

Toll Bar Primary School Smoke Free Policy

Introduction

Second hand smoking, breathing in other people's tobacco smoke, has been shown to cause cancers, heart and respiratory disease in non-smokers.

The Health and Safety at Work Act 1974 places a duty on employers to provide a working environment that is: 'Safe, without risks to health'

Toll Bar Primary School acknowledges that second-hand tobacco smoke is both a public and work place health hazard and in line with the legislation that came into effect on the 1st July 2007 banning smoking in the workplace, we have therefore adopted this smoke free policy.

Aims of the Policy

The policy seeks to:

- Guarantee a healthy working environment and protect the current and future health of employees,
- Visitors
- Guarantee the right of non-smokers to breathe in air free from tobacco smoke
- Comply with Health & Safety Legislation and Employment Law
- Raise awareness of the dangers associated with exposure to tobacco smoke
- Take account of the needs of those who smoke and to support those who wish to stop

Restrictions on Smoking

Smoking is not permitted in any part of the premises, entrances or grounds at any time, by any person regardless of their status or business with the school.

Visitors

All visitors, contractors and deliverers are required to abide by the Smoke Free Policy. Staff members are expected to inform customers or visitors of the Smoke Free policy. However they are not expected to enter into any confrontation which may put their personal safety at risk.

Vehicles

Smoking is not permitted in school vehicles or any vehicles being used on school business.

Support for smokers

Supply information and contact details of local NHS Stop Smoking Services or the National Don't Give Up Giving Up free-phone helpline 0800 169 0 169.

Equal Opportunities:

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

This policy has been impact assessed by the governing body in order to ensure that it does not have an adverse affect on race, gender or disability equality.

Signed

Date

Date of Review: June 2013

Date of Next Review: June 2015