

Electricity and Magnetism

Overview Magnetism

- 28-5: Introduction, magnetism: field and force
- 1-6: Magnetism: Biot-Savart, Ampere
- 4-6: Electromagnetic induction
- 8-6: Electromagnetic induction
- 11-6: Maxwell's equations and electromagnetic waves
- 15-6: Local laws for the magnetostatic field, local laws for the electromagnetic field, magnetic field intensity H
- 18-6: available for answering questions, exercises

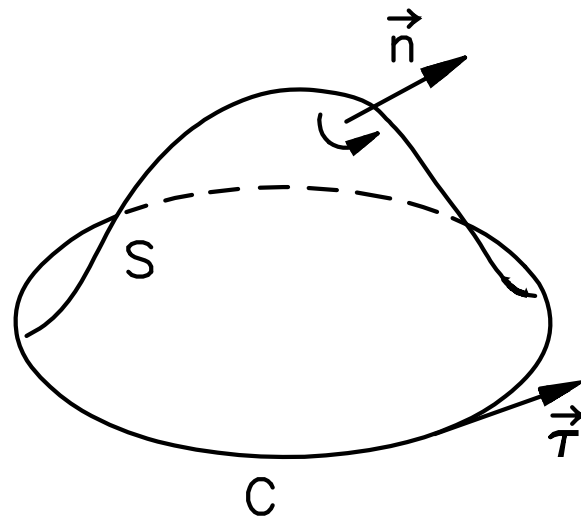
Summary magnetism force and field

- **Magnetism** involves *moving electric charge*.
- Magnetic fields exert forces on moving electric charges:
 - For a moving charge: $\vec{F} = q\vec{v} \times \vec{B}$
 - For a current: $\vec{F} = I\vec{L} \times \vec{B}$
- Magnetic fields arise from moving electric charge, as described by
 - Biot-Savart law:
$$\vec{B} = \int d\vec{B} = \int \frac{\mu_0}{4\pi} \frac{I d\vec{L} \times \hat{r}}{r^2}$$
 - Ampère's law:
$$\oint \vec{B} \cdot d\vec{r} = \mu_0 I_{\text{encircled}}$$
- Magnetic fields encircle the currents and moving charges that are their sources.
 - Magnetic field lines don't begin or end.
 - This is expressed in Gauss's law for magnetism:
$$\oint \vec{B} \cdot d\vec{A} = 0$$

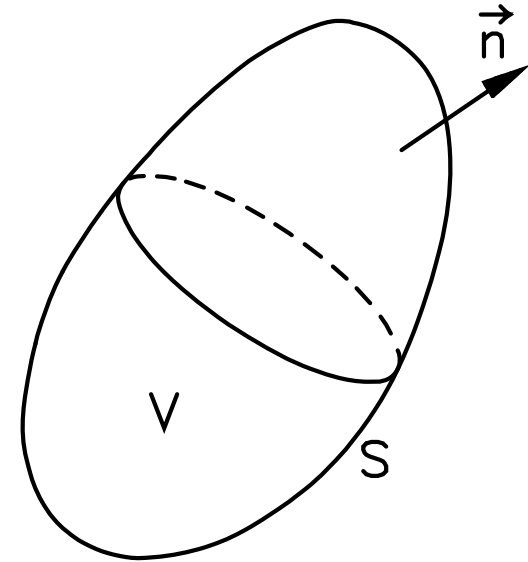
Ampère's law

$$\oint \vec{B} \cdot d\vec{r} = \mu_0 I_{\text{encircled}}$$

- What is the direction of the vector $d\vec{r}$
 - A. In the same direction as the contour
 - B. Normal to the surface that has the contour as a boundary



a.

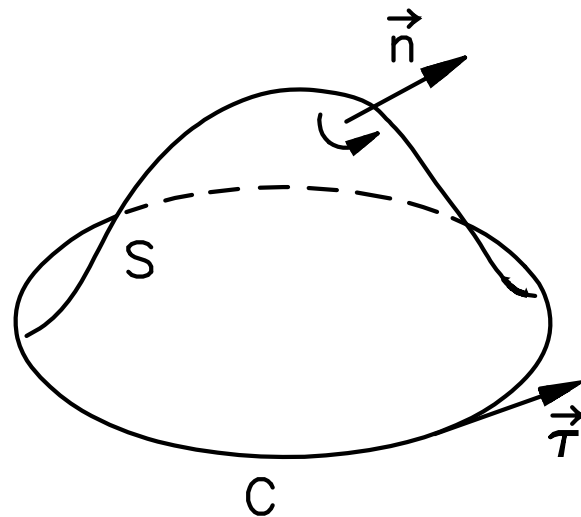


b.

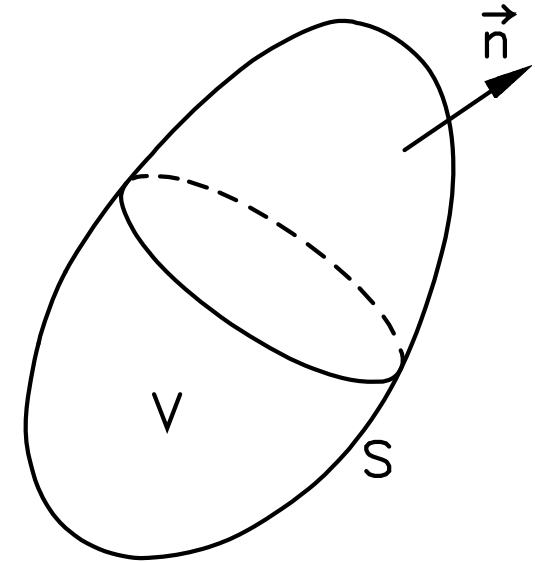
Gauss's law

$$\oint \vec{B} \cdot d\vec{A} = 0$$

- What is the direction of the vector $d\vec{A}$
 - A. In the same direction as the contour
 - B. Normal to the surface that has the contour as a boundary



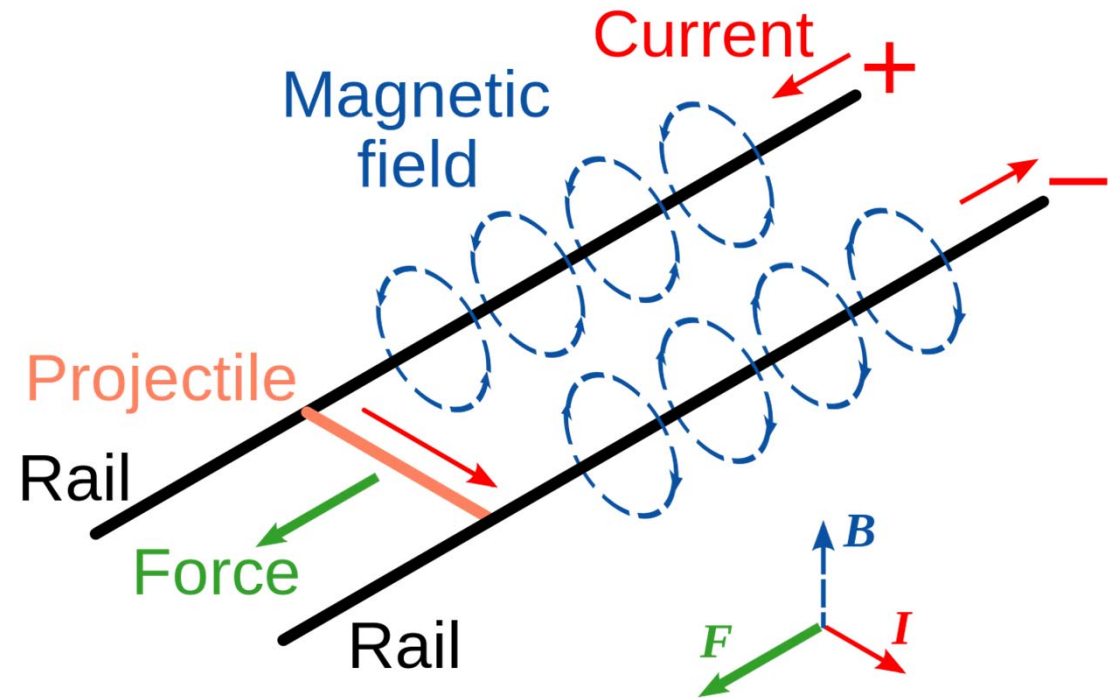
a.



b.

