Worksheet

This homework is designed to teach you to think in terms of matrices and vectors because this is how Matlab organizes data. You will find that complicated operations can often be done with one or two lines of code if you use appropriate functions and have the data stored in an appropriate structure. The other purpose of this homework is to make you comfortable with using help to learn about new functions. The names of the functions you'll need to look up are provided in **bold** where needed.

For problems 1-7, write a script called shortProblems.m and put all the commands in it. Separate and label different problems using comments.

- 1. Scalar variables. Make the following variables
 - a. a = 10
 - b. $b = 2.5 \times 10^{25}$
 - c. c = 4 + 3i, where i is the imaginary number
 - d. $d = e^{j2\pi/3}$, where j is the imaginary number and e is Euler's number (use **exp**, **pi**)
- 2. **Vector variables.** Make the following variables

a.
$$aVec = [3.14 \ 16 \ 19 \ 26]$$

b.
$$bVec = \begin{bmatrix} 2.71 \\ 8 \\ 28 \\ 182 \end{bmatrix}$$

- c. $cVec = \begin{bmatrix} 5 & 4.8 & \cdots & -4.8 & -5 \end{bmatrix}$ (all the numbers from 5 to -5 in increments of -0.2) d. $dVec = \begin{bmatrix} 10^0 & 10^{0.01} & \cdots & 10^{0.99} & 10^1 \end{bmatrix}$ (logarithmically spaced numbers between 1 and 10, use logspace, make sure you get the length right!)
- e. eVec = Hello (eVec is a string, which is a vector of characters)
- 3. **Matrix variables.** Make the following variables

a.
$$aMat = \begin{bmatrix} 2 & \cdots & 2 \\ \vdots & \ddots & \vdots \\ 2 & \cdots & 2 \end{bmatrix}$$
 a 9x9 matrix full of 2's (use **ones** or **zeros**)

b.
$$bMat = \begin{bmatrix} 1 & 0 & \cdots & 0 \\ 0 & \ddots & 0 & \ddots \\ \vdots & 0 & 5 & 0 & \vdots \\ & \ddots & 0 & \ddots & 0 \\ 0 & & \cdots & 0 & 1 \end{bmatrix}$$
 a 9x9 matrix of all zeros, but with the values

 $\begin{bmatrix} 1 & 2 & 3 & 4 & 5 & 4 & 3 & 2 & 1 \end{bmatrix}$ on the main diagonal (use **zeros**, **diag**).

c.
$$cMat = \begin{bmatrix} 1 & 11 & \cdots & 91 \\ 2 & 12 & \ddots & 92 \\ \vdots & \vdots & \ddots & \vdots \\ 10 & 20 & \cdots & 100 \end{bmatrix}$$
 a 10x10 matrix where the vector 1:100 runs down the

columns (use reshape).

d.
$$dMat = \begin{bmatrix} NaN & NaN & NaN & NaN \\ NaN & NaN & NaN & NaN \\ NaN & NaN & NaN & NaN \end{bmatrix}$$
 a 3x4 NaN matrix (use **nan**)

e.
$$eMat = \begin{bmatrix} 13 & -1 & 5 \\ -22 & 10 & -87 \end{bmatrix}$$

log (use real, conj, log).

- f. Make fMat be a 5x3 matrix of random integers with values on the range -3 to 3 (use rand and floor or ceil)
- 4. **Scalar equations.** Using the variables created in 1, calculate x, y, and z.

a.
$$x = \frac{1}{1 + e^{(-(a-15)/6)}}$$

b.
$$y = \left(\sqrt{a} + \sqrt[21]{b}\right)^{\pi}$$
 , recall that $\sqrt[g]{h} = h^{1/g}$, and use **sqrt**

c.
$$z=\frac{\log \left(\Re \left[\left(c+d\right)\left(c-d\right)\right]\sin \left(a\pi/3\right)\right)}{c\overline{c}}$$
 where \Re indicates the real part of the complex number in brackets, \overline{c} is the complex conjugate of c , and \log is the *natural*

5. **Vector equations.** Using the variables created in 2, solve the equations below, elementwise. For example, in part a, the first element of xVec should just be the function evaluated at the value of the first element of cVec: $xVec_1 = \frac{1}{\sqrt{2\pi 2.5^2}} e^{-cVec_1^2/\left(2 \cdot 2.5^2\right)}$, and similarly for all the other elements so that xVec and cVec have the same size. Use the elementwise operators .*, ./, .^.

a.
$$xVec = \frac{1}{\sqrt{2\pi 2.5^2}} e^{-cVec^2/(2\cdot 2.5^2)}$$

b.
$$yVec = \sqrt{(aVec^T)^2 + bVec^2}$$
, $aVec^T$ indicates the transpose of $aVec$

6. **Matrix equations.** Using the variables created in 2 and 3, solve the equations below. Use matrix operators.

a.
$$xMat = (aVec \cdot bVec) \cdot aMat^2$$

b.
$$yMat = bVec \cdot aVec$$
, note that this is *not* the same as $aVec \cdot bVec$

7. Common functions and indexing.

- a. Make cSum the column-wise sum of cMat. The answer should be a row vector (use sum).
- b. Make eMean the mean across the rows of eMat. The answer should be a column (use mean).
- c. Replace the top row of eMat with $\begin{bmatrix} 1 & 1 \end{bmatrix}$.
- d. Make cSub the submatrix of cMat that only contains rows 2 through 9 and columns 2 through 9.
- e. Make the vector $lin = \begin{bmatrix} 1 & 2 & \cdots & 20 \end{bmatrix}$ (the integers from 1 to 20), and then make every other value in it negative to get $lin = \begin{bmatrix} 1 & -2 & 3 & -4 & \cdots & -20 \end{bmatrix}$.
- f. Make r a 1x5 vector using **rand**. Find the elements that have values <0.5 and set those values to 0 (use **find**).

- 8. **Plotting multiple lines and colors.** In class we covered how to plot a single line in the default blue color on a plot. You may have noticed that subsequent plot commands simply replace the existing line. Here, we'll write a script to plot two lines on the same axes.
 - a. Open a script and name it twoLinePlot.m. Write the following commands in this script.
 - b. Make a new figure using figure
 - c. We'll plot a sine wave and a cosine wave over one period
 - i. Make a time vector t from 0 to 2π with enough samples to get smooth lines
 - ii. Plot $\sin(t)$
 - iii. Type **hold on** to turn on the 'hold' property of the figure. This tells the figure not to discard lines that are already plotted when plotting new ones. Similarly, you can use **hold off** to turn off the hold property.
 - iv. Plot $\cos(t)$ using a red dashed line. To specify line color and style, simply add a third argument to your plot command (see the third paragraph of the **plot** help). This argument is a string specifying the line properties as described in the help file. For example, the string 'k:' specifies a black dotted line.
 - d. Now, we'll add labels to the plot
 - i. Label the x axis using **xlabel**
 - ii. Label the y axis using ylabel
 - iii. Give the figure a title using **title**
 - iv. Create a legend to describe the two lines you have plotted by using **legend** and passing to it the two strings 'Sin' and 'Cos'.
 - e. If you run the script now, you'll see that the x axis goes from 0 to 7 and y goes from -1 to 1. To make this look nicer, we'll manually specify the x and y limits. Use **xlim** to set the x axis to be from 0 to 2π and use **ylim** to set the y axis to be from -1.4 to 1.4.
 - f. Run the script to verify that everything runs right. You should see something like this:

