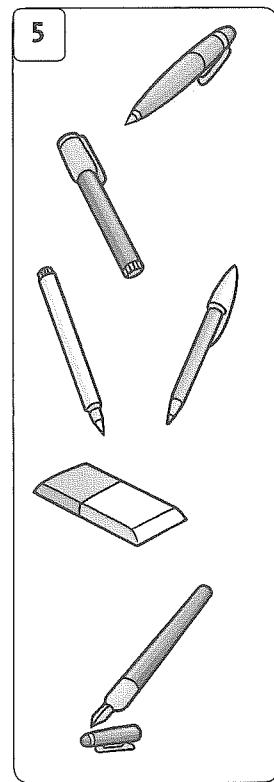
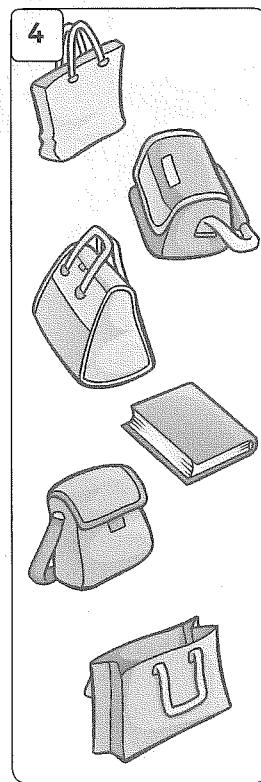
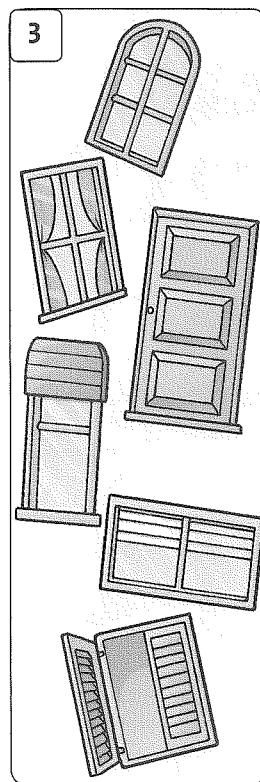
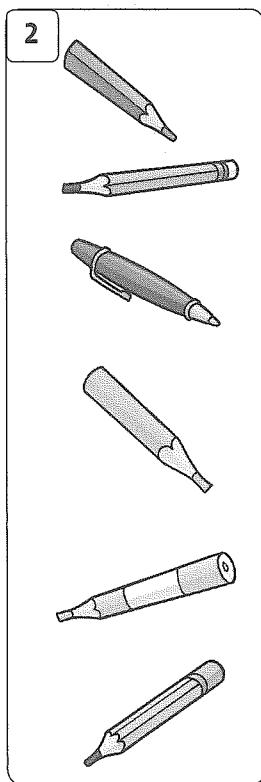
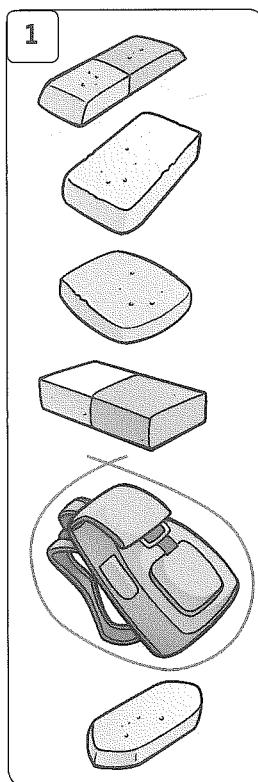


Family Home and Friends 1

Photocopy Masters Book

Unit 1	Extra writing	2	Unit 11	Extra writing	22
	Values	3		Values	23
Unit 2	Extra writing	4	Unit 12	Extra writing	24
	Values	5		Values	25
Unit 3	Extra writing	6	Unit 13	Extra writing	26
	Values	7		Values	27
Unit 4	Extra writing	8	Unit 14	Extra writing	28
	Values	9		Values	29
Unit 5	Extra writing	10	Unit 15	Extra writing	30
	Values	11		Values	31
Unit 6	Extra writing	12	Play script 1	Where is my hat?	32
	Values	13	Play script 2	A present for Miss Jones	34
Unit 7	Extra writing	14	Cut and make 1	Paper lion	36
	Values	15	Cut and make 2	Finger puppets	37
Unit 8	Extra writing	16	Cut and make 3	Doll and doll's clothes	38
	Values	17	Cut and make 4	Animal mask	39
Unit 9	Extra writing	18	Cut and make 5	Beach mobile	40
	Values	19			
Unit 10	Extra writing	20			
	Values	21			

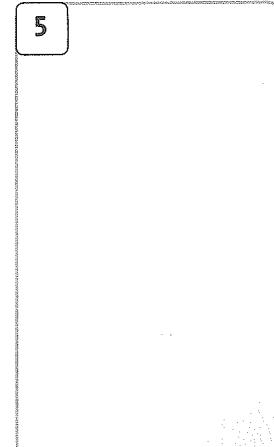
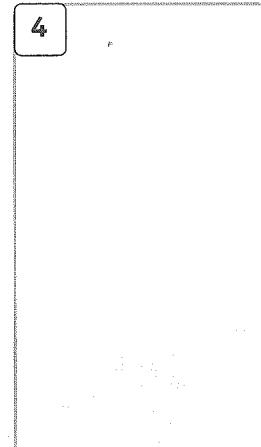
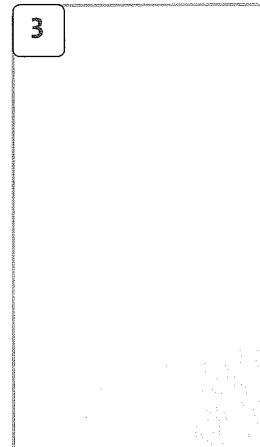
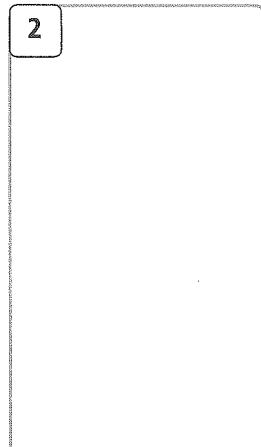
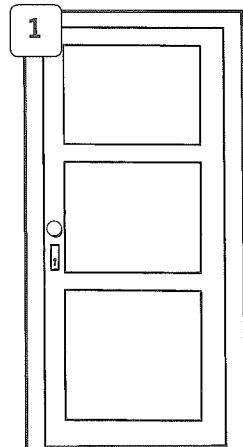
1 Circle the odd one out. Write.

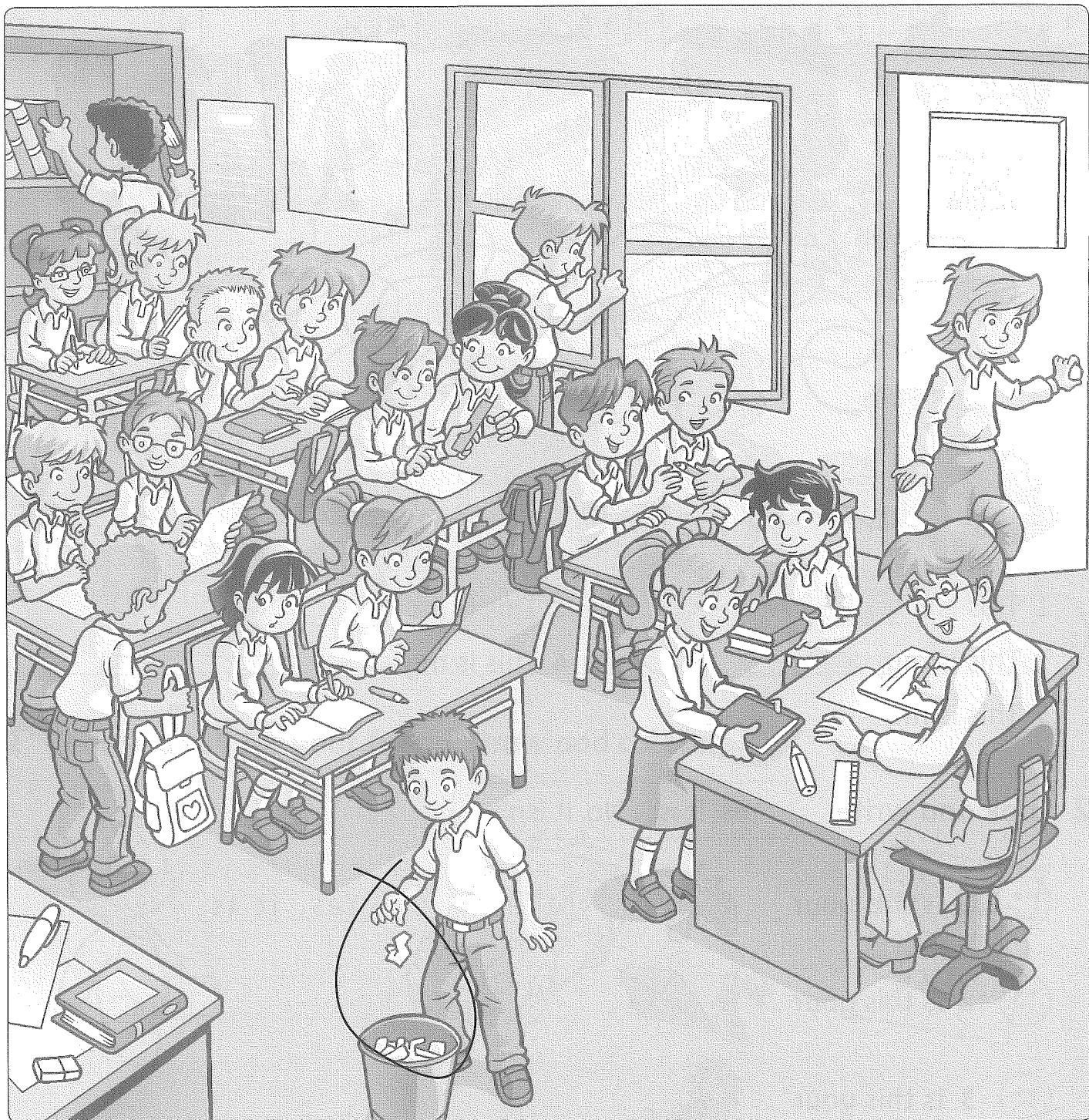


bag

2 Write the words. Draw.

cil - or - ber - dow - er

1 It's a do or.2 It's a win er.3 It's a pen il.4 It's a rub ber.5 It's a rul dow.

1 Circle the good actions.**2** Colour.

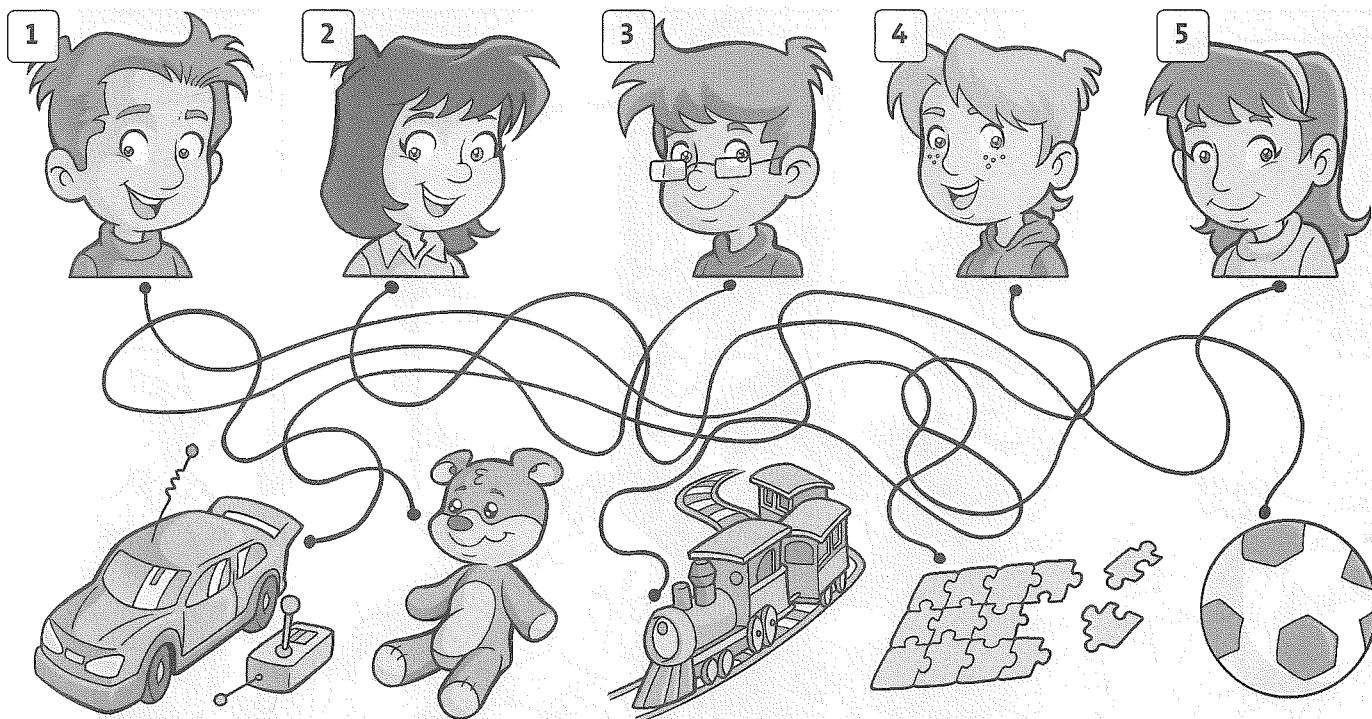
The door is green.

The bag is red.

The pen is blue.

The ruler is yellow.

The pencil is pink.

1 Match and write.1 This is my ball.

2 This is my _____.

3 This is my _____.

4 This is my _____.

5 This is my _____.

2 Look and write.

Yes, it is. No, it isn't.



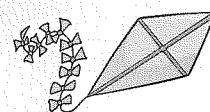
1 Is this your

bike ?

Yes, it is.



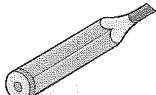
2 Is this your

 ?

3 Is this your

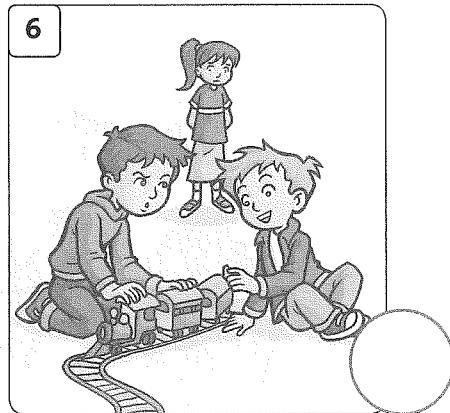
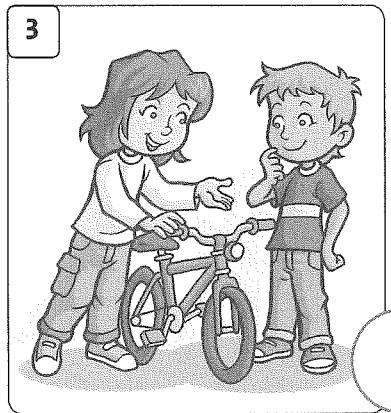
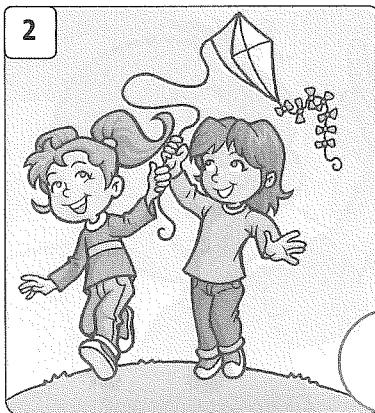
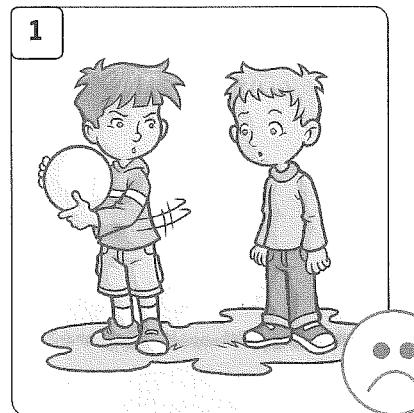
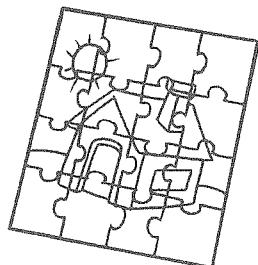
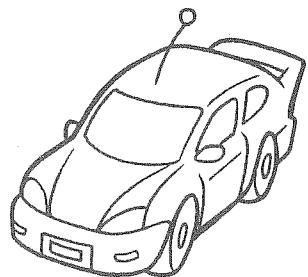
 ?