Railgun

- 2 rails $r = 2 \text{ mm}$
- Distance $d = 14 \text{ mm}$
- Current 1000 A
- The rails are very long



- Calculate
 - the magnetic flux density between the conducting rails
 - the magnetic force per meter of the rails on each other
 - the magnetic flux density in the middle of the projectile (Biot-Savart)
 - the magnetic force on the projectile
 - the acceleration of a 10 g projectile

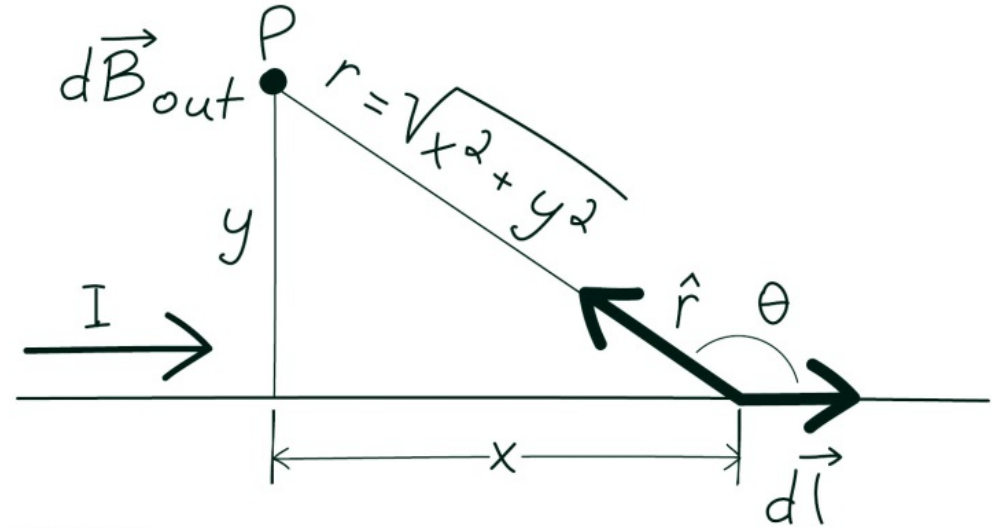
Calculate flux density

- Flux density $2\pi rB = \mu_0 I \Rightarrow B = \frac{\mu_0 I}{2\pi r}$
- Force on rails $\frac{F}{l} = \frac{\mu_0 I^2}{2\pi r} = \frac{\mu_0 I^2}{2\pi d} = 14.29 \text{ N/m}$

Flux density of one rail

$$\vec{B} = \int d\vec{B} = \int \frac{\mu_0}{4\pi} \frac{I d\vec{L} \times \hat{r}}{r^2}$$

$$r = \sqrt{x^2 + y^2}$$



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$$B = \int_0^{\infty} \frac{\mu_0 I}{4\pi} \frac{y}{r^3} dx = \frac{\mu_0 I y}{4\pi} \int_0^{\infty} \frac{1}{(x^2 + y^2)^{3/2}} dx$$

$$= \frac{\mu_0 I y}{4\pi} \left. \frac{x}{y^2 \sqrt{x^2 + y^2}} \right|_0^{\infty} = \frac{\mu_0 I}{4\pi y}$$

Force and acceleration

- Flux density due to one rail (Ampere)

$$B = \frac{\mu_0 I}{4\pi y} = \frac{\mu_0 I}{2\pi d} = 14.29 \text{ mT}$$

- Flux density due to both rails

$$B = \frac{\mu_0 I}{2\pi y} = \frac{\mu_0 I}{\pi d} = 28.57 \text{ mT}$$

- Force and acceleration - inaccurate because flux density is not constant over the width of the projectile!!

$$F = ILB = 0.2857 \text{ N}$$

$$a = F / m = 28.57 \text{ m/s}^2$$

Electromagnetic induction

- Learning objectives
- Induced currents
- Faraday's law
- Induction and energy
- Inductance
- Magnetic energy
- Concluding

In this lecture you'll learn

- To explain the phenomenon of electromagnetic induction
- To calculate induced emfs and currents
 - To use energy conservation to find the direction of induced effects
- To describe important technological applications of induction
- To explain inductance
 - And describe the role of inductance in simple circuits
- That magnetic fields store energy
 - And how to calculate that energy
- To recognize Faraday's law as one of the four fundamental laws of electromagnetism
 - And to calculate induced electric fields
- Time varying effects, not completely stationary!!!

Electromagnetic induction

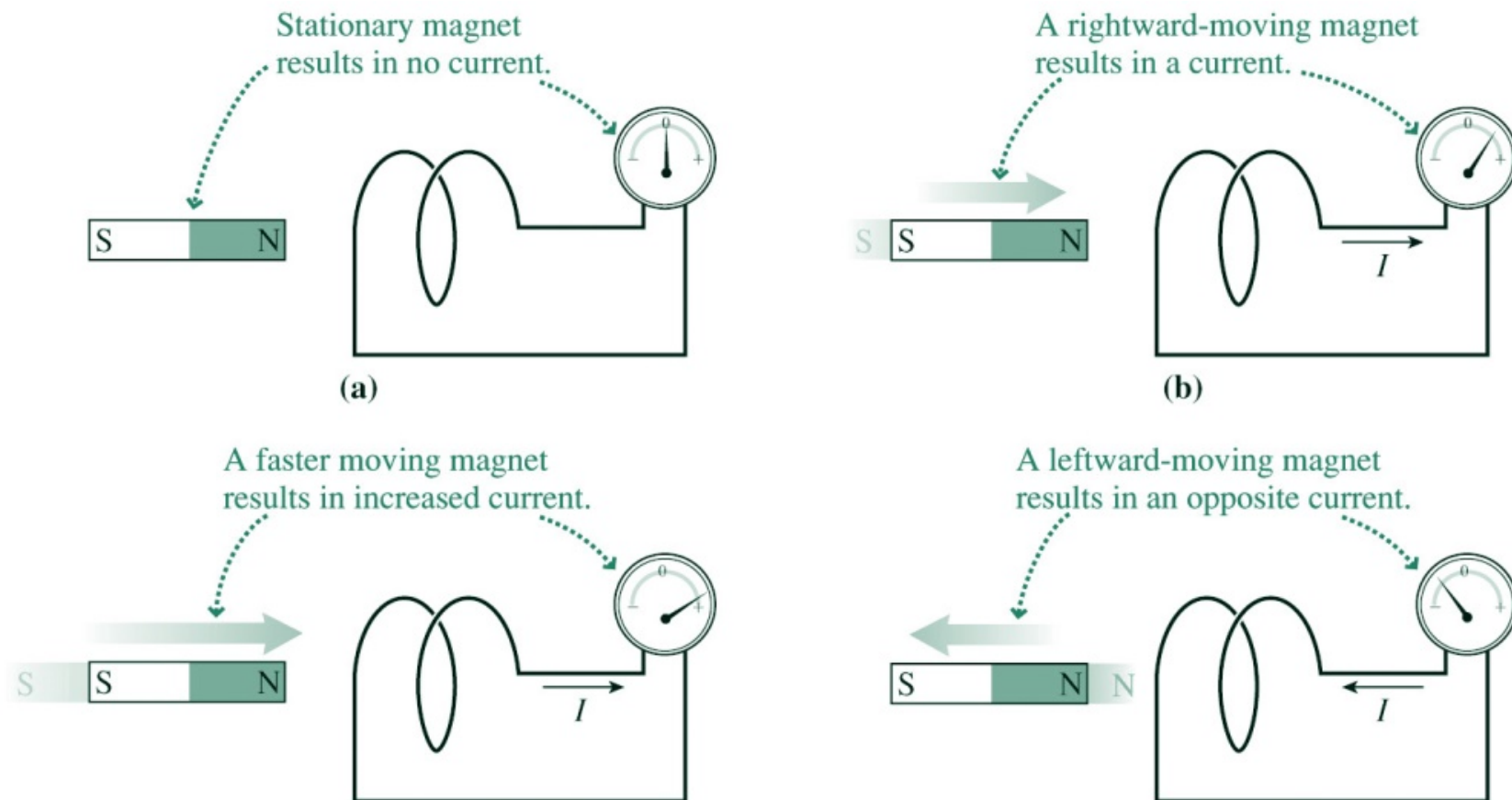
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Electromagnetic induction

