

## ***Moving Straight Ahead Investigation 2 Answer Key***

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### **Moving Straight Ahead Investigation 2**

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on a graphing calculator, you could use the following window:  $X_{\min}=0$ ,  $X_{\max}=100$ ,  $Y_{\min}=0$ , and  $Y_{\max}=350$  with the  $X$  and  $Y$  scl=1 and Xres=1. 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you

### **Answers | Investigation 2**

Moving Straight Ahead – Investigation 2.2 ANSWER KEY HW: MSA p. 38-51 # 3, 4, 6 3. a. The situation is like the race between Henri and Emile because the question asks when the person traveling at the

### **Moving Straight Ahead Investigation 2.2 ANSWER KEY**

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Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, ... Moving Straight Ahead 1 Investigation 2. To graph these equations on Note: a graphing calculator, you could use the following window:  $X_{\min}=0$ ,

### **Answers | Investigation 2 - Corrales IS**

Moving Straight Ahead Investigation 1 A C E. Answers | Investigation 1 Differences: In Table 1, the value of doesn't change at all; in Tables 2, 3, and 4, it does. In Table 2, the decrease and then increase; in Table 3, the 10. a. Similarities: In Tables 1 and 2, the

### **A C E Answers | Investigation 1**

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; ... Investigation 2 Additional Practice 1. a. i. ii. iii. iv. b. i. ii. WINDOW  $X_{\min}=10$   $X_{\max}=10$   $X_{\text{scl}}=1$   $Y_{\min}=10$   $Y_{\max}=10$   $Y_{\text{scl}}=1$  WINDOW  $X_{\min}=10$   $X_{\max}=10$   $X_{\text{scl}}=1$   $Y_{\min}=10$   $Y_{\max}=10$   $Y_{\text{scl}}=1$  y 525 y 5 2x 2 4 4

### **Moving Straight Ahead Practice Answers - scasd.org**

Notes: Moving Straight Ahead ( all of INVESTIGATION 1) Objectives: 1. Describe the pattern of change between the independent and dependent variables in a linear function. Construct tables, graphs, and equations to show linear patterns of change

### **Notes: Moving Straight Ahead ( all of INVESTIGATION 1)**

6 Moving Straight Ahead Problem 1.1 1.2 Finding and Using Rates To determine your walking rate: • Line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school. • Have a partner time your walk. • Start at one end and walk the length of the ten meter sticks using your normal walking pace. A.

### **Moving Straight Ahead - Justice Page School**

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use a table by trying to find the cost  $C$  for every value of  $n$ . Thus, the table would reflect values for  $n = 1, 2, 3, \dots, 25$ . You could use the graph by finding graph by finding the coordinate pairs.

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