4 Is this your

 ?

5 Is this your

 ?

1 Look and draw.**2** Choose a toy for your friend. Draw and colour.

1 Look and write.



2 Write.

This is These are

1 These are

my ears.

2 _____



my eyes.

3 _____



my nose.

4 _____



my face.

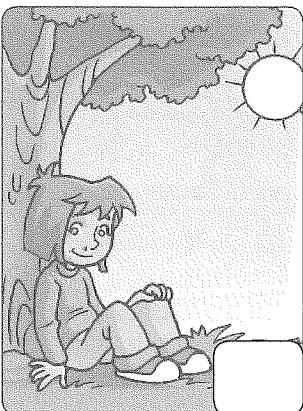
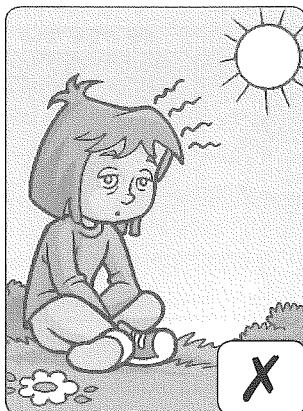
5 _____



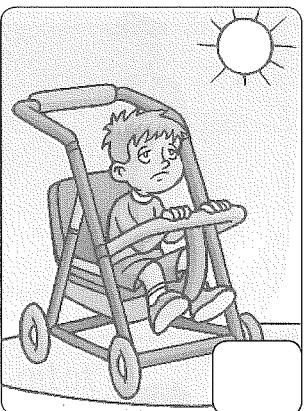
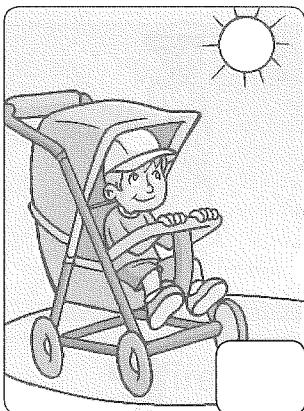
my hands.

1 Tick or cross .

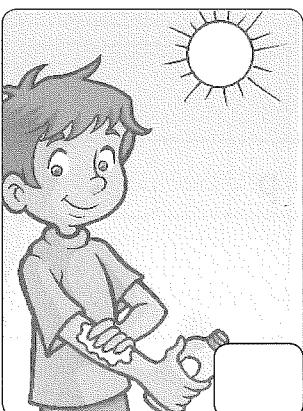
1



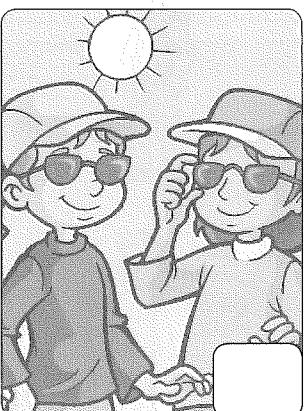
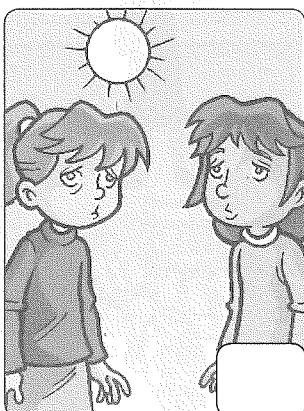
2



3

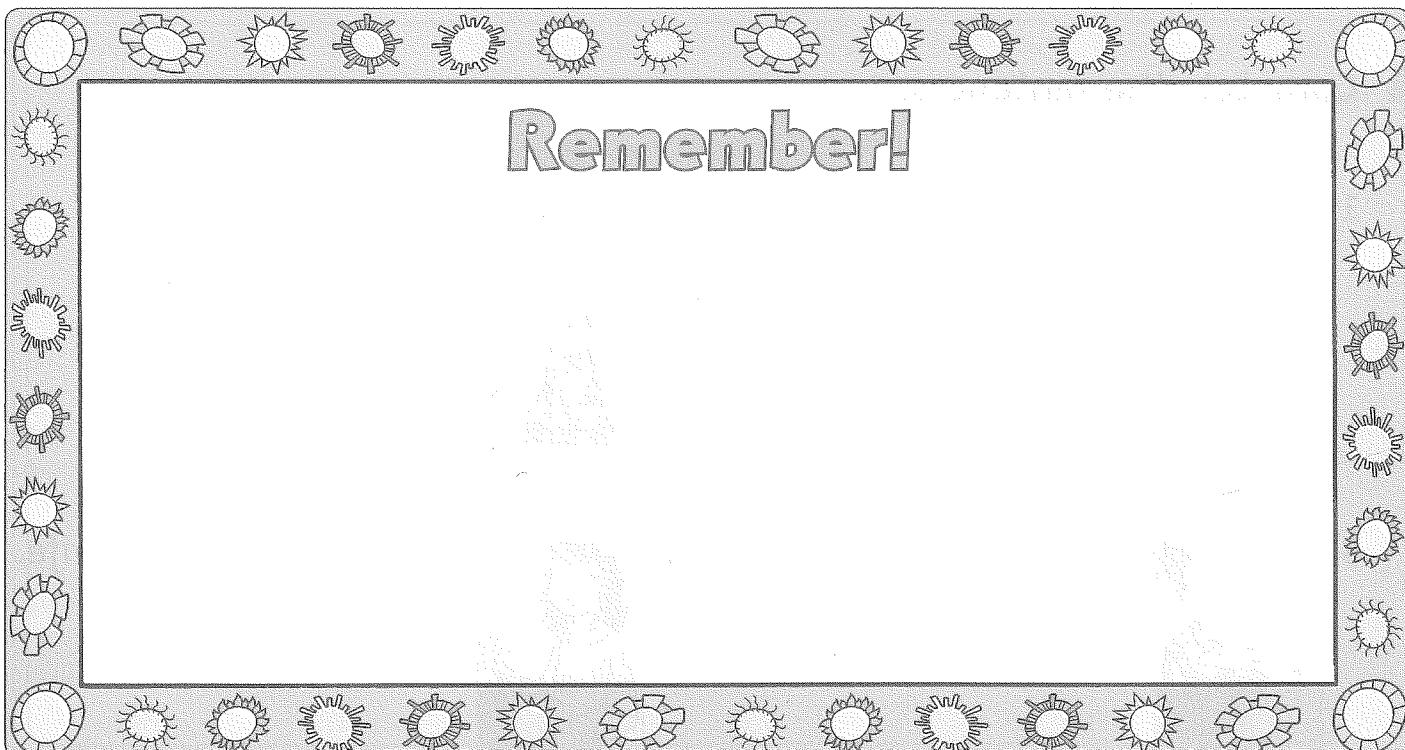


4

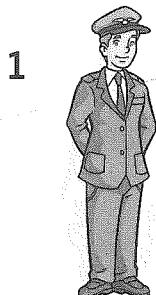


2 Draw a poster.

Remember!



1 Look and write.



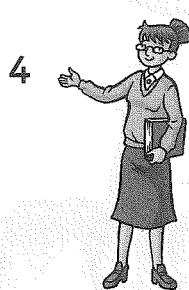
1



2



3



4



5



6

1	p	i	l	o	t	h	5
2				s			6
3	p				l	w	f
4	t			c	h	r	

2 Complete the sentences.



1

She's a doctor.



2

a farmer.



3

a pilot.



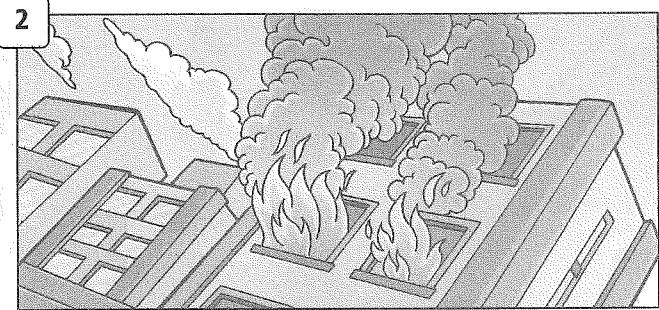
4

a housewife.

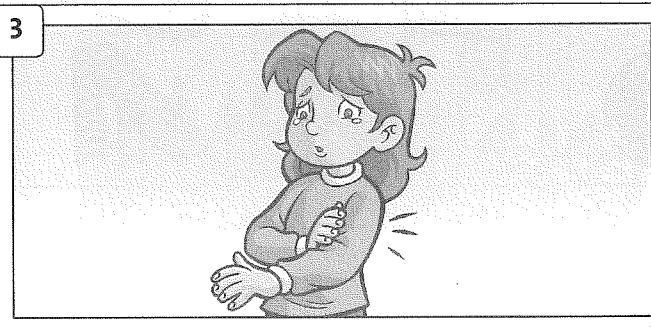
1 Who do we need? Look and circle.



