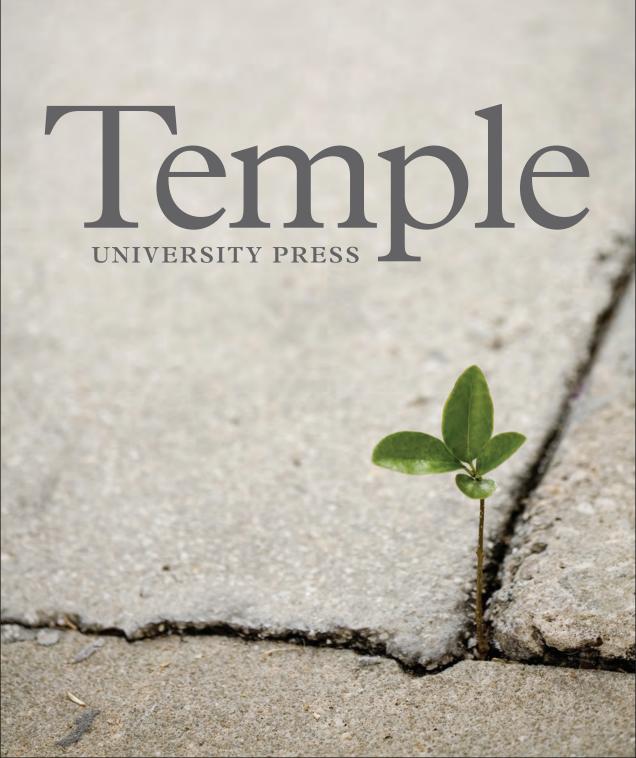
Spring 2012



Spring 2012

Temple UNIVERSITY PRESS

Schedule

New Books, 1-26 Backlist, 27-30

Index. 31

Sales Information, 32

Order form, inside back cover



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JANUARY

Klofstad, *Civic Talk*, 18 Marschall, *The Company We Keep*, 11

FEBRUARY

Fairfield, The Public and Its Possibilities, 3

Hanlon, Once the American Dream, 17

Ruchti, Catheters, Slurs, and Pickup Lines. 10

Ryan, AFSCME'S Philadelphia Story, 12

Shaw, Governing How We Care, 8 Shorr-Parks/Parks, More Than a Game, 25

MARCH

Wong, Whose National Music?, 23

APRIL

Etienne, *Pushing Back the Gates*, 2 Gullan, *Toomey's Triumph*, 1

Marchetti, The Chinese Diaspora on American Screens. 22

Saltmarsh/Hartley, "To Serve a Larger Purpose", 16

MAY

Duong, Treacherous Subjects, 21

Enke, Transfeminist Perspectives in and beyond Gender Studies, 14

Kong, Tiananmen Fictions Outside the Square, 20

Lyons/Tarrier, Espejos y Ventanas (Mirrors and Windows). 26

Ott, No Restraints, 26

Tarrier, The Forgotten Bottom Remembered. 26

Yancy, Look, a White!, 13

JUNE

Brian, Reframing Transracial Adoption, 6

Churchill/Levy, *The Enigmatic Academy*. 15

Kaliss, Men's College Athletics and the Politics of Racial Equality, 24

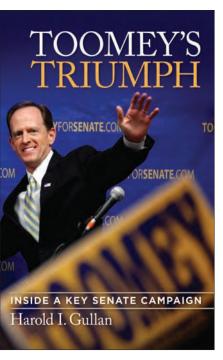
Lay, A Midwestern Mosaic, 19

Morris, Blue Juice, 9

Pedelty, Ecomusicology, 7

Phu, Picturing Model Citizens, 4-5

A veteran political observer's take on the critical Pat Toomey-Joe Sestak Senate race of 2010



POLITICAL SCIENCE & PUBLIC POLICY/ PHILADELPHIA REGION

APRI

264 pp. | 14 b/w illustrations 6 x 9" Cloth | 978-1-4399-0835-8 \$31.95 | £22.99

eBOOK AVAILABLE

Toomey's Triumph

Inside a Key Senate Campaign

HAROLD I. GULLAN

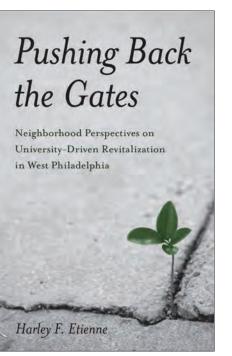
The 2010 Pennsylvania Senate election provided high drama from the earliest days of its primary campaigns right through Election Day. After long-time incumbent Arlen Specter was eliminated, the race boiled down to two fresh faces—Pat Toomey and Joe Sestak. Their battle constitutes a microcosm of the political divide that characterizes contemporary American politics.

