

CALIFORNIA STATE UNIVERSITY, LONG BEACH
STUDENT PERCEPTIONS OF TEACHING (SPOT) SUMMARY



Fall 2016

65_487_MATH

Truong Tran

Enrollment: 35

Calculus I

2164_MATH122 13

2150

1.1 Class time was used efficiently.



1.2 Concepts were presented in a manner that helped me learn.



1.3 Assignments contributed to my learning.



1.4 The instructor responded respectfully to student questions and viewpoints.



1.5 The instructor was effective at teaching the subject matter in this course.



1.6 This instructor communicates well.



1.7 Graded assignments were returned promptly.



1.8 The grading criteria for this course were clearly defined.



1.9 The instructor was available during office hours.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
Truong Tran		 CALIFORNIA STATE UNIVERSITY LONG BEACH 1949
2164_MATH122 13	2150 Enrl=35	
Calculus I	65_487_MATH	
SEM_1100-1215 MW LA5010-245		

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree		
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lessons in class were linked to homework questions that also helped on the Quiz questions.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Programming was a surprise, but it was interesting to learn.

Also, not being limited to only a scientific calculator.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Not much, I feel like the professor taught the class perfectly.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The instructor took time to explain the material.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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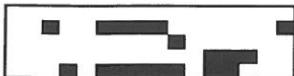
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

explaining student's questions



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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Quizzes being based off homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

a spoke fast / went quickly through examples

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

1
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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework assignments



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

The labs were sometimes difficult.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lecture



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

I didn't like coding. It was hard and correcting syntax error doesn't really relate to Calc 1. I felt we should do more "do-by-hand" rather than program.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

More "do-by-hand" wi and minimal programming.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework



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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Better classroom



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Office hours.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Not really.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Are your glasses perscription?



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⑩. The assignments he will assign this week will be on the quiz



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Yes, don't pledge for anything

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Let the students try to answer the question, to
see if they really know how to do it.



Truong Tran

2164_MATH122 13

2150 Enrl=35

Calculus I

65_487_MATH

SEM_1100-1215 MW LA5010-245

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The instructors patience with the student questions really helped.
Also, he was very clear when explaining concepts to the class.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Everything was good for me.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Maybe give a little more examples on how to
do the python part of the class.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

NA



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

The only negative thing I would say is
how long it took to do problems during office hours

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NA



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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2164_MATH122 13	2150 Enrl=35	
Calculus I	65_487_MATH	
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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Strongly Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree		Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The teacher used lots of examples



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No, but at times the coding was hard.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Have a more detailed syllabus



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The Homework & quizzes



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

The coding didn't contribute to anything but
my stress levels this semester.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No coding please



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

1.1 Class time was used efficiently.	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

His clear explanation



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

python!

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing ~~with~~ to be honest



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Both the python worksheets and going to office hours.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Make the python worksheets a little bit easier.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

homework examples



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

none

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

none



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework and the Python practice



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

More homework to help practice
concepts learned in class



Truong Tran

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The way Mr. Tran presented the concepts and was very friendly with everyone.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Continue teaching the way you are teaching because it
is working.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

His lectures were very helpful.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Python was hard to understand.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Be more clear when teaching python. Other than that, everything was fine.



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree		Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lecture



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

skipping homework made me do bad
on quizzes

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

explain python way more



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
Truong Tran		 LONG BEACH STATE UNIVERSITY
2164_MATH122 13	2150 Enrl=35	
Calculus I	65_487_MATH	
SEM_1100-1215 MW LA5010-245		

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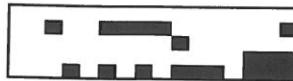
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

yes, Python programming ~~was~~ didn't connect w/ what we were leaning. Didn't teach too much on it, got confused.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
Truong Tran		
2164_MATH122 13	2150 Enrl=35	
Calculus I	65_487_MATH	
SEM_1100-1215 MW LA5010-245		

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

the optional homework assignment



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

nothing



Truong Tran

2164_MATH122 13

2150 Enrl=35

Calculus I

65_487_MATH

SEM_1100-1215 MW LA5010-245

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Home work



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing



Truong Tran

2164_MATH122 13

2150 Enrl=35

Calculus I

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I think this class is good already.



Truong Tran

2164_MATH122 13

2150 Enrl=35

Calculus I

65_487_MATH

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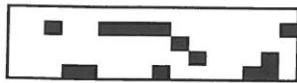
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

the lectures



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

The activity portions since the programming would take time.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

none



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
Truong Tran		
2164_MATH122 13	2150 Enrl=35	
Calculus I	65_487_MATH	
SEM_1100-1215 MW LA5010-245		

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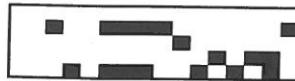
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The Homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing did

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

If possible slow down during the lessons.



Truong Tran

2164_MATH122 13

2150 Enrl=35

Calculus I

65_487_MATH

SEM_1100-1215 MW LA5010-245

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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The notes and labs.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

~~Yes, my friend~~ ~~was~~ ~~very~~ ~~busy~~. ~~Nothing~~ ~~is~~
Yes, personal issues. But other than that nothing interfered with
the learning the course

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON.
Truong Tran		
2164_MATH122 13	2150 Enrl=35	
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The assignments really helped me with learning in this course



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing really.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I wish that on some lessons he would have better examples because I would find myself lost sometimes with certain types of problems.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
Truong Tran		 CALIFORNIA STATE UNIVERSITY LONG BEACH 1949
2164_MATH122 13	2150 Enrl=35	
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1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

The flexibility of the grading. Going over concepts for each chapter to understand the concept



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

The lack of homework. Implementing computer programs despite the lack of skill

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Just give out more hw. Its better practice & I personally take that over computer programs any day.

