

make notes

Here are concise notes summarizing the key points from the provided unit on "Learning Language Skills through Language Functions" [1]:

Notes: Learning Language Skills through Language Functions

2.0 What are Language Functions?

- **Definition:** Language functions are the purposes for which we speak or write (e.g., greeting, apologizing, asking for information).
- **Contextual Learning:** Language functions are best learned through dialogues and practice in specific situations.
- Levels of Formality: Expressions can be classified as:
 - Formal: Used with seniors, teachers, or strangers.
 - o Informal: Used with friends or close relatives.
 - (For school learners, focus on formal and informal only.)

2.2 Greeting and Taking Leave

Formal Greeting Example:

- Dialogue: Two neighbors address each other as "Mrs. Soni" and "Mr. Kamar."
- Greetings: "Good afternoon," "How are you?"
- Taking Leave: "Have a nice day," "Goodbye."

Informal Greeting Example:

- Dialogue: Friends use first names and pet names.
- Greetings: "Hello," "Hi."
- Taking Leave: "Bye," "See you."

Key Points:

- Formal: Use titles and polite greetings.
- Informal: Use first names and casual language.
- **Greetings for Occasions:** Learn specific greetings for national, religious, and social events.
- **Practice:** Enact dialogues and complete exercises to reinforce learning.

2.3 Enquiring and Giving Information

Formal vs. Informal Queries:

- Formal: Use polite phrases like "Excuse me," "I was wondering if you could tell me..."
- Informal: Direct questions are acceptable.

Sample Dialogues:

- Asking for Directions: "Excuse me, could you tell me the way to the library, please?"
- Responding: "Sure. Go straight ahead and then turn left."
- Phone Inquiries: Be clear, brief, and polite.

Expressions for Enquiring:

- Formal: "Would you be kind enough to tell me...?"
- Informal: "Do you happen to know...?"

Responding to Queries:

- Formal: "Definitely, sir."
- Informal: "Yeah! Sure."

Practice: Complete dialogues, role-play phone conversations, and make lists of useful expressions.

2.5 Apologizing and Responding to an Apology

Formal Apology Example:

- Dialogue: Student apologizes to teacher for talking in class.
- Expressions: "I'm really sorry," "I won't do it again."
- Teacher Response: "It's OK, Satish. Let it not happen again."

Informal Apology Example:

- Dialogue: Friend apologizes for being late.
- Expressions: "I'm really sorry I'm late."
- Friend Response: "No problem."

Key Points:

Structure of a Written Apology:

- 1. Expression of regret
- 2. Explanation
- 3. Acknowledgment of responsibility
- 4. Declaration of repentance
- 5. Offer of repair

6. Request for forgiveness

Common Expressions:

- Apologizing: "I must apologize for...", "I'm sorry for..."
- Accepting Apology: "That's okay," "Don't let it bother you."

2.6 Appreciating

Definition: Showing gratitude or admiration for someone's help, abilities, or deeds.

Sample Dialogues:

- Complimenting Appearance: "You look lovely."
- Appreciating Work: "You've done a good job."
- Responding to Compliments: "Thanks," "Thank you very much."

Writing Appreciation:

- Features of a Letter:
 - Mention the deed you appreciate.
 - Explain its importance.
 - Express willingness to cooperate.
 - Send promptly.

Practice: Prepare lists of appreciation expressions and complete exercises.

2.7 Asking for and Giving Directions

Key Points:

- Asking for Directions: "Excuse me, could you tell me the way to the library?"
- Giving Directions: "Go straight down this path, turn left, go up the stairs..."
- Practice: Read and enact dialogues, trace routes on maps, and give oral directions.

Common Expressions:

- Asking: "Can you tell me where...?"
- Giving: "It's opposite the State Bank, next to the Kamath Hotel."

Summary Table: Language Functions

Function	Formal Example	Informal Example
Greeting	Good morning, Mr. Sharma	Hi, Parvati!
Taking Leave	Goodbye, Mrs. Soni	Bye, see you!

Function	Formal Example	Informal Example
Enquiring	Excuse me, could you tell me?	Do you know?
Apologizing	I'm really sorry for	Sorry, I'm late.
Appreciating	l appreciate your help.	Thanks, you're awesome!
Giving Directions	Go straight ahead, then turn left.	Walk down the road, then right.

These notes cover the main concepts, sample dialogues, and practical exercises from the unit on language functions $^{[1]}$.



1. First-Year-English2.pdf