Veteran writer Hal Gullan obtained special access to the Toomey campaign early on. *Toomey's Triumph* offers both that inside look and a Philadelphian's reflections of a riveting election. Gullan's astute month-by-month narrative distills the events of the year-long battles through the day-to-day of grassroots organizing and campaigning. He describes how the candidates appear, what they say, and how the media pundits respond to their various gambits. He provides wry observations on the efficacy of each candidate's campaign ads and strategies, and he analyzes the up-and-down polls.

Toomey's Triumph provides an engaging chronicle of a critical campaign.

DR. HAROLD I. GULLAN is a historian whose books include The Upset That Wasn't: Harry S Truman and the Crucial Election of 1948; Jumping Through Hoops: Why Penn Wins; and First Fathers: The Men Who Inspired Our Presidents.

A critical study of university-driven development from the neighborhood resident's perspective



URBAN STUDIES/ POLITICAL SCIENCE & PUBLIC POLICY/ SOCIOLOGY

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Philadelphia Voices, Philadelphia Visions Series

Pushing Back the Gates

Neighborhood Perspectives on University-Driven Revitalization in West Philadelphia

HARLEY F. ETIENNE

As college and university administrators expand and develop their urban campuses, they have also become developers—and primary drivers—of neighborhood change. But how do institutions contend with urban real estate needs, revitalization opportunities, and community outreach? And how do the residents benefit? Pushing Back the Gates provides a lively discussion of neighborhood-level perspectives of the dynamic changes brought about by institutions' urban planning efforts.

Harley Etienne outlines the rationale for university-driven development and neighborhood revitalization balanced by caution for the limitations of the model. He provides a summary of the University of Pennsylvania's West Philadelphia Initiatives and the challenges and successes of this unique plan. Etienne also examines the implementation of similar efforts at different universities around the country.

Pushing Back the Gates speaks to communities, university leaders, and urban developers who navigate the boundary between neighborhood revitalization through physical development and investments in incumbent populations and human capital.

HARLEY F. ETIENNE is an Assistant Professor, jointly appointed to the City and Regional Planning Program and the School of Public Policy at the Georgia Institute of Technology.



also of interest ------

THE UNHEARD VOICES Community Organizations and Service Learning

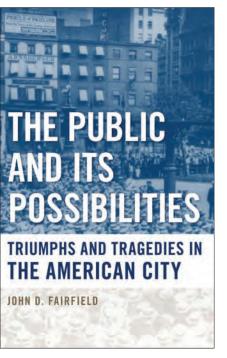
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Philadelphia Visions, Philadelphia Voices Series Throughout U.S. history, our unrealized civic aspirations provide the essential counterpoint to an excessive focus on private interests



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"Fairfield's writing is excellent throughout. He has somehow managed to condense entire bookshelves of work into seamless, quote-rich prose. ... The city comes into true focus only in his superb last chapter, which pegs twentieth-century civic decline to the relative post-WWII fortunes of cities and suburbs. Fairfield's chronicle of post-war urban decay is the best short summary I have seen."—Contemporary Sociology

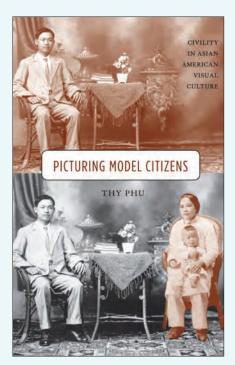
"The book narrates a rise and fall of public democracy.... The last section...offers Fairfield's argument at its strongest, demonstrating the massive resource mobilization that solidified the postwar transformation of America—from highway construction and suburban mortgage subsidies to industrial decentralization, the rise of 'homeowner populism and the fragmentation of metropolitan government,' and urban dispossession through 'redevelopment and renewal.'"

—The Journal of American History

In his compelling reinterpretation of American history, *The Public and Its Possibilities*, John Fairfield argues that our unrealized civic aspirations provide the essential counterpoint to an excessive focus on private interests. Fairfield places the city at the center of American experience, describing how a resilient demand for an urban participatory democracy has bumped up against the fog of war, the allure of the marketplace, and persistent prejudices of race, class, and gender.

JOHN D. FAIRFIELD is Professor of History at Xavier University and the author of *The Mysteries of the Great City: The Politics of Urban Design*, 1877-1937.

How images portraying Asians as civil subjects contribute to debates on Asian American citizenship



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Picturing Model Citizens

Civility in Asian American Visual Culture

THY PHU

At the heart of the model minority myth—often associated with Asian Americans—is the concept of civility. In this groundbreaking book, *Picturing Model Citizens*, Thy Phu exposes the complex links between civility and citizenship, and argues that civility plays a crucial role in constructing Asian American citizenship.

