#### **CS 160 Compilers**

# Lecture 10: Project Exam Help Algorithms

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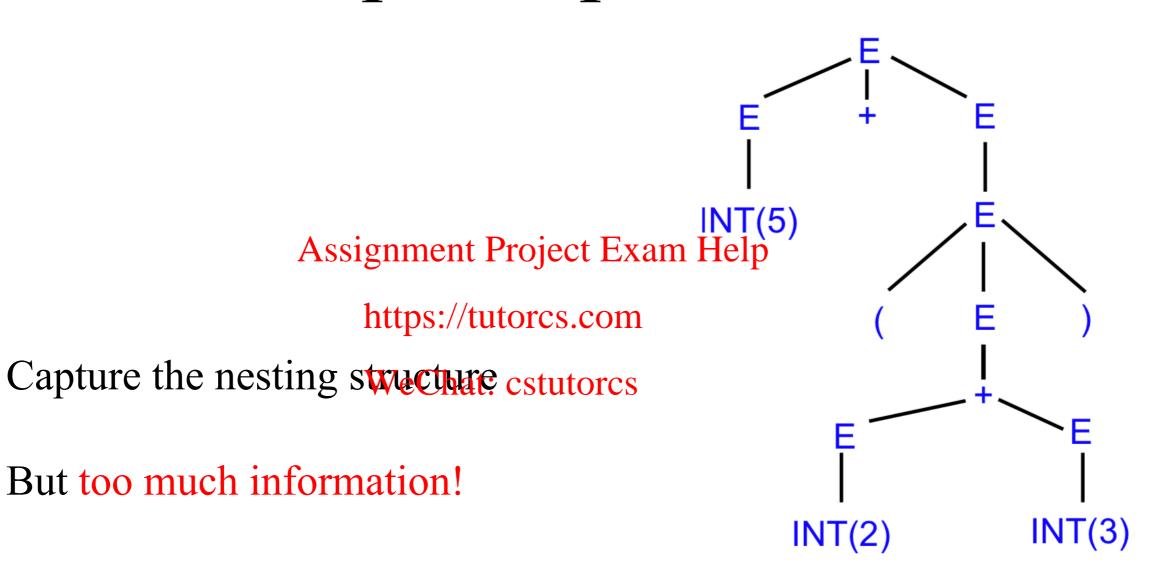
#### Extend CFGs for program parsing

- CFGs describe the structure of a program
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- But we also need thish styruc/tuter in form of a tree, not just a yes/no answer
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- Insight: We do not need all program structure, only the relevant part
- We call this an abstract syntax tree (AST)

#### **ASTs**

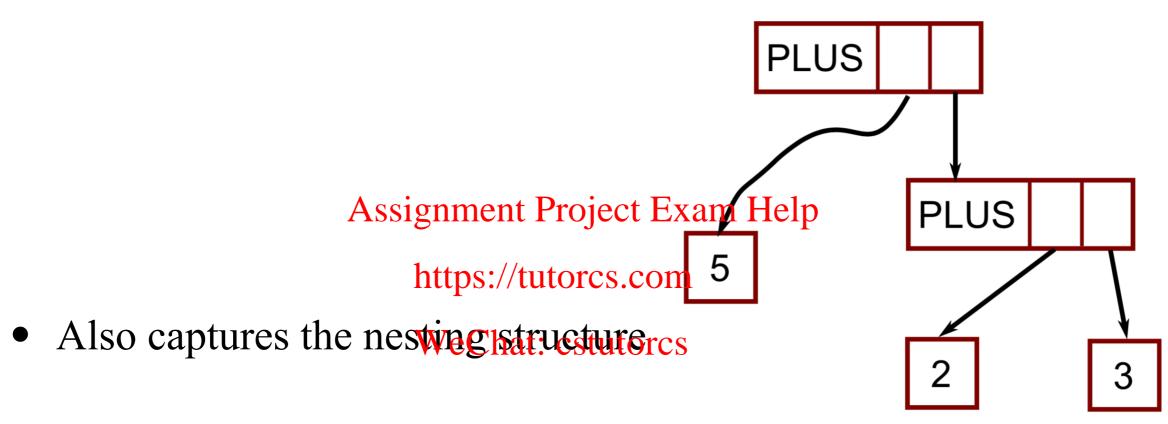
- Consider the grammar: E → int | (E) | E+E
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- And the string: 5 + (2http3:)/tutorcs.com
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- After lexical analysis as string of tokens:
  - INT(5) '+' '(' INT(2) '+' INT(3) ')
  - During parsing, we built a parse tree