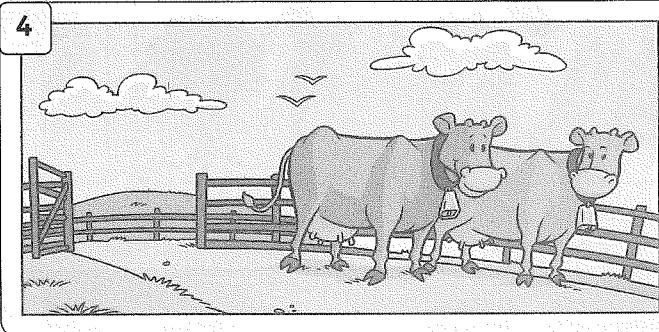
doctor / policeman



fireman / pilot

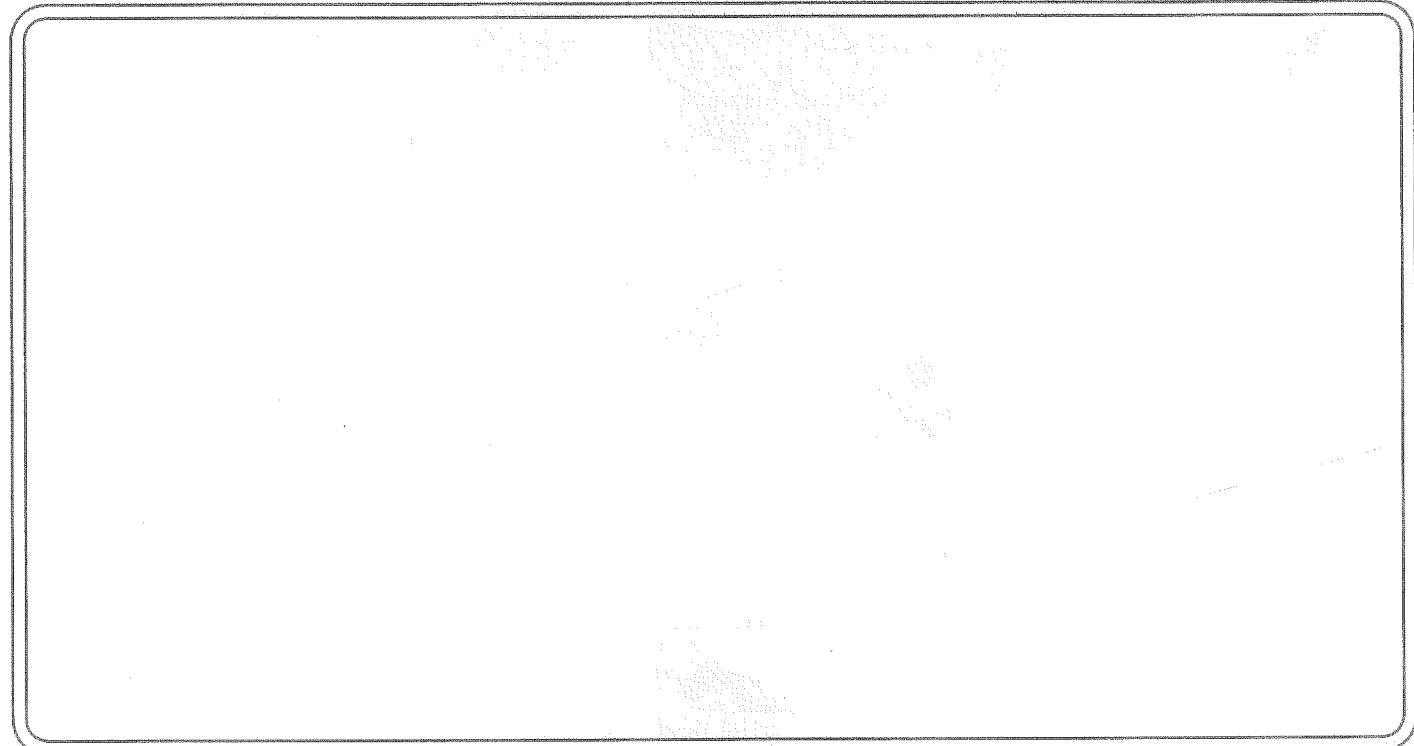


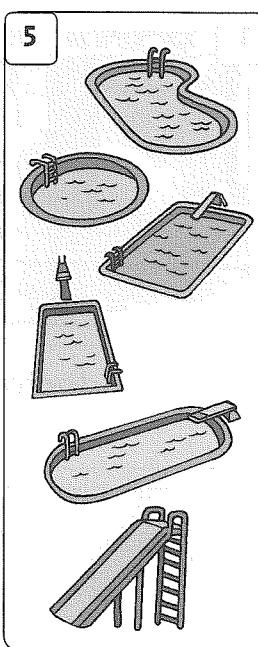
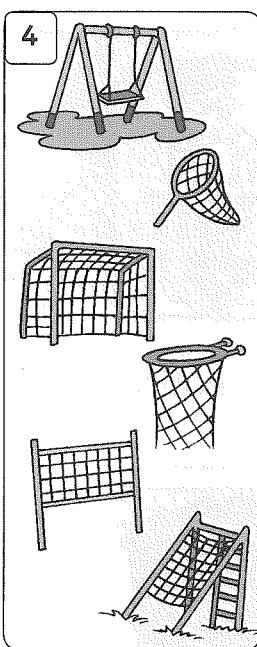
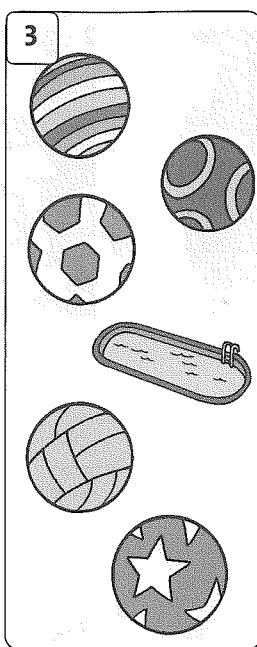
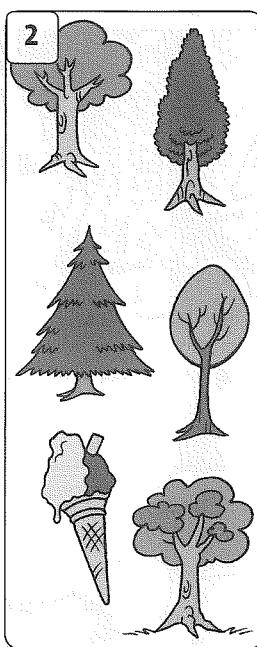
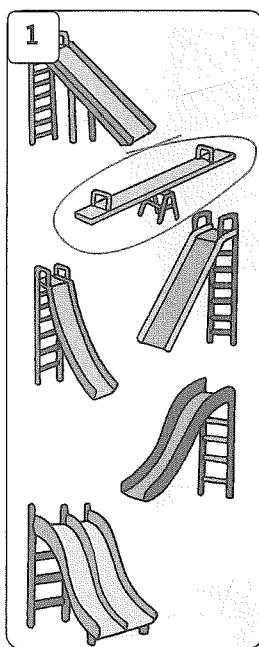
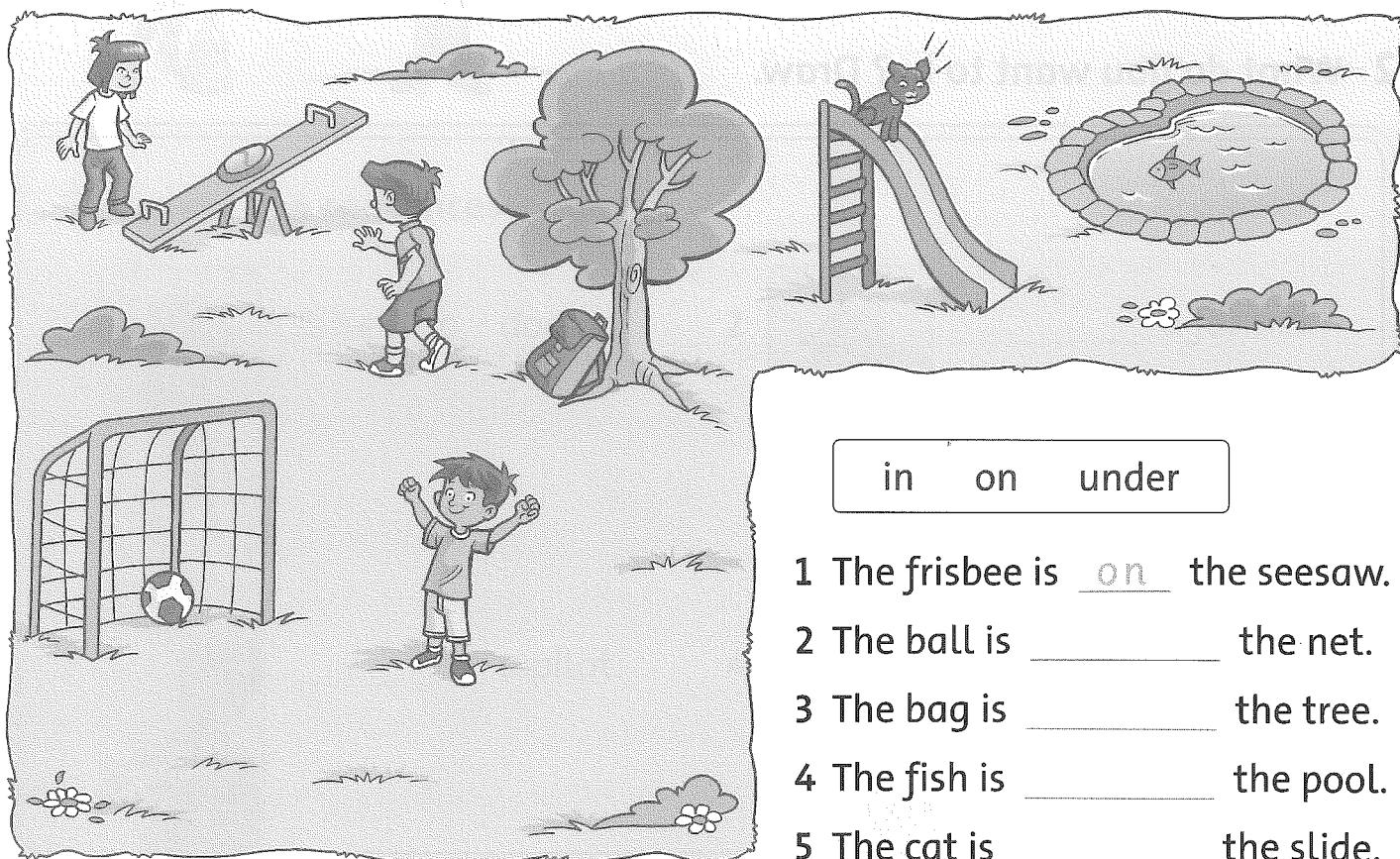
pupil / doctor



farmer / nurse

2 What do you want to be? Draw.

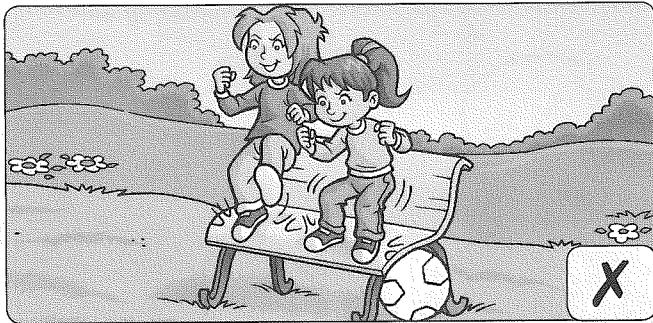


1 Circle the odd one out. Write.seesaw**2 Look and write.****in on under**

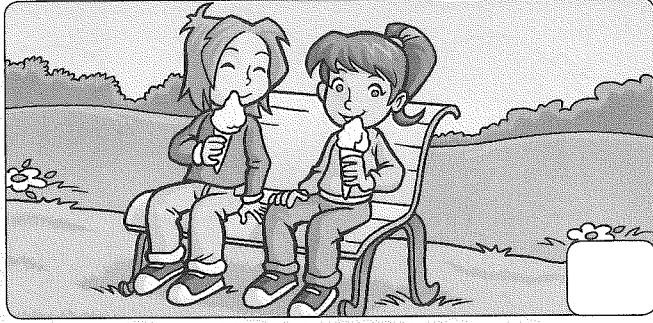
- 1 The frisbee is on the seesaw.
- 2 The ball is under the net.
- 3 The bag is on the tree.
- 4 The fish is in the pool.
- 5 The cat is on the slide.

1 Tick or cross .

1



X



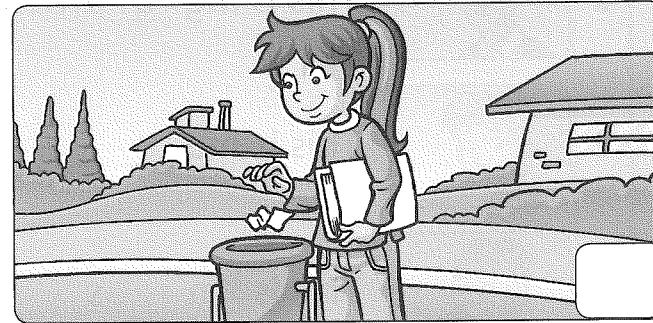
2



3



4



2 Colour.

A blue ball.

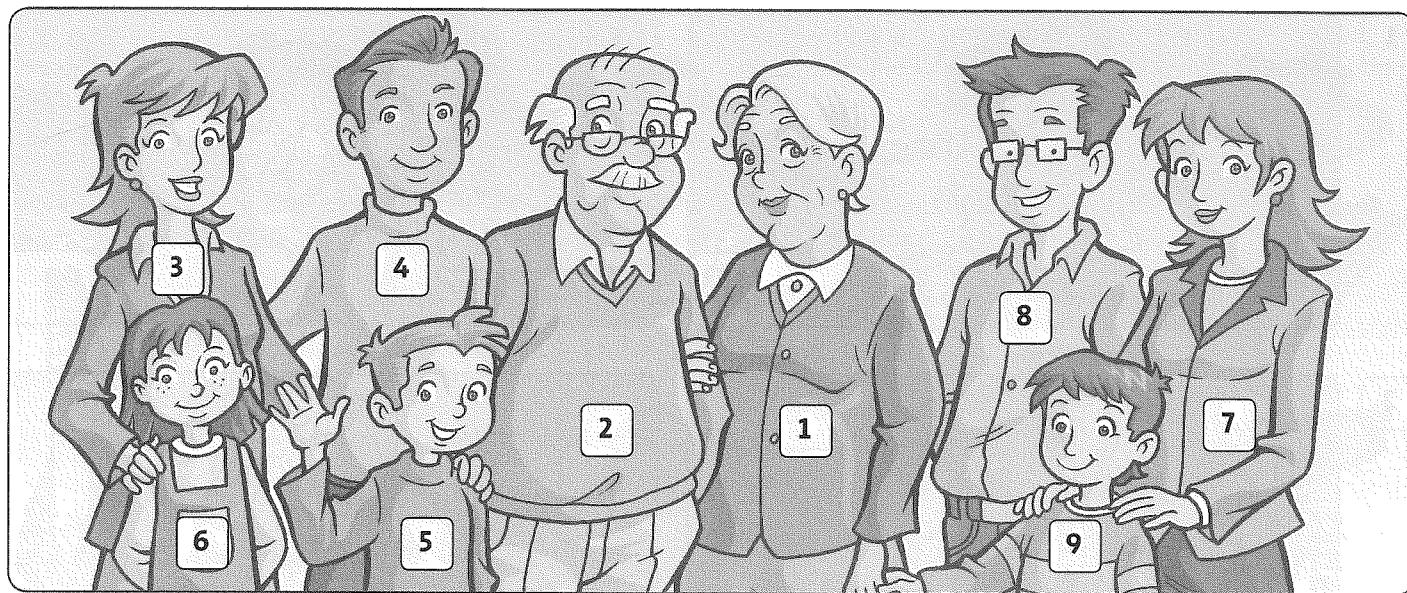
A pink ice cream.

An orange bag.

A green book.

A red frisbee.

A yellow kite.

1 Write.

1 grandma

2 d

3 a

4 g

5 b

6 u

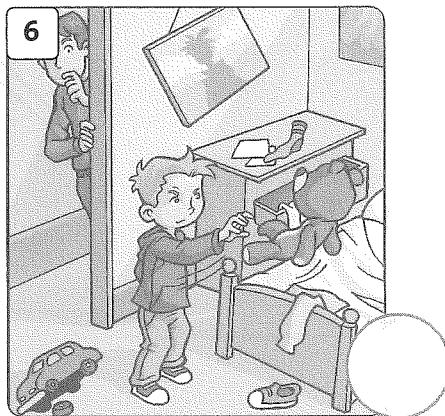
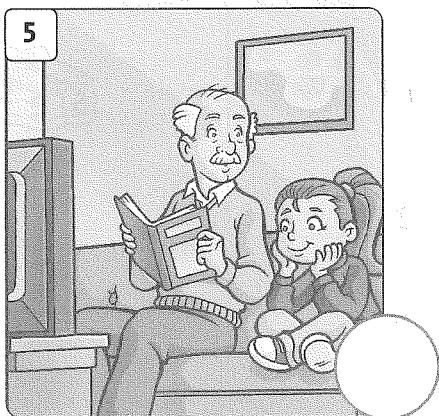
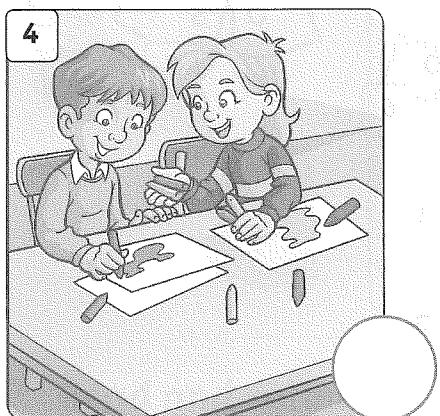
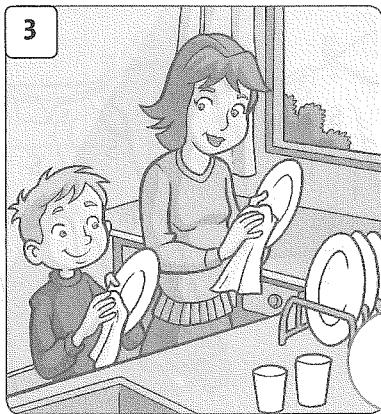
7 m

