



# HUST

**ĐẠI HỌC BÁCH KHOA HÀ NỘI**  
HANOI UNIVERSITY OF SCIENCE AND TECHNOLOGY

ONE LOVE. ONE FUTURE.





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# FUNDAMENTALS OF OPTIMIZATION

Modelling

ONE LOVE. ONE FUTURE.

- Modelling a Combinatorial Optimization Problem
  - Combinatorial Optimization Problem
  - N-Queen problem
  - Sudoku problem
  - Balanced Class Teacher Assignment Problem
  - Class Allocation Problem
  - Traveling Salesman Problem
  - Exercise
- Backtracking algorithm

# Combinatorial Optimization Problem

Find a solution (usually a combinatorial configuration) that satisfies a given set of constraints while simultaneously optimizing one or more specified objective functions.

- **Constraint Satisfaction Problem (CSP) =  $(X, D, C)$**

- $X = \{x_1, \dots, x_n\}$ , set of variables
- $D = \{D_1, \dots, D_n\}$ , domains of the variables
- $C = \{C_1, \dots, C_k\}$ , set of constraints

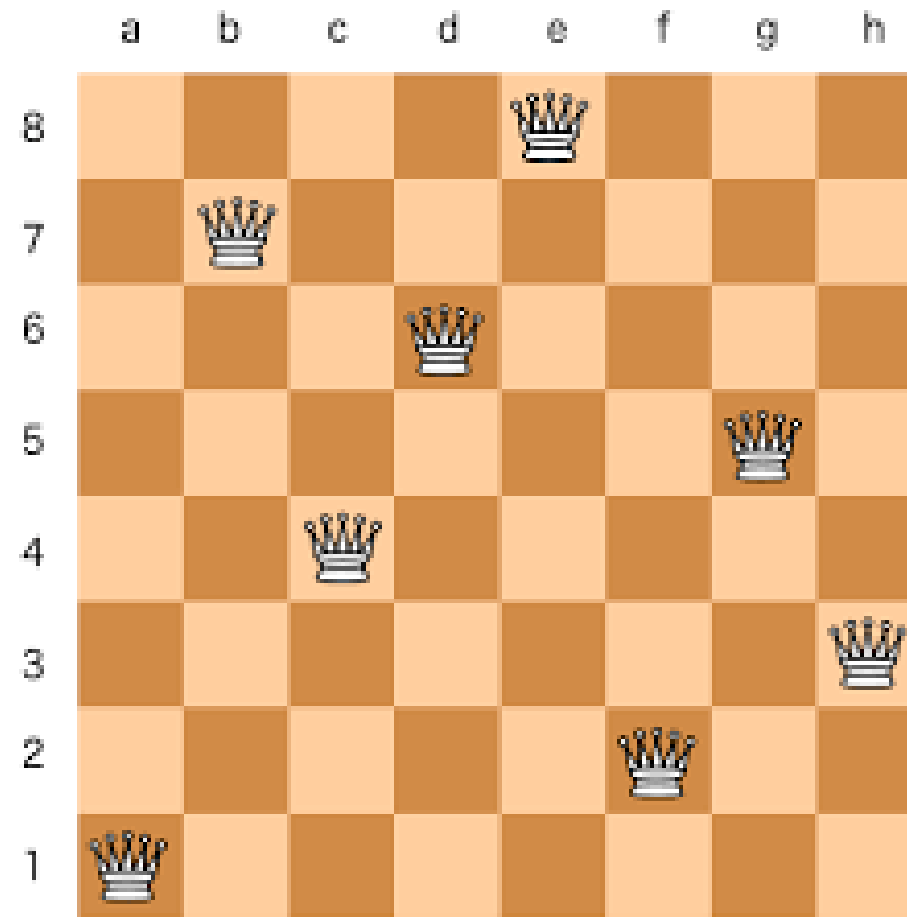
- **Combinatorial Optimization Problem (COP) =  $(X, D, C, f)$**

