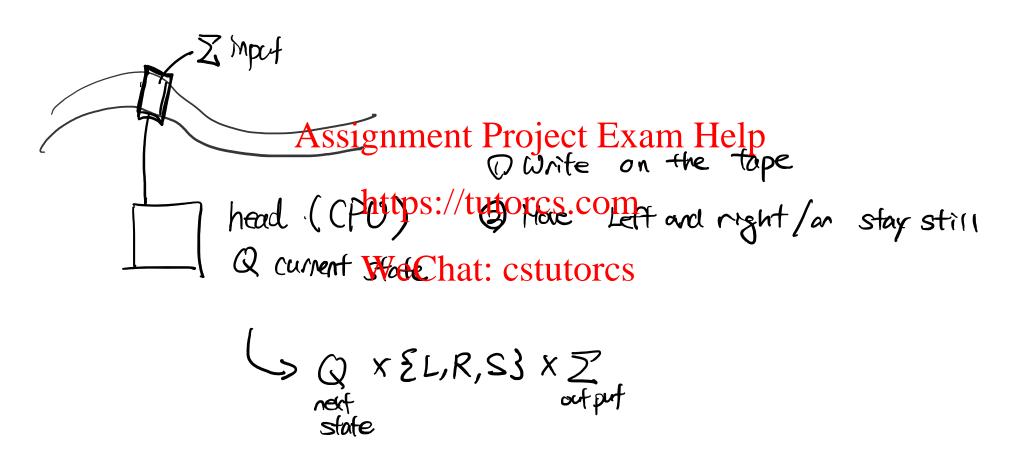
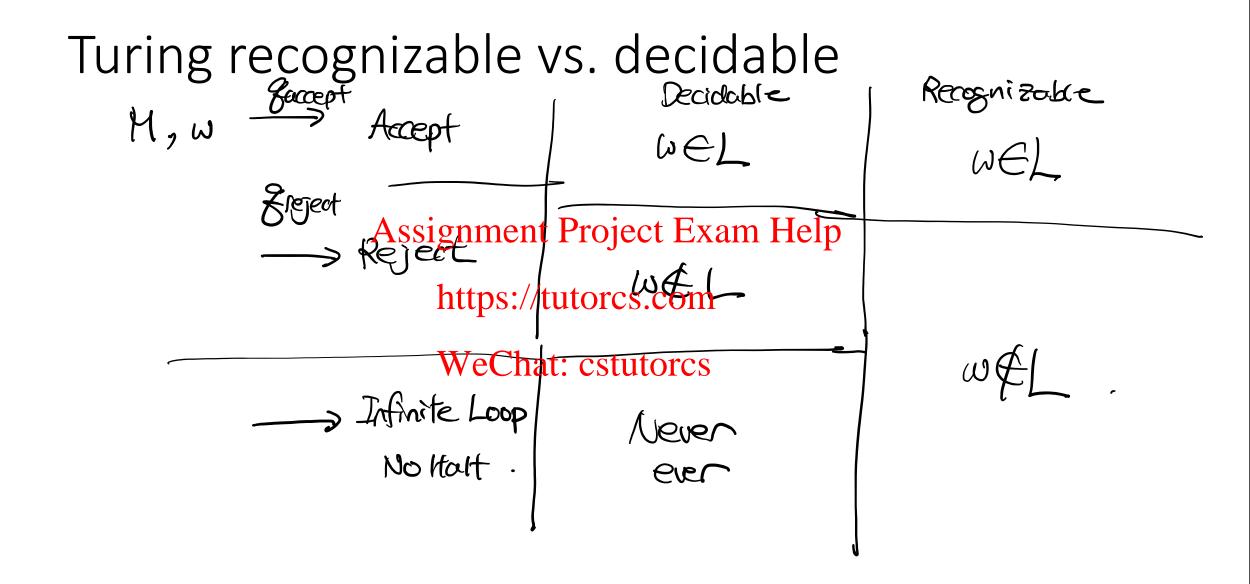
# Assignment Project Exam Help ecture 6 https://tutorcs.com

