

Unit Three

What are friends for?



Learning Outcomes

After we have studied this unit, we will be able to

- ask and answer questions
- talk about familiar events
- read and understand texts
- write answers to questions
- write short compositions

Lesson 1: Prize-giving day at school

Key words: eminent outstanding performance

A Look at the picture and discuss the following questions.

1. Who can you see in the picture?
2. What are they doing?



B Read the text about a prize-giving ceremony.

Farabi is Flora's best friend. They live in the same area. Also they are both in class 7. But they go to different schools.

It is a school holiday. Flora has come to visit Farabi. They are talking. Flora wants to know about the prize-giving ceremony of Farabi's school.

"Yesterday was our school prize-giving day," Farabi says. "On this occasion our school auditorium and its dais were brightly decorated. Prizes were also neatly displayed on a separate table on the dais. All the students were present at the function. Among others, the guardians and some eminent persons of the locality attended the function," Farabi continues. "The Principal of PN College was the chief guest."

"When did the function start?" Flora asked.

"Oh, it started on time—just at 4 pm," Farabi says. "Our Head Teacher first read out the annual report. Then the Chief Guest gave a short speech. He highly praised the overall performance of the school and its excellent JSC and SSC Exam results. Then he gave away the prizes among the students for their outstanding activities."

"Did you get any prize, Farabi?" Flora enquires.

"Yes, I did," Farabi replies. "I've got two prizes—one for regular attendance and the other for good results in the last annual exams."

C Match words with their meanings.

| Words | Meanings |
|-------------|--|
| visit | • speak highly of something or somebody |
| ceremony | • extremely good |
| eminent | • go to see a person or place |
| praise | • put something in a place where you can see it easily |
| outstanding | • function |
| display | • people having lots of power and influence |

D Ask and answer in pairs. Make questions and then choose answers from this table.

| Questions | | | Answers |
|-----------|-----|---|------------------------------|
| How | was | the prize-giving function held? | The Principal of PN College. |
| | | | In the school auditorium. |
| What | did | the auditorium decorated? | Read out the annual report. |
| Who | | the chief guest at the function? | Brightly. |
| Where | | the Head Teacher do at the beginning of the function? | |

E Complete the passage with the verbs in the box. Give their correct forms.

| | | | |
|----|------|-------|-------|
| be | sing | speak | stage |
|----|------|-------|-------|

At the end of the prize-giving function there _____ a cultural show. The students _____, danced and _____ a one-act play. It was so good that everyone _____ highly of it.

F Do you have a sports day at your school? First tell the class about it and then write about it in your notebook.

Lesson 2: Flora's first day at school (1)

Key words: recall add chat

A Talk about the picture and read the story.

Next week Farabi comes to visit Flora in her house. They are having a chat.
“Can you remember your first day at school, Flora?” Farabi asks.

“Oh, yes, I can,” Flora says. “I can recall exactly what happened. Would you like to hear it?”

“I’d love to,” says Farabi. “Please tell me.”

“Okay,” says Flora. “It was 2006. I was then 6 years old.” One day my mother said, “Flora, you’re going to start your school tomorrow.”

I was very excited. I couldn’t think of anything else. I was always thinking about the school, the teachers and the students of our school. I couldn’t even sleep well that night.

The next morning my mother woke me up early in the morning. I had a bath and put on my best clothes. Then I had breakfast and started for the school with my mother.

The school was not very far from our home. So we walked all the way.

B Say whether the following statements are true or false. If false, give the correct information.

1 Farabi and Flora are talking at school.

- 2 Flora is talking about her school.
- 3 Flora first went to school at the age of 6.
- 4 Her mother dressed her in her best clothes.
- 5 Flora walked to school.

C Fill in the blanks with suitable words.

Flora is a student. She is _____ class 7. She can remember her _____ day at school even today. She _____ to school in 2006. Her mother _____ her to school. The school was _____ a long way from their house. _____ Flora walked to school _____ her mother.

D Match the words with their meanings.

| Words | Meanings |
|---------|-------------------------|
| chat | precisely |
| recall | feeling happiness |
| exactly | a friendly conversation |
| excited | remember |

E Do you remember your first day at school? Write a short composition about it answering the questions below.

- 1 How old were you at that time?
- 2 What is the name of the school you went to?
- 3 What did you put on?
- 4 How did you feel before you started for the school?
- 5 Who did you go with?

Lesson 3: Flora's first day at school (2)

Key words : intelligent stare nervous

A Read the text to know more about Flora's first day at school.

Flora continues her story.

It took us half an hour to reach the school. I saw many students on the school campus. Some were playing and some were talking to each other. I didn't know anyone. So I was a little afraid.

My mother soon took me to the Head Teacher. He asked me a few questions and I answered them intelligently.

The Head Teacher was very pleased. He put his hand on my shoulder and said, "Good! You're a highly intelligent child. You know a lot. I'll take you in my school. I hope you'll be happy here."

I was admitted to class 1. The Head Teacher was a very nice person. He called a teacher and said to her, "Ms Laila, this is Flora. She is a new student in class 1. Take her to the class, please."

Ms Laila took me to the class. The class teacher welcomed me and gave me a seat. All the students in the class were staring at me. I felt a bit nervous to see all the new faces. But soon I felt easy. I could make friends with two or three students sitting close to me.

A new place is a new experience. So my first day at school is a new experience in my life. I will remember the day as long as I live.

**B Choose the correct answer.****1 How long did it take Flora to reach the school?**

- a an hour
- b half an hour
- c less than half an hour
- d one and a half hours

2 Flora was a little afraid when she reached the school campus because

- a the campus was full of students.
- b it was the first time she went there.
- c all the people there were unknown.
- d the school was a long way from home.

3 The Head Teacher was pleased with Flora because she (Flora)

- a looked very innocent.
- b had a sweet voice.
- c could answer the Head Teacher's questions.
- d was very smart.

4 Who took Flora to the class after admission?

- a a teacher
- b a peon
- c her mother
- d the Head Teacher

5 Flora felt nervous in the class because

- a it was a new place.
- b the class teacher was very strict.
- c she did not know any student in the class.
- d the class did not welcome her.

C Make sentences from this table.

| | | |
|---------------------------|--------|----------------------------|
| Flora's mother | asked | at Flora. |
| Ms Laila | made | friends with few students. |
| The Head Teacher | stared | her to the Head Teacher. |
| The students in the class | took | Flora some questions. |
| Flora | | her to the class. |

D How did you feel about the students and teachers on your first day at school? If you remember any incident or anything interesting that happened on the first day, tell the class about it and then write about it in short.

Lesson 4: A sad day for Farabi**Key words :** ruffled insist**A Discuss and answer these questions.**

- 1 What will you do if your parents do not want you to go on a picnic with your friends?
- 2 What will you do if you miss the picnic bus?

B Read about what happened to Farabi yesterday and answer the following questions.

Farabi was sitting with his head down. He looked sad. His hair was untidy and ruffled. It was clear he did not brush it at all.

“What happened, Farabi? Are you okay?” asked Flora.

“I’m so shocked, Flora. I don’t want to talk,” said Farabi.

“But you have to. Any pain or sorrow is like a load in the mind. If you tell or share it with your parents or friends, it will be lighter. On the other hand, if you don’t share it, the load will become heavier and more painful. So please tell me what’s wrong,” Flora insisted.

Farabi looked at Flora and said, “One of my friends Harun is our school football team leader. Yesterday he just dropped my name from the coming Interclass Football Tournament. I wanted to know why, but he didn’t even talk to me about it.”

Tick the best answer.**1 Which is the correct statement?**

Farabi was

- a standing up.
- b looking down.
- c looking happy.

2 Why was Farabi with his head down?

Because

- a he was unhappy.
- b it was his habit.
- c he had a headache.

3 His hair was ruffled.

Here 'ruffled' means

- a brushed and tidy.
- b clear and smooth.
- c not brushed or combed.

4 Farabi didn't want to talk to Flora because

- a something sad happened to him.
- b he stopped talking to his friend.
- c he was unwell and sick.

5 "Please tell me what's wrong," Flora insisted.

Here 'insisted' means

- a scolded.
- b demanded.
- c shouted.

6 Your pain in the mind will be _____ if you talk about it with your friend.

- a heavy
- b less heavy
- c more heavy

7 Which is the correct statement?

- a Farabi was going to play in the Interclass Football Tournament.
- b Farabi and Harun were not going to play in the Interclass Football Tournament.
- c Farabi and Harun used to play in the Interclass Football Tournament.

Lesson 5: The best friend

Key word : slap oasis quicksand erase engrave

A Read what Flora said to Farabi and then read the story.

“Don’t be sad, Farabi, and don’t think seriously about what your friend Harun did. ... I know a story about friends. Listen.”

Two friends were walking through a desert. After a while they had a quarrel, and one friend slapped the other. The friend who got slapped was hurt. But without saying anything he wrote in the sand:



Today my best friend slapped me in the face.

They kept walking until they found an oasis. There they decided to take a bath. The one who was slapped before got stuck in the quicksand and started going down. But his friend saved him. After he was saved he wrote on a stone:

Today my best friend saved my life.

The friend who slapped and saved his best friend asked, “After I hurt you, you wrote in the sand and now you write on a stone . Why?”

The other friend replied, “When someone hurts us, we should write it down in the sand. The wind can erase it away. But when someone does something good for us, we should engrave it on stone, so no wind can erase it.”

“Do you know the moral of the story?” Flora asked.

Farabi nodded and smiled, “Yes, we should forget our hurts, but remember our good deeds forever.”

B Match the words / phrases with their meanings.

| Words / Phrases | Meanings |
|-----------------|--|
| 1 hurt | a an area in a desert where there are water, plants, etc. |
| 2 oasis | b remove something completely |
| 3 quicksand | c cut words or designs on stone or wood |
| 4 erase | d got physical pain when someone hits you or you fall |
| 5 engrave | e deep wet sand that works like a trap. If you walk on it , you will sink into it. |

C Discuss in groups and write an answer to this question:

Why should we forgive those who hurt us?