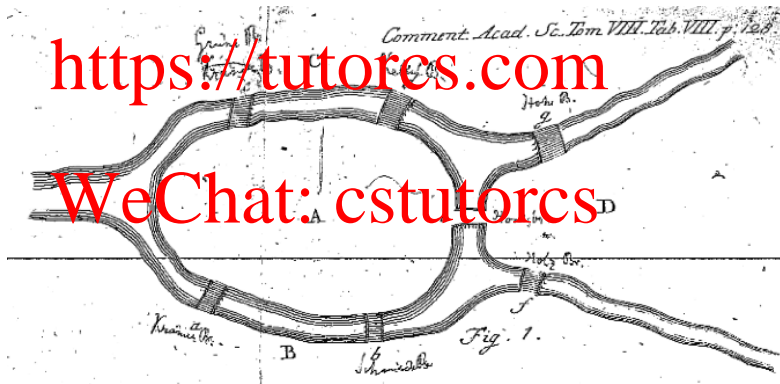


Week 4 ER Model

Assignment Project Exam Help

<https://tutores.com>

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Housekeeping information

- Assignment 1 (SQL) is available on Wattle, and the submission via Wattle is due 23:59, 30 Aug (Tuesday, Week 6)

- **Individual, no group work!**
- Do not post any idea/partial solution/result on Wattle.
- Do not wait until the last minute to check/submit your solution.
- Sample SQL questions/solutions will be available on Wattle.
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- Drop-in sessions for Assignment 1 (via Zoom)

- 18 Aug (Thu) 5-7 pm
- 23 Aug (Tue) 5-7 pm
- 25 Aug (Thu) 5-7 pm
- 30 Aug (Tue) 5-7 pm



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- 18 Aug (Thu) 5-7 pm
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- 25 Aug (Thu) 5-7 pm
- 30 Aug (Tue) 5-7 pm

- Welcome our class representatives: Alex Boxall, Daniel Herald, Devanshi Dhall, Naoibh McLoughlin, Wenxuan Zhang, Zhuxuan Yan.

Database Design – Four Phases

Assignment Project Exam Help

- The database design process has **four phases**:

1 Requirements Collection and Analysis
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2 Conceptual Design
Entity-Relationship Model

3 Logical Design
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From Entity-Relationship Model to Relation Schemas

4 Physical Design



Phase 2: Conceptual Design

Assignment Project Exam Help

- **Conceptual design** is the process of constructing a conceptual data model that is
 - modeled at a high-level of abstraction;
 - sufficiently simple and often graphical;
 - used to communicate the requirements of a database with nontechnical users.
- A conceptual data model is built using the information in users' requirements specification.

Note: The conceptual design is based on the **Entity-Relationship Model** in this course.



Model and Modeling

Assignment Project Exam Help

• What is a model?

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Model and Modeling

Assignment Project Exam Help

• What is a model?

A model is

- a simplification of reality
- often a graphical depiction of data
- associated with a modeling language

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Model and Modeling

Assignment Project Exam Help

- What is a model?

A model is

- a simplification of reality
- often a graphical depiction of data
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- What does modeling do?

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Model and Modeling

Assignment Project Exam Help

What is a model?

A model is

- a simplification of reality
- often a graphical depiction of data
- associated with a modeling language

What does modeling do?

Modeling

- creates an understanding and relationships of components of a system
- helps in conceptualising and visualising the structure of a system that we may want to build.
- facilitates specifications of the behaviour of a system
- gives rise to a template that guides us in constructing a system
- ...



Entity-Relationship (ER) Model

Assignment Project Exam Help

- ER diagrams (Peter Chen in 1976):

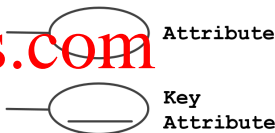
<https://tutorcs.com>

- Key attribute** with *underlined*;

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- Entity** as *rectangles*;

- Relationship** as *diamonds*.





(Exercise 1) Consider the following data requirements for a university student database that is used to keep track of students' transcripts.

- The university keeps track of each student's name, student number, social security number, address, phone, and birthdate. Both social security number and student number have unique values for each student.
- Each student has exactly one major, and may have a minor (if any) with departments.
- Each department has name, department code, office number, office phone, and college. Both name and code have unique values for each department.
- Each course has a course name, description, course number, number of semester hours, level, and offering department. The value of course number is unique for each course.
- Each section of a course has an instructor, semester, year, and section number and the section number distinguishes different sections of the same course that are taught during the same semester/year; its values are 1, 2, 3, ..., up to the number of sections taught during each semester.
- A grade record refers to each student and a particular section, consisting of a final mark and a letter grade from (F, D, C, B, A).



