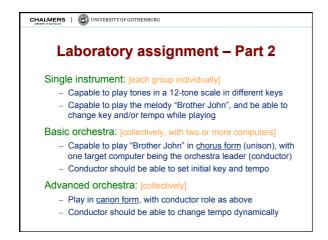
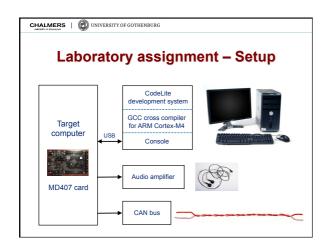
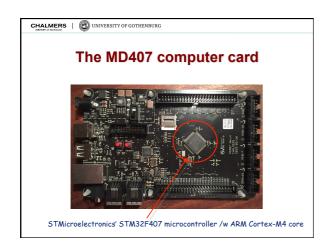
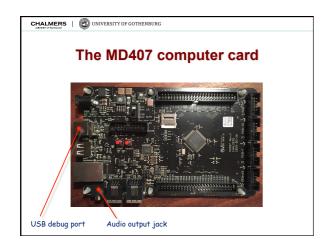


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Laboratory assignment	
The grade will be based on your performance in:	
Implementation	
<ul> <li>How many of the coding challenges in Part 2 that you can</li> </ul>	
successfully implement and demonstrate.	
Design  How well you know the design and behavior of your code.	
Debugging	
<ul> <li>How well you identify, and solve, problems with your code.</li> </ul>	
Paradigm	
<ul> <li>How well you understand, and can make use of, the reactive, concurrent and timing-aware programming paradigm.</li> </ul>	
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Laboratory assignment – Part 0	
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Getting started:	
Compile the template code using the cross compiler	
<ul> <li>Upload the machine code to the target computer</li> </ul>	
Interacting with the target computer:	
<ul> <li>Take input from the workstation's keyboard</li> <li>Generate output to the workstation's console window</li> </ul>	
Preparatory work for Part 1 and Part 2:  - Pre-compute periods for all tones that will be played	
Prepare data structures to allow a melody to be transposed	
to different keys	
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Laboratory assignment – Part 1	
Tone generator:	
<ul> <li>Generate a 1 kHz tone (square wave signal) and output it to the audio jack on the target computer</li> </ul>	
Background load:	
<ul> <li>Add a background task with a scalable load</li> </ul>	
Experiment: disturb tone generator by increasing the load	
<ul> <li>Repeat the experiment with deadline scheduling enabled</li> </ul>	
Worst-case execution times:	
<ul> <li>Measure the execution times of the program code in the tone generator task and the background load task</li> </ul>	
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The MD407 computer card	
The ST	M32F407 microcontroller:
1	ed on the ARM Cortex-M4 processor core
	2-bit registers (data and address) 6-bit instructions (Thumb)
	MB of Flash memory (for resident monitor/debugger) 28 kB of RAM (for user programs)
- O	n-chip floating-point unit
	n-chip CAN modules, serial communications interfaces, arallel ports, digital-to-analog converters, high-resolution