Featuring works by Arnold Genthe, Carl Iwasaki, Toyo Miyatake, Nick Ut, and others, *Picturing Model Citizens* traces the trope of civility from the nineteenth to the twenty-first centuries. Through an examination of photographs of Chinese immigrants, Japanese internment camps, the Hiroshima Maidens project, napalm victims, and the SARS epidemic, Phu explores civility's unexpected appearance in images that draw on discourses of intimacy, cultivation, apology, and hygiene. She reveals how Asian American visual culture illustrates not only cultural ideas of civility, but also contests the contradictions of state-defined citizenship.

THY PHU is an Associate Professor in the English Department at the University of Western Ontario. She is editor of the Americas region for the journal *Photography and Culture*, and coeditor (with Elspeth Brown) of a collection of essays entitled *Feeling Photography*.

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Their First Photograph. Arnold Genthe. LC-G4085-0173.;

Dressed for the Feast. Arnold Genthe. LC-G403-0105.;

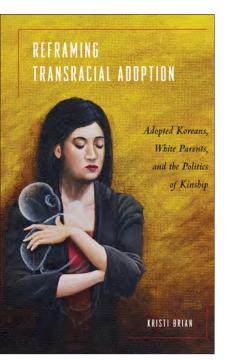
Self Portrait with Comera in Chiadram, Arnold Genthe. LC-G403-0205-8.







A provocative critique of transnational, transracial adoption from a critical race and feminist perspective and a vision for reform



ASIAN AMERICAN STUDIES/ FAMILY POLICY/RACE & ETHNICITY

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Asian American History and Culture Series

Reframing Transracial Adoption

Adopted Koreans, White Parents, and the Politics of Kinship

KRISTI BRIAN

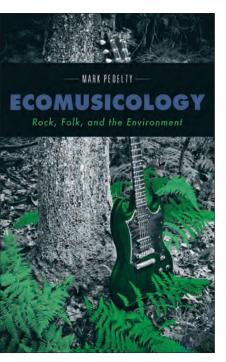
Until the late twentieth century, the majority of foreign-born children adopted in the United States came from Korea. In the absorbing book *Reframing Transracial Adoption*, Kristi Brian investigates the power dynamics at work between the white families, the Korean adoptees, and the unknown birth mothers. Brian conducts interviews with adult adopted Koreans, adoptive parents, and adoption agency facilitators in the United States to explore the conflicting interpretations of race, culture, multiculturalism, and family.

Brian argues for broad changes as she critiques the so-called "colorblind" adoption policy in the United States. Analyzing the process of kinship formation, the racial aspects of these adoptions, and the experience of adoptees, she reveals the stifling impact of dominant nuclear-family ideologies and the crowded intersections of competing racial discourses.

Brian finds a resolution in the efforts of adult adoptees to form coherent identities and launch powerful adoption reform movements.

KRISTI BRIAN teaches in the Women and Gender Studies Program and the Department of Sociology and Anthropology at the College of Charleston.

How popular music reflects the contradictions and dreams of communities searching for more sustainable ways to live



MUSIC & DANCE/ NATURE & THE ENVIRONMENT/ ANTHROPOLOGY

JUN

242 pp. 7 b/w illustrations 6 x 9"

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Ecomusicology

Rock, Folk, and the Environment

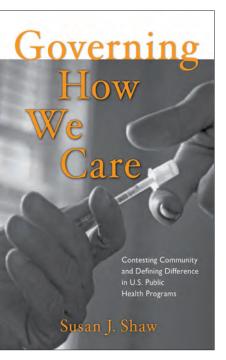
MARK PEDELTY

Can musicians really make the world more sustainable? Anthropologist Mark Pedelty, joined an eco-oriented band, the Hypoxic Punks, to find out. In his timely and exciting book, *Ecomusicology*, Pedelty explores the political ecology of rock, from local bands to global superstars. He examines the climate change controversies of U2's 360 Degrees stadium tour—deemed excessive by some—and the struggles of local folk singers who perform songs about the environment. In the process, he raises serious questions about the environmental effects and meanings on music.

Ecomusicology examines the global, national, regional, and historical contexts in which environmental pop is performed. Pedelty reveals the ecological potentials and pitfalls of contemporary popular music, in part through ethnographic fieldwork among performers, audiences, and activists. Ultimately, he explains how popular music dramatically reflects both the contradictions and dreams of communities searching for sustainability.

MARK PEDELTY is an Associate Professor of Mass Communication at the University of Minnesota. To learn more about this book and its music, visit his website, http://www.hypoxicpunks.org.

