



# **Machine Learning(IS ZC464)**

## **Session 1: Introduction**

# What is learning?

- Learning (for humans) is experience from past.
- A machine can be programmed to gather experience in the form of facts, instances, rules etc.
- A machine with learning capability can predict about the new situation (seen or unseen) using its past experience.
- Examples:
  - As we humans can tell a person's name seeing him/her second or fifth time, a machine can also do that.
  - As we humans can recognize a person's voice even if not seeing person's face, a machine can also be made to learn to do the same.

# Class Experiment: Training

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- Let
  - AA denote 5
  - BB denote 6
  - AAA denote 50
  - BBB denote 60
  - AAAA denote 500
  - BBBB denote 600
- Can you find out the equivalent numerical value of AAAAA? 5000: yes/no?
- Or of AABB? Not yet trained.....

# Learning pronunciation (by a young kid)



- Training

- Cat (ae sound)
- Pot( aw sound)
- Pat (ae sound)
- Tap (ae sound)
- Cot (aw sound)

- Testing

- How do you pronounce 'not'? My students know the answer.
- How do you pronounce 'check' ? The kid is not trained yet, hence learning is not to this level.

# Learning example : Relate human learning with that of machine learning

- Training

A coin is tossed 10 times and it is observed that it fell 7 times with head on top and 3 times tail on top.

[observe that you are learning as you read the above]

- Testing

Will you get head next? (Hypothesis: get the head on top)

yes, most probably.

What is the chance that the next coin when tossed will be head? (Hypothesis: next toss is head)

$P(\text{next toss is head} \mid \text{Previous 10 tosses had 7 heads})$

# Learning

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- Human

Gain experience from day to day activities and gain ability to predict.

- Machine

Get trained with the numerical data (data can be text, image, sound, rules etc) and be able to predict.

# Why Machine Learning?

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- Humans have limitations in terms of accessibility and computational efficiency.
- Machine learning is required in
  - Navigation in Mars
  - Avalanche areas to detect buried
  - Speech recognition etc.
- Machine learning is not required in
  - General computations such as payroll
  - Computation of sum of numbers
  - Counting etc.

# Machine Learning and Artificial Intelligence

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- Machine Learning is a branch of Artificial Intelligence (AI) in which the intelligent system learns from its environment.
- AI systems include intelligence of different types such as reasoning, planning, search and game playing, learning etc. of which learning is specific to the Machine Learning systems.



# What is Artificial Intelligence?

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- It is the computational intelligence of computers that enables them to behave and act **human like**.
- An artificial intelligent system possesses one or more of the human capabilities of **reasoning, thinking, planning, learning, understanding, listening and responding.**