Entities, Relationships and Attributes

Assignment Project Exam Help

- **Entities:** "Things" in the real world (with independent existence).
- **Relationships:** Associations between entities.
- **Attributes:** Properties that describe entities and relationships.

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Each student has name, student number, social security number, address, phone and birthdate. Both social security number and student number have unique values for each student.

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Question: What are the entities, relationships and attributes?

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Each student has name, student number, social security number, address, phone and birthdate. Both social security number and student number have unique values for each student.

Question: What are the entities, relationships and attributes?

- **Entities:** STUDENT
- **Relationships:**
- **Attributes:** name, student number, social security number, address, phone and birthdate for STUDENT



Entities, Relationships and Attributes

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Each student has exactly one major, and may have a minor (if any) with departments

Question: What are the entities, relationships and attributes?

- **Entities:** STUDENT, DEPARTMENT
- **Relationships:** has_major_with between STUDENT and DEPARTMENT, has_minor_with between STUDENT and DEPARTMENT
- **Attributes:** name for has_major_with, name for has_minor_with



Constraints on Relationships

Assignment Project Exam Help

- **Cardinality ratios**: Specifies the *maximum* number of relationships that an entity can participate in.
- **Participation constraints** (total, partial): Specifies whether the existence of any entity depends on its being related to another entity via the relationship type.

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Each student has exactly one major, and may have a minor (if any) with departments.

Question: What are the constraints on relationship "has_major_with"?



Constraints on Relationships

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Each student has exactly one major, and may have a minor (if any) with departments.

Question: What are the constraints on relationship "has_major_with"?

Cardinality ratios: Every student has at most **one** major and a department may offer **many** majors (to different students)

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Each student has exactly one major, and may have a minor (if any) with departments.

Question: What are the constraints on relationship "has_major_with"?

Cardinality ratios: Every student has at most **one** major and a department may offer **many** majors (to different students)

Participation constraints: Every student **must** have one major (**total**) and each department **must** (typically) offer one major (**total**).



Constraints on Relationships

- **Cardinality ratios**: Specifies the *maximum* number of relationships that an entity can participate in.
- **Participation constraints** (total, partial): Specifies whether the existence of any entity depends on its being related to another entity via the relationship type.

Each student has exactly one major, and may have a minor (if any) with departments.

Question: What are the constraints on relationship "has_minor_with"?



Constraints on Relationships

Assignment Project Exam Help

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Each student has exactly one major, and may have a minor (if any) with departments.

Question: What are the constraints on relationship "has_minor_with"?

Cardinality ratios: Every student has at most **one** minor and a department may offer **many** minor (to different students)

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Constraints on Relationships

Assignment Project Exam Help

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Each student has exactly one major, and may have a minor (if any) with departments.

Question: What are the constraints on relationship "has_minor_with"?

Cardinality ratios: Every student has at most **one** minor and a department may offer **many** minor (to different students)

Participation constraints: Every student **may or may not** have one minor (**partial**) and each department **must** (typically) offer one minor (**total**).



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Each course has a course name, description, course number, number of semester hours, level, and offering department.

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- **Entities:** course

[WeChat: estutorcs](#)



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- **Entities:** course, department

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Question: What are the entities, relationships and attributes?

- **Entities:** course, department
- **Relationships:** offer (between **department** and **course**)



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Each course has a course name, description, course number, number of semester hours, level, and offering department.

Question: What are the entities, relationships and attributes?

- **Entities:** course, department
- **Relationships:** offer (between **department** and **course**)
- **Attributes:** course name, description, course number, number of semester hours and level (of the entity **course**)



Constraints on Relationships

Assignment Project Exam Help

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Question: What are the constraints on relationship “offer”?

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Question: What are the constraints on relationship “offer”?

Cardinality ratios: Every course is offered by at most **one** department and a department may offer **many** courses



Constraints on Relationships

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Cardinality ratios: Every course is offered by at most **one** department and a department may offer **many** courses

Participation constraints: Every course **must** be offered by some department (**total**) and each department **may (or may not)** offer any courses (**partial**).



Entities, Relationships and Attributes

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Each section of a course has an instructor, semester, year, and section number and the section number distinguishes different sections of the same course that are taught during the same semester/year; its values are 1, 2, 3, ..., up to the number of sections taught during each semester.

A grade record refers to each student and a particular section, consisting of a final mark and a letter grade from (F, D, C, B, A).



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Question: What are the entities, relationships and attributes?

- **Entities:** section, course, student



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Question: What are the entities, relationships and attributes?