- $X = \{x_1, \dots, x_n\}$ , set of variables
- $D = \{D_1, \dots, D_n\}$ , domains of the variables
- $C = \{C_1, \dots, C_k\}$ , set of constraints
- $f$ : objective function

# Example: Constraint Satisfaction Problem

## Problem N-Queen, $CSP = (X, D, C)$

- Variables:  $X = \{x_1, \dots, x_n\}$ , in which  $x_i$  is the row of the queen in column  $i$ ,  $\forall i \in \{1, \dots, n\}$
- Domains:  $D_i = D(x_i) = \{1, \dots, n\}$ ,  $\forall i \in \{1, \dots, n\}$
- Constraints: For all pair  $(i, j)$ ,  $1 \leq i < j \leq n$ :
  - $x_i \neq x_j$
  - $x_i + i \neq x_j + j$
  - $x_i - i \neq x_j - j$



# Example: Constraint Satisfaction Problem

## Sudoku Problem, CSP = (X, D, C)

- **Variables:**  $X = \{x_{1,1}, \dots, x_{9,9}\}$ , where  $x_{i,j}$  is the value in cell  $(i,j)$ ,  $\forall i,j \in \{1,2, \dots, 9\}$
- **Domain:**  $D(x_{i,j}) = \{1, \dots, 9\}$ ,  $\forall i,j \in \{1,2, \dots, 9\}$
- **Constraints:**
  - The numbers in each column are pairwise distinct:  
 $x_{i_1 j} \neq x_{i_2 j}$  for all  $1 \leq i_1 < i_2 \leq 9$ ,  $1 \leq j \leq 9$
  - The numbers in each row are pairwise distinct:  
 $x_{j i_1} \neq x_{j i_2}$  for all  $1 \leq i_1 < i_2 \leq 9$ ,  $1 \leq j \leq 9$
  - The numbers in each 3x3 subgrid are pairwise distinct:  
 $x_{3i+i_1, 3j+j_1} \neq x_{3i+i_2, 3j+j_2}$  for all  $0 \leq i,j \leq 2$ ,  $1 \leq i_1, i_2, j_1, j_2 \leq 3$  satisfying  $(i_1, j_1) \neq (i_2, j_2)$

5	3	4	6	7	8	9	1	2
6	7	2	1	9	5	3	4	8
1	9	8	3	4	2	5	6	7
8	5	9	7	6	1	4	2	3
4	2	6	8	5	3	7	9	1
7	1	3	9	2	4	8	5	6
9	6	1	5	3	7	2	8	4
2	8	7	4	1	9	6	3	5
3	4	5	2	8	6	1	7	9

# Balanced Class Teacher Assignment

- There are  $n$  classes labeled  $1, 2, \dots, n$  that have already been scheduled in a timetable, and they need to be assigned to  $m$  teachers labeled  $1, 2, \dots, m$
- Each class  $i$  has  $T(i)$ , a list of teachers who can teach it ( $i = \{1, \dots, n\}$ ), and  $c(i)$ , the number of credits for the subject of that class.
- Since the timetable has been pre-arranged, there exists a set  $Q$  of pairs of classes  $(i, j)$  that are scheduled at the same time (these two classes cannot be assigned to the same teacher).
- Find an assignment of classes to teachers such that the maximum total number of credits assigned to any one teacher is minimized.



# Balanced Class Teacher Assignment

- Example

Class	0	1	2	3	4	5	6	7	8	9	10	11	12
Credit	3	3	4	3	4	3	3	3	4	3	3	4	4

Teacher	List of classes that the teach can teach
0	0, 2, 3, 4, 8, 10
1	0, 1, 3, 5, 6, 7, 8
2	1, 2, 3, 7, 9, 11, 12

## List Q

0	2
0	4
0	8
1	4
1	10
3	7
3	9
5	11
5	12
6	8
6	12

# Balanced Class Teacher Assignment

- Example

Class	0	1	2	3	4	5	6	7	8	9	10	11	12
Credit	3	3	4	3	4	3	3	3	4	3	3	4	4

Teacher	List of classes that the teach can teach
0	0, 2, 3, 4, 8, 10
1	0, 1, 3, 5, 6, 7, 8
2	1, 2, 3, 7, 9, 11, 12