- <https://www.youtube.com/watch?v=vwIdZjjd8fo>

Electromagnetic induction

- **Electromagnetic induction** involves electrical effects due to *changing magnetic fields*.
- Simple experiments that result in induced current:
- Move a magnet near a circuit:

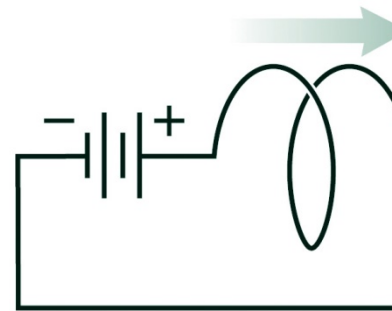
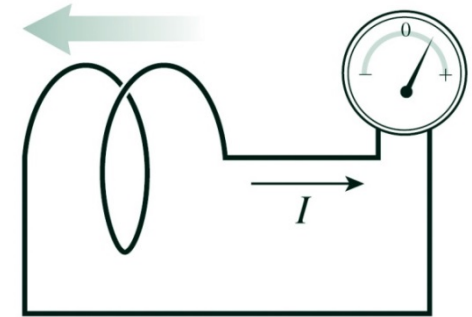


Electromagnetic induction

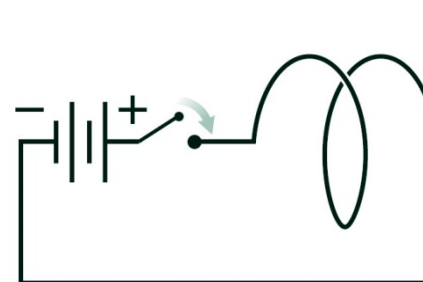
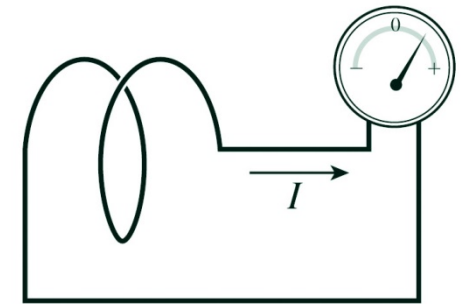
- **Electromagnetic induction** involves electrical effects due to *changing magnetic fields*.
- Simple experiments:
- Move a circuit near a magnet
- Energize one coil to make it an electromagnet; move it near a circuit, or hold it stationary and move a circuit near it
- Change the current in one circuit, and thus the magnetic field it produces



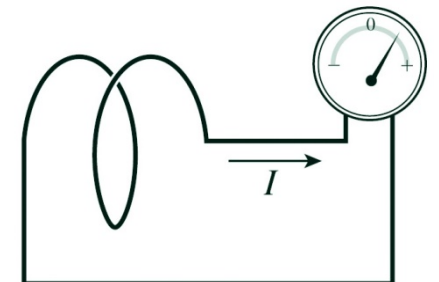
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Electromagnetic induction

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Faraday's law

- **Faraday's law** describes induction by relating the emf induced in a circuit to the rate of change of magnetic flux through the circuit:

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$

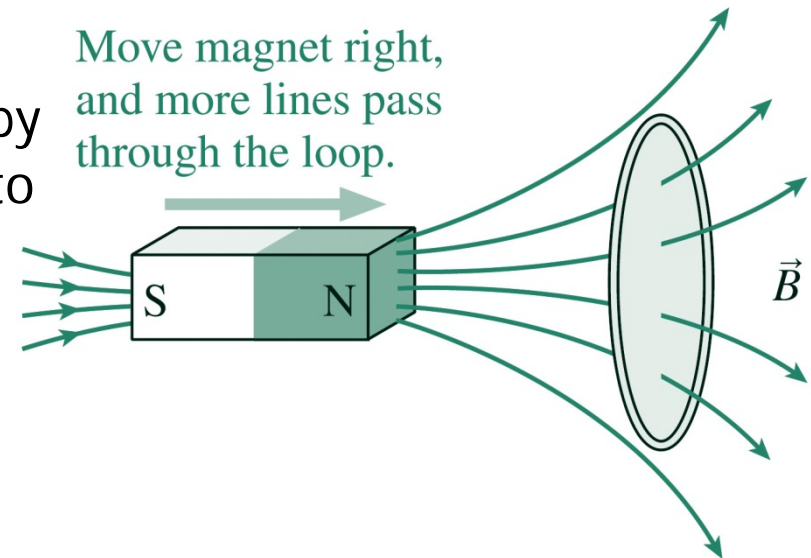
- where the **magnetic flux** is

$$\Phi_B = \int \vec{B} \cdot d\vec{A}$$

- With a flat area and uniform field, this becomes

$$\Phi_B = BA \cos \theta$$

- The flux can change by changing the field B , the area A , or the orientation θ .

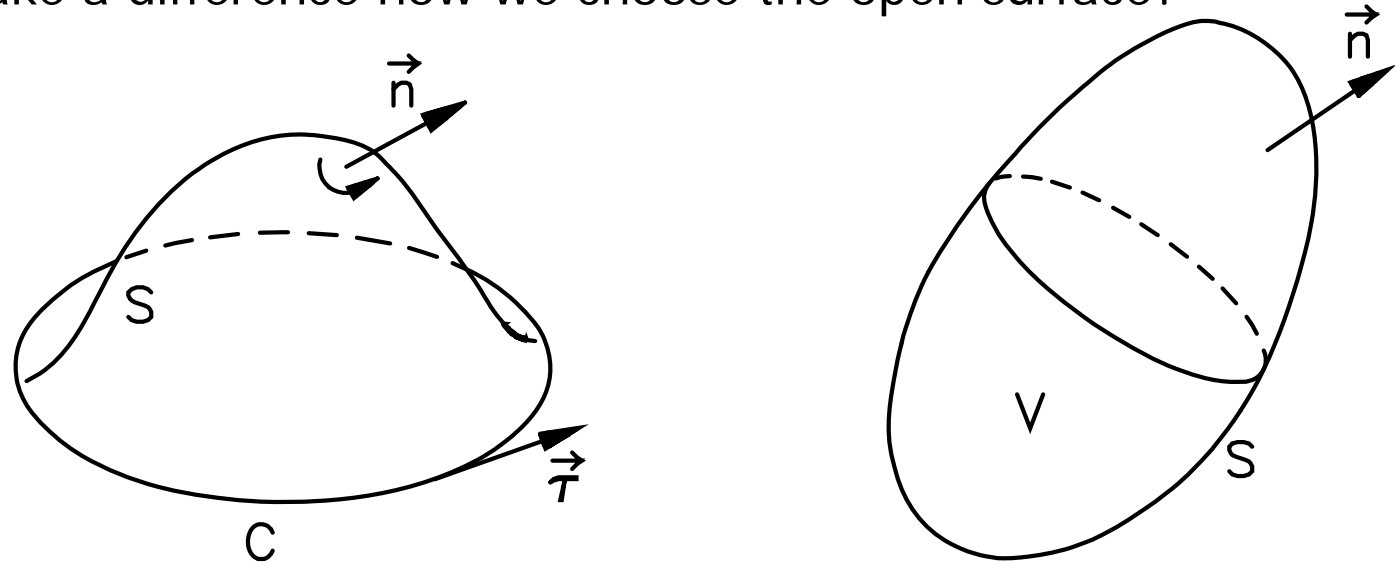


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Moving a magnet near a wire loop increases the flux through the loop. The result is an induced emf given by Faraday's law. The induced emf drives an induced current in the loop.

