



Student Questionnaire on Courses and Teaching Feedback for UGRD 1239 ECONOMIC 2155B LEC 001 LABOUR ECONOMICS - Trivieri (Tommas Trivieri)

Project Title: **SQCT — Winter 2024**

Course Audience: **63**

Responses Received: **15**

Response Ratio: **24%**

Report Comments

Dear Tommas,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Western Special Constable Service should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

Feedback Team
Western University

Report Contents:

Section 1: Student Ratings Summary

Section 2: Student Information

Section 3: Response Demographics

Section 4: Supplementary Comments for the Instructor

Section 5: Supplementary Comments on the Course

Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.

Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Tuesday, June 11, 2024**

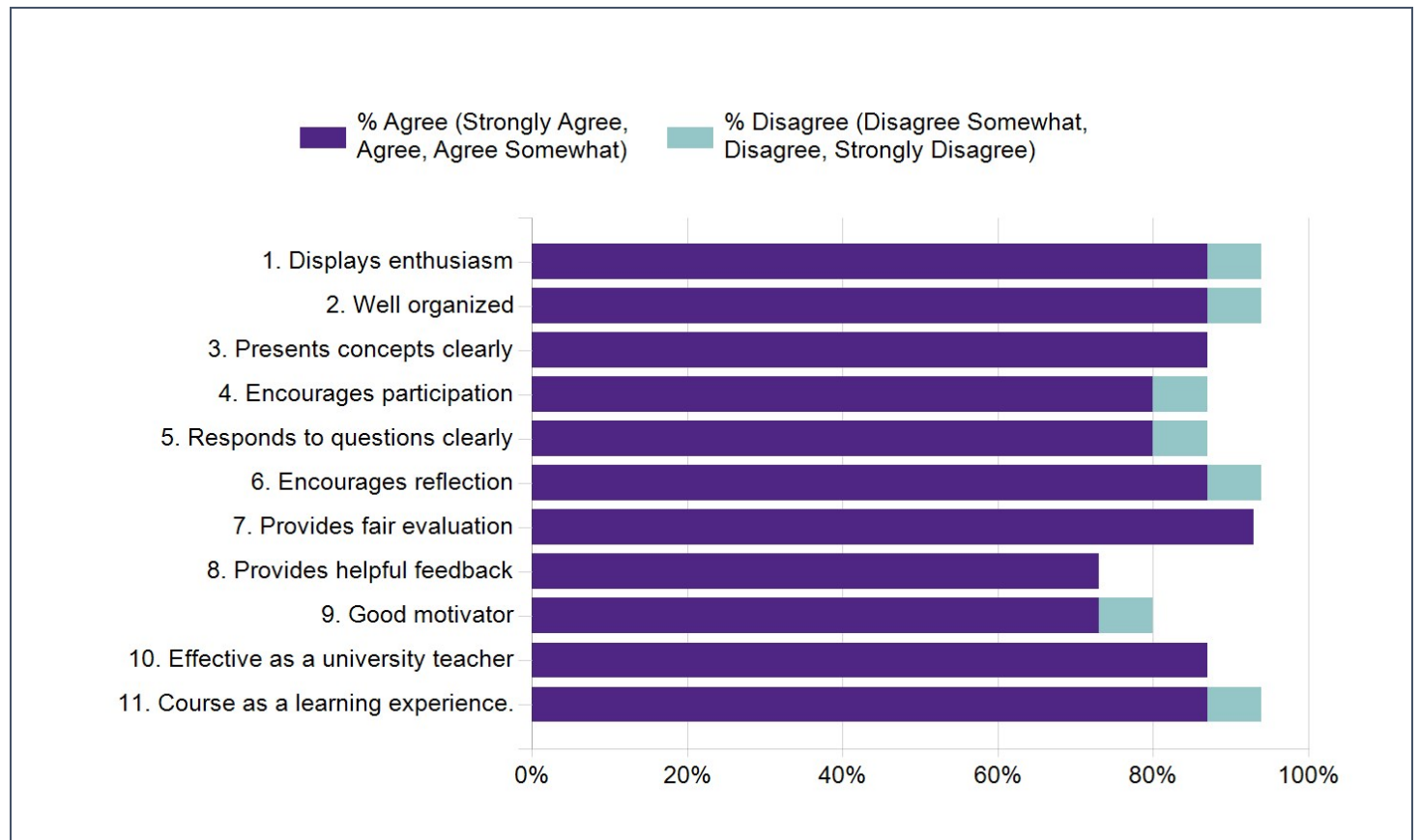
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	15	0	0	1	1	3	5	5
2. Well organized	15	0	1	0	1	2	5	6
3. Presents concepts clearly	15	0	0	0	2	4	3	6
4. Encourages participation	15	0	0	1	2	4	4	4
5. Responds to questions clearly	15	0	0	1	2	2	3	7
6. Encourages reflection	15	0	0	1	1	3	5	5
7. Provides fair evaluation	15	0	0	0	1	4	3	7
8. Provides helpful feedback	15	0	0	0	4	3	2	6
9. Good motivator	15	0	1	0	3	3	3	5
10. Effective as a university teacher	15	0	0	0	2	2	5	6
11. Course as a learning experience.	15	0	1	0	1	0	8	5