8 s

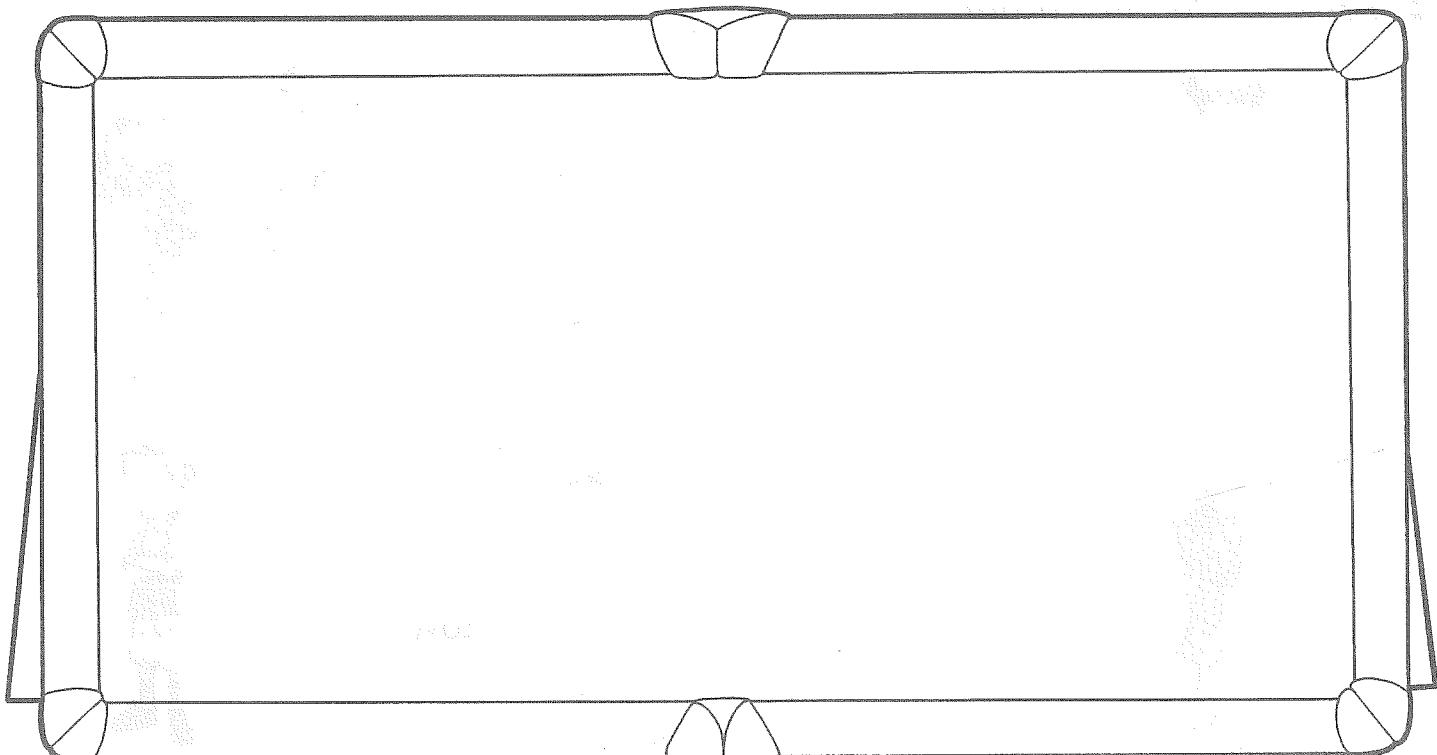
9 c

2 Look and write.1 This is my grandma's book.2 This is my c train.3 This is m s kite.4 This a car.5 d bike.

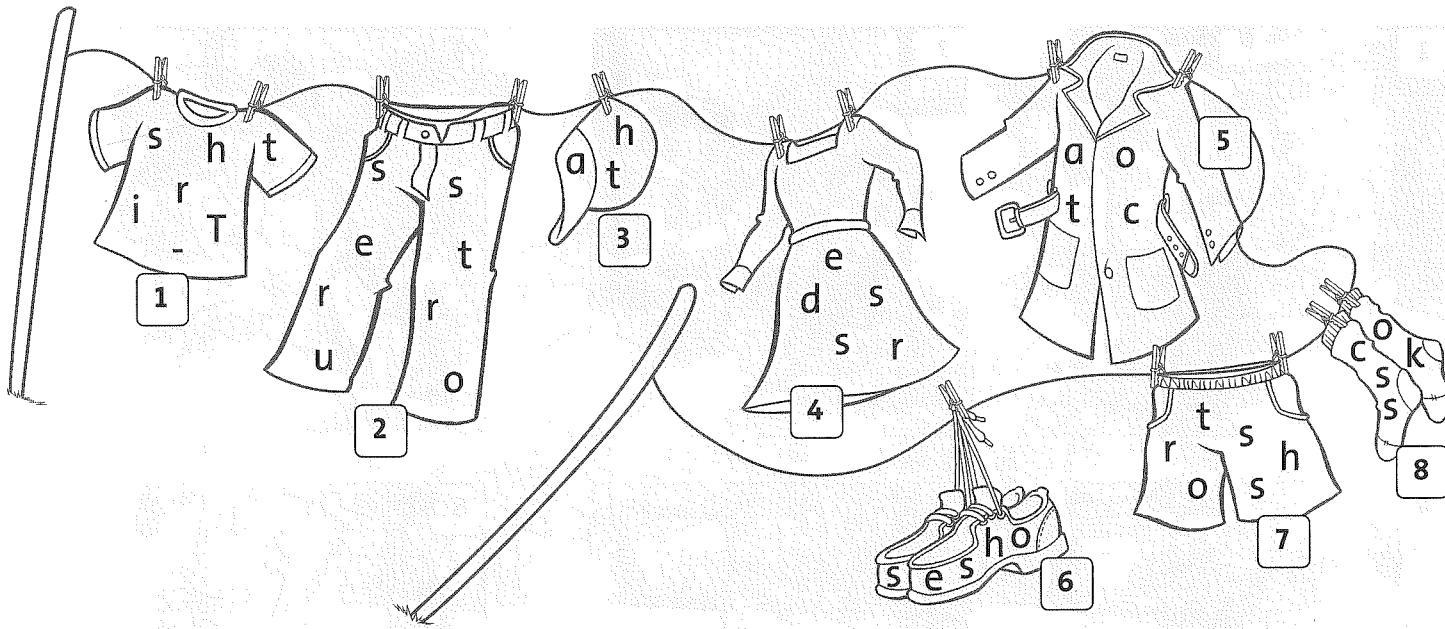
1 Look and draw.



2 Draw you and your family.



1 Write the words.



1 T-shirt

2 _____

3 _____

4 _____

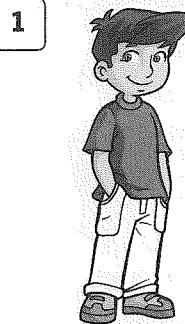
5 _____

6 _____

7 _____

8 _____

2 Look, write and colour.



1

1 His trousers are blue.



2

2 _____ is pink.



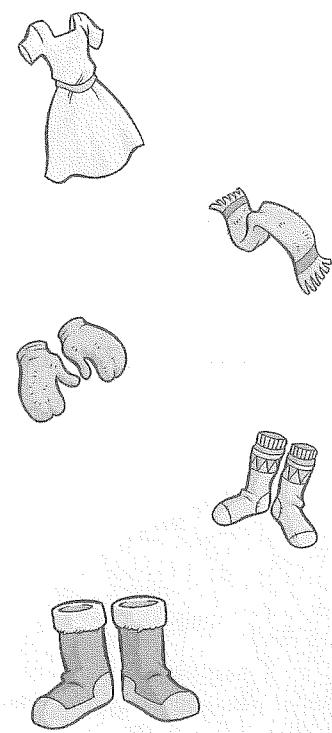
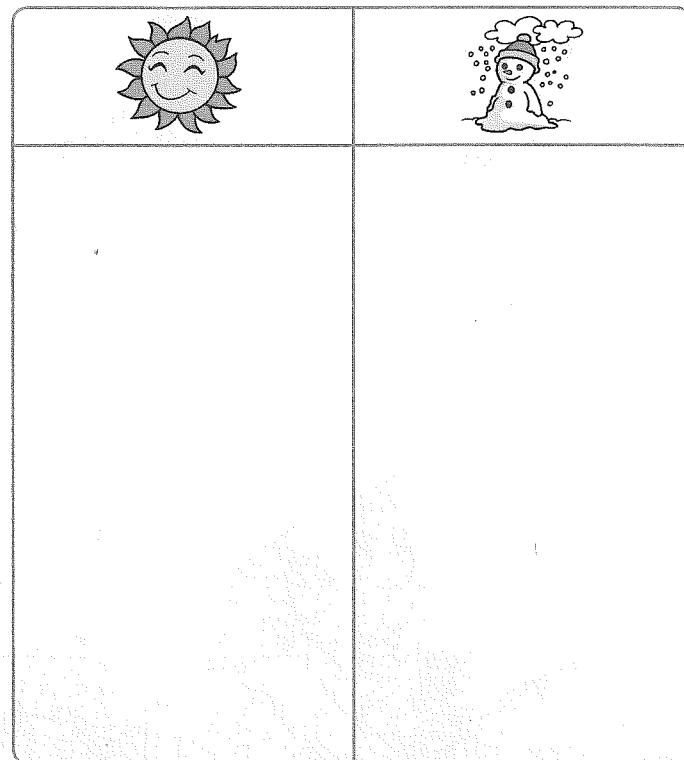
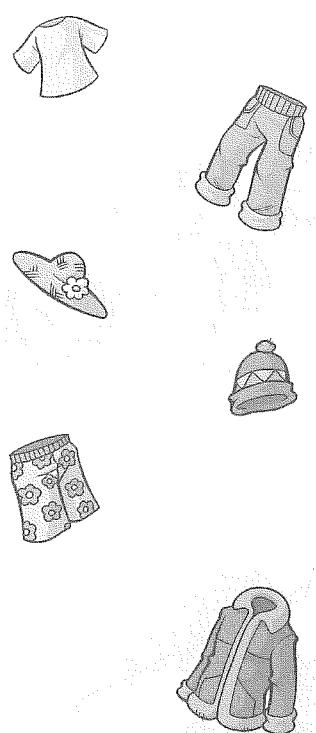
3

3 _____ are red.



4 _____ are yellow.

1 Draw.



2 Read and colour.

Her coat is red.

His trousers are blue.

Her hat is pink.

Her trousers are yellow.

His socks are green.

His hat is orange.

Her socks are pink.



1 Write.

at stairs chen room stairs room

1 flat

2 kit

3 bath

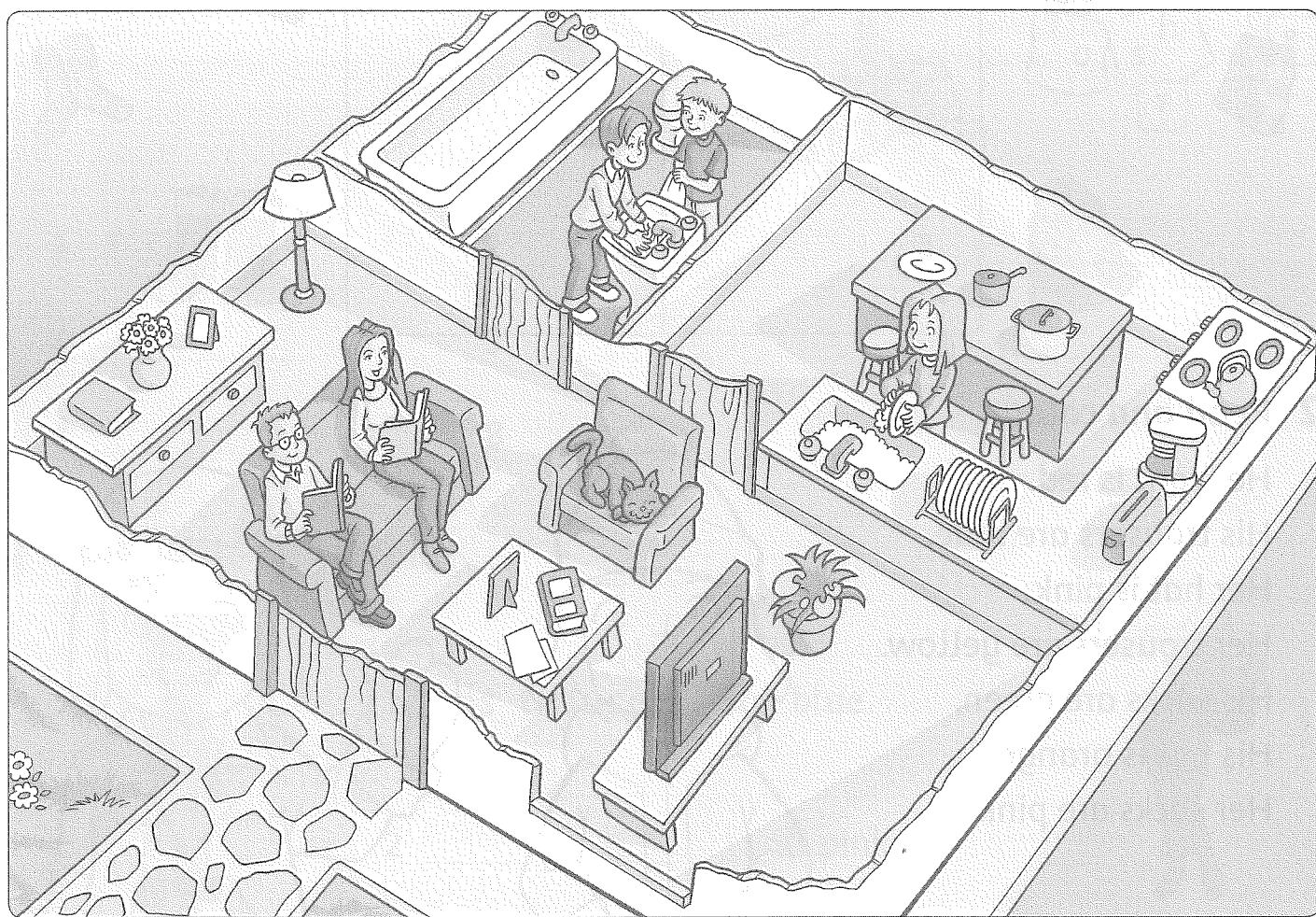
4 bed

5 up

6 down

2 Look and write.

is are isn't aren't



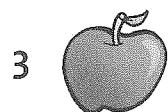
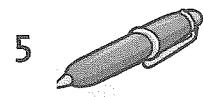
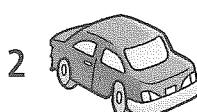
1 Is Tessa in the kitchen? Yes, she is.

2 _____ Mum and Dad in the bathroom? No, they _____.

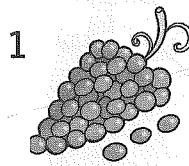
3 _____ Jack and Bob in the bathroom? Yes, they _____.

4 _____ the cat in the kitchen? No, it _____.

5 _____ Mum and Dad in the living room? Yes, they _____.

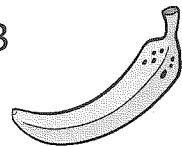
1 Find and circle the dangers.**2 Find and count.****two****one****one****one****one**

1 Look and circle.



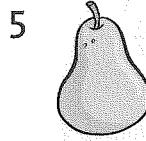
1

2

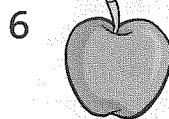


3

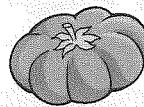
4



5



6



7

★	★	★	b	i	s	c	u	i	t
★	g	★	a	★	★	★	★	★	o
o	r	a	n	g	e	★	★	★	m
★	a	★	a	★	★	★	★	★	a
★	p	★	n	★	★	★	p	★	t
★	e	★	a	p	p	l	e	★	o
★	s	★	★	★	★	★	a	★	★
★	★	★	★	★	★	★	r	★	★

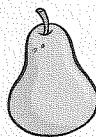
2 Write.



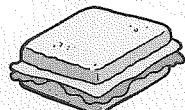
I've got.



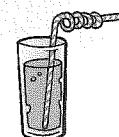
I haven't got.



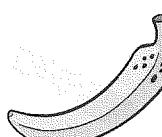
I've got a pear.



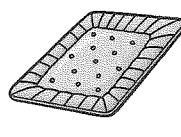
I haven't got a sandwich.



_____.



_____.



_____.

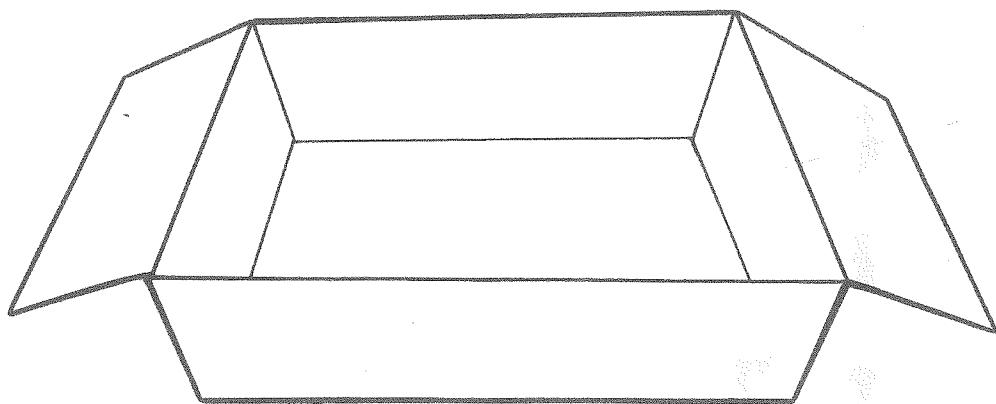
1 Find and colour the healthy food.**2 Read, draw and colour.**

Two yellow bananas.

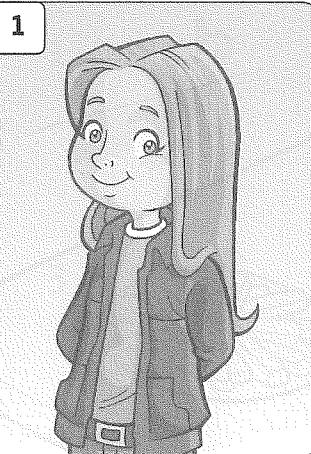
One green apple.

Three red apples.

Five green grapes.