Magnetic flux

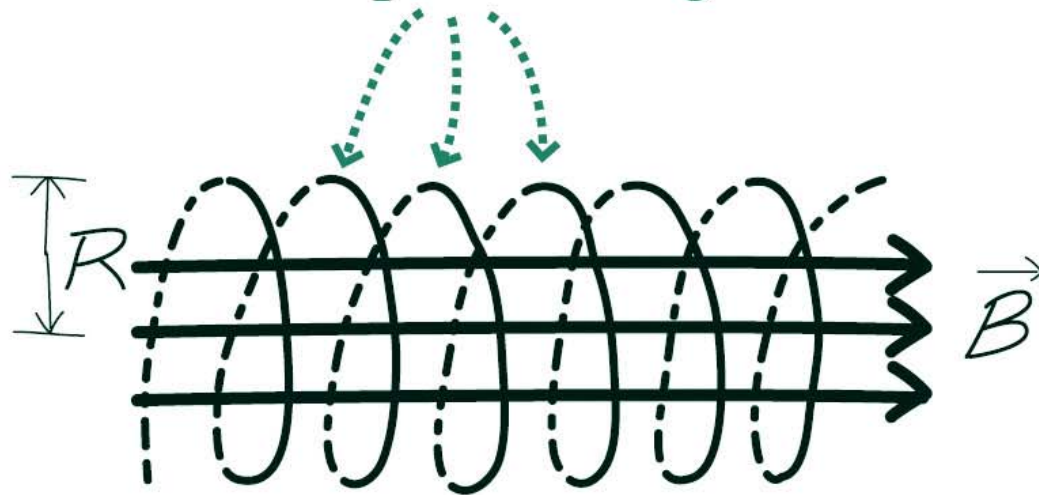
- Flux: open surface integral: $\Phi_B = \int \vec{B} \cdot d\vec{A}$
- Closed surface integral (Gauss): $\oint \vec{B} \cdot d\vec{A} = 0$
- Unit flux: $1 \text{ Wb} = 1 \text{ Tm}^2$
- Does it make a difference how we choose the open surface?



Magnetic flux per turn

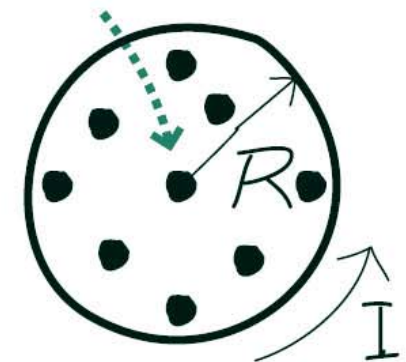
$$\Phi_B = \int \vec{B} \cdot d\vec{A} = \pi R^2 B$$

n turns per unit length



Side view

Magnetic field is out of page, perpendicular to circular turn.



End-on view

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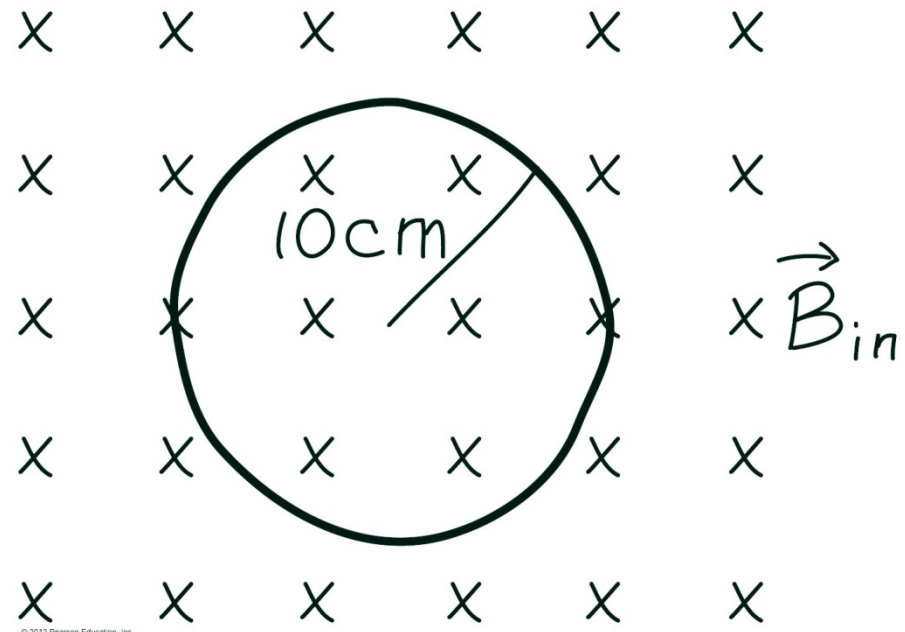
Example changing field

- The loop has radius r , resistance R , and is in a magnetic field changing at the rate dB/dt . The induced emf is

$$\varepsilon = -\frac{d\Phi_B}{dt} = -A \frac{dB}{dt} = -\pi r^2 \frac{dB}{dt}$$

- and the induced current is

$$I = \frac{|\varepsilon|}{R} = \frac{\pi r^2}{R} \frac{dB}{dt}.$$



Example changing field

- The bar slides on the conducting rails, increasing the circuit area at a rate

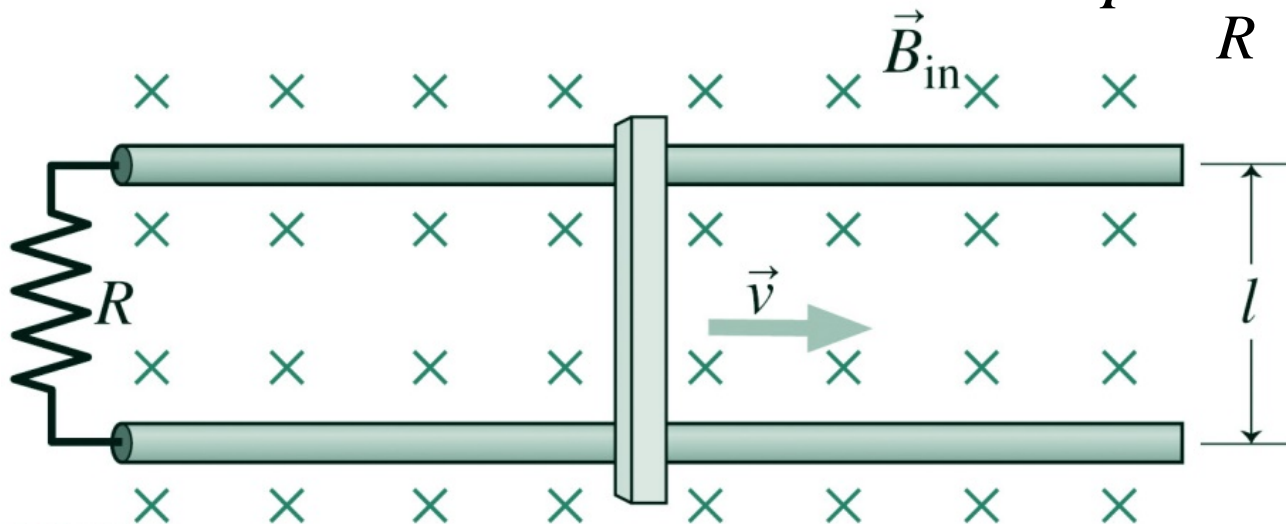
$$\frac{dA}{dt} = \frac{d(lx)}{dt} = l \frac{dx}{dt} = lv$$

- The induced emf is

$$\varepsilon = -\frac{d\Phi_B}{dt} = -B \frac{dA}{dt} = -Blv$$

- The induced current is

$$I = \frac{|\varepsilon|}{R} = \frac{Blv}{R}$$



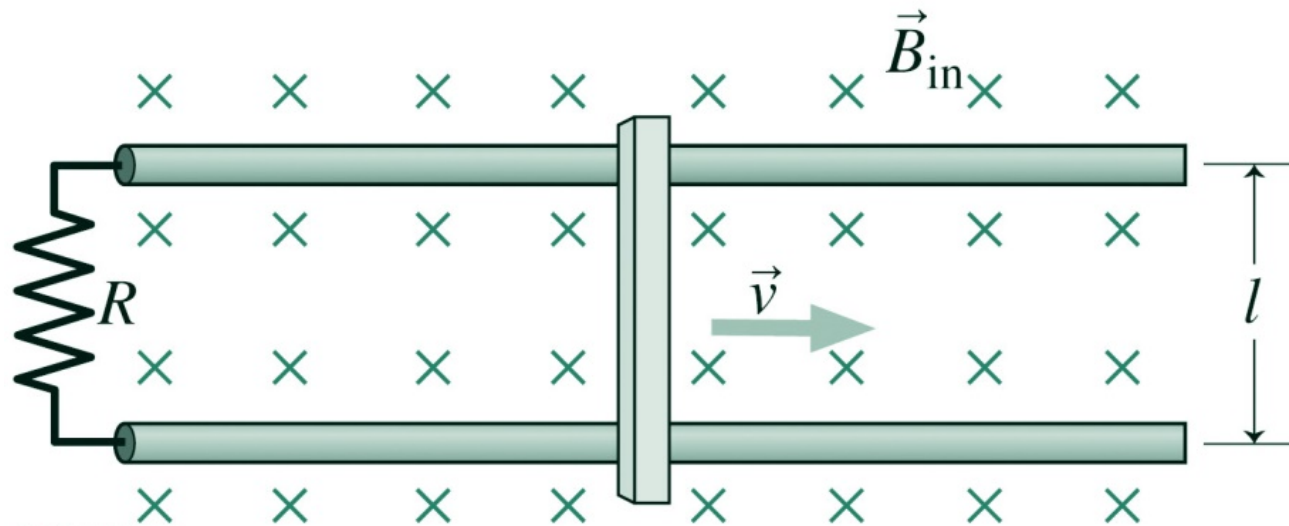
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Example changing field

