# CS/CNS/EE 156a

# Homework 3

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1. Answer: [b]

Since  $\epsilon = 0.05$  and M = 1,

$$2Me^{-2\epsilon^2N} \le 0.03$$

$$2 * 1 * e^{-2*0.05^2*N} \le 0.03$$

$$e^{-2*0.05^2*N} < 0.015$$

$$-2 * 0.05^2 * N \le \ln(0.015)$$

$$N \ge 839.94 \approx 840$$

Therefore, the answer is [b].

2. Answer: [c]

We go through the same process as what we did for problem 1, now with  $\,M=10.\,$ 

$$2Me^{-2\epsilon^2N} \le 0.03$$

$$2 * 10 * e^{-2*0.05^2*N} \le 0.03$$

$$e^{-2*0.05^2*N} \le 0.0015$$

$$-2*0.05^2*N \le \ln(0.0015)$$

$$N \ge 1300.46 \approx 1300$$

Therefore, the answer is [c]

3. Answer: [d]

We go through the same process as what we did for problem 1, now with M=100.

$$2Me^{-2\epsilon^2N} \le 0.03$$

$$2 * 100 * e^{-2*0.05^2*N} \le 0.03$$

$$e^{-2*0.05^2*N} \le 0.00015$$
$$-2*0.05^2*N \le \ln(0.00015)$$

$$N \ge 1760.9 \approx 1761$$

Therefore, the answer is [d].

# 4. Answer: [b]

Until 4 points, it is easy to shatter them in 3D space with a plane. However, as we add 1 extra point, we can no longer shatter them. For example, when 4 points are on a same plane and the remaining 1 point is not on the plane, there happen many cases that we cannot separate the entire 5 points by using a plane. Therefore, we cannot shatter 5 points in 3-dimension.

# 5. Answer: [b]

By the lecture, we know that growth functions with break points are polynomials. If we don't have a break point, the growth function is  $2^N$ . Since i) and ii) are polynomials and v) is  $2^N$  (the case when there is no break point), the answer is [b]. Note that iii) and iv) are neither polynomial nor  $2^N$ .

#### 6. Answer: [c]

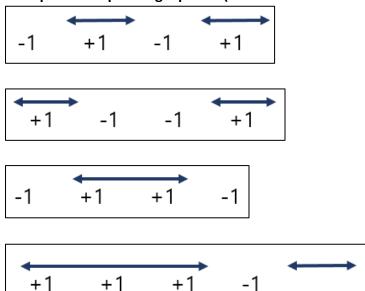
It is obvious that since we have two arbitrary intervals, we can shatter up to 4 points.

This is because up to 4 points, we can separate all points by using two intervals.

However, when it becomes 5 points, there can be three, distant, +1 groups.

For a more intuitive explanation, see the examples for 4-point case below.

Examples for separating 4 points (Does not include all cases. These examples are just to help explaining)



Etc...(Did not draw all cases, but as we can see, 4 points can be separated by using just two intervals)

However, when there are 5 points, we cannot separate them by using just two intervals, as following:

Two intervals are not enough!!



Therefore, the break point is 5.

# 7. Answer: [c]

Choosing two distinct intervals is equivalent to choosing four end points out of N+1 possible slots. Thus, it is  $\binom{N+1}{4}$ 

Now, for non-distinct intervals, it is equivalent to choosing a single interval. For single interval, we choose two end points out of N+1 possible slots. It is  $\binom{N+1}{2}$ .

Finally, we should consider the case when the interval does not cover any point. It is 1.

Therefore, the answer is 
$$\binom{N+1}{4} + \binom{N+1}{2} + 1$$
.

# 8. Answer: [d]

Up to 2M, we can shatter the points because even for the worst case, which is the alternating pattern (+1,-1,+1,-1,+1,-1,...), we can cover all M +1 points by using M intervals. (The worst case here indicates the case when it requires largest number of intervals to cover all +1s.) However, when we add one more point to 2M, which becomes 2M+1, then the last point of +1 cannot be covered since we've already used all M intervals. Therefore, the break point of the given hypothesis is 2M+1.

# 9. Answer: [d]

It is obvious that we can shatter 1 point with a triangle.

For 3 points, it is also obvious that we can shatter them because in the lecture we saw that we could shatter 3 points by using a single line. Since an arbitrary chosen triangle (which has 3 sides) already has a line segment, we can definitely shatter 3 points.

For 5 points, I drew 5 alternating points(+1,-1,+1,-1,+1) on a circle, which are equi-distant from each other. I could shatter them by drawing a triangle including the three +1 points. When I drew the triangle on the circle, I could see that the two -1s were located in the exterior area of the triangle.

For 7 points, I again drew 7 alternating points(-1,+1,-1,+1,-1) on a circle, which are equi-distant from each other. Since there were still three +1 points, I could draw a triangle that included three +1 points as I did for the case of 5 points. As in the case of 5 points, when I drew the triangle, the exterior area of triangle covered four -1 points.

For 8 points, I drew 8 alternating points(-1,+1,-1,+1,-1,+1,-1,+1) on a circle. Since it is now 8 points, there were four +1 points on the circle. Since there were four (which is larger than three) +1 points on the circle, I could no longer draw a triangle that covers all of the four +1 points.

Therefore, 7 is the largest number of points in  $\mathbb{R}^2$  that can be shattered by the triangle hypothesis.

#### 10. Answer: [b]

For generalization, we can think of  $x_1^2 + x_2^2$ , which is equivalent to the distance from origin, as one variable. Then, the range of  $a^2 \le x_1^2 + x_2^2 \le b^2$  is now just an interval that determines +1 and -1, based on the point's distance from the origin. In other words, it is equivalent to a case of single line and single interval. Therefore, choosing two end-points of N+1 intervals and adding 1 for the case when the interval does not cover any point give the answer of  $\binom{N+1}{2}+1$ .