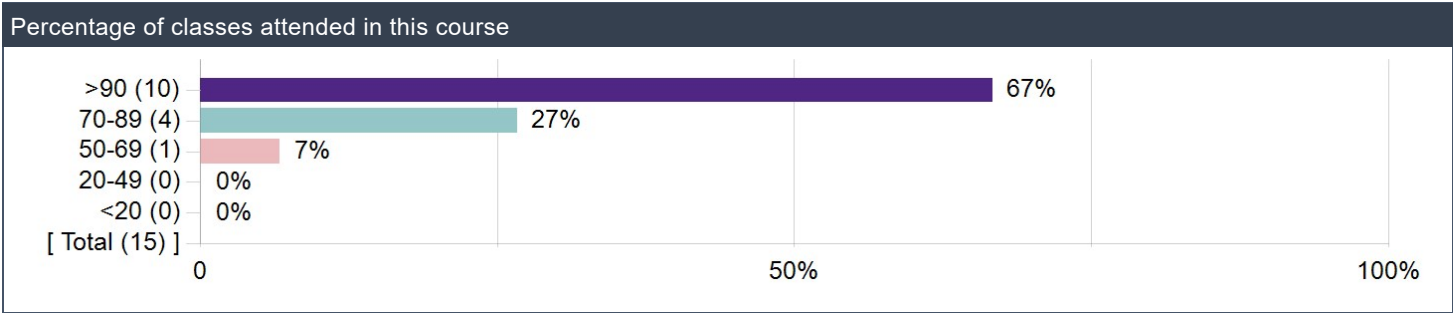
Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