1 Circle the false word. Write the correct word.



1



2



3



4

1 She's got short hair.long

2 He's got straight hair.

curly

3 He's got brown hair.

blond

4 She's got curly hair.

brown

2 Look and write.



straight



blond



green



brown



curly



brown



blue



He / She

1 She's got straight hair and green eyes.

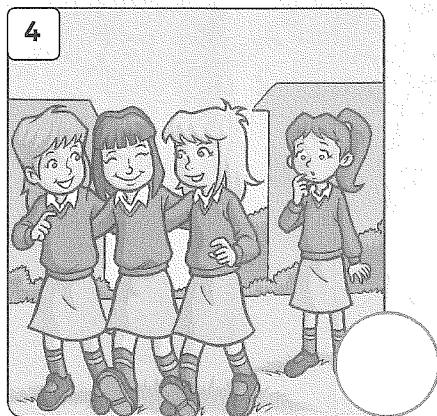
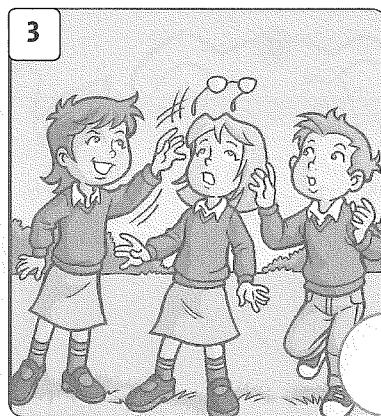
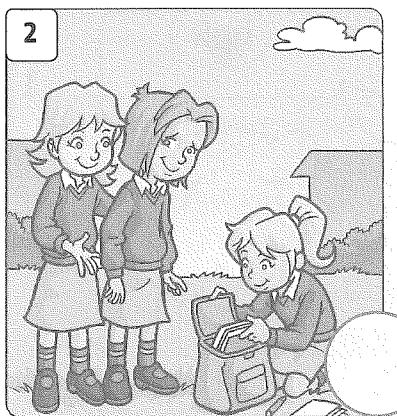
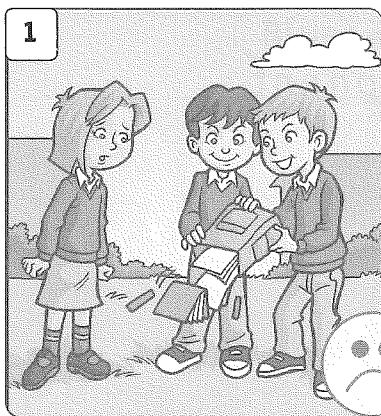
2 He's got straight hair and brown eyes.

3 She's got curly hair and blue eyes.

4 He's got blond hair and brown eyes.

5 She's got brown hair and green eyes.

1 Look and draw.



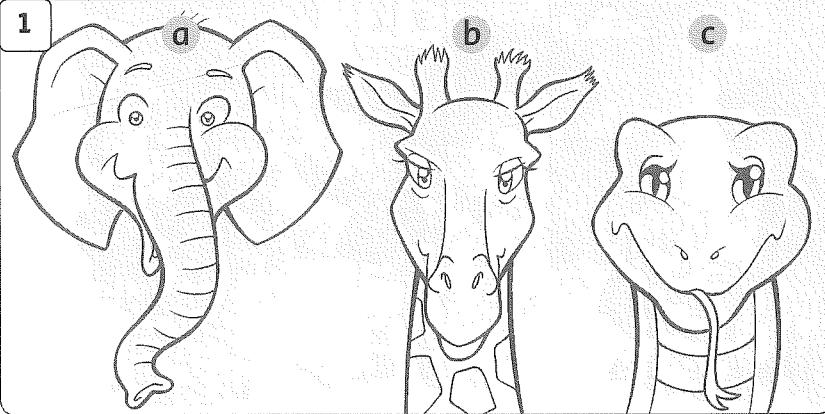
2 Draw your friend. Write.

This is my friend.

got _____

1 Colour and write.

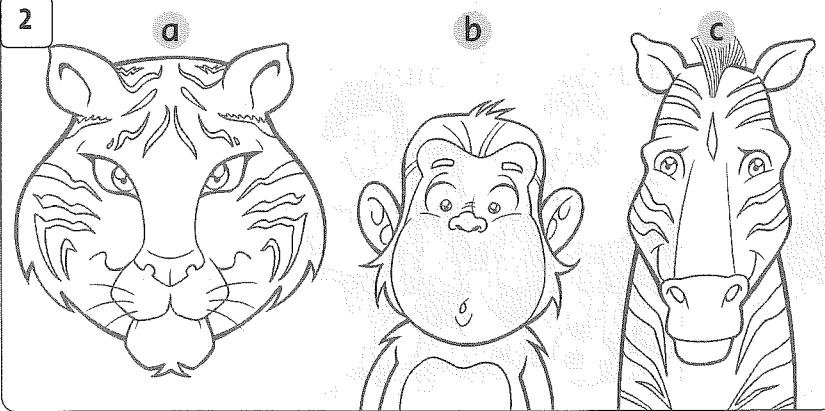
1

1 a elephant

b _____

c _____

2



2 a _____

b _____

c _____

2 Write. Which animals do you like?



I like _____

I

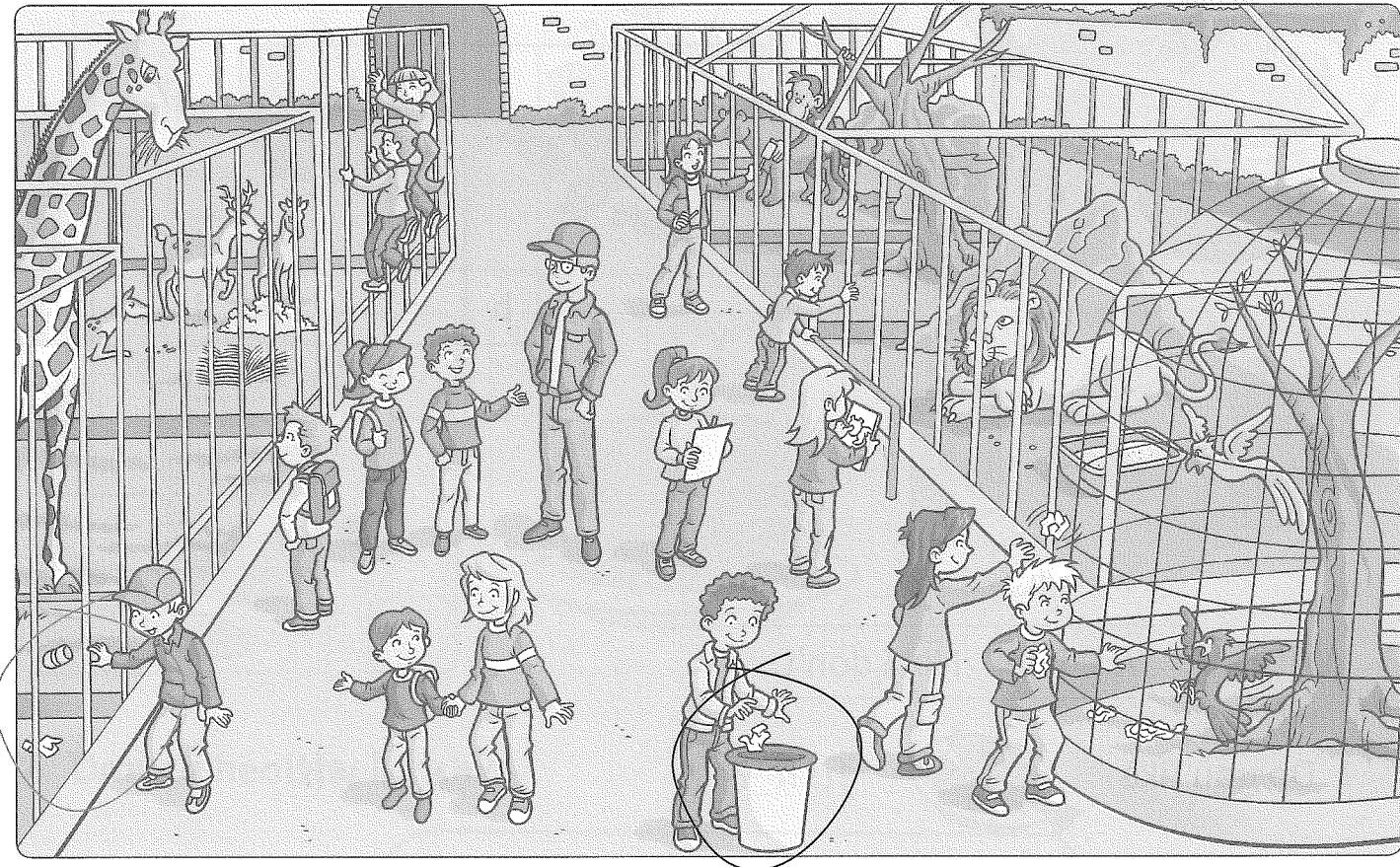
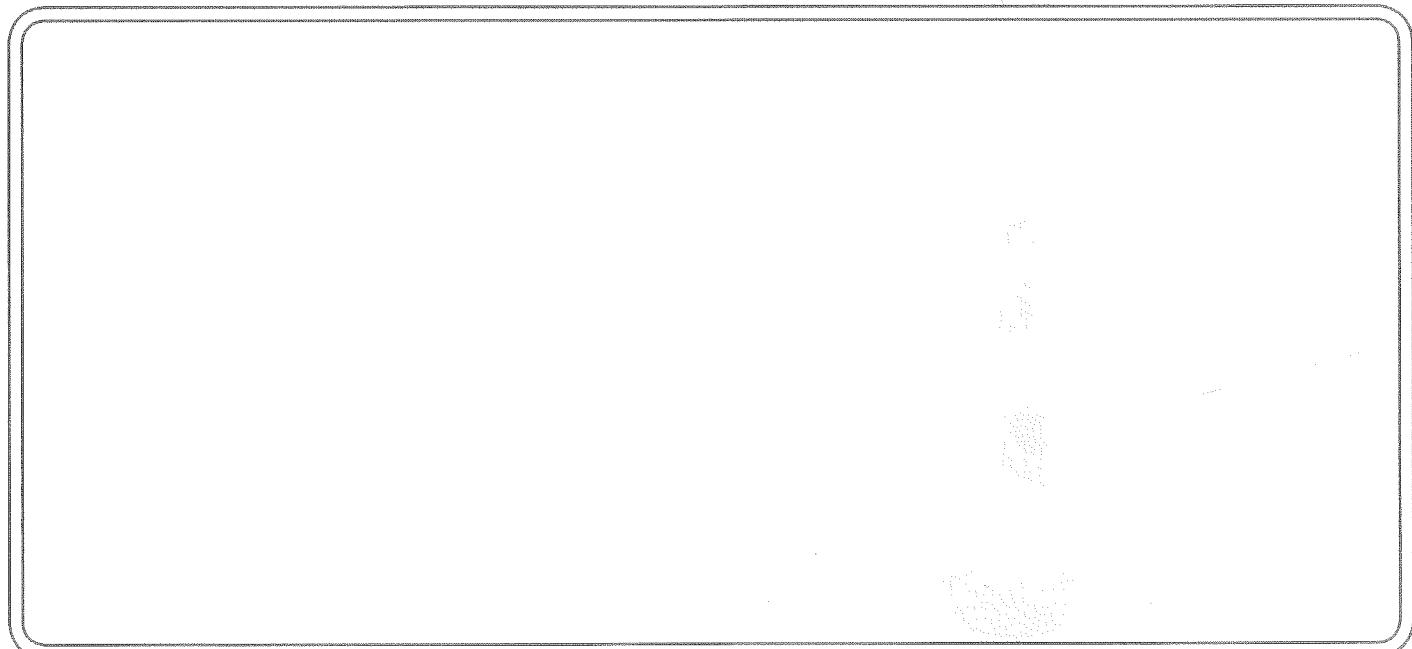
I don't like _____

I

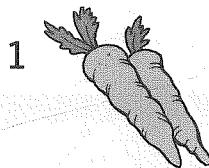
1 Look and circle in blue or red.

Blue = good

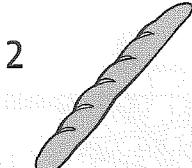
Red = bad

**2** Draw your favourite zoo animal.

1 Write the words.



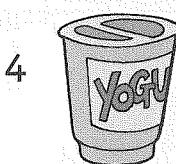
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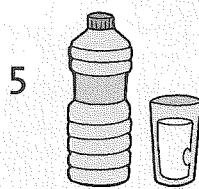
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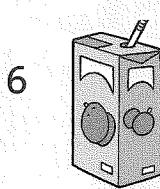
3



4



5



6

1	c	a	r	r	o	t	s
2	b						

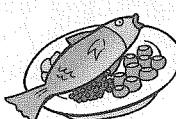
4	y			
g				

5	w		d	
2	b			
3	r			
6	j		e	

2 Write.

Yes, I do. No, I don't.

1 Do you like



fish ?

Yes, I do.

2 Do you like



milk ?

3 Do you like



carrots ?

No, I don't.

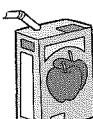
4 Do you like



yogurt ?

No, I don't.

5 Do you like



apple juice ?

No, I don't.

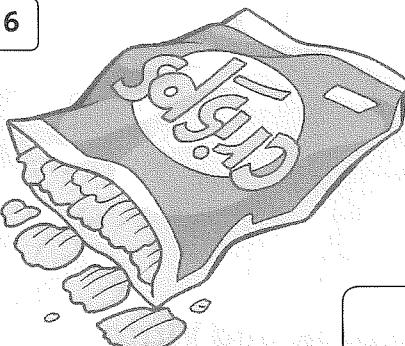
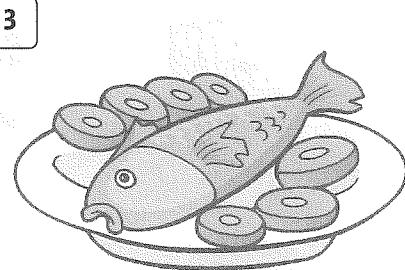
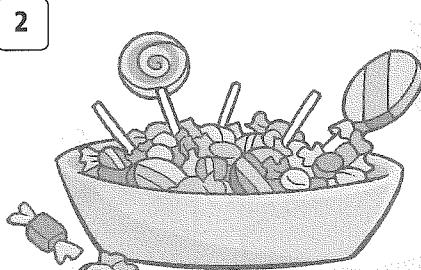
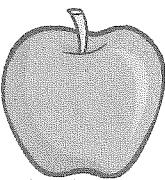
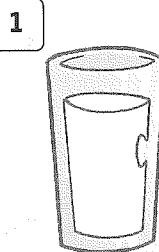
6 Do you like



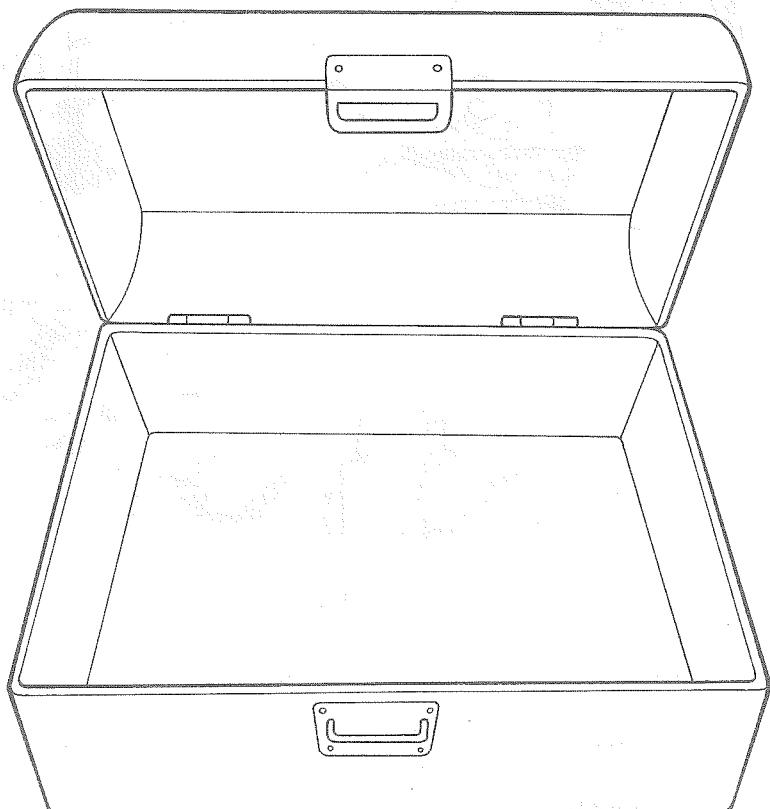
cereal ?

No, I don't.

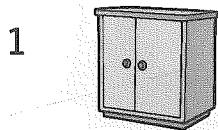
1 Look and tick  the healthy food.



