Assignment Project Exam Help

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1. Introductory Examples Project Exam Help

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An old puzzle

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We are given 27 coins of the same denomination; we know that one of them is counterfeit and that it is lighter than the others. Find the counterfeit coin by weighing coins on a pan balance only three times.

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Hint

You can reduce the search space by a third in one weighing!

An old puzzle

A Solution ment Project Exam Help • Divide the coins into three groups of nine, say A, B and C.

- Wittps://tutorcs.com
 - If one group is lighter than the other, it contains the counterfeit coin.

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- If instead both groups have equal weight, then group C contains the counterfeit coin!
- Repeat with three groups of three, then three groups of one.

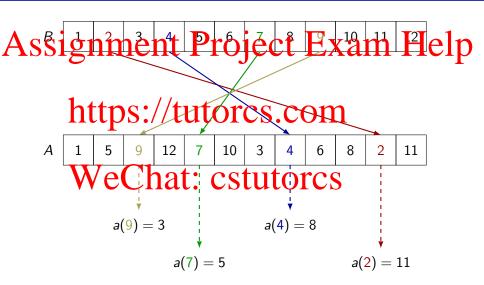
- We have already/seen a prototypical "serious" algorithm celliple Disn'g suith the the Cartes of th
- We split the array into two, sort the two parts recursively and the trace the trace cortex or tax torcs
- We now look at a closely related but more interesting problem of counting inversions in an array.

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- Assume that you have m users ranking the same set of the same
 - https://tutorcs.com How strough we measure the degree of similarity of two users A and B?
 - **Livering the tipe movies with taking S**st of user B by assigning to the top choice of user B index 1, assign to his second choice index 2 and so on.
 - For the i^{th} movie on B's list we can now look at the index of that movie on A's list, denoted by a(i).



Assignment Project Exam Help A good measure of how different these two users are is the number

of pairs of movies which are 'out of order' between the two lists.

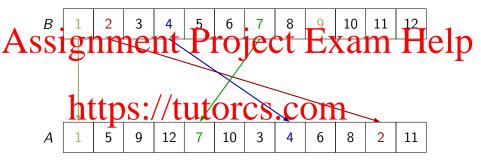
https://tutorcs.com

An *inversion* is a pair (i, j) such that:

- * We B' refer to conductors

 a(i) > a(j), i.e. A prefers j to j.

Our task will be to count the total number of inversions.



For example Can 2 do not form an inversion because

$$1 = a(1) < a(2) = 11,$$

but 4 and 7 do form an inversion because

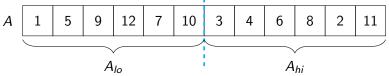
$$5 = a(7) < a(4) = 8.$$

- A structure force algorithm to count the inversions is to test each point and the following of a 7. Xa) in Help Unfortunately this produces a quadratic time algorithm, $T(n) = \Theta(n^2)$.
 - https://tutorcs.com We now show that this can be done more efficiently, in time $O(n \log n)$, by applying a divide-and-conquer strategy.
 - Cearly social transfer busings dratic in n, we cannot afford to count the inversions one-by-one.
 - The main idea is to tweak the MERGE-SORT algorithm, by extending it to recursively both sort an array *A* and determine the number of inversions in *A*.

Assize plitten arm + A protocological process and a part of the process and the process are process as a part of the process and the process are process as a part of the process are process as a part of the process are process as a part of the process are process. The process are process as a part of the process are process as a part of the process are process. The process are process as a part of the process are process as a part of the process are process. The process are process are process as a part of the process are process. The process are process as a part of the process are process as a part of the process are process. The process are process are process as a part of the process are process. The process are process are process as a part of the process are process. The process are process as a part of the process are process as a part of the process are process. The process are process as a part of the process are process as a part of the process are process. The process are process are process as a part of the process are process. The process are process are process as a part of the process are process. The process are process are process are process as a part of the process are process as a part of the process are process. The process are process are process as a part of the process are process as a part of the process are process as a part of the process are process. The process are process are process are process are process are process. The process are process are process are process are process are process. The process are process are process are process are process are process. The process are process. The process are process. The process are process are process are process are process are process ar

Note that the total number of inversions in array A is equal to the function of inversions $I(A_{lo})$ in A_{lo} (such as 9 and 7) plus the number of inversions $I(A_{lo})$ in A_{hi} (such as 4 and 2) plus the number of inversions $I(A_{lo}, A_{hi})$ across the

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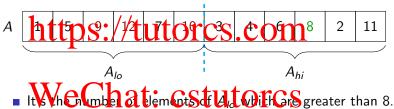


Assignment Project Exam Help

$$I(A) = I(A_{lo}) + I(A_{hi}) + I(A_{lo}, A_{hi}).$$

https://tutorcs.com

- The first two terms of the right-hand side are the number of inversions within A_{lo} and within A_{hi} , which can be calculated calculate
- It seems that the main challenge is to evaluate the last time, which requires us to count the inversions which cross the partition between the two sub-arrays.



- How would one compute this systematically?

