

**CALIFORNIA STATE UNIVERSITY, LONG BEACH**  
**Spring 2014 SUMMARY REPORT**  
**STUDENT PERCEPTIONS OF TEACHING (SPOT)**

EMPLID: E008449010 SUBUNIT: 65\_487\_MATH

COURSE: 2142\_MATH123 28

INST LN: Tran

COMP: SEM

TICKET: 16751

INST FN: Truong

Department: Mathematics

COUR TITLE: Calculus II

ENROLLMENT= 33 QUESTIONNAIRE FORMS SCANNED= 30 FOR THE DEPARTMENT= 4098 FOR THE COLLEGE= 17074 Natural Sciences & Mathematics

QUESTION		FREQUENCY OF RESPONSES							CLASS MEAN SD	DEPT MEAN SD	COLL MEAN SD
		1	2	3	4	5	6	N/A			
1. Class time was used efficiently.	STRONGLY DISAGREE	0	0	0	0	3	25	0	05.89 00.31	05.40 01.21	05.46 01.08
2. Concepts were presented in a manner that helped me learn.	STRONGLY DISAGREE	0	0	0	1	4	23	0	05.79 00.50	05.10 01.34	05.13 01.28
3. Assignments contributed to my learning.	STRONGLY DISAGREE	0	0	0	0	7	22	0	05.76 00.44	05.31 01.23	05.27 01.19
4. The instructor responded respectfully to student questions and viewpoints.	STRONGLY DISAGREE	0	0	0	0	0	30	0	06.00 00.00	05.45 01.16	05.48 01.10
5. The instructor was effective at teaching the subject matter in this course.	STRONGLY DISAGREE	0	0	0	1	2	26	0	05.86 00.44	05.17 01.28	05.22 01.27
6. This instructor communicates well.	STRONGLY DISAGREE	0	0	0	0	2	26	0	05.93 00.26	05.20 01.28	05.23 01.26
7. Graded assignments were returned promptly.	STRONGLY DISAGREE	0	0	0	1	3	24	0	05.82 00.48	05.45 01.13	05.34 01.21
8. The grading criteria for this course were clearly defined.	STRONGLY DISAGREE	0	0	0	0	6	21	0	05.78 00.42	05.44 01.18	05.47 01.10
9. The instructor was available during office hours.	STRONGLY DISAGREE	0	0	0	0	3	14	11	05.82 00.39	05.60 01.07	05.67 00.92

CLASS MEAN & STD DEV WILL BE BLANK IF THERE ARE FEWER THAN 5 RESPONSES TO A QUESTION.

(CC0601.134.15.0001.0868.140203.114417)

E008449010 Truong Tran

2142\_MATH123 28

16751 Enrl=33

Calculus II

65\_487\_MATH

SEM\_1400-1515 TTH LA5010-265

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
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1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
						Not Applicable <input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The assignments the teacher gave and the way he presented the material. Also had amazing art skills with the graphs



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

At first, he kind of sped ~~thru~~ through the material  
but I somewhat got used to it.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Keep doing what you're doing!



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran		
2142_MATH123 28	16751 Enrl=33	
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1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>					
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The teacher



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

You should try and not skip steps when doing problems on the board. It could confuse some people. Other than that, you're a great teacher, and I will highly recommend your class to any student interested in calculus 2.

Programming FTW, right? I liked your jokes about BlackBerry, Google,



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The way he presented the material.



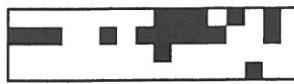
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

nothing



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Awesome teacher. He is very good at explaining how to do things & always grades very fairly



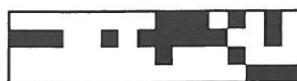
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Not at all

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Keep doing what you're doing! Seriously, you are a great teacher.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Examples in class and homework.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing, draws the best parabolas.



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Completing the homework as it was assigned



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nope

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Fine as is



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The homework contributed most to my learning.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Do the same thing. He did very well.



