

Positive reward strategies

We encourage children to behave in a positive way by recognising when they make the right choices about their behaviour in school. Some of the ways are:

Praise – this is the most effective way to encourage positive behaviour. Some of the ways we do this is by:

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- ✧ Reward stickers
- ✧ Behaviour award -recognise small steps / achievements
- ✧ **Individual Reward**
 - ⇒ Children work towards Head Teacher's Award
 - ⇒ Writer of the Week
- ✧ **Whole Class Reward**
 - ⇒ Golden time
 - ⇒ Team points

We encourage children to take responsibility for their own behaviour by applying fair, consistent consequences when they choose not to follow the school rules.

We treat all children, whatever their gender, ethnic group and disability, fairly and equally and apply this behaviour policy in a consistent way.

We believe that if everyone follows these simple rules, our school will be a
happy and safe
place to learn and play.



Behaviour Policy

**Toll Bar Primary
School**

Behaviour Policy

At Toll Bar Primary School we have a positive approach to Behaviour Management. We aim to provide a safe, inclusive environment where children are valued, esteemed, praised and have a voice which will be listened to with respect. To help us achieve this we have clear, consistent school rules which all children are expected to follow.

CORE SCHOOL RULES

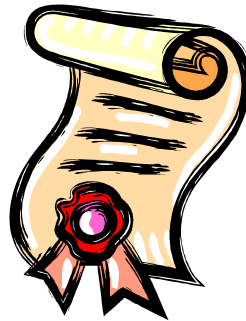
- ⦿ I will always be polite and show respect to everyone
- ⦿ I will listen to others and do as I am asked
- ⦿ I will work hard
- ⦿ I will respect things that belong to other people
- ⦿ I will always walk inside our school
- ⦿ I will have good manners and show consideration to all

We have high expectations for our children's learning and behaviour and this is promoted through our personal, social, health and citizenship education (PHSE), which develops the emotional health of our pupils.

Behaviour management

Behaviour management consists of three parts:

- ✦ Rules
- ✦ Rewards
- ✦ Consequences



Rules should be observable, specific and applicable no matter what activity or which adult is in the class.



School visits

School reserves the right to refuse to take a child who after a risk assessment, may compromise the safety of others.

Exclusions

On very rare occasions, the exclusion of a child may need to be considered as a last resort, when all other sanctions have been unsuccessful.