Assignment  
solution



Teacher	List of classes assigned to the teacher	Total credits
0	2, 4, 8, 10	15
1	0, 1, 3, 5, 6	15
2	7, 9, 11, 12	14

List Q

0	2
0	4
0	8
1	4
1	10
3	7
3	9
5	11
5	12
6	8
6	12

# Balanced Class Teacher Assignment

- Input:
  - Set of classes:  $S = \{1, \dots, n\}$
  - Set of teachers:  $T = \{1, \dots, m\}$
  - Set of conflict classes:  $Q = \{(i_1, j_1), \dots, (i_k, j_k) \mid i_1, \dots, i_k, j_1, \dots, j_k \in C, i_t \neq j_t \forall t \in \{1, \dots, k\}\}$
  - Set of teachers who can give some class  $T = \{T_1, \dots, T_n\}$ , in which  $T_i$  is the set of teachers who can give the class  $i$  ( $i \in \{1, \dots, n\}$ )
  - For each class  $i$  ( $i \in \{1, \dots, n\}$ ),  $c(i)$  is its number of credit ( $c(i) \in N$ )
- Variables:
  - Binary variable  $x_{ij}$  ( $i \in C, j \in T$ ) is equal to 1 if the class  $i$  is assigned to the teacher  $j$ , otherwise the value of this variable is equal to 0;
  - Integral variable  $maxcredit$  represents the maximum number of credits for a teacher;
- Domains of variables:
  - $D(x_{ij}) = \{0, 1\}, \forall i \in C, j \in T$
  - $D(maxcredit) = \{0, \dots, \sum_{i \in C} c(i)\}$
- Constraints:
  - Each class is assigned to one teacher  $\sum_{j \in T_i} x_{ij} = 1, \forall i \in C$
  - Teacher is not assigned to a class that he cannot teach  $x_{ij} = 0, \forall i \in C, j \notin T_i$
  - Teacher cannot give two classes in the conflict set  $x_{i_1 j} + x_{i_2 j} \leq 1, \forall j \in T, (i_1, i_2) \in Q$
  - Relation between variable  $maxcredit$  and workload of teacher  $\sum_{i \in C} c(i)x_{ij} \leq maxcredit, \forall j \in T$
- Objective: *Minimize maxcredit*

# Class Allocation Problem

- $n$  classes labeled by  $1, 2, \dots, n$  need to be allocated in  $p$  semesters  $1, 2, \dots, p$ . Each class  $i$  has a credit value of  $c(i)$ , and its prerequisite conditions are defined by a set  $Q$  of pairs  $(i, j)$ , where subject  $i$  must be taken before  $j$ . Given the constant  $\alpha, \beta, \delta, \gamma$ , it is necessary to determine an allocation plan that satisfies the following:
  - The total number of classes assigned to each semester must be greater than or equal to  $\alpha$  and less than or equal to  $\beta$ .
  - The total number of credits of the classes assigned to each semester must be greater than or equal to  $\delta$  and less than or equal to  $\gamma$
  - For each pair  $(i, j) \in Q$ , class  $i$  must be scheduled in a semester prior to the semester in which class  $j$  is scheduled.
- Objective: The maximum number of credits in any one semester must be minimized.