- **Entities:** section, course, student
- **Relationships:** section_taught (between **section** and **course**), grade_record (between **student** and **section**)



Entities, Relationships and Attributes

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Question: What are the entities, relationships and attributes?

- **Entities:** section, course, student
- **Relationships:** section_taught (between **section** and **course**), grade_record (between **student** and **section**)
- **Attributes:** instructor, semester, year, and section number (of the **weak** entity **section**), final mark and letter grade (of the relationship **grade_record**)



(Exercise 1) Consider the following data requirements for a university student database that is used to keep track of students' transcripts.

- The university keeps track of each student's name, student number, social security number, address, phone, and birthdate. Both social security number and student number have unique values for each student.
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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)

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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
student, course, department, section (weak entity)

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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
student, course, department, section (weak entity)

- Identify the relationships

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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
student, **course**, **department**, **section** (weak entity)
- Identify the relationships
 - **has_major** (between **student** and **department**)
 - **has_major** (between **student** and **department**)
 - **offer** (between **department** and **course**)
 - **section_taught** (between **section** and **course**)
 - **grade_record** (between **student** and **section**)

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Constructing an ER or EER Model

Assignment Project Exam Help

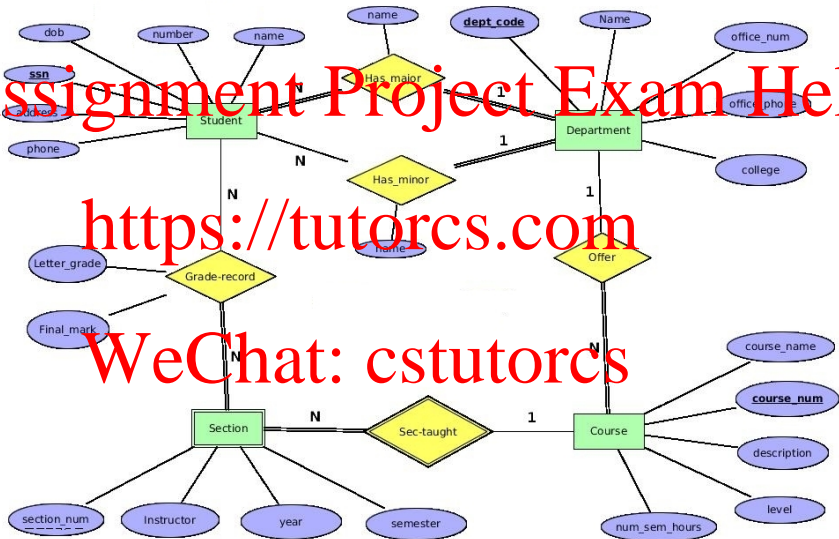
- Identify the entities (including weak entity types)
student, **course**, **department**, **section** (weak entity)
- Identify the relationships
 - **has_major** (between **student** and **department**)
 - **has_major** (between **student** and **department**)
 - **offer** (between **department** and **course**)
 - **section_taught** (between **section** and **course**)
 - **grade_record** (between **student** and **section**)
- Identify the attributes of entities and relationships and identify a primary key for each entity type
- Identify cardinality ratios and participation constraints on relationships

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Software tool to draw ER diagram

Assignment Project Exam Help

- We require students to use an academic tool, TerraER, to draw the ER diagrams.
- TerraER allows you to save your ER diagrams into xml files and export your ER diagrams as a JPEG figure.
- You can download the jar file from the following website:
<https://github.com/rterrabh/TerraER/releases/download/TerraER3.01/TerraER3.01beta.jar>
- You can double-click that file to execute on Windows/Mac/Linux (assume that the Java Runtime Environment JRE has been installed).
- More information on how to use TerraER will be provided next week.

(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local shops and webstores on the Internet. Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore. Every product has a unique product ID, a description, an item price, and a quantity in stock. The database application should also record customers' details such as their name, address and email. Every customer is assigned a unique ID. A customer may place an order that consists of at least one product and each order is from either a shop or a webstore. Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen. A delivery may be requested for each order. After full-payment is received, a delivery would be sent out subject to products' availability. Every delivery has a unique tracking number.



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells **products** in both local **shops** and **webstores** on the Internet. Each local **shop** has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each **webstore**. Every **product** has a unique product ID, a description, an item price, and a quantity in stock. The database application should also record **customers**' details such as their name, address and email. Every **customer** is assigned a unique ID. A **customer** may place an **order** that consists of at least one **product** and each **order** is from either a **shop** or a **webstore**. **Customers** have three payment options (i.e., cash, paypal, and credit card) but for each **order** only one payment option can be chosen. A **delivery** may be requested for each **order**. After full-payment is received, a **delivery** would be sent out subject to **products**' availability. Every **delivery** has a unique tracking number.



Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)

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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)

shop, webstore, product, customer, order, delivery

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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints

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Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints
 - The company sells products in both local **shops** and **webstores** on the Internet.
 - Each **order** is associated with either a **shop** or a **webstore**.

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Constructing an ER or EER Model

Assignment Project Exam Help

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shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints
 - The company sells products in both local **shops** and **webstores** on the Internet.
 - Each **order** is associated with either a **shop** or a **webstore**.
 - subclass **shop, webstore**

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Constructing an ER or EER Model

Assignment Project Exam Help

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 - Each **order** is associated with either a **shop** or a **webstore**.
 - subclass **shop, webstore**
 - superclass **store**

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Constructing an ER or EER Model

Assignment Project Exam Help

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 - subclass **shop, webstore**
 - superclass **store**
 - disjoint and complete
- Identify the relationships



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells **products** in both local **shops** and **webstores** on the Internet. Each local **shop** has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each **webstore**. Every **product** has a unique product ID, a description, an item price, and a quantity in stock. The database application should also record **customers**' details such as their name, address and email. Every **customer** is assigned a unique ID. A **customer** may place an **order** that consists of at least one **product** and each **order** is from either a **shop** or a **webstore**. **Customers** have three payment options (i.e., cash, paypal, and credit card) but for each **order** only one payment option can be chosen. A **delivery** may be requested for each **order**. After full-payment is received, a **delivery** would be sent out subject to **products**' availability. Every **delivery** has a unique tracking number.



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells

products in both local **shops** and **webstores** on the Internet. Each local **shop** has a name, contact details (e.g., phone number and email), and a

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customers' details such as their name, address and email. Every

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that **consists of** at least one **product** and each **order** **is from** either a

shop or a **webstore**. **Customers** have three payment options (i.e., cash, paypal, and credit card) but for each **order** only one payment option can

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Constructing an ER or EER Model

Assignment Project Exam Help

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 - subclass **shop, webstore**
 - superclass **store**
- Identify the relationships
 - **customer** **place** **order**
 - **order** **consists of** **product**
 - each **order** **is from** **store**(superclass) (either subclass **shop** or subclass **webstore**)
 - **delivery** **is for** **order**

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 - Attributes for **product**: **productID, description, item price, quantity**

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 - Attributes for **customer**: **name, address, email, CustomerID**

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 - Primary key for **customer**: **CustomerID**

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 - Attributes for superclass **store**: **name, location/URL**



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 - Attributes for superclass **store**: **name, location/URL**
 - Primary key for superclass **store**: **location/URL**



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 - Attributes for superclass **store**: **name, location/URL**
 - Primary key for superclass **store**: **location/URL**
 - Attributes for subclass **shop**: **phone number, email**
 - Attributes for subclass **webstore**: **last updated date**



Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
- Identify subclass/superclass
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customer place order

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- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships

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• A customer may place an order

- Cardinality ratios: A customer may **place many** orders and an order **is placed by one** customer.



Constructing an ER or EER Model

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- Identify the attributes of entities and relationships
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• **A customer may place an order**

- Cardinality ratios: A customer may **place many** orders and an order **is placed by one** customer.

- Participation constraints: A **customer may or may not place** any orders (**Partial**). An **order must be placed by** one customer (**Total**).



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- Identify the attributes of entities and relationships

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- A delivery may be requested for each order.

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- Identify the attributes of entities and relationships

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- A **delivery** may be requested **for** each **order**.

- Cardinality ratios: A delivery **is for** at most **one** order and an order **has** at most **one** delivery.



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- Identify the attributes of entities and relationships

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- A **delivery** may be requested **for** each **order**.

- Cardinality ratios: A delivery **is for** at most **one** order and an order **has** at most **one** delivery.

- Participation constraints: A **delivery must be for** an order (**Total**).
An **order may or may not have** a delivery (**Partial**).



Constructing an ER or EER Model

Assignment Project Exam Help

- Identify the entities (including weak entity types)
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1. order consists of product

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- Identify the attributes of entities and relationships
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Constructing an ER or EER Model

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● order consists of product

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- Identify the attributes of entities and relationships
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● Each order consists of at least one product

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- Cardinality ratios: An order may **contain** many products and an product may **be contained** in many orders.



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- Cardinality ratios: An order may **contain** many products and a product may **be contained** in many orders.
- Participation constraints: A **order must contain** some product (Total). A **product may or may not be contained** in an order (Partial).