- The idea is to not only count inversions across the partition, but also sort the array. We can then assume that the spring S_o and A_h he spread of the partition of $I(A_{lo})$ and $I(A_{hi})$.
- We proceed to count $I(A_{loc}A_{hi})$ (specifically, counting each inversion according to the lesser of its elements) and simultaneously merge as in MERGE-SORT.

A state time we reach an eliment of A_{hi} we have inversions by the end of the remaining elements A_{ho} . We have inversions by the end of the remaining elements A_{ho} to the answer.

Alo 1 3 7 9 10 12 A_{hi} 2 3 4 6 8 11

count = 5 + 5 + 5 + 4 + 3 + 1 = 23.

Assignment, Perojecto ematam, Help

We have therefore counted the number of inversions within each subarray/($I(A_{lo})$ and $I(A_{ni})$) recursively as well as the number of inversions across the partition (($I(A_{lo}, A_{hi})$), and adding these gives I(A) as required.

WeChat: cstutorcs Our modified Merge still takes linear time, so this algorithm

- Our modified MERGE still takes linear time, so this algorithm has the same complexity as MERGE-SORT, i.e. $\Theta(n \log n)$.
- **Next:** we look to generalise the divide and conquer method.

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Recurrences

- Recurrences are important to us because they arise in Assigning frinte Phrecity of clitide Engage Help
 - Recall that counting inversions in an array A of size n required stell ps://tutorcs.com
 - recurse on each half of the array (A_{lo} and A_{hi}), and WeChat: CStutoreS count inversions across the partition, in linear time.
 - Therefore the runtime T(n) satisfies

$$T(n) = 2T\left(\frac{n}{2}\right) + c n.$$

Recurrences

Assignment telerroject re Expand Help suppose that a divide-and-conquer algorithm:

treduces a problem of size n to a many problems of the size n by torces. Con

with overhead cost of f(n) to split up the problem and combine the solutions from these smaller problems.

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■ The time complexity of such an algorithm satisfies

$$T(n) = a T\left(\frac{n}{h}\right) + f(n).$$

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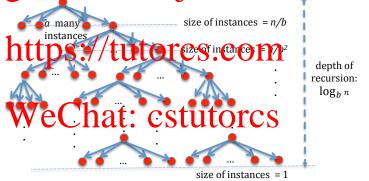
Note

Tech littps://tutiercs.com

$$T(n) = a T\left(\left\lceil \frac{n}{b}\right\rceil\right) + f(n)$$

but it can be shown that the same isymptotics ge achieved if we ignore the rounding and additive constants.

Recurrences of the form $T(n) = a T(\frac{n}{b}) + f(n)$



Solving Recurrences

- Fortunately, to estimate the efficiency of an algorithm we **do lot** need the exact solution of a recurrence **lot** 100 CS. COM
- We only need to find:
 - the growth rate of the solution i.e., its asymptotic CSTULOTCS
 - the (approximate) sizes of the constants involved (more about that later)
- This is what the **Master Theorem** provides (when it is applicable).

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- $a \ge 1$ be an integer and and b > 1 be a real number;
- https://othdoinglisched.on the positive integers;
- We he bludgen of the structure cores

$$T(n) = a T(n/b) + f(n).$$

Define the critical exponent $c^* = \log_b a$ and the critical polynomial n^{c^*} .

Assignment, Projecthe Exam. Help

- 2. If $f(n) = \Theta(n^{c^*})$, then $T(n) = \Theta(n^{c^*} \log n)$; 1. If $f(n) = \Omega(n^{c^*+\varepsilon})$ for some $\varepsilon > 0$, and for some c < 1 and
 - some n_0 ,

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$${}^{a}CStufOrcs$$
holds for all $n > n_0$, then $T(n) = \Theta(f(n))$;

Exercise

Prove that $f(n) = \Omega(n^{c^*+\varepsilon})$ is a consequence of (1).

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Theorem (continued)

4. Interest the conditions not the Wasten Theorem is NOT applicable.

Often, the proof of the Master Theorem can be tweaked to (asymptotical) spive such Securific sanyway! An example is $T(n) = 2T(n/2) + n \log n$.

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Remark

- Recall that for g to g so we can omit the base and simply write statements of the form $f(n) = \Theta(g(n) \log n)$.
- Here $n^{\log_b x}$ the base must be specified in such expressions.

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Let T(n) = 4 T(n/2) + n. https://tutorcs.com Then the critical exponent is $c^* = \log_b a = \log_2 4 = 2$, so the

Then the critical exponent is $c^* = \log_b a = \log_2 4 = 2$, so the critical polynomial is n^2 .

Now, WEChat fostutors

This satisfies the condition for case 1, so $T(n) = \Theta(n^2)$.

Assignment Project Exam Help Example 2

```
Let T(n) = 2T(n/2) + 5 n.

Then the critical exponent is c^* = \log_b a = \log_2 2 = 1, so the
```

critical polynomial is n.

Now, WeChat: cstutorcs

This satisfies the condition for case 2, so $T(n) = \Theta(n \log n)$.

Assingament Project Exam Help

Let T(