# Class Allocation Problem

- Example

Class	1	2	3	4	5	6	7	8	9	10	11	12
Number of credits	2	1	2	1	3	2	1	3	2	3	1	3

$3 \leq \text{Number of classes in each semester} \leq 3$

$5 \leq \text{Number of credits in each semester} \leq 7$

Set Q

2	1
6	9
5	6
5	8
4	11
6	12
2	7
3	10
5	7
8	11
4	12

# Class Allocation Problem

- Example

Class	1	2	3	4	5	6	7	8	9	10	11	12
Number of credits	2	1	2	1	3	2	1	3	2	3	1	3

$3 \leq \text{Number of classes in each semester} \leq 3$

$5 \leq \text{Number of credits in each semester} \leq 7$

Allocation  
solution



Semester	1	2	3	4
List of classes	2, 5, 3	1, 6, 10	4, 7, 8	9, 11, 12

Set Q

2	1
6	9
5	6
5	8
4	11
6	12
2	7
3	10
5	7
8	11
4	12

# Class Allocation Problem

- Input:
  - Set of classes:  $C = \{1, \dots, n\}$
  - Set of semesters:  $S = \{1, \dots, p\}$
  - Set of precedent classes:  $Q = \{(i_1, j_1), \dots, (i_k, j_k) \mid i_1, \dots, i_k, j_1, \dots, j_k \in C, i_t \neq j_t \forall t \in \{1, \dots, k\}\}$
  - Constant  $\alpha, \beta, \delta, \gamma$
- Variables:
  - Binary variable  $x_{ij}$  ( $i \in C, j \in S$ ) is equal to 1 if the class  $i$  is assigned to the semester  $j$ , otherwise the value of this variable is equal to 0;
  - Integral variable *maxcredit* represents the maximum number of credits for a semester
- Constraints:
  - Every class is allocated to some semester
$$\sum_{j \in S} x_{ij} = 1, \forall i \in C$$
  - Number of classes in a semester must be in a range of  $[\alpha, \beta]$ , it means that  $\alpha \leq \sum_{i \in C} x_{ij} \leq \beta, \forall j \in S$
  - Number of credits in a semester must be in a range of  $[\delta, \gamma]$ , it means that  $\delta \leq \sum_{i \in C} c(i)x_{ij} \leq \gamma$
  - For each pair  $(i_1, i_2) \in Q$ , class  $i_1$  must be scheduled in a semester prior to the semester in which class  $i_2$  is scheduled
$$\sum_{j \in S} j x_{i_1 j} < \sum_{j \in S} j x_{i_2 j}, \forall (i_1, i_2) \in Q$$
  - Relation between variable *maxcredit* and workload in a semester
$$\sum_{i \in C} c(i)x_{ij} \leq \text{maxcredit}, \forall j \in S$$
- Objective: *Minimize maxcredit*

# Traveling Salesman Problem

- A traveler starts from city 1 and needs to visit cities 2, 3, ...,  $n$ , passing through each city exactly once before returning to the starting city. The cost of traveling from city  $i$  to city  $j$  is  $c(i, j)$ . Calculate the plan for the traveler that results in the minimum total cost.



# Traveling Salesman Problem

- Input:
  - $n$  number of cities
  - $c(i, j)$  traveling cost from the city  $i$  to the city  $j$
- Variables:
  - Binary variable  $x_{ij}$  with  $i, j \in \{1, \dots, n\}, i \neq j$  is equal to 1 if the traveler go from the city  $i$  to the city  $j$  in the optimal plan, otherwise the value of this variable is equal to 0;
- Constraints:

- For each city, the traveler goes in once and goes out once

$$\sum_{j \in \{1, \dots, n\}} x_{ij} = \sum_{j \in \{1, \dots, n\}} x_{ji} = 1, \forall i \in \{1, \dots, n\}$$

- No subtour

$$\sum_{i, j \in S, i \neq j} x_{ij} \leq |S| - 1, \forall S \subset \{1, \dots, n\}$$

