

CALIFORNIA STATE UNIVERSITY, LONG BEACH
Fall 2014 SUMMARY REPORT
STUDENT PERCEPTIONS OF TEACHING (SPOT)

EMPLID: E008449010 SUBUNIT: 65_487_MATH

COURSE: 2144_MATH123 40

INST LN: Tran

COMP:

TICKET: 7439

INST FN: Truong

Department: Mathematics

COUR TITLE: Calculus II (2144_MATH123 40)

ENROLLMENT=

QUESTIONNAIRE FORMS SCANNED= 34

FOR THE DEPARTMENT= 5807

FOR THE COLLEGE= 19307

Natural Sciences & Mathematics

}

QUESTION		FREQUENCY OF RESPONSES							CLASS MEAN SD	DEPT MEAN SD	COLL MEAN SD
		1	2	3	4	5	6	N/A			
1. Class time was used efficiently.	STRONGLY DISAGREE	0	0	0	0	2	30	0	05.94 00.25	05.44 01.06	05.45 01.06
2. Concepts were presented in a manner that helped me learn.	STRONGLY DISAGREE	0	0	1	0	6	24	0	05.71 00.64	05.10 01.27	05.12 01.28
3. Assignments contributed to my learning.	STRONGLY DISAGREE	0	0	0	0	5	26	1	05.84 00.37	05.32 01.12	05.28 01.15
4. The instructor responded respectfully to student questions and viewpoints.	STRONGLY DISAGREE	0	0	0	0	2	30	0	05.94 00.25	05.51 01.02	05.52 01.04
5. The instructor was effective at teaching the subject matter in this course.	STRONGLY DISAGREE	0	0	0	1	4	28	0	05.82 00.46	05.19 01.23	05.22 01.25
6. This instructor communicates well.	STRONGLY DISAGREE	0	0	0	1	6	27	0	05.76 00.50	05.20 01.23	05.25 01.23
7. Graded assignments were returned promptly.	STRONGLY DISAGREE	0	0	0	2	8	23	0	05.64 00.60	05.50 00.98	05.39 01.12
8. The grading criteria for this course were clearly defined.	STRONGLY DISAGREE	0	0	0	2	5	27	0	05.74 00.57	05.52 01.00	05.49 01.04
9. The instructor was available during office hours.	STRONGLY DISAGREE	0	0	0	1	2	23	6	05.85 00.46	05.70 00.81	05.70 00.83

CLASS MEAN & STD DEV WILL BE BLANK IF THERE ARE FEWER THAN 5 RESPONSES TO A QUESTION.

(CC0601.134.15.0001.0868.140203.114417)

E008449010 Truong Tran

2144_MATH123 40

Calculus II (2144_MATH123 40)

7439 Enrl=41

65_487_MATH

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

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1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The quizzes



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

TOO MUCH homework

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

make hw optional



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran 2144_MATH123 40 Calculus II (2144_MATH123 40)	7439 Enrl=41 65_487_MATH	

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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The homework & the notes.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Use Beachboard more often.



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Friday review sessions are the best, They helped me the most.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Best math class I have ever taken. Mr. Tran was very friendly and approachable. Also, he was very helpful and always willing to assist, even outside of class or times other than his office hours. Perhaps Mr. Tran was the best professor that I have ever had.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lectures & homework assignments



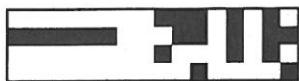
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Consider having less quizzes, & use activity time for only Hw questions. Both ways are fine, but a quiz every friday can be a bit stressful



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HOMWORK & USE OF ACTIVITY SECTION



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NADA.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

NO SUGGESTIONS. MY INSTRUCTOR WAS PURE GENIUS,
WISH I COULD HAVE HIM AGAIN.



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Activity class where we could ask questions & Review.



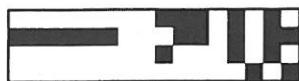
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Yes, The subject matter. A bit difficult.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

If possible, More review. However I know we are pushed for time.



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He answered many of our questions during activity session and was always there to help.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I think Mr. Tran is a great
professor who knows what he's
doing



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The lectures, and activity sessions



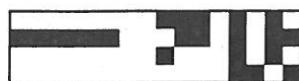
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing all bad & performance is my fault

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Give more



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran		
2144_MATH123 40	7439 Enrl=41	
Calculus II (2144_MATH123 40)	65_487_MATH	

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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework assignments !!



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing, great professor!

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Focus more on Ch8 of the Class but other than that it was a pleasure to be in your class as a student



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Lectures, and Homework, office hours , Activity Sessions.