An analysis of local struggles over community health as a window into governance, citizenship, and identity formation



HEALTH & HEALTH POLICY/ANTHROPOLOGY/SOCIOLOGY

MARCH

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Governing How We Care

Contesting Community and Defining Difference in U.S. Public Health Programs

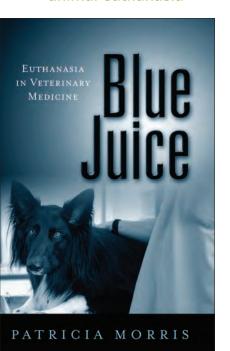
SUSAN J. SHAW

As local governments and organizations assume more responsibility for ensuring the public health, identity politics play an increasing yet largely unexamined role in public and policy attitudes toward local problems. In *Governing How We Care*, medical anthropologist Susan Shaw examines the relationship between government and citizens using case studies of needle exchange and Welfare-to-Work programs to illustrate the meanings of cultural difference, ethnicity, and inequality in health care.

Drawing on ethnographic research conducted over six years in a small New England city, Shaw presents critical perspectives on public health intervention efforts. She looks at online developments in health care and makes important correlations between poverty and health care in the urban United States. Shaw also highlights the new concepts of community and forms of identity that emerge in our efforts to provide effective health care. *Governing How We Care* shows how government-sponsored community health and health care programs operate in an age of neoliberalism.

SUSAN J. SHAW is Associate Professor in the School of Anthropology at the University of Arizona.

How veterinarians and pet owners manage companion animal euthanasia



ANIMALS & SOCIETY/SOCIOLOGY

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PATRICIA MORRIS

Offering a candid behind-the-scenes look at small-animal veterinary practices, Blue Juice explores the emotional and ethical conflicts involved in providing a "good death" for companion animals. Patricia Morris presents a nuanced ethnographic account of how veterinarians manage patient care and client relations when their responsibility shifts from saving an animal's life to negotiating a decision to end it.

Using her own experiences and observations in veterinary settings as well as the voices of seasoned and novice vets. Morris reveals how veterinarians think about euthanasia and why this "dirty work" often precipitates "burnout," moral quandaries, and even tense or emotional interactions with clients. Closely observing these interactions, Morris illuminates the ways in which euthanasia reflects deep and unresolved tension in human-animal relationships.

Blue Juice seeks to understand how practitioners, charged with the difficult task of balancing the interests of animals and their humans, deal with the responsibility of ending their patients' lives.

PATRICIA MORRIS is Assistant Professor of Sociology at Drury University.



also of interest ------

LIVESTOCK/DEADSTOCK

Working with Farm Animals from Birth to Slaughter

Rhoda M. Wilkie

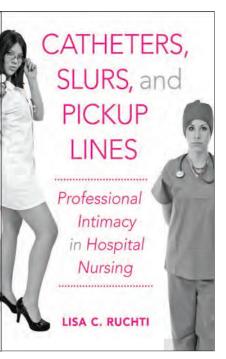
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A detailed ethnography exploring the professional skill of intimate care in nursing



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Catheters, Slurs, and Pickup Lines

Professional Intimacy in Hospital Nursing

LISA C. RUCHTI

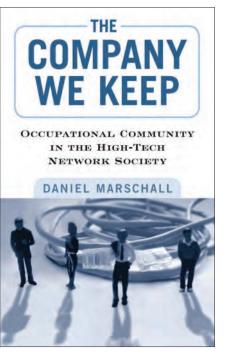
Every day, hospital nurses must negotiate intimate trust and intimate conflict in an effort to provide quality health care. However, interactions between nurses and patients—which often require issues of privacy—are sometimes made more uncomfortable with inappropriate behavior, as when a patient has a racist and/or sexist outburst. Not all nurses are prepared to handle such intimacy, but they can all learn how to "be caring."

In Catheters, Slurs, and Pickup Lines, Lisa Ruchti carefully examines this fragile relationship between intimacy and professional care, and provides a language for patients, nurses, and administrators to teach, conduct, and advocate for knowledgeable and skilled intimate care in a hospital setting. She also recommends best training practices and practical and effective policy changes to handle conflicts.

Ruchti shows that "caring" is not just a personality characteristic but is work that is structured by intersections of race, gender, and nationality.

LISA C. RUCHTI is Assistant Professor in the Women's and Gender Studies Program and the Department of Anthropology and Sociology at West Chester University of Pennsylvania. Her research and teaching focus on the sociology of gender, intersectionality, and transnational feminist theories.

