

Assignment Project Exam Help

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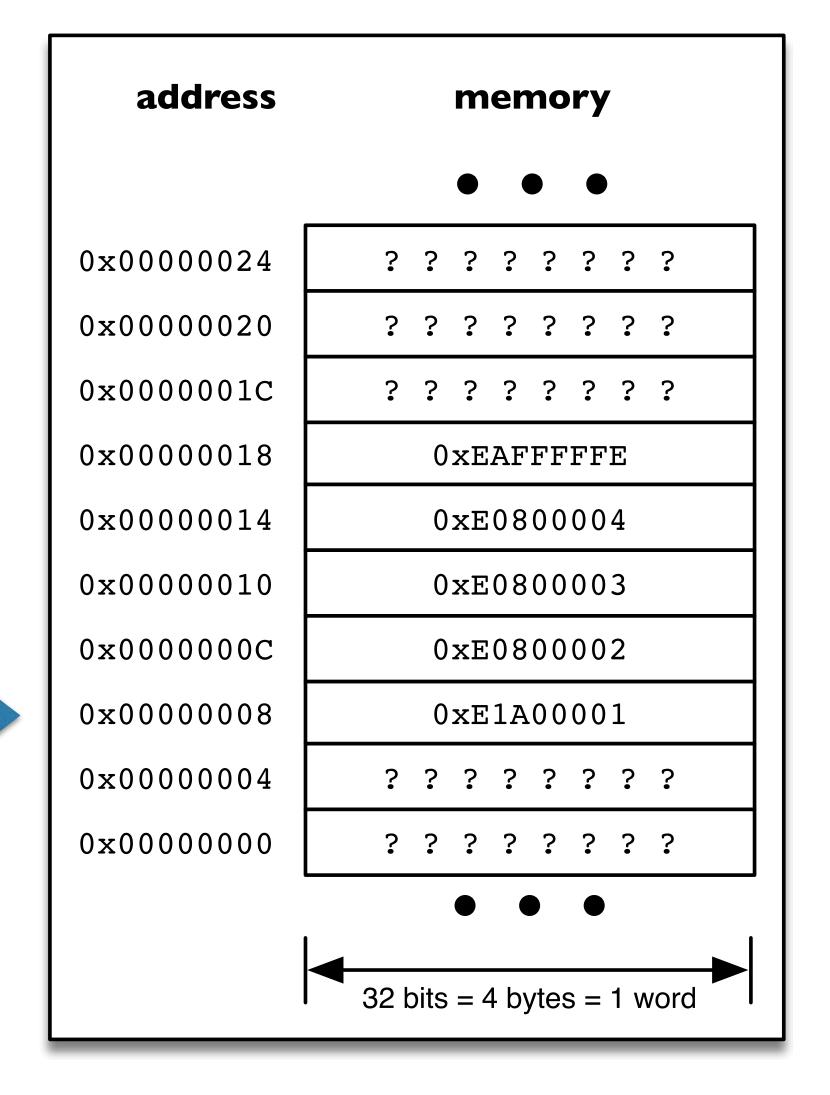
4.1 - Flow Contr We Chat: estutores

CSU11021 – Introduction to Computing I

Dr Jonathan Dukes | jdukes@tcd.ie School of Computer Science and Statistics Default flow of execution of a program is **sequential**

After executing one instruction, the next instruction in memory is ignment Project Exam Help executed sequentially by https://tutorcs.com incrementing the Program Counter (PC)

To write useful programs, **sequence** needs to be combined with **selection** and **iteration**



Design and write an assembly language program to compute *x*⁴ using repeated multiplication

```
MOV R0, #1 @ result = 1

MUL R0, R1, R0 @ result = result × value (value ^ 1)

MUL R0, R1, R0 @ result = result × value (value ^ 2)

MUL R0, R1, R0 @ result = result × value (value ^ 3)

MUL R0, R1, R0 @ result = result × value (value ^ 3)

MUL R0, R1, R0 Assignment Project Exam Help
```

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Practical but inefficient and tedious for small values of y

Impractical and very inefficient and tedious for larger values

Inflexible – would like to be able to compute xy, not just x4

```
MOV R0, #1 @ result = 1
do y times:
    MUL R0, R0, R1 @ result = result × value
    repeat
```

```
x = 3;
y = 4;
result = 1;
while (y != 0) {
  result = result * x;
  y = y - 1;
}
```

```
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```

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```
@ result = 1
 MOV
        RO, #1
While:
 CMP
        R2, #0
        EndWh
                      @ while (y != 0) {
 BEQ
        R0, R0, R1 @ result = result \times x
 MUL
 SUB
        R2, R2, #1
                   While
  B
                       @
EndWh:
```

CMP (CoMPare) instruction performs a subtraction without storing the result of the subtraction

Subtraction allows us to determine equality (=) or inequality ($\leq \geq >$)

Don't care about the value of the result (i.e. don't care **by how much** *x* is greaterethrapiet only whether it is or not.)

Properties of the result are remembered by the processor WeChat: cstutorcs

```
CMP R2, #0

@ Subtract 0 from @ of the result where the contract of the result where result where the result where the result where the result where
```

EndWh:

- @ Subtract 0 from r2, remembering the properties
- @ of the result but not the value of the result
 - If the result was zero, then branch to EndWh
- otherwise (if result was not zero) then keep
- going (with sequential instruction path)

```
MOV R0, #1 @ result = 1
While:
    CMP R2, #0
    BEQ EndWh @ while (y != 0) {
    MUL R0, R0, R1 @ result = result × x
    SUB R2, R2, #1 @ y = y - 1
    B While @ }
EndWh:
```

Pseudo-code is a useful tool for developing and documenting assembly language programs

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No formally defined syntax – informally structured comments

Use any syntax that you are familiar with (and that others can read and understand!!)

Particularly helpful for developing and documenting the structure of assembly language programs

Not always a "clean" translation between pseudo-code and assembly language

Design and write an assembly language program to compute the absolute value of an integer stored in register R1. The result should be stored in R0.

```
result = value
if (result < 0)
                          Assignment Project Exam Help
 result = 0 - result
                             https://tutorcs.com
                             WeChat: cstutorcs
                                       @ result = value
                     MOV
                           R0, R1
                           R0, #0 @ if (result < 0)
                     CMP
                           EndIfNeg @ {
                     BGE
                           R0, R0, #0 @ result = 0 - result
                     RSB
                   EndIfNeg:
```



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4.2 - Branch Ins We Chat: restutoresions

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Dr Jonathan Dukes | jdukes@tcd.ie School of Computer Science and Statistics By default, the processor increments the Program Counter (PC) to "point" to the next sequential instruction in memory

causing the **sequential** path to be followed

Using a **branch** instruction, we can modify the value in the PC to "point" to antinstruction of our choosing

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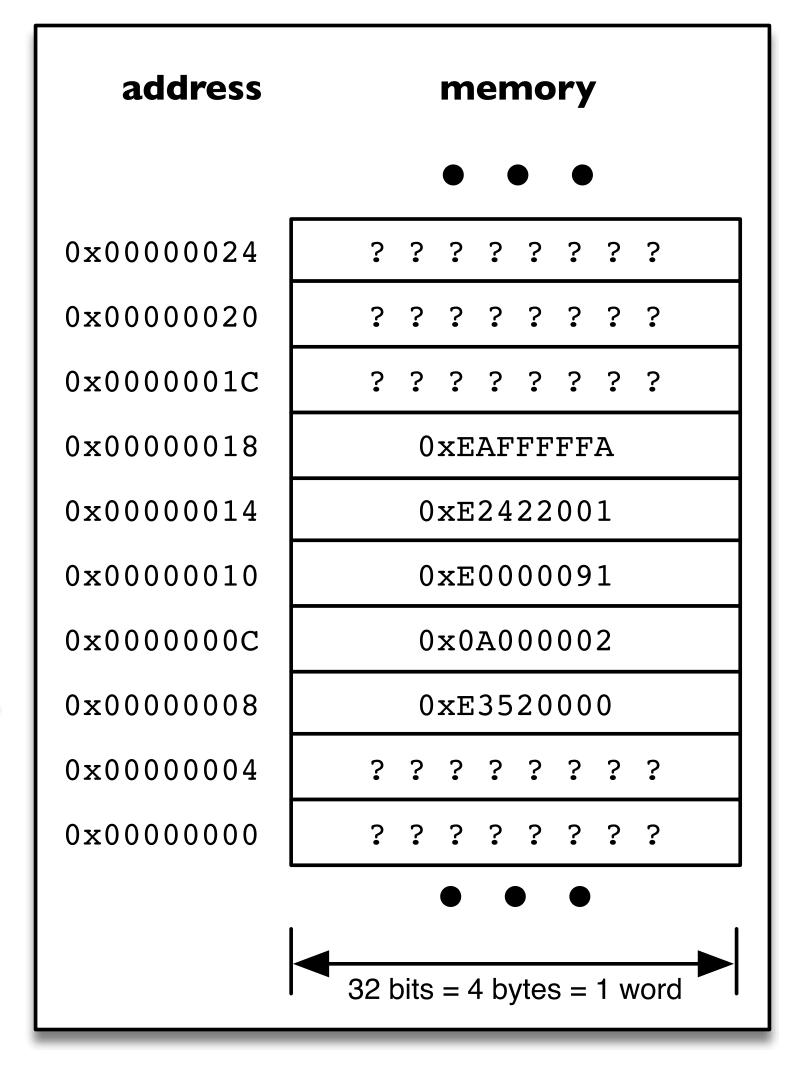
breaking the pattern of sequential execution



branch instructions can be

unconditional – always update the PC (i.e. always branch)

conditional – update the PC only if some condition is met, based on the preceding CoMParison (CMP)



```
MyLabel
                                    @ Branch unconditionally to label MyLabel
         B
                                    a ...
                                    @ more instructions
                                    a . . .
MyLabel:
                                    @ more instructions
         <some instruction>
                                    Assignment Project Exam Help
                                       https://tutorcs.com
Labels ...
                                       WeChat: cstutorcs
  when you define them, must end with a colon:
  must be unique (within a .s file) – only the first definition is used
  must begin with a letter, . (dot) or_ (underscore) but not a numeral
  can contain UPPER and lower case letters, numerals, or _ (underscores)
  are case sensitive (so mylabel is not MyLabel)
```

Unconditional branch instructions are necessary but they still result in an instruction execution path that is pre-determined when we write the program

To write useful programs, the choice of instruction execution path must be deferred until the programics running ("runtime")

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i.e. the decision to take a branch or continue following the sequential path must be deferred until "runtime"

Conditional branch instructions will take a branch only if some condition is met when the branch instruction is executed

otherwise the processor continues to follow the sequential path

Design and write an assembly language program that evaluates the function max(a, b), where a and b are integers stored in R1 and R2 respectively. The result should be stored in R0.

```
if (a ≥ b) {
    max = a
} else {
    max = b
}
```

```
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```