### Recap: Turing Machine





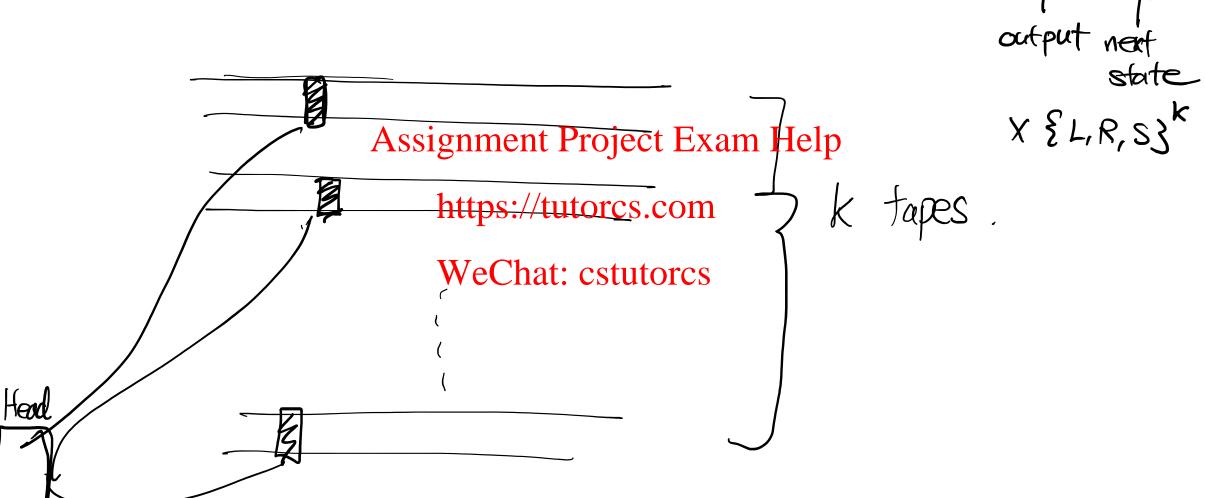
#### "Equivalent" Variants of T.M.

According to CT thesis everything must be equivalent (or weaker)

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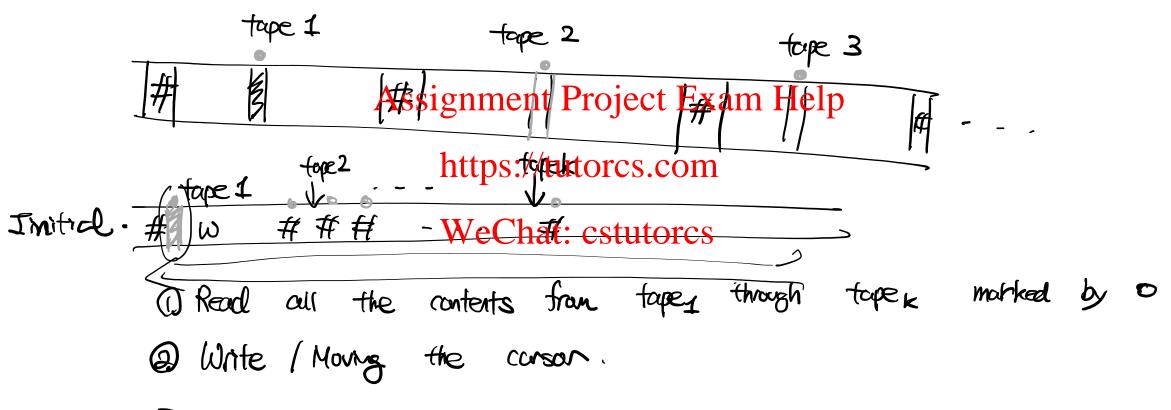
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# Multi-tape Turing Machine $J: \mathbb{Z}^k \times \mathbb{Q} \longrightarrow \mathbb{Z}^k \times \mathbb{Q}$



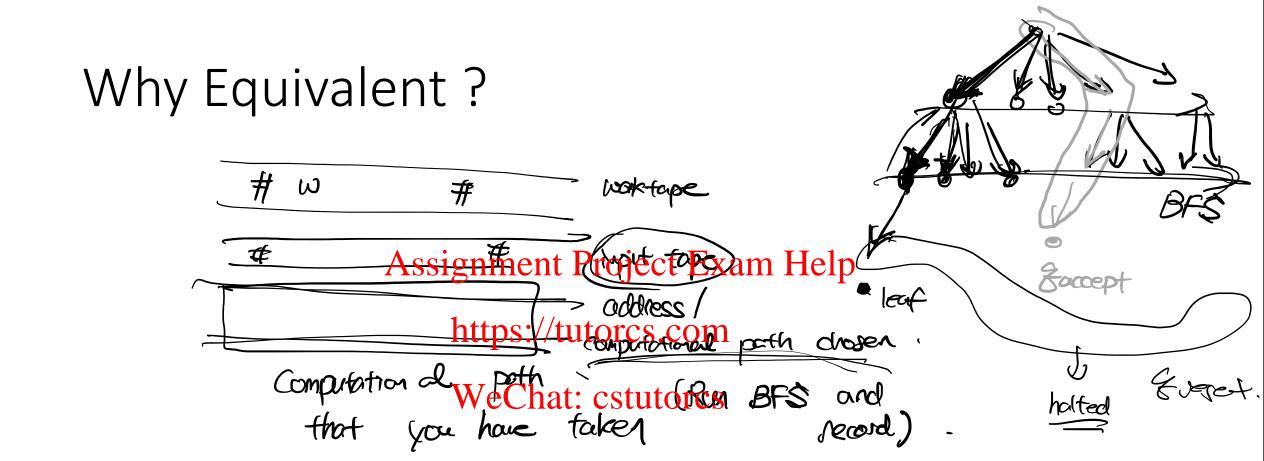
# Why Equivalent?

