



Travel Plan



Toll Bar Primary School has 140 pupils on roll. There is a foundation unit on site which was opened in July 2004. The lower foundation is mornings only. Our school caters for children from lower foundation to Year 6.

The school is an important part of the local community. We strive to include the local community and make our school a happy and safe environment for the school to attend.

School offers at least the core offer of the Extended School agenda.

Parents are interested in their child's progress and support the school in many ways. They attend open evenings and encourage the children to reach their targets. They attend coffee mornings, concerts, workshops, fayres and give generously to charity events.

We have a small group of parents who regularly come into school and help in the classroom e.g. listening to readers, sewing, baking etc. We have an active 'Friends of Toll Bar' group who help to raise school funds and the 'One O'Clock Club' a local community group who come and meet in the school.

The Site

The school stands on a major road. The road is always busy and links with the A1 and the M62. Many of our children need to cross this road in order to get to school. We have a Crossing Attendant outside the school. There are islands in the middle of the road. After crossing the road, the children have to walk along the pavement into the school gates. Parents bringing their child to school by car, park in Hall Villa Lane alongside school and the children have to walk to the front of the school and enter by the front gate on the main road.

After school clubs take place every night of the week and a member of staff has to see these children across the road if parents don't collect them. This can be a problem on winter nights.

When the children are going on a trip or going for swimming lessons, the coach picks them up at the front of the school and they have to walk through the staff car park.

Parents have to walk through the staff car park when attending events in the Community Room.

The staff and visitors car park is at the front and side of the school. Speed ramps are in place across the main gates to the car park. The exit is through the gates at the front of the school and cars have to take care when children are arriving or leaving school because it crosses the footpath where the children are walking.

Car parking is now marked and warning signs are now in place.

We now have a covered bike stand and are participating in bikeability and maintain good links with Sustrans.

Results of the Survey

Pupils were asked to complete a questionnaire in classes by the School Council.

In KS1 - 60% walk 34% car 0% bus 6% bike

And in KS2 - 55% walk 26% car 0% bus 17% bike

Most of our children walk to school, most walking less than ½ mile. Most children coming by car live further away. Only 2 use public transport when the weather is really bad. 17 children regularly cycle to school. (30% of our pupils are Travellers and their parents bring them by car)

Parents responses

Reasons for travelling by car

- Safety
- Time
- Weather
- Distance

Reasons for walking

- Convenience
- Safety
- Distance
- Time
- Opportunity to teach children road safety

Consultation Process

A working party was formed consisting of: -

- Head
- Admin Officer
- School Council
- Parent Governor
- Staff
- Parents

The results of the interviews were analysed and the School Council pupils worked with the working party they consulted the other pupils in their classes.

Our school is part of the Healthy Schools initiative and the results of the survey will have an impact on this.

The travel plan will be discussed in Assemblies, Circle Time and PSHE lessons.

Requests from Parents

(In order of importance to parents)

- Pelican or zebra crossing (100% thought it would be an advantage to the whole village)
- Rewards for children who walk
- Slower traffic – some traffic calming measures to reduce speed limits – speed bumps are now in place on Hall Villa Lane partly due to parental pressure
- Wider pavements
- More police patrols

Other comments were

- Good community support e.g. 'lollipop' lady – who has been awarded M.B.E for community support
- Other mums watch out for each other and their children
- Children should be encouraged to walk back to Thelma (the lollipop lady) after school and not to visit the shop on the way home
- Concerns about accidents that have happened on A19 and on the estate
- Concerns how parents park down Hall Villa Lane
- Speed of traffic on Hall Villa Lane – speed bumps are now in place

When parents were asked at what age would they allow their children to travel to school independently: Most parents indicated that they would only allow their child to travel to school independently in Key Stage 2.

Childrens responses

Children were asked 'How would you prefer to travel to school?'

Walk	50%
Car	35%
Bike	15%

Staff responses

Reasons and percentages why staff choose to travel to school by: -

Car	50% - live more than 2 miles away
Walk	30% - live locally
Bus	5% - no transport
Bike	10% - healthy approach and having a staff bike

Action Plan

See attached sheet

Monitoring and Review

The travel plan will be monitored and reviewed on an annual basis every March. In addition there will be interim monitoring at least every six months, to look at how the travel plan is developing. Information will be fed back to the working party.

Conclusion

Doncaster PCT in recent Community Consultations in Toll Bar revealed that there are not enough initiatives to combat obesity and encourage healthier life styles. Transport issues, accessibility of all services and the children's centre is a problem.

The Travel Plan has informed the school of the views and wishes of the children and parents. It has given the school a focus to work towards as set out in the Action Plan. The Travel Plan will become part of our drive to be a 'Healthy School' and to improve our extended school status.

Any additional support from the Strategic Transportation Unit, both financial and strategic would be welcomed especially a safe crossing across the A19.

This agreement is an expression of commitment of the part of the stakeholders to achieve a positive outcome for the pupils and the local community.