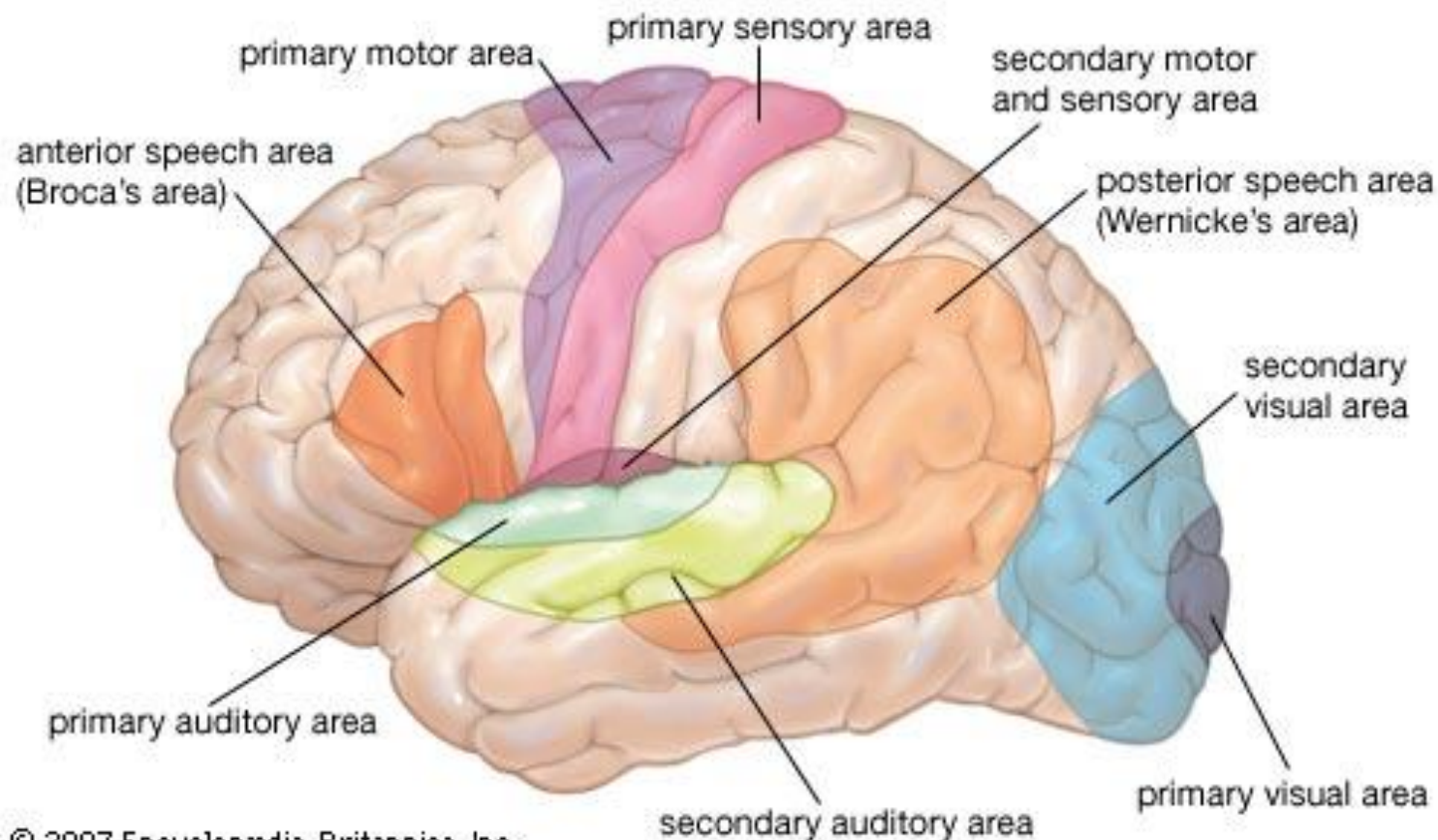
# Common attributes of Human mind

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- Perception/Vision/Recognition,
- Reason,
- Imagination,
- Memory,
- Emotion,
- Attention, and
- A capacity for communication

# Human brain



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# Understanding Human brain

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- **Thought** is a mental activity which allows human beings to make **sense of things in the world**, and to represent and interpret them in ways that are significant.
- **Thinking** involves the **symbolic or semantic mediation** of ideas or data, as when we form concepts, engage in problem solving, reasoning and making decisions.

# Understanding Human Brain

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- **Memory** is the ability to preserve, retain, and subsequently recall, **knowledge**, information or experience.
- **Imagination** is the activity of generating or evoking novel situations, images, ideas etc. in the mind.

# Artificial Intelligence: An intelligent car navigation system [An Example]



- A system to navigate a car to the airport works on its vision enabled using camera mounted at the front of the car.
- The system “sees” the lane limits, the vehicles on the way and controls the car from colliding. **[Vision]**
- It follows the road directions.
- It also follows the road rules.
- The system learns to handle unforeseen situations. For example if the traffic flow is restricted on a portion of the road temporarily, the system takes the alternative path. **[learning]**

# More intelligence can be expected



- The system “listens” to the person sitting in the car to stop at a nearby hotel for a tea and “sees” around to find a hotel, keeps travelling till it finds one and stops the car. **[speech Recognition, Vision]**
- Understands the mood of the person and starts music to suit the mood of the person. **[Facial Expression]**
- Can answer the queries, such as “how far is Pilani?”, “What is the time”, “can I sleep for an hour?”, “Please wake me up when it is 11:00 in the morning?” **[Natural Language Processing]**

# Some of the Existing intelligent systems

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- **Watson** : Question Answering Machine
- **Deep Blue**: A chess program that defeated the world chess champion Gary Kasparov



