Unit Twelve

Roots



Learning outcomes

After we have studied the unit, we will able to

- participate in conversations and debates
- exchange personal information
- · narrate incidents and events in a logical sequence
- present own ideas, give and ask for information
- write letters to newspapers
- lodge complaint
- · present information in a chart.

Lesson 1: My Roots

A How do you feel looking at the photo?



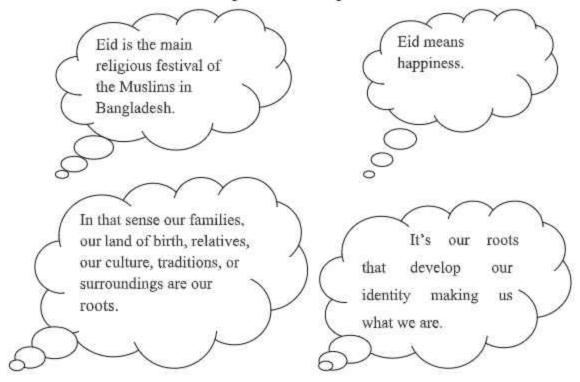
People rush to their roots on different occasions

B Read the following text.

Eid is the main religious festival of the Muslims in Bangladesh. Eid means happiness. Eveyone wants to share this happiness with near and dear ones. So most of the people, who are living outside their homes for different reasons have a strong desire to get back home during the Eid vacation. As a result, there is a mad rush to board buses, trains, or launches for going home. This often causes transport accidents that take away many lives. However, these cannot stop people from going home to meet their family, in-laws, or friends. What makes people rush for their homes in spite of serious hazards? This is nothing but people's desire to return to the roots. Do human beings have roots like the trees? The answer is 'yes' but unlike the roots of the trees they are invisible, they lie in our minds. It's these roots that make a bond between us and family

members, in-laws, friends, neighbours or even between us and the land where we were born and grew up. In that sense our families, our land of birth, relatives, our culture, traditions, or surroundings are our roots. And wherever we stay, we feel the power of our roots. It's our roots that develop our identity making us what we are. When we lose that bond, we become rootless. Human beings who do not have any roots are a non-entity. In other words, they do not have an identity. They don't know where they are from, and/or where they are heading to. This often makes them feel empty and lost.

C Read the text in the speech bubbles. Make questions based on the bubbles and then compare them in pairs.



D Fill in the grid with appropriate information from the text above.

E Work in pairs. Talk about these questions.

- 1. Do you have any root other than the place where you are living now? If yes, where is it and who live there? If not, why not?
- 2. How do you label your roots?

I have my roots in

a	remote rural	village	a village	a semi-urban	area (upazila)
a	small town	a	midsize city	a suburb	a city

- 3. Do you feel any attraction for your roots?
- 4. How do you nourish your roots?
- 5. What, according to you, are the reasons why people become rootless?
- F Make a classroom survey and present in a chart the types of roots your classmates have.

Lesson 2: My Roots -2

A	Read	the	following	remarks	and	find	out	who	is	like y	ou.

I simply just can't bear the people who don't have any respect for their roots.
- Haridas Soren
We have a moderately big house in a town but we frequently go to our village home as well. I always feel so at home when I visit my village and stay with my near ones.
- Bidisha Yasmin
I live in a small apartment with my mom, dad, and my little sister. Most of my relatives live in a village. I seldom go over there as I don't like village life.
– Ifti Mahmud
Some people are so eager to leave their own homes, friends, and everything behind only to be a part of the city life. They are not for me.
-Antara Gomes
To be frank, I don't get used to visiting my relatives in the village.
- Jhilik Ahsan
I live in a city but I never forget my parents are from a tiny but beautiful village. I know I have my roots there and I'm so proud of that.
- Anupom Chakma
I just can't stand the people who have grown up in the village but forget it once they are out from there.
- Debashish Biswash
Now make your own statement about your roots.
·····

B Read the above statements of different people again and make two lists—one stating what they like and the other stating their dislikes.

C Do you agree/disagree with their statements? Write down why.

D Read the following text.

Mainul Islam is a qualified farmer in Naogaon. Mr Islam was very brilliant as a student. He took his higher education from Bangladesh Agricultural University in Mymensingh. He then came back home and started advanced farming. He has two other brothers who are graduates in different disciplines. The specialty of the Islam family is that they all are living in their village and all are renowned in their own fields. Mr. Islam's younger brother, who is a Rajshahi University graduate, is a science teacher in a local school. His youngest brother is a social science graduate who likes to start a local NGO to work for this area. When asked "What makes you decide to stay here in this village?" Mr Islam smiled and said, "Look, it's true that we could leave this village for city life. I could be banker or my brothers could be bureaucrats. But it didn't attract us. We are sons of this soil. Yes, we have education but does education prepare a person only to be an officer? Don't we have any obligation to the soil that has made us what we are?" He also added that not every educated individual should be a job seeker. He added that since his discipline was agriculture, after his education he took the occupation of a farmer. In response to a question whether they had any frustration living in a village, he confirmed that they were indeed very pleased with their life. He said, "I work in my own farm, stay with my family members, pass time with my old friends, and sleep at my own home. All these count a lot."

Mr Islam is right. Many people go to cities and forget or loosen their roots knowingly or unknowingly. Mr Islam and his brothers are great—they haven't forgotten their roots. They not only stuck to their own roots, they have been torch bearers for others to be respectful of their roots.

E Work in pairs. If you are given a chance to meet Mr Islam, what questions would you ask him? Make both wh-questions and yes/no questions.

F Read the statements in columns A and B. Then match them to make complete sentences.

Column A	Column B			
 Mr Islam The specialty of Islam's brothers is Mr Islam never believes that Mr Islam also believes Staying with the roots 	 a. if anyone has education she/he must have a job. b. has multi-faceted opportunities. c. graduated from Bangladesh Agricultural University. d. in the duty toward roots. e. that city life couldn't attract them. 			

G Do you like Mr Islam? Why/ Why not? Write down some reasons in favour of your opinion and share with your partner.

Lesson 3: The Return of the Native

A Read the following text.

Michael Madhusudan Dutt, was a celebrated 19th century Bangalee poet and dramatist. He was born in Sagordari on the bank of the Kopotaksho River, a village in Keshabpur Upazila under Jashore district.

From an early age, Michael aspired to be an Englishman in form and manner. Though he was born in a sophisticated Hindu family, he converted to Christianity as a young man, much to the ire of his family, and adopted the

first name Michael. In his childhood, he was recognised by his teachers as a precious child with a gift of literary talent. His early exposure to English education and European literature at home and his college inspired him to imitate the English in taste, manners and intellect.

Since his adolescence he started believing that he was born on the wrong side of the planet, and that his society was unable to appreciate his talent. He also believed that the West would be more receptive to his creative genius.



Madhusudan was an ardent follower of the famous English poet Lord Byron. So after adopting Christianity, he went to Europe and started composing poems and plays in English. They showed his higher level of intellectual ability. However, he failed to gain the right appreciation. To his utter frustration he found that he was not esteemed as a native writer of English literature. Out of his frustration, he composed a sonnet in Bangla "Kopotaksha Nad" which earned him huge reputation in Bangla. Gradually he could realise that his true identity lay in Bengal and he was a sojourner in Europe. Afterwards he regretted his fascination for England and the West. He came back to Bengal and devoted himself to Bangla literature from this period. He has written the first Bangla epic Meghnad Badh Kabya.

B Write notes about Madhusudan under the following headings. One is done for you.

Madhusudan as a man	Madhusudan as a poet	Attitude to his roots
	celebrated 19 th century Bengali poet and dramatist	

C	Read so	ome	more	information	on	Madhusudan. Make	questions
	for thos						

a
He introduced amitrakshar chhanda (blank verse) in Bangla literature
b
Madhusudan passed most of his European days in Versailles, France.
c
His days in Europe were full of hardship.

It was Iswar Chandra Vidyasagar who helped him to pay off his debts and return to India. f. Madhusudan married twice. While living in Madras, he married Rebecca Mactavys of English descent. g. Later he married Henrietta Sophia White, who was also ethnic English. h. His second marriage lasted until the end of his life. i. Madhusudan and Sophia had a son Napoleon and daughter Sharmistha. j. Madhusudan died in Calcutta General Hospital on 27 June 1873, three	d
It was Iswar Chandra Vidyasagar who helped him to pay off his debts and return to India. f	It was unbearable to him as he had to suffer extreme poverty.
and return to India. f	e
Madhusudan married twice. While living in Madras, he married Rebecca Mactavys of English descent. g	
Mactavys of English descent. g. Later he married Henrietta Sophia White, who was also ethnic English. h. His second marriage lasted until the end of his life. i. Madhusudan and Sophia had a son Napoleon and daughter Sharmistha. j.	f
Later he married Henrietta Sophia White, who was also ethnic English. h. His second marriage lasted until the end of his life. i. Madhusudan and Sophia had a son Napoleon and daughter Sharmistha. j.	O y Tripleter in Artister (I.A.). In traction of the third content is a first of the Artister
h His second marriage lasted until the end of his life. i Madhusudan and Sophia had a son Napoleon and daughter Sharmistha. j	g
His second marriage lasted until the end of his life. i	Later he married Henrietta Sophia White, who was also ethnic English.
i	h
Madhusudan and Sophia had a son Napoleon and daughter Sharmistha.	His second marriage lasted until the end of his life.
j	i
757)	Madhusudan and Sophia had a son Napoleon and daughter Sharmistha.
Madhusudan died in Calcutta General Hospital on 27 June 1873, three	j
days after the death of Henrietta.	NATIONAL AND

D Work in pairs and decide how the story of Madhusudan is related to the unit theme Roots.

Lesson 4: In Search of Identity

- A Do you ever read the Problem Page in magazines or newspapers? What kinds of problems do people often write about?
- B Here are two letters from the problem page in the *Daily Bangladesh*.

 Read them and discuss with a partner what you think the content of the letters is. Use a dictionary to check any new words.

Avajon's Problem page You aren't alone...



