

## **Toll Bar Primary School**

### **Parent Partnership Policy**

All members of the school community are treated with the respect and sensitivity set out within the schools practice of a code of equal opportunities and inclusion. Equality of treatment and opportunity operate regardless of background, ability, gender, religion, disability or ethnicity.

#### **Rationale**

At Toll Bar Primary School we recognise the importance of parental involvement in the life of the school.

- We recognise that education happens within the home and that parents/ carers and staff in school have different but complementary educational and social roles which must run alongside in order to be most effective.
- We would like to support the idea of education and life long learning as a means of meeting individual, family and community needs within an environment of equal opportunity and racial awareness.
- We promote the effective education of children and young people through the involvement, co-operation and partnership of appropriate agencies, groups and individuals.

#### **Aims**

- To further development good communication with parents/carers.
- To actively involve parents/carers in the education and progress of their child.
- To make good use of parents' expertise and willingness to enhance their own learning and that of their child and to actively involve them in school life.
- To ask for the views of parents/carers of the children and, where possible, act upon these.

In order to achieve these aims we will;

- Work in partnership
- Make sure that all communication aimed at parents (letters, prospectus, and key policies ) is written in a way that is accessible by all and that they are useful and informative.
- Send out half - termly newsletters containing information such as dates and forthcoming events.
- Send out termly curriculum newsletters informing parents/ carers of the planned learning experiences for that term and their child's targets.
- Hold 2 Parents evenings a year
- Display key information on the parents' notice board and on the school's website.
- Have an open door policy

**To actively involve parents/carers in the education and progress of their child we;**

- Offer 2 Parents Evenings a Year and an opportunity for parents to informally discuss their child's written report.
- Use the child's planner on a regular basis to inform parents of the progress of their child and to keep them informed about changes to timetables etc.
- Include child's targets both in planners and on termly curriculum newsletters
- Offer workshops which give parents the opportunity to seek support in how to help their child with reading, writing and maths.
- Run workshops for parents in order to develop their own learning and creative skills
- Health and well being sessions
- Have a part time PSA available

**To make good use of parents' expertise and willingness to enhance their own learning and that of their child and to actively involve them in school life we will encourage parents to;**

- Volunteer to support classes on school trips
- Volunteer to listen to children read
- Take part in termly TASC days or helping with DT creativity projects
- Attend school performances – events and celebrations of theme weeks
- Participate in family and adult learning events organised by school
- Support fundraising events led by Friends of Toll Bar
- Volunteer to help children run and maintain the schools environmental garden

**To ask for the views of parents/carers of the school and act upon these we will;**

- Invite parents/carers to complete an annual questionnaire and inform parents of the results
- Ask parents/carers to evaluate events in school
- Seek parents/carers views on key issues within school
- Use school council to informally ask parents their opinions on events run for children within school
- Make parents aware of the variety of ways their opinions can be shared with both children and staff
- Leave comments in the school's visitors' books about their experiences in school.

We have achieved the LPPA.

Date of Last Review: March 2012

Date of Next Review: March 2014

Signed:

Dated: