

CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Spring 2016

52_189_CECS

Truong Tran

Enrollment: 25

Intro Prog & Problem Solving

2162_CECS174 19

9881

1.1 Class time was used efficiently.



1.2 Concepts were presented in a manner that helped me learn.



1.3 Assignments contributed to my learning.



1.4 The instructor responded respectfully to student questions and viewpoints.



1.5 The instructor was effective at teaching the subject matter in this course.



1.6 This instructor communicates well.



1.7 Graded assignments were returned promptly.



1.8 The grading criteria for this course were clearly defined.



1.9 The instructor was available during office hours.



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

SEM_1400-1450 MW ECS083-308

9881 Enrl=25

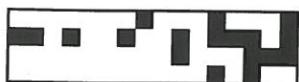
52_189_CECS

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
E008449010 Truong Tran 2162_CECS174 19 Intro Prog & Problem Solving SEM_1400-1450 MW ECS083-308	9881 Enrl=25 52_189_CECS	

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1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>				
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The hands-on lectures and labs.



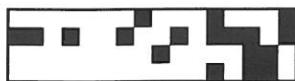
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Professor should explain how everything works the way it does.



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Intro Prog & Problem Solving

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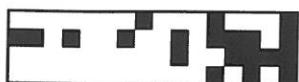
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2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The hands on aspect of the class.



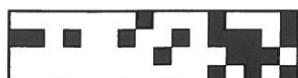
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

n/a

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

maybe more testing.



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2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

lab, project



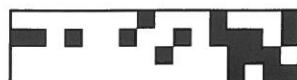
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

none

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None



E008449010 Truong Tran

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Intro Prog & Problem Solving

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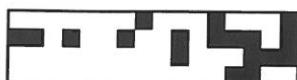
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Lectures



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

It's fine as is.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lab



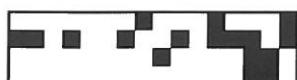
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing



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E008449010 Truong Tran		 CALIFORNIA STATE UNIVERSITY LONG BEACH 1949
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The book & lectures

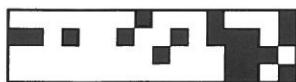


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[Continue]

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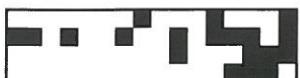
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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

CLASS NOTES



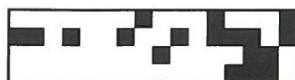
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2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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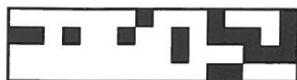
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Got in during office hours.



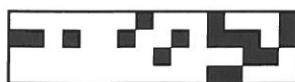
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No computers in computer lab!!

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

(N/N)



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

SEM_1400-1450 MW ECS083-308

9881 Enrl=25

52_189_CECS



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lecture .



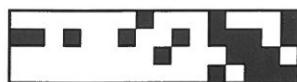
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Too much homework. Heavy load, interfered with other classes,

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Homework much harder than lecture.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran		
2162_CECS174 19	9881 Enrl=25	
Intro Prog & Problem Solving	52_189_CECS	
SEM_1400-1450 MW ECS083-308		

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
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1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

It is hands-on and he types the code while lecturing. Uses the whiteboard occasionally which is helpful also.



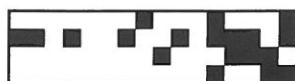
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

The review (writing) exercises from homework were helpful, so maybe assign both writing and programming exercises.



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

SEM_1400-1450 MW ECS083-308

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	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree	Not Applicable
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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

LAB



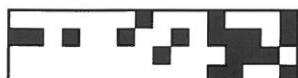
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

STOP GRADING HARSHLY



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

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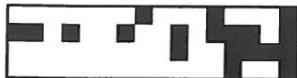
1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The labs and lecture helped me understand the subject matter a lot



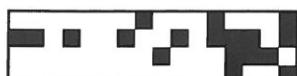
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

I probably shouldn't have sat in the back
~~where~~ I couldn't see anything

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Everything worked out 



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2162_CECS174 19

Intro Prog & Problem Solving

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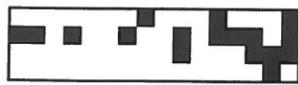
1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The lectures and homework assignments
Contributed the most to my learning.



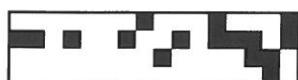
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing in particular interfered with my learning.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No suggestions at this time.