Percentage Agreement and Disagreement for the Core SQCT Questions

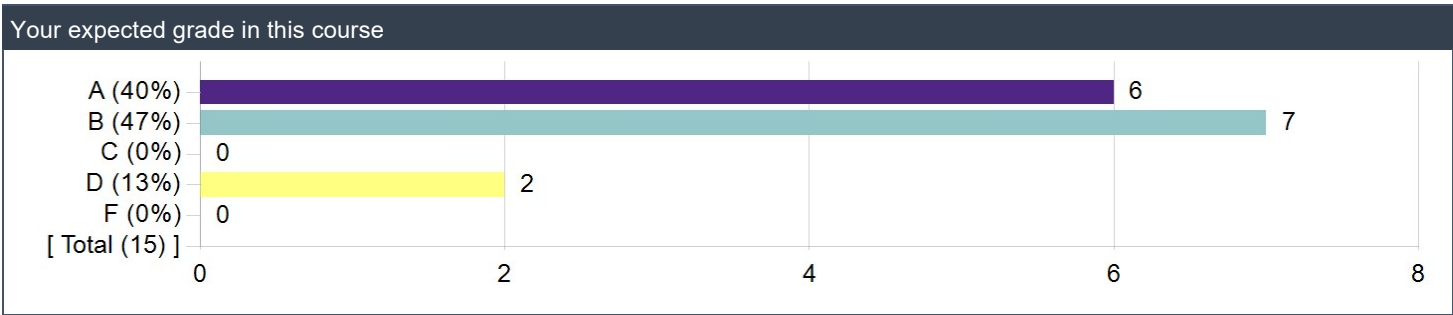


Section 2: Student Information

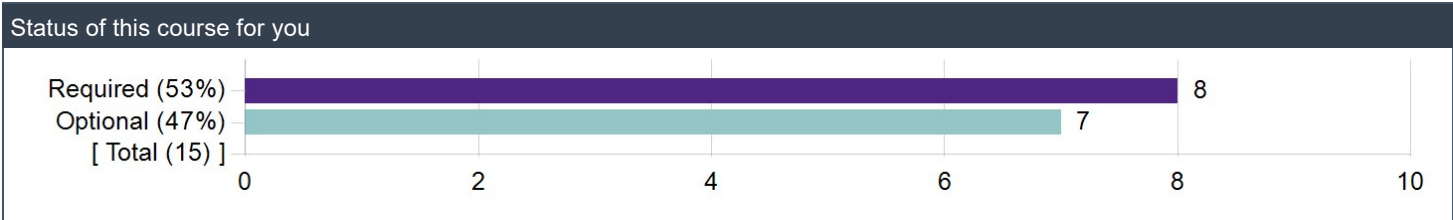
Percentage of classes attended



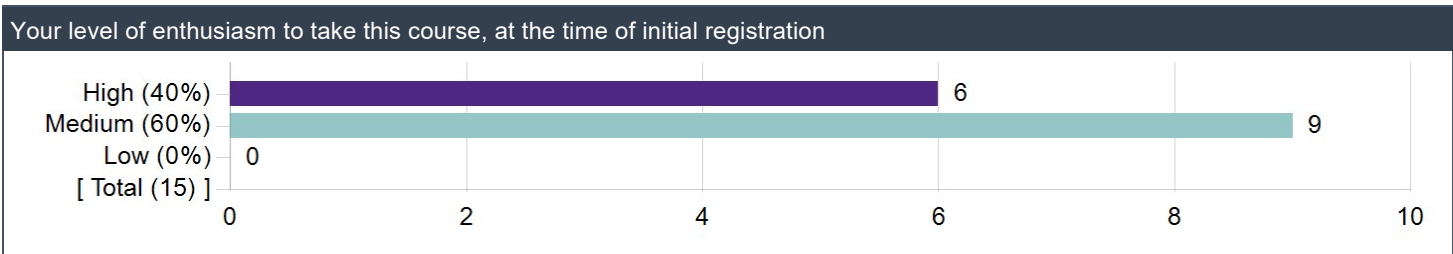
Expected Grade



Course Status



Initial Level of Enthusiasm

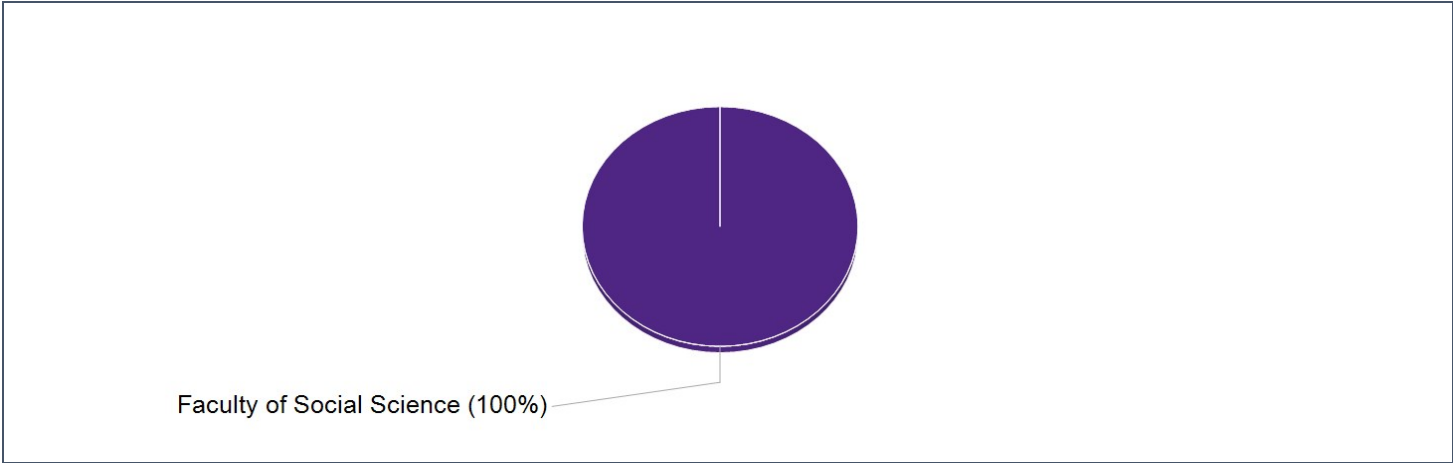


Section 3: Response Demographics

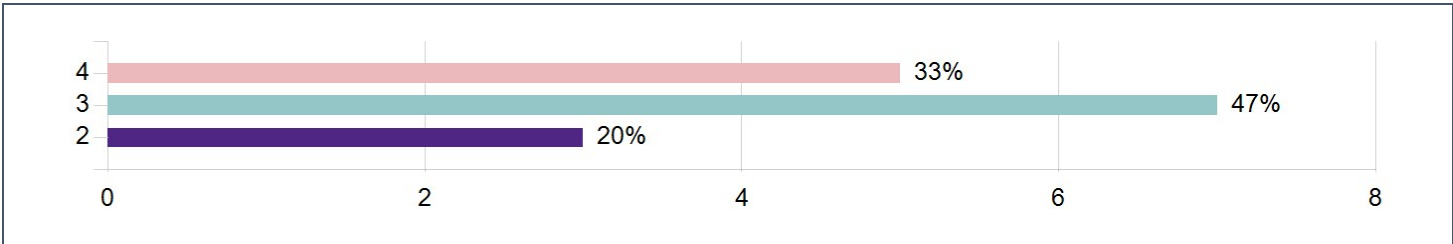
Reliability Assessment

With 15 responses from a survey population of 63 the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient: 15
Number of responses needed to be considered good: 35

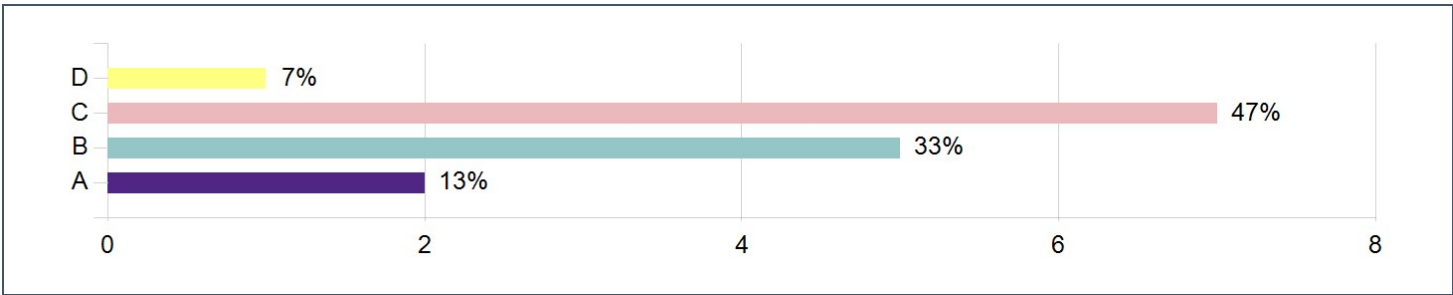
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new **SQCT Review** tool in the Faculty/Staff Extranet (<https://www.extranet.uwo.ca/extranet/>). If the comment raises concerns regarding faculty or student safety, Campus Police should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
Prefer not to have classes where we just show up for a 5–15 minute announcement with no teaching. I think it could be done by just posting an announcement on OWL. Assignments were good practice for the exams.
One of the cooler professors I have had so far at Western. I will dearly miss him next year. His examination methods are excellent and unique. He really checks through his papers if you have understood the concepts or not instead of trying to be difficult or sneaky. Wants everyone to do well and is quite unique in his teaching methods. Loved taking this course.
No
Tommas is a nice and knowledgeable professor

Section 5: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments
One of the cooler professors I have had so far at Western. I will dearly miss him next year. His examination methods are excellent and unique. He really checks through his papers if you have understood the concepts or not instead of trying to be difficult or sneaky. Wants everyone to do well and is quite unique in his teaching methods. Loved taking this course.
No

No instructor additional questions selected.

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