How computer technologists developed an occupational identity that persists in cyberspace long after the dot-com bubble has burst



SOCIOLOGY/LABOR STUDIES & WORK/ **BUSINESS & ECONOMICS**

204 PP. 7 FIGURES 6 X 9" сьотн | 978-1-4399-0755-9 \$69.50 £45.00 **ebook available**

The Company We Keep

Occupational Community in the High-Tech Network Society

DANIEL MARSCHALL

"The Company We Keep traces the rise and fall of a high-tech software firm in ways that illuminate our current moment, in particular how an organizational community of hardcore software developers shapes the digital architectures through which we increasingly live. It is a strong contribution to the emerging literature on technologists and how they organize their work."-Thomas M. Malaby, University of Wisconsin-Milwaukee, and author of Making Virtual Worlds: Linden Lab and Second Life

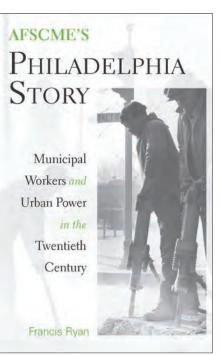
At the birth of the Internet Age, computer technologists in small, aggressive software development companies became part of a unique networked occupational community. They were creative, team-oriented, and enthusiastic workers who built "boundaryless careers," hopping from one employer to another.

In his absorbing ethnography The Company We Keep, sociologist Daniel Marschall immerses himself in IntenSivity, one such technological workplace. Chronicling the employees' experiences, Marschall examines how these workers characterize their occupational culture, share values and work practices, and help one another within their community. He sheds light on the nature of this industry marked by highly skilled jobs and rapid technological change.

The experiences at IntenSivity are now mirrored by employees at Facebook and thousands of other cutting-edge, high-tech start-up firms. The Company We Keep helps us understand the emergence of virtual work communities and the character of the contemporary labor market at the level of a small enterprise.

DANIEL MARSCHALL is a Professorial Lecturer in Sociology at The George Washington University. He works for the AFL-CIO as the Federation's Policy Specialist for Workforce Issues.

A history of the largest union in the AFL-CIO and its growth in a major American city



LABOR STUDIES & WORK/ PHILADELPHIA REGION

FEBRUARY

320 PP. 2 FIGURES 30 B/W ILLUSTRATIONS 6 x 9" PAPER 978-1-4399-0279-0 \$27.95 £19.99 **eBOOK AVAILABLE**

NEW IN AFSCME'S **PAPERBACK** Philadelphia Story

Municipal Workers and Urban Power in the Twentieth Century

FRANCIS RYAN

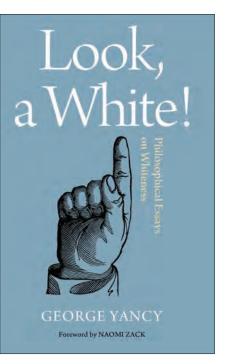
"This path-breaking, informative history of the American Federation of State, County, and Municipal Employees in Philadelphia deserves wide attention. Ryan clearly shows that understanding AFSCME requires close attention to politics.... Summing Up: Highly recommended."

AFSCME's Philadelphia Story provides the most comprehensive account of the early years of the American Federation of State, County, and Municipal Employees, which is one of the nation's largest and most politically powerful unions in the AFL-CIO. Author Francis Ryan details the emergence of the Quaker City's interracial union, charting its beginnings in the political patronage system of one of the nation's most notorious political machines to the first decade of the twentyfirst century. Ryan provides new insight into the working class origins of African American political power in the late twentieth century as well as a thorough overview of the role the municipal state played in the urban economy of one of the nation's largest cities.

Ryan describes the work processes and how they changed and uses workers' testimonies to ground the detailed accounts of issues and negotiations. Beginning in the 1920s and ending in the 2000s, Ryan's study offers a long-term analysis of the growth of a single union in a maior American city.

FRANCIS RYAN teaches history at Temple University.

From a celebrated scholar on race, a book on ways of seeing, and seeing through, whiteness



RACE & ETHNICITY/ PHILOSOPHY & ETHICS/ SOCIOLOGY

228 PP. 6 x 9"

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Look, a White!

Philosophical Essays on Whiteness

GEORGE YANCY

Foreword by Naomi Zack

Look, a White! returns the problem of whiteness to white people. Prompted by Eric Holder's charge, that as Americans, we are cowards when it comes to discussing the issue of race, noted philosopher George Yancv's essays map out a structure of whiteness.

He considers whiteness within the context of racial embodiment. film, pedagogy, colonialism, its "danger," and its position within the work of specific writers. Identifying the embedded and opaque ways white power and privilege operate, Yancy argues that the Black countergaze can function as a "gift" to whites in terms of seeing their own whiteness more effectively.

Throughout Look, a White! Yancy pays special attention to the impact of whiteness on individuals, as well as on how the structures of whiteness limit the capacity of social actors to completely untangle the way whiteness operates, thus preventing the erasure of racism in social life.

GEORGE YANCY is Associate Professor of Philosophy at Duquesne University and Coordinator of the Critical Race Theory Speaker Series. He is the author of Black Bodies, White Gazes: The Continuing Significance of Race, which received an Honorable Mention from the Gustavus Myers Center for the Study of Bigotry and Human Rights. He has also edited twelve influential books, three of which have received Choice Awards. He was also recently nominated for the Duquesne University Presidential Award for Excellence in Scholarship.