- The induced current is

$$I = \frac{|\varepsilon|}{R} = \frac{Blv}{R}$$

- What do you think is the direction of the current? Why?



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Electromagnetic induction

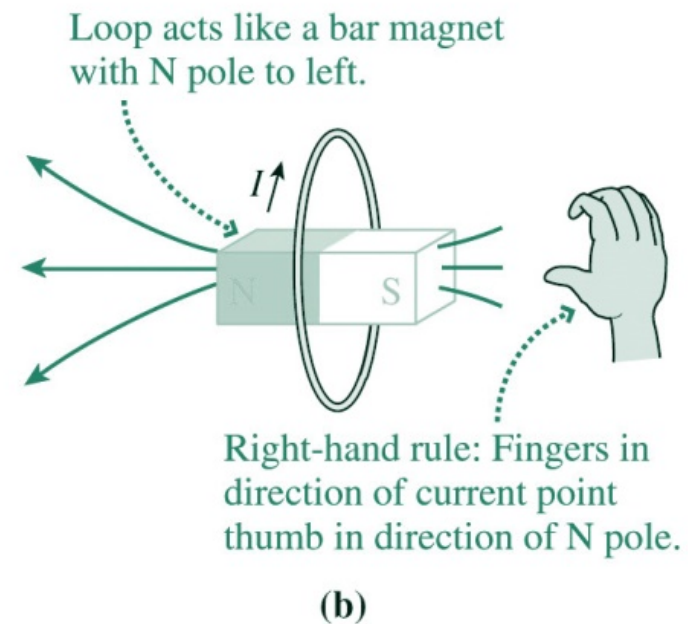
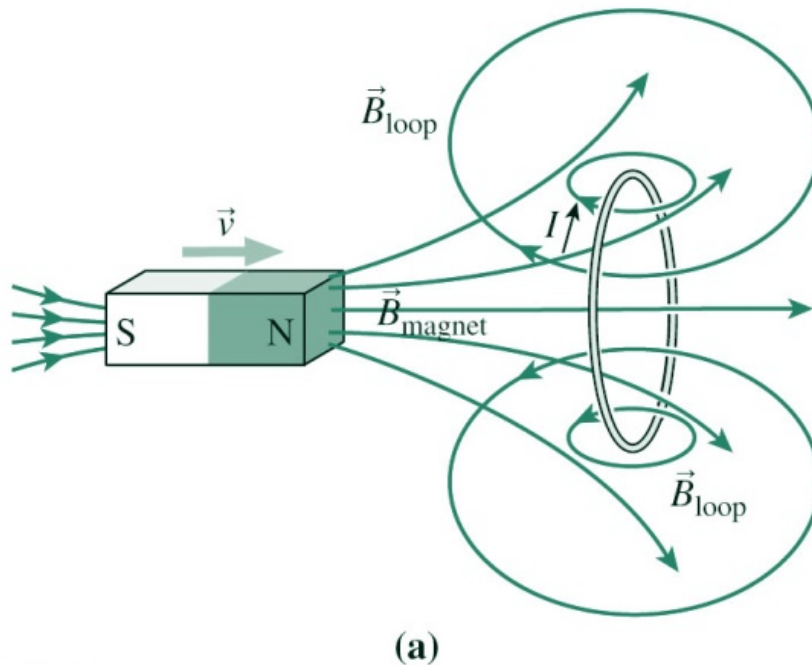
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- Faraday's law
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- Inductance
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Direction of the induced current: Lenz's law

- The direction of the induced emf and current is described by the minus sign in Faraday's law, but it's easier to get the direction from conservation of energy.
- **Lenz's law:** The direction of the induced current must be such as to oppose that change that gives rise to it.
 - Otherwise we could produce energy without doing any work!

Direction of the induced current: Lenz's law

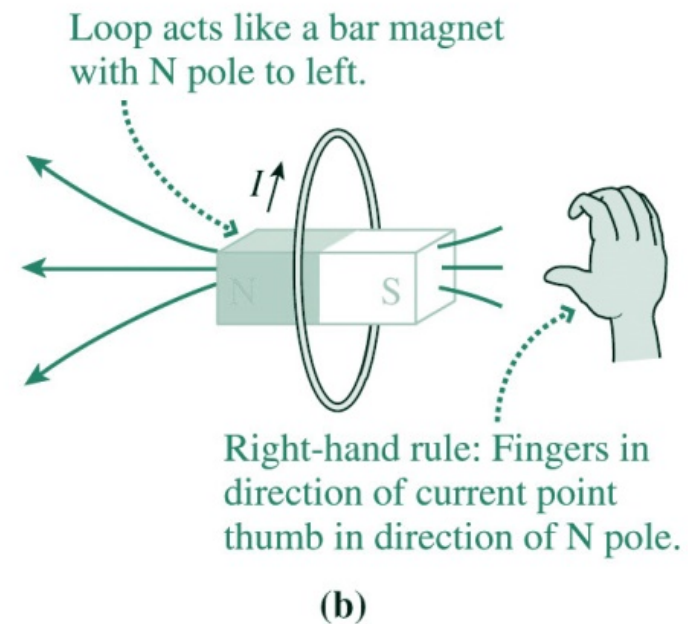
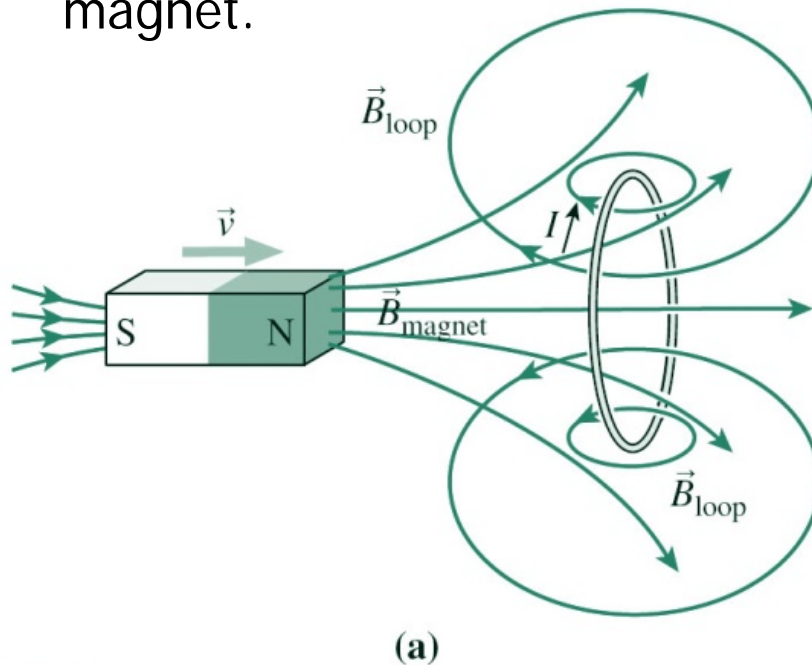
- Example: Here the north pole of the magnet approaches the loop. So the induced current makes the loop a bar magnet with north to the left, opposing the approaching magnet.



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It's the ***change*** that matters

- Lenz's law says that induced effects oppose the *changes* that give rise to them.
- Now the induced current flows the opposite way, making the loop's south pole to the left and opposing the withdrawal of the magnet.



