

Introduction to the MSc Geomatics Graduation thesis (GE02021)

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Academic year 2025-2026

Agenda

1. All information is on the website
2. What is an MSc thesis?
3. The graduation manual (the rules)
4. How to pick a topic?
5. The milestones (the As)
6. The graduation system
7. Some research tips
8. Questions

<https://geomatics.bk.tudelft.nl/geo2021/>

GEO2021

MSc Geomatics



Info about the As



Templates for deliverables



Graduating with a company



Stuff for supervisors

Latest news

▲ For students who started before the 2025-2026 academic year (P system), see the [GEO2020 website](#).

23 May 2025: [Intro session on 3rd June at 13:30 room Q](#)

[all news](#)



FAQ



Example theses



Potential topics



Research & writing tips



Current Theses



Graduation calendars

GEO2021

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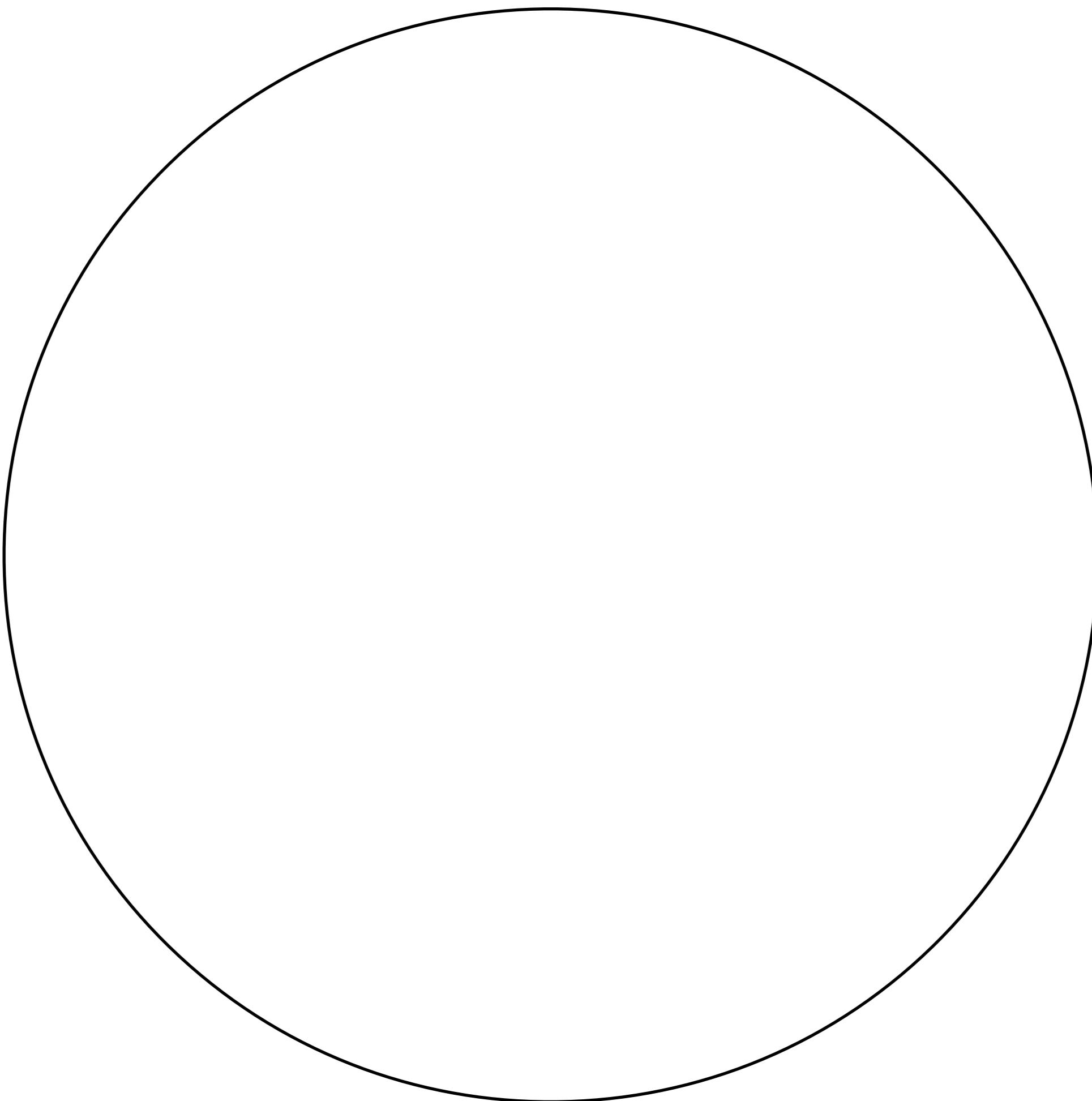
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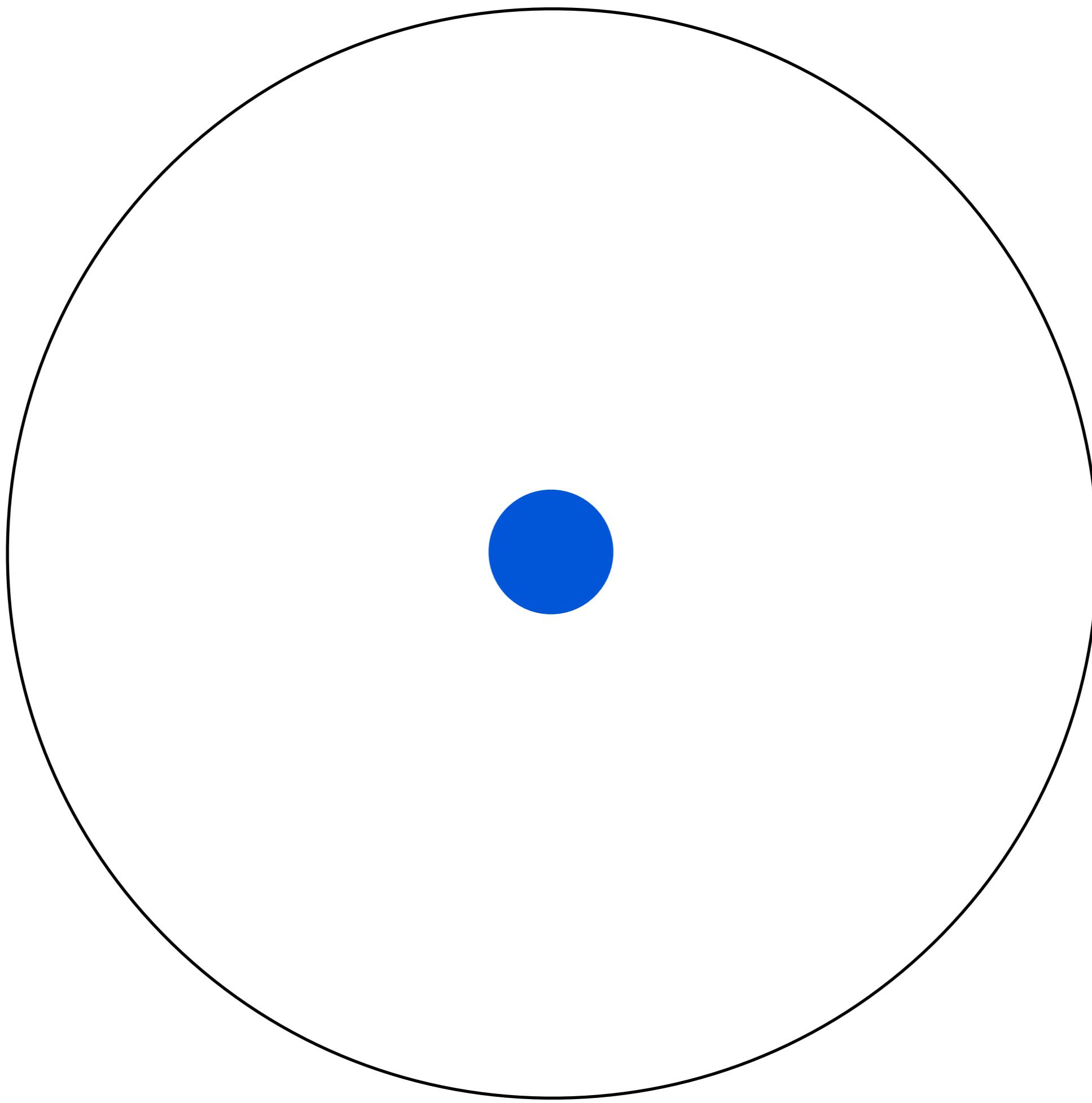
23 May 2025

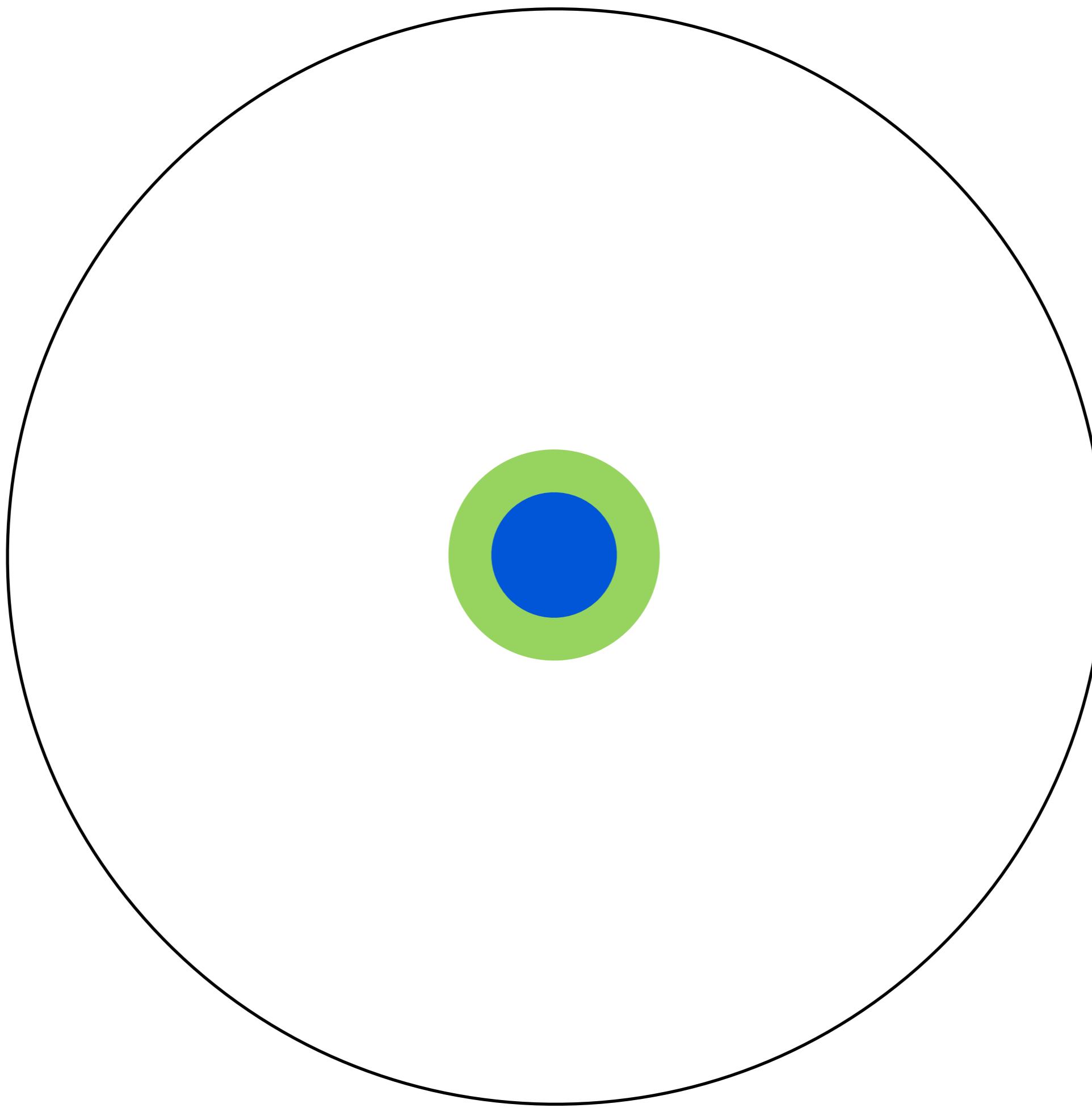
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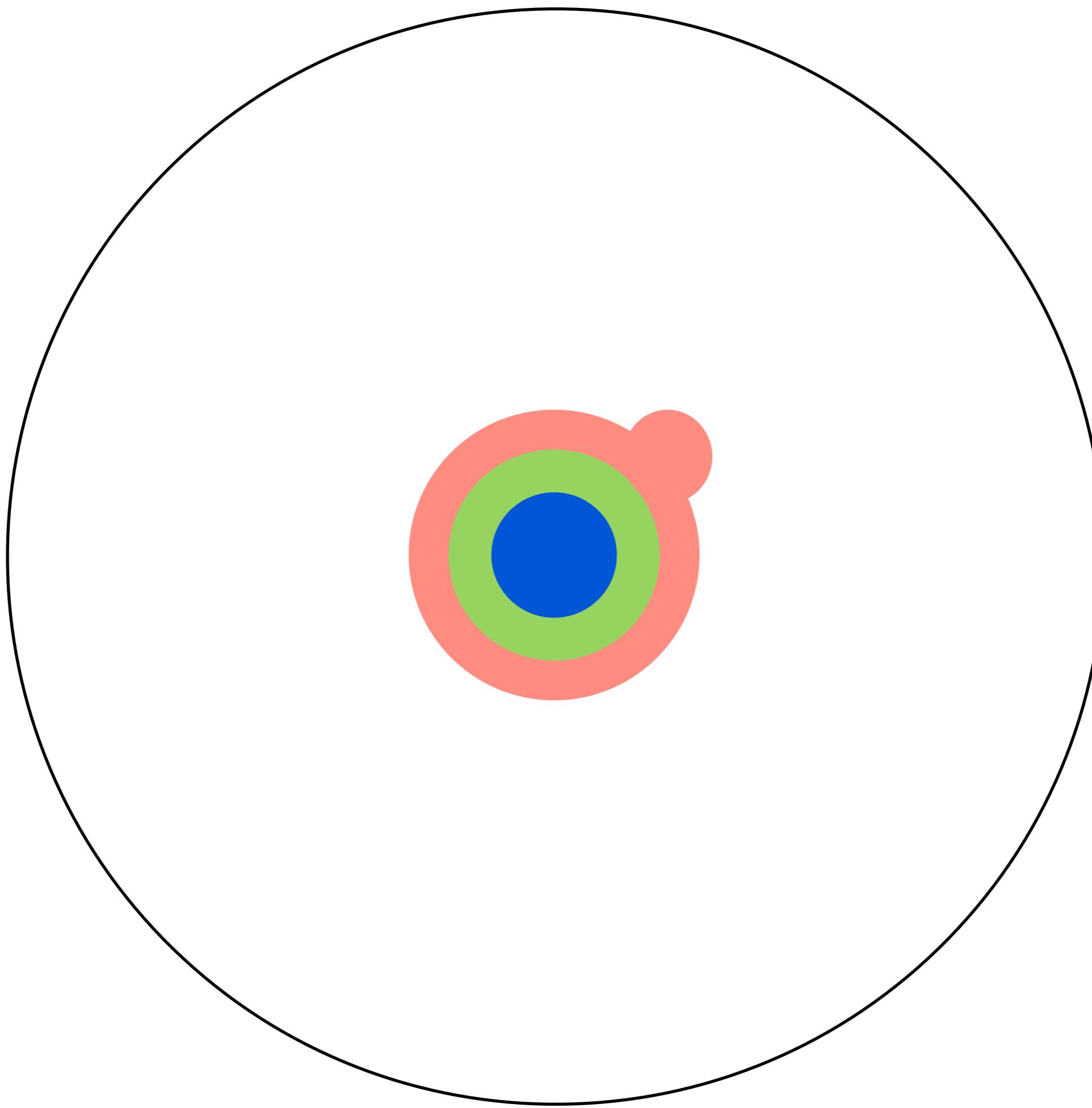
**But check #geo2021
on discord (simpler!)**

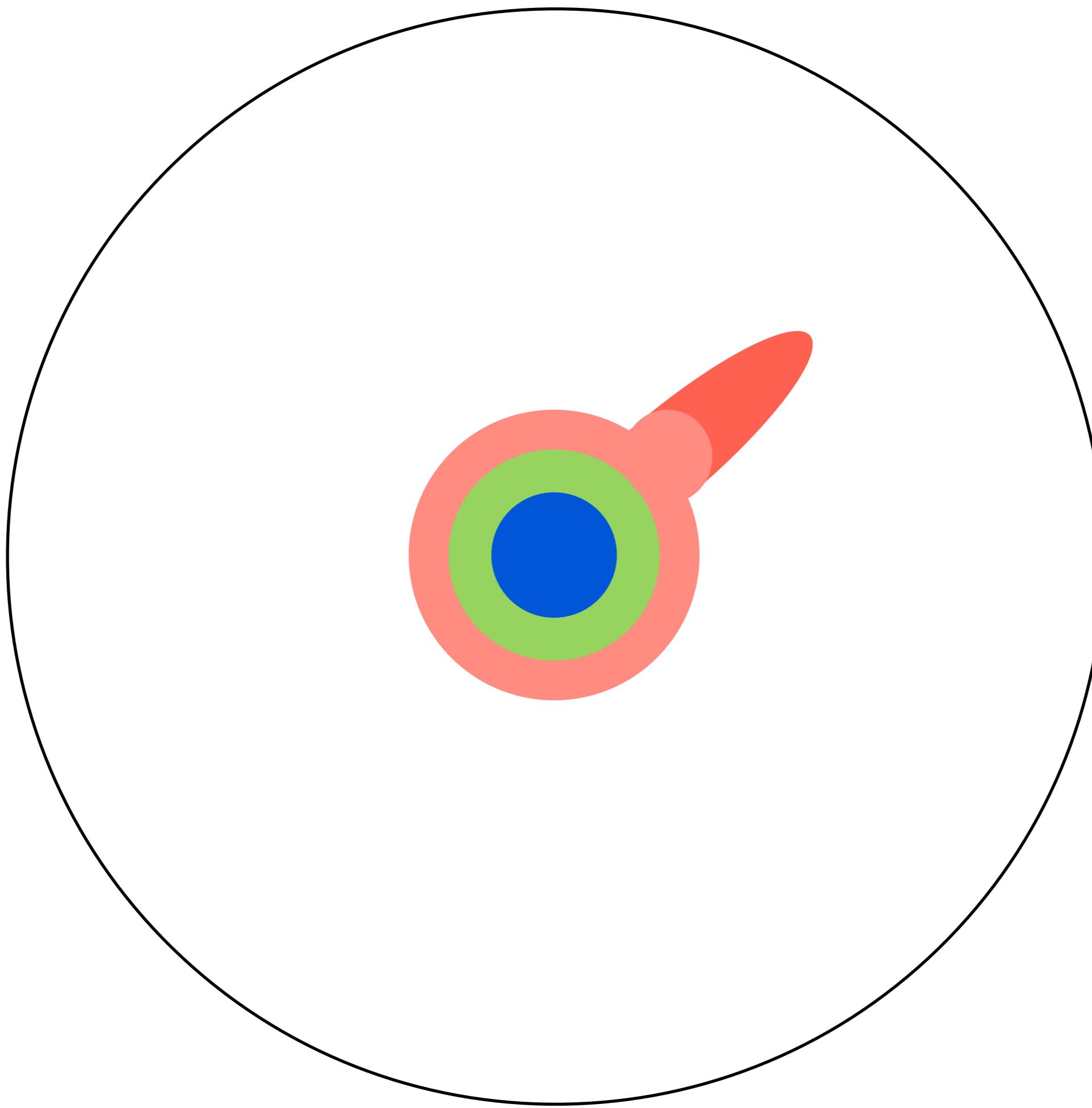
2. What is an MSc thesis?

