

Practical No: 1★ Basics of R-Software

R is a software for data analysis of statistics computing. Thus software is used for effective data handling & output storage is possible. It is capable of graphical display. It is a free software.

$$\begin{aligned} 1) & 2^2 + \sqrt{25} + 35 \\ \rightarrow & 2^2 + \text{sqrt}(25) + 35 \\ = & 44 \end{aligned}$$

$$\begin{aligned} 2) & 2 \times 5 \times 3 + 62 \div 5 + \sqrt{49} \\ \rightarrow & 2 * 5 * 3 + 62 \div 5 + \text{sqrt}(49) \\ = & 49.4 \end{aligned}$$

$$\begin{aligned} 3) & \sqrt{75 + 4 \times 2 + 9 \div 5} \\ \rightarrow & \text{sqrt}(75 + 4 * 2 + 9 / 5) \\ = & 9.262829 \end{aligned}$$

$$\begin{aligned} 4) & 42 + 1 - 10 \lceil + 7^2 + 3 \times 9 \\ \rightarrow & 42 + \text{abs}(-10) + 7^2 + 3 * 9 \\ = & 128 \end{aligned}$$

Q.] $x=20$; $y=30$
Find, $x+y$; x^2+y^2 ; $\sqrt{y^3-x^3}$; $\text{abs}(x-y)$

$$\text{i)} x+y \\ = 50$$

$$\text{ii)} x^2+y^2 \\ \rightarrow x^2+2y^2 \\ = 1300$$

$$\text{iii)} \sqrt{y^3-x^3} \\ \rightarrow y^3-x^3 \\ = 137.8405$$

$$\text{iv)} \text{abs}(x-y) \\ = 10$$

Q.] Calculate the following.

$$1) c(2,3,4,5)^2 \\ \rightarrow 4 \quad 9 \quad 16 \quad 25$$

$$2) c(4,5,6,8)*3 \\ \rightarrow 12 \quad 15 \quad 18 \quad 24$$

$$3) c(2,3,5,7)*c(-2,-3,-5,-4) \\ \rightarrow -4 \quad -9 \quad -25 \quad -28$$

$$4) c(2,3,5,7)*c(8,9) \\ \rightarrow 16 \quad 27 \quad 40 \quad 63$$

$$5) c(1,2,3,4,5,6)^2 c(2,3) \\ \rightarrow 1 \quad 8 \quad 9 \quad 64 \quad 25 \quad 216$$

2) Find the sum, prod, min, max of the given value

5, 8, 6, 7, 9, 10, 15, 5

$x = c(5, 8, 6, 7, 9, 10, 15, 5)$

$\text{length}(x)$

= 8

$\text{sum}(x)$

= 55

$\text{max}(x)$

= 15

$\text{min}(x)$

= 5

$\text{prod}(x)$

= 11340000

Matrix calculation

$$1 \quad 5 \\ 2 \quad 6 \\ 3 \quad 7 \\ 4 \quad 8$$

$\rightarrow x \leftarrow \text{matrix}(\text{nrow} = 4, \text{ncol} = 2, \text{data} = c(1, 2, 3, 4, 5, 6, 7, 8))$

$$1 \quad 4 \quad 7 \\ 2 \quad 5 \quad 8 \\ 3 \quad 6 \quad 9$$

$$2 \quad 4 \quad 10 \\ -2 \quad 8 \quad -11 \\ 10 \quad 5 \quad 12$$

Find $x+y$; $x*y$, $2x+3y$

$x \leftarrow \text{matrix}(\text{nrow} = 3, \text{ncol} = 3, \text{data} = c(1, 2, 3, 4, 5, 6, 7, 8, 9))$

$y \leftarrow \text{matrix}(\text{nrow} = 3, \text{ncol} = 3, \text{data} = c(2, -2, 10, 4, 8, 6, 10, -11, 11))$

ii) $x+y$

$$\begin{bmatrix} 3 & 8 & 17 \\ 0 & 13 & -3 \\ 13 & 12 & 21 \end{bmatrix}$$

iii) $x * y$

$$\begin{bmatrix} 2 & 16 & 70 \\ -4 & 40 & -88 \\ 30 & 36 & 108 \end{bmatrix}$$

iv) $2 * x + 3 * y$

$$\begin{bmatrix} 8 & 20 & 44 \\ -2 & 34 & -17 \\ 36 & 30 & 54 \end{bmatrix}$$

Q] Perform the following

$$x = c(2, 4, 6, 1, 3, 5, 7, 18, 16, 14, 17, 19, 3, 3, 2, 5, 10, 15, 14, 18, 10, 12)$$

→ length(x)

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a = table(x)

transform(a)

x	freq
0	1
1	1
2	2
3	3
4	1
5	2
6	1
7	1
8	1
9	1
10	1
12	1
14	2
15	1
16	1
17	1
18	2
19	1

breaks = seq(0, 20, 5)

b = cut(x, breaks, right = FALSE)

c = table(b)

transform(c)

b	freq
[0, 5)	8
[5, 10)	5
[10, 15)	4
[15, 20)	6

Title : Problems on P.D.F and C.D.F

Q.1] Can the following be P.D.F?

$$\text{i)} f(x) = \begin{cases} 2-x & ; 1 \leq x \leq 2 \\ 0 & \text{otherwise} \end{cases}$$

$$\text{To prove : } \int f(x) dx = 1$$

$$= \int_1^2 (2-x) dx$$

$$= \int_1^2 2dx - \int_1^2 xdx$$

$$= [2x]_1^2 - \left[\frac{-x^2}{2} \right]_1^2$$

$$= (4-2) - (2-0.5)$$

$$\neq 1$$

$$\text{ii)} f(x) = \begin{cases} 3x^2 & ; 0 < x < 1 \\ 0 & \text{otherwise} \end{cases}$$

$$\text{To prove : } \int f(x) dx = 1$$

$$= \int_0^1 3x^2 dx$$

$$= \left[\frac{3x^3}{3} \right]_0^1$$

$$= \frac{3}{3} - 0$$

$$= 1 \quad \text{Hence it is P.D.F.}$$

$$a^n = \underbrace{a^n}_{n+1} + 1$$

$$\text{iii)} f(x) = \begin{cases} \frac{3x}{2}(1 - \frac{x}{2}) & ; 0 \leq x \leq 2 \\ 0 & \text{o.w.} \end{cases}$$

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$$\text{To prove : } \int f(x) dx = 1$$

$$= \int_0^2 \frac{3x}{2}(1 - \frac{x}{2}) dx$$

$$= \int_0^2 \frac{3x}{2} - \frac{3x^2}{4} dx$$

$$= \left[\frac{3x^2}{4} \right]_0^2 - \left[\frac{3x^3}{12} \right]_0^2$$

$$= 3 - 2$$

$$= 1$$

Hence, it is P.D.F.

