

## chapter 4

**Practice brainstorming**


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- B. Give each topic you brain stormed a point value from 1-10. This will help you select the topics that are a priority to you. Share them with your teacher early in the semester.
  - C. Choose at least three priority topics. If your teacher is not happy with your top three you can share the remainder of your list.
3. Ask your teacher for an example of an exceptional paper.
- A. Meet your teacher after class to discuss an example of an "A" paper. If he/she has office hours you should visit his/her office to review your paper.
  - B. If the teacher has not held onto an excellent paper, ask him/her to describe the components that are essential for an excellent paper. Try to provide him/her with outlines of several topics that interest you.
  - C. Take notes in class of any ideas or information that could be important to the topic that you have selected.