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Office hours!! Professor Tran was really helpful during office hours.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing interfere w/ my learning.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No suggestions needed. Professor Tran is a great instructor  
I wish he would taught higher up classes!



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Quizes
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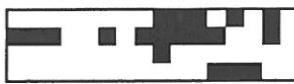
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

*None*

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

*None*



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1.9 The instructor was available during office hours.	<input type="checkbox"/>					

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Quizzes



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No Art skills

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Take Art Classes



E008449010 Truong Tran

2142\_MATH123 28

Calculus II

SEM\_1400-1515 TTH LA5010-265

16751 Enrl=33

65\_487\_MATH

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

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1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 This instructor communicates well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The amount of examples given in class.



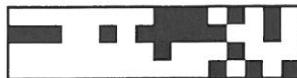
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None, it was a great class. There was a sufficient use of class time.



E008449010 Truong Tran

2142\_MATH123 28

16751 Enrl=33

Calculus II

65\_487\_MATH

SEM\_1400-1515 TTH LA5010-265

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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Homework  
Reviewing for quizzes before taking them  
Examples on board



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Grade<sup>papers & tests</sup> less harshly



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	
E008449010 Truong Tran		
2142_MATH123 28	16751 Enrl=33	
Calculus II	65_487_MATH	
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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
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1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

good communicative prof



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

none



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran		
2142_MATH123 28	16751 Enrl=33	
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The homework & the activity session



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Thorough explanations during lectures, questions in the Activity being answered.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

ask students to help w/ examples  
for practice in class / assign in  
class problems



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Calculus II

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	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The lectures



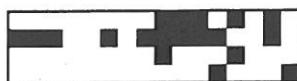
2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Only myself

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

keep it up



E008449010 Truong Tran

2142\_MATH123 28

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Calculus II

65\_487\_MATH

SEM\_1400-1515 TTH LA5010-265

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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

his teaching style. Very detailed



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

no

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

I learned a lot in this course.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Best professor!

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

The best math professor. Looking forward  
to take with him next classes.



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2142\_MATH123 28

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The homework and his office hours



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Teach calc 3!  
for Fall 2014!



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2142\_MATH123 28

Calculus II

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65\_487\_MATH

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1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

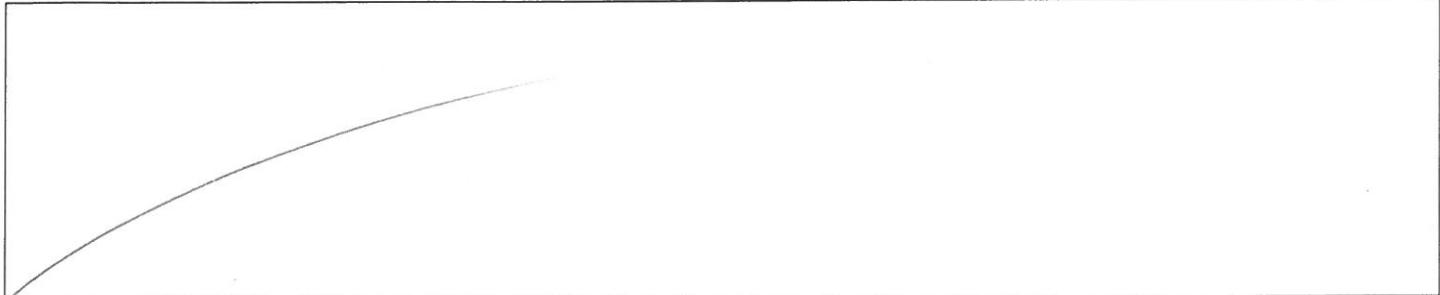
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Activity Sessions and ability to answer all questions

