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GUIDE TO READING NOTES 5 ©Teachers'Curriculum Institute Lesson 5 91 Read Sections 5.2 through 5.8 in History Alive!The United States Through Industrialism.After you read each section, complete the notes comparing the illustration with the historical events.

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GUIDE TO READING NOTES 8 Read each section in History Alive! The United States Through Industrialism. Then answer the question in the corresponding box. 8.3 Shays's Rebellion and the Need for Change Why were many Americans concerned by the actions of Shays and his supporters? Congress could not defend its arsenal against Shays and his followers.

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GUIDE TO READING NOTES 34 34.5 Expansion During the Final Years of the Republic 145 to 44 B.C.E. When Julius Caesar became dictator of Rome, what reforms did he make? Julius Caesar began construction projects such as building roads and public buildings to provide work. He adopted a new calendar. He kept the poor happy with entertainment.

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GUIDE TO READING NOTES 22 22.6 The Emperor's Death and the End of the Qin Dynasty Step 1:Look at the projected image. Label five details in it by drawing a line to each detail below and labeling it. Step 2:Read Section 22.6 Answer the questions below. 1. List three things that were buried in the Emperor of Qin's tomb.

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known as the "father of history." 31.3 Greek Contributions to Modern Government As you learned in an earlier chapter, our form of government was a Greek idea. Democracy, or rule by the people, began in Athens. The practice of having citizens serve on juries also began in Greece. There are important differences between modern democracy

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possible. Once you have located the placard, check your answer with your teacher. Then read the corresponding section in History Alive! The Ancient World and complete the Reading Notes for that section. 31.2 Greek Contributions to Modern Language and Literature Placard ___ shows a Greek contribution to English language and literature. 1.

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353 CHAPTER-BY-CHAPTER ANSWER KEY CHAPTER 1 ANSWERS FOR THE MULTIPLE CHOICE QUESTIONS 1. b The sociological perspective is an approach to understanding human behavior by placing it within its broader social context. (4) 2. d Sociologists consider occupation, income, education, gender, age, and race as dimensions of social location.(4)

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