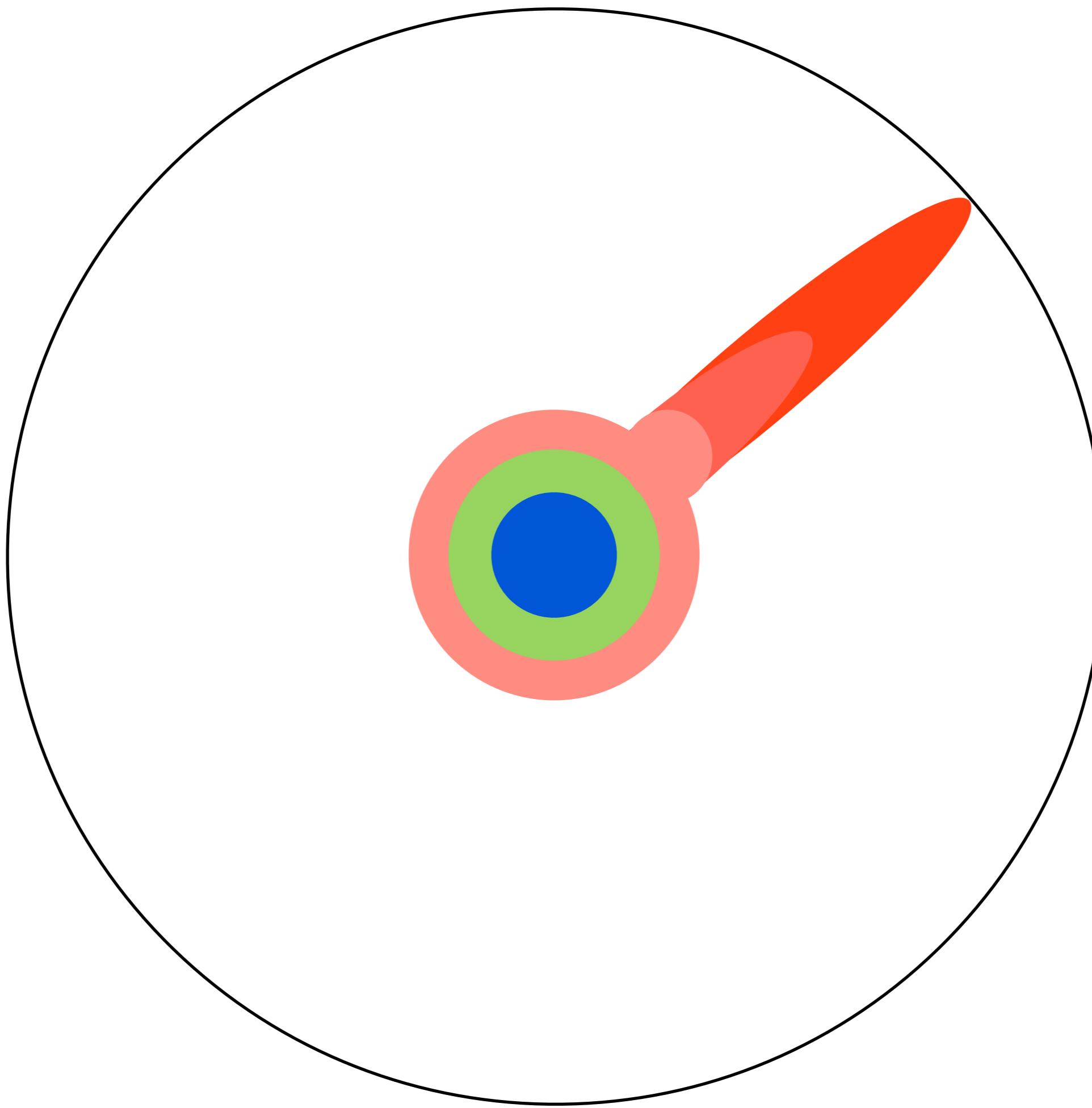


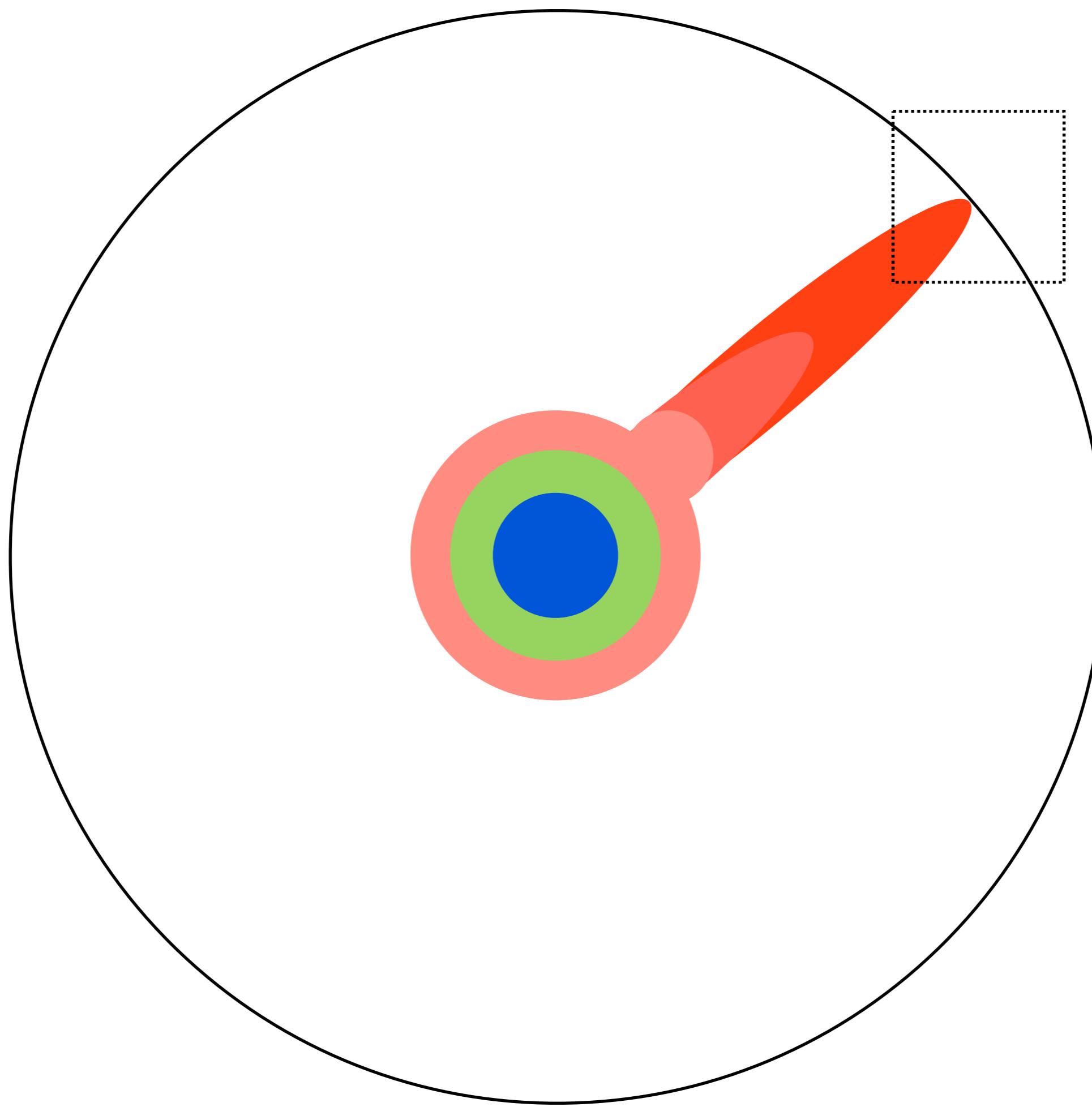


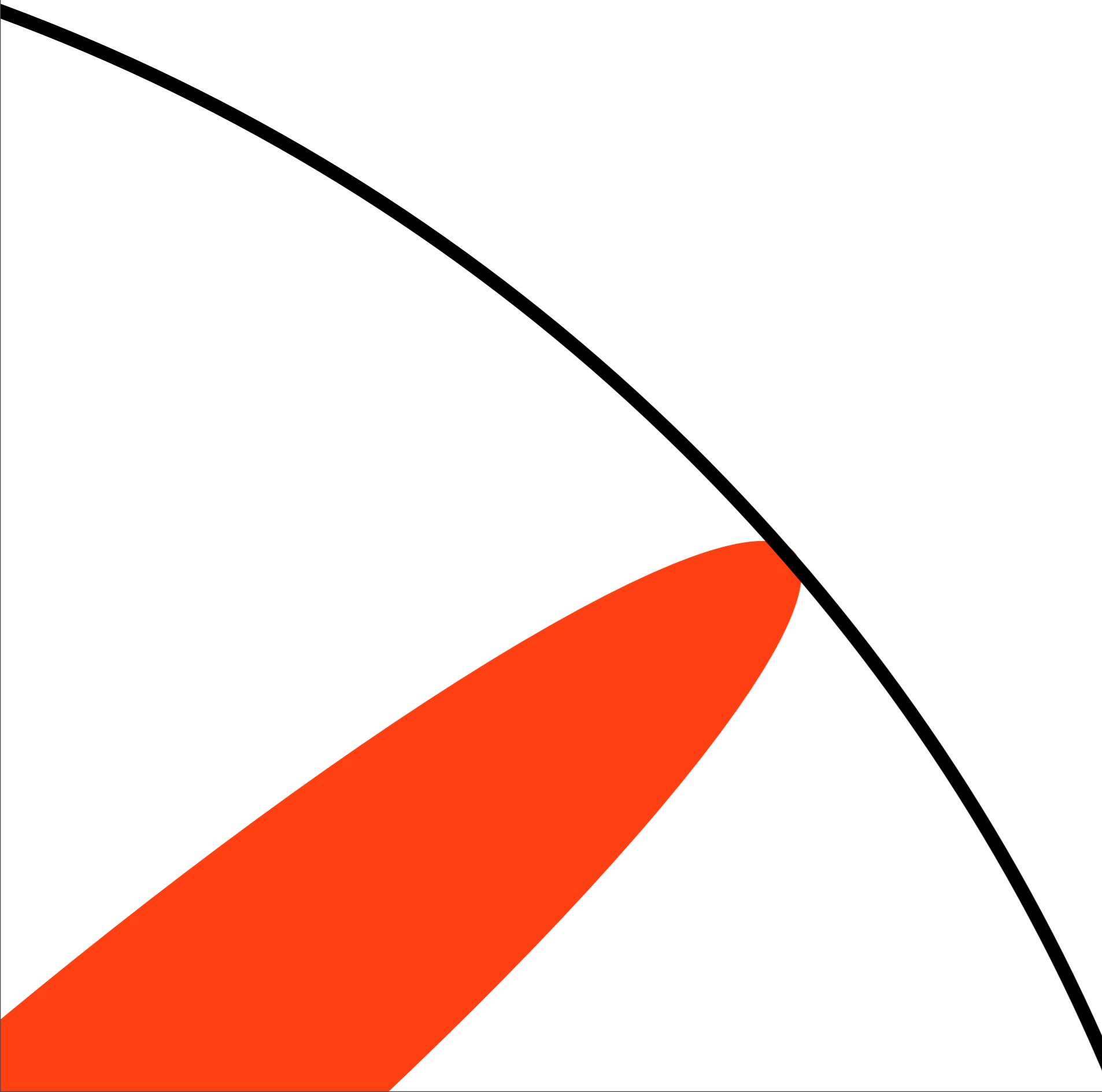


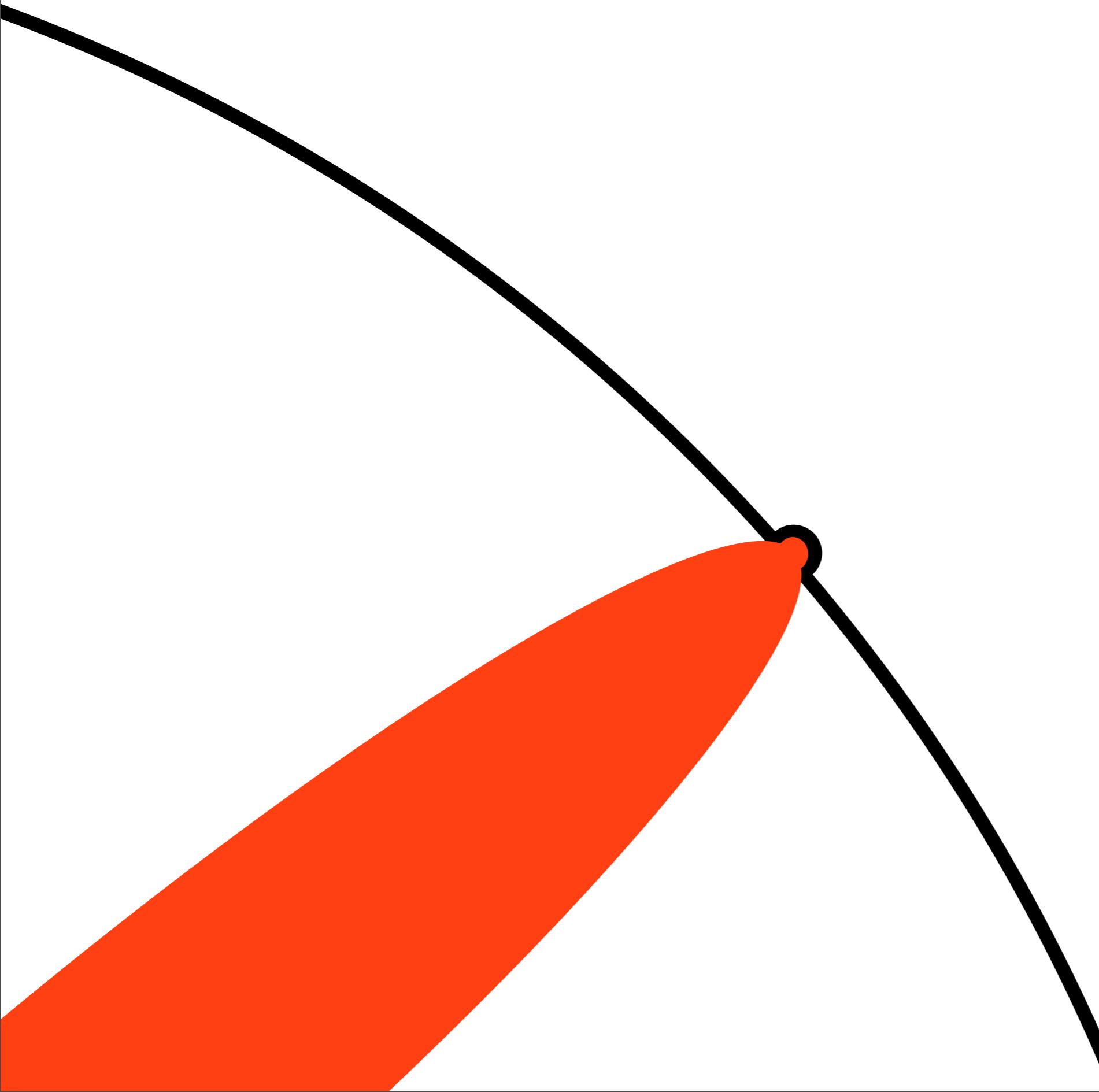


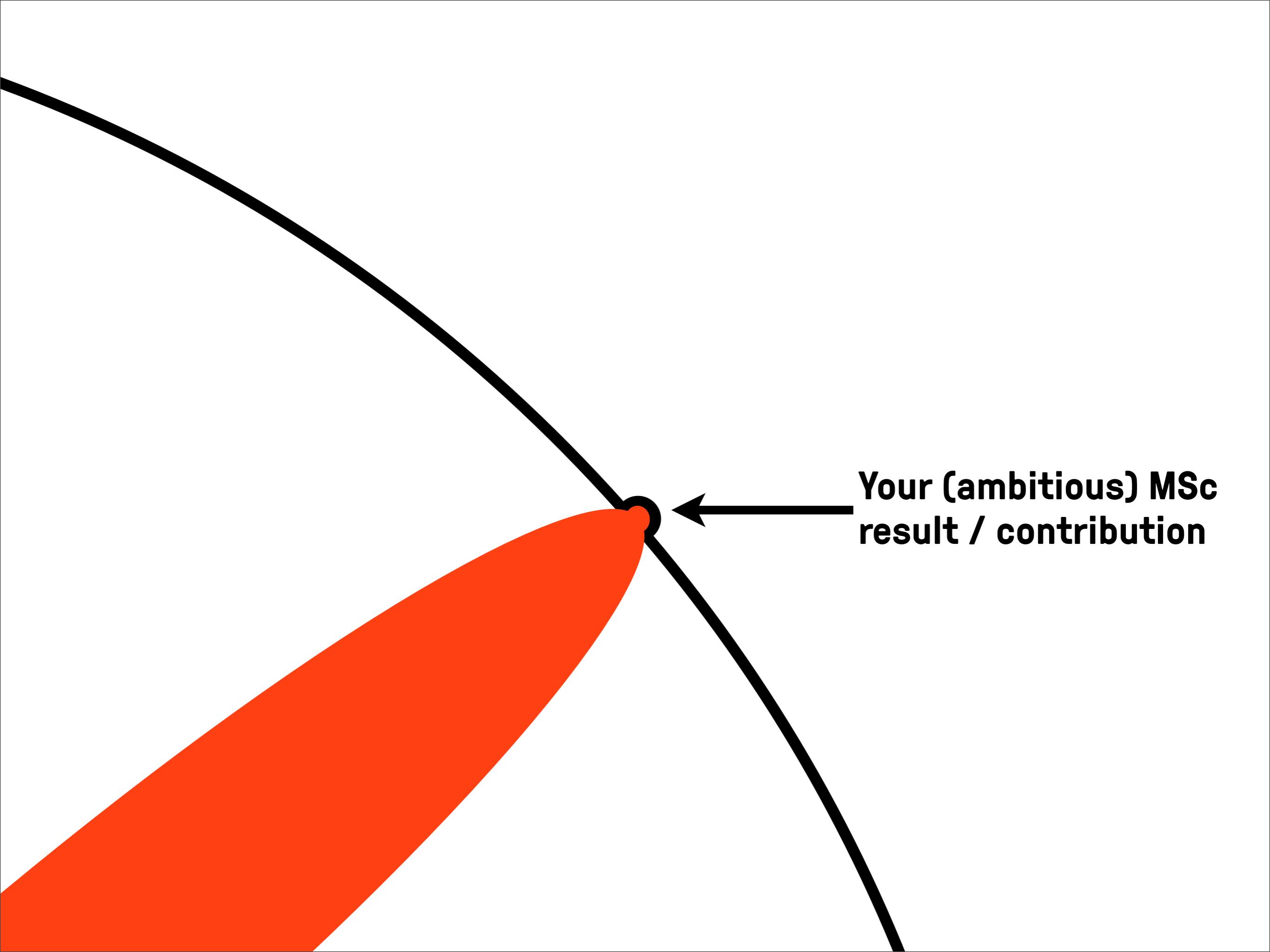




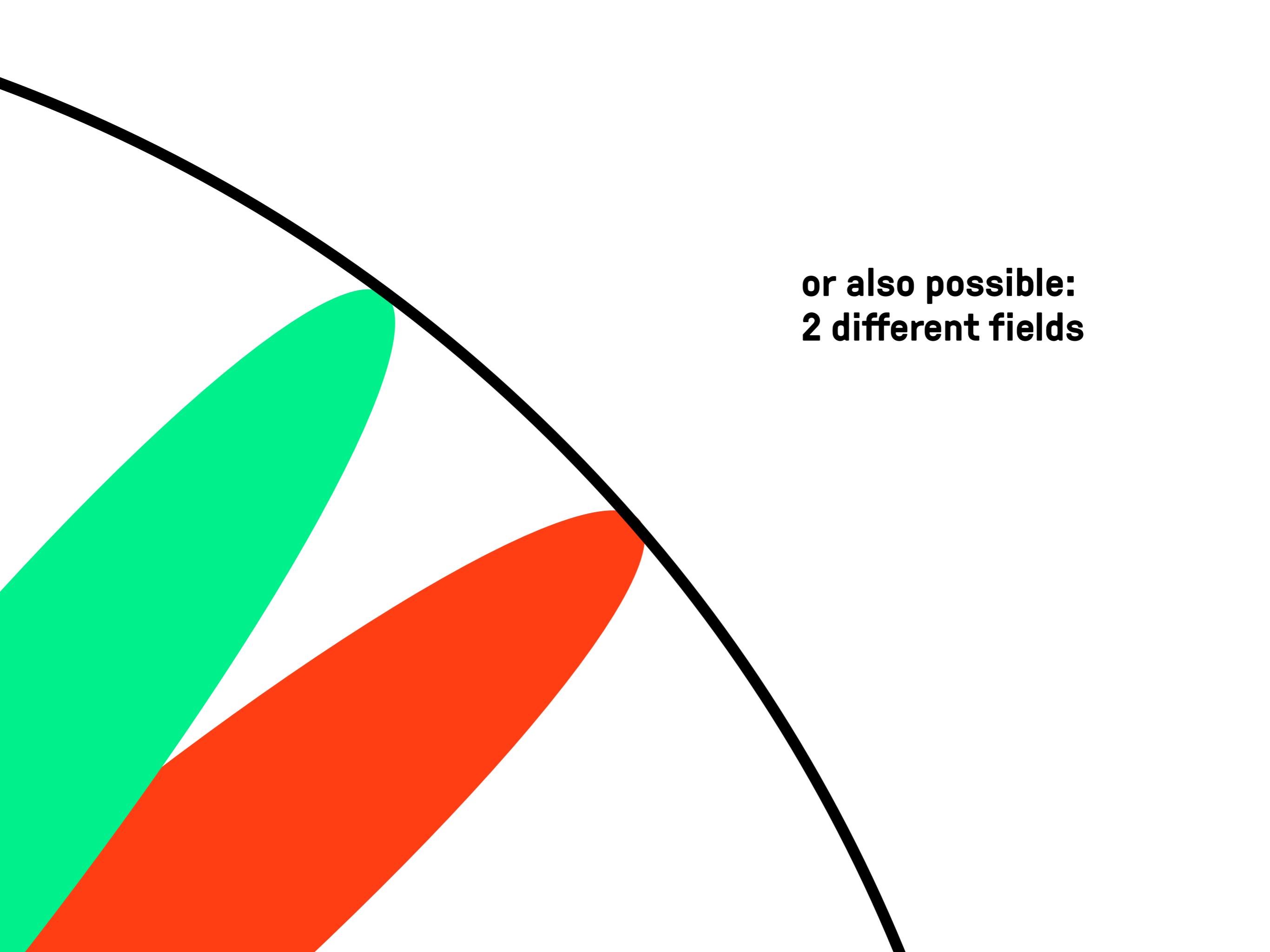




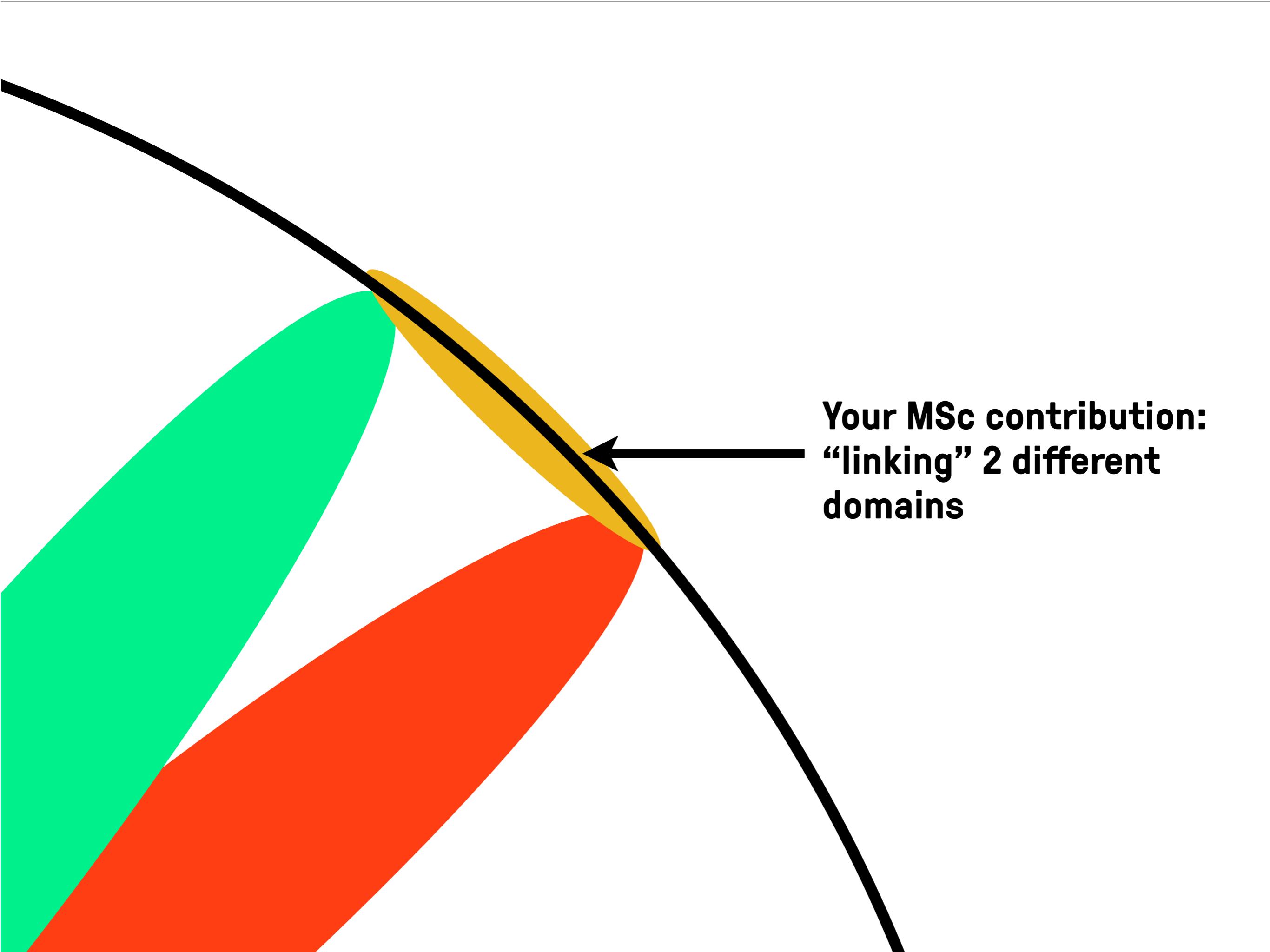




**Your (ambitious) MSc
result / contribution**

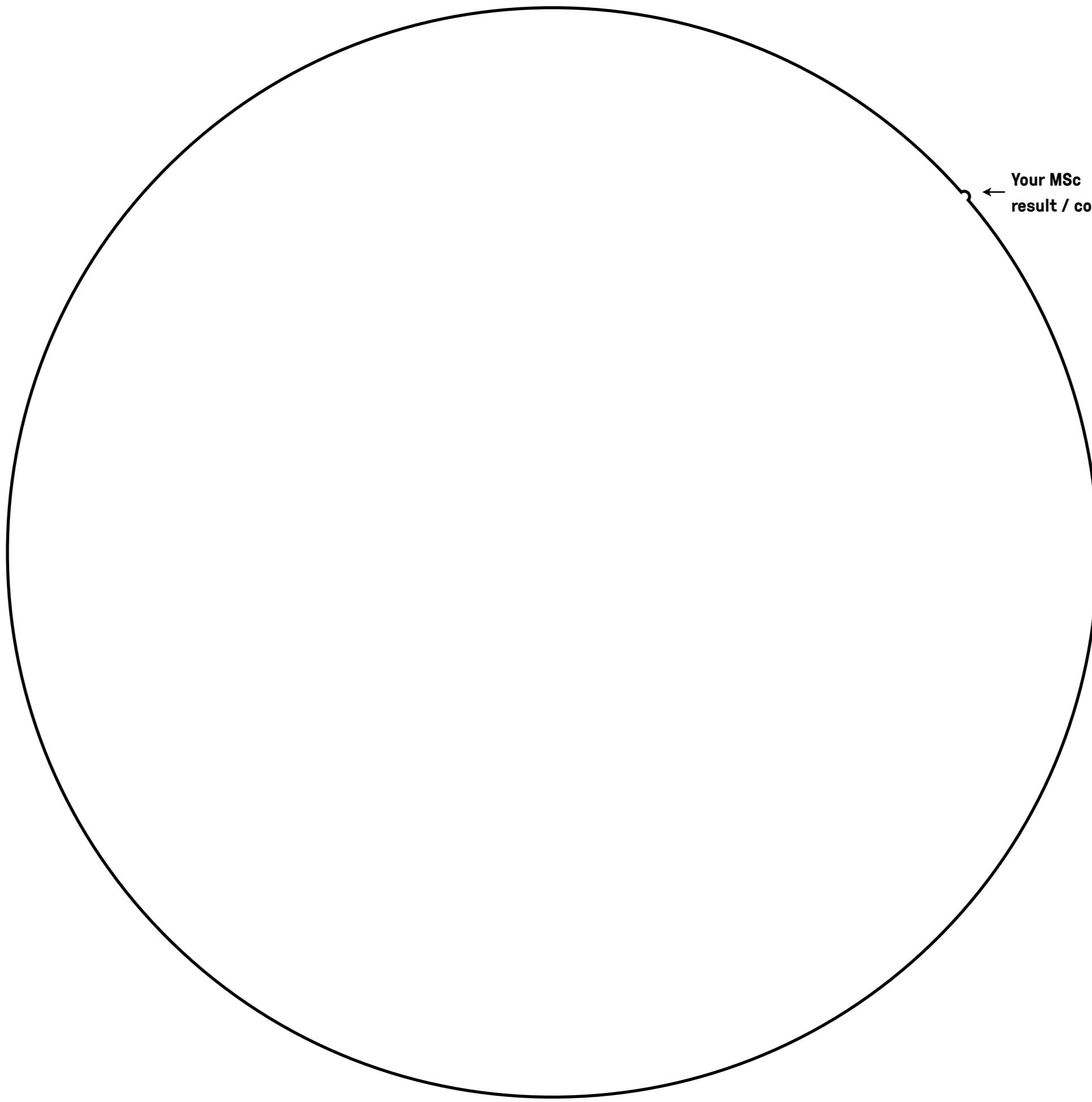


**or also possible:
2 different fields**



Your MSc contribution:
“linking” 2 different
domains





Your MSc
result / contribution

Deliverables

1. Scientific thesis

- scientific character, reproducible?
- should document your results and the engineering decisions you took to achieve your main result

2. Code and/or data

- documented, clear, organised
- efforts to make code/data open and reusable

3. Presentations

These aspects are also evaluated

- whether you worked independently or not
- how you carried out the research project
- how complex is your topic
- your main contribution to the state-of-the-art of your area of research

There's a grading scheme for the thesis (rubric)

