Mayank Sharma

Male, 24

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| **EDUCATION** | | | |
| **Year** | **Degree/Certificate** | **Institute/School, City** | **% / CGPA** |
| 2010 | B.E., Information Technology | School of Information Technology, West Bengal University of Technology, Kolkata | 8.39/10 |
| 2005 | Class XII (CBSE) | Kendriya Vidyalaya GCF 1, Jabalpur | 79.60 % |
| 2003 | Class X (CBSE) | Kendriya Vidyalaya GCF 1, Jabalpur | 83.80 % |

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| **PROFESSIONAL EXPERIENCE** | | | **21 Months** |
| **INFOSYS LIMITED** | **Systems Engineer** | **Sep 10-Jun 12** | |
| Infosys Limited is a technology, consulting and outsourcing services company with 151,000 employees across 70 development centres.  **Responsibilities:**   * Worked in **Products Research & Development** unit in a team that develops products that provide supply chain solutions * Developer in **Supply Chain Visibility Product Suite** which is a platform-driven **analytical performance management suite** * Was responsible for the Microsoft Office 2010 development part of the product where I was the single person handling this development effort and integration to the main product * Acted as a **Point of contact** for configuration and testing teams * Giving product demonstrations to prospective customers * Undertook the modification task of several components of the product to enhance usability * Worked on **Data Enrichment Tool** for supplier normalization and item auto-classification * Introduced workflows in the product that aimed at enhancing usability   **Achievements:**   * Consistently received ratings of **4.85+ out of 5.0** * Appreciation for achieving **high efficiency in work** and for delivering the modules before time * **Automated the process** of deployment which **reduced the time of deploying solutions by over 95%** | | | |

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| **ACADEMIC ACHIEVEMENTS** | |
| * **Microsoft Certified Professional Developer (MCPD)** in Microsoft Sharepoint 2010 (Score: **866/1000**) | 2012-13 |
| * **Microsoft Certified Technology Specialist (MCTS)** in Microsoft Sharepoint 2010 (Score: **1000/1000**) | 2011-12 |
| * Awarded **Best Student-Teacher** in class XII for teaching students in school on the occasion of Teacher’s Day | 2004-05 |
| * Industrial training and project of 2 months in **Hewlett Packard Education Services** | 2009-10 |
| * Industrial training and project of 1 month in **Computer Society of India, Kolkata Chapter** | 2008-09 |

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| **POSITIONS OF RESPONSIBILITY** | | |
| **Position** | **Key Achievements** | **Period** |
| Member of College IT Team | * Maintained the college website for the period 2008-10 * Developed new modules and updated the website from time to time * Developed college portal for the college to act as an online interface between students, faculty and alumni | 2008-10 |
| Member of School’s Youth Parliament Team | * Member of the school’s youth parliament team from 2002 to 2003 * Represented the school in Regional and National level competitions * Participated in the competition for 2 years in a row and received national level accolade in the second year of my participation | 2002-03 |

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| **EXTRA-CURRICULAR ACTIVITIES** | |
| * Won **3rd prize at Zonal level (Central Zone)** in 15th **National Youth Parliament** organized by the Ministry of Parliamentary Affairs | 2002-03 |
| * Won **2nd prize** in Zapak gaming tournament in Kolkata organized by **Zapak and AXN** | 2007-08 |
| * Completed a 2 day **"Parasailing"** event organized by National Adventure Foundation | 2003-04 |
| * Won **1st prize in General Quiz** in inter-college festival held by West Bengal University of Technology | 2010-11 |
| * Actively involved in **Scouts and Guides** in school and completed Tritiya Sopan testing camp of Scouts and Guides | 2001-02 |
| * Participated in **Community service activities** as a part of Scouts and Guides in school | 2000-01 |
| * Received **appreciation** in the **“Indian cultural knowledge examination”** held by International Gayatri Parivar | 2000-01 |
| **OTHER INTERESTS** | |
| * Keen interest in English Premier League, travelling, reading novels and computer gaming | |