Worksheet-3b in R

Instructions:

- Use RStudio or the posit(RStudio) Cloud accomplish this worksheet.
- Inside the folder worksheet#3, create an .Rmd (R Markdown) for this worksheet and saved it as RWorksheet lastname#3b.Rmd
- Knit to pdf to render a pdf file.
- On your own *GitHub repository*, push the .Rmd file, as well as the pdf worksheet knitted to the repo you have created before.
- Do not forget to comment your Git repo on our VLE
- Accomplish this worksheet by answering the questions being asked and writing the code manually.
- 1. Create a data frame using the table below.

```
sex <- c(2, 2, 1, 2, 2, 2, 2, 2, 2, 1, 2, 2, 2, 2, 2, 2, 1, 2)
fathers_occupation <- c(1, 3, 3, 3, 1, 2, 3, 1, 1, 1, 3, 2, 1, 3, 3, 1, 2, 1)
persons_at_home <- c(5, 7, 3, 8, 5, 9, 6, 7, 8, 4, 7, 5, 4, 7, 8, 8, 3, 11, 7, 6)
siblings_at_school <- c(6, 4, 4, 1, 2, 1, 5, 3, 1, 2, 3, 2, 5, 5, 2, 1, 2, 5, 3, 2)
types_of_houses <- c(1, 2, 3, 1, 1, 3, 3, 1, 2, 3, 2, 3, 2, 2, 3, 3, 3, 3, 3, 3)

df <- data.frame(
    Respondents = respondents,
    Sex = sex,
    Fathers_Occupation = fathers_occupation,
    Persons_at_Home = persons_at_home,
    Siblings_at_School = siblings_at_school,
    Types_of_Houses = types_of_houses
)
```

b. Describe the data. Get the structure or the summary of the data

print(df)

respondents <- 1:20

Respondents Sex Fathers_Occupation Persons_at_Home Siblings_at_School

Min. : 1.00 Min. :1.00 Min. :1.00 Min. : 3.0 Min. :1.00

1st Qu.: 5.75 1st Qu.:2.00 1st Qu.:1.00 1st Qu.: 5.0 1st Qu.:2.00

Median :10.50 Median :2.00 Median :2.00 Median : 7.0 Median :2.50

Mean :10.50 Mean :1.85 Mean :1.95 Mean : 6.4 Mean :2.95

3rd Qu.:15.25 3rd Qu.:2.00 3rd Qu.:3.00 3rd Qu.: 8.0 3rd Qu.:4.25

Max. :20.00 Max. :2.00 Max. :3.00 Max. :11.0 Max. :6.00

Types_of_Houses Min. :1.0 1st Qu.:2.0 Median :2.5 Mean :2.3 3rd Qu.:3.0 Max. :3.0

| | | <u> </u> | 1 | | |
|-------------|-----|--------------------|-----------------|--------------------|-----------------|
| Respondents | Sex | Fathers Occupation | Persons at Home | Siblings at school | Types of houses |
| 1 | 2 | 1 | 5 | 6 | 1 |
| 2 | 2 | 3 | 7 | 4 | 2 |
| 3 | 1 | 3 | 3 | 4 | 3 |
| 4 | 2 | 3 | 8 | 1 | 1 |
| 5 | 2 | 1 | 5 | 2 | 1 |
| 6 | 2 | 2 | 9 | 1 | 3 |
| 7 | 2 | 3 | 6 | 5 | 3 |
| 8 | 2 | 1 | 7 | 3 | 1 |
| 9 | 2 | 1 | 8 | 1 | 2 |
| 10 | 2 | 1 | 4 | 2 | 3 |
| 11 | 1 | 3 | 7 | 3 | 2 |
| 12 | 2 | 2 | 5 | 2 | 3 |
| 13 | 2 | 1 | 4 | 5 | 2 |
| 14 | 2 | 3 | 7 | 5 | 2 |
| 15 | 2 | 3 | 8 | 2 | 3 |
| 16 | 2 | 1 | 8 | 1 | 3 |
| 17 | 2 | 3 | 3 | 2 | 3 |
| 18 | 2 | 1 | 11 | 5 | 3 |
| 19 | 1 | 2 | 7 | 3 | 3 |
| 20 | 2 | 1 | 6 | 2 | 2 |

Legend:

Male-1 Farmer-1 Wood-1
Female-2 Driver-2 Semi-Concrete-2
Others-3 Concrete-3

Figure 1: R Chunk

c. Is the mean number of siblings attending is 5?

[1] FALSE

d. Extract the 1st two rows and then all the columns using the subsetting functions. Write the codes and its output.

e. Extract 3rd and 5th row with 2nd and 4th column. Write the codes and its result.

f. Select the variable types of houses then store the vector that results as types_houses. Write the codes.

types_houses <- df\$Types_of_Houses
print(types_houses)</pre>

g. Select only all Males respondent that their father occupation was farmer. Write the codes and its output.

male_farmers <- df[df\$Sex == 1 & df\$Fathers_Occupation == 1,]
print(male_farmers)

[1] Respondents Sex Fathers_Occupation
Persons_at_Home
[5] Siblings_at_School Types_of_Houses
<0 rows> (or 0-length row.names)

h. Select only all females respondent that have greater than or equal to 5 number of siblings attending school. Write the codes and its outputs.

