



Challenge 2: Calculate Overall Percentage of Student's Marks

Test your knowledge by solving a challenge.

We'll cover the following

- Problem statement
 - Structure Student
 - Function calculate_percentage
 - Sample input
 - Sample output
- Coding exercise

Problem statement#

In this challenge, you will be given the marks of a student in 4 subjects out of 100. Your task is to calculate the overall percentage of the student. The basic formula for calculating the percentage is given below:

 $Percentage = (Marks\ Obtained\ /\ Total\ Marks) * 100$

Since there are 4 subjects and each subject will be of **100** marks, the total marks will be **400**.

Structure **Student**

To store the marks and name of a student, we have already defined the

structure Student for you.

struct Student {

string name; → store the name of Student double marks [4]; → Array to store marks of Student in 4 different subjects
};

Function calculate_percentage#

In this challenge, we have already declared the function calculate_percentage that takes a value of type Student as its input parameter and returns a value of type double in output.

double calculate_percentage (struct Student s)

You have to write your program logic inside the function calculate_percentage.





Sample input#

```
calculate_percentage({John, {30.500000 , 49.700000 , 22.300000 , 3
2.900000 }})
```

Sample output#

33.85

Coding exercise#





Before diving directly into the solution, try to solve it yourself. Then check if your code passes all the test cases.

Good luck! 👍

```
1 // Structure to store Student information
 2 struct Student {
 3
      string name;
      double marks[4];
   };
 6
 7 // Function to calculate percentage
   double calculate_percentage(struct Student s) {
 9
      double percentage = 0;
10
      // Write your code here
11
      return percentage;
12
   }
                                                             \langle \cdot \rangle
```

Well done! If you have solved the problem, give yourself a round of applause.

In case you got stuck, go over the solution review in the next lesson.