Constructing an ER or EER Model

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Constructing an ER or EER Model

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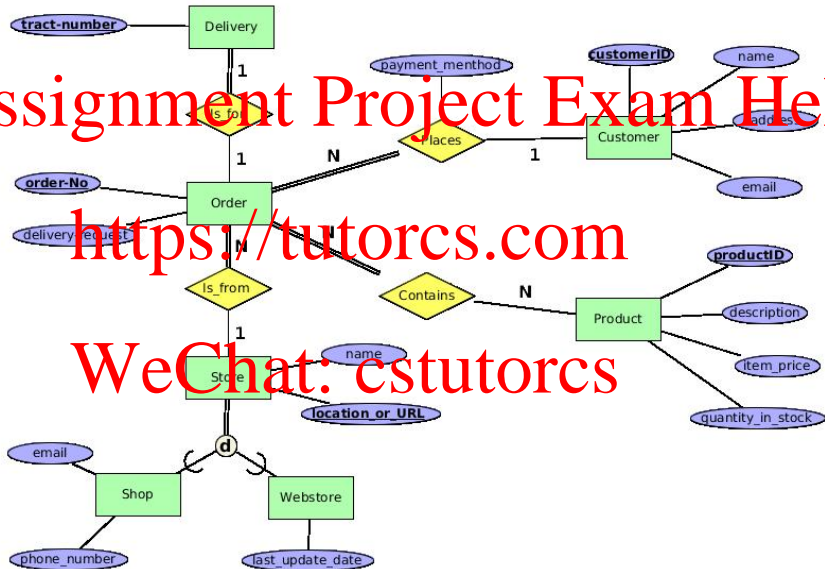
Constructing an ER or EER Model

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- **Not all the constraints can be expressed in the ER model**

(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local shops and webstores on the Internet. Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore. Every product has a unique product ID, a description, an item price, and a quantity in stock. The database application should also record customers' details such as their name, address and email. Every customer is assigned a unique ID. A customer may place an order that consists of at least one product and each order is from either a shop or a webstore. **Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen.** A delivery may be requested for each order. **After full-payment is received, a delivery would be sent out subject to products' availability.** Every delivery has a tracking number.





Phase 3: Logical Design

Assignment Project Exam Help

- **Logical design** is the process of constructing a logical data model (e.g. relational or object-oriented).
- A conceptual data model is translated onto a logical data model, which can be further refined (e.g., normalisation) to meet the data requirements. For example,
 - **From:** An ER model
 - **To:** Relations with their primary and foreign keys, which facilitates SQL to deal with retrieving, updating and deletion.

Note: The logical design is based on the **relational data model** in this course.

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ER-to-Relations Algorithm

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- 7 step algorithm to convert the basic ER model into relations, and more steps for the EER model.

Step 1: Mapping of Regular Entity Types

Step 2: Mapping of Weak Entity Types

Step 3: Mapping of Binary 1:1 Relationship Types

- Foreign key approach
- Merged relation approach
- Cross-reference approach

Step 4: Mapping of Binary 1:N Relationship Types

Step 5: Mapping of Binary M:N Relationship Types

Step 6: Mapping of Multi-valued Attributes

Step 7: Mapping of N-ary Relationship Types

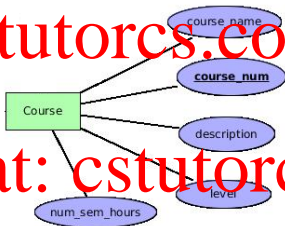
Step 8: Mapping of Superclass/Subclass

Step 1: Regular Entity types

- For each regular entity type E , create a relation schema with the attributes of E (ignore multi-valued attributes until Step 6), where
 - PK:** the key attributes of E

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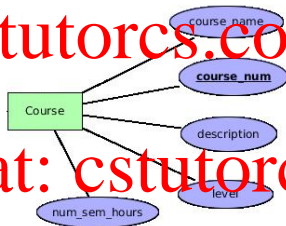


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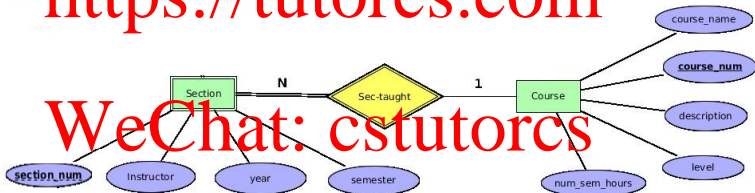
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- COURSE(course_num, course_name, description, num_sem_hours, level) with PK: {course_num}
- Note:** This is not necessarily the final relation schema of COURSE.

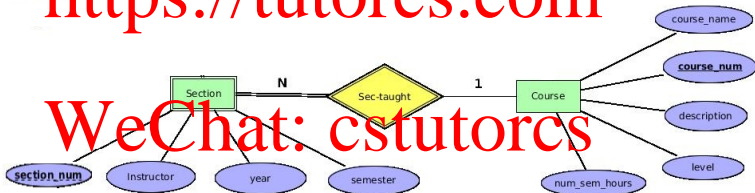
Step 2: Weak Entity Types

- For each weak entity type E_w , create a relation schema with the attributes of E_w plus the FK of its identifying entity type, where
 - PK:** the partial key attributes of E_w plus the PK of its identifying entity type
 - FK:** references the PK of its identifying entity type



Step 2: Weak Entity Types

- For each weak entity type E_w , create a relation schema with the attributes of E_w plus the FK of its identifying entity type, where
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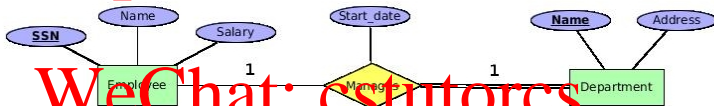


- SECTION(section_num, instructor, semester, year, course_num)
with PK: {section_num, course_number}
with FK: [course_num] \subseteq COURSE[course_num]

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where

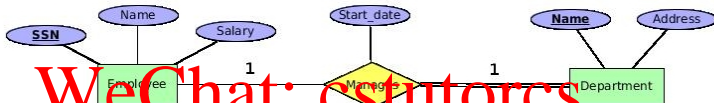
- PK:** still the PK of the total-side entity type
- FK:** references the PK of the partial-side entity type



Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where

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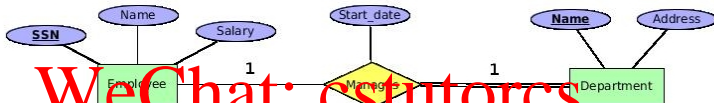


- DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] \subseteq EMPLOYEE[SSN].

Step 3: Binary 1:1 Relationship Types - (Foreign key)

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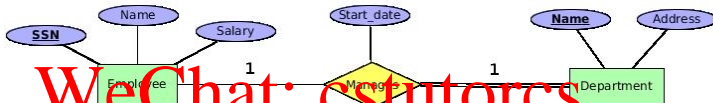


- DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] \subseteq EMPLOYEE[SSN].
- How can we model the total participation?

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where

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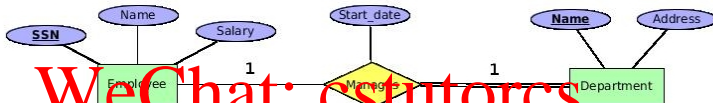


- DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] \subseteq EMPLOYEE[SSN].
- How can we model the total participation?
Add NOT NULL constraint to Mgr_SSN for total participation.

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where

- PK:** still the PK of the total-side entity type
- FK:** references the PK of the partial-side entity type



- DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] \subseteq EMPLOYEE[SSN].
- Why don't we extend the relation schema of the partial-side entity type?

Step 3: Binary 1:1 Relationship Types - (Foreign key)

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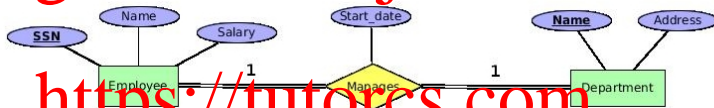
- PK:** still the PK of the total-side entity type
- FK:** references the PK of the partial-side entity type



- DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] \subseteq EMPLOYEE[SSN].
- Why don't we extend the relation schema of the partial-side entity type?
This may cause many NULL values.

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?

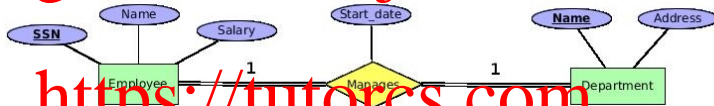


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Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**

- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with
PK: {SSN} or {Dname}

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation**.
- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}
- How can we model the total participations?

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**

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- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}
- How can we model the total participations?
Add NOT NULL constraint to both SSN and Dname for total participations.

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**

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- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}
- How can we model the total participations?
Add NOT NULL constraint to both SSN and Dname for total participations.
- Is merging them always a good solution?**

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**
- However, merging them is not always a good solution. Why?