Q.2) Can the following be P.M.F.?

$$\text{ii)} x \quad 1 \quad 2 \quad 3 \quad 4 \quad 5$$

$$P(x) \quad 0.2 \quad 0.3 \quad -0.1 \quad 0.5 \quad 0.1$$

$$P(3) = -0.1$$

Since, one probability is negative

Hence, it is not P.M.F.

$$\text{iii)} x \quad 0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5$$

$$P(x) \quad 0.1 \quad 0.3 \quad 0.2 \quad 0.2 \quad 0.1 \quad 0.1$$

Since $P(x) \geq 0 \forall x$

$$\text{and } \sum P(x) = 1$$

Hence, it is a P.M.F.

	0	10	20	30	40	50
iii) $P(x)$		0.2	0.3	0.3	0.2	0.2

$$\sum P(x) = 0.2 + 0.3 + 0.3 + 0.2 + 0.2 \\ = 1.2$$

Since $\sum P(x) \neq 1$

$P(x)$ is not a P.M.F.

Q4)
 i)

Q3) Find $P(x \leq 2)$, $P(2 \leq x < 4)$, $P(\text{atleast } 4)$, $P(3 < x)$

x	0	1	2	3	4	5	6
$P(x)$	0.1	0.1	0.2	0.2	0.1	0.2	0.1

$$i) P(x \leq 2) = P(0) + P(1) + P(2) \\ = 0.1 + 0.1 + 0.2 \\ = 0.4$$

$$ii) P(2 \leq x < 4) = P(2) + P(3) \\ = 0.2 + 0.2 \\ = 0.4$$

iii)

$$iii) P(\text{atleast } 4) = P(4) + P(5) + P(6) \\ = 0.1 + 0.2 + 0.1 \\ = 0.4$$

$$iv) P(3 < x < 6) = P(4) + P(5) \\ = 0.1 + 0.2 \\ = 0.3$$

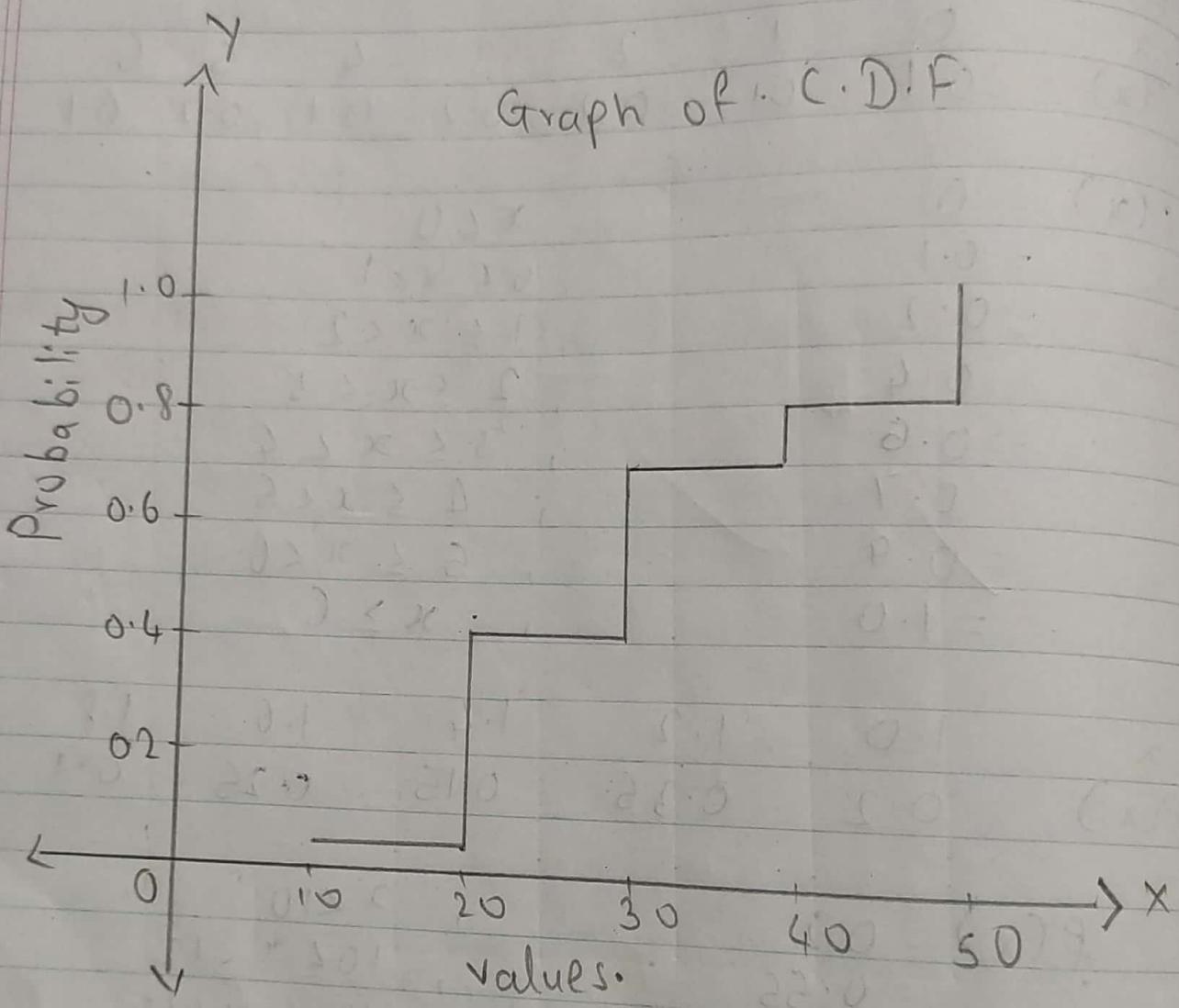
Q4) Find c.d.f.

