

Tunji Akanbi

13742 Atrium Avenue, Rosemount, MN 55068

Mobile: 651-815-3070

tunjiakanbi@gmail.com

SUMMARY OF QUALIFICATIONS

WEB DESIGN AND DEVELOPMENT (HTML5 & CSS3, JavaScript, AJAX, PHP, JQUERY, SQL, C#/ASP.NET, Adobe Dreamweaver, Adobe Flash). Adept at prototyping, UI/UX, responsive web development, HTML Boilerplate, Bootstrap, Modernizer, CMS (WordPress) and SEO.

GRAPHIC ARTS (Adobe Photoshop, Adobe Illustrator and Adobe InDesign).

3D ANIMATION (Autodesk Maya, Groboto).

VIDEO AND AUDIO EDITING (Final Cut Pro, Adobe Premiere Pro, Adobe After Effects, Propellerhead Reason, Ableton-Live and Native Instruments).

INSTRUCTIONAL DESIGN (Articulate Storyline, Camtasia, Adobe Captivate and Blackboard LMS).

Knowledgeable about digital photography, Windows and Mac operating systems and work environments.

EDUCATION & PROFESSIONAL CERTIFICATIONS/LICENSES

BUILDING MOBILE-FRIENDLY WEB EXPERIENCES - RightSkill Program--CareerBuilder/Capella Learning Solutions June 2016

GLOBE UNIVERSITY/MINNESOTA SCHOOL OF BUSINESS, Woodbury, Minnesota
Master of Science (Management: Information Technology) March 2012

MICROSOFT OFFICE SPECIALIST (Certification for Office Word) 2007

UNIVERSITY OF LOUISIANA, Lafayette, Louisiana
Bachelor of Fine Arts (Media Arts) December 2005

DEAN'S LIST January 1999 to September 2001

DESIGN MERIT AWARD 1998/1999

CAREER SYNOPSIS

GLOBE UNIVERSITY/MINNESOTA SCHOOL OF BUSINESS, Woodbury, Minnesota
PROGRAM CHAIR INFORMATION TECHNOLOGY (2011 – 2016)

- Provided programmatic support to faculty, staff, and students. Reviewed program needs and made recommendations to the Network Program Dean. Consistently maintained above 75% student placement rates for 5 years.
- Initiated and supported service and applied learning initiatives, accreditation requirements, Globe Education Network program-specific needs, and engaged in ongoing efforts to provide training to internal departments.
- Actively built industry relationships to enhance curriculum development and student learner outcome initiatives. Maintained over 90% scores in quarterly student surveys from inception.
- Taught and developed students' skills in front-end and back-end web technologies, database design and implementation with Oracle, Microsoft SQL Server, Microsoft Server OS installation, administration and maintenance, Introduction to Software Development with Microsoft Visio

for flowcharts, pseudo code and practically applied programming logic with Visual Basic, Networking Concepts: OSI Model, Subnet Masks, TCP/IP.

GLOBE UNIVERSITY/MINNESOTA SCHOOL OF BUSINESS, Woodbury, Minnesota

INSTRUCTOR (2009 – 2011)

- Developed daily lesson plans including instructional aides.
- Taught courses in Applied Color Theory, Basic Web Design, Web Technologies, Web Application development, Flash Techniques, Data & Networks, Introduction to Computer Information Systems, Microsoft Office Professional, Operating Systems, Computing Fundamentals, Computer Essentials and Keyboarding.
- Assisted and motivated students to actively participate in the learning process.
- Provided regular and timely feedback to students.
- Exercised classroom supervision for a positive learning environment.
- Advised students on academics, behavior and attendance.
- Maintained expertise in subject area through professional development.
- Participated in department curriculum implementation and development meetings.
- Recommended improvements in curriculum design.

LIFETOUGH NATIONAL SCHOOL STUDIOS, Burnsville, Minnesota

PROFESSIONAL PHOTOGRAPHER (2009)

- Provided photography services for secondary and elementary schools within the state of Minnesota, using state of the art proprietary camera and lighting systems designed exclusively for Lifetouch.

ITT EDUCATIONAL SERVICES, INC., Eden Prairie, Minnesota

INSTRUCTOR (2008 – 2009)

- Developed daily lesson plans including instructional aides.
- Taught courses in Adobe Flash, Adobe Premiere, After Effects, Adobe Photoshop and Instructional Systems Design.
- Assisted and motivated students to actively participate in the learning process.
- Provided regular and timely feedback to students.
- Exercised classroom supervision for a positive learning environment.
- Advised students on academics, behavior and attendance.
- Maintain expertise in subject area through professional development.
- Participated in department curriculum implementation and development meetings.
- Recommended improvements in curriculum design.

SALARY REQUIREMENT: Negotiable.

References are available on request.