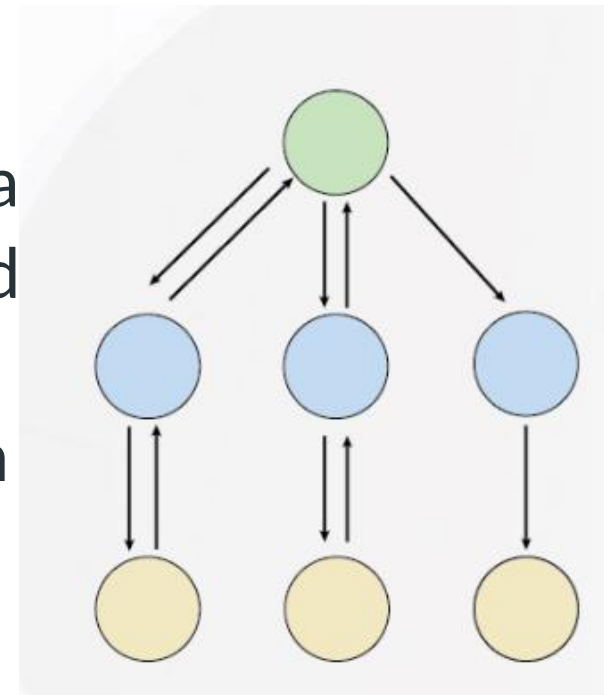
- Objective: Minimize  $\sum_{i, j \in \{1, \dots, n\}, i \neq j} c(i, j)x_{ij}$

- Modelling the problem in your mini-project

- Modelling a Combinatorial Optimization Problem
  - Combinatorial Optimization Problem
  - N-Queen problem
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  - Traveling Salesman Problem
  - Exercise
- **Backtracking algorithm**

# Backtracking Algorithm

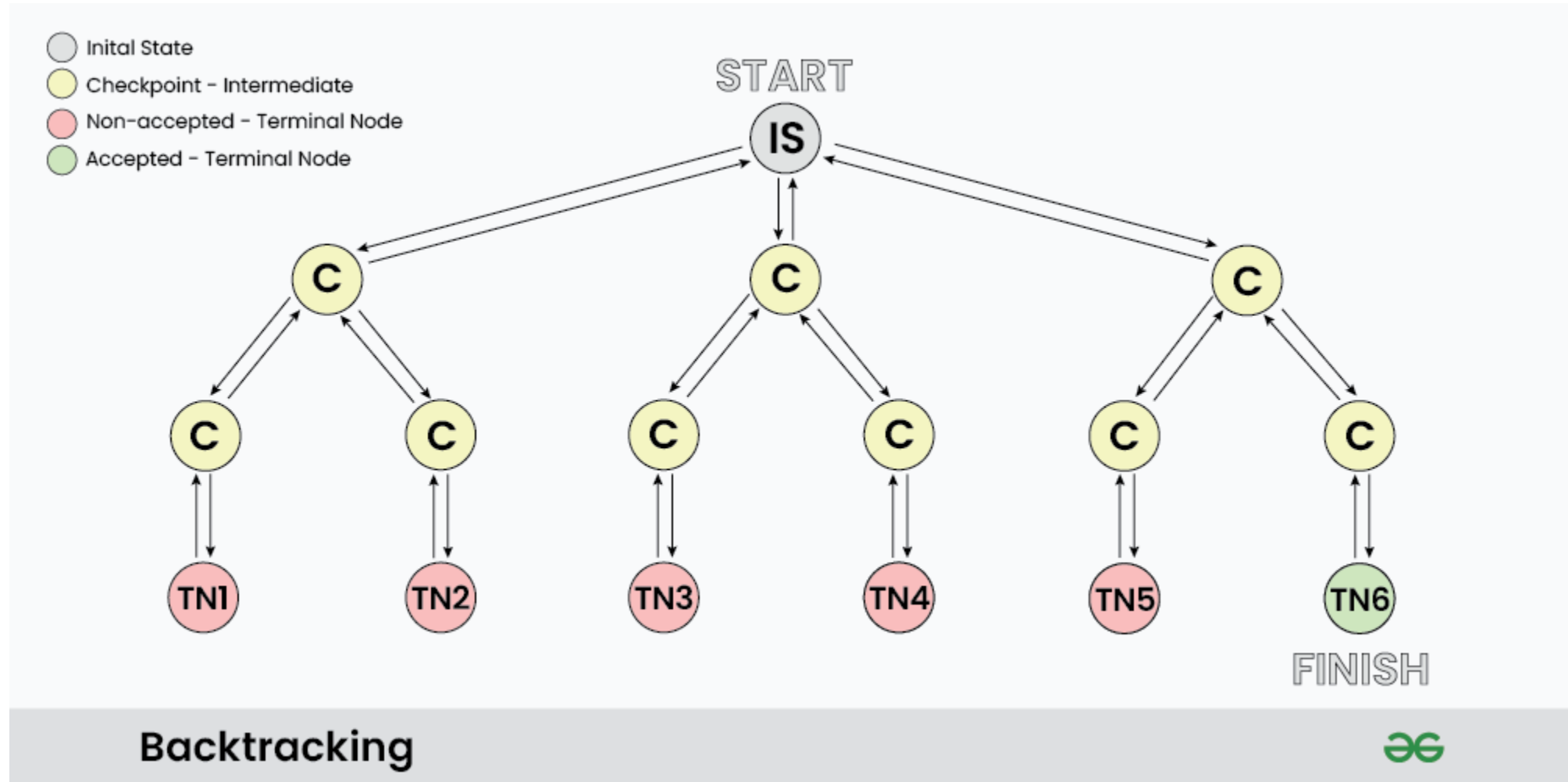
- Backtracking is a problem-solving algorithmic technique that involves finding a solution incrementally by trying **different options** and **undoing** them if they lead to a **dead end**. It is commonly used in situations where you need to explore multiple possibilities to solve a problem, like searching for a path in a maze or solving puzzles like Sudoku. When a dead end is reached, the algorithm backtracks to the previous decision point and explores a different path until a solution is found or all possibilities have been exhausted.
- Backtracking can be defined as a general algorithmic technique that considers searching every possible combination in order to solve a computational problem.