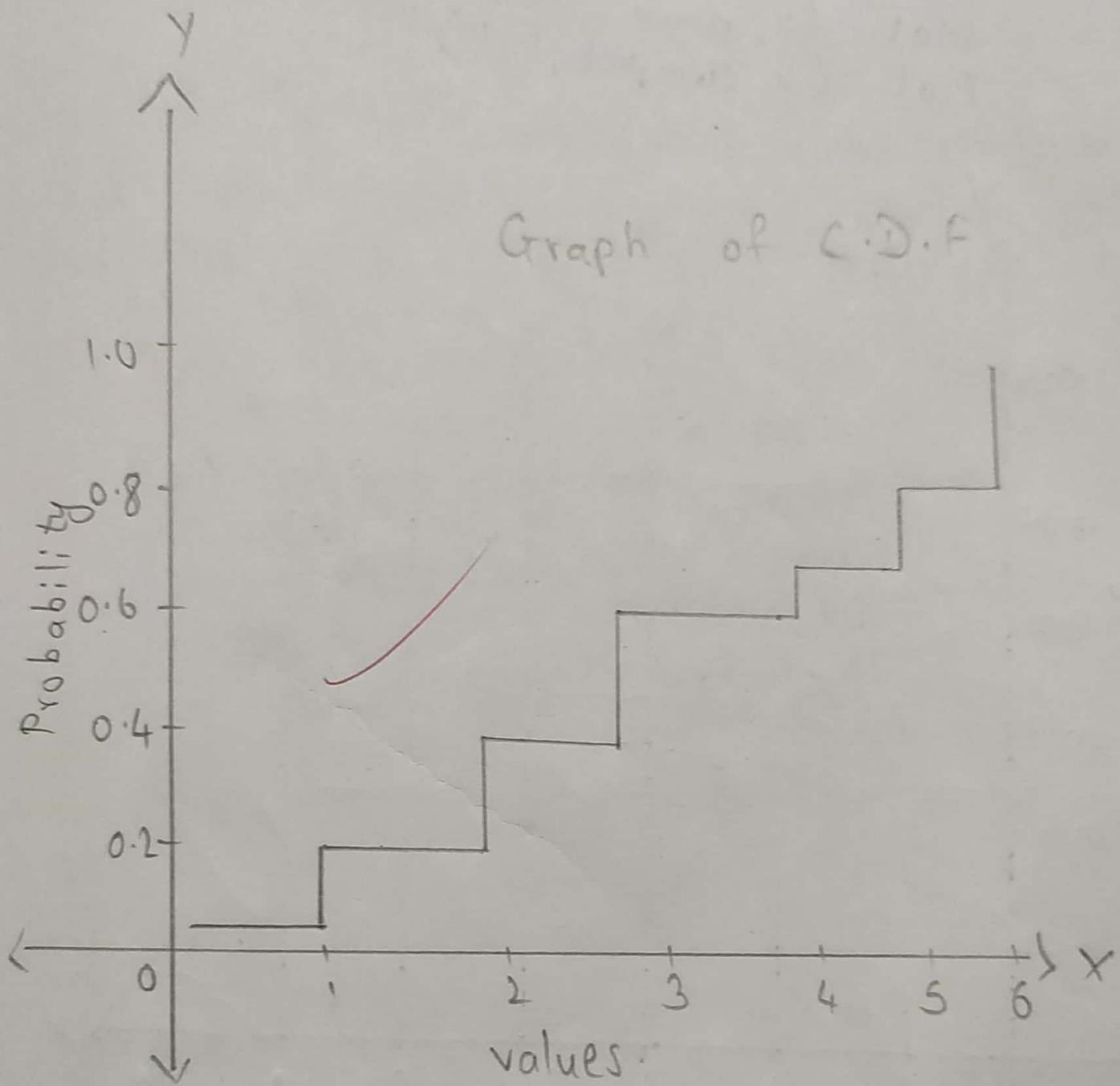
i)	x	0	1	2	3	4	5	6
	$P(x)$	0.1	0.1	0.2	0.2	0.1	0.2	0.1

$$\begin{aligned}
 f(x) &= 0 & , x < 0 \\
 &= 0.1 & , 0 \leq x < 1 \\
 &= 0.2 & , 1 \leq x < 2 \\
 &= 0.4 & , 2 \leq x < 3 \\
 &= 0.6 & , 3 \leq x < 4 \\
 &= 0.7 & , 4 \leq x < 5 \\
 \cancel{&= 0.9} & & , 5 \leq x < 6 \\
 &= 1.0 & , x \geq 6
 \end{aligned}$$

ii)	x	1.0	1.2	1.4	1.6	1.8
	$P(x)$	0.2	0.35	0.15	0.25	0.1

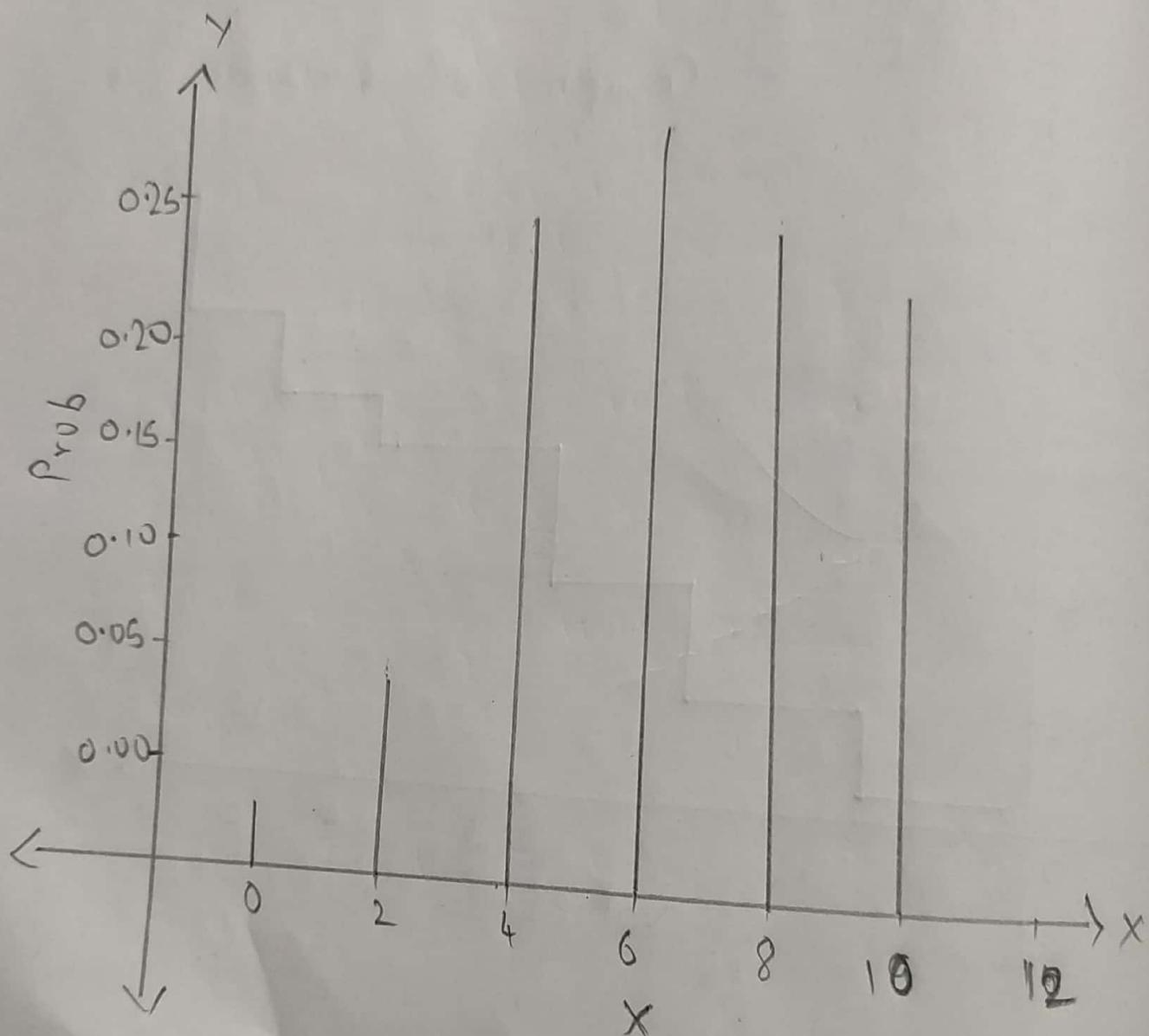
$$\begin{aligned}
 f(x) &= 0.2 & , x < 10 \\
 &= 0.55 & , 10 \leq x < 12 \\
 &= 0.70 & , 12 \leq x < 14 \\
 &= 0.90 & , 14 \leq x < 16 \\
 &= 1.0 & , x \geq 18
 \end{aligned}$$