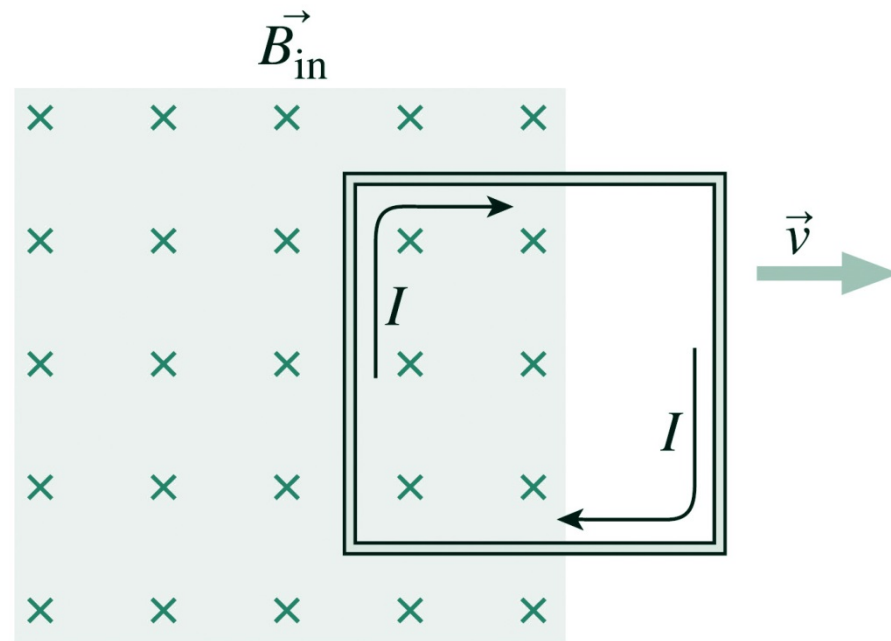
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Clicker question 1a

- What will be the direction of the current in the loop when it first enters the field shown, coming into the field from the left side?

- A. Clockwise
- B. Counterclockwise

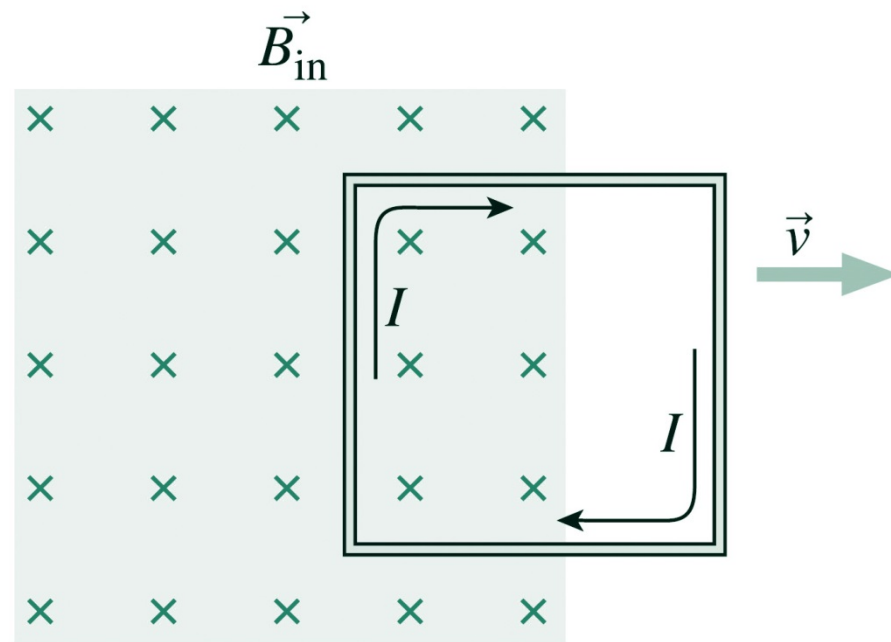




Clicker question 1b

- What will be the direction of the force on the current in the loop when it first enters the field shown, coming into the field from the left side?

- A. To the left
- B. To the right



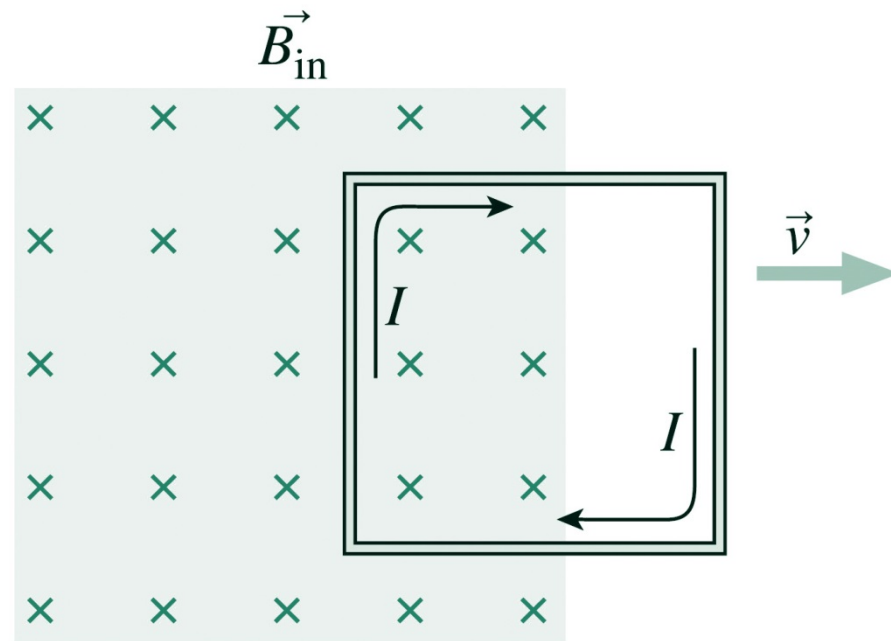
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Clicker question 1c

- What will be the direction of the current in the loop when it first leaves the field shown, leaving the field on the right side?

- A. Clockwise
- B. Counterclockwise



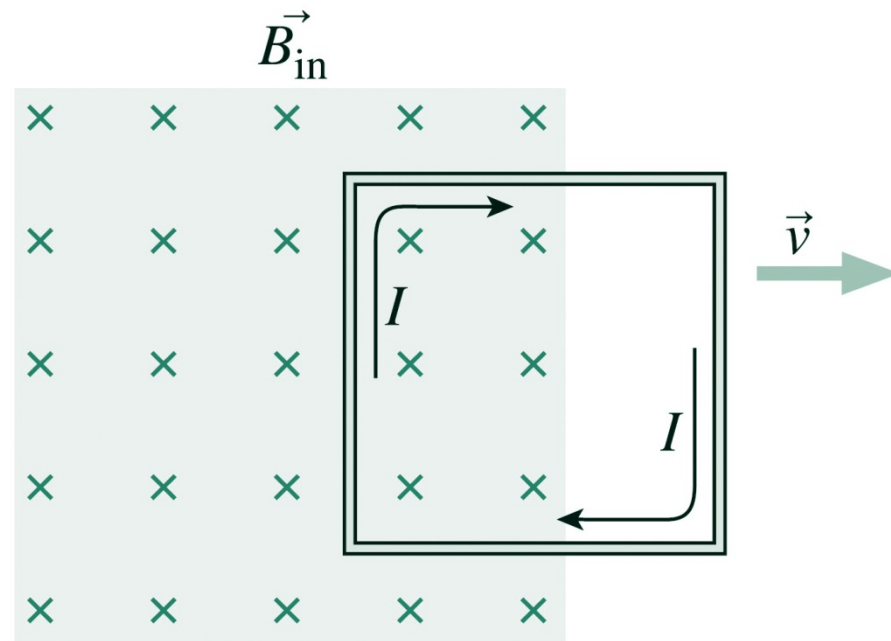
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Clicker question 1d

- What will be the direction of the force on the current in the loop when it leaves the field shown, leaving the field on the right side?