Dear Avajon

Often I'm so sorry to see the city's footpaths occupied by floating people. They are living in some makeshift shacks. I simply cannot think how father, mother grandfather, grandmother and kids—all live in such a tiny place. Within the few square yards in their possession they sleep, socialise, cook and even beautify themselves. These people are living in such an inhuman condition! This cannot be the picture of life in a civilized society. Also they are polluting the area. They are least bothered about their health and hygiene. Out of curiosity, I talked to some of these people. They have their own homes and identity in their own village. They are here thinking that life in the city will be better. What an irony! Can't the society or the state do anything for these people? However, I must admit that I'm amazed to see how they sometimes tidy up their places especially in the evening! Home, sweet home after all!

Mithun

Dear Mithun

I understand your concern. The movement of people from the rural areas to the urban areas is a big social problem in many countries like ours. These floating people are definitely a burden to the cities where they migrate. When the number is huge, it is difficult for any state to rehabilitate them quickly. See from the other side. The people you have referred to have lost their roots and they are unable to assimilate in the new culture. Maybe many of them are attracted by the charm of the cities, but I'm sure it was a need to many others. People become rootless sometimes due to climate change, river erosion, social discrepancies, or poverty. However, you cannot solve this problem overnight. But you can certainly take steps to improve their lifestyle. Why don't you form a committee with other young people in your locality that will teach them basic health and hygiene? It may help them to minimise pollution. Give it a try.

Yours Avajon

C Look at the texts. Say who/what they, their, this, that, it refer to in the following sentences.

- They are living in some makeshift shacks.
- Within few square yards in their possession they sleep, socialise, cook and even beautify themselves.
- This cannot be the picture of life in a civilized society.
- d. Why don't you form a committee with other young people in your locality that will teach them basic health and hygiene?
- e. Give it a try.
- D Work in pairs. First write two problem letters. The problems can be personal or of your locality as in B. Read your partner's problem and give suggestions.
- E Work in groups. Take roles as a TV Anchor, Mojnu Mia, Fazlur Rahman, and Nilima Chowdhury as given in the following text. Put suitable verb form into each gap of the text related to your role. Then act out the talk show.

TV Anchor:	Viewers, to our program 'Looking back to roots'.
	Today we three guests with us-Mr Mojnu Mia, a
	slum dweller, Mr Fazlur Rahman, an immigrant to UK, and a
	social scientist Nilima Chowdhury. Today we
	to see how people when they are detached
	from their roots, what might some consequences,
	and how a social scientist them. Let me
	to Mr. Mojnu Mia. Mojnu Mia, where
	you from and why and how have you to this
	city?

Mojnu Mia: I'm from Sherpur. You	it's a river erosion-prone
area. The river has washed aw	ay most of my agricultural
land. It has my	home as well. Now you can
that I'm a refuge	e. I and my family members
to this city with	our last savings. But I'm
fed up with the life here. I	vegetables as
a hawker. Ivery l	
any time to my wife or kids. I	in a slum. It's very
dirty. People are sometimes involve	ed in different sorts of crime.
My kids don't it. N	Neither my wife nor me. In the
village, everybody used to	us but here no one
knows me. I have nowhere to	, none to
beside me. Nobody	me. Ithe city
will give me a moderate life. But I'	m mistaken.
TV anchor: Right. We are really sorry to	about your situation
Now let us to Mr F	azlur Rahman. Mr. Rahman,
why did you your	r country and how are you
feeling in the UK?	
Fazlur Rahman: Well I was young when I wer	nt to UK. My first few years
were terrible. I	
Gradually I ex	xperience. I
different professional training of	
my language N	
my own detach	ed home, personal car, and
business. When I	
now I'm a rich man. I	a good amount of
income tax but to be honest, when	I to my own
country, I wish I should not	to UK. It's my
own country I my	friends and family members

here. I miss my culture, tradition, food, and what not? I there for more than 15 years but still there is a distinction between the native people and expatriates like me. Perhaps we will never shake off our identity as foreigners. TV Anchor: Ok. let us the explanation of these problems from a social scientist, Nilima Chowdhury, Ms Chowdhury, what are your interpretations of these problems? Nilima Chowdhury: You see, this problem is often diaspora. A diaspora is created through migration, or scattering of people away from an established or ancestral homeland. There might be different reasons for that. It may be due to government action, political decisions or for avoiding conflict and war. Diaspora has some common consequences. Once people are away from their roots, they have a kind of culture shock. They take time to to the new culture. Sometimes they never integrate. This them a feeling of home sickness. In spite of their strong fascination for homeland or hometown diaspora people to get back to their roots because of ecomomic and social realities. As a result, they have a kind of mental conflict and identity crisis which make their life restless. Sometimes a lack of social acceptance coupled with economic hardship, inadequate education, and loose family ties people involved in crimes. You may ask, "Does it...... that people won't to other cities/countries?" People will, as it is 21st century when the world is a big global village. But we to be aware of the problems created by migration. It's a reality that people with better ties with their roots suffer less from this problem. So instead of being allured by the 'better life' we can to be happy with what we have and gradually try to develop our condition without forgetting our roots.