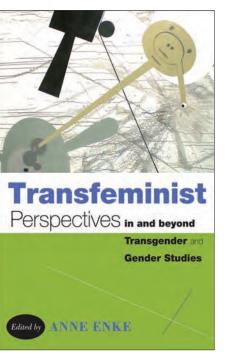
also of interest ------

HOW RACISM TAKES PLACE George Lipsitz

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An exploration of the impact of trans issues in various aspects of higher education



GENDER STUDIES/ WOMEN'S STUDIES/EDUCATION

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Transfeminist Perspectives in and beyond Transgender and Gender Studies

EDITED BY ANNE ENKE

If feminist studies and transgender studies are so intimately connected, why are they not more deeply integrated? Offering multidisciplinary models for this assimilation, the vibrant essays in Transfeminist Perspectives in and beyond Transgender and Gender Studies suggest timely and necessary changes for institutions of higher learning.

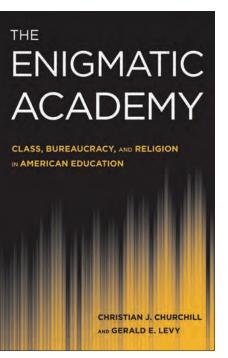
Responding to the more visible presence of transgender persons as well as gender theories, the contributing essayists focus on how gender is practiced in academia, health care, social services, and even national border patrols. Working from the premise that transgender is both material and cultural, the contributors address. such aspects of the university as administration, sports, curriculum, pedagogy, and the appropriate location for transgender studies.

Combining feminist theory, transgender studies, and activism centered on social diversity and justice, these essays examine how institutions as lived contexts shape everyday life.

Contributors; Aren Aizura, Ryka Aoki, Kate Forbes, Pat Griffin, Christoph Hanssmann, Dan Irving, Vic Muñoz, Bobby Noble, Clark A. Pomerleau, Julia Serano, Dean Spade, and the editor.

ANNE ENKE is Associate Professor of Gender and Women's Studies History, and LGBT Studies at the University of Wisconsin, Madison.

Challenging the common idea that education can save the individual and society from major problems of the modern world



EDUCATION/SOCIOLOGY/RELIGION

JUNE

238 PP. 6 x 9" PAPER 978-1-4399-0784-9

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The Enigmatic Academy

Class, Bureaucracy, and Religion in American Education

CHRISTIAN J. CHURCHILL AND GERALD E. LEVY

The Enigmatic Academy is a provocative look at the purpose and practice of education in America. Authors Christian Churchill and Gerald Levy use three case studies—a liberal arts college, a boarding school, and a Job Corps center—to illustrate how class, bureaucratic, and secular-religious dimensions of education prepare youth for participation in American foreign and domestic policy at all levels.

The authors describe how schools contribute to the formation of a bureaucratic character: how middle and upper class students are trained for leadership positions in corporations, government, and the military; and how the education of lower class students often serves more powerful classes and institutions.

Exploring how youth and their educators encounter the complexities of ideology and bureaucracy in school, *The Enigmatic Academy* deepens our understanding of the flawed redemptive relationship between education and society in the United States. Paradoxically, these three studied schools all prepare students to participate in a society whose values they oppose.

CHRISTIAN J. CHURCHILL is Professor of Sociology at St. Thomas Aguinas College, author of numerous articles in sociology, and a licensed psychoanalyst in private practice in Manhattan.

GERALD E. LEVY is a sociologist and author of *Ghetto School*: Class Warfare in an Elementary School. He taught at the college level for forty years and is now retired.

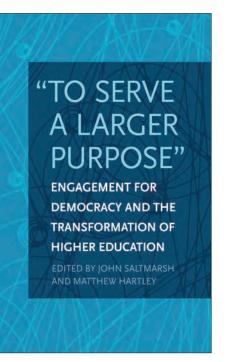


also of interest

HIGHER EDUCATION AND DEMOCRACY Essays on Service-Learning and Civic Engagement John Saltmarsh and Edward Zlotkowski сьотн 978-1-4399-0037-6

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"To Serve a Larger Purpose"



Engagement for Democracy and the Transformation of Higher Education

EDITED BY JOHN SALTMARSH AND MATTHEW HARTLEY Preface by David Mathews

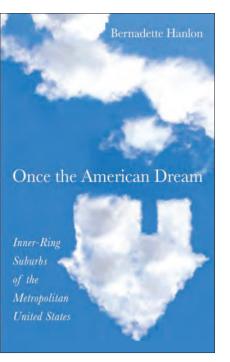
"To Serve a Larger Purpose" calls for the reclamation of the original democratic purposes of civic engagement and provides an examination of the requisite transformation of higher education required to achieve it. The contributors and editors to this extremely timely and relevant volume effectively highlight the current practice of civic engagement and point to the institutional change needed to realize its democratic ideals.