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plot (x, prob, "h")
plot (x, cumprob, "s")



Practical No:- 3

Title :- Binomial Distribution and Probability

Q.] Find the c.d.f of the following P.D.F. and draw the graph.

x	10	20	30	40	50
P(x)	0.15	0.25	0.3	0.2	0.1

$$\begin{aligned}
 P(x) &= 0 && \text{if } x < 10 \\
 &= 0.15 && 10 \leq x < 20 \\
 &= 0.40 && 20 \leq x < 30 \\
 &= 0.70 && 30 \leq x < 40 \\
 &= 0.90 && 40 \leq x < 50 \\
 &= 1.00 && x \geq 50
 \end{aligned}$$

$$\rightarrow x = c(10, 20, 30, 40, 50)$$

x

[1]	10	20	30	40	50
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$$P(x) = c(0.15, 0.25, 0.3, 0.2, 0.1)$$

 $\text{cumsum}(P(x))$

[1]	0.15	0.40	0.70	0.90	1.00
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$P(cdf(x, \text{cumsum}(P(x)), xlab = "values", ylab = "probability"))$
 Main: "Graph of C.D.F.", "s"

Q.) Suppose there are 12 MCQ's in a test & each question has 5 options & only one is correct. Find the probability of having:-

- 1) Five correct answers.
- 2) Almost four correct answers.

→ If is given that

$$n=12, P=\frac{1}{5}, Q=\frac{4}{5}$$

x = Total no. of correct answers.

$$x \sim B(n, p)$$

$$1) n=12, P=\frac{1}{5}, Q=\frac{4}{5}; x=5$$

~~x = Total no. of correct answers~~

$$d \text{ binom}(5, 12, 1/5)$$

$$[1] 0.05315$$

$$2) n=12, P=\frac{1}{5}, Q=\frac{4}{5}, x=4$$

$$P \text{ binom}(4, 12, 1/5)$$

$$[1] 0.9274$$

Q.) There are 10 members in a committee. The probability of any member attending a meeting is 0.9. Find the probability.

1) 7 members attended.

2) Atleast 8 members attended

3) Almost 6 members attended

→ If is given that
 $n=10, P=0.9, Q=0.1$

1) $n=10; P=0.9, Q=0.1, x=7$
 $\text{dbinom}(7, 10, 0.9)$
[1] 0.05739

2) $n=10; P=0.9, Q=0.1, x=5$
 $1 - \text{Pbinom}(5, 10, 0.9)$
[1] 0.99836

3) $n=10; P=0.9, Q=0.1, x=6$
 $\text{Pbinom}(6, 10, 0.9)$
[1] 0.01279

Q.) Find the C.D.F & draw the graph

x	0	1	2	3	4	5	6
$P(x)$	0.1	0.1	0.2	0.2	0.1	0.2	0.1

$$\begin{aligned}
f(x) &= 0 && \text{if } x < 0 \\
&= 0.1 && 0 \leq x < 1 \\
&= 0.2 && 1 \leq x < 2 \\
&= 0.4 && 2 \leq x < 3 \\
&= 0.6 && 3 \leq x < 4 \\
&= 0.7 && 4 \leq x < 5 \\
&= 0.9 && 5 \leq x < 6 \\
&= 1.0 && x \geq 6
\end{aligned}$$

Q40

$\rightarrow x = c(0, 1, 2, 3, 4, 5, 6)$

$[x] \quad 0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6$

$p_x = c(0.1, 0.1, 0.2, 0.2, 0.1, 0.2, 0.1)$

$\text{cumsum}(p_x)$

$[1] \quad 0.1 \quad 0.2 \quad 0.4 \quad 0.6 \quad 0.7 \quad 0.9 \quad 1.0$

$\text{PDF} = (\text{x}, \text{cumsum}(p_x), \text{xlab} = "values", \text{ylab} = "probab",$
 $\text{main} = "Graph of C.D.F = S")$

Practical No:- 54

- Q1] Find the complete binomial distribution
 $n=5$, & $P=0.1$
- 2] Find the probability of exactly 10 success in 100 trials with $P=0.1$
- 3] X follows binomial distribution with $n=12$, $P=0.25$
 Find i) $P(X=5)$
 ii) $P(X \leq 5)$
 iii) $P(X > 7)$
 iv) $P(5 < X < 7)$
- 4] Probability of salesman makes a sales to be customer is 0.15. Find the probability.
 i) No sale for 10 customers.
 ii) More than 3 sale in 20 customer
- 5] A student ~~writes~~ writes 5 MCQ. Each question has 4 options out of which 1 is correct. Calculate the probability for atleast 3 correct answers.
- 6] X follows binomial distribution $n=8$, $P=0.4$. Plot the graph PMF & CDF.

Q10

1) $n=5, P=0.1$
 $\rightarrow \text{dbinom}(0.5, 5, 0.1)$

[1] 0.59049 0.32805

2) $n=100, x=10, P=0.1$
 $\rightarrow \text{dbinom}(10, 100, 0.1)$

[1] 0.1318653

3) $n=12, P=0.25$

i) $P(x=5)$

$\text{dbinom}(5, 12, 0.25)$

[1] 0.1032414

ii) $P(x \leq 5)$

$\text{pbinom}(5, 12, 0.25)$

[1] 0.9455978

iii) $P(x > 7)$

$$P(x > 7) = 1 - P(x \leq 7) = 1 - \text{pbinom}(7, 12, 0.25)$$

[1] 0.00278151

iv) $8P(5 < x < 7)$

$\text{dbinom}(6, 12, 0.25)$

[1] 0.00278151

4) $\text{if } n=10, P=0.15, X=0$
 $\rightarrow \text{dbinom}(0, 10, 0.15)$
 $[1] 0.1968744$

5) $\text{if } n=20, P=0.15$
 $P(X > 3) = 1 - P(X \leq 3) = 1 - \text{Pbinom}(3, 20, 0.15)$
 $[1] 0.3522748$