```
CMP R1, R2
BLT ElseMaxB
MOV R0, R1
B EndMax
ElseMaxB:
MOV R0, R2
EndMax:
```

```
@ if (a >= b)
@ {
@ max = a
@ }
@ else {
@ max = b
@ }
```

| Description | Symbol | Java | Instruction | Mnemonic |
|-----------------------|-------------|-----------------------|---|-----------------------|
| | | | Equality | |
| equal | = | == | BEQ | EQual |
| not equal | ≠ | != | BNE | Not Equal |
| | | Inequal | lity (unsigned values) | |
| less than | < | < | BLO | LOwer |
| less than or equal | ≤ | Assignn <= http | nent Project Exam Help BLS os://tutorcs.com | Lower or Same |
| greater than or equal | <u>></u> | • | ChBt. Stutores | Higher or Same |
| greater than | > | > | BHI | HIgher |
| | | Inequa | ality (signed values) | |
| less than | < | < | BLT | Less Than |
| less than or equal | <u>≤</u> | <= | BLE | Less than or Equal |
| greater than or equal | ≥ | >= | BGE | Greater than or Equal |
| greater than | > | > | BGT | Greater Than |

ARM Conditional Branch Instructions

| Description | Symbol | Java | Instruction | Mnemonic |
|--------------------------|----------|------|--------------|-----------------------|
| Equality | | | | |
| equal | = | == | BEQ | EQ ual |
| not equal | ≠ | ! = | BNE | Not Equal |
| Inequality (unsigned val | ues) | | | |
| less than | < | < | BLO (or BCC) | LO wer |
| less than or equal | ≤ | <= | BLS | Lower or Same |
| greater than or equal | ≥ | >= | BHS (or BCS) | Higher or Same |
| greater than | > | > | BHI | HIgher |
| Inequality (signed value | s) | | | |
| less than | < | < | BLT | Less Than |
| less than or equal | ≤ | <= | BLE | Less than or Equal |
| greater than or equal | ≥ | >= | BGE | Greater than or Equal |
| greater than | > | > | BGT | Greater Than |
| Flags | | | | |
| Negative Set | | | BMI | MInus |
| Negative Clear | | | BPL | PL us |
| Carry Set | | | BCS (or BHS) | Carry Set |
| Carry Clear | | | BCC (or BLO) | Carry Clear |
| Overflow Set | | | BVS | oVerflow Set Assign |
| Overflow Clear | | | BVC | oVerflow Clear |
| Zero Set | | | BEQ | EQ ual |
| Zero Clear | | | BNE | Not Equal |

Equality and Inequality Mnemonics are based on a previous execution of a compare (CMP) Equality and Inequality Mnemonics are based on a previous execution of a compare CFIE) instruction of the form CMP Rx, Ry. For example, BLE label will branch to label if RWeChat: cstutores able on Blackboard is less than or equal to Rv.

Pseudo Code Examples

| Pseudo Code | | ARM As | ARM Assembly Language | | |
|---|--|--------|-------------------------------|--|--|
| <pre>if (x <= y) { x = x + 1; }</pre> | assume x and y are <u>signed</u> values | label | CMP BGT ADD | Rx, Ry label Rx, Rx, #1 | |
| <pre>if (x < y) { z = x; } else { z = y; }</pre> | assume x and y are <u>unsigned</u> values | label1 | CMP BHS MOV B | Rx, Ry label1 Rz, Rx label2 Rz, Ry | |
| <pre>while (x > 2) { y = x * y; x = x - 1; }</pre> | assume x and y are unsigned values | label1 | CMP BLS MUL SUB B | Rx, #2 label2 Ry, Rx, Ry Rx, Rx, #1 label1 | |

ment Project Exam Help https://tu/Air MnFlow Control "Cheat Sheet"

Example - Factorial

Design and write an assembly language program to compute n!, where n is a non-negative integer stored in register R1. Store your result in R0.

