3.9	1.7	0.4	setosa

Perform a 2-way ANOVA with an interaction term

- Use built-in mtcars dataset in R to do a 2-way ANOVA (with interaction term) to assess the effect of number of forward gears and automatic vs. manual transmission on miles per gallon:
- mpg == miles per gallon (response variable)
- gear == number of forward gears
- am == automatic vs. manual transmission

```
head(mtcars)
```

```
##           mpg cyl disp  hp drat   wt  qsec vs am gear carb
## Mazda RX4      21.0   6  160 110 3.90 2.620 16.46 0  1   4   4
## Mazda RX4 Wag  21.0   6  160 110 3.90 2.875 17.02 0  1   4   4
## Datsun 710      22.8   4  108  93 3.85 2.320 18.61 1  1   4   1
## Hornet 4 Drive  21.4   6  258 110 3.08 3.215 19.44 1  0   3   1
## Hornet Sportabout 18.7   8  360 175 3.15 3.440 17.02 0  0   3   2
## Valiant         18.1   6  225 105 2.76 3.460 20.22 1  0   3   1
```

Sources/references

- Randomization question: <http://stattrek.com/experiments/experimental-design.aspx?Tutorial=AP>
- ANOVA true/false questions: Dr. Gabriela Cohen Freue's DSCI 562 course (UBC)