Multitage can be smulated by shyle tape.

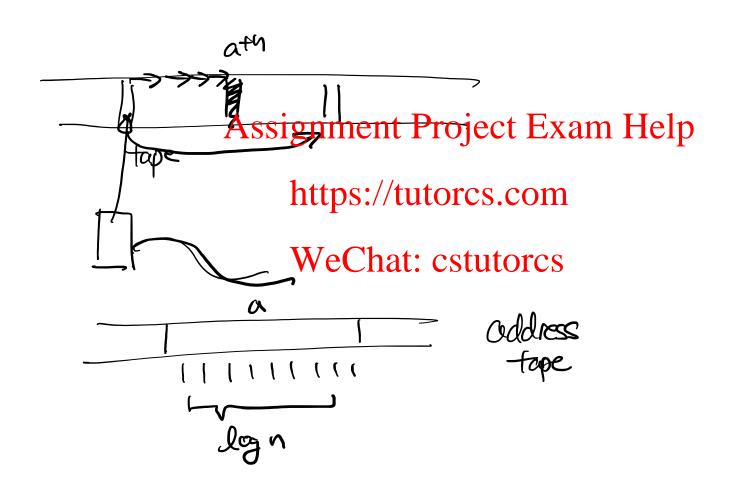


. For each green dot places, write what you would have done for each tapes, and change the auson accordingly

