

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>DBS Check</p> <p>Maths, English and Science (GCSE)</p>	<p>Evidence of Continued Professional Learning and commitment to further professional development</p>
Experience	<p>The Class Teacher should have experience of: teaching at Foundation Stage and Key Stage 1.</p> <p>Know how to challenge and differentiate for children of varying abilities.</p> <p>Have experience of working with other adults, support staff, teachers and other professionals in the classroom.</p>	<p>Have taken a lead role in organising and implementing extra curricular activities.</p>
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <p>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</p> <p>statutory curriculum requirements at the appropriate key stage;</p> <p>good working knowledge of the programmes of studies in the National Curriculum and EYFS curriculum and assessment procedures.</p> <p>the monitoring, assessment, recording and reporting of pupils' progress;</p> <p>how to use ICT skills effectively for themselves and for teaching across a wide range of subjects, including PE.</p> <p>assessment for learning and its use to raise standards in all subjects/areas of learning.</p> <p>effectively using different teaching and learning styles.</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;</p>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <p>the role of parents and community in school improvement and how this can be promoted and developed.</p> <p>the use of appropriate data and other evidence to analyse the performance of pupils and set targets for improvement.</p> <p>the links between schools, especially partner schools.</p>

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Skills	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging stimulating and effective learning environment for all children.</p> <p>encourage independent learning.</p> <p>work closely as part of a team.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for creating community links.</p> <p>have the ability to contribute positively to curriculum development.</p> <p>provide effective support to all groups of children including those indentified as gifted and talented.</p>
Personal Qualities	<p>Emotional self awareness</p> <p>Self confidence</p> <p>Empathetic</p> <p>Organisational Awareness</p> <p>Adaptability</p> <p>Transparency</p> <p>Proactive</p> <p>Optimistic</p> <p>Able to collaborate and be part of a team.</p>	<p>Proven record of improving standards through high quality Physical Education in a primary school.</p>