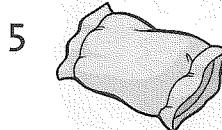
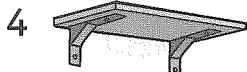
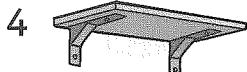
2 Draw a healthy lunch.



1 Find and circle.

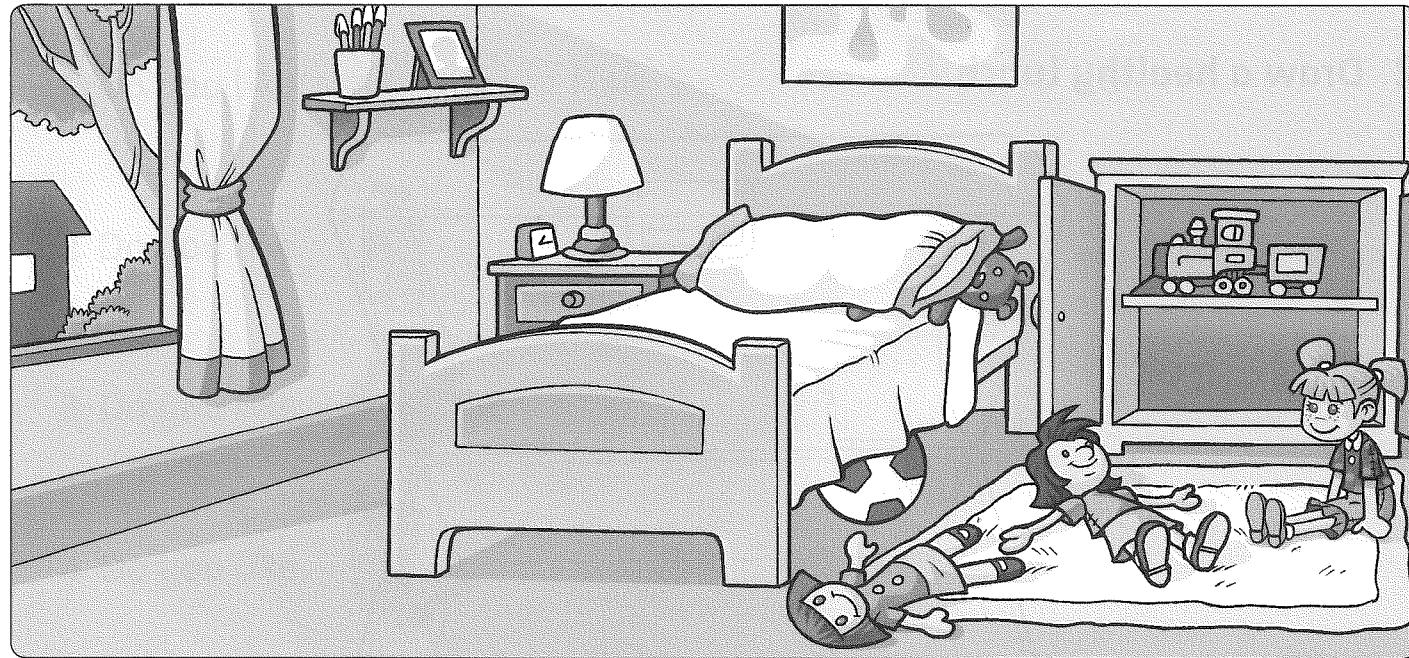


cupboard

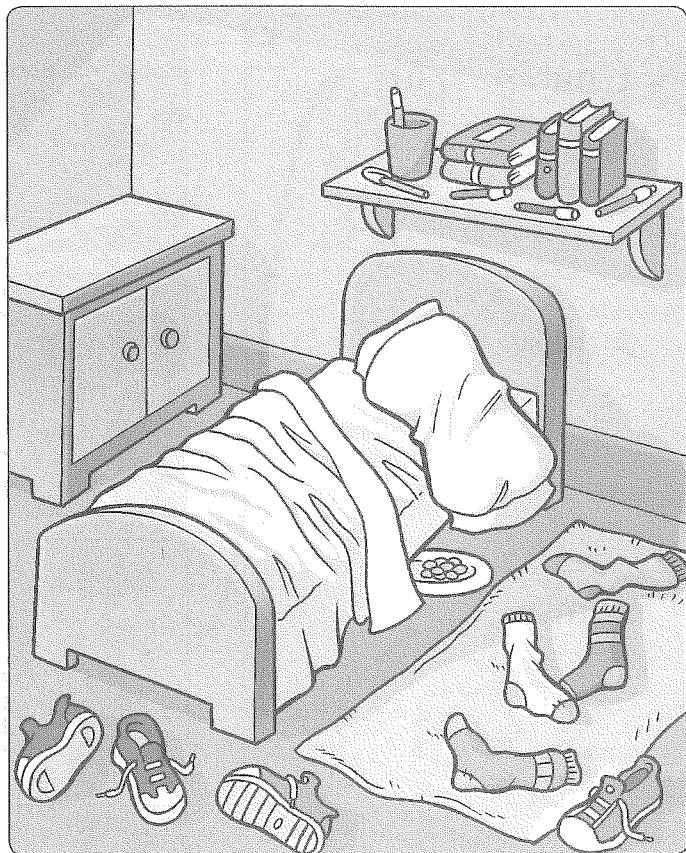
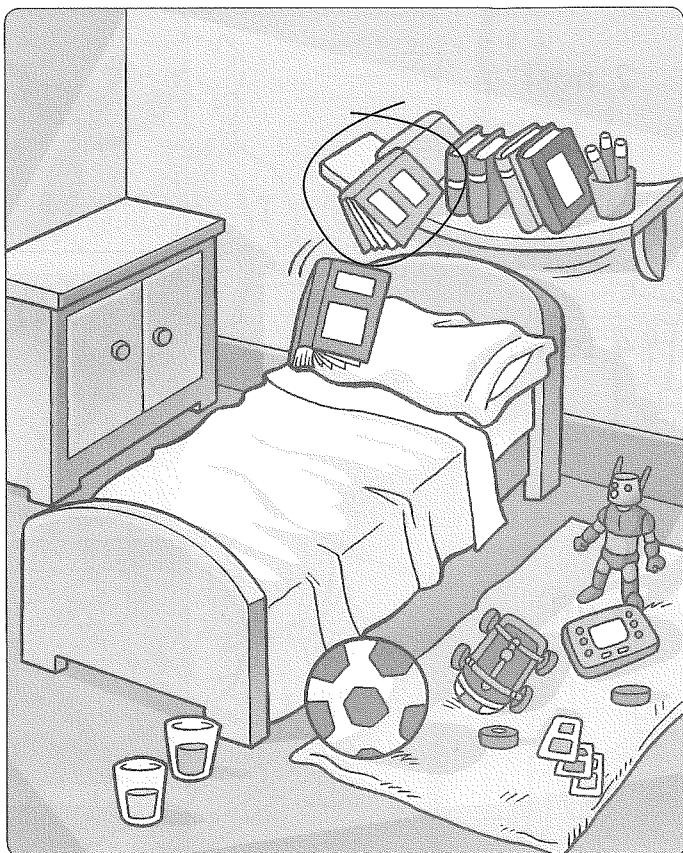
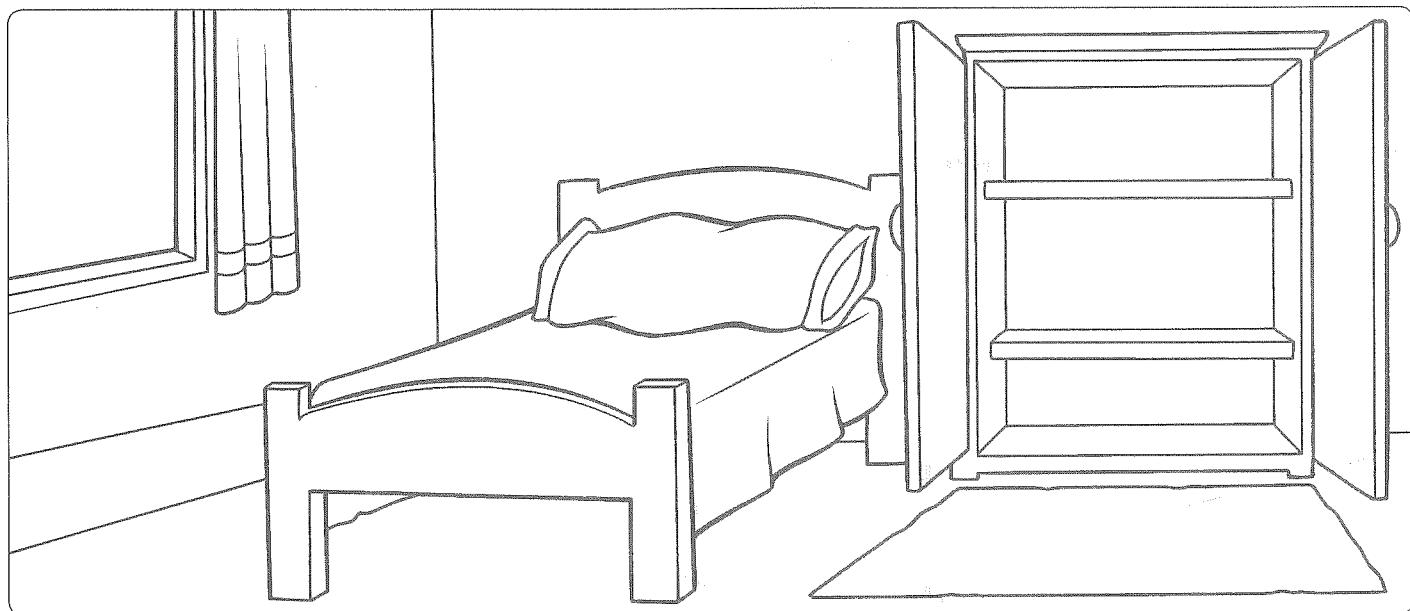


e	i	g	h	t	e	e	n	★	f
c	u	p	b	o	a	r	d	★	i
★	★	★	★	★	★	★	★	s	f
★	t	w	e	l	v	e	★	h	t
★	★	★	★	★	★	★	★	e	e
★	★	p	i	l	l	o	w	l	e
★	★	★	★	★	★	★	★	f	n

2 Look and write.



- 1 There's a football under my bed.
- 2 dolls my rug.
- 3 a train my cupboard.
- 4 a teddy my .

1 Look. Circle the mess in each room.**2 Read and draw.**

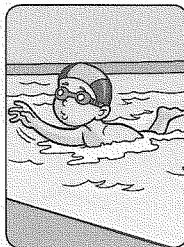
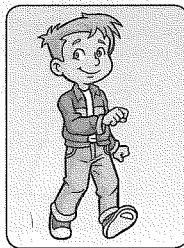
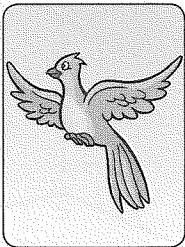
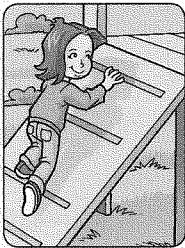
There's a teddy on the bed.

There's a football in the cupboard.

There's a train under the bed.

There are some cars in the cupboard.

1 Write and match.

1 nur run3 alkw climb5 imsw swim7 klta climb2 ngsi sing4 tewri climb6 yfl fly8 clmbi climb

2 Look, read and answer.

	Anna	Jim
run	✓	✓
sing	✓	✗
swim	✓	✗
draw	✓	✓

1 Can Anna run?

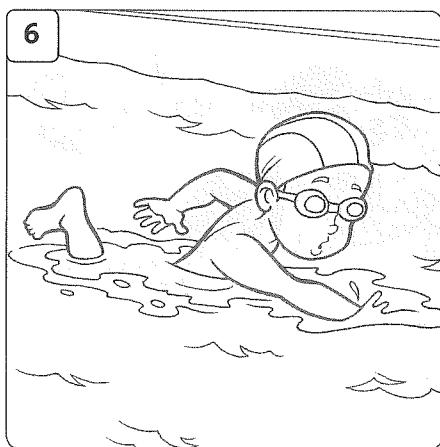
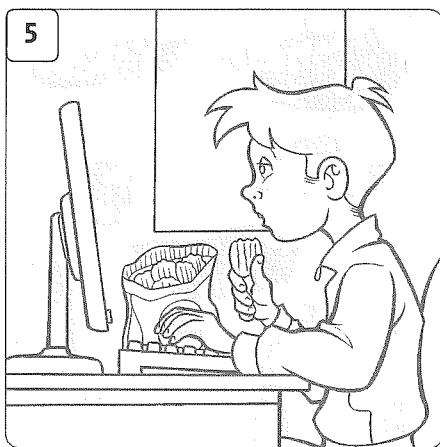
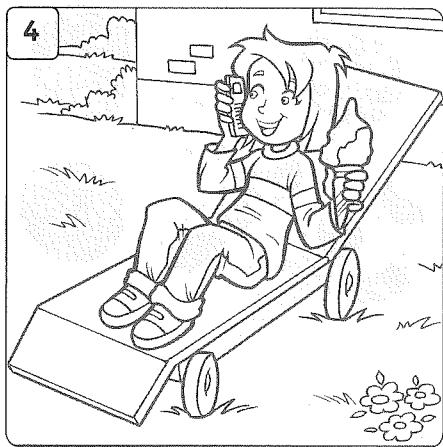
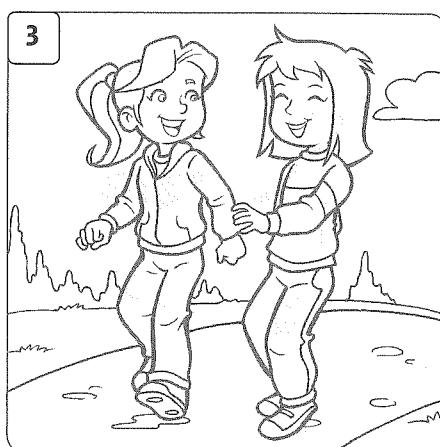
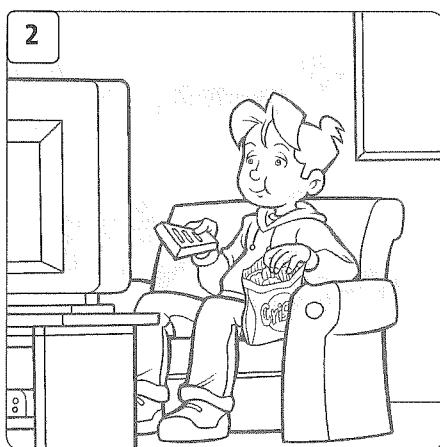
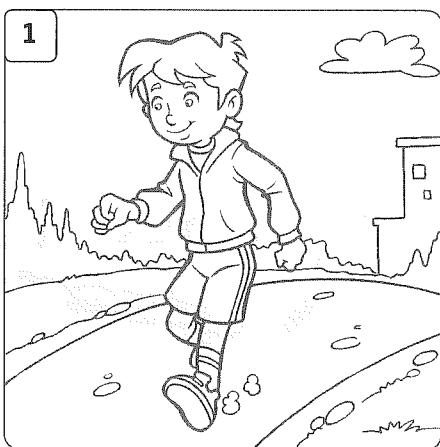
Yes, she can.