5) $n=5, P=1/4, x \geq 3 \text{ or } x \leq 2$
 $\rightarrow 1 - \text{Pbinom}(2, 5, 1/4)$
 $[1] 0.1035156$

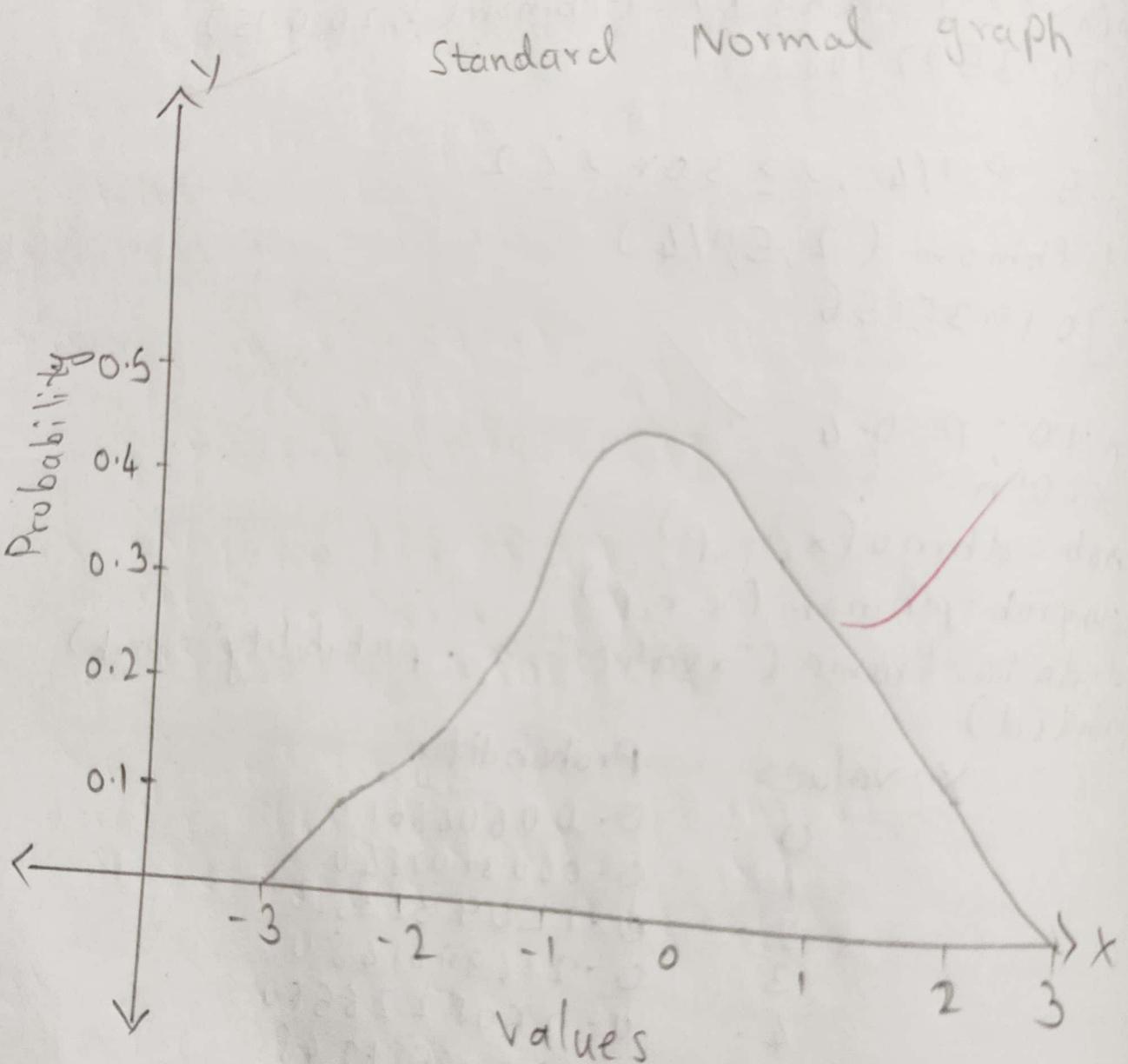
6) $n=10; P=0.4$
 $x=0:n$

$\text{prob} = \text{dbino}(x, n, p)$
 $\text{cumprob} = \text{pbinom}(x, n, p)$

$d = \text{data.frame}(\text{"xvalues"=x, "probability"=prob})$
 $\text{print}(d)$

	x-values	Probability
1	0	0.006046617
2	1	0.0403107840
3	2	0.1209323520
4	3	0.2149908480
5	4	0.2508226560
6	5	0.2006581248
7	6	0.1114767360
8	7	0.0424673280
9	8	0.010618320
10	9	0.0015728640
11	10	0.0001048575

standard normal
Draw the graph of distribution:
 $x = seq(-3, 3, by = 0.1)$
 $y = dnorm(x)$
 $plot(x, y, xlab = "x values", ylab = "probability",$
 $main = "standard Normal graph")$



Practical No:-5Normal Distribution

1) $P[X=x] = dnorm(x, \mu, \sigma)$

2) $P[X \leq x] = pnorm(x, \mu, \sigma)$

3) $P[X > x] = 1 - pnorm(x, \mu, \sigma)$

4) $P[x_1 < x < x_2] = pnorm(x_2, \mu, \sigma) - pnorm(x_1, \mu, \sigma)$

5) To find the value of k so that :-
 $P(X \leq k) = P$; $qnorm(P, \mu, \sigma)$

6) To generate ' n ' random numbers:-
 $rnorm(n, \mu, \sigma)$

Q.1]. $X \sim N(\mu = 60, \sigma^2 = 100)$

i) $P(X \leq 40)$

ii) $P(X > 55)$

iii) $P(42 \leq X \leq 50)$

iv) $P(X \leq k) = 0.7; k = ?$

Q.2]. $X \sim N(\mu = 100, \sigma^2 = 36)$

i) $P(X \leq 110)$

ii) $P(X \leq 95)$

iii) $P(X > 115)$

iv) $P(95 \leq X \leq 105)$

v) $P(X \leq k) = 0.4; k = ?$

Q.3]. Generate 10 random numbers from normal distribution with $\text{mean}(\mu) = 60$, $S.D = 5$. Calculate the sample, mean, median, variance, S.D.

Q.4]. Draw the graph of standard normal distribution.

Q.1].