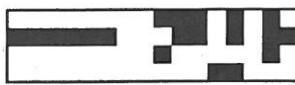
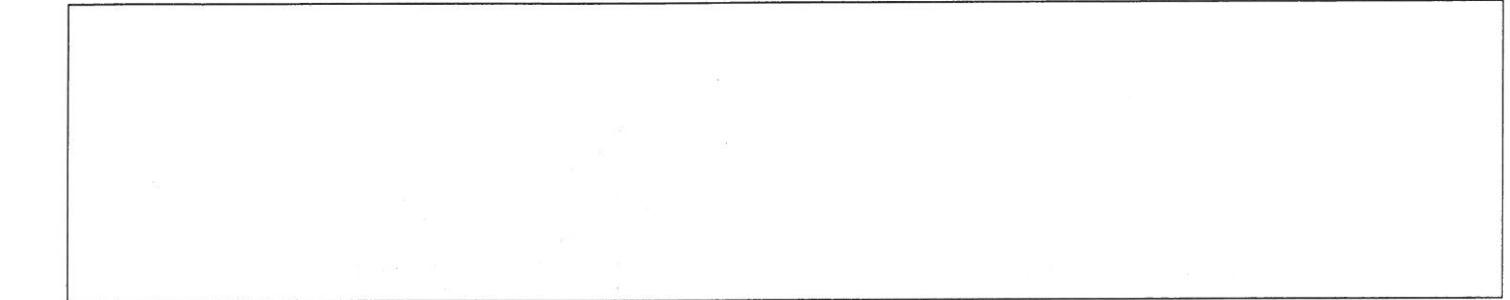


2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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The class time



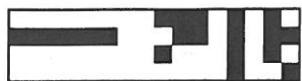
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/p

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

More review sessions, but overall good class



E008449010 Truong Tran

2144_MATH123 40

Calculus II (2144_MATH123 40)

7439 Enrl=41

65_487_MATH

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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nope. a bit - accelerated

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

keep assigning written HW not
online



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Taking weekly quizzes helped me stay on top of things



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NA

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Great professor!!



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

p-series



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NA

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I think the professor was slow on with explaining to us the material.
Maybe dropping a few more items would be nice.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

homework and activity ~~_____~~



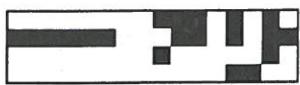
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Everything is good

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Everything is good



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Very open office hours/ availability, easier to communicate to, to understand the subject material



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Long classes before hand, made learning this extensive course very hard to go through

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Keep the class engaged.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

lectures were all really good and clear.
Assigned homework was also helpful.



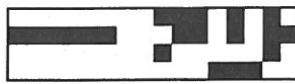
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No! I was just distracted sometimes. (my own faults)

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

really good teacher! More office hours please!



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

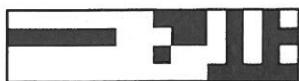
2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran		
2144_MATH123 40	7439 Enrl=41	
Calculus II (2144_MATH123 40)	65_487_MATH	



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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

His teaching was very effective



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Many examples & thorough instruction



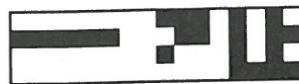
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

practice problems that get us ready
for each test



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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Calculus II (2144_MATH123 40)	65_487_MATH	

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

- The notes and homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

- No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

- None



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lessons and lectures are easy to understand and follow.
 Calculus II is a hard class ~~and~~ so there are difficulties but overall
 the info contents were ~~given~~ taught well.



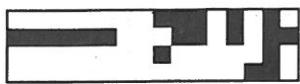
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I like the class as it is.



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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

connection to real life application



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Everything is good. 10% would take again



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The examples provided and the homework



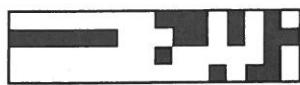
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

office hours. Definitely helpful.
Plus the extra office hours offered
before tests.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Office hours were at the end of the week.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Professor Tran is an outstanding Professor.
Very clear during lectures, and very helpful overall.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Lectures



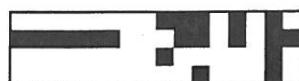
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

1. The professor was very good at explaining things. He was always available to answer questions. He was very organized and had a clear understanding of the material. He was able to relate the material to real world applications, which made it easier to understand. He was also very patient and willing to help students who were struggling. His teaching style was effective and engaging, which helped to keep students interested in the material. He was able to clearly communicate complex concepts in a way that was easy to understand. He was also very responsive to student feedback and made changes to his teaching approach based on student input. Overall, he was a great teacher who provided excellent instruction and support to his students.



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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

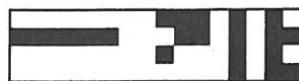
Homework questions.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran		
2144_MATH123 40	7439 Enrl=41	
Calculus II (2144_MATH123 40)	65_487_MATH	

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>				
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



E008449010 Truong Tran

2144_MATH123 40

Calculus II (2144_MATH123 40)

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65_487_MATH

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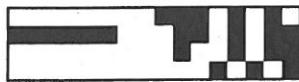
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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The examples help me understand the subject better.



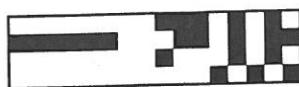
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

n/a

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

n/a



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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Calculus II (2144_MATH123 40)	65_487_MATH	



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1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lecture was easy to follow.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

To give out more homework



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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2144_MATH123 40	7439 Enrl=41	
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

explanation step by step when doing the examples.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

n/a

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

n/a



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran 2144_MATH123 40 Calculus II (2144_MATH123 40)	7439 Enrl=41 65_487_MATH	

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Professor's availability during office hours as well as after class.



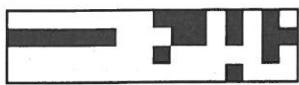
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Slowing down on certain topics like sequences/series
to make sure everyone is caught up with what is
being taught.



E008449010 Truong Tran

2144_MATH123 40

Calculus II (2144_MATH123 40)

7439 Enrl=41

65_487_MATH

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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lectures and homework



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None, good teaching

