#### Description

CS101@ShanghaiTech Programing assignment Welcome Game

#### Motivation

The new semester begins, and freshmen flood into ShanghaiTech. In order to welcome these new friends, a welcome game is held every year.[hw1.pdf]

Last year, a material tower model was left, waiting for a lucky buddy this year. New crazy game rules are designed for it. Only one person can derive this amazing model!



On the Design of the Tech-Tower in ShanghaiTech University Bin, Liu

#### Game rule

- 1. "m" freshmen stand in a ring, and everyone is assigned an ID from 1 to "m". ("m" is a positive integer) sequently. The game is round-based.
- 2. The first round begins at person with ID 1 in the circle. A counting proceeds around the circle following the ascending order(of ID), skipping n 1 people, and removing the n\_th player out of the game. (m <= n)
- 3. The i\_th round begins after the person removed from the last round. A counting proceeds around the circle again following the ascending order(of ID), skipping n i pe ople, and removing the (n - i + 1)\_th player out of the game. $(1 \le i \le m - 1)$ .
- 4. The game ends after m 1 round, left with a winner.

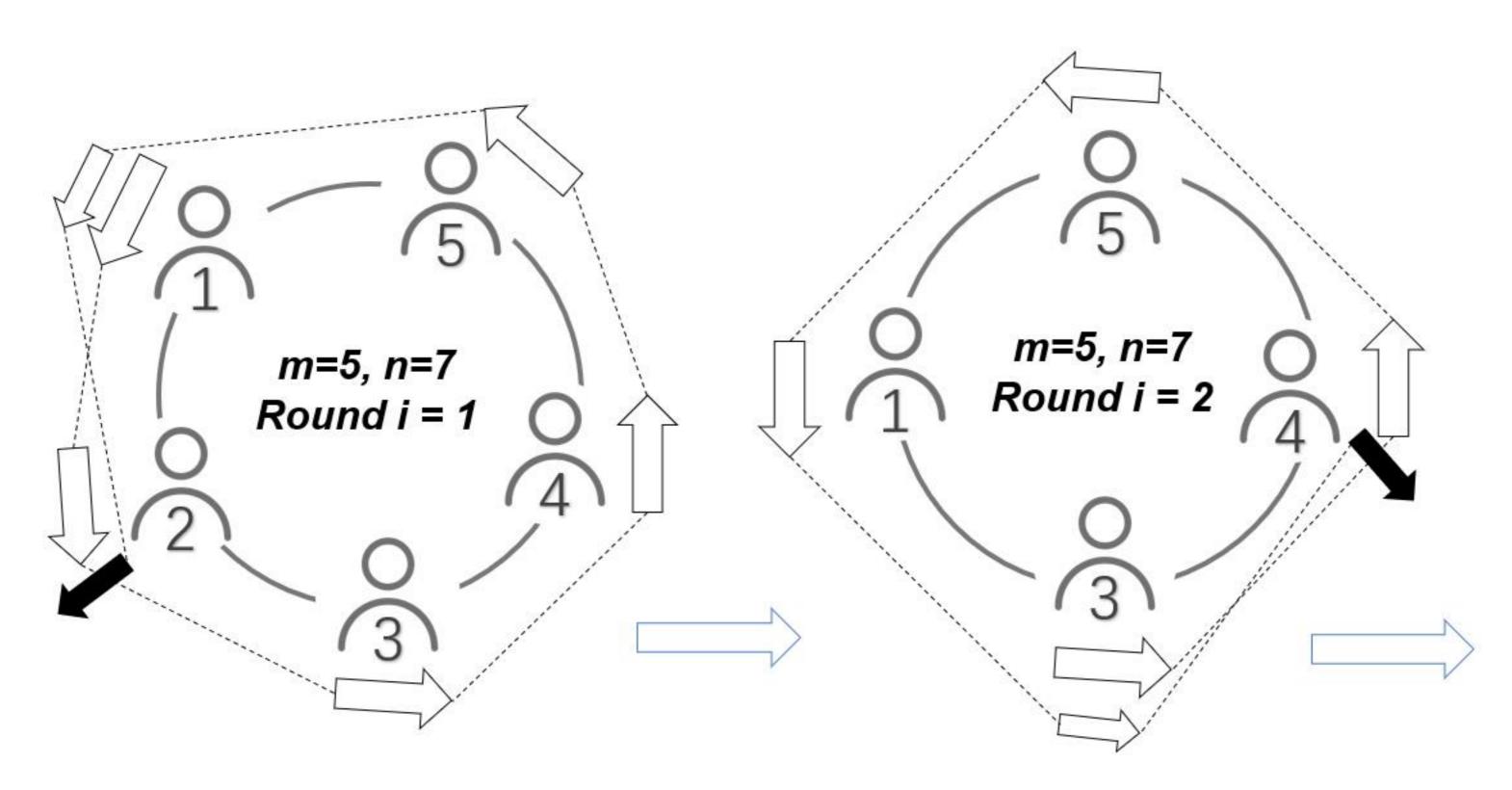


figure 1: the visualization of m = 5, n = 7

# Goal

Your friend begs you to "hack" this game, since some position in this ring is sure to belong to the winner. You cannot wait to construct a script to figure out that position by C/C++.

## Input

Two postive integer, "m" and "n" ( $1 \le m \le n$ ), separated by a space.

For 50% cases, 1<=m<=n<=6000;

For 100% cases,  $1 \le m \le 100000$ ,  $m^*n \le 10^9$ .

## Output

A postive integer "p" (1  $\leq$  p  $\leq$  m), denoting the ID of winner.

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104 2019 3000

## 提示

## Criterion

- 1. Review the C/C++ programming. After you manipulate the usage of the built-in array, you will reach the limited level (50 % of points).
- 2. After you manipulate the usage of the linked list, you will get the rest of points (100 % of points).
- 3. More fancy algorithms are welcome, but we strongly recommand you to practise the usage of the linked list.