→ i) $a = \text{pnorm}(40, 50, 10)$
 $\text{cat}("P(x \leq 40) is =", a)$
 $P(x \leq 40) is = 0.15865537$

ii) $b = 1 - \text{pnorm}(55, 50, 10)$
 $\text{cat}("P(x > 55) is =", b)$
 $P(x > 55) is = 0.8085375$

Q2.]

i) $a = \text{pnorm}(110, 100, 6)$
 $\text{cat}("P(X < 110) \text{ is } =", a)$
 $P(X < 110) \text{ is } = 0.9522096$

ii) $b = \text{pnorm}(95, 100, 6)$
 $\text{cat}("P(X < 95) \text{ is } =", b)$
 $P(X < 95) \text{ is } = 0.2023284$

iii) $c = 1 - \text{pnorm}(115, 100, 6)$
 $\text{cat}("P(X > 115) \text{ is } =", c)$
 $P(X > 115) \text{ is } = 0.006209665$

iv) $d = \text{pnorm}(95, 100, 6) - \text{pnorm}(105, 100, 6)$
 $\text{cat}("P(95 \leq X \leq 105) \text{ is } =", d)$
 $P(95 \leq X \leq 105) \text{ is } = 0.593432$

v) $e = \text{qnorm}(0.4, 100, 6)$
 $\text{cat}("P(X \leq k) = 0.4, k \text{ is } =", e)$
 $P(X \leq k) = 0.4, k \text{ is } = 0.847992$

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Q.3.]

$$\rightarrow n = 10, r = 10, \sigma = 5 \\ x = rnorm(10, 60, 5)$$

(1) 66.05727 51.97402 59.97334 60.87027
 68.27881 66.90084 63.89487 56.54952

[9] 58.59008 65.11264

$a.m = \text{mean}(n)$

15

[1] 59.81959

$me = \text{median}(x)$

> me

$$\text{variance} = (10-1) * \text{var}(x)/10$$

> variance

[1] 16.93296

$$SD = \sqrt{\text{variance}}$$

→sd

[1] 4·114966

Σ distribution

1) $H_0: \mu = 10$ against $H_1: \mu \neq 10$. A sample of size 400 are selected which gives a mean 10.2 at a standard deviation 2.25. Test the hypothesis at 5% level of significance.

$$m_0 \text{ (mean of population)} = 10$$

$$m_x \text{ (mean of sample)} = 10.2$$

$$sd \text{ (standard deviation)} = 2.25$$

$$n = \text{(sample size)} = 400$$

$$\zeta z_{\text{cal}} = (m_x - m_0) / (sd / \sqrt{n})$$

$$\zeta \text{cat} ("z_{\text{cal}} \text{ is:}", z_{\text{cal}})$$

$$\zeta z_{\text{cal}} \text{ is: } 1.79$$

$$\zeta p \text{ value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

$$\zeta p \text{ value}$$

$$\zeta 0.075$$

Thus, hypothesis accepted.

2) Test the hypothesis

$$H_0: \mu = 75 \quad H_1: \mu \neq 75$$

A sample of size 100 is selected and the sample mean is 80 with the standard deviation of 3. Test the hypothesis at 5% level of significance.

$$m_0 = 75$$

$$m_x = 80$$

$$sd = 3$$

$$n = 100$$

QAO

$$z_{\text{cal}} = \frac{(m_x - m_0)}{(s_d / \sqrt{n})}$$

cat ("zcal is!", zcal)

$$z_{\text{cal}} \text{ is } 16.667$$

$$p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

pvalue

0

Thus, hypothesis rejected.

3) Test the hypothesis

$$H_0: \mu = 25 \text{ against } H_1: \mu \neq 25$$

A sample of 30 is selected. Test the hypothesis at 5% level of significance. A sample of 30 is selected. 20, 24, 27, 35, 30, 46, 28, 27, 10, 30, 37, 35, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 39, 27, 19, 22, 20, 18.

$$x = c(20, 24, 27, 35, \dots, 19, 22, 20, 18)$$

$$m_x = \text{mean}(x)$$

$$m_x = 26.066$$

$$n = \text{length}(x)$$

$$\text{variance} = (n-1) * \text{var}(x) / n$$

$$s_d = \sqrt{\text{variance}}$$

$$s_d = 7.2798$$

$$m_0 = 25$$

$$z_{\text{cal}} = \frac{(m_x - m_0)}{(s_d / \sqrt{n})}$$

$$z_{\text{cal}} = 0.8025$$

$$p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

$$p\text{value} = 0.4223$$

Thus, hypothesis rejected.

Experienee has shown that 20% students of a college smokes. A samples of 400 students reveal that out of 400 only 50 smokes. Test the hypothesis that the experience keeps the correct proportion or not. 046

$$p = 0.2$$

$$Q = 1 - P$$

$$P = 50/400$$

$$n = 400$$

$$z_{\text{cal}} = (p - P) / (\sqrt{P * Q/n})$$

$$z_{\text{cal}}$$

$$-3.75$$

$$\text{pvalue} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

$$0.0001768346$$

Thus, hypothesis is rejected.

Test the hypothesis : $H_0: P = 0.5$ against $P \neq 0.5$.
A sample of 200 is selected where $\hat{P} = 0.56$ and $P = 0.5$. level of significance is 1%.

$$P = 0.5$$

$$Q = 1 - P$$

$$\hat{P} = 0.56$$

$$n = 200$$

$$z_{\text{cal}} = (p - P) / (\sqrt{P * Q/n})$$

$$z_{\text{cal}} = 1.6970$$

$$\text{pvalue} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

$$\text{pvalue} = 0.08968$$

Thus, hypothesis is accepted.

A study of noise level in two hospital calculated below. Test the hypothesis that noise level in two hospital are same or not.

	Hos A	Hos B
No. of sample obs	84	34
Mean	61	59
S.D	7	8

H_0 : The noise levels are same

$$\begin{aligned} n_1 &= 84 \\ n_2 &= 34 \\ m_x &= 61 \\ m_y &= 59 \\ s_{dx} &= 7 \\ s_{dy} &= 8 \end{aligned}$$

✓

$$z^2 = (m_x - m_y) / \sqrt{(\frac{s_{dx}^2}{n_1} + \frac{s_{dy}^2}{n_2})}$$

[1] 1.273682

Cal ("z" calculated is "1.2")

calculated is = 1.273682

pvalue = 2 * (1 - pnorm(abs(z)))

value

0.455028

0.2027761

Since pvalue > 0.05 we accept

H_0 at 5%

Two random sample of size 1000 and 2000 are drawn from two population with the means 67.5 and 68 respectively and with the same S.D of 2.5. Test the hypothesis that the mean of two populations are equal.

H_0 : Two population means are equal

$$n_1 = 1000$$

$$n_2 = 2000$$

$$m_x = 67.5$$

$$m_y = 68$$

$$s_{dx} = 2.5$$

$$s_{dy} = 2.5$$

$$z = (m_x - m_y) / \sqrt{((s_{dx})^2/n_1) + ((s_{dy})^2/n_2)}$$

z

$$[1] -5.163978$$

$$> pvalue = 2 * (1 - pnorm(abs(z)))$$

$pvalue$

$$> 2.417564e-07$$

Since $pvalue > 0.05$, we accept H_0 at 5%.

EAO

In a F.Y.BSC 20% of a random sample of 400 students had defective eye sight. In SY class 15.5% of 500 students had the same defect. Is the difference of proportion is same?