| category mark \ | Research (50%) | Process (20%) | Communication (30%) (Report (60%) & Presentation (40%)) |
|-------------------------|---|---|---|
| insufficient (<5,75) | <ul style="list-style-type: none"> - General problem cannot be explained - No specific research questions/objectives - Unable to place the research in a wider context, no clear literature research - The research resulted in almost no work, using already existing sources - The results do not answer the research questions - No substantial conclusions | <ul style="list-style-type: none"> - Not autonomous or proactive at all - Never responsive when new alternatives are suggested - Rarely taking in feedback from supervisors and implementing changes - Misuse of resources (data, computational time, people time) - No real planning, missed most of the deadlines - No original ideas were provided within the project, most of the work is copied and already developed | <ul style="list-style-type: none"> - Report has no structure - Report does not document sufficiently the research done, not reproducible - Report lacks visual material - Presentation is chaotic, not clear structure - Presentation has no motivation - In presentation loses audience rapidly - Candidate cannot address the questions posed - Clear lack of understanding of the scientific problem under study |
| 6 | <ul style="list-style-type: none"> - Motivation can be broadly discerned, but it is not well understood - General problem is vague or without clear boundaries (scope) - Sufficient introduction and justification of the research topic, but superficial (limited literature review) - The choices of methods and data are not justified or explained - Limited critical attitude and ability to reflect on the wide scope of application of the research - The answers to the research questions are satisfactory - Results interpreted to a limited extent | <ul style="list-style-type: none"> - Sometimes autonomous and proactive, but generally needed steering by supervisors - Rarely came up with creative new ideas and new sources of information - Little response/action to feedback from supervisors for self-improvement - Makes inefficient but passable use of resources (e.g. tools, data, own/supervisor's time) - Contribution to the project is somewhat original - Limited initiative and suggestions within the project - Basic timeline and plan prepared, but little followed or updated | <ul style="list-style-type: none"> - Report has just right structure, consistency and clarity, with significant corrections by supervisors - Report does not document all the parts of the research done (reproducibility issues) - Presentation follows a structure, but with some issues in clarity - Presentation gives a decent summary of motivation, problem, work done, results and conclusions - Sufficient presentation material (e.g. slides, videos, demos) - Interaction with the audience is sufficient (eye contact, body language, tone of voice, pace of speaking) - Gets attention of the audience - Can answer most of the questions raised - Shows superficial knowledge, not in depth control of the topic |
| 7 | <ul style="list-style-type: none"> - Motivation can be understood and related to the problem - General problem is clear with defined boundaries (scope) - Sufficient introduction and justification of the research topic, with fair literature support (decent literature review) - The choices of methods and data are partly justified - Fair critical attitude and ability to reflect on the wide scope of application of the research - The answers for the research questions are more than satisfactory - Results interpreted with a critical attitude independently | <ul style="list-style-type: none"> - Mostly autonomous, generally trying approaches before asking for help - Few times came up with new ideas or found new sources of information - Was able to contribute to discussions about the research during meetings - Critical attitude towards the work done, but most key issues had to be pointed out by supervisors - Uses feedback from supervisors for self-improvement - Use of resources is appropriate (e.g., tools, data, own/supervisor's time) - Contribution to the project is partly original - Some initiative and suggestions by the student - Good timeline and plan prepared, often followed or updated | <ul style="list-style-type: none"> - Report follows a structure, with issues in clarity and organization - Report documents all the parts of the research done (no reproducibility issues) - Report is generally well written, but contains significant errors and needs improvements - Abstract does not capture most of the work - Report properly acknowledges other work broadly and contains a fair list of references - Presentation follows a structure, but with some issues in clarity and organization - Presentation gives a decent summary of motivation, problem, work done, results and conclusions - Good presentation material (e.g. slides, videos, demos) - Interaction with the audience is appropriate (eye contact, body language, tone of voice, pace of speaking) - Gets attention of the audience and maintains it to some extent - Questions are answered well with some gaps - Confident with the content for its application |
| 8 | <ul style="list-style-type: none"> - Motivation is clearly shown and connected to the problem - General problem is clear and has defined limitations - Good introduction and justification of the research topic with supporting literature (but not all included) - The choices of methods and data are justified and logical - Demonstrate critical attitude and ability to reflect on the wide scope of application of the research - The answers to the research questions are good - Results interpreted critically and discussed in a broader scope of the discipline | <ul style="list-style-type: none"> - Mostly autonomous and proactive, generally taking control of the project and steering it to completion with some hiccups - Sometimes came up with new ideas and found new sources of information - Was able to contribute to lively discussions about the project during meetings - Critical attitude towards the work done, but key issues had to be pointed out by supervisors - Sometimes uses feedback from supervisors for self-improvement - Makes good use of resources (e.g. tools, data, own/supervisor's time) - Contribution to the project is original, with suggestions by supervisors - Several initiative and suggestions within the project - Prepared a good and feasible plan at the beginning of the research project, which was mostly followed or adjusted when needed (e.g. according to progress and new findings) | <ul style="list-style-type: none"> - Report follows a structure, with minor issues in clarity - Report documents all the parts of the research done (no reproducibility issues) - Report is generally well written, but contains a few errors and needs improvements - Abstract captures most of the work - Report properly acknowledges other work most of the time and contains a mostly complete list of references - Work yields some other output (e.g. software, data), which is added to the report - Presentation follows a structure, but with some issues in clarity - Presentation gives a good summary of motivation, problem, work done, results and conclusions - More than satisfactory material (e.g. slides, videos, demos) - Interaction with the audience is good (eye contact, body language, tone of voice, pace of speaking) - Maintains attention of the audience for most of the presentation - Most questions are correctly answered - Very confident with the content at a research and development level |
| 9 | <ul style="list-style-type: none"> - Motivation is clearly described and connected with the need of solutions of the problem - General problem is clear, has boundaries or limitations and is feasible - Good introduction and justification of the research topic, with vast literature support - The choices of methods and data are justified and logical - Good critical attitude and ability to reflect on the wide scope of application of the research - The answers to the research questions are very good - Results interpreted critically and discussed in a broader scope of the discipline, with proposed solutions or alternative approaches when necessary | <ul style="list-style-type: none"> - Autonomous and proactive, taking control of the project and steering it - Most times came up with new ideas and found new sources of information - Was able to lead lively discussions about the research during meetings - Critical attitude towards the work done, pointing out the issues by him/her/theirselfes - Uses feedback from supervisors for self-improvement - Makes very good use of resources (e.g. tools, data, own/supervisor's time) - Contribution to the project is original, with almost no intervention by supervisors - Many initiative and suggestions within the project - Prepared a clear and feasible plan at the beginning of the research project, which was followed and improved when needed (e.g. according to progress and new findings) | <ul style="list-style-type: none"> - Report follows a clear structure - Report documents all the parts of the research done - Report is well written, with a very few writing errors - Abstract captures the essence of the work - Report properly acknowledges other work most of the time and contains a mostly complete list of references - Work yields some other output (e.g. software, data), which is added to the report and published in an ad hoc manner - Presentation follows a clear structure - Presentation gives a very good summary of motivation, problem, work done, results and conclusions - Very good presentation material (e.g. slides, videos, demos) - Interaction with the audience is very good (eye contact, body language, tone of voice, pace of speaking) - Maintains constant attention of the audience - Questions are answered well, without further deepening in the topic - Masters the content within the research topic |
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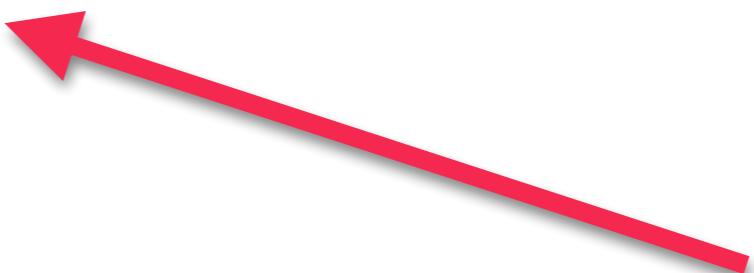
It's available online

3. The graduation manual

Graduation Manual

Master Geomatics

Academic year 2022–2023



For you will be 2025-2026



Graduation Manual

All the rules are in it, thus read it!

Master Geomatics

Academic year 2022–2023



Graduation Manual

All the rules are in it, thus read it!

Master Geomatics

Academic year 2022–2023

TWICE!



Little known fact:

Your supervisors don't know the rules.

It's your responsibility to know them.

4. How to pick a topic?

How do I pick a topic?

-  <https://geomatics.bk.tudelft.nl/geo2021/potentialtopics/>
- Each staff has 3-4 potential topics to offer
- You are allowed to propose own topic to staff (speak directly to them first)
- By the 19th of September you should have picked a topic with one supervisor at least

My personal advice

1. Pick a supervisor you like and think you can work with for ~9 months.
2. Pick a topic that you **love**, otherwise it'll be painful...

—

- most of us have a personal website
- look at the research interests, publications, theses supervised, etc

You need 2 mentors (=supervisors)

- **1st supervisor:** daily supervisor (anyone involved in MSc Geomatics, including PhD students)
 - **2nd supervisor:** another specialist in the area, anywhere at TU Delft.
- at least one of your mentors should hold a PhD degree

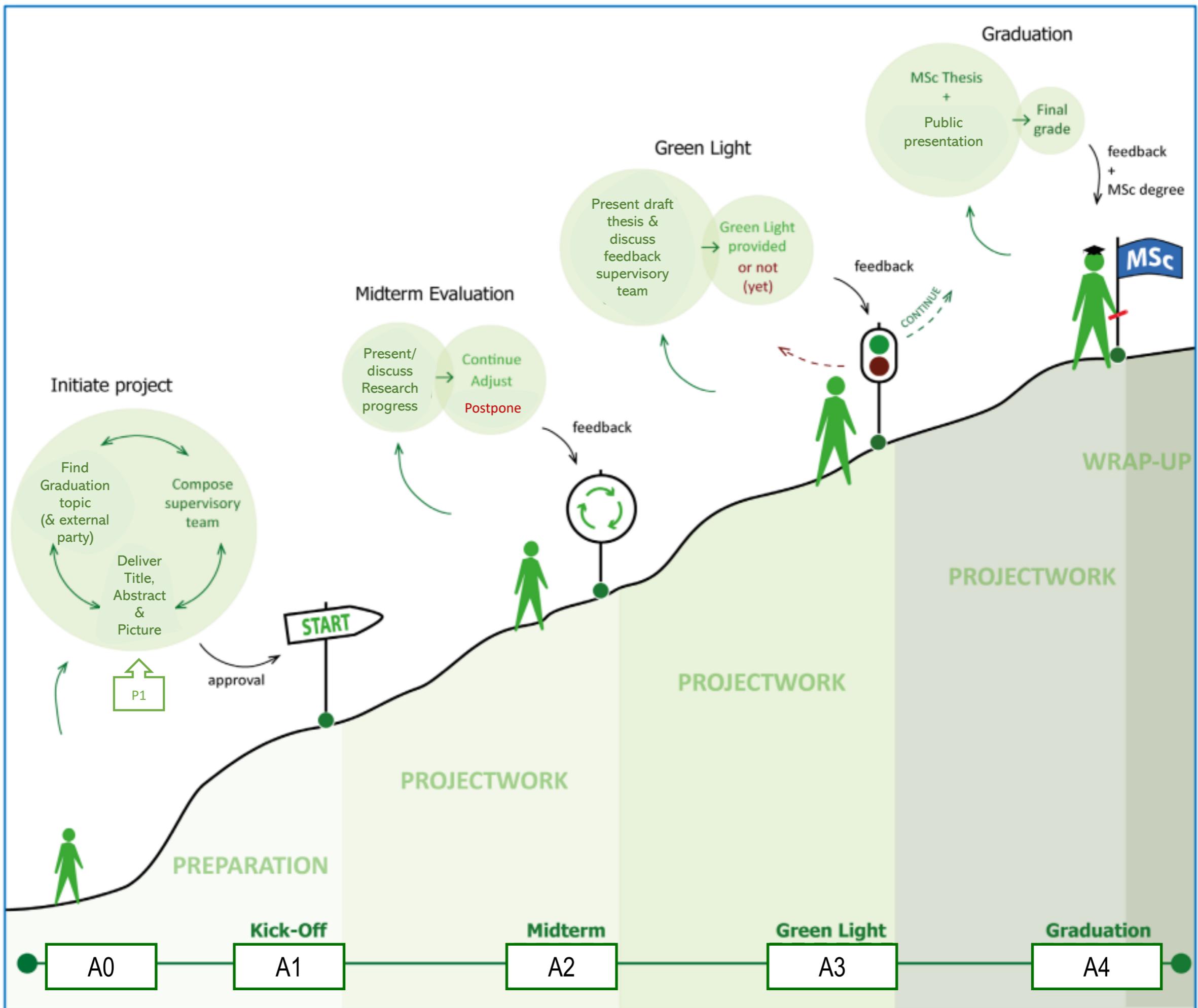
Can I do my thesis work at a company?

Yes and no.

That is, you are allowed to pick a topic that is proposed by a company. However, the main mentor of the project has to be a staff of the university and the project has to be a *scientific one*.

Order is (1) speak to staff here; (2) speak to company.

4. The milestones (the As)



Milestones (the Ps)

- **A0:** Topic defined + 2 supervisors known. You will be listed at <https://geomatics.bk.tudelft.nl/geo2021/theses/>
- **A1 - Kick off:** Full research proposal (go/no-go) + 15min presentation. You have preliminary results
- **A2 - mid term:** mid-term meeting with your supervisor (up to your supervisors to decide which form it takes)
- **A3 - green light:** final go/no-go. You have a full draft thesis. Your supervisors assess whether you can finish within 2 weeks and give you a preliminary mark. Optional 10min presentation. Overall 30 mins discussion.
- **A4 - graduation:** final defence: thesis finalised + full 30min presentation + final mark + diploma/flowers

Milestones (the As)

A0

A1

A2

A3

A4

| Product: Preliminary graduation plan | Product: Final graduation plan | Product: Preliminary products proposed in P2 | Product Master's thesis report | Product Final master's thesis report |
|--|---|---|---|--|
| Research <ul style="list-style-type: none"> ▪ problem statement ▪ objectives ▪ short methodology | Research <ul style="list-style-type: none"> ▪ motivation / problem field / relevance ▪ position in the academic and scientific field ▪ problem statement, objectives, research questions, ▪ approach, theoretical framework, methodology ▪ references ▪ preliminary project set up and results | Research <ul style="list-style-type: none"> ▪ methodology ▪ link theory-design & planning ▪ preliminary conclusions | Research <ul style="list-style-type: none"> ▪ motivation / problem field / relevance ▪ theoretical framework ▪ methodological framework ▪ analyses, research results ▪ conclusions / recommendations ▪ references | Research <ul style="list-style-type: none"> ▪ motivation / problem field / relevance ▪ theoretical framework ▪ methodological framework ▪ analyses, research results ▪ conclusions / recommendations ▪ references |
| | Presentation <ul style="list-style-type: none"> ▪ written, oral, graphics and demo | Presentation <ul style="list-style-type: none"> written, oral, graphics and demo | Presentation <ul style="list-style-type: none"> written, oral, graphics and demo | Presentation <ul style="list-style-type: none"> ▪ written, oral, graphics and demo |
| Process <ul style="list-style-type: none"> ▪ planning | Process <ul style="list-style-type: none"> ▪ academic attitude: evidence based, logical, critical ▪ planning | Process <ul style="list-style-type: none"> ▪ academic attitude: evidence based, logical, critical ▪ planning | Process <ul style="list-style-type: none"> ▪ academic attitude: evidence based, logical, critical ▪ planning | Process <ul style="list-style-type: none"> ▪ academic attitude: evidence based, logical, critical |
| | | | Project <ul style="list-style-type: none"> ▪ originality and scientific level ▪ scientific significance ▪ independence and own initiative ▪ planning and compliance with planning ▪ conducting research ▪ controlling the subject ▪ being able to make assessment | Project <ul style="list-style-type: none"> ▪ originality and scientific level ▪ scientific significance ▪ independence and own initiative ▪ planning and compliance with planning ▪ conducting research ▪ controlling the subject ▪ being able to make assessment ▪ <i>reflection on the value of the graduation research in the larger social and scientific framework</i> |

- **GE02021** ‘Geomatics studio’ will start in Q6 on a selected topic that will change per student and yearly
- When in doubt: <https://www.tudelft.nl/onderwijs/opleidingen/masters/gm/msc-geomatics/programme>

| Second year | | | |
|--|---|---|---|
| 3 rd semester | | 4 th semester | |
| 1 st quarter | 2 nd quarter | 3 rd quarter | 4 th quarter |
| Synthesis Project (10 EC) | Or: Joint Interdisciplinary | Thesis Preparation (10 EC) | Graduation Project (30 EC) |
| Free electives (5 EC) | projects (15 EC) | Free electives (5 EC) | |

- **GE02021** ‘Geomatics studio’ will start in Q6 on a selected topic that will change per student and yearly
- When in doubt: <https://www.tudelft.nl/onderwijs/opleidingen/masters/gm/msc-geomatics/programme>

Still not updated!

| Second year | | | |
|---|---|---|---|
| 3 rd semester | | 4 th semester | |
| 1 st quarter | 2 nd quarter | 3 rd quarter | 4 th quarter |
| Synthesis Project (10 EC) | Or: Joint Interdisciplinary projects | Thesis Preparation (10 EC) | Graduation Project (30 EC) |
| Free electives (5 EC) | | Free electives (5 EC) | |

Admission

Likely in graduation manual 2025-2026:

1.1 Admission

Students who enter the graduation programme should have completed at least nine of the ten 5 EC (45ECTS) core courses and electives worth 10 EC. You start the graduation programme with registration (AO).

The enrolment for the A1 evaluation is only possible if the student has obtained all credits (EC) of the core courses of the first year with the exception of 1 core course (5 EC) maximum and also completed the 10 EC of elective courses.

Admission (2)

(from graduation manual):

For final period (A3)

Student has obtained all educational components.

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|----------------------|----|-----|-----|-----|------|----|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | |
| Sept. | | | | | | | | | | | | | | | | | | | | | | |
| Mon | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Tues | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Wed | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
| Thurs | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
| Fri | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |

Spring semester

| Calendar Week | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|---------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Teaching week | Spring break | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 3.10 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | 4.8 | 4.9 | 4.10 |
| Feb. | | | | | | | | | | | | | | | | | | | | | |
| Mon | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| Tues | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 |
| Wed | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Thurs | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 |
| Fri | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |

| July | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|---|----|----|----|--|--|--|--|--|--|--|--|--|--|--|
| Mon | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | | | | | | | | | | | |
| Tues | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | | | | | | | | | | | |
| Wed | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | | | | | | | | | | | |
| Thurs | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | | | | | | | | | | | |
| Fri | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | | | | | | | | | | | |

Day colours legend



Final registration date for A1 Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



Education

No education

A1 Kick-off assessments

Both A1 Kick off assessment + A4 Final assessment

A3 Green light assessment

A4 Final assessment

| Public Holidays | |
|------------------|----------------|
| Christmas period | Dec 22 - Jan 2 |
| Spring Break | Feb 2 - Feb 6 |
| Good Friday | April 3 |
| Easter | April 5 & 6 |
| Kings Day | April 27 |
| Liberation Day | May 5 |
| Ascension Day | May 14 |
| Whit Monday | May 25 |

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|----------------------|----|-----|-----|-----|------|----|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | |
| Sept. | | | | | | | | | | | | | | | | | | | | | | |
| Mon | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Tues | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Wed | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
| Thurs | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
| Fri | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |

Spring semester

| Calendar Week | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|---------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Teaching week | Spring break | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 3.10 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | 4.8 | 4.9 | 4.10 |
| Feb. | | | | | | | | | | | | | | | | | | | | | |
| Mon | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| Tues | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 |
| Wed | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Thurs | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 |
| Fri | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |

| | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|---|----|----|----|--|--|--|--|--|--|--|--|--|--|--|--|
| July | | | | | | | | | | | | | | | | | | | | | |
| Mon | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | | | | | | | | | | | | |
| Tues | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | | | | | | | | | | | | |
| Wed | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | | | | | | | | | | | | |
| Thurs | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | | | | | | | | | | | | |
| Fri | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | | | | | | | | | | | | |

Day colours legend



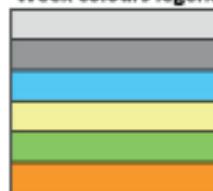
Final registration date for A1 Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



Education

No education

A1 Kick-off assessments

Both A1 Kick off assessment + A4 Final assessment

A3 Green light assessment

A4 Final assessment

Public Holidays

Christmas period Dec 22 - Jan 2

Spring Break Feb 2 - Feb 6

Good Friday April 3

Easter April 5 & 6

Kings Day April 27

Liberation Day May 5

Ascension Day May 14

Whit Monday May 25

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|----------------------|----|-----|-----|-----|------|---|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | |

| Sept. | Oct. | | | | | Nov. | | | | | Dec. | | | | | Jan. | | | | |
|-------|------|----|----|---|---|------|----|----|----|----|------|---|----|----|----|------|----|----|----|----|
| Mon | 1 | 8 | 15 | A | O | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 |
| Tues | 2 | 9 | 16 | A | O | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 |
| Wed | 3 | 10 | 17 | A | O | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 |
| Thurs | 4 | 11 | 18 | A | O | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 |
| Fri | 5 | 12 | 19 | A | O | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 |

Spring semester

| | Feb. | | | Mar. | | | | | Apr. | | | | May | | | | June | | | | |
|-------|------|----|----|------|---|----|----|----|------|----|----|----|-----|---|----|----|------|---|----|----|----|
| Mon | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| Tues | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 |
| Wed | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Thurs | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 |
| Fri | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |

| | July | | | | | Aug. | | | |
|-------|------|----|----|----|----|------|----|----|----|
| Mon | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Tues | 30 | 7 | 14 | 21 | 29 | 4 | 11 | 18 | 25 |
| Wed | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Thurs | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Fri | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |

Day colours legend



Final registration date for A1: Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 and A2 assessments

Public final presentations take place in the period immediately after the prior A4: Green Night period.