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**
- However, **merging them is not always a good solution.** Why?
 - (1) The two entity types represent different entities in the real world.
 - (2) The two entity types participate in different relationship types.
 - (3) Having separate relation schemas for two entity types often leads to more efficient updates than a single relation schema.
 - (4) ...

Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



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Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



- If both sides are partial, we may **create a (new) relation schema** which cross-references the PKs of the relation schemas of the two entity types.

Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



- If both sides are partial, we may **create a (new) relation schema** which cross-references the PKs of the relation schemas of the two entity types.
- MANAGES(SSN, Dname, Start_date) with
 PK: {SSN} or {Dname}
 FKs: [SSN] \subseteq EMPLOYEE[SSN] and [Dname] \subseteq DEPARTMENT[Name]

Step 3: Binary 1:1 Relationship Types - (Cross-reference)

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- Can we still merge them into a single relation using previous approaches?

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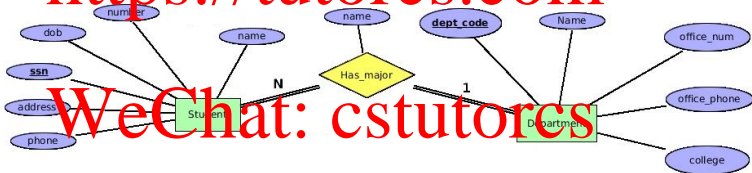
- Can we still merge them into a single relation using previous approaches?

We cannot; otherwise what would be the primary key for the merged relation schema?

Step 4: Binary 1:N Relationship Types

- For each 1:N relationship type R , extend the relation schema of the N-side entity type by the attributes of R and the PK of the 1-side entity type, where

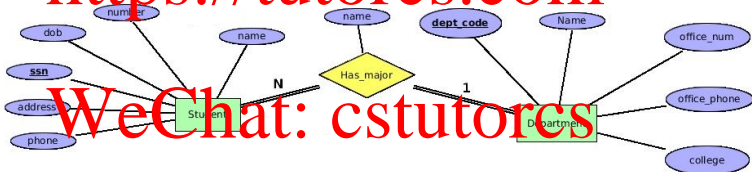
- PK:** still the PK of the N-side entity type
- FK:** references the PK of the 1-side entity type



Step 4: Binary 1:N Relationship Types

- For each 1:N relationship type R , extend the relation schema of the N-side entity type by the attributes of R and the PK of the 1-side entity type, where

- PK:** still the PK of the N-side entity type
- FK:** references the PK of the 1-side entity type



- STUDENT(SSN, Name, Number, DoB, address, phone, **major_dept**, **major_name**) with
 PK: {SSN}
 FK: [major_dept] \subseteq DEPARTMENT[dept_code]

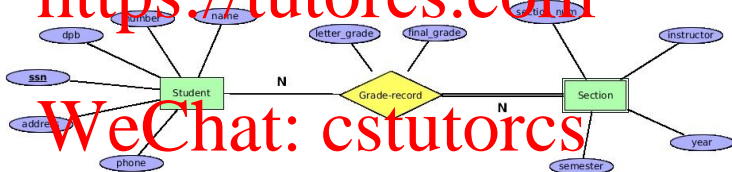
Step 5: Binary M:N (N:N) Relationship Types

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- For each M:N (N:N) relationship type R , create a relation schema with the attributes of R plus the PKs of the participating entity types, where

- PK:** the combination of the PKs of the participating entity types
- FKs:** references the PKs of the participating entity types

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- GRADE_RECORD(ssn, section_num, course_num, letter_grade, final_grade)

PK: {ssn, section_num, course_num}

FK: [ssn] \subseteq STUDENT[ssn]

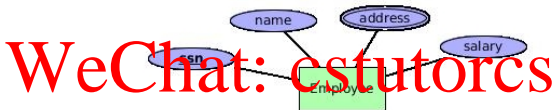
FK: [section_num, course_num] \subseteq SECTION[section_num, course_num].

Step 6: Multi-valued Attributes

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- For each multi-valued attribute A , create a relation schema with an attribute corresponding to A plus the PK of the entity/relationship type that has A as an attribute, where

- PK:** the combination of A and the PK of the entity/relationship type that has A
- FK:** references the PK of the entity/relationship type that has A

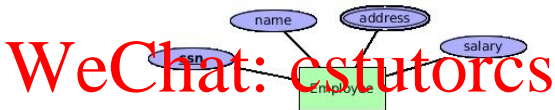


Step 6: Multi-valued Attributes

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- FK:** references the PK of the entity/relationship type that has A



- EMPLOYEE_ADDRESS(SSN, Address) with
 PK: {SSN, Address}
 FK: [SSN] \subseteq EMPLOYEE[SSN]



ER-to-Relations Algorithm (Recall)

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- The algorithm to first convert the basic ER model into relations, and then convert superclass/subclass from the EER model into relations.

