

Year 2 – AUTUMN A

AROUND THE WORLD IN 80 DAYS

LITERACY	Newspaper report Training diary – Neil Armstrong Poetry from different countries Journey around the World – creative writing
MATHS	
HISTORY	First aeroplane flight – comparison of Christopher Columbus & Neil Armstrong Changes in living memory – aspects of change in national life
SCIENCE	All living things + habitats See science planning document
COMPUTERS	See computer planning document
GEOGRAPHY	7 continents and 5 oceans 1 Name and local – use maps, atlas and globes 2 Identify seasonal and daily weather patterns in the UK and location of hot and cold areas of the world in relation to the equator and the North / South Poles
ART	Sculpture – Henry Moore / Barbara Hepworth Compare and contrast – see art skill sheet Visit Yorkshire Sculpture Park
MUSIC	
RE	Sikhism Harvest Christmas
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde - French
DT	Mechanisms – for use in the school garden Design, make, evaluate

VOCABULARY WORK RELEVANT TO EACH SUBJECT MUST BE TAUGHT – see NC book

Each term an extended piece of writing MUST BE done in BOTH narrative and non-narrative

Year 2 – AUTUMN B

EARTHLY ELEMENTS

LITERACY Roleplay	Poetry – non-fiction, recant, diary Samuel Peeps, newspaper report Hot seats and questions
MATHS	
HISTORY	Great Fire of London Events beyond living memory that are significant nationally or globally - sequencing
SCIENCE	
COMPUTING	See computer planning document
GEOGRAPHY	Identify seasonal weather patterns of hot & cold areas of the world – Equator and North / South Poles Name and locate 7 continents and 5 oceans – use maps, atlas and globes
ART	1 Compare / contrast artists / architects / designs using a range of medium 2 Investigate and work in style of Van Gough
MUSIC	
RE	Sikhism Harvest Christmas
PE	Rawmarsh scheme
LANGUAGES	French – Joli-Ronde
DT	Textiles Design and make

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INVENTORS

LITERACY	Charlie & the Chocolate Factory – Literacy shed Writing for different purposes – hot seat interviewing, questioning, debate, report writing
MATHS	
HISTORY	William Caxton versus Tim Berners-Lee Lives of significant individuals in the past who have contributed to national and international achievements Local inventors – ‘Crapper?’
SCIENCE	Use of everyday materials See science planning document
COMPUTING	See computer planning document
GEOGRAPHY	Producing maps, mapping skills Use simple compass directions (N, S, E, W) and locational and directional language to describe the locations and features on a map
ART	Drawing & famous designers / link inventors See Art skill sheet
MUSIC	
RE	Judaism Spring
PE	
LANGUAGES	
DT	Invent, design, make and evaluate a product to be useful in the playground

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Year 2 – **SPRING B**

WORLD KITCHEN

LITERACY	<p>Write to Jamie Oliver and create a recipe to send</p> <ul style="list-style-type: none"> • Instructions / recipe • Informative writing – animals <p>Leaflet – non-European country Description from a picture of Henry VIII</p>
MATHS	
HISTORY	<p>Henry VIII versus Jamie Oliver</p> <p>Similarities and differences – lives of significant individuals contributes to national and international events</p>
SCIENCE	<p>Plants and Animals (including humans)</p> <p>See science document</p>
COMPUTING	See computer planning document
GEOGRAPHY	Understand geographical similarities and differences through studying human and physical geography of small area of the UK and a small area in contrasting non-European country
ART	<p>Painting, drawing, sculpting</p> <p>Investigate and work in style of Holbein (Elizabethan artist) To develop ideas and imagination – see art skill sheet</p>
MUSIC	
RE	<p>Judaism</p> <p>Easter</p>
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde - Frence
DT	<ol style="list-style-type: none"> 1 Use basic principles of a healthy and varied diet to prepare dishes 2 Understand where food comes from

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Year 2 – SUMMER A

ROYALS

LITERACY	Royal Family tree Sequence – timeline Fiction – fairy stories Poetry – recite and write
MATHS	
HISTORY	Elizabeth 1 versus Queen Victoria versus present day royals Lives of significant individuals who have contributed to national and international historical achievements. Link to Toll Bar floods (local significant historical event) when Prince Charles visited
SCIENCE	Animals (including humans) and Plants See science planning document
COMPUTING	See computer planning document
GEOGRAPHY	Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas – use maps, atlas and globes
ART	Portraits through the ages – Leonardo DiVinci – Mona Lisa 1 Compare and contrast – own pencil, paint 3D portraits / collage to link to own work 2 Portraits of staff
MUSIC	
RE	Christianity – see Doncaster scheme
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde - French
DT	Use basic principles of healthy diet 1 prepare food fit for ‘a royal’ 2 understand where food comes from

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Year 2 – **SUMMER B**

ROLL UP

LITERACY	Punch & Judy – creative / narrative script writing, drama / role play Poetry – recite and write Questioning – hot seat interviews Poster – circus Compare / contrast – Indian / UK cities
MATHS	
HISTORY	Link to GTR / circus / people from India Changes within living memory – reveal aspects of changes in national life
SCIENCE	Use of everyday materials See science planning document
COMPUTING	See computer planning document
GEOGRAPHY	Mapping skills <ol style="list-style-type: none"> 1 Use simple compass directions (N, S, E, W) and locational and directional language to describe location and features on a map 2 Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas – use maps, atlas and globes
ART	Create, design own circus tent Link DT – see art skill sheet
MUSIC	
RE	Christianity – see Doncaster scheme
PE	Rawmarsh scheme
LANGUAGES	Joli-Ronde - French
DT	Textiles Design make and evaluate cover for a circus tent - waterproof

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