Week colours legend



- Education
- No education
- A1 Kick-off assessments
- Both A1 Kick off assessment + A4 Final assessment
- A3 Green light assessment
- A4 Final assessment

Public Holidays

| | |
|------------------|----------------|
| Christmas period | Dec 22 - Jan 2 |
| Spring Break | Feb 2 - Feb 6 |
| Good Friday | April 3 |
| Easter | April 5 & 6 |
| Kings Day | April 27 |
| Liberation Day | May 5 |
| Ascension Day | May 14 |
| Whit Monday | May 25 |

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 |
|---------------|-----|-----|-----|-----|-----|------|-----|-----|------|------|-----|------|-----|-----|-----|----------------------|----|-----|-----|-----|------|----|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | |
| Sept. | | | | | | Oct. | | | Nov. | | | Dec. | | | | Jan. | | | | | | |
| Mon | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Tues | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Wed | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
| Thurs | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
| Fri | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |

Spring semester

| Calendar Week | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
|---------------|--------------|----|-----|-----|-----|-----|-----|------|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|------|-----|------|
| Teaching week | Spring break | | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 3.10 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | 4.8 | 4.9 | 4.10 |
| | Feb. | | | | | | | Mar. | | | | Apr. | | | | May | | | | June | | |
| Mon | 2 | 9 | 16 | | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| Tues | 3 | 10 | 17 | | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 |
| Wed | 4 | 11 | 18 | | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Thurs | 5 | 12 | 19 | | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 |
| Fri | 6 | 13 | 20 | | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|------|-----|-----|-----|-----|------|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |
| | July | | | | | Aug. | | | |
| Mon | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Tues | 30 | 7 | 14 | 21 | 29 | 4 | 11 | 18 | 25 |
| Wed | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Thurs | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Fri | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |

Day colours legend



Final registration date for A1 Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



- Education
- No education
- A1 Kick-off assessments
- Both A1 Kick off assessment + A4 Final assessment
- A3 Green light assessment
- A4 Final assessment

Public Holidays

| | |
|------------------|----------------|
| Christmas period | Dec 22 - Jan 2 |
| Spring Break | Feb 2 - Feb 6 |
| Good Friday | April 3 |
| Easter | April 5 & 6 |
| Kings Day | April 27 |
| Liberation Day | May 5 |
| Ascension Day | May 14 |
| Whit Monday | May 25 |

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 | | |
|---------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|------|-----|-----|----------------------|----|-----|------|-----|------|------|--|--|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | | | |
| | Sept. | | | | | | | | | | | | Oct. | | | Nov. | | | Dec. | | | Jan. | | |
| Mon | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | | |
| Tues | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | | |
| Wed | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | | |
| Thurs | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | | |
| Fri | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | | |

Spring semester

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|------|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |
| July | | | | | Aug. | | | | |
| Mon | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Tues | 30 | 7 | 14 | 21 | 29 | 4 | 11 | 18 | 25 |
| Wed | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Thurs | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Fri | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |

Day colours legend



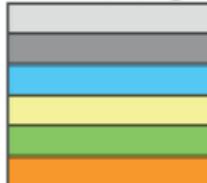
Final registration date for A1 Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



- Education
- No education
- A1 Kick-off assessments
- Both A1 Kick off assessment + A4 Final assessment
- A3 Green light assessment
- A4 Final assessment

Public Holidays

| | |
|------------------|----------------|
| Christmas period | Dec 22 - Jan 2 |
| Spring Break | Feb 2 - Feb 6 |
| Good Friday | April 3 |
| Easter | April 5 & 6 |
| Kings Day | April 27 |
| Liberation Day | May 5 |
| Ascension Day | May 14 |
| Whit Monday | May 25 |

Academic Calendar 2025 / 2026

Graduation

Autumn semester

Spring semester

| Calendar Week | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
|---------------|---|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Teaching week | | Spring break | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 3.10 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | 4.8 | 4.9 | 4.10 |
| Feb. | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | |
| Mar. | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 1 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | |
| Apr. | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 2 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | |
| May | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 3 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | |
| June | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 5 | 12 | 19 | 26 | | |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |

| July | August | | | | |
|------|--------|----|----|----|---|
| 29 | 6 | 13 | 20 | 27 | 3 |
| 30 | 7 | 14 | 21 | 29 | 4 |
| 1 | 8 | 15 | 22 | 29 | 5 |
| 2 | 9 | 16 | 23 | 30 | 6 |
| 3 | 10 | 17 | 24 | 31 | 7 |

Day colours legend



Final registration date for A1 Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



- Education
- No education
- A1 Kick-off assessments
- Both A1 Kick off assessment + A4 Final assessment
- A3 Green light assessment
- A4 Final assessment

| Public Holidays | |
|------------------|----------------|
| Christmas period | Dec 22 - Jan 2 |
| Spring Break | Feb 2 - Feb 6 |
| Good Friday | April 3 |
| Easter | April 5 & 6 |
| Kings Day | April 27 |
| Liberation Day | May 5 |
| Ascension Day | May 14 |
| Whit Monday | May 25 |

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 |
|---------------|-----|-----|-----|-----|------|-----|-----|-----|------|------|-----|-----|------|-----|-----|----------------------|------|-----|-----|-----|------|----|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | |
| Sept. | | | | | Oct. | | | | Nov. | | | | Dec. | | | | Jan. | | | | | |
| Mon | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Tues | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Wed | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
| Thurs | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
| Fri | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |

Spring semester

| Calendar Week | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|---------------|--------------|-----|-----|------|-----|-----|-----|-----|------|-----|------|-----|-----|-----|-----|-----|------|-----|-----|-----|------|
| Teaching week | Spring break | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 3.10 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | 4.8 | 4.9 | 4.10 |
| Feb. | | | | Mar. | | | | | Apr. | | | | May | | | | June | | | | |
| Mon | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| Tues | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 |
| Wed | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Thurs | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 |
| Fri | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |

| July | | Aug. | |
|------|----|------|----|
| 29 | 6 | 13 | 20 |
| 30 | 7 | 14 | 21 |
| 1 | 8 | 15 | 22 |
| 2 | 9 | 16 | 23 |
| 3 | 10 | 17 | 24 |

Day colours legend



Final registration date for A1: Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



Education

No education

A1 Kick-off assessments

Both A1 Kick off assessment + A4 Final assessment

A3 Green light assessment

A4 Final assessment

| Public Holidays |
|------------------|
| Christmas period |
| Dec 22 - Jan 2 |
| Spring Break |
| Feb 2 - Feb 6 |
| Good Friday |
| April 3 |
| Easter |
| April 5 & 6 |
| Kings Day |
| April 27 |
| Liberation Day |
| May 5 |
| Ascension Day |
| May 14 |
| Whit Monday |
| May 25 |

Academic Calendar 2025 / 2026

Graduation

Autumn semester

| Calendar Week | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|----------------------|----|-----|-----|-----|------|----|
| Teaching week | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 Christmas period | | 2.7 | 2.8 | 2.9 | 2.10 | |
| Sept. | | | | | | | | | | | | | | | | | | | | | | |
| Mon | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |
| Tues | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Wed | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
| Thurs | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
| Fri | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |

Spring semester

| Calendar Week | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|---------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Teaching week | Spring break | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 3.10 | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 | 4.8 | 4.9 | 4.10 |
| Feb. | | | | | | | | | | | | | | | | | | | | | |
| Mon | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| Tues | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 |
| Wed | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 |
| Thurs | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 |
| Fri | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 |

Summer period

| Calendar Week | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Summer period | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 | 5.8 | 5.9 |

| | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|---|----|----|----|--|--|--|--|--|--|--|--|--|--|--|--|
| July | | | | | | | | | | | | | | | | | | | | | |
| Mon | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | | | | | | | | | | | | |
| Tues | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | | | | | | | | | | | | |
| Wed | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | | | | | | | | | | | | |
| Thurs | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | | | | | | | | | | | | |
| Fri | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | | | | | | | | | | | | |

Day colours legend



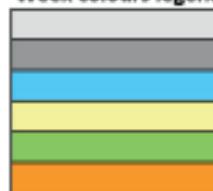
Final registration date for A1 Assessment at end Q2

Final registration date for A3 and A4 assessments in Q4 and also for A1 (retake) in Q3.

Final registration date for A1 assessments in Q4.

Public final presentations take place in the period immediately after the prior A4: Green light period

Week colours legend



Education

No education

A1 Kick-off assessments

Both A1 Kick off assessment + A4 Final assessment

A3 Green light assessment

A4 Final assessment

| Public Holidays | |
|------------------|----------------|
| Christmas period | Dec 22 - Jan 2 |
| Spring Break | Feb 2 - Feb 6 |
| Good Friday | April 3 |
| Easter | April 5 & 6 |
| Kings Day | April 27 |
| Liberation Day | May 5 |
| Ascension Day | May 14 |
| Whit Monday | May 25 |

A1: final graduation plan + 15min presentation

- 10-15 pages
- we offer as a template a good one from a previous year
- Structure:
 - an **introduction** in which the relevance of the project and its place in the context of geomatics is described, along with a clearly-defined problem statement;
 - a **related work** section in which the relevant literature is presented and linked to the project;
 - the **research questions** are clearly defined, along with the scope (ie what you will not be doing);
 - overview of the **methodology** to be used;
 - **time planning**—having a Gantt chart is probably a better idea than just a list;
 - since specific **data** and **tools** have to be used, it's good to present these concretely, so that the mentors know that you have a grasp of all aspects of the project;
 - **references**

AO = 19th September 2025

Before this date:

1. Fill in the thesis topic, supervisors, paragraph, image
(step 0)

A0 = 19th September 2025

Before this date:

1. Fill in the thesis topic, supervisors, paragraph, image
(step 0)

A1 = 17th November 2025

Before this date:

1. Fill in supervisors and preliminary title in myCase
(step 1)

**Only some dates for A1 available !!!
Coordinator should know in advance.**

| | < | Week 24 | > | Vandaag | Maand | Week | Dag | Agenda | Vrij | |
|-------|---|---------|---|---------|-------|--|-----|---------|------|---------|
| 6:00 | | MA 9/6 | | DI 10/6 | | WO 11/6 | | DO 12/6 | | VR 13/6 |
| 7:00 | | | | | | | | | | |
| 8:00 | | | | | | | | | | |
| 9:00 | | | | | | | | | | |
| 10:00 | | | | | | | | | | |
| 11:00 | | | | | | 10:45 – 11:45 Weibiao Gao | | | | |
| 12:00 | | | | | | | | | | |
| 13:00 | | | | | | | | | | |
| 14:00 | | | | | | | | | | |
| 15:00 | | | | | | 14:45 – 15:45 Akos Sarkany 8066086 Akos Sarkany View | | | | |
| 16:00 | | | | | | | | | | |
| 17:00 | | | | | | | | | | |
| 18:00 | | | | | | | | | | |
| 19:00 | | | | | | | | | | |

5. Graduation system

Step 0

A0

Provide information about your title, supervisors, abstract and one picture to the coordinator via typeform:

A0 (Preparation)

1. Find a thesis topic and supervisors, either by picking from a topic from [the list](#) or by agreeing on a custom topic. Talk to the responsible Geomatics staff to know more about it and to confirm that you will do it.
2. Fill in the form below.
3. Together with your supervisors, schedule your A1 before the [registration deadline](#). They will enter the date in the system (SuperSaaS).

GE02021 topic pick

deadline is 19 September

Start press **Enter ↵**

Step 1

Step 1- Start your case

Start your MSc Graduation Project

This form is the first step in your MSc Graduation Project. Please fill in all questions below in order to create your 'case'. From your case, you will be guided through the process of this project.

Faculty *

Architecture and the Built Environment

Programme *

Master Geomatics

Are you doing a double degree? *

Yes
 No

Do you follow an honours programme? *

Yes
 No

Please answer the question below concerning the study progress requirements. You can find your study progress in [My TU Delft](#).

When the button below is pressed, a request for formal approval will be sent to start the MSc Graduation Project. If you do not meet the requirements but you believe that you are eligible to start the MSc Graduation Project, please explain below.

Do you meet the requirements to start the MSc graduation project? *

Yes
 No

→ Start MSc Graduation project

To start the graduation, you should have completed:

- at least nine of the ten 5 EC (45ECTS) core courses
- and two electives of 5 EC.
- In week 1.8 to 2.2 the student needs to register their case!

Step 1

Overview page

The screenshot shows the 'MSc Graduation Project' overview page. A blue arrow points from the left towards the 'Phase Information' section. Another blue arrow points from the right towards the 'Tasks' section.

MSc Graduation Project [Open](#)

Summary Stakeholders Project Agreements Planning Feedback Help

Phase Information

This MSc Graduation project is in the **Preparation** phase.

In this phase the focus will be on three tasks:

1. The initial Supervisory Team must be proposed by the Student and approved by the Responsible Supervisor.
2. The Planning for the project in weeks should be determined. For more information check following [website](#).
3. And the Entry Requirements must be checked by SPA, to confirm that the Student is allowed to start the MSc Graduation Project.

For more information on the Entry requirements you can follow [this link](#).

Student & Study Details

| Student Information | |
|---------------------|-------------------|
| Student name | Alida Soetaert |
| Student number | |
| Email | asoetaert@test.nl |

| Study Details | |
|-------------------|--|
| Faculty | Architecture and the Built Environment |
| Programme | Master Geomatics |
| Double degree | no |
| Honours programme | no |

Study Requirements & Graduation Details

| Entry Requirements | |
|-------------------------|---|
| Student proposal | Edit Entry Requirements |
| Meet entry requirements | yes |

Tasks

My Tasks

- Propose Supervisory Team**
Required for approval of the Supervisory Team
- Provide Planning**
Required to complete Preparation phase

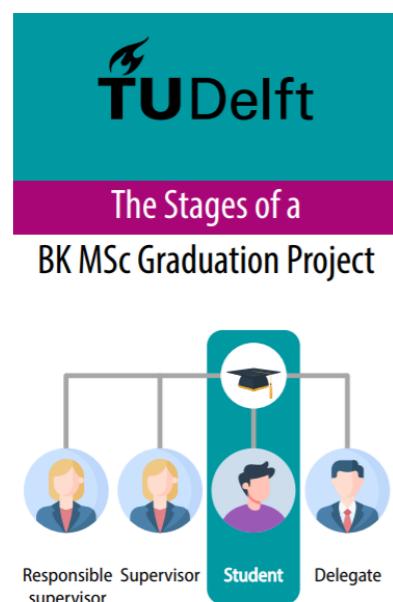
Tasks for Others

- Review Entry requirements**
Required to complete Preparation phase
Task for SPA

Step 2

Step 2 – Preparation phase

- In the Case you can see your own tasks, as well as the tasks for your supervisors and the management team.



Tasks

My Tasks

- Propose Supervisory Team**
Required for approval of the Supervisory Team
- Provide Planning**
Required to complete Preparation phase

Tasks for Others

- Review Entry requirements**
Required to complete Preparation phase
Task for SPA 

Step 2

Step 2

Tasks Propose Supervisory Team x

Created 14 Mar 2025 15:45

Propose Supervisory Team

Please select your Supervisory Team. Make sure the team members have already agreed to be part of your team. After submitting this form, your Responsible Supervisor will be asked to confirm the composition of the team.

In case you cannot find your (responsible) supervisor in the list, please send an email with approval of the Graduation coordinator to the Faculty Administrator: graduation-bk@tudelft.nl.

Select your Responsible Supervisor

Person * Role *

Please select a user Please select a role

You may select one or more Supervisors in the field below. In case you make changes please send an email with approval of the Graduation coordinator to the Faculty Administrator.

Select your Supervisor(s)

Person * Role *

Please select a user Please select a role

+ Add

Comment regarding Supervisory Team proposal

Submit Cancel

Only geomatics!

If the name you got is not in the list, it probably means it should be supervisor (not responsible supervisor)

If your 2nd supervisor is not on the list, mail: graduation-bk@tudelft.nl to add the person. NB. an approval of the graduation coordinator is necessary!

You can also add the co-reader here, but this can also be done later.

Step 2

Tasks Provide Planning x

Created 14 Mar 2025 15:45

Provide Planning

Please indicate in what weeks you are expecting to have the Kick-off, Midterm and Green Light meetings. The Finalisation week is the week you are expecting to have completed the MSc Graduation Project. Based on your input a final planning with date, time and room will be made. In case of delays your planning can be adjusted in consultation with the Responsible Supervisor.