Using multiple perspectives, "To Serve a Larger Purpose" explores the democratic processes and purposes that reorient civic engagement to what the editors call "democratic engagement." The norms of democratic engagement are determined by values such as inclusiveness, collaboration, participation, task sharing, and reciprocity in public problem solving, and an equality of respect for the knowledge and experience that everyone contributes to education, knowledge generation, and community building. This book shrewdly rethinks the culture of higher education.

JOHN SALTMARSH is the Director of the New England Resource Center for Higher Education (NERCHE) at the University of Massachusetts, Boston, as well as a faculty member in the Higher Education Administration Doctoral Program in the Department of Leadership in Education in the College of Education and Human Development. He is the coauthor. (with Edward Zlotkowski) of Higher Education and Democracy: Essays on Service-Learning and Civic Engagement (Temple).

MATTHEW HARTLEY is Associate Professor and Chair of Higher Education Division at the Graduate School of Education at the University of Pennsylvania.

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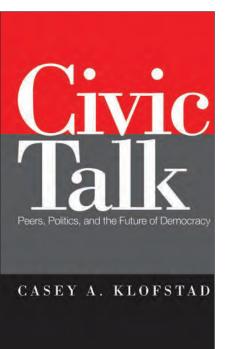
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BERNADETTE HANLON is Trott Visiting Assistant Professor in the City and Regional Planning program in the Austin E. Knowlton School of Architecture at Ohio State University. Her research interests include suburban growth and decline, urban policy and planning, and state and local government.

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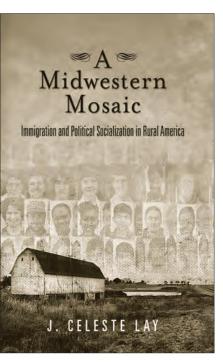
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CASEY A. KLOFSTAD is an Associate Professor of Political Science at the University of Miami.

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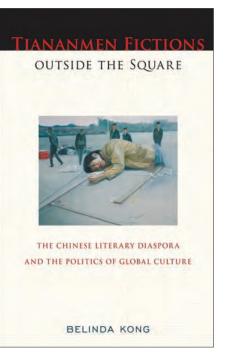
Drawn by low-skilled work and the safety and security of rural life, increasing numbers of families from Latin America and Southeast Asia have migrated to the American heartland. In the path-breaking book A Midwestern Mosaic, J. Celeste Lay examines the effects of political socialization on native white youth growing up in small towns.

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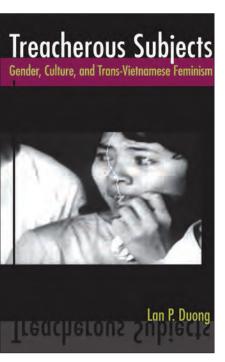
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As writers and filmmakers collaborate, Duong suggests that they lay the groundwork for both transnational feminist politics and gueer critiques of patriarchy.

LAN P. DUONG is Assistant Professor of Media and Cultural Studies at the University of California, Riverside.



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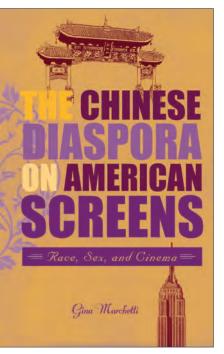
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Marchetti also reflects on how Chinese identity is presented in a multitude of media forms, including commercial cinema, documentaries, experimental films, and hybrid digital media to offer a textured look at representations of the Chinese diasporic experience after Tian'anmen.

GINA MARCHETTI is Associate Professor in the Department of Comparative Literature, School of Humanities, at the University of Hong Kong. In 1995, her book, Romance and the "Yellow Peril": Race, Sex and Discursive Strategies in Hollywood Fiction, won the award for best book in the area of cultural studies from the Association for Asian American Studies. Her recent books include: From Tian'anmen to Times Square: Transnational China and the Chinese Diaspora on Global Screens and Chinese Connections: Critical Perspectives on Film, Identity, and Diaspora co-edited with Tan See-Kam, Peter X Feng (both Temple).