# Backtracking Algorithm

- **Candidate:** A candidate is a potential choice or element that can be added to the current solution.
- **Solution:** The solution is a valid and complete configuration that satisfies all problem constraints.
- **Partial Solution:** A partial solution is an intermediate or incomplete configuration being constructed during the backtracking process.
- **Decision Space:** The decision space is the set of all possible candidates or choices at each decision point.
- **Decision Point:** A decision point is a specific step in the algorithm where a candidate is chosen and added to the partial solution.
- **Feasible Solution:** A feasible solution is a partial or complete solution that adheres to all constraints.
- **Dead End:** A dead end occurs when a partial solution cannot be extended without violating constraints.
- **Backtrack:** Backtracking involves undoing previous decisions and returning to a prior decision point.
- **Search Space:** The search space includes all possible combinations of candidates and choices.
- **Optimal Solution:** In optimization problems, the optimal solution is the best possible solution.

# Backtracking Algorithm



# Recursive Technique for Backtracking Algorithm

```
TRY( $k$ )
  Begin
    Foreach  $v$  in  $A_k$ 
      if check( $v, k$ ) /* Check for feasibility of assigning  $v$  to  $x_k$  */
        Begin
           $x_k = v$ ;
          [Update data structure D]
          if( $k = n$ ) save a feasible solution;
          else TRY( $k+1$ );
          [Recovery D]
        End
      End
    End
  End
Main()
  Begin
    TRY(1);
  End
```

# Generate binary string

```
n = 3
x = [-1] * n
def Try(k):
    if k == n:
        print(x)
    else:
        for i in range(2):
            x[k] = i
            Try(k+1)
Try(0)
```

```
[0, 0, 0]
[0, 0, 1]
[0, 1, 0]
[0, 1, 1]
[1, 0, 0]
[1, 0, 1]
[1, 1, 0]
[1, 1, 1]
```



# Generate permutation of a set

```
n = 3
x = [-1] * n
visited = [False] * (n)

def Try(k):
    if k == n:
        print(x)
        return

    for i in range(0, n):
        if visited[i] == True:
            continue

        x[k] = i
        visited[i] = True
        Try(k+1)
        visited[i] = False

Try(0)
```

```
[0, 1, 2]
[0, 2, 1]
[1, 0, 2]
[1, 2, 0]
[2, 0, 1]
[2, 1, 0]
```



# HUST

# THANK YOU !