Kick-off meeting *

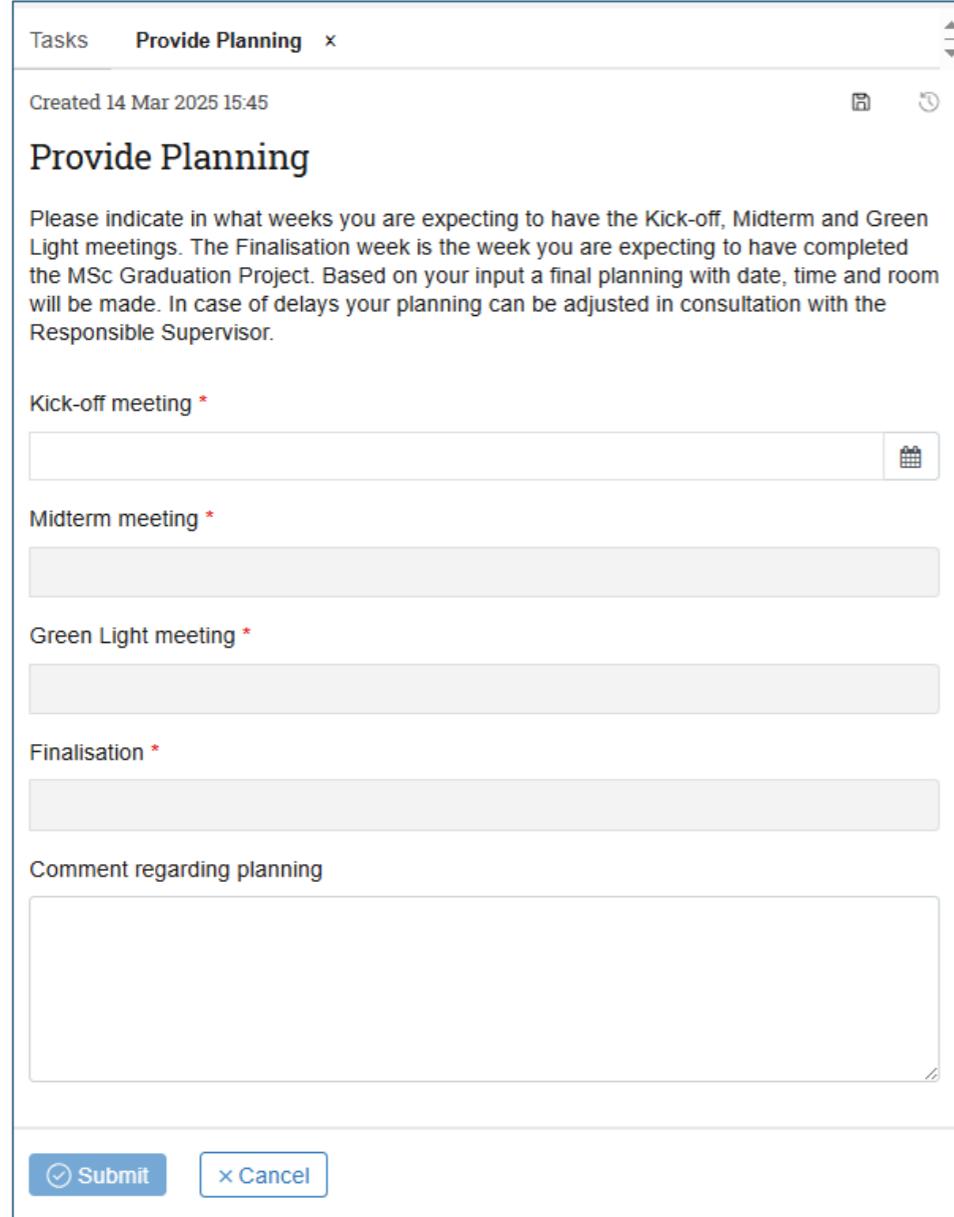
Midterm meeting *

Green Light meeting *

Finalisation *

Comment regarding planning

Submit



Step 2

The Planning provides an overview of the timing of the assessments within MSc Graduation Project.

Per phase, **the week(s) for the assessments (A1 to A4) are set** on the graduation calendar!

Later in the process the exact dates & times will be added.

Step 2

Step 2

After you completed your tasks, you need to wait until the supervisor approves the Supervisory team and the Student Administration approves that you met the requirements for graduation.

The screenshot shows a user interface for managing tasks. At the top, there is a header labeled "Tasks". Below it, under "My Tasks", it says "No tasks for you". Under "Tasks for Others", there are two items:

- Review Supervisory Team**
Required for approval of the Supervisory Team
Task for Responsible Supervisor
- Review Entry requirements**
Required to complete Preparation phase
Task for SPA

Each task item has a small lock icon in the top right corner.

Step 3

A1

Step 3 – Kick Off Phase (A1)

After your supervisor approves the preparation phase, you get access to the kick off phase.

MSc Graduation Project [Open](#)

Summary Stakeholders Project Agreements Planning Feedback Help

Phase Information A1

This MSc Graduation Project is in the Kick-off phase. The Student is requested to provide the Project Proposal and the Planning for the project. Optionally, details about (potential involvement of) an External Party, Confidentiality and Human Participation can be provided in this phase. The phase ends with a Phase Review meeting in which the Responsible Supervisor takes the decision if the Student can proceed to the Midterm phase.

Student & Study Details

| | |
|---------------------|-------------------------------------|
| Student Information | Alida Soetaert asoetaert@test.nl |
| Student name | Alida Soetaert |
| Student number | |
| Email | asoetaert@test.nl |

| | |
|-------------------|--|
| Study Details | Architecture and the Built Environment Master Geomatics no no |
| Faculty | Architecture and the Built Environment |
| Programme | Master Geomatics |
| Double degree | no |
| Honours programme | no |

| | |
|----------------|-------------------------|
| Course Details | Thesis GEO2020 30 |
| Course name | Thesis |
| Course code | GEO2020 |
| Course EC | 30 |

Study Requirements & Graduation Details

The entry requirements have been approved. If there are additional comments, they can be found under the tab "Feedback"

Entry Requirements

Student proposal

Meet entry requirements yes

Review outcome

Meet entry requirements yes
Uploaded document:
28-05-2025 13:14
[inloggegevens en wachtwoorden testomgeving.docx](#)

Tasks

My Tasks

- Provide Project Proposal**
Required for Kick-Off review
- Register External Party**
Required for Kick-Off review
- Register Human Participation**
Required for Kick-Off review
- Register Confidentiality**
Required for Kick-Off review

Tasks for Others

- Register Delegate**
Required for Kick-off review
Task for Mandate of the Board of Examiners 

Step 3

Step 3 – Kick Off Phase (A1)

You get new tasks

Complete all tasks before the Kick Off review! (A1)

IMPORTANT: If you postpone a review meeting inform your Responsible Supervisor, which is needed to adjust your planning.

The screenshot shows a user interface for managing tasks. At the top, a blue arrow points from the text "You get new tasks" to the "My Tasks" section. The "My Tasks" section contains four items:

- Provide Project Proposal**
Required for Kick-Off review
- Register External Party**
Required for Kick-Off review
- Register Human Participation**
Required for Kick-Off review
- Register Confidentiality**
Required for Kick-Off review

Below this is a "Tasks for Others" section, which contains one item:

- Register Delegate**
Required for Kick-off review
Task for Mandate of the Board of Examiners

Step 3

Step 3

If you decide to postpone the Kick Off meeting inform your Responsible Supervisor.

You can upload what you have done and leave a note.



Tasks Provide Project Proposal x

Created 03 Mar 2025 17:20

Provide Project Proposal

Please provide the (draft) title of your MSc Graduation Project in the field below **and for the P1 registration** via [this link](#).

Please note that the title can be changed later. In addition, please upload your Project Proposal document.

Project Information

Title of the MSc Graduation Project *

Additional notes

Project Deliverables

Please provide the Project Proposal in the required format. You can follow [this link](#) for additional instructions.

Please upload your MSc Graduation Project deliverables *

All Uploaded Files

No files uploaded yet

Step 3

Step 3

Complete all tasks **before** the Kick Off review!

There is a “no” option

Tasks Register External Party x

Created 03 Mar 2025 17:20

Register External Party

If your MSc Graduation Project is done outside TU Delft, within an organisation, please check the "graduating with a company" tile on following [website](#) and provide the necessary information concerning this organisation.

To register an External Party you should upload an [Internship Agreement form](#).

When you upload a document, please ensure to only upload a document that is fully completed and signed by all parties.

Are you going to do your MSc Graduation Project at a company or other institute? *

Yes
 No

Submit Cancel

Step 3

Step 3

There is a “no” option

Complete all tasks **before** the Kick Off review!

Tasks Register Human Participation x

Created 14 Mar 2025 15:59

Register Human Participation

Please indicate if and what kind of human participation you will use in your project. Examples of human participation are interviews, (online) questionnaires, serious games, user testing or brainstorm sessions. Bear in mind that, in case of human participation, your project has to be approved by the Human Research Ethics Committee (HREC) of TU Delft.

Therefore, please read the guidelines carefully, fill in the checklist before the start of human participation in your project, and check if your research is "Minimal Risk". Please follow the HREC instructions carefully and perform the necessary actions. You must also inform and involve your supervisor.

When you upload a document, please ensure to only upload a document that is fully completed and signed by all parties.

[Human Research Ethics](#)

Is human participation in your research involved? *

Yes
 No

[Submit](#) [Cancel](#)

Step 3

Step 3

Complete all tasks **before** the Kick Off review!

Tasks Register Confidentiality x

Created 14 Mar 2025 15:59

Register Confidentiality

Please indicate if you have made agreements concerning the confidentiality of your MSc Graduation Project and if yes, please upload the agreement. When you upload a document, please ensure to only upload a document that is fully completed and signed by all parties.

Before submitting, please check the graduation information about the implications of confidentiality on your project:

[Graduation manual](#)
[Request for Embargo form](#)

Is your MSc Graduation Project confidential? *

Yes
 No

Submit Cancel

There is a “no” option

Step 3

Step 3 – End of Kick Off Phase

Upload the files, 1 week before your presentation!

While the Supervisory Team can view your documents as soon as they are uploaded, they can only begin their review after you have officially submitted the Kick-Off Phase.



Tasks Ready for Kick-off ×

Created 14 Mar 2025 14:23

Ready for Kick-off

By submitting this task you are confirming that you have updated your MSc Graduation case (in this application) with all the information that is needed for the Kick-off (A1) meeting.
Please check all the tabs and make sure the last version of your Project Proposal is uploaded, the various Agreements have been provided and the Planning is updated.

Your Supervisory Team can start preparing for the Kick-off (A1) meeting based on this input.

Submit Cancel

NB. The “Ready for Kick-off” task is needed to do so your supervisors can review the Kick-off.

Step 4

A2

Step 4 – Midterm Phase (A2)

After approval of the Kick Off review (A1), you get access to the Midterm Phase (A2)

MSc Graduation Project [Open](#)

[Summary](#) [Stakeholders](#) [Project](#) [Agreements](#) [Planning](#) [Feedback](#)

Phase Information

This MSc Graduation Project is currently in phase **Midterm** (A2).

The Student will work on the Project Deliverables and upload them into the application. When ready, the Student can use the Prepare Midterm task to provide any required preparation documents for the Midterm Review Meeting.

When the Student has finished the tasks as agreed with the Supervisors, the Responsible Supervisor can start the Midterm Review meeting, to review the case and take a decision if the student can continue to the next phase (Green Light / A3) or a retake of the review meeting is necessary.

Student & Study Details

| | |
|---------------------|--|
| Student Information | |
| Student name | Alida Soetaert |
| Student number | |
| Email | asoetaert@test.nl |
| Study Details | |
| Faculty | Architecture and the Built Environment |
| Programme | Master Geomatics |
| Double degree | no |
| Honours programme | no |
| Course Details | |
| Course name | MSc Geomatics |
| Course code | GEO2020 |
| Course EC | 30 |

Study Requirements & Graduation Details

The entry requirements have been approved. If there are additional comments, they can be found under the tab "Feedback".

Entry Requirements

Student proposal

Meet entry requirements yes

Review outcome

Meet entry requirements yes

Uploaded document: 14-03-2025 15:59 [Punten lijst alida.docx](#)

Step 4

Step 4 - Feedback

MSc Graduation Project [Open](#)

Summary Stakeholders Project Agreements Planning **Feedback** Help

Feedback

The overview below contains information for every review that has taken place during the MSc Graduation Project. The reviews are sorted in a chronological manner, most recent reviews on top.

| Type | Submitted by | Date | Decision | Documents | Comment |
|---------------------------|----------------|-------------|----------|-----------|--|
| Review Kick-Off Meeting | Arthur Hessing | 28 May 2025 | Continue | | Review comment: Looks good! Keep working like this! |
| Review Entry Requirements | SPA | 28 May 2025 | Approved | | |
| Review Supervisory Team | Bram Berg | 28 May 2025 | Approved | | |

Supervisors can leave **feedback** after each assessment.



Step 4

Step 4 – Provide A2 deliverables

Tasks

My Tasks

Provide Midterm Deliverables
Required for Midterm review

Tasks for Others

No tasks for others

Tasks **Provide Midterm Deliverables** ×

Created 14 Mar 2025 16:08

Provide Midterm Deliverables

Please provide the Project Deliverables for the Midterm Phase by uploading them in the form below.

Title of the MSc Graduation Project *

MSC Geomatics

Additional notes

Midterm Deliverables

For additional instructions on the required format of the Project Deliverables please follow [this link](#).

Please upload your MSc Graduation Project deliverables *

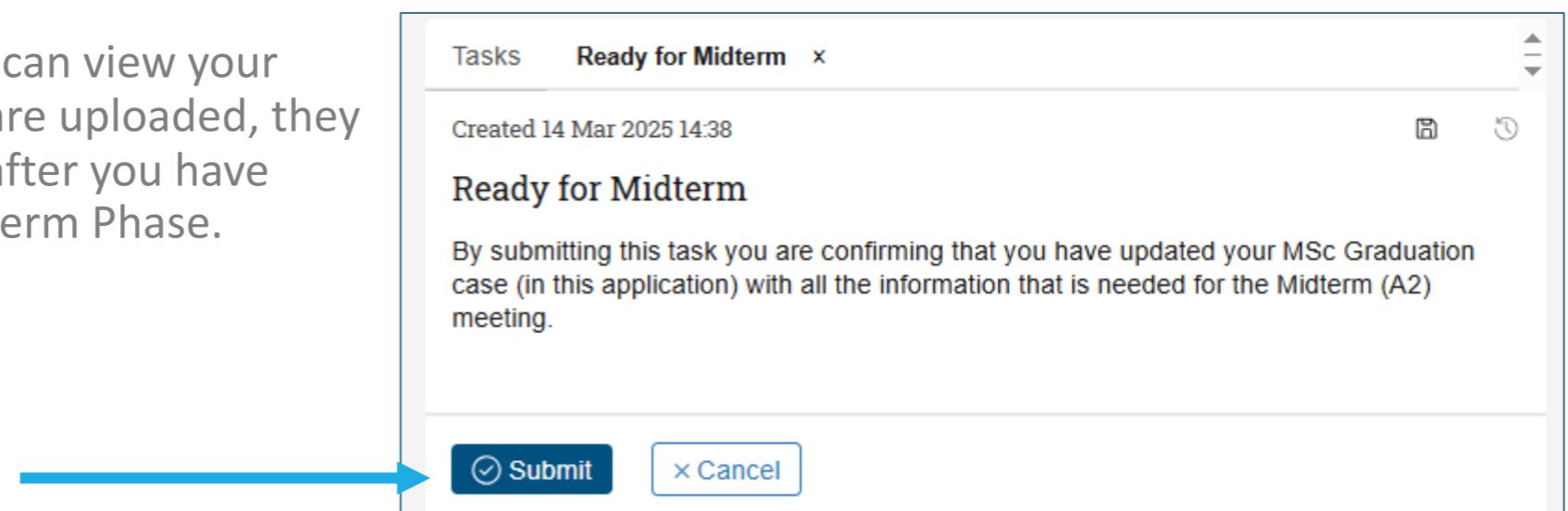
All Uploaded Files

No files uploaded yet

Step 4

Step 4 – End of Midterm phase (A2)

While the Supervisory Team can view your documents as soon as they are uploaded, they can only begin their review after you have officially submitted the Midterm Phase.



Step 5

A3

Step 5 – Green Light Phase (A3)

The screenshot shows the 'MSc Graduation Project' software interface. The top navigation bar includes 'Summary' (highlighted in blue), 'Stakeholders', 'Project', 'Agreements', 'Planning', 'Feedback', and 'Help'. The main content area is titled 'Phase Information' and states: 'This MSc Graduation Project is currently in the **Green Light (A3)** phase.' It provides instructions for the student: 'The focus in this phase is aimed at the Green Light Review meeting. The Student will work on the Project Deliverables and must upload any required preparation documents for the Green Light Review Meeting.' It also mentions: 'When the Student has fulfilled all tasks as described in the [graduation manual](#), the student can submit the 'Ready for Green Light' task.' After submission, supervisors can review the uploaded documents and provide feedback. The phase ends with a 'Phase Review meeting' where the responsible supervisor decides if the student is ready to finalise the project.