Respondents Sex Fathers_Occupation Persons_at_Home Siblings_at_School Types_of_Houses female siblings <- df[df\$Sex == 2 & df\$Siblings at School >= 5,] 1 2 1 7 7 2 3 6 5 3 print(female_siblings) 13 13 2 1 4 5 2 14 2 7 5 14 3 18 18 2 11

2. Write a R program to create an empty data frame. Using the following codes:

a. Describe the results.

The output of the R program shows the structure of an empty data frame named `df`, which contains 0 observations (rows) and 5 variables (columns). The variables include **Ints** (integer), **Doubles** (numeric), **Characters** (character strings), **Logicals** (logical values), and **Factors** (categorical data) with 0 levels. This indicates that while the data frame is currently empty, it is set up to hold various data types for future use in analysis or data manipulation tasks.

3. Create a .csv file of this. Save it as HouseholdData.csv

| Respondents | Sex | Fathers Occupation | Persons at Home | Siblings at School | Types of Houses |
|-------------|--------|--------------------|-----------------|--------------------|-----------------|
| 1 | Male | 1 | 5 | 2 | Wood |
| 2 | Female | 2 | 7 | 3 | Congrete |
| 3 | Female | 3 | 3 | 0 | Congrete |
| 4 | Male | 3 | 8 | 5 | Wood |
| 5 | Male | 1 | 6 | 2 | Semi-congrete |
| 6 | Female | 2 | 4 | 3 | Semi-congrete |
| 7 | Female | 2 | 4 | 1 | Wood |
| 8 | Male | 3 | 2 | 2 | Semi-congrete |
| 9 | Female | 1 | 11 | 6 | Semi-congrete |
| 10 | Male | 3 | 6 | 2 | Congrete |

Figure 2: Figure 2: Sentiment Analysis

a. Import the csv file into the R environment. Write the codes.

```
data <- read.csv("HouseholdData.csv")
print(data)</pre>
```

b. Convert the Sex into factor using factor() function and change it into integer. [Legend: Male = 1 and Female = 2]. Write the R codes and its output.

```
\label{eq:condition} \begin{split} &\text{data\$Sex} <- \text{factor}(\text{data\$Sex}, \text{levels} = \text{c}(\text{"Male"}, \text{"Female"}), \text{labels} = \text{c}(1, 2)) \\ &\text{print}(\text{data\$Sex}) \end{split}
```

c. Convert the Type of Houses into factor and change it into integer. [Legend: Wood = 1; Congrete = 2; Semi-Congrete = 3]. Write the R codes and its output.

data\$Types_of_Houses <- factor(data\$Types_of_Houses, levels = c("Wood", "Congrete", "Semi-congrete"), labels = c(1, 2, 3))
print(data\$Types_of_Houses)

[1] 1 2 2 1 3 3 1 3 3 2 Levels: 1 2 3

Levels: Farmer Driver Others

d. On father's occupation, factor it as Farmer = 1; Driver = 2; and Others = 3. What is the R code and its output?

[1] Farmer Driver Others Others Farmer Driver Others Farmer Others

print(data\$Fathers_Occupation)

e. Select only all females respondent that has a father whose occupation is driver. Write the codes and its output.

| female_driver <- data[data\$Sex == 2 & data\$Fathers_Occupation == "Driver",] | |
|--|--|
| print(female_driver) | |

| Re | espon | dent | s Sex Fathers_Oc | cupation Pe | ersons_at_Ho | ome |
|------|---------|------|-------------------|-------------|--------------|-----|
| Sibl | lings_a | at_S | School Types_of_F | louses | | |
| 2 | 2 | 2 | Driver | 7 | 3 | 2 |
| 6 | 6 | 2 | Driver | 4 | 3 | 3 |
| 7 | 7 | 2 | Driver | 4 | 1 | 1 |

f. Select the respondents that have greater than or equal to 5 number of siblings attending school. Write the codes and its output.

| Respondents Sex Fathers_Occupation Persons_at_Home | | | | | | |
|--|-----|--------|----|---|---|--|
| Siblings_at_School Types_of_Houses | | | | | | |
| 4 | 4 1 | Others | 8 | 5 | 1 | |
| 9 | 9 2 | Farmer | 11 | 6 | 3 | |

4. Interpret the graph.

The graph illustrates the sentiments expressed in tweets: negative sentiments are represented in red, neutral in orange, and positive in blue. On certain days, such as July 15 and 21, there were a significant number of negative tweets, while other days showed a prevalence of positive or neutral sentiments. This indicates that people's opinions were varied and shifted in response to events occurring that week, reflecting their tweets.

Sentiments Of Tweets Per Day

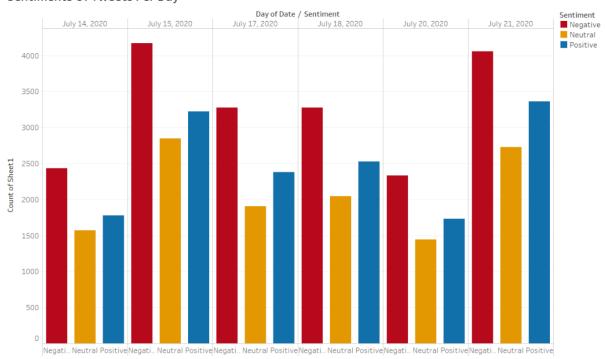


Figure 3: Figure 2: Sentiment Analysis