



Solution Review: Calculate Overall Percentage of Student's Mark

Let's go over the solution review of the challenge given in the previous lesson.

We'll cover the following ^

- Solution
- Explanation
 - struct Student
 - calculate_percentage

Solution

Press the **RUN** button and see the output!

```
1 #include <iostream>
2
3 using namespace std;
5 // Student structure
6 struct Student {
7
    // Stores the name of Student
     string name;
     // Stores the marks of student in 4 subjects
     double marks[4];
11 };
12
13 // calculate_percentage function
14 double calculate_percentage(struct Student s) {
    // Initialize variables
     double total = 0, percentage = 0;
      // for loop to traverse marks of Ctudent
```

```
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      // for loop to traverse marks of Student
18
      for (int i = 0; i < 4; i++) {
                                                               ₩
19
        // Add marks of Student in total
20
        total = total + s.marks[i];
21
      }
22
      // Calculate percentage
23
      percentage = (total / 400) * 100;
[၂] (/lea/rh) Return percentage of Student
      return percentage;
26
27
28
    // print_Student function
                                                              \triangleright
                                                                             []
```

Explanation#

struct Student#

We define the structure Student on **Line No. 6** that stores the names and marks of a student in 4 subjects.

Line No. 8: name stores the name of a student.

Line No. 10: marks is an array of type double whose size is **4**. It stores the marks of a student in **4** subjects.

calculate_percentage

The calculate_percentage function takes the structure variable of type Student in its input parameters. It returns the value of type double in its output.

We can calculate the percentage by dividing the sum of all marks obtained with total marks and multiplying by 100. As there are four subjects, initialize i from 0 to 3, traverse the marks, and add their sum to total. Calculate the percentage by dividing the total by 400 and multiplying it by 100. In

the end, we return percentage to the calling point.



Let's solve a slightly more difficult challenge in the upcoming lesson.