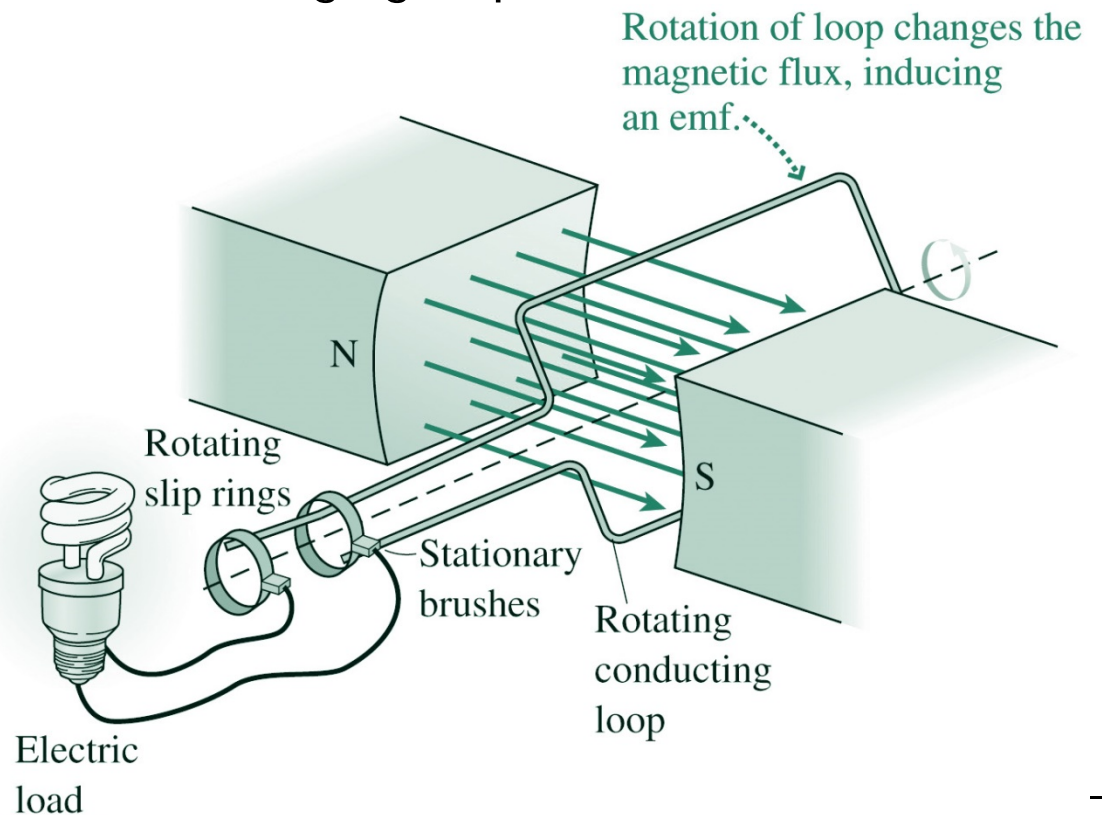
- A. To the left
- B. To the right



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Electric generators

- Electric generators use a rotating coil in a magnetic field to convert mechanical to electrical energy.
- Here it's the orientation θ that's changing to produce the changing magnetic flux.
- Lenz's law makes it hard to turn a generator that's supplying electrical energy.
- That's why we have to burn fuels or use the energies of water or wind to generate electricity.



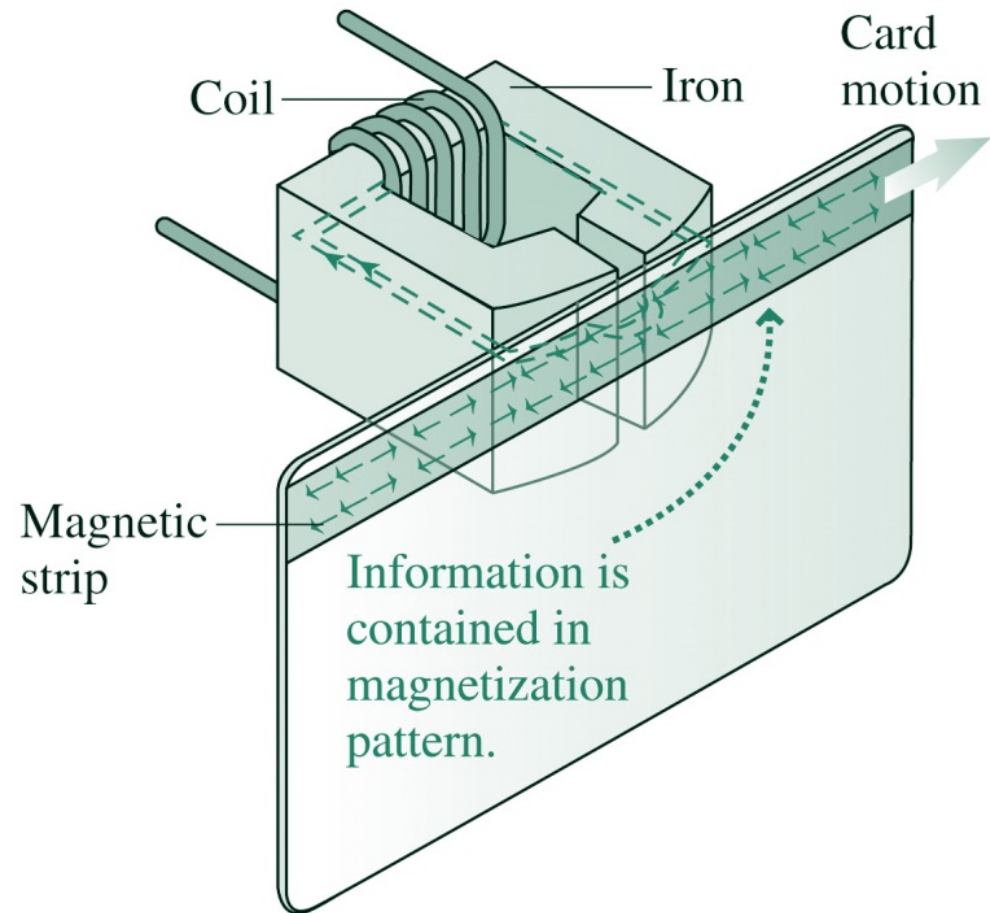


Clicker question 2

- If you lower the electrical resistance connected across a generator while turning the generator at constant speed, how will turning the generator change?
 - A. It will get harder to turn the generator.
 - B. It will get easier to turn the generator.
 - C. You will not notice any change in turning the generator.

Other uses of induction

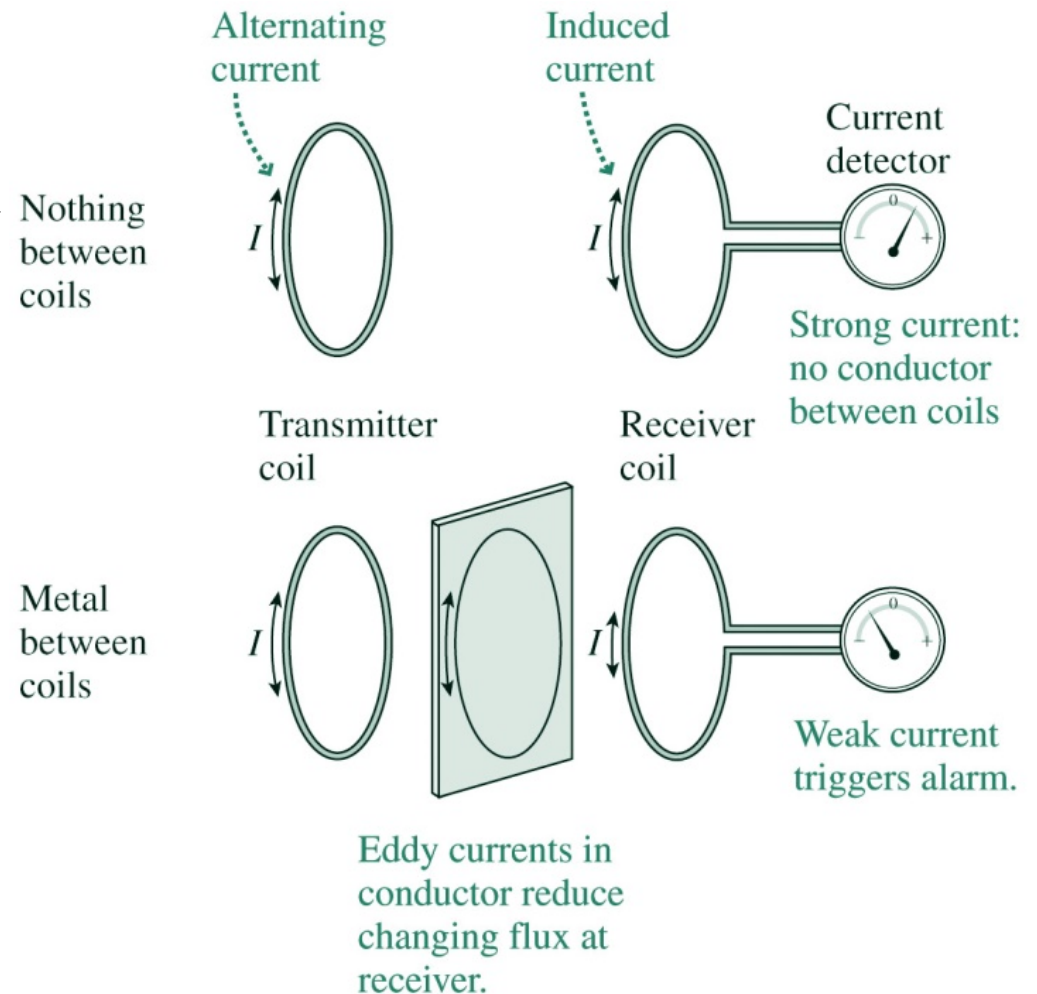
- Electromagnetic induction is used to retrieve information stored magnetically on audio and video tapes and credit cards.