#### Example of parse tree



• Example: We do not care about the parentheses

# Example of abstract syntax tree



- But abstracts from the concrete syntax
- More compact and easier to use

#### From CFG to AST

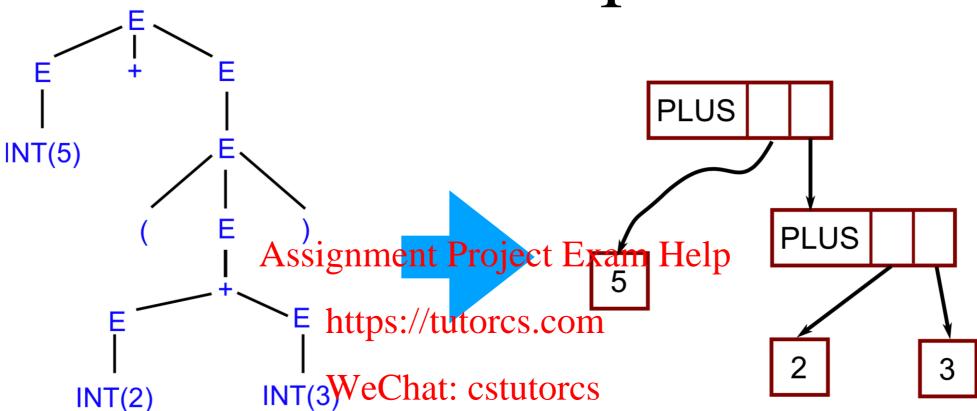
- Each grammar symbol has one attribute Help Attribute Grammar https://tutorcs.com
- For terminals (lexer tokens), the attribute is just the token
- Each production has a action computing its resulting attribute
- Written as:  $X \rightarrow Y_1...Y_n\{action\}$

#### An example

- Consider again the grammar: E→int | (E) | E+E
- For each non-terminal on left-hand side, define its value in terms of symbols of signment definet Exam Help
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   Recall: The value of each terminal is just its token WeChat: cstutorcs
- Assume value of symbol S is given by S.val
- Grammar annotated with actions to compute the AST:

```
E \rightarrow \operatorname{int} \{ \operatorname{E.val} = \operatorname{int.val} \}
E \rightarrow E_1 + E_2 \{ \operatorname{E.val} = \operatorname{makeAstPlus}(E_1.\operatorname{val}, E_2.\operatorname{val}) \}
E \rightarrow (E') \{ \operatorname{E.val} = \operatorname{E'.val} \}
```

#### An example



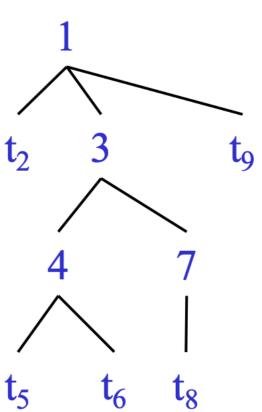
- You can think of semantic actions as defining a system of equations that describe the values of the let-hand sides in terms of values on the right-hand side
- Question: What order do we need to evaluate these equations to compute a solution?

#### Top-Down parsing: the idea

- The parse tree is constructed
  - From the top Assignment Project Exam Help
  - From left to right

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- Terminals are seen in order of appearance in the token stream:
  - t<sub>2</sub> t<sub>5</sub> t<sub>6</sub> t<sub>8</sub> t<sub>9</sub>

**Recursive Descent Parsing** 

• A Consider the grammar

$$E \rightarrow T \mid T + E$$

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- Token stream is: (int<sub>5</sub>) https://tutorcs.com
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- Start with top-level non-terminal E
- Try the rules for E in order

```
E \rightarrow T \mid T + E
T \rightarrow int \mid int * T \mid (E)
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int \qquad Mismatch: int is not (! Backtrack ...)
```

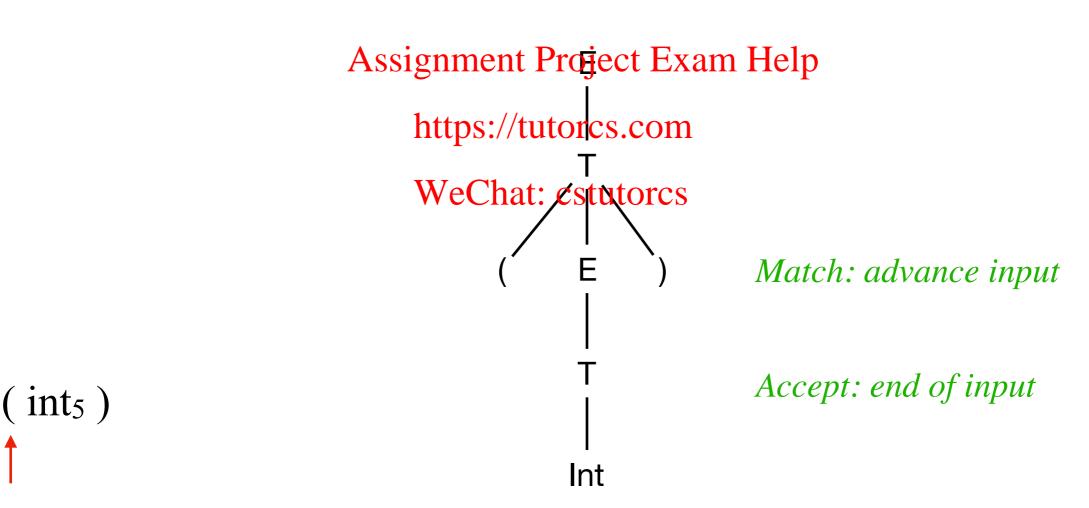
```
( int<sub>5</sub> )
```

```
E \rightarrow T \mid T + E
T \rightarrow int \mid int * T \mid (E)
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int * T \qquad \textit{Mismatch: int is not (! Backtrack ...)}
```

```
( int<sub>5</sub> )
```

$$E \rightarrow T \mid T + E$$

 $T \rightarrow int \mid int * T \mid (E)$ 



#### TODOs by next lecture

• Hw3 will be out.

 Come to the discussion session if you have questions Assignment Project Exam Help

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