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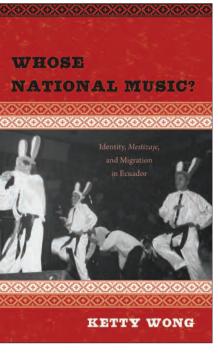
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KETTY WONG is an Assistant Professor of Ethnomusicology at the University of Kansas. In 2010, she received the prestigious Casa de las Américas Musicology Prize for La música nacional: Identidad. mestizaje y migración en el Ecuador, the Spanish language version of this book



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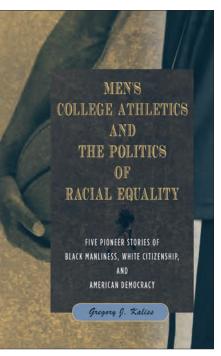
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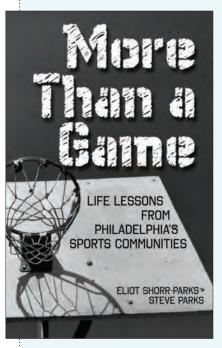
GREGORY J. KALISS

College sports have provided a compelling means to discuss issues regarding racial equality and fairness in American life. As previouslywhite institutions of higher learning gradually (and grudgingly) opened their playing fields to African-American athletes in men's basketball and football, black and white spectators interpreted mixed-race team sports in often contradictory ways. In Men's College Athletics and the Politics of Racial Equality, Gregory Kaliss offers stunning insights into Americans' contested visions of equality, fairness, black manhood, citizenship, and an equal opportunity society.

Kaliss looks at Paul Robeson, Jackie Robinson, Wilt Chamberlain, Charlie Scott, John Mitchell, Wilbur Marshall, and Bear Bryant to show how Americans responded to racial integration over time. Men's College Athletics and the Politics of Racial Equality reveals that as fans, media members, university students, faculty, and administration—black and white—discussed the achievements and struggles of these athletes, they inevitably talked about much more than what occurred on the field.

GREGORY J. KALISS is Associate Editor, Volume 9 of the Frederick Law Olmsted Papers, and Research Associate in American Studies at Franklin & Marshall College.

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ELIOT SHORR-PARKS, a graduate of Temple University, is Associate Editor of New City Community Press. More Than a Game is his first book. He is currently working on a project focused on Philadelphia football. You can read his coverage of Eagles football on BuzzonBroad.com. He is a life-long Philadelphia resident.

STEVE PARKS is an Associate Professor of Writing at Syracuse University and founder of New City Community Press (newcitycommunitypress.com). His previous books include Gravyland: Writing Beyond the Curriculum in the City of Brotherly Love and Class Politics: The Movement for a Students' Right to Their Own Language. He lives in Philadelphia with his family.



Stories from an important, if little noticed, neighborhood of Philadelphia

The Forgotten Bottom Remembered

Stories from a Philadelphia Neighborhood

EDITED BY AUGUST TARRIER

"I loved the honesty and warmth of these voices."

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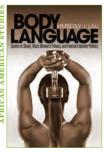
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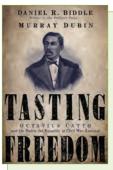
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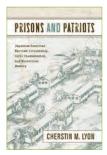
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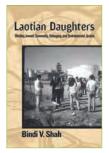
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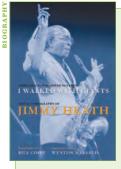


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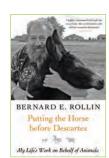


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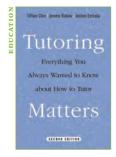
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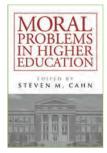
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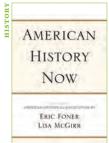
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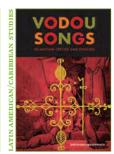
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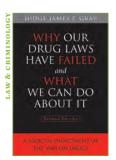
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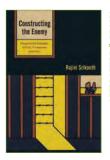
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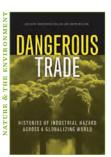
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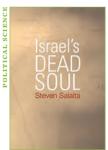
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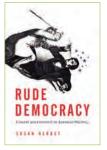
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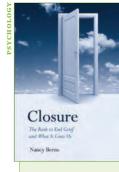
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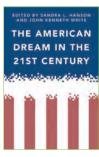
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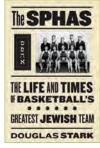
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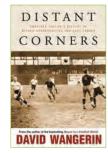
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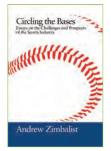
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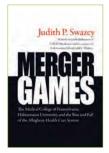
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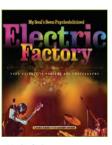
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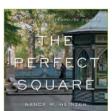
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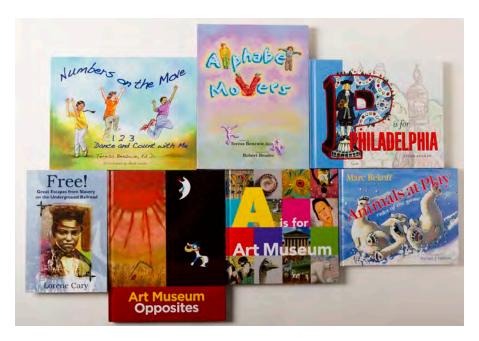
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