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Other uses of induction

- **Eddy currents** produced by induction in moving conductors act as a kind of electromagnetic friction.
 - This may be a nuisance, dissipating energy.
 - It can be used for electromagnetic braking of spinning machinery.
 - Eddy currents play an important role in metal detectors.



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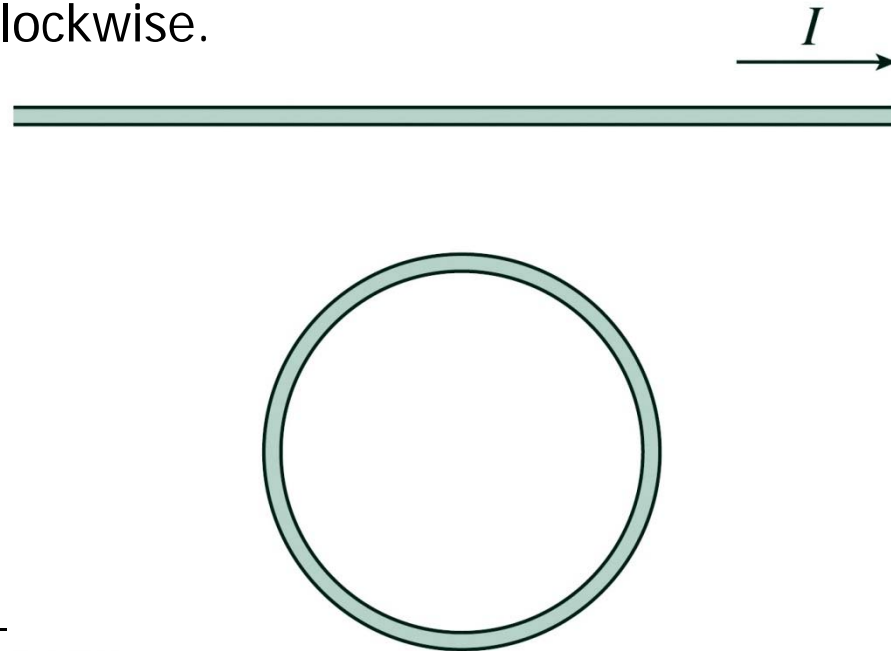
Clicker question 3

- A copper penny falls on a path that takes it between the poles of a magnet. Does the penny hit the ground going faster or slower than if the magnet were not present?
 - A. The penny will hit the ground going faster.
 - B. The penny will hit the ground going slower.
 - C. The penny will hit the ground going the same speed either way.



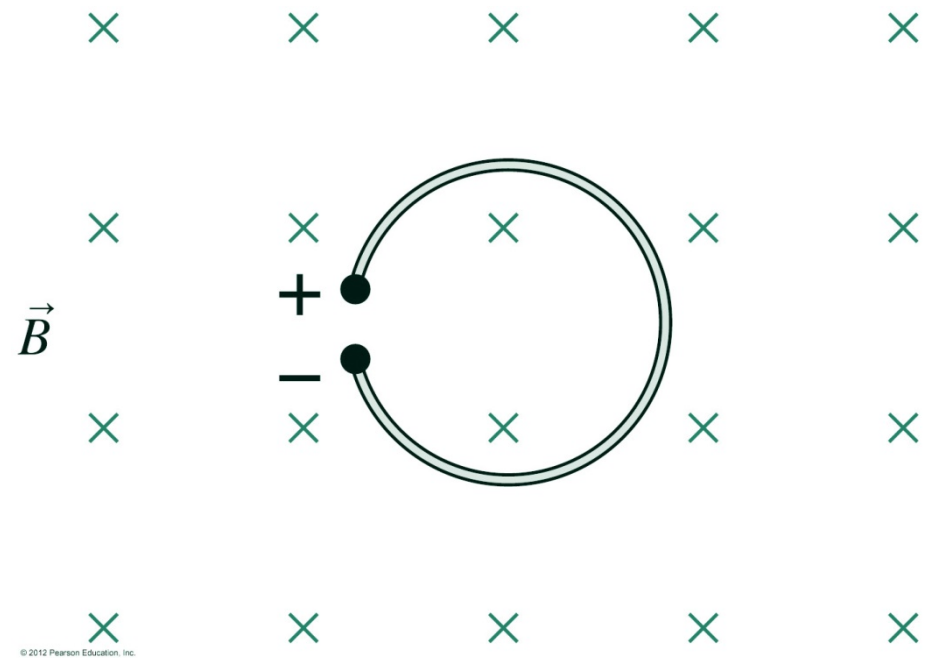
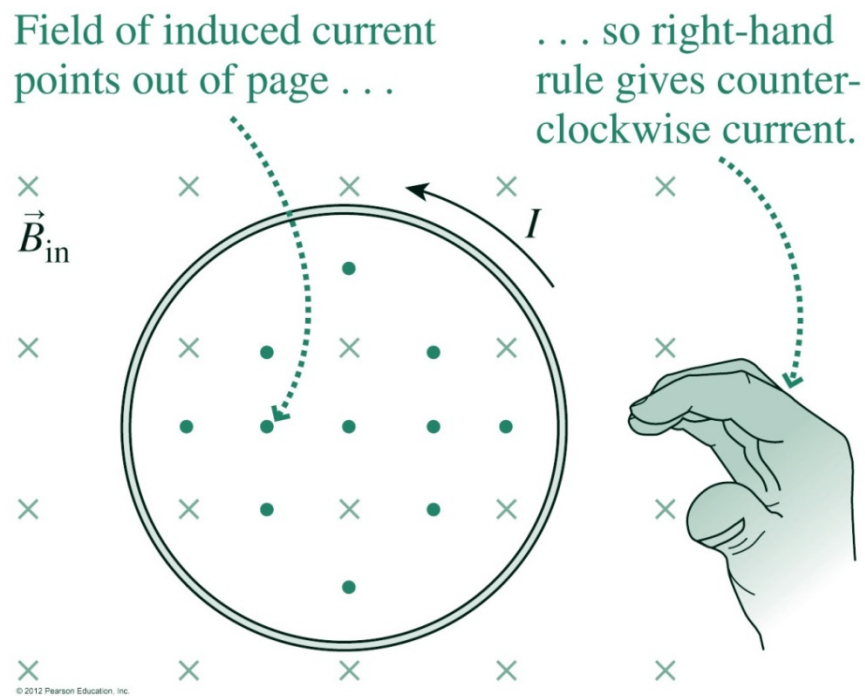
Clicker question 4

- A long wire carries a current I as shown. What is the direction of the current in the circular conducting loop when I is decreasing?
A. The current flows counterclockwise.
B. The current flows clockwise.



Closed circuits and open circuits; emf

- The field into the screen is increasing
- If the circuit is open, the emf can be measured



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