```
n! = \prod_{k \in \mathbb{N}} k \quad \forall n \in \mathbb{N}
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```

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```
result = 1
tmp = n
while (tmp > 1)
{
  result = result × tmp
  tmp = tmp - 1
}
```

```
R0, #1 @ result = 1
  MOV
         R2, R1 @ tmp = n
  MOV
WhileMul:
                             Assignment Project Exam Help
                      @ while (tmp > 1)
https://tutorcs.com
  CMP
        R2, #1
  BLS
        EndWhMul
                      a {
                        WeChat: cstutorcs
result = result * tmp
        R0, R0, R2
  MUL
                      0 	 tmp = tmp - 1
  SUB
        R2, R2, #1
         WhileMul
  B
                      @ }
EndWhMul:
```



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4.3 - Flow contrwe Chat: estate mplates

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Template for if-then construct

```
if ( <condition> )
{
     <body>
}
<rest of program>
```

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Template for if-then-else construct cstutores

Template for while construct

Template for a for construct

```
<initialize>
             WhileLabel:
                              variables or constants in <condition>
                     CMP
                              EndWhLabel on opposite <condition>
                      Bxx
                      <body>
                              WhileLabel
             EndWhLabel:
Assignment Project Exam Helpest of program>
   https://tutorcs.com
   WeChat: cstutorcs
                      <initialize>
             ForLabel:
                      CMP
                              variables or constants in <condition>
                              EndForLabel on opposite <condition>
                      Bxx
                      <body>
                      <update>
                              ForLabel
```

<rest of program>

EndForLabel:

Template for do-while construct

Fibonacci numbers are defined as follows:

$$F_n = F_{n-2} + F_{n-1}$$

with $F_0 = 0$ and $F_1 = 1$

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Design and write an assembly language program to compute a Fibonacci number, F_n , where n is stored in register R1.

```
fn2 = 0
fn1 = 1
fn = 1
curr = 2
while (curr < n)
{
    fn2 = fn1
    fn1 = fn
    curr = curr + 1
    fn = fn1 + fn2
}</pre>
```

```
@ Calculate Fibonacci number Fn, where n is stored in R1
 @ Store the result in R0
  MOV R4, #0
              e^{-1} = 0
              e^{-1}
       R5, #1
  MOV
                     e^{-1}
       RO, #1
  MOV
                     @ curr = Assignment Project Exam Help
       R6, #2
  MOV
                               https://tutorcs.com
WhileFib:
               @ while (cwechat: astutores
  CMP
       R6, R1
       EndWhFib
  BHS
                     9 {
       R4, R5
                     e fn2 = fn1
  MOV
                     0 	ext{fn1} = 	ext{fn}
       R5, R0
  MOV
       R6, R6, #1
                     \bigcirc curr = curr + 1
 ADD
                     0 	 fn = fn1 + fn2
       R0, R5, R4
 ADD
       WhileFib
EndWhFib:
```

```
if (x ≥ 40 AND x < 50)
{
    y = y + 1
}</pre>
```

Test each condition and if any one fails, branch to end of if-then construct (or if they all succeed, execute the body)

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```
CMP r1, #40 @ if (x ≥ 40 BLO EndIf @ AND CMP r1, #50 @ x < 50) BHS EndIf @ y = y + 1 EndIf: @ }

EndIf: ...
```

```
if (x < 40 OR x ≥ 50)
{
   z = z + 1
}</pre>
```

Test each condition and if they all fail, branch to end of if-then construct (or if any test succeeds, execute the body without testing further conditions)

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```
R1, #40 @ if (x < 40)
      CMP
             Then @ ||
      BLO
             R1, #50 (a) x \ge 50)
      CMP
             EndIf
      BLO
             R2, R2, #1
Then:
      ADD
                           0 y = y + 1
EndIf:
                           @ }
       • • •
             • • •
```

Example - Upper Case

Design and write an assembly language program that will convert the ASCII character stored in R0 to UPPER CASE, if the character is a lower case letter (a-z)

You can convert lower case to UPPER CASE by subtracting 0x20 from the ASCII code

```
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if (char ≥ 'a' AND char ≤ 'z')
{
    char = char - 0x20
}
```

Algorithm ignores characters not in the range ['a', 'z']

Note use of #'a', #'z' for convenience instead of #0x61 and #0x7A

Assembler converts ASCII symbol to character code