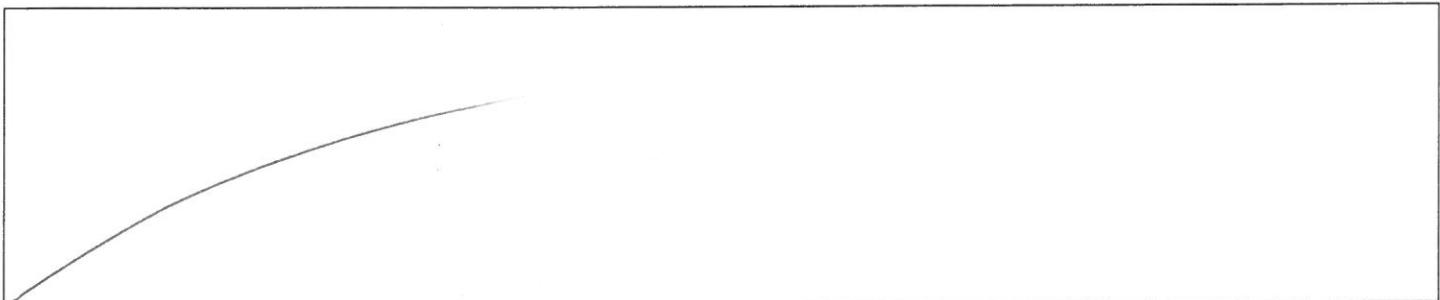


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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.



2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



E008449010 Truong Tran

2142\_MATH123 28

Calculus II

SEM\_1400-1515 TTH LA5010-265

16751 Enrl=33

65\_487\_MATH

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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The activity session



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nope

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Nothing; great job



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

QUIZES



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Teacher making comfortable environment to ask questions



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

NO

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

None.



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? *There are two additional questions on the back side of this form.*

Everything



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?



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2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Review on Activity Sessions



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

N/A

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

N/A



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The office hours and the in-depth lessons /lectures  
during class.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing really interfered, everything was straight-forward w/ no distractions!

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No suggestions! If I could have him or recommend him to others for Math, I would agree 100% that he is an excellent teacher



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

Math is Life!



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

nope!

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

Benny Breathing,



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The activity session when he went over homework problems and solutions



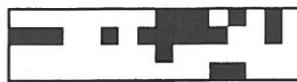
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No,

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

No,



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2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The professor was great. Taught it very well.



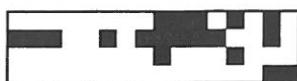
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[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

No.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

He was great, and should teach all types of math since he only teaches lower divisions.



Class Climate	CSULB-Student Perceptions of Teaching (SPOT)	SCANTRON
E008449010 Truong Tran 2142_MATH123 28 Calculus II SEM_1400-1515 TTH LA5010-265	16751 Enrl=33 65_487_MATH	

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

**FOR CORRECTIONS:** If you need to make a correction fill in the INCORRECT box completely and then mark X in the CORRECT box (see example above). DO NOT Photocopy this Form

1. Section 1: The following questions ask you to assess your instructor's teaching practices.

	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree	Not Applicable
1.1 Class time was used efficiently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.2 Concepts were presented in a manner that helped me learn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.3 Assignments contributed to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor responded respectfully to student questions and viewpoints.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.5 The instructor was effective at teaching the subject matter in this course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.6 This instructor communicates well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.7 Graded assignments were returned promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.8 The grading criteria for this course were clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
1.9 The instructor was available during office hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.

2.1 What contributed most to your learning in this course? There are two additional questions on the back side of this form.

The instructor's lectures for the class were  
fantastic and helpful.



2. Section 2: The following questions seek constructive feedback to help your instructor plan for teaching this course again.  
[Continue]

2.2 Did anything interfere with your learning in this course? If so, explain.

Nothing interfered, instructor is excellent.

2.3 What suggestions or recommendations do you think would help your instructor prepare to teach this course again?

I would recommend that he not change a thing. Everything he does, his agenda and style of teaching are outstanding.