2 Can Jim sing?

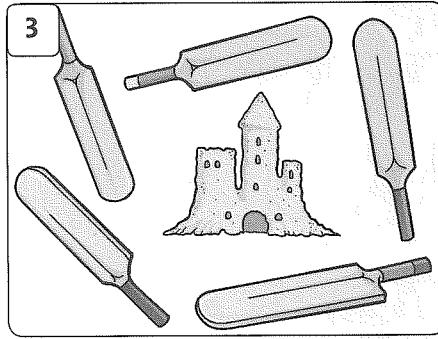
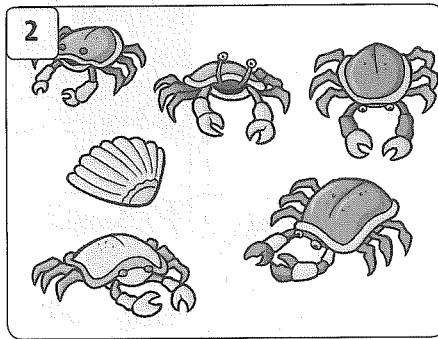
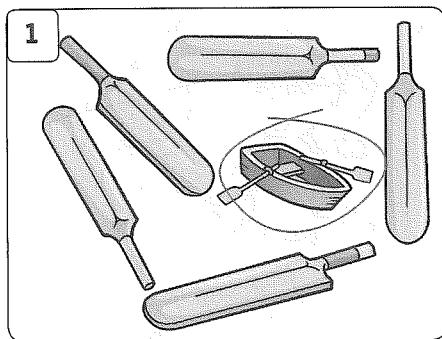
3 Can Jim swim?

4 Can Anna swim?

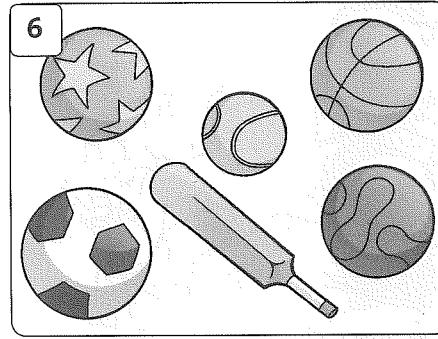
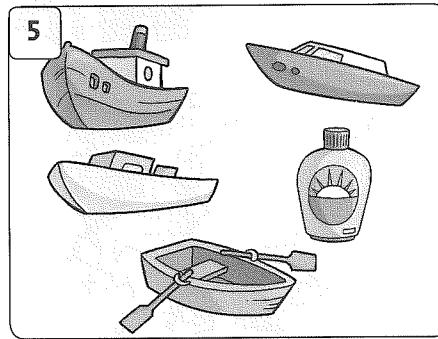
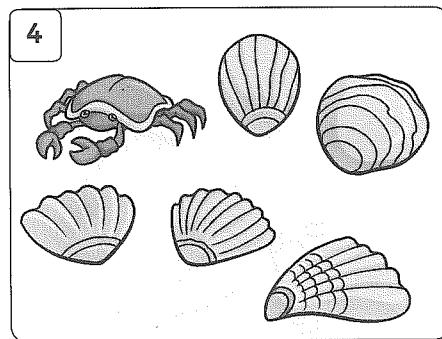
5 Can Jim draw?

1 Find the healthy activities. Colour.**2 Draw.****My healthy weekend**

1 Circle the odd one out. Write.



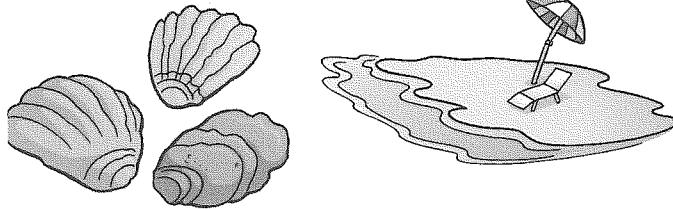
boat



2 Look and write. Use these words.

count play make walk find

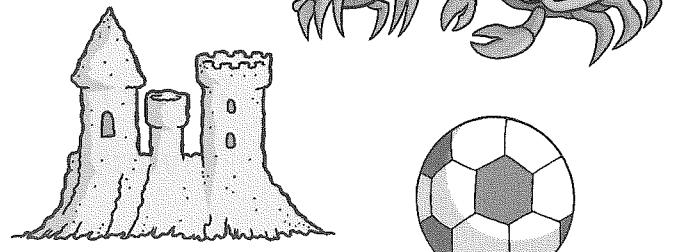
1 Let's count the shells.



2 Let's play the crabs.



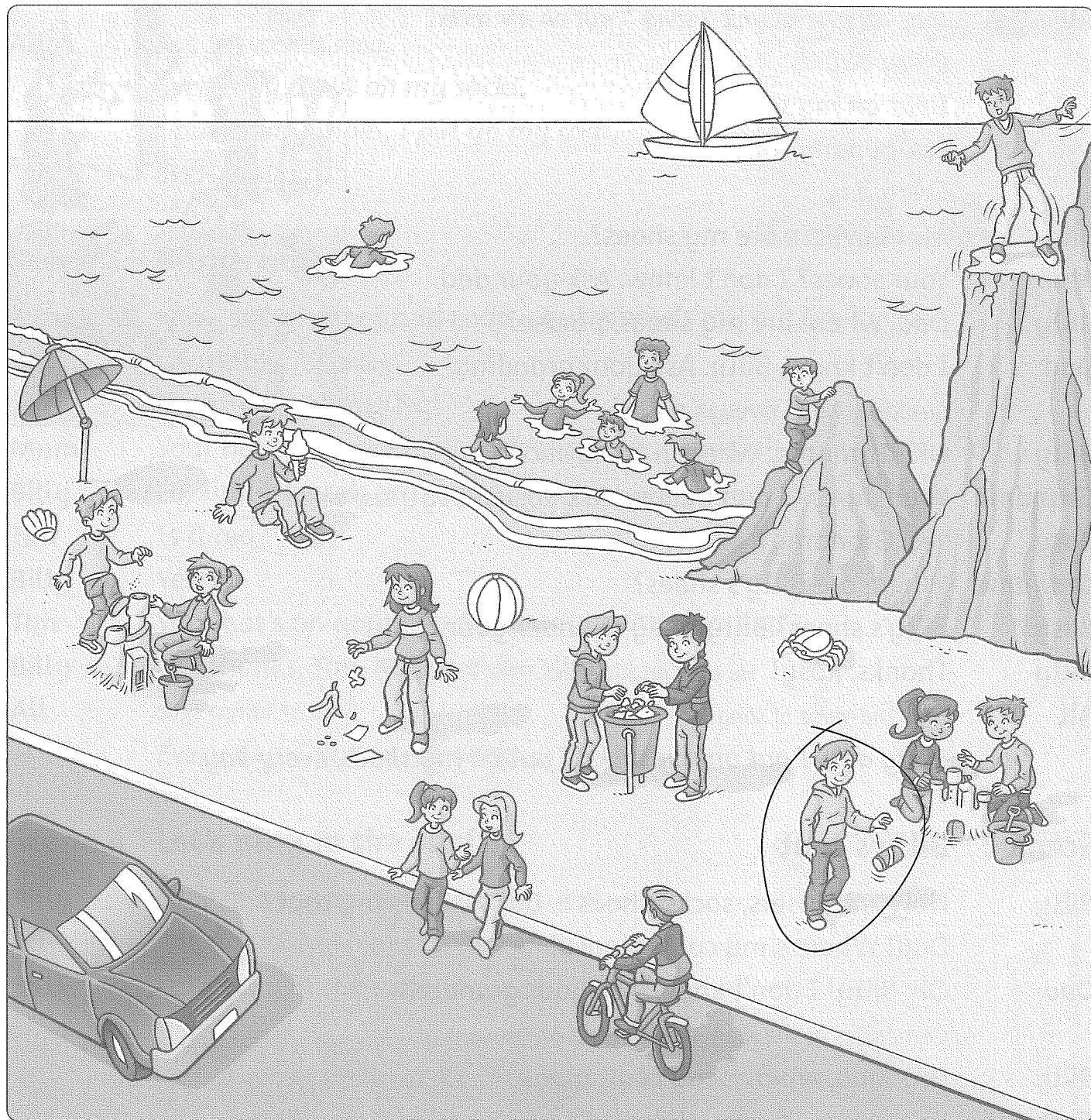
3 Let's make a sandcastle.



4 Let's walk football.



5 Let's find on the beach.

1 Find and circle the bad things.**2 Find and colour.**

A blue boat.

A pink ice cream.

A red crab.

A green and yellow ball.

A pink shell.

Where is my hat?

Scene 1 Billy's shoes

All  Sing 1st verse of Unit 7 song 'I put on my socks'.

Every day,

I put on my socks.

I put on my socks.

Every day.

Billy Mum, where are my shoes?

Mum Your shoes? I don't know. Ask your dad.

Billy Dad, where are my shoes, please?

Dad I don't know, Billy. Ask your grandma!

Grandma walks through the door.

Billy OK. Grandma, where are my shoes?

Grandma Your shoes? I don't know. Ask Rosy. Rosy! Rosy enters.

Rosy Yes, Grandma?

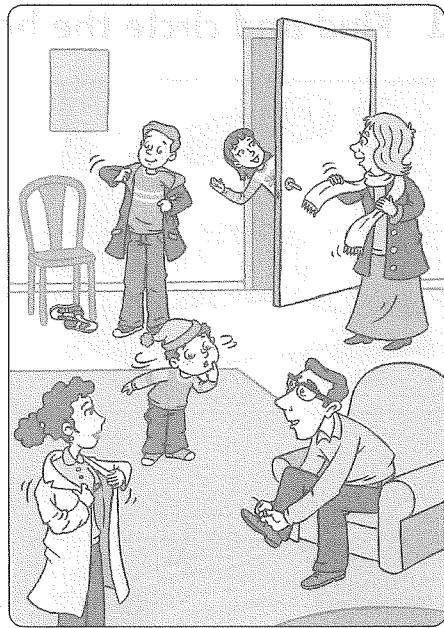
Grandma Where are Billy's shoes?

Rosy Billy's shoes? Billy, they're under your chair!

Billy Thanks, Rosy! He puts on his shoes.

All Sing 2nd verse of song.

Every day, I put on my socks, I put on my shoes, every day.



Scene 2 Billy's coat

Billy Now ... trousers, socks, shoes ... but where's my coat?

Dad! Where's my coat, please?

Dad Oh, Billy! I don't know. Ask your grandad!

Grandad is in the room and putting on his coat.

Billy Grandad, where's my coat, please?

Grandad Your coat ... hmm ... I don't know. Ask your sister! Rosy!

Rosy Yes, Grandad?

Grandad Where's Billy's coat?

Rosy Billy's coat is in the cupboard!

Billy In the cupboard? Oh, thanks, Rosy!

Billy picks up the wrong coat and puts it on.
It is too big for him but he doesn't realise this.

All Sing 3rd verse of song.

*Every day, I put on my socks,
I put on my shoes, I put on my coat,
Every day.*



Scene 3 Billy's hat

Billy Now, socks, shoes and coat ... but where's my hat?

Rosy Oh, Billy! Laughing.

Billy Mum, where's my hat?

Mum Your hat? She is laughing. Ask ... ask your cousin!

Billy Hi, Tim! Where's my hat?

Tim Is it red?

Billy Yes!

Tim Your hat's on your head and your coat's too big!

Billy Oh, thanks, Tim. Now we can sing!

All Sing complete song.

Every day, I put on my socks ...

Scene 4 Let's play in the sun!

Billy Look, it's sunny now! Pointing out of window.

All Oh, no! Everyone takes off their coats.

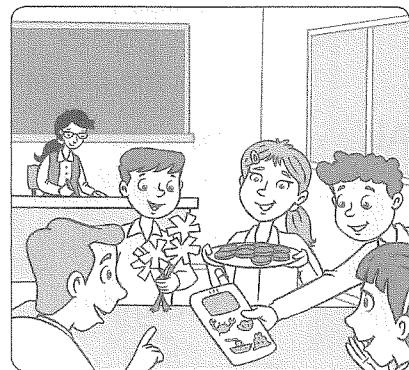
Billy Let's play in the sun!



A present for Miss Jones

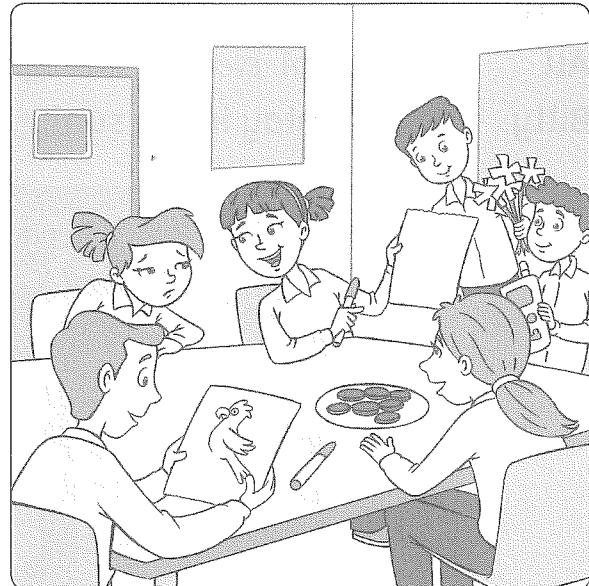
Scene 1 Our presents

- Rosy** Whispers to the audience.
Miss Jones is our teacher. She's fantastic!
 Points over her shoulder to Miss Jones who is in the background, doing some work at her desk.
- Tim** It's the end of term. Let's give Miss Jones a present! Tom is whispering.
- John** Look! I've made a beach mobile for Miss Jones. It's got a red crab, a blue boat, a pink shell and a yellow sandcastle.
- All** It's beautiful.
- Ella** I've got a present too. Some chocolate biscuits!
- All** Delicious!
- Max** Look, I've got some flowers for Miss Jones. Shows paper flowers.
- All** They're beautiful!



Scene 2 Let's draw some animals

- Lily** I haven't got a present for Miss Jones. She looks very sad.
- Rosy** Don't worry, Lily! Let's draw some animals.
 Lily sits down with them.
- Tim** I can draw ... a parrot! Shows a parrot picture.
- Rosy** Very good! Can you draw a tiger?
- Tim** Yes, look. Shows a tiger picture.
- Lily** And I can draw a big elephant!
 Shows an elephant picture.
- All** Fantastic!
- All** The six children plus chorus group.
*I can draw an elephant
 An elephant, an elephant.
 I can draw an elephant
 With two big ears.*



Scene 3 Oh, no!

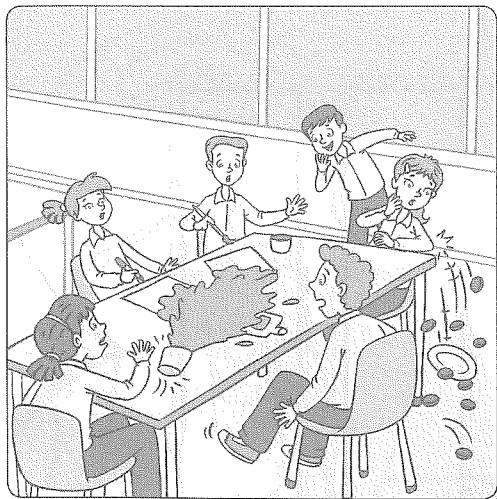
Rosy Oh, no! She clumsily knocks over a large paint pot or pot of water onto the table, spoiling the pictures and presents.

John Oh, no! My mobile!

Lily and Tim Oh, no! My animals!

Ella Oh, no! My chocolate biscuits!
She knocks the biscuits onto the floor.

All Oh, no! Looking dismayed but laughing.

**Scene 4 Let's sing a song!**

Tim Don't worry, Rosy. Let's sing a song for Miss Jones.

Rosy A song?

All Yes, let's sing a song.

Max Here she comes! One, two, three ...

Miss Jones walks over smiling to the desk.

She listens to the song and looks very happy.

All I can write my alphabet, my alphabet, my alphabet,
I can write my alphabet from A to Z.

CHORUS I can do anything, anything, anything.

I can do anything, if I try.

I can draw an elephant, an elephant, an elephant.

I can draw an elephant with two big ears.

CHORUS

I can sing this song to you, song to you, song to you.

