

STONEAGE

LITERACY	<p>Research – Stonehenge</p> <p>Instructions - how to make a fire</p> <p>Poetry – California Man</p> <p>Narrative – Stig of the Dump (Stig’s diary)</p> <p>Drama</p>
MATHS	
HISTORY	<p>Changes in Britain –Stone Age to Iron Age</p> <p>To include:</p> <ol style="list-style-type: none"> 1 late Neolithic hunter-gatherers and early farmers 2 Bronze age religion, technology and travel – eg. Stonehenge 3 Iron age hill forts, tribal kingdoms, farming, art and culture
SCIENCE	<p>Rocks</p> <p>Animals (including humans)</p> <p>See planning document</p>
COMPUTING	<p>See Computer Planning Document</p> <p>Research</p> <p>Digital photography</p>
GEOGRAPHY	<ol style="list-style-type: none"> 1 Locate the world countries using maps to focus on Europe, North and South America 2 Identify the position and significance of latitude, longitude, equator, Northern hemisphere, Southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the prime / Greenwich meridian, time zones (including day and night)
ART	<ol style="list-style-type: none"> 1 Design and create own Stonehenge 2 Investigate and work in style of Salvador Dali <p>Use a range of materials to improve own art and design techniques – see art skill sheet</p>
MUSIC	
RE	<p>Sikhism</p> <p>Harvest</p> <p>Christmas</p>
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde - French
DT	<p>Mechanisms – product analysis</p> <p>Design, make and evaluate a product that Stoneage man could have used to lift stones, to build Stonehenge</p>

Each term an extended piece of writing MUST BE done in BOTH narrative and non-narrative

SINKING SHIP

LITERACY	Fairy stories ?? Playscripts Diary writing Formal presentations – link to class poetry
MATHS	
HISTORY	Titanic Changing power of the monarchs
SCIENCE	Light, forces and magnets
COMPUTING	See Computer Planning Document Animators Research (surveys)
GEOGRAPHY	<ol style="list-style-type: none"> 1 Locate world countries including Europe, North & South America – link where did passengers come from? 2 Identify the position and significance of latitude, longitude, equator, Northern hemisphere, Southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the prime / Greenwich meridian, time zones (including day and night)
ART	Painting Miro – investigate and work in the style of Miro <ol style="list-style-type: none"> 1 Improve skills 2 Look at artists famous in this era – see art skill sheet
MUSIC	
RE	Sikhism Harvest Christmas
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde - French
DT	Follow recipe <ol style="list-style-type: none"> 1 Savoury dish – could have been eaten on the Titanic 2 Understand seasons, how things are grown, variety of ingredients grown when / where, reared, caught and processed

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Year 3/4 – **SPRING A**

FRIENDS, ROMANS, COUNTRYMEN

LITERACY	Reading – Myths & Legends Letter writing Debate Word origins Etymology Poetry
MATHS	
HISTORY	Roman empire and its impact on Britain Link to Roman Doncaster Danum
SCIENCE	Light Forces and magnets
COMPUTING	See Computer Planning Document
GEOGRAPHY	Name and locate countries and cities of the UK Human geography – link Romans
ART	Use mosaic tiles to design, make and link Romans Use sketchbook See art skills sheet
MUSIC	
RE	Judaism Easter
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde – French
DT	Mechanisms Design, make and evaluate a robot that can move

VISIT YORK

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Year 3/4 – **SPRING B**

ANGLO-SAXONS & SCOTS

LITERACY	Reading – Myths & Legends – retelling orally Word origins
MATHS	
HISTORY	Britain's settlement by Anglo-Saxons & Scots
SCIENCE	Plants See science planning document
COMPUTING	See Computer Planning Document Research Digital photography
GEOGRAPHY	Name and locate countries and cities of the UK – link where they came from – link human geography
ART	Design, make and decorate anglo-saxon jewellery See art skill sheet
MUSIC	
RE	Judaism Easter
PE	Rawmarsh scheme
LANGUAGES	French – Joli-Ronde
DT	Sewing & textiles

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Year 3/4 – **SUMMER A**

LITERACY	Presentational device – instructions Poetry – perform / drama Dictophones
MATHS	
HISTORY	Case study
SCIENCE	Plants See science planning document
COMPUTING	See Computer Planning Document
GEOGRAPHY	<ol style="list-style-type: none"> 1 Describe and understand the water cycle 2 Understand geographical similarities and differences with the study of human and physical geography of a region of the UK, a region in a European country and a region in North or South America – link to human geography – climate zones
ART	Look at famous artist Investigate and work in the style of Claude Monet See art skill sheet
MUSIC	
RE	Christianity – see Doncaster schem
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde – French
DT	Sewing & textiles

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VOLCANOES

LITERACY	<p>Debate – volcano as source of power ??</p> <p>Letter writing</p> <p>Formal presentations</p>
MATHS	
HISTORY	Link Romans – Pompei
SCIENCE	<p>Rocks</p> <p>Animals, humans & plants</p> <p>See science planning document</p>
COMPUTING	<p>See Computer Planning Document</p> <p>Email forums</p> <p>Video conferencing</p>
GEOGRAPHY	<p>Volcanoes</p> <p>Describe and understand key parts</p>
ART	<p>Make a volcano</p> <p>Look at famous artist – investigate and work in style of T S Lowry</p> <p>See art skill sheet</p>
MUSIC	
RE	Christianity – see Doncaster scheme
PE	Rawmarsh scheme
LANGUAGES	French – Joli-Ronde
DT	<ol style="list-style-type: none"> 1 Create, design, make and evaluate a savoury dish (ingredients found in Italy – roman link) 2 Principles of a healthy diet 3 Understand seasonal diet – when a variety of ingredients are grown, when and where, reared, caught and processed

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