

CALIFORNIA STATE UNIVERSITY, LONG BEACH  
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Fall 2016

52\_189\_CECS

Truong Tran

Enrollment: 24

Intro to Numerical Methods

2164\_CECS271 03

7349

1.1 Class time was used efficiently.



1.2 Concepts were presented in a manner that helped me learn.



1.3 Assignments contributed to my learning.



1.4 The instructor responded respectfully to student questions and viewpoints.



1.5 The instructor was effective at teaching the subject matter in this course.



1.6 This instructor communicates well.



1.7 Graded assignments were returned promptly.



1.8 The grading criteria for this course were clearly defined.



1.9 The instructor was available during office hours.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
Truong Tran 2164_CECS271 03 Intro to Numerical Methods SEM_1400-1450 TTH ECS083-302	7349 Enrl=24 52_189_CECS	

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Quizzes were fair, as well as tests,  
good in-class lectures



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

the coding portions for the Hw and midterm I were excessively difficult.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Python is a new coding language for me and I had no prior knowledge of how to use it, this made the coding projects extremely difficult for me to complete,

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Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
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His lectures! REAIIY easy to follow



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Some of the coding problems

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing at the moment



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Lectures and HW



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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Very clear lectures w/ good examples.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Assumption that everyone has taken Calculus 3.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Easier quizzes...tests are fine.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Notes



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NONE, except difficult concepts



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The quizzes and the examples you gave in lecture



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None



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Labs and homework as well as notes



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Didn't like how hw was assigned as we were learning the concepts

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Assign hw after you finish concepts and give us a week to do them.



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Prof. uses challenging hw problems that relate to test questions  
as well as clear in class Notes.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The assignments and the professor's notes



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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Great Professor.

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Everything



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Not really

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A. Good professor.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The homework



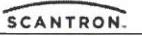
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

*go easier on the coding part or explain better.*



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Everything



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None, Good professor



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tu



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[Continue]

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Homeworks.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Class is good, material is tough, curve grades?



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lectures & office hours



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A || (nothing)

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A | (nothing)



Truong Tran

2164\_CECS271 03

Intro to Numerical Methods

SEM\_1400-1450 TTH ECS083-302

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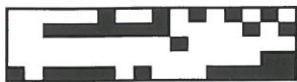
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Doing the work and putting my own time aside to learn the material.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

I always ate a heavy lunch before this class so I would sleep a lot.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Don't explain while you write on the board. Maybe fill up board with lecture a little before class