Step 1: Mapping of Regular Entity Types

Step 2: Mapping of Weak Entity Types

Step 3: Mapping of Binary 1:1 Relationship Types

- Foreign key approach
- Merged relation approach
- Cross-reference approach

Step 4: Mapping of Binary 1:N Relationship Types

Step 5: Mapping of Binary M:N Relationship Types

Step 6: Mapping of Multi-valued Attributes

Step 7: Mapping of N-ary Relationship Types

Step 8: Mapping of Superclass/Subclass

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Revisit Subqueries – Use LEFT/RIGHT JOIN?

- List all students' IDs and names who are under-enrolled (< 4 courses) in Semester 2 2016.

```
SELECT s.StudentID, s.Name
FROM (SELECT e.StudentID, COUNT(*) AS NoOfEnrols
      FROM ENROL e
      WHERE e.Semester = '2016 S2'
      GROUP BY e.StudentID) ne RIGHT JOIN STUDENT s
ON (s.StudentID = ne.StudentID) AND (ne.NoOfEnrols < 4);

WITH StudEnrols AS (
  SELECT e.StudentID, COUNT(*) AS NoOfEnrols
  FROM ENROL e
  WHERE e.Semester = '2016 S2'
  GROUP BY e.StudentID)
SELECT s.StudentID, s.Name
FROM STUDENT s LEFT JOIN StudEnrols ne
ON (s.StudentID = ne.StudentID) AND (ne.NoOfEnrols < 4);
```



Subqueries – Using LEFT/RIGHT JOIN Is Still Incorrect!

- List all students' IDs and names who are under-enrolled (< 4 courses) in Semester 2 2016

ENROL		
StudentID	CourseNo	Semester
111	BUSN2011	2016 S2
111	COMP1100	2016 S2
111	COMP2400	2016 S2
111	ECON2102	2016 S2
222	BUSN2011	2016 S2
222	COMP2400	2016 S2
333	BUSN2011	2016 S2
333	COMP2400	2016 S2
333	ECON2102	2016 S2

Result (still incorrect?):

StudentID	Name
111	Tom
222	Emily
333	John
444	Ana

STUDENT	
StudentID	Name
111	Tom
222	Emily
333	John
444	Ana

- The reason why “111, Tom” is incorrectly included in the final result is due to “Query Processing and Optimisation”, which will be discussed in Week 8.



Subqueries – Use Set Operations

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- List all students' IDs and names who are under-enrolled (< 4 courses) in Semester 2 2016.

The set of **all students** EXCEPT the set of **students enrolled in at least 4 courses in Semester 2 2016**.

```
SELECT s.StudentID, s.Name
FROM (SELECT StudentID
      FROM STUDENT
      EXCEPT
      SELECT e.StudentID
      FROM ENROL e
      WHERE e.Semester = '2016 S2'
      GROUP BY e.StudentID
      HAVING COUNT(*) > 3) e4 INNER JOIN Student s
ON (e4.StudentID = s.StudentID);
```



Subqueries – Using Set Operations Works.

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- List all students' IDs and names who are under-enrolled (< 4 courses) in Semester 2 2016.

ENROL		
StudentID	CourseNo	Semester
111	BUSN2071	2016 S2
111	COMP1100	2016 S2
111	COMP2400	2016 S2
111	ECON2102	2016 S2
222	BUSN2011	2016 S2
222	COMP2400	2016 S2
333	BUSN2011	2016 S2
333	COMP2400	2016 S2
333	ECON2102	2016 S2

Result:

StudentID	Name
222	Emily
333	John
444	Ana

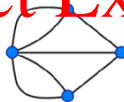
STUDENT	
StudentID	Name
111	Tom
222	Emily
333	John
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(Credit Cookie) Graph Model and ER Diagram

Assignment Project Exam Help

Carl Gottlieb Ehler
(1685-1753)



Seven Bridges of Königsberg



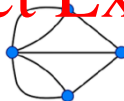
Euler
(1707-1783)

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(Credit Cookie) Graph Model and ER Diagram

Assignment Project Exam Help

Carl Gottlieb Ehler
(1685-1753)



Euler
(1707-1783)

Seven Bridges of Königsberg

The Entity-Relationship Model—Toward a Unified View of Data

PETER PIN-SHAN CHEN

Massachusetts Institute of Technology

- 1st paper in ACM Transactions on Database Systems in 1976
- 1st international conference on very large data bases (VLDB) in 1975