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

SEM_1400-1450 MW ECS083-308

9881 Enrl=25

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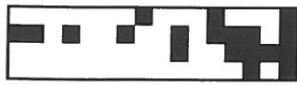
1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

- Labs
- Lecture
— Ho mewor vi



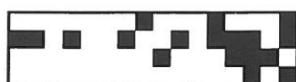
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

- No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

- None



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	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree	Not Applicable
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1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The Quizes



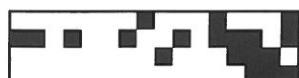
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.



2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

help teach material that will ~~help~~ benefit on
the homework



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

SEM_1400-1450 MW ECS083-308

9881 Enrl=25

52_189_CECS

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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Labs.



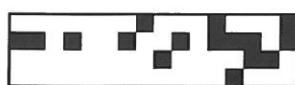
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

U



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran 2162_CECS174 19 Intro Prog & Problem Solving SEM_1400-1450 MW ECS083-308	9881 Enrl=25 52_189_CECS	

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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

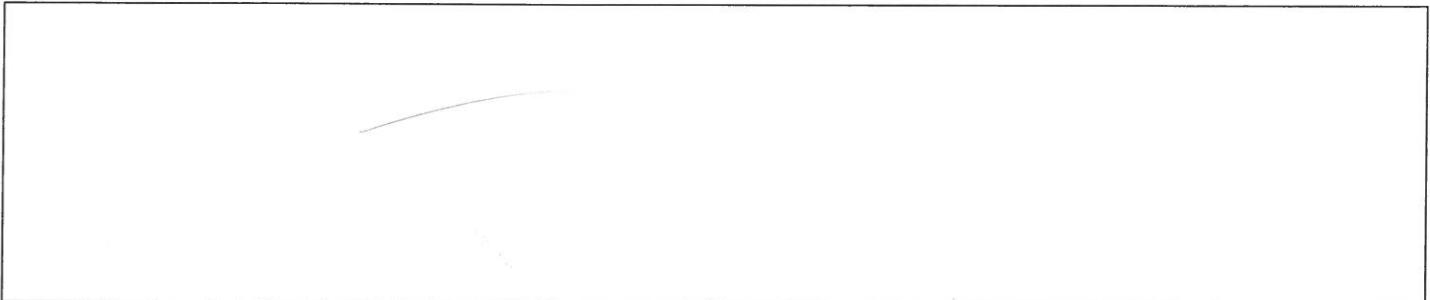
2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lectures in class.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

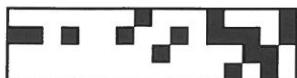
2.2 Did anything interfere with your learning in this course? If so, explain.



A large, empty rectangular box intended for handwritten responses to question 2.2. It contains a single, thin, curved horizontal line near the top center.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

More projects instead of just homework



E008449010 Truong Tran

2162_CECS174 19

9881 Enrl=25

Intro Prog & Problem Solving

52_189_CECS

SEM_1400-1450 MW ECS083-308

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

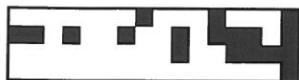
FOR CORRECTIONS: If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
						Not Applicable <input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The ~~order~~ labs and the professor going over them



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

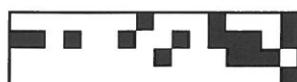
2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

give more extra credit

& review tests, quizzes, labs, hw questions more often



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Moderately Agree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lab time contributed the most to my learning because he answered questions.



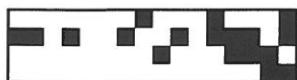
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

The professor mumbles and talks fast sometimes.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Talk slower.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran 2162_CECS174 19 Intro Prog & Problem Solving SEM_1400-1450 MW ECS083-308	9881 Enrl=25 52_189_CECS	

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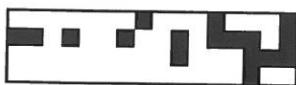
1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Book hw
lectures



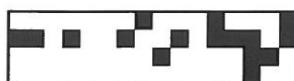
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Talk and codes a bit slower during lecture
so students have time to take it in



E008449010 Truong Tran

2162_CECS174 19

Intro Prog & Problem Solving

SEM_1400-1450 MW ECS083-308

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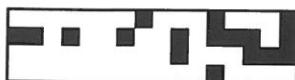
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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lecture sessions before labs Good step by
step instructions



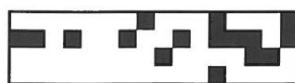
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

~~(Handwritten X)~~

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Slow down a bit on material



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
E008449010 Truong Tran 2162_CECS174 19 Intro Prog & Problem Solving SEM_1400-1450 MW ECS083-308	9881 Enrl=25 52_189_CECS	

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Labs, HW



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A