Student & Study Details

| | |
|---------------------|-------------------|
| Student Information | Alida Soetaert |
| Student name | |
| Student number | |
| Email | asoetaert@test.nl |

Study Details

| | |
|-------------------|--|
| Faculty | Architecture and the Built Environment |
| Programme | Master Geomatics |
| Double degree | no |
| Honours programme | no |

Course Details

| | |
|-------------|---------|
| Course name | Thesis |
| Course code | GEO2020 |
| Course EC | 30 |

Study Requirements & Graduation Details

The entry requirements have been approved. If there are additional comments, they can be found under the tab "Feedback"

Entry Requirements

Student proposal

| | |
|-------------------------|-----|
| Meet entry requirements | yes |
|-------------------------|-----|

Review outcome

| | |
|-------------------------|---|
| Meet entry requirements | yes |
| Uploaded document: | 28-05-2025 13:25 inloggegevens en wachtwoorden testomgeving.docx |

Tasks

My Tasks

- Check Study Progress**
Required for Green Light review
- Provide Green Light Deliverables**
Required for Green Light review

Tasks for Others

No tasks for others

Step 5

Step 5 – Tasks for A3

Tasks

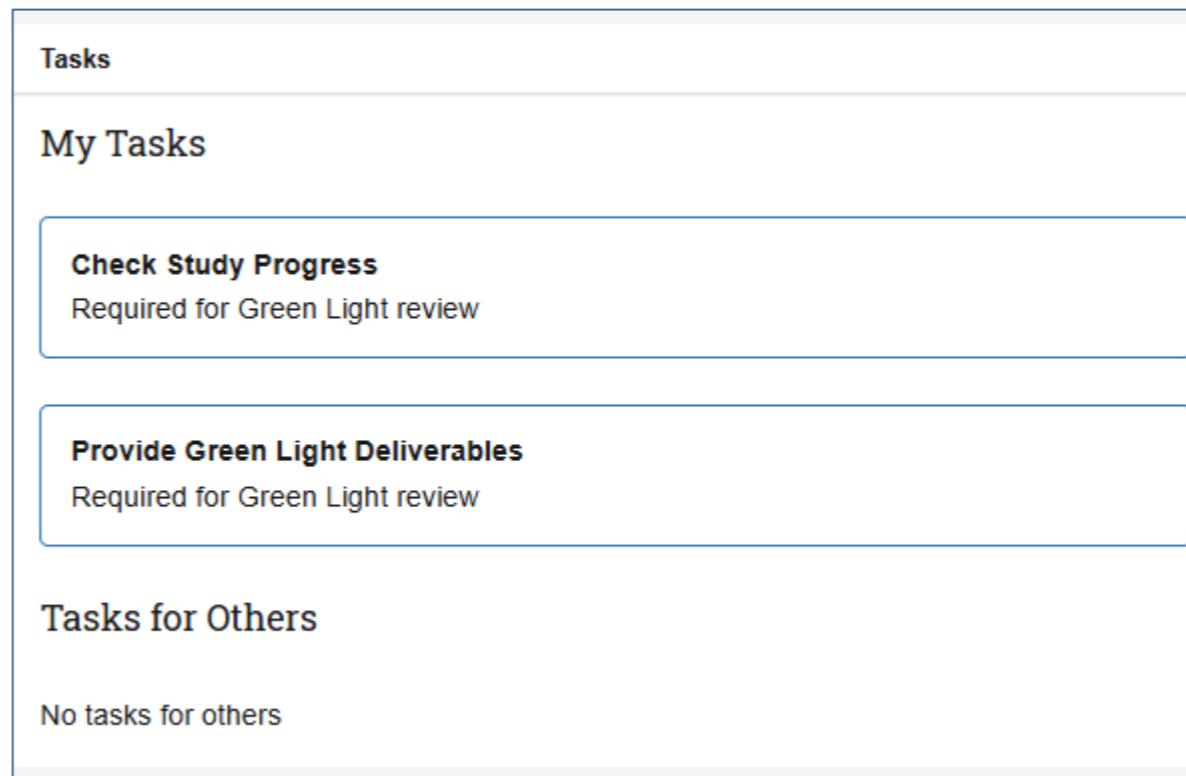
My Tasks

Check Study Progress
Required for Green Light review

Provide Green Light Deliverables
Required for Green Light review

Tasks for Others

No tasks for others



Step 5

Step 5 – Check your SPO

Tasks **Check Study Progress** x

Created 14 Mar 2025 16:11

Check Study Progress

Please verify that all of your courses and grades are registered in Osiris and that you fulfill the requested requirements. If grades are missing, please contact the course coordinator.

Have you fulfilled all the requested requirements? *

Yes
 No

Submit Cancel

Step 5

Step 5 – Upload your A3

Tasks Provide Green Light Deliverables x

Created 14 Mar 2025 16:11

Provide Green Light Deliverables

Please provide the Project Deliverables for the Green Light Phase by uploading them in the form below.

Title of the MSc Graduation Project *

MSC Geomatics

Additional notes

Please provide the details of the plagiarism check of your MSc Graduation Project. In case there is a link available, please use the text field below. In case there is a (PDF) document available, you can upload it as a separate Project Deliverable. The Additional notes field above can be used if you want to provide more information.

Plagiarism link - Green Light

Green Light Deliverables

Please upload the Green Light version of your project deliverable(s).

Please upload your MSc Graduation Project deliverables *

All Uploaded Files

No files uploaded yet

Step 5

Step 5 – Submit Green light (A3)

Tasks Ready for Green Light x

Created 14 Mar 2025 16:16

Ready for Green Light

By submitting this task you are confirming that you have updated your MSc Graduation case (in this application) with all the information that is needed for the Green Light meeting. In particular, make sure the latest version of your Project Deliverables have been updated. Your Supervisory Team can start preparing for the Green Light meeting based on this input.

Submit Cancel

Step 5

Step 5

Wait on the review of your A3



Tasks

My Tasks

No tasks for you

Tasks for Others

Review Green Light 

Required to complete Green Light phase

Task for Responsible Supervisor

Step 6

A4

Step 6 – Finalisation Phase (A4)

MSc Graduation Project Open

Summary Stakeholders Project Agreements Planning Feedback Help

Phase Information

This MSc Graduation Project is in the **Finalisation (A4)** phase.

The focus in this phase is aimed at your final presentation.

Student & Study Details

| | |
|---------------------|--|
| Student Information | |
| Student name | Alida Soetaert |
| Student number | |
| Email | asoetaert@test.nl |
| Study Details | |
| Faculty | Architecture and the Built Environment |
| Programme | Master Geomatics |
| Double degree | no |
| Honours programme | no |
| Course Details | |
| Course name | Thesis |
| Course code | GEO2020 |
| Course EC | 30 |

Study Requirements & Graduation Details

The Green Light requirements have been approved. If there are additional comments, they can be found under the tab "Feedback"

Green Light Requirements

Student proposal

| | |
|----------------------------------|-----|
| Requested requirements fulfilled | yes |
|----------------------------------|-----|

Review outcome

| | |
|-------------------------------|-----|
| Meet green light requirements | yes |
|-------------------------------|-----|

Uploaded document:
28-05-2025 13:40 [Proposal.docx](#)

The entry requirements have been approved. If there are additional comments, they can be found under the tab "Feedback"

Entry Requirements

Student proposal

| | |
|-------------------------|-----|
| Meet entry requirements | yes |
|-------------------------|-----|

Tasks

My Tasks

Propose Presentation Details
Required for assessment

Provide Finalisation Deliverables
Required for assessment

Tasks for Others

No tasks for others

Step 6

Step 6 – Tasks for A4

Tasks

My Tasks

Propose Presentation Details
Required for assessment

Provide Finalisation Deliverables
Required for assessment

Tasks for Others

No tasks for others

Step 6

Step 6 – Presentation date & final title

Enter the date you agreed upon with your Supervisory Team via MyCase. So make sure to schedule this meeting in person first

After submitting this task, the title cannot be changed any longer!

The screenshot shows a modal window titled 'Propose Presentation Details'. At the top, it says 'Created 14 Mar 2025 16:17'. Below that is a section titled 'Propose Presentation Details' with the message: 'You have been granted Green Light (A3) and can start preparing the final steps of this project. Further information about the final presentation can be found in the [graduation manual](#)'. A red box highlights the 'Final title (this will be shown on your diploma supplement) *' field, which contains 'MSC Geomatics'. Below this, a note states: 'After approval of the presentation date only time and location can be changed.' The form includes fields for 'Presentation date (final)' (with a placeholder 'Please select a day'), 'Deadline of final deliverables' (with a calendar icon), 'Time (preliminary)' (with a placeholder '--- ---' and a clock icon), 'Location (preliminary)' (with a text input field), and 'Other remarks' (with a text area). At the bottom are 'Submit' and 'Cancel' buttons.

Step 6

Step 6 – Provide your final

Created 14 Mar 2025 15:10

Provide Final Deliverables

Your Assessment Committee needs to be able to prepare your assessment. Therefore, please upload your final deliverables here. Furthermore, do not forget to upload the deliverables in the TU Delft Repository.

Title of the MSc Graduation Project *

Additional notes

Plagiarism link - Green Light

Link deliverable(s) in the TU Delft repository

Please provide the details of the plagiarism check of your MSc Graduation Project. In case there is a link available, please use the text field below. In case there is a (PDF) document available, you can upload it as a separate Project Deliverable.

Plagiarism link - Finalisation

Final Deliverables

Please provide the relevant Project Deliverables for the Final Assessment. Please take into account that the deliverables that you will later have to manually upload into the Repository have a maximum size of 1 GB.

Please upload your MSc Graduation Project deliverables *

All Uploaded Files

No files uploaded yet

Step 6

Step 6 – Diploma application

After your supervisor confirmed your date in MyCase, you need to apply for your diploma

The screenshot shows the MyCase software interface. At the top, there is a blue header bar with the TU Delft logo, the text "stagingVersion 2.35.1rc", and a user name "Alida Soetaert". Below the header, the URL "Cases / MSc Graduation Project / Cases" is visible. The main content area is titled "MSc Graduation Project" with an "Open" button. It includes tabs for "Summary", "Stakeholders", "Project", "Agreements", "Planning", "Feedback", and "Help".

Phase Information: This MSc Graduation Project is in the **Finalisation (A4)** phase. The focus is aimed at your final presentation.

Student & Study Details:

| | |
|---------------------|-------------------|
| Student Information | Alida Soetaert |
| Student name | |
| Student number | |
| Email | asoetaert@test.nl |

Study Requirements & Graduation Details:

Presentation details have been approved. Additional comments can be found under the tab "Feedback".

Presentation Details: Edit Presentation Details

| | |
|-----------------------------|-------------|
| Presentation date | 29 May 2025 |
| Final deliverables deadline | 22 May 2025 |

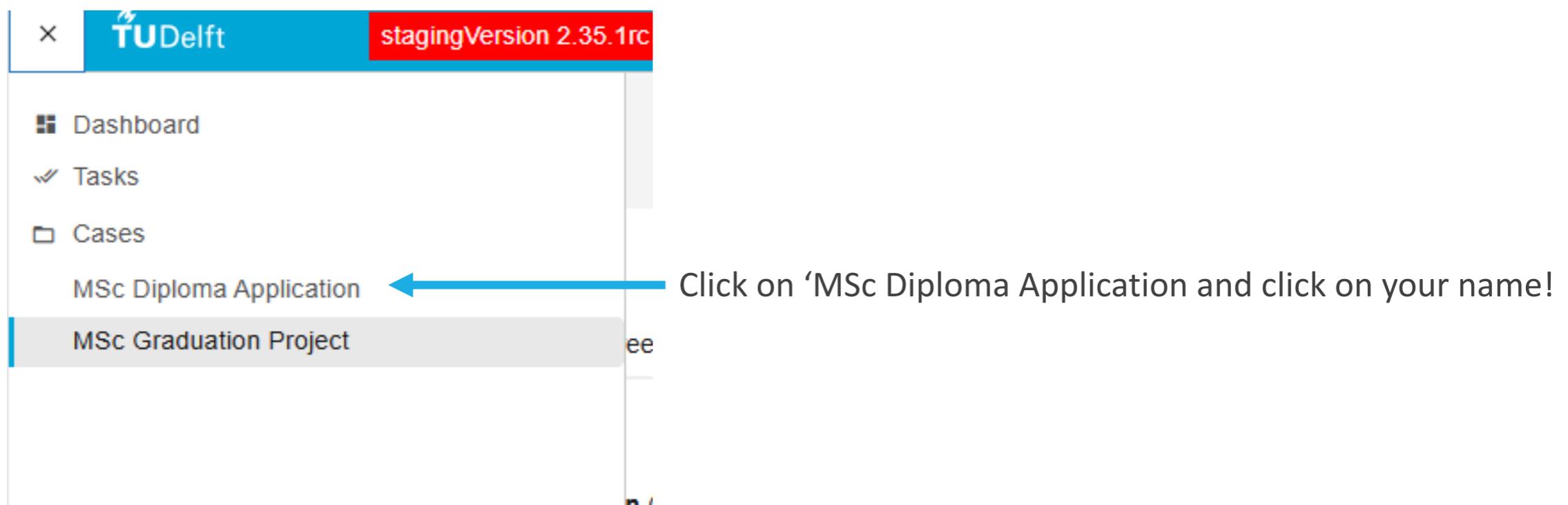
Tasks:

My Tasks: Ready for Assessment (Required for assessment)

Tasks for Others: No tasks for others

Step 6

Step 6 – Diploma application



Step 6

Step 6 – Diploma application

The screenshot shows a software interface for managing cases, specifically for a MSc Diploma Application. The top navigation bar includes 'Cases / MSc Diploma Application /' and a 'Start' button. Below the navigation, there are tabs for 'Case details' (highlighted in pink) and 'New'. A 'Summary' tab is also visible.

The main area is divided into two sections: 'Student info' on the left and 'Tasks' on the right.

Student info:

- Student name: Alida Soetaert
- Student number: -

Tasks:

My tasks:

- Submit Diploma Application** (Created 28 May 2025 13:44) Open

Tasks for Others:

No tasks for others

A large blue arrow points from the 'Student info' section towards the 'Tasks' section, indicating the flow or next step in the process.

Step 6

Step 6 – Diploma application

Submit Diploma Application
Created 28 May 2025 13:44

1. Student and Stu... 2. MSc Graduation ... 3. Additional study ... 4. Contact Details 5. Summary

Review Your Information

By submitting this form you agree the information entered in the previous screens will be sent to SPA and is considered a signed document.

Student Information

| | |
|----------------|----------------|
| Student name | Alida Soetaert |
| Student number | |

Study Details

| | |
|------------------------|--|
| Faculty | Architecture and the Built Environment |
| Programme | Master Geomatics |
| Double degree | no |
| Honours programme | no |
| Teaching Qualification | no |

Project Information

| | |
|-------------------|---------------|
| Thesis Title | MSC Geomatics |
| Presentation Date | 29 May 2025 |

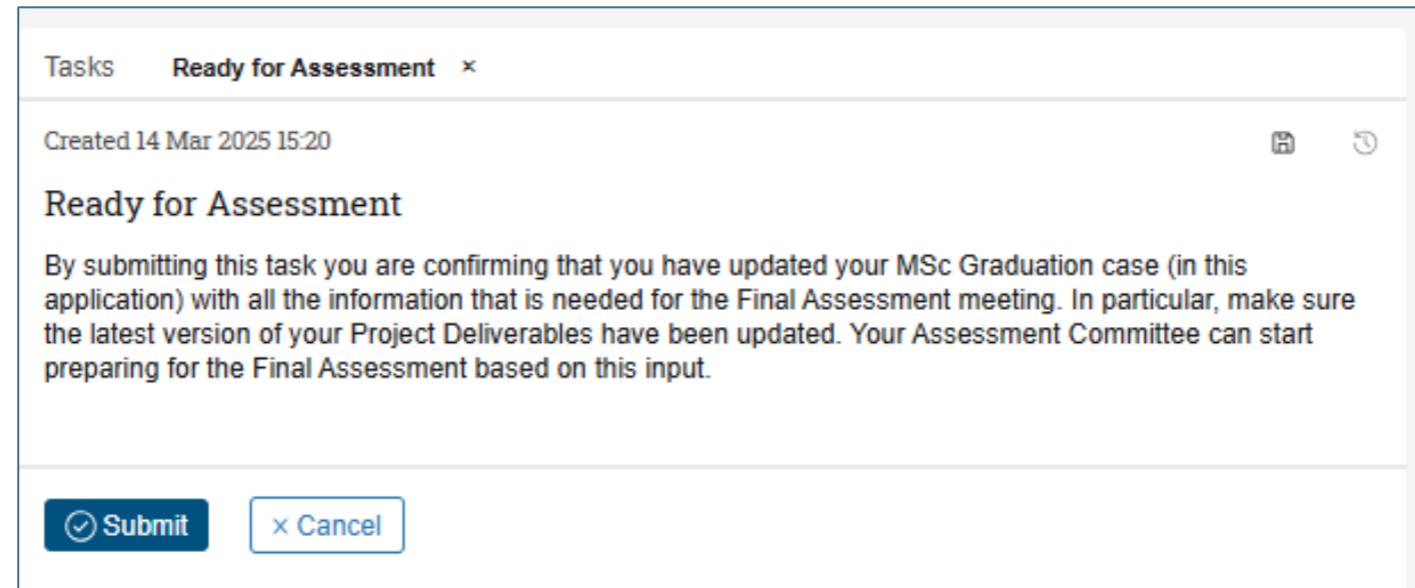
Responsible Supervisor

| | |
|---------------|----------------|
| Name | Arthur Hessing |
| Department(s) | |

Fill in all your personal information, that is needed for your diploma and submit!

Step 6

Step 6 – Finalize your A4 before your presentation!



Read many scientific papers and theses

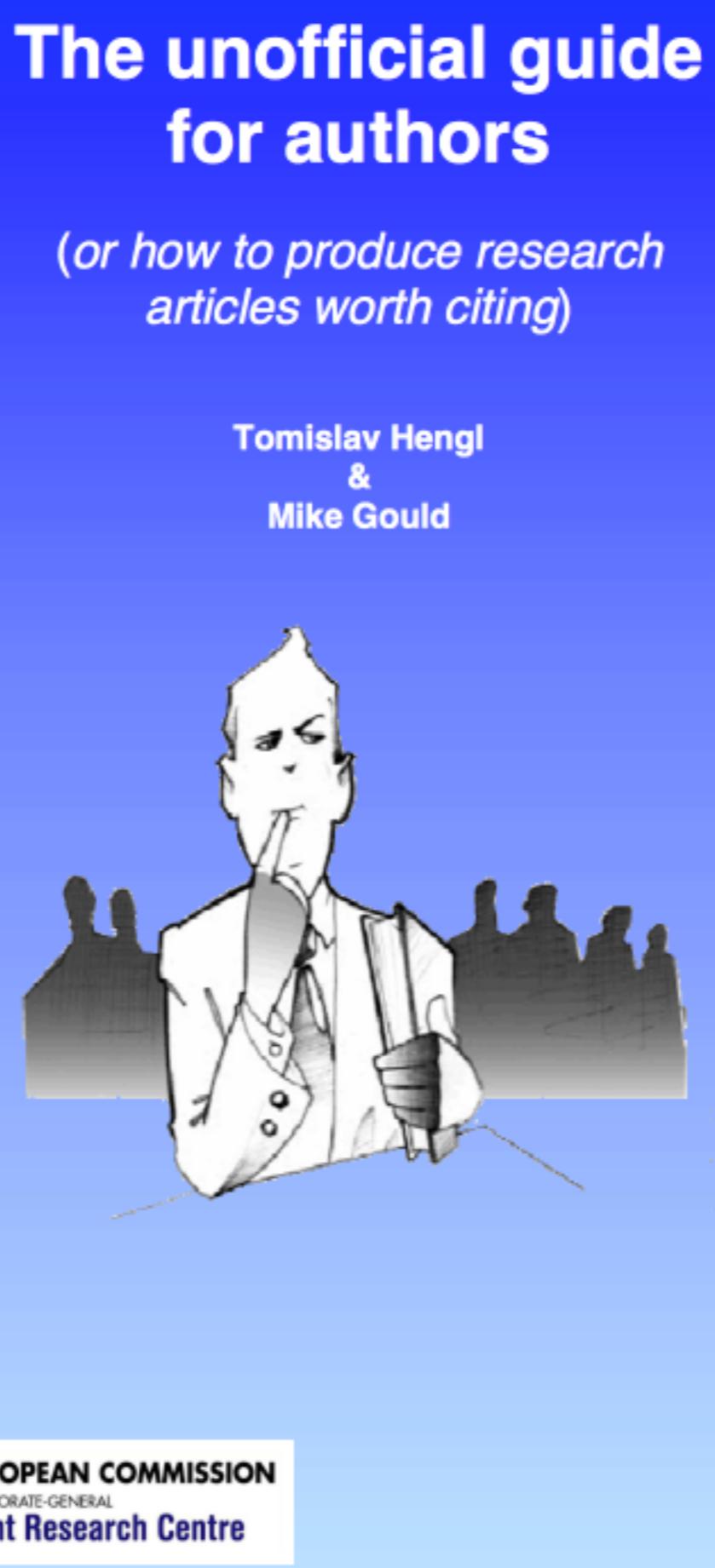
The screenshot shows a web browser window with the title bar "Example theses". The address bar contains the URL "https://3d.blk.tudelft.nl/courses/geo2020/exampletheses/". The main content area has a teal header with the text "Example theses". Below this, the heading "Some good theses that can be used as examples" is displayed. Three thesis entries are shown in boxes:

- Stella Psomadaki** (2017)
Using a Space Filling Curve for the Management of Dynamic Point Cloud Data in a Relational DBMS
- Ivo de Liefde** (2016)
Exploring the use of the semantic web for discovering, retrieving and processing data from sensor observation services
- Florian Fichtner** (2016)
Semantic enrichment of a point cloud based on an octree for multi-storey pathfinding

Below these three entries, there are two more partially visible thesis cards:

-
-
-

Read this document about writing



Use LaTeX (and not Word)

This is a complete template for the MSc Geomatics thesis. It contains all the parts that are required and is structured in such a way that most/all supervisors expect. Observe that the MSc Geomatics at TU Delft has no formal requirements (except the reflection part, which is put here as an Appendix, but it can also be submitted as a separate document), how the document looks like (fonts, margins, headers, etc) is entirely up to you. We basically took the template `arcclassica` (by Lorenzo Pantieri), which is an adaption of the original `classicalthesis` package from André Miede, added the front/back matters (cover page, copyright, abstract, etc.), and gave examples for the insertion of figures, tables and algorithms.