H_0 :- The proportion of the population are equal

$$n_1 = 400$$

$$n_2 = 500$$

$$p_1 = 0.2$$

$$p_2 = 0.155$$

$$> p = (n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$$

$$> p$$

$$[1] 0.175$$

$$> q = 1 - p$$

$$> q$$

$$[1] 0.825$$

$$> z = (p_1 - p_2) / \sqrt{p * q * (1/n_1 + 1/n_2)}$$

$$[1] 1.76547$$

$$> pvalue = 2 * (1 - pnorm(abs(z)))$$

since pvalue > 0.05, we accept H_0 at 5%.

$$[1] 0.07748487$$

From each of the box of the apples a sample size of 200 is collected. It is found that there are 44 bad apples in the first sample and 30 bad apples in the second sample. Test the hypothesis that the two boxes are equivalent in terms of numbers of bad apples.

H_0 : Two boxes are equal

$$n_1 = 200$$

$$n_2 = 200$$

$$p_1 = 44/200$$

$$p_2 = 30/200$$

$$\Rightarrow p = (n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$$

$$\Rightarrow p$$

$$[1] 0.185$$

$$\Rightarrow q = 1 - p$$

$$\Rightarrow q$$

$$[1] 0.815$$

$$\Rightarrow z = (p_1 - p_2) / \sqrt{p * q * (1/n_1 + 1/n_2)}$$

$$\Rightarrow z$$

$$[1] 1.802741$$

$$\Rightarrow pvalue = 2 * (1 - pnorm(abs(z)))$$

$$\Rightarrow pvalue$$

$$[1] 0.07142888$$

since $pvalue > 0.05$, we accept H_0 at 5%.

In a MA class out of a sample of 60 mean is 63.5 inch with a S.D 2.5. In a MCom class 50 students mean height 69.5 inches with a S.D of 2.5. Test the hypothesis that the mean of MA and MCom class are same.

H₀: Heights of two classes are same

$$n_1 = 60$$

$$n_2 = 60$$

$$m_x = 63.5$$

$$m_y = 69.5$$

$$s_{dx} = 2.5$$

$$s_{dy} = 2.5$$

$$z = (m_x - m_y) / \sqrt{((s_{dx})^2/n_1) + ((s_{dy})^2/n_2)}$$

$$[1] -12.53359$$

$$p\text{value} = 2 * (1 - pnorm(\text{abs}(z)))$$

$$[1] 0$$

Since pvalue < 0.05, we reject H₀ at 5%.

Small sample Test

1) The flower stem are selected and the heights are found to be 63, 63, 68, 69, 71, 71, 72. Test the hypothesis that the mean height is 66 cm or not at 1% level of significance.

$$H_0: \text{mean} = 66$$

$x = c(63, 63, 68, 69, 71, 71, 72)$

$t\text{-test}(x)$

one sample t-test

Data: x

$$t = 47.94, df = 6, p\text{-value} = 5.220 \times 10^{-9}$$

alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:

64.66479 91.62092

sample estimates:

mean of x

68.14286

\therefore p-value is less than 0.01 we reject H_0 at 1% level of significance.

2) Following are the weights of 10 people before and after diet program. Test hypothesis that the diet program is effective or not.

Before (kg): 100, 125, 95, 96, 98, 112, 115, 104, 109, 110

After (kg): 95, 80, 95, 98, 90, 100, 110, 85, 100, 101

H_0 : The diet program is not effective

Paired Paired t-test

data: x and y
 $t = 2.6089$, $df = 9$, p-value = 0.9858
 alternative hypothesis: true difference in means is less than 0.
 95 percent confidence interval:
 -Inf .1872908

Sample estimates:
 mean of the differences
 11

\therefore p-value is greater than 0.05 we accept H_0 at 5% level of significance.

3) Two random sample are drawn from different populations
 sample 1 - 8, 10, 12, 11, 16, 15, 18, 7
 sample 2 - 20, 15, 18, 9, 8, 10, 11, 12
 Test the hypothesis that there is no difference between the two population mean at 5% level of significance.

H_0 : There is no difference in the population mean
 $\geq x = c(8, 10, 12, 11, 16, 15, 8, 7)$
 $\geq y = c(20, 15, 18, 9, 8, 10, 11, 12)$

data: x and y which Welch's two sample t-test

$t = -0.36247$, $df = 13.837$, p-value = 0.7225
 alternative hypothesis: true difference in means is not equal to 0.

95 percent confidence interval:
 -5.192719 3.692719

mean of X mean of Y
 12.25 12.875

\therefore p-value is greater than 0.05 we $\text{accept } H_0$ at 5% level of significance.

Q) The marks before and after training program are given below

Before :- 20, 25, 32, 28, 27, 36, 35, 25

After :- 30, 35, 32, 37, 37, 40, 40, 25

Test the hypothesis training program is effective or not.

H_0 : The training program is not Effective

$\rightarrow x = c(20, 25, 32, 28, 27, 36, 35, 25)$

$\rightarrow y = c(30, 35, 32, 37, 37, 40, 40, 25)$

$\rightarrow t\text{-test}(x, y, \text{paired} = T, \text{alternative} = \text{"greater"})$

Paired t-test

Data :- x and y

$t = -3.3859$, df = 7, p-value = 0.9942

alternative hypothesis : true difference in mean is greater than 0.

95 percent confidence interval:

-3.967399 Inf

Sample estimates

mean of the differences

-5.75

\therefore p-value > 0.05 we accept the H_0 at 5% level of significance.

5) Two random sample that drawn from the normal population and the values are

A: 66, 67, 75, 76, 82, 84, 88, 90, 92

B: 64, 66, 74, 78, 82, 85, 87, 92, 93, 95, 97

Test whether the population have same variance at 5% level of significance

H_0 : The variances of two population are equal

$\Sigma x = c(66, 67, 75, 76, 82, 84, 88, 90, 92)$

$\Sigma y = c(64, 66, 74, 78, 82, 85, 87, 92, 93, 95, 97)$

F test to compare two variances

Data: x and y

$F = 0.70686$, num df = 8, denom df = 10, p-value = 0.67
alternative hypothesis: true ratio of variances is not equal to 1

95 percent confidence interval:-
0.1833662 to 3.0360393

ratio of variances:-
0.7068567

\therefore P-value > 0.05
level of significance. we accept the H_0 at 5%



6) The arithmetic mean of a sample of 100 observation is 52 if the SD is 7. Test the hypothesis that the population mean is 55 or not at 5% level of significance.

H_0 : Population mean = 55

$n = 10$

$\bar{x} = 52$

$SD = 55$

$SD = 7$

$$z_{\text{cal}} = (\bar{x} - \mu_0) / (SD / \sqrt{n})$$

$> z_{\text{cal}}$

[1] 4.285714

$$\{ p\text{-value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}}))) \}$$

$> p\text{-value}$

[1] 1.82153e-05

$\therefore p\text{-value} < 0.05$ we reject H_0 at 5% level of significance.

