Year 1 – **AUTUMN A**

FAIRYLAND

| LITERACY | |
|------------|---|
| | |
| MATHS | |
| | |
| HISTORY | Hans Christian Anderson versus Julia Donaldson |
| | Lives of significant individuals who have contributed to National and International achievements – compare aspects of life in different periods |
| SCIENCE | Plants |
| | Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees |
| | Identify and describe basic structure of a variety of common flowering plants, including trees |
| COMPUTING | |
| OFOODADLIV | Octions manufical machinem |
| GEOGRAPHY | Settings, geographical vocabulary |
| | Use simple compass directions and devise simple maps, recognise landmarks, use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment. |
| ART | Painting – Grimm at work |
| | Compare and look at a modern book illustrator Painting to develop and share ideas and experiences – see key skills sheet |
| MUSIC | |
| | |
| RE | Discreet & Sikhism Harvest Christmas story |
| PE | Rawmarsh scheme |
| LANGUAGES | Joli-Ronde - French |
| DT | Cooking – product analysis |
| | Basic principles of healthy diet and understanding of where food comes from |

Year 1 – **AUTUMN B**

TREASURE

| LITEDAOY | |
|-----------|---|
| LITERACY | |
| MATHS | |
| HISTORY | Changes within living memory and beyond |
| | Florence Nightingale versus Edith Cavell (comparisons of 2 individuals) and contributed to national and international acheivements |
| SCIENCE | Everyday Materials |
| | Distinguish between an object and the material it is made from Identify and name a variety of everyday materials Describe simple physical properties of variety of materials on the basis of their simple physical properties Seasonal changes |
| ICT | |
| GEOGRAPHY | Settings, geographical vocabulary |
| | Use simple compass directions (N, S, E, W)and devise simple maps, recognise landmarks, use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment. |
| ART | Look at work of variety of artists, compare and contrast Use painting to develop and share ideas and experiences – see key skills art sheet |
| MUSIC | |
| RE | Sikhism Harvest Christmas |
| PE | Rawmarsh scheme |
| LANGUAGES | Joli-Ronde - French |
| DT | Design, make and evaluate a treasure chest |

Year 1 – **SPRING A**

OVER THE RAINBOW

| LITERACY | |
|-----------|---|
| MATHS | |
| HISTORY | Historic weather event – in own locality |
| | Flooding in Toll Bar |
| SCIENCE | Seasonal changes |
| | Everyday materials |
| ICT | |
| GEOGRAPHY | Weather |
| | Seasonal and daily weather patterns in the UK Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (link weather) and of a small area in a contrasting non-European country (Hot / cold country) |
| ART | Drawing |
| MUSIC | Develop ideas – see arts skill sheet |
| Woolo | |
| RE | Judaism Easter |
| PE | Rawmarsh scheme |
| LANGUAGES | Joli-Ronde - French |
| DT | Model making – structures |
| | Design, make, evaluate |

Year 1 – **SPRING B**

OUT OF AFRICA

| LITERACY | Handala Curprica |
|------------|--|
| LITERACT | Handa's Surprise |
| | |
| MATHS | |
| | |
| LUCTODY | Illiana de la compansa de la constanta de la c |
| HISTORY | Historical events & locality |
| | Romans in Doncaster (introduce – will study in more depth in KS2) |
| SCIENCE | Animals |
| | |
| COMPUTING | |
| COMI OTINO | |
| | |
| GEOGRAPHY | Seasonal and daily weather patterns in the UK |
| | Understand geographical similarities and differences through studying the human |
| | and physical geography of small area of the UK and of a small area in a |
| ART | contrasting non-European country - Africa African craft makers |
| ANI | Affican Craft makers |
| | Link to own – see art skill sheet |
| MUSIC | |
| | |
| RE | Judaism |
| | Easter |
| PE | Rawmarsh scheme |
| | |
| LANGUAGES | Joli-Ronde - French |
| | |
| | |
| DT | Model making |
| | Structures – design, make and evaluate |

Year 1 – **SUMMER A**

SEASIDE RESCUE

| LITERACY | |
|-----------|--|
| MATHS | |
| | |
| HISTORY | Grace Darling |
| | Plus events beyond living memory that are significant national or globally |
| SCIENCE | Animals, including humans |
| COMPUTING | |
| GEOGRAPHY | Use ariel photos and plan perspectives to recognise landmarks, basic human and physical features, devise a simple map and use and construct basic symbols in a key |
| ART | Sculpture – (Galsworth?) – comparison of famous artists and sculptures – Turner (artist)? |
| MUSIC | See art skills sheet |
| WOOIO | |
| RE | Christianity – see Doncaster scheme |
| PE | Rawmarsh |
| LANGUAGES | |
| DT | Textiles |
| | Design, make and evaluate a waterproof product to use at the seaside |

Year 1 – **SUMMER B**

DUNGEONS & DRAGONS

| [| |
|-----------|---|
| LITERACY | |
| MATHS | |
| HISTORY | William the Conqueror / Normans – Conisborough Castle (introduction – to study further in KS2) Castles (visit Conisborough Castle) |
| SCIENCE | Plants Sound |
| COMPUTING | |
| GEOGRAPHY | Use ariel photos and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key |
| ART | Create own castle and design See art skills sheet |
| MUSIC | |
| RE | Christianity – see Doncaster scheme |
| PE | Rawmarsh scheme |
| LANGUAGES | Joli-Ronde - French |
| DT | 1 Use the principles of a healthy and varied diet to prepare dishes2 Understand where food comes from |