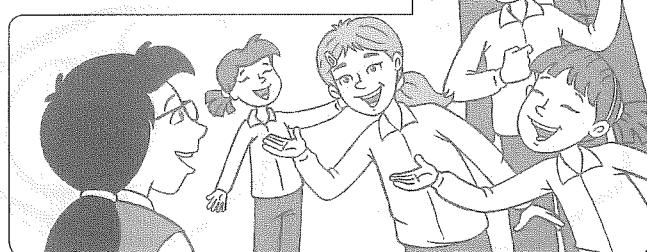
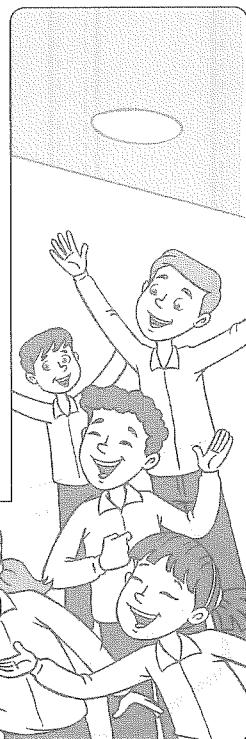
I can sing this song to you and make you smile.

CHORUS

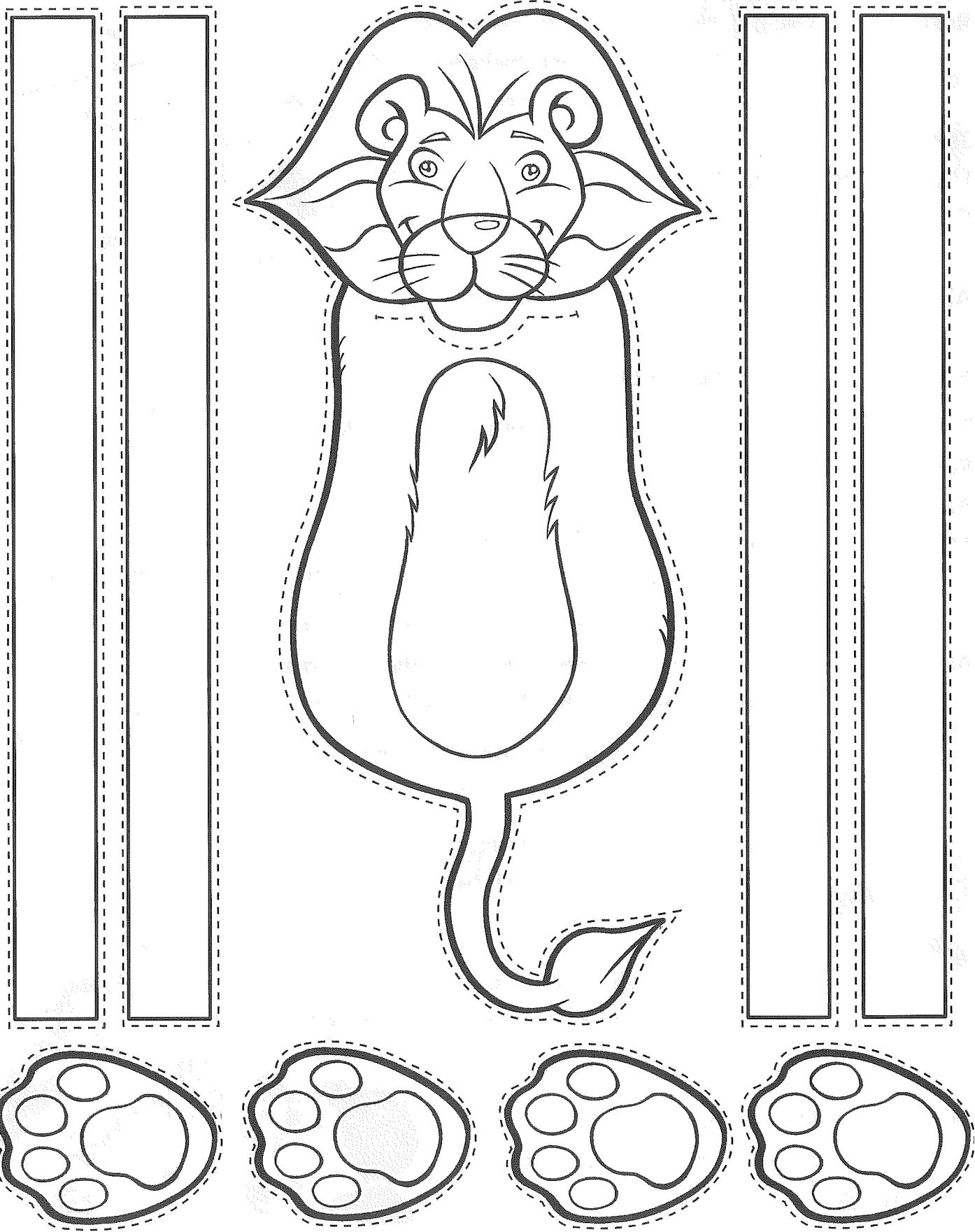
Miss Jones Thank you, everyone.

A song is a fantastic present!

Everyone cheers.

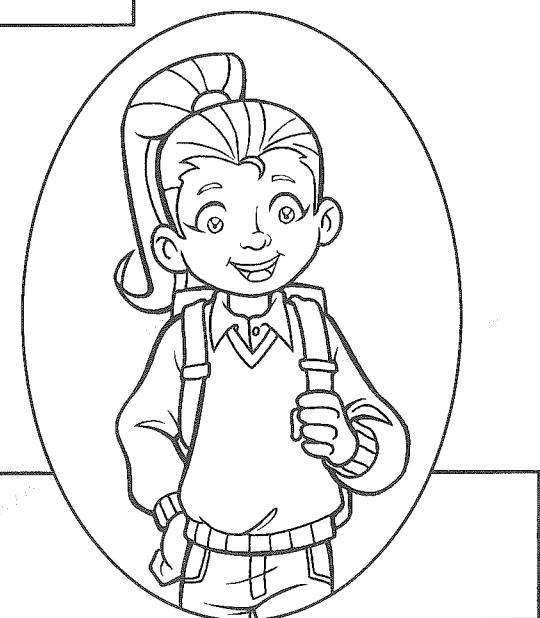
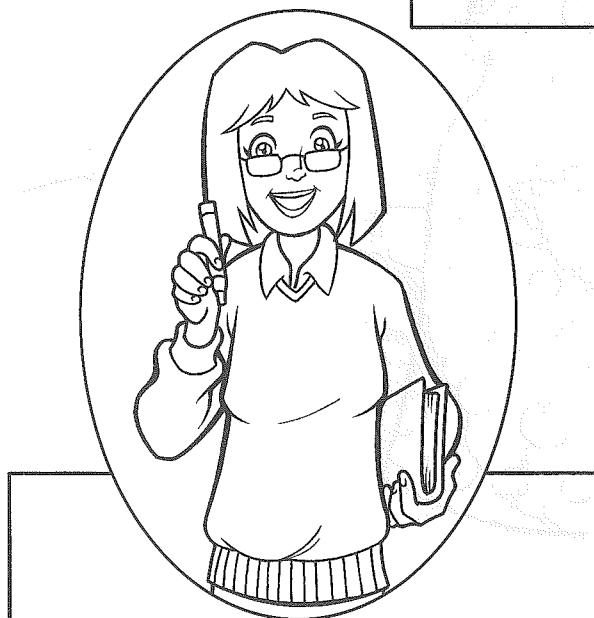
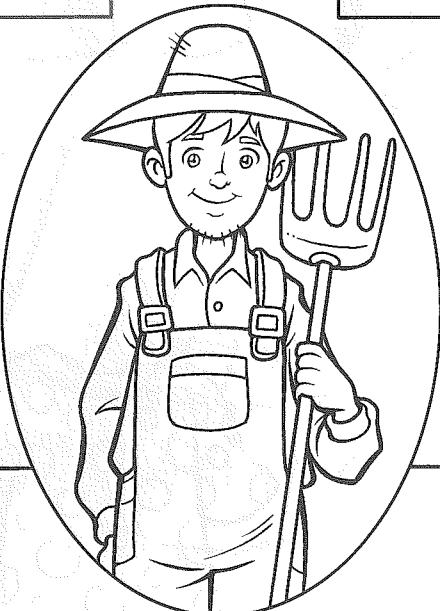


Paper lion

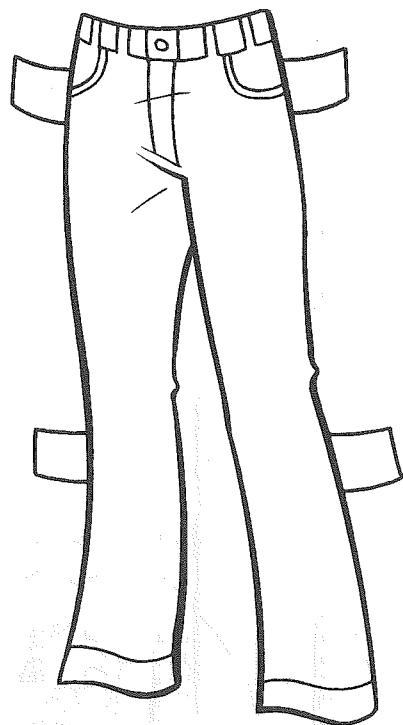
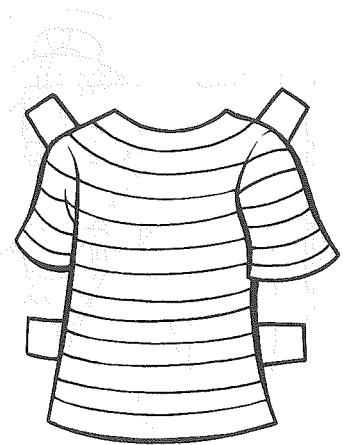
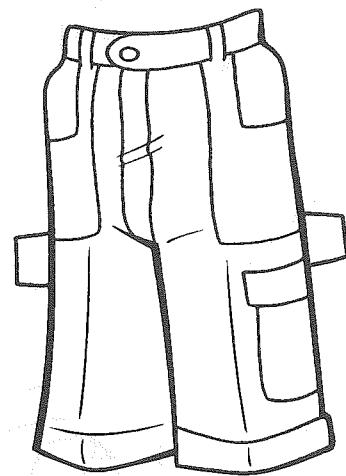
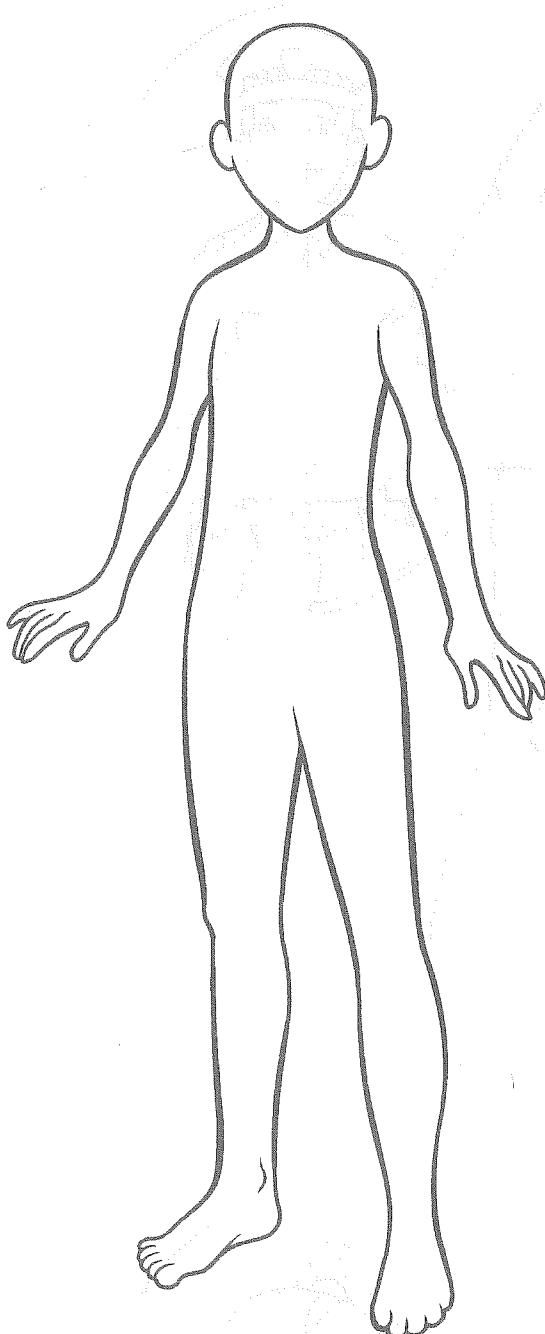


Cut and make 2

Finger puppets



Doll and doll's clothes

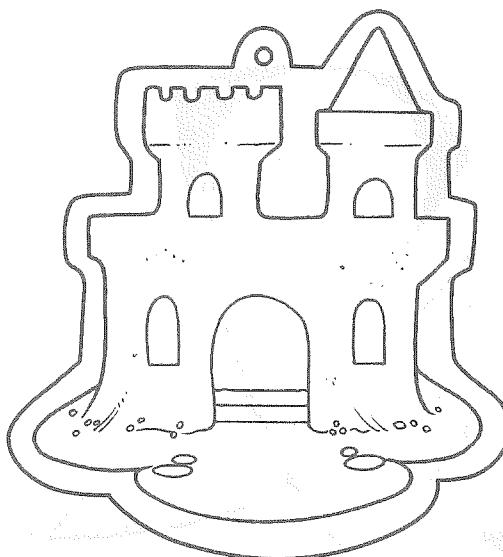
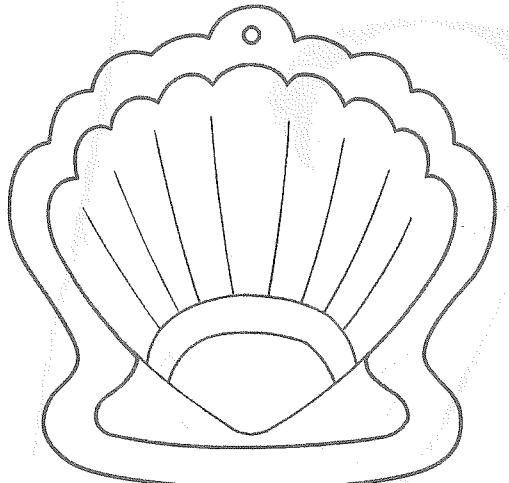
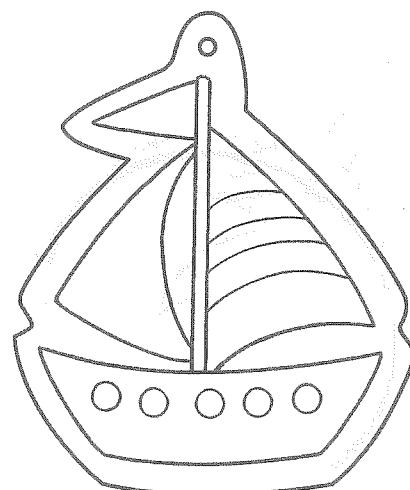
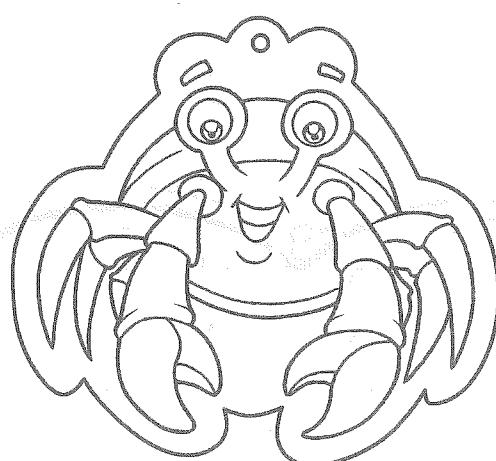
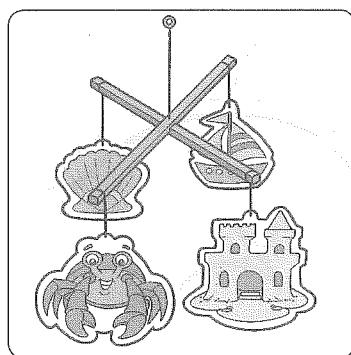


Cut and make 4

Animal mask



Beach mobile



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