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Section 31-1. STUDY. PLAY. a. Scaly skin b. Lungs ... Reptiles evolved rapidly in the warm, humid climate of the Carboniferous Period. b. Mammal-like reptiles dominated many land habitats until near the end of the Triassic Period. ... Section 31-2. 25 terms. Section 32-1. Features. Quizlet Live. Quizlet Learn. Diagrams. Flashcards. Mobile. Help ...

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Reviewing Key Skills 14. Interpreting Graphics Name the four membranes in the amniotic egg and give their functions. 15. Comparing and Contrasting Describe the similarities and differences between the ways in which reptiles and amphibians move on land. Name Class Date Chapter 31 Reptiles and Birds Section Review 31-1 Teaching Resources/Chapter ...

Reviewing Key Skills - calhoun.k12.al.us

Section 31–1 Reptiles(pages 797–805) This section describes the characteristics of reptiles and how reptiles are adapted to life on land. Chapter 31 Reptiles and Birds Section Review 31-2

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Chapter 31 Reptiles and Birds Section 31–1 Reptiles (pages 797–805) Key Concepts • What are the characteristics of reptiles? • How are reptiles adapted to life on land? • What are the four living orders of reptiles? What Is a Reptile? (page 797) 1. List three characteristics shared by all reptiles. a. b. c. 2.

Chapter 31 Reptiles and Birds Section 31-1 Reptiles (pages ...

Reading guide for the chapter on reptiles; Miller and Levine Biology. Name:______ 31-1 Reptiles. 1. A reptile is a _____ that has dry, scaly skin, lungs, and terrestrial _____ with several membranes. 2. The body covering of reptiles (scales) helps to prevent what? ... See Figure 31-4 to label the turtle. Groups of Reptiles. 28. What are the four ...

Ch 31-1 Reptiles - The Biology Corner

Reptiles 31.1 pages 841–851 Classroom Management •Distribute the corrected Chapter 30 tests while students complete the Bellringer for Section 31.1. Discussion •Answer Chapter 30 test questions. Core Lesson •Introduce Chapter 31 with the Discussion. •Teach the main concepts of Section 31.1. •Use the Visual Learning Strategies. In ...

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