# Deep Blue : Chess Program



Source : Google Images

# Other intelligent systems

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- Smart home
  - Lights switch off if there is no one in the room
  - Curtain pull off at the sun rise
  - Dust bin is emptied before it is overflowing
  - Smart water taps, toilets etc.
- Smart office
  - Automatic meeting summary
  - Speaker recognition and summary generation
- Automatic answering machine

# Other intelligent machines

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- An airplane cockpit can have a intelligent system that takes automatic control when hijacked [context and speech understanding, NLP, vision]
- Medical diagnosis systems trained with expert guidance can diagnose the patients disease based on the xray, MRI images and other symptoms
- Automated theorem proving
- General problem solver

# AI Techniques

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- The general problem of simulating (or creating) intelligence has been broken down into a number of specific sub-problems
  - Reasoning and deduction
  - Knowledge Representation
  - Planning
  - Learning
  - Natural Language Processing
  - Motion
  - Perception

# Intelligent Agent

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- An **intelligent agent** is a system that perceives its environment and takes actions which maximize its chances of success.
- Artificial Intelligence aims to build intelligent agents or entities.

# Intelligent agent

- An agent is anything that can be viewed as **perceiving** its **environment** through **sensors** and acting upon that environment through **actuators**
- Human Agent Vs. Machine Agent
  - Differ in sensor technology
    - Ear, nose, eye, touch, smell (HUMAN)
    - Speaker, camera, infrared sensors, smoke sensors, etc
  - Differ in their capacity to perceive the environment
  - Differ in acting upon the environment through actuators

# Environment

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- The parameters that are required for reasoning, thinking, perception and so on
- Example (for humans)
  - A one year old child's environment: Home, family members, toys
  - A 10 year old child's environment : Home, family members, school, teachers, books, play mates
- Example (for machines)
  - Washing machine intelligent agent's environment: dirt, clothes, detergent etc
  - Intelligent Automobile Robot: parts of automobile and their exact description

# How does an intelligent agent work in given environment?

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- It perceives the environment.
- Acts based on the experience and query.
- Responds in terms of adding to the knowledge base
- Thus must Learn from the history of percepts



# Machine Learning Applications

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- Speech recognition
- Automatic news summary
- Spam email detection
- Credit card fraud detection
- Face recognition
- Function approximation
- Stock market prediction and analysis
- Etc.

# Machine Learning

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- A computer program is said to learn from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ . (Tom Mitchell)

# Learning From Observations

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- Learning Element:
  - responsible for making improvements
- Performance Element:
  - responsible for selecting external actions
- The learning element uses **feedback** from the critic on how the agent is doing and determines how the performance element should be modified to do better in the future

# Design of a learning Element

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- Affected by three major issues:
  - Which components of the performance element are to be learned
  - What feedback is available to learn these components
  - What representation is used for the components.

# Types of feedback for learning

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- Supervised
  - Inputs and outputs
- Unsupervised
  - Inputs available, but no specific output
- Reinforced
  - Reward or penalty