It is not an official template and it is not mandatory to use it.

But we hope it will encourage everyone to use L^AT_EX for writing their thesis, and we also hope that it will *discourage* some from using Word.

If you run into mistakes/problems/issues, please report them on the GitHub page, and if you fix an error, then please submit a pull request.
<https://github.com/tudelft3d/MScGeomaticsThesisTemplate>.

1.1 HOW TO GET STARTED WITH L^AT_EX?

Basically everything you need to know—from installation to details—is there: <http://en.wikibooks.org/wiki/LaTeX>

To compile this template, you need a full installation of **MiK_TeX** (Windows) or **TeXLive** (any OS-platform) or **Mac_TeX** (OSX).

1.2 CROSS-REFERENCES

The command `\citet` can be used for chapters, sections, subsections, figures, tables, etc.

Chapter 1 is what you are currently reading, and its name is **INTRODUCTION**. Section 1.3 is about pseudo-code, and Section 1.3.1 is about something else. The next chapter (**RELATED WORK; TITLE WHICH CAN SPAN MULTIPLE LINES**), is on page 7.

1.3 FIGURES

Figures 1.1 is a simple figure. Notice that all figures in your thesis should be referenced to in the main text. The same applies to tables and algorithms.

It is recommended *not* to force-place your figures (e.g. with commands such as: `\newpage` or by forcing a figure to be at the top of a page). L^AT_EX usually places the figures automatically rather well. Only if at the end of your thesis you have small problems, then can you solve them.

```
introduction.tex
```

1 %!TEX root = ../thesis.tex
2
3 \chapter{Introduction}
4 \label{chap:introduction}
5
6
7 This is a complete template for the MSc Geomatics thesis.
8 It contains all the parts that are required and is structured in such a way that most/
all supervisors expect.
9 Observe that the MSc Geomatics at TU Delft has no formal requirements (except the
reflection part, which is put here as an Appendix, but it can also be submitted as a
separate document), how the document looks like (fonts, margins, headers, etc) is
entirely up to you.
10 We basically took the template \texttt{\{arsclassica\}} (by Lorenzo Pantieri), which is an
adoption of the original \texttt{\{classicthesis\}} package from André Miede, added the
front/back matters (cover page, copyright, abstract, etc.), and gave examples for the
insertion of figures, tables and algorithms.
11
12 \emph{It is not an official template and it is not mandatory to use it.}
13
14 But we hope it will encourage everyone to use \LaTeX{} for writing their thesis, and we
also hope that it will \emph{discourage} some from using Word.
15
16 If you run into mistakes/problems/issues, please report them on the GitHub page, and
if you fix an error, then please submit a pull request.
17
18 \url{https://github.com/tudelft3d/MScGeomaticsThesisTemplate}.
19
20
21 80%
22 #
23 \section{How to get started with \LaTeX{}}
24 \label{sec:startLatex}
25
26 Basically everything you need to know — from installation to details — is there:\
27 \url{https://en.wikibooks.org/wiki/LaTeX}
28
29 To compile this template, you need a full installation of \texttt{\{miktex\}} (Windows) or \texttt{\{texlive\}} (cross-platform) or
30 \texttt{\{macTeX\}} (OSX).
31
32 80%
33 #
34 \section{Cross-references}

[Compiling /Users/hugo/latex/thesis_template/thesis.tex]

TraditionalBuilder: Invoking latexmk... done.

No errors. Warnings:

/usr/local/texlive/2015/texmf-dist/tex/latex/classicthesis/classicthesis.sty: Class scrreprt Warning: Us
/usr/local/texlive/2015/texmf-dist/tex/latex/titlesec/titlesec.sty: Package titlesec Warning: Non standa
/usr/local/texlive/2015/texmf-dist/tex/latex/titlesec/titlesec.sty: Document class: Document titlesec Warning: Non standa
0 errors, 2 files, 1 characters selected

Spaces: 2 LaTeX

There's a LaTeX template available for the thesis

1

2. Methods

A 3D surface plot showing a brain-like structure composed of green and blue spheres, representing a segmentation or clustering analysis.

Figure 1.1 One view brain

1.3 Figures

Figure 1.1 is a simple view. Note that all figures in this book should be limited to 100 main text. The same applies to tables and algorithms.

It is recommended not to have placed your figure(s) with captions such as

2

13. Figures

Figure 1.2 Two figures made with LaTeX. (a) A 3D visualization of DNA helices. (b) Something not related at all.

or by drawing a figure to have the top of a page). It will easily place the figures automatically either well or at the end of your document or even completely outside the page's boundaries.

As shown in Figure 1.3, it is possible to have two figures (presented) side by side. You can observe the code in Figure 1.3.

1.3.1. Figures in PDF are portable and never recognized

If you run LaTeX to generate the PDF, consider your figures vectorial and see them in PDF.

You include PDF the same way as you do with EPS, see Figure 1.3.

Figure 1.3 Three PDF figures.

3

| | 3D model | target |
|--------|----------|----------|
| | absolute | relative |
| center | 379 | 4.296 |
| left | 427 | 4.069 |
| right | 1.629 | 3.879 |
| angle | 3073 | 31.162 |

Table L1.1 Results concerning the datasets and the experiments.

1.4 How to add references?

References are best handled using BibTeX. In the upper section, L1.1 file, A global cross-platform reference manager is listed.

Deutsche [DOI] write this and that. Mendeley, 2016; Dezhnev, 2016; Zotero, or citing the whole paper [Dezhnev, 2016]. It is possible to do only the author (e.g., Dezhnev).

1.5 References

Footnotes are a good way to give text that isn't essential for the understanding of the text.

1.6 Equations

Equations and variables can be put inline in the text, but also numbered.

Let Γ be a set of points in \mathbb{R}^3 . The Voronoi cell of a point $p \in \Gamma$, denoted $V(p)$, is the set of points $x \in \mathbb{R}^3$ that are closer to p than to any other point in Γ :

$$V_p = \{x \in \mathbb{R}^3 | \|x - p\| \leq \|x - q\|, \forall q \in \Gamma\}.$$

The union of the Voronoi cells of all generating points $p \in \Gamma$ form the Voronoi diagram of Γ , denoted $V(\Gamma)$.

1.7 Tables

The packing fraction problem (see 10-dimension) tables that the basic issue is NP-hard. See [Table L1.1](#).

1.8 Plots

We have one to two plots, all in plain `Matplotlib` packages. With these, you can use `PyPlot` (available via `PyPlotBasis`, such as in Fig. B2.4).

In the slides ([L1_slides.ipynb](#)), there is an angle of a CDF-like distribution of field values between two `Scipy` CDFs (the plot is generated with `scipy.stats.kstest`):

The following distributions were:

1

1.9 Pseudo-code

The figure shows a line graph titled 'Temperature throughout the day' on the y-axis (ranging from -5 to 35) and 'Time' on the x-axis (ranging from 0 to 24). The graph displays a series of temperature measurements taken every hour. The values fluctuate between approximately 10°C and 25°C, with a notable dip around 12 hours and a rise towards 24 hours.

Figure 1.4: A digital thermometer

1.9 Pseudo-code

Please avoid putting code (Python, C++, Matlab) in your thesis. Small snippets are probably fine (for e.g. illustrating how to implement an algorithm), just provide some explanatory text. If you must put code in, for e.g. Matlab and just put it in front text, the package algorithms can help format it. See Section 1.10 for more information. In addition, we have added a few tips below about the logging of the thesis. Observe that you can put blocks in certain lines (with //) and then increase the

Algorithm 1.5: WarmUp(1, L, R)
 Input: L: binary search subinterval T; a starting temperature n , and a query point y .
 Output: $v \in T$ containing y .

```

1. while  $v \neq \text{None}$  do
2.   if  $y = v$  then
3.     return  $v$ 
4.   if  $y < v$  then
5.      $v \leftarrow$  get first opposite vertex to  $v$ 
6.   else
7.      $v \leftarrow$  get neighbouring temperature of  $v$  besides  $y$ 
8.   break
9. if  $v = \text{None}$  then
10.   break
11. else
12.   the Area of  $T$  has been tested
13.   break
14. end while
  
```

blocks on line 1 or the Algorithm 1.5 (not in listing).

If you want to print a code (or MATLAB source), use the settings Line wrap, e.g. you can copy it in a Figure so that it does not run over multiple pages.

2. **Introduction**

3. **Symbolic Functions**

- **4. **Symbolic Calculations****
- **5. **Symbolic Derivatives****
- **6. **Symbolic Integrals****
- **7. **Symbolic Linear Algebra****
- **8. **Symbolic Matrix Calculations****
- **9. **Symbolic Data Types****
- **10. **Symbolic Functions****

Figure 1.6: Some GCLL for *symbolic.lisp*.

1.30 Acronyms

If you want to have a list of acronyms you can use in your thesis, use the *acronyms* package. The first time you specify an acronym it will be added to the list, and it will be spelt out. Further use of you'll find the acronym is likely to be linked to the list or the previously defined one.

Add (symbol) to the acronym list. Notice that only these symbols printed, e.g. Delaney conjugation (*DC*) and triangular angular momentum (*TAM*).

1.31 Miscellaneous

For the *acronyms*, see them as come hardly shadowed. This is the way to properly sets these abbreviations. Or to have the spelling in effect.

You should also note that it applies between words (multidimensional), too -- for a long between words (1991,1991), i.e., *alpha*--one a partition in a sentence ("line")--like my father, a child and a thousand and another.

1

There's a LaTeX template available for the thesis

1

2. Methods

Figure 1.1: One view brain

1.3 Figures

Figure 1.1 is a simple brain. Note that all figures in this thesis should be limited to 1000 main text. The same applies to tables and algorithms.

It is recommended not to have placed your figure(s) with captions such as

2

13. Figures

Figure 1.2 Two figures made with LaTeX. (a) A 3D visualization of DNA helices. (b) Something not related at all.

or by drawing a figure to have the top of a page). It will easily place the figures automatically either well or at the end of your document or even completely outside the page's boundaries.

As shown in Figure 1.3, it is possible to have two figures (presented) side by side. This was done here in a slide, as in Figure 1.2.

1.3.1. Figures in PDF are portable and never recognized

If you can't make illustrations by hand, consider your figures vectorial and save them in PDF.

You include PDF the same way as you do with EPS, see Figure 1.3.

Figure 1.3 Three PDF figures.

3

| | IC model | input |
|--------|----------|-------|
| number | 1,000 | 1,000 |
| loss | 0.7 | 0.93 |
| angle | 1.62 | 0.079 |
| | 20.72 | 21.00 |

Table 1.1: Results concerning the datasets and the experiments.

1.4 How to add references?

References are best handled using BibTeX. In the specifications, [.bst](#) file, A good cross-platform reference manager is biblio.

Decisions [DFT] write the end of that: [BibTeX](#), 2006; [Deutsch](#), 2004. Instead of citing the whole paper [Deutsch, 2004] it is preferable to cite only the method (e.g., [Deutsch9](#))

1.5 References

Footnotes are a good way to give text that isn't essential for the understanding of the text.

1.6 Equations

Equations and variables can go inline in the text, but also numbered.

Let Ω be a set of points in \mathbb{R}^d . The Voronoi cell of a point $p \in \Omega$, denoted $V(p)$, is the set of points $x \in \mathbb{R}^d$ that are closer to p than to any other point in Ω :

$$V_p = \{x \in \mathbb{R}^d | \|x - p\| \leq \|x - q\|, \forall q \in \Omega\}.$$

The union of the Voronoi cells of all generating points $p \in \Omega$ form the Voronoi diagram of Ω , denoted $V(\Omega)$.

1.7 Tables

The packing fraction problem has 10-dimension tables that the basic ones is [MgJ](#). See [Kortenkamp](#), 2004, 2005.

1.8 Plots

We have over 100 plots available, all in [Matplotlib](#) format, available with those programs via [Python](#) or directly via [PdF](#)/[PDF](#), such as [MgJ](#) ([Figure 2.4](#)).

In the slides ([.pdf](#)), there is an example of a [GIF](#) file of the temperature evolution, taken from the [Brenner](#) ([Cf](#)) the plot is generated with the script [magma-plot.py](#).

*The previous documents were:

1

1.7 Fracto-code

The figure is a line graph titled "Temperature throughout the day". The y-axis is labeled "Temperature (degrees Celsius)" with major tick marks at 10, 20, and 30. The x-axis is labeled "Time" with major tick marks every 2 hours, from 0 to 24. The data is represented by a solid blue line. It starts at approximately 15°C at 00:00, rises to about 18°C by 06:00, dips to around 12°C at 09:00, then rises steadily to about 25°C by 12:00. From 12:00 to 24:00, the temperature fluctuates between 25°C and 30°C, with several peaks and troughs.

Figure 1.4: A single day's

1.9 Fracto-code

Please avoid putting code (Python, C++, Matlab) in your thesis. Small exceptions probably fine (for e.g. Chapter 1), but the rest you should use appropriate comments, just point to them, or include them in the Appendix. If you do put code in your thesis, the package algorithms is probably best, as for instance in the algorithm 1.1. It provides a nice way to write pseudocode, which is a lot of advantages of the legging of the thesis. Observe that you can put blocks in certain lines (with {) and then continue in

Algorithm 1.5: $\text{WALK}(T, v)$
 Input: A binary tree T with root node v , and a query point p .
 Output: $\text{WALK}(T, v)$ containing p .

```

1:  $\text{walk} \leftarrow \text{empty list}$ 
2: if  $v = p$  then
3:    $\text{walk} \leftarrow \text{empty list}$ 
4:   for all children of  $v$  do
5:      $\text{walk} \leftarrow \text{walk} \cup \text{walk}(T, \text{child})$ 
6:   end for
7: else
8:   if  $v < p$  then
9:      $\text{walk} \leftarrow \text{walk}(T, \text{left child})$ 
10:     $\text{walk} \leftarrow \text{walk} \cup \text{walk}(T, \text{right child})$ 
11:   end if
12:   if  $v > p$  then
13:      $\text{walk} \leftarrow \text{walk}(T, \text{right child})$ 
14:     $\text{walk} \leftarrow \text{walk} \cup \text{walk}(T, \text{left child})$ 
15:   end if
16:    $\text{walk} \leftarrow \text{walk} \cup \text{walk}(T, \text{parent})$ 
17: end if
  
```

Then, call line 1 or the Algorithm 1.1 (not both).

If you want to print some code (or MATLAB for instance), use the settings I am using, e.g. you can copy it in a Figure so that it does not run over multiple pages.

8

1

There's a LaTeX template available for the thesis

**Structure and template thesis are
not prescribed**

Other ones?

- Use a **reference manager** (eg Endnote, JabRef, Mendeley)
- Check **google scholar**, recent review paper
- Your **latex in git** or somewhere else safe
- Use paper and pen to think, write, boost creativity and keep your notes!
- Start writing early in the process (it takes more than 2 weeks to write 75 pages...)
- Use **vector figures/plots** (~~Windows Paint~~, Adobe Illustrator, Inkscape, draw.io)
- Report on the good and the bad aspects of your method
- Eat vegetables every day, and sport
- It's not a sprint, it's a marathon → **if stuck, stop for 2 days!**
- Tired? Is this daunting? YES, it is! Hold tight, you are not alone.

graduation



internship

Open science requirements

Most staff follow the open science requirements, which means that even if you carry out the work in collaboration with a company you need to publish your thesis openly, have the code open, no embargoes, etc.



<https://geomatics.bk.tudelft.nl/geo2021/openscience/>

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?

FAQ



Example theses



Potential topics



Stuff for supervisors



Current Theses



Graduation calendars

Latest news

▲ For students who started before the 2025-2026 academic year (P system), see the [GEO2020 website](#).

23 May 2025: [Intro session on 3rd June at 13:30 room Q](#)

[all news](#)

**Thesis in company?
Paperwork mandatory**

8. Questions?

<https://geomatics.bk.tudelft.nl/geo2021/>