Signed _____ Date _____

Head

Signed _____ Date _____

Chair of Governors

Signed _____ Date _____

On behalf of School Travel Plan Working Group

Signed _____ Date _____

School Travel Adviser, Doncaster MBC

Signed _____ Date _____

Assistant Director, Doncaster MBC

Signed _____ Date _____

Assistant Director, Development, Doncaster MBC

Toll Bar Primary School

	Walk	Car	Car Share	Bus	Cycle	Train	Other	Total (pupils on roll)
2010	58%	26%	4%	0%	12%			140
Targets								
2011	64%	13%	5%	0%	18%			145

Cycling to school has improved

Action Plan

Initiative	Evidence	Who	Next Steps	Time	Aims
Involve the School Council in the Travel Plan working group	Travel plan	School council Governor Head	Updated travel plan	April 2010	To help analyse data and consult all parties
Review a School Transport Plan	See Travel plan update	J Northwood L Wood J Crosby (Parent Governor) J Robinson (Chair of Governors)	Questionnaires and consultation	April 2010	To produce an updated school transport plan
Road safety lessons Kerbside Y1, Y4 Inc Y6 course on travelling by bus to secondary school Kerbside training Junior Road Safety Officers	A number of accidents have happened Children not informed about safe and correct way of walking to school	J Northwood L Wood J Crosby (Parent Governor) J Robinson (Chair of Governors)	School to introduce more Road Safety lessons and activities Year 6 course in Summer 2010 for transition to secondary school	Spring 2010/11 July 2010	To help children become independent and responsible members of the community
Involvement in walking bus day	The majority of children walk to school 58%, (30% of pupils are travellers and they bring their children by car) but parents of KS1 children and younger KS2 are reluctant to allow children to travel to school on their own	J Northwood L Wood W Baker J Robinson	Talk to key parents Involve kerbside road safety team. Y1, Y4 buy yellow vests	July 2010	To promote a healthy approach to local travel. To promote independence
Lorry awareness training	Children not aware of dangers of lorries	DHL J Northwood	DHL to provide training in school	Summer 2010	To promote independence and awareness of possible danger

Travel document for parents	Not all parents aware of correct procedure	J Northwood L Wood J Crosby J Robinson	Introduce new starters to school. Signs on school and gates showing car park, entrance for pupils, staff etc. include in prospectus. Car parking marked out including disabled bay	Ongoing	All users of school to understand the travel plan
Pedestrian crossing on A19 outside school	This would be an advantage to the village and to the school. Traffic too fast and very dangerous to cross when lollipop lady not there on A19.	J Northwood L Wood J Crosby J Robinson	Highway department, letter received in summer 2009 saying crossing will be put in during finance year 2010/11 – watch and wait	Financial year 2010/11	To establish a pedestrian or zebra crossing to make a safer route to school
Raise awareness of speed restrictions	Heavy and fast traffic along A19. More warnings needed. Warning lights to be moved. There is a flashing '30' slow sign on one side of the school, but it is just in front of the school and should be further up the road.	J Northwood L Wood J Crosby J Robinson Safer Neighbourhood team	Highway department	2010/11	To make the journey to school safer
Cycling to school with Sustrans to promote cycling to school.	50% of children would like to cycle to school	J Northwood L Wood S Clarke J Robinson	Cycling proficiency tests. Involvement with sustrans and Bike It	Ongoing	To promote a healthy approach to travel, encourage healthier life styles
Link Travel Plans to Healthy School Initiative	Parents need to be made aware of Travel Plan and development. Improvement been made				To inform parents and encourage parents to help with transport plan

To ensure when school crossing warden is absent a relief warden is available	School crossing warden was absent for 3 weeks in January 2010 – no replacement available	J Northwood Safer Neighbourhood team	Advertise for relief workers in the community to ensure relief available in future, CRB checks needed	ongoing	to make a safer route to school
Junior Road Safety Wardens in school	A19 is a busy road – children need to be aware of road safety and dangers	J Northwood Junior Road Safety Wardens LA Road Safety	School to enable Junior road Safety wardens to talk to pupils and have a display board to promote information	ongoing	To promote independence and pupils to be more road safety aware
To Write a Cycling Policy	Cycling Policy to set out our commitment to cycling	A Newton J Northwood	Policy to be available to parents, staff, governors	May 2010	Promote the schools commitment
Bike It Award	To help children become more aware of cycling and being safe and to promote cycling as a healthy and environmental way to travel	D Cross J Northwood	School through its cycling activities to work towards at least the Bronze award	ongoing	To promote cycling as a healthy and environmental way to travel
Local Walks and bike rides to the pit top	Arrange local walks and bike rides to the Pit top. Including Teddy Bears picnic for foundation pupils	J Northwood L Wood Teachers	Risk assessments in place and arranging with the ranger when required	ongoing	To promote healthy lifestyles
Walk to school weeks	To participate in the Walk to world cup competition and any other initiatives in the year	J Northwood Doncaster Healthy Schools All Staff	School travel survey	June / July 2010	To promote walking or cycling to school
Virtual bike rides to school	To take part in virtual bike rides - 20 year celebration of Transpennine Trail, Virtual Tour de France, and any other initiatives in the year	J Northwood T Collister, All Staff	School travel survey	July 2010	To promote walking or cycling to school

Bike It Crew	Developed a Bike It Crew	J Northwood T Collister	Designated Y6 pupils maintain security of bikes daily and pupils involved with arranging and promoting events	Ongoing	Pupil involvement and ownership
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