#### Nondeterministic T.M.



## Random Access T.M. (Why equivalent?)

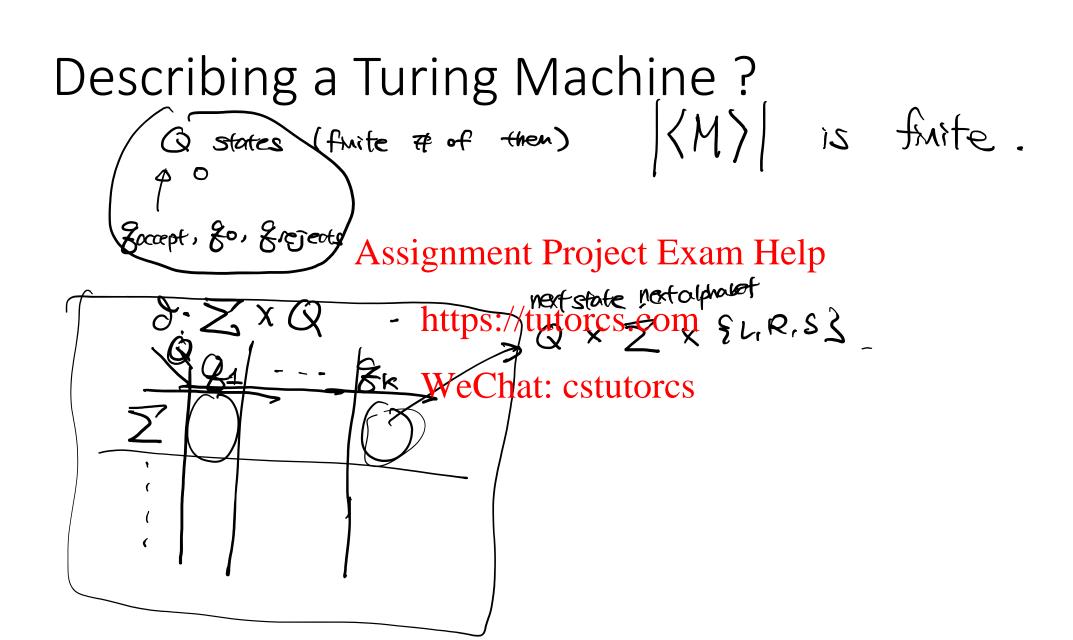


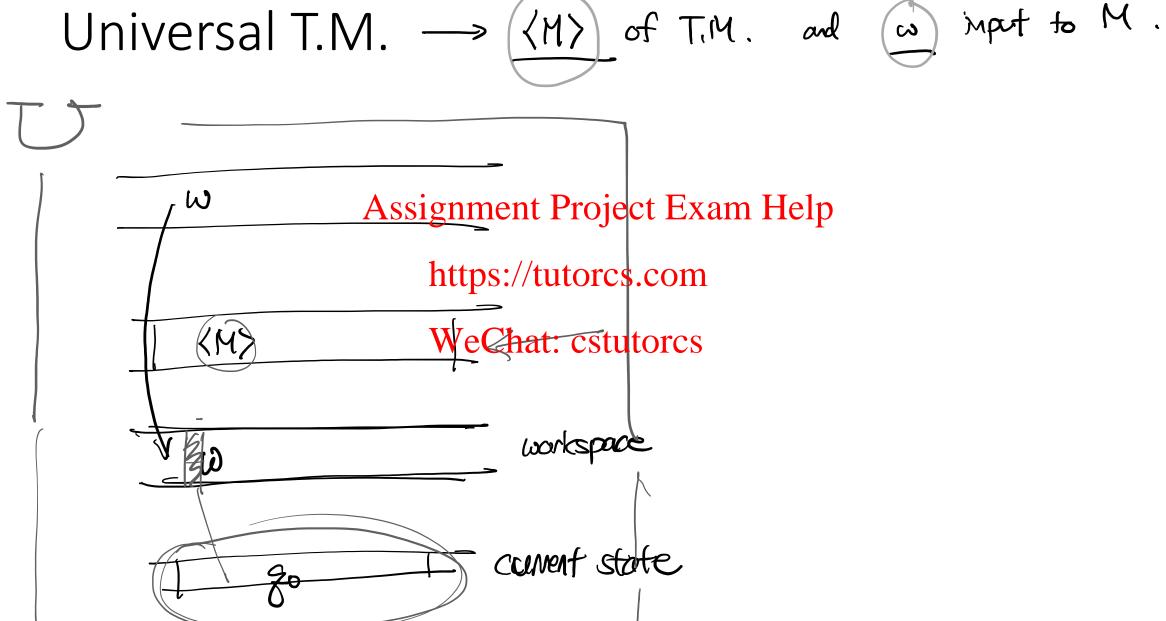
#### Comparison with our computer and T.M.

 T.M. computes a single function only (i.e. tailored) as we have defined so far ...

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### Decidable Languages (regarding FAs)

"Booting Up" DFAs and NFAs and simulate

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The description of https://tutorcs.com is the most

$$\lim_{N \to \infty} Assignment Project Exam Help

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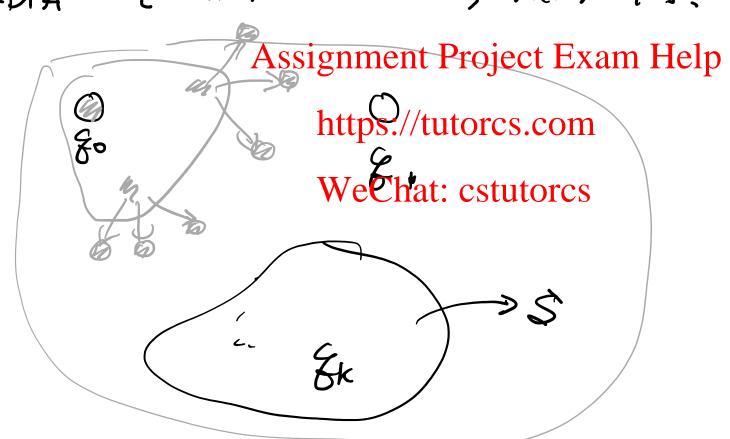
$$\lim_{N \to \infty} Assignment Project Exam Hel$$

<M>> accepts us or not at end.

#### Continued

| Clarm) L | DFA is      | decidable 1     | alependiv  | you    | lm     | and i      | nput  |
|----------|-------------|-----------------|--|--------|--------|------------|-------|
|          | ·           |                 | •  |        |        | the table  |       |
|          | い A         | ssignment Proje | ct Exam Melp   | charge | cu     | vent state | -     |
|          |             | https://tutores | s.com accordi  | 4h     | and    | move the   | input |
|          | <m>&gt;</m> | WeChat: cstu    | torcs.   | to the | Jan    |            |       |
|          |             | DFA             | ( <m&w)< td=""><td>EL,</td><td>this</td><td>UDRA</td><td></td></m&w)<> | EL,    | this   | UDRA       |       |
|          |             |                 |  | गिल    | accept | -          |       |
|          |             | State -         | 0/6  |        |        |            |       |
|          | Ec          | tope            | reject.  |        |        |            |       |
|          |             | computation ste | <b>⇒</b> P   |        |        |            |       |

## E\_{DFA} or E\_{NFA}



#### EQ\_{DFA}

Create a DFA that accepts only symmetric difference of L(A) and L(B)

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#### Universal T.M. -- Boots up any T.M.

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#### Does M accept w?

Is this Turing recognizable?

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#### Detour: Real #'s are not countable

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#### Proof By Diagonalization

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#### There are non-recognizable Languages

Proof via counting -- how many recognizable languages are there?

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#### Table of Acceptance

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#### T.M. D that flips the answer on diagonal

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#### Proof by Diagonalization

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#### Contradiction!

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### Corollary : Complement of A\_{TM}

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#### Now the diagram is complete!

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