Chi-square distribution and ANOVA Box

1) Use the following data to test whether the cleanliness of home depends upon the child.

		Cdn of Home	
		Clean	Dirty
Cdn of child	Clean	70	50
	Fairly	80	20
	Dirty	35	45

H_0 :- Cdn of Home and child are independent

> $x = c(70, 80, 35, 50, 20, 45)$

> $m = 3$

> $n = 2$

> $y = \text{matrix}(x, \text{nrow} = m, \text{ncol} = n)$

> y

	[1]	[2]
[1]	70	50
[2]	80	20
[3]	35	45

> $p_v = \text{chisq.test}(y)$

> p_v

Pearson's chi-square test

X-squared = 25.646, df = 2, p-value = 2.698e-06
 \therefore P-value is less than 0.05 we \neq reject H_0 at 5% level of significance.

2) Table below shows a relation between the performance of mathematic and computer of 051 CS student.

		Maths		
		H.G	M.G	L.G
Comp	H.G	56	71	12
	M.G	47	163	38
	L.G	14	42	85

H_0 : Performance between maths and computer are independent

$x = c(56, 47, 14, 71, 163, 42, 12, 38, 85)$

$\text{sum} = 3$

$n = 3$

~~$y = \text{matrix}(x, \text{nrow} = n, \text{ncol} = n)$~~

~~y~~

	[1]	[2]	[3]
[1]	56	71	12
[2]	47	163	38
[3]	14	42	85

$p-v = \text{chisq.test}(y)$

$p-v$

Pearson's chi-squared test

data: y

$\chi^2 = 145.78$, df = 4, p-value = 2.2e-16

$\therefore p\text{value} < 0.05$ we reject H_0 at 5% level of significance.

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Perform ANOVA for the following data.	
variety	observations
A	50, 52
B	53, 55
C	60, 58, 57, 56
D	52, 54, 54, 55

H_0 : The mean of variety A, B, C, D are equal

$$x_1 = c(50, 52)$$

$$x_2 = c(53, 55)$$

$$x_3 = c(60, 58, 57, 56)$$

$$x_4 = c(52, 54, 54, 55)$$

d = stack(list(b1 = x1, b2 = x2, b3 = x3, b4 = x4))

names(d)

[1] "values" "ind"

oneway.test(values ~ ind, data = d, var.equal = T)

data values and ind
one way analysis of means

F = 11.735, num df = 3, denom df = 9, p-value = 0.00183

anova = aov(values ~ ind, data = d)

ind	Df	sumsq	Mean sq	F-value	Pr(>F)
Residuals	9	71.06	23.688	11.73	0.00183

$\therefore P\text{-value} < 0.05$

of significance. we reject H_0 at 5% level

4) Perform ANOVA for the following data.

types	observation
A	6, 7, 8
B	4, 6, 5
C	8, 6, 10
D	6, 9, 9

H_0 : The mean of variety A, B, C, D are equal.

$$x_1 = c(6, 7, 8)$$

$$x_2 = c(4, 6, 5)$$

$$x_3 = c(8, 6, 10)$$

$$x_4 = c(6, 9, 9)$$

> d = stack(list(b1=x1, b2=x2, b3=x3, b4=x4))

> name(d)

[1] "values" R: "ind"

> oneway.test(values ~ ind, data=d, var.equal=T)
one-way analysis of means

data: values and ind

F = 2.667, num df = 3, denom df = 8, p-value = 0.8839

> anova.aov = aov(values ~ ind, data=d)

> summary(anova)

	Df	sum	sq mean	sq F	value	Pr(>F)
ind	3	18	6.00	2.667	0.8839	
Residuals	8	18	2.25			

∴ p-value > 0.05 we accept H_0 at 0.05% 5% level of significance.

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> x = read.csv("c:/users/administrator/Desktop/Mar

> x

	STATS	cal
1	40	60
2	45	48
3	42	47
4	15	20
5	37	25
6	36	27
7	49	25
8	59	58
9	20	25
10	27	27

Practical No:-10Topic: Non-parametric Test

Q.1). Following are the amounts of sulphur oxide emitted by a factory.

17 15 20 29 19 18 22 25 27 9 24
 20 17 6 24 14 15 23 24 26

Apply sign test to test the hypothesis that the population median is 21.5 against the alternative that it is less than 21.5.

$$H_0: \text{Population median} = 21.5$$

$$H_1: \text{Population median} < 21.5$$

$$\sum x = C(17, 15, 20, 29, 19, 18, 22, 25, 27, 9, 24, 20, 17, 6) \\ Q.2$$

$$\sum m = 21.5$$

$$\sum s_p = \text{length } \{x | x > m\}$$

$$\sum s_n = \text{length } \{x | x < m\}$$

$$\sum n = s_p + s_n$$

$$\sum p_v = \text{pb} \text{inom}(s_p, n, 0.5)$$

$$\sum p_v = 0.4119015$$

Note:- If the alternative is greater than median then $p_v = \text{pb} \text{inom}(s_n, n, 0.5)$.

Q2] For the observations : 12 19 31 28 43 40
55 49 70 63. 058

Apply sign test to test if the population median is 25 against the alternative that it is greater than 25.

H₀: Population median = 25

H₁: Population median > 25

>x=c(12,19,31,28,43,40,55,49,70,63)

>m=25

>sp=length(x[x>m])

>sn=length(x[x<m])

>n=sp+sn

>pv=pbinary(sn,n,0.5)

>pv=0.0546875

Q3] For the following data: 60 65 63 89 61 71 58 51 48

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Test the hypothesis using wilcoxon signedrank test. For test the hypothesis median is 60 against the alternative it is greater than 60.

H₀: The median = 60

H₁: Median > 60

>x=c(60,65,63,89,61,71,58,51,48,66)

>~~wilcox.test(x, "greater", mu=60)~~

>~~wilcox.test(x; alter="greater", mu=60)~~

Wilcoxon signed rank test with continuously correction

data: x

V=29, p-value = 0.2386

alternative hypothesis: true location is greater than 60.

Note: If the alternative is less we have to write
wilcox.test(x, alter = "less", mu = -)

If the alternative is not equal to
wilcox.test(x, alter = "two.sided", mu = -)

Q4] Using wilcoxon test, test the hypothesis that the median is 12 against the hypothesis

12, 13, 10, 20, 15, 5, 1, 7, 6, 11, 9, 20

$\cancel{H_0}$: H_0 : The median = 12

H_1 : Median < 12

> $x = c(12, 13, 10, 20, 15, 5, 1, 7, 6, 11, 9, 20)$

> wilcox.test(x, alter = "less", mu = 12)

Wilcoxon signed rank test continuity correction
data: x

v = 25, p-value = 0.2521

alternative hypothesis: true location is less than 12

~~AN
11.7720~~