Modeling Workshop Project 2006 Answers Unit 3

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©Modeling Workshop Project 2006 3 Unit III ws3 v3.0 3. A stunt car driver testing the use of air bags drives a car at a constant velocity of +25 m/s for 85.0 m. Then he applies his brakes and accelerates uniformly to a stop just as he reaches a wall 35.0 m away. a.

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Unit 7 Ws 3b Modeling Workshop Answers
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Date Pd UNIT III: Worksheet 4 (335)
Visas: ©Modeling Workshop Project 2006 1 Unit Vlll ws3 v3.0 The earth's orbit around the sun is very nearly circular, with an average radius of IQ x 108 km. Assume the mass of the earth is 5.98 x 1024 kg and the mass of the Sun is 1.99 x iO’Okg.

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©Modeling Workshop Project 2006/STL Group-D. Rice . Activity 2: Broom Ball Summary 126 Name Date Period Unit 3, Act 1: Broom Ball ©Modeling Workshop Project 2006/STL Group-D. Rice . Unit 3: Intro to Forces Reading 1: About Forces Forces For our purposes we will define force as any interaction between objects that results in a push or a pull.

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c. If the person in the elevator were standing on a bathroom scale calibrated in newtons, what would the scale read while the elevator was (a) descending at constant speed and (b) while slowing to a stop? Please explain your answers. ©Modeling Workshop Project 2006 2 Unit I Teacher Notes v3.0

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Modeling Instruction Program
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UNIT VI: Worksheet 3 - luckyscience
©Modeling Workshop Project 2006 1 Unit I ws 2 v3.0 Name Date Pd Unit 1 Worksheet 2 – Significant Figures The zero rules for significant figures follow: (1) Zeros are significant when bounded by non-zero digits. (2) Zeros preceding the first non-zero digit are never significant.

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Please explain your answers. OUz F The sca mgs-k ©Modeling Workshop Project 2006 = 'Ke p ersoA Unit I Teacher Notes v3.O . Name ... ©Modeling Workshop Project 2006 9.91452 30, 000 V — Unit V ws2 v3.o . For these problems, you will have to use kinematic formulas as well as Newton's 2nd Law. 5. A race car has a mass of 710 kg.

KM C554e-20181214155323
ANSWERS WRITTEN ON THIS SHEET WILL NOT BE SCORED ©Modeling Workshop Project 2006 1 Unit 5 WS 2 v3.0 Forces – Part 2, Worksheet 2: Quantitative Forces (5 questions total) 1. An elevator is moving up at a constant velocity of 2.5 m/s, as illustrated in the diagram below: The man has a mass of 85. kg. a. Construct a force diagram for the man. b.

Forces Part 2, Worksheet 2: Quantitative Forces (5 ...
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Scholar Date Pd Unit 1 Handout 3 Significant Figures Part 2
©Modeling Workshop Project 2006 1 Unit VI ws2 v3.0 Name Date Pd UNIT VI: Worksheet 2 1. Given the following situation of a marble in motion on a rail with negligible Fdrag: v = 10. m/s h = 1.5 m a. Sketch a motion map showing the motion of the marble after it leaves the rail. You may show

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©Modeling Workshop Project 2006/STL Group, G. de la Paz, D. Rice, R. Rice 5 Unit 1 WS 2, Uniform Motion, v1.0 For the problems that follow, the car travels from point A to point B and then turns around to travel to point C. For each problem calculate the displacement from A to C (Δ r

Unit 1: Uniform Motion Worksheet 2 - Parkway Schools
3. The box is now placed on a very smooth and polished floor. In the space below, modify your velocity vs. time graph as well as your system schemas and FBDs from problem 2 to accurately describe this new situation.

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