**CONTEXT**

**Communication**

[Visual supports](https://ahrc.eq.edu.au/services/fba-tool/help/visual-supports)

[Technology aided instruction and intervention](https://ahrc.eq.edu.au/services/fba-tool/help/taii)

[Scripting](https://ahrc.eq.edu.au/services/fba-tool/help/scripting)

[Functional communication training](https://ahrc.eq.edu.au/services/fba-tool/help/functional-communication-training)

[Response cards](https://ahrc.eq.edu.au/services/fba-tool/help/response-cards)

[Opportunities to respond](https://ahrc.eq.edu.au/services/fba-tool/help/opportunities-to-respond)

**Health and Wellbeing**

[Scheduled exercise](https://ahrc.eq.edu.au/services/fba-tool/help/scheduled-exercise)

[Regular medical and dental review](https://ahrc.eq.edu.au/services/fba-tool/help/regular-medical-and-dental-review)

[Cognitive behaviour therapy](https://ahrc.eq.edu.au/services/fba-tool/help/cognitive-behaviour-therapy)

[Mindfulness](https://ahrc.eq.edu.au/services/fba-tool/help/mindfulness)

**Social Relationships**

[Peer mediated intervention](https://ahrc.eq.edu.au/services/fba-tool/help/peer-mediated-intervention)

[Social narratives](https://ahrc.eq.edu.au/services/fba-tool/help/social-narratives)

[Non contingent positive attention](https://ahrc.eq.edu.au/services/fba-tool/help/non-contingent-positive-attention)

Proximity Control

**Control/choice**

[Self management](https://ahrc.eq.edu.au/services/fba-tool/help/self-management)

[Say it show it check it](https://ahrc.eq.edu.au/services/fba-tool/help/say-it-show-it-check-it)

[Task sequence](https://ahrc.eq.edu.au/services/fba-tool/help/task-sequence)

[Preferred items/High interest](https://ahrc.eq.edu.au/services/fba-tool/help/preferred-items-activity)

**Mobility or access**

[Physical access](https://ahrc.eq.edu.au/services/fba-tool/help/physical-access)

[Adult time](https://ahrc.eq.edu.au/services/fba-tool/help/adult-time)

**Routine activity**

[Active teaching of rules](https://ahrc.eq.edu.au/services/fba-tool/help/active-teaching-of-rules)

**Predictability and change**

[Novel person](https://ahrc.eq.edu.au/services/fba-tool/help/novel-person)

**PREVENT**

**Antecedent based intervention**

[Alternative schedule of liked and disliked tasks](https://ahrc.eq.edu.au/services/fba-tool/help/alternative-schedule-of-liked-and-disliked-tasks)

[Change schedule or routine](https://ahrc.eq.edu.au/services/fba-tool/help/change-schedule-or-routine)

[Pre activity intervention](https://ahrc.eq.edu.au/services/fba-tool/help/pre-activity-intervention)

[Choice making](https://ahrc.eq.edu.au/services/fba-tool/help/choice-making)

[Modified instruction delivery](https://ahrc.eq.edu.au/services/fba-tool/help/modified-instruction-delivery)

[Environmental audit](https://ahrc.eq.edu.au/services/fba-tool/help/environmental-audit)

[Pre teaching](https://ahrc.eq.edu.au/services/fba-tool/help/pre-teaching)

**Modify delivery of instruction or request**

[Prompting](https://ahrc.eq.edu.au/services/fba-tool/help/prompting)

[Time delay](https://ahrc.eq.edu.au/services/fba-tool/help/time-delay)

**Modify communication**

[Check in and check out](https://ahrc.eq.edu.au/services/fba-tool/help/check-in-check-out)

[Visual supports](https://ahrc.eq.edu.au/services/fba-tool/help/visual-supports)

**Environmental adjustments**

[Guided notes](https://ahrc.eq.edu.au/services/fba-tool/help/guided-notes)

[Check and connect](https://ahrc.eq.edu.au/services/fba-tool/help/check-and-connect)

[Scheduled breaks](https://ahrc.eq.edu.au/services/fba-tool/help/scheduled-breaks)

**Curriculum and instructional modifications**

[Task analysis](https://ahrc.eq.edu.au/services/fba-tool/help/task-analysis)

[Reduced task demands](https://ahrc.eq.edu.au/services/fba-tool/help/reduced-task-demands)

**DESIRED**

**Teach/strengthen desired behaviours or skills that serve the same function as problem behaviour**

[Discrete trial training](https://ahrc.eq.edu.au/services/fba-tool/help/discrete-trial-training)

[Modelling](https://ahrc.eq.edu.au/services/fba-tool/help/modelling)

[Social skills training](https://ahrc.eq.edu.au/services/fba-tool/help/social-skills-training)

[Video modelling](https://ahrc.eq.edu.au/services/fba-tool/help/video-modelling)

[Structured play groups](https://ahrc.eq.edu.au/services/fba-tool/help/structured-play-groups)

[Naturalistic intervention](https://ahrc.eq.edu.au/services/fba-tool/help/naturalistic-intervention)

[Training diversely](https://ahrc.eq.edu.au/services/fba-tool/help/training-diversely)

[Functional mediators](https://ahrc.eq.edu.au/services/fba-tool/help/functional-mediators)

**ACCEPTABLE**

**Teach/strengthen acceptable alternative behaviours or skills that serve the same function as problem behaviour**

[Discrete trial training](https://ahrc.eq.edu.au/services/fba-tool/help/discrete-trial-training)

[Modelling](https://ahrc.eq.edu.au/services/fba-tool/help/modelling)

[Social skills training](https://ahrc.eq.edu.au/services/fba-tool/help/social-skills-training)

[Video modelling](https://ahrc.eq.edu.au/services/fba-tool/help/video-modelling)

[Structured play groups](https://ahrc.eq.edu.au/services/fba-tool/help/structured-play-groups)

[Naturalistic intervention](https://ahrc.eq.edu.au/services/fba-tool/help/naturalistic-intervention)

[Training diversely](https://ahrc.eq.edu.au/services/fba-tool/help/training-diversely)

[Functional mediators](https://ahrc.eq.edu.au/services/fba-tool/help/functional-mediators)

**CONSEQUENCE**

**Positive reinforcement**

[Reinforcement](https://ahrc.eq.edu.au/services/fba-tool/help/reinforcement)

[Non contingent reinforcement](https://ahrc.eq.edu.au/services/fba-tool/help/non-contingent-reinforcement)

[Differential reinforcement](https://ahrc.eq.edu.au/services/fba-tool/help/differential-reinforcement)

[Mystery motivators](https://ahrc.eq.edu.au/services/fba-tool/help/mystery-motivators)

**Minimise reinforcement for problem behaviour**

[Response interruption redirection](https://ahrc.eq.edu.au/services/fba-tool/help/response-interruption-redirection)

[Behaviour contract](https://ahrc.eq.edu.au/services/fba-tool/help/behaviour-contract)

[Sit and watch](https://ahrc.eq.edu.au/services/fba-tool/help/sit-and-watch)

[Removal of punishment](https://ahrc.eq.edu.au/services/fba-tool/help/removal-of-punishment)

[Behaviour specific praise](https://ahrc.eq.edu.au/services/fba-tool/help/behaviour-specific-praise)

**Appropriate negative consequences for problem behaviour if needed**