Project Assessment

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1. What is your project about?

   - *Fake News* on Facebook.
     - Links to content on external cites
     - Public posts on large community pages
   - Using the different ethical frameworks discussed in class to find an appropriate level of modification.

2. What is your plan for executing the project?

   - The Annberg Public Policy Institute's provides eight methods for identifying *fake news*
     (a) Consider whether the source is credible.
     (b) Read beyond the headline.
     (c) Check whether the author is credible/real.
     (d) Check whether the article is recent.
     (e) Check whether it is a joke/satire.
     (f) Consider your own biases and how they affect your judgment.
     (g) Check supporting sources (if any) and make sure they abide by the same rules.
     (h) Ask experts or fact-checking sites.
   - Our plan is to examine these on a point by point basis using different ethical frameworks.
   - We then plan to conclude whether or not it is ethical for Facebook to use these different methods.
   - Finally, we can use these individual conclusions to help us form a broad conclusion on Facebook's moderation in general.

3. How far have you gotten?

   - We've narrowed the project down using a few particular case studies.
     - Pizzagate: consequences of unmodified *fake news*.
     - Las Vegas shooting: This is a great example of how easily news sources and trending topics can be manipulated

4. What feedback would you like?

   - Is it even worth converging to a particular ethical conclusion for Facebook's moderation in general, or should we just stick to the eight points mentioned?
   - Does this need to focus specifically on data science, or can we expand this to include methods that require human intervention?