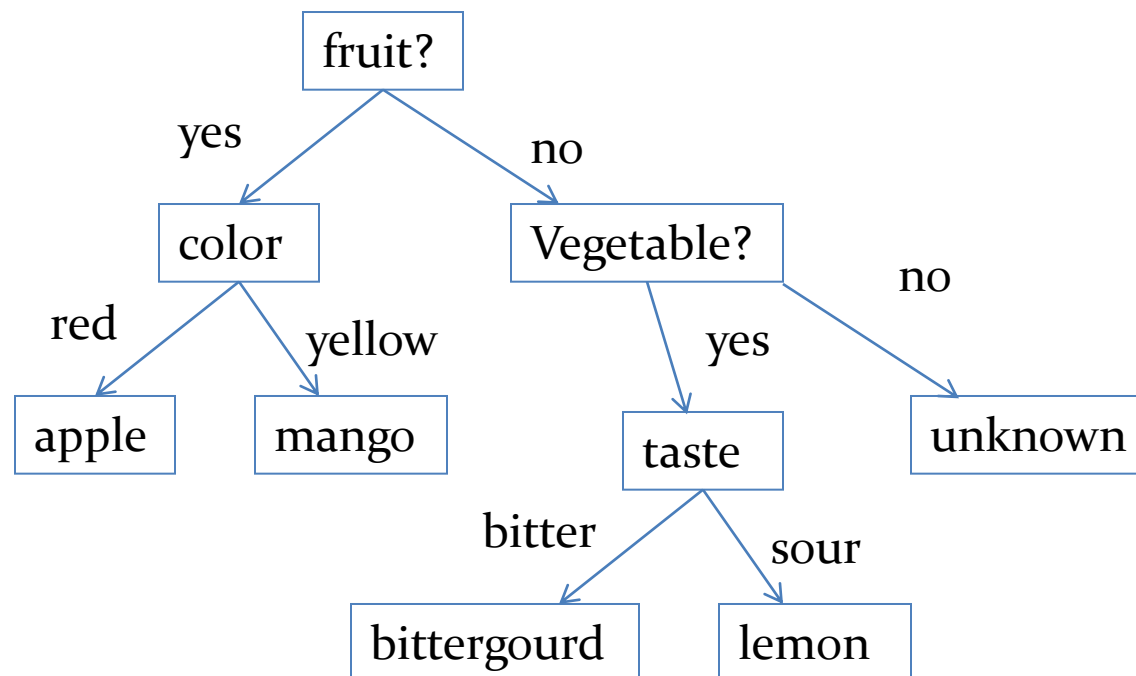
# Learning Algorithms

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- Decision Trees
- Neural Networks based learning algorithms
- Ensemble Learning
- Bayes' classifier
- EM (expectation Maximization) algorithm
- Support Vector Machines etc.

# Inductive Learning using Decision Trees:

## An example to learn to identify an object



# Decision Tree

- A decision tree takes as input an object or situation described by a set of attributes and returns a decision.
- This decision is the predicted output value for the input.
- The input attributes can be discrete or continuous.
- Classification Learning:
  - Learning a discrete valued function is called classification learning
- Regression :
  - Learning a continuous function is called Regression.



# Decision Tree

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- A decision tree reaches its decision by performing a sequence of tests.
- All non leaf nodes lead to partial decisions and assist in moving towards the leaf node.
- Leaf nodes are the decisions based on properties satisfied at non leaf nodes on the path from the root node.

# Decision tree

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- Leaf nodes depict the decision about a character having attributes falling on the path from the root node
- Each example that participate in the construction of the decision tree is called a training data and the complete set of the training data is called as **training set**.

# Limitations of Decision Tree Learning

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- The tree memorizes the observations but does not extract any pattern from the examples.
- This limits the capability of the learning algorithm in that the observations do not extrapolate to examples it has not seen.

# Attribute Creation/Selection in various problem domains (recognition)



google images



Obtain the most suitable Features/ attributes

- Color
- shape
- No of wheels
- Capacity
- Rear mirrors
- No of headlights

Availability of information

- Images
- Actual data
- Attributes will differ

# Fruits recognition

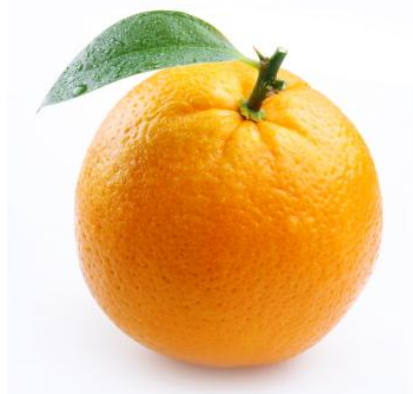
T: fruit recognition

P: recognition accuracy

E: experience by training

First specify the problem clearly

Do you want to discriminate amongst the ones shown below or want to put them in one category.



Attributes

- Color
- Texture
- But not shape



# Face Recognition

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## Training examples of a person



## Test images



AT&T Laboratories, Cambridge UK  
<http://www.uk.research.att.com/facedatabase.html>

# Human face recognition

T: Face recognition

P: recognition accuracy / rejection accuracy

E: experience by training

Humans are very quick in recognizing face of a person.

Analyze your brain's capacity of remembering number of features of a person's face

## Selection of attributes

- No of eyes X
- Hair?
- Spects
- Nose line
- Chin shape
- Number of ears
- Wrinkles
- Male?
- Ratio of lip length and eye length
- What else?

## Attributes

### Mathematical features

- DCT coefficients
- Pixel values
- Average pixel intensity

Training set can be a set of face images with varying expressions, illumination, pose etc

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An intelligent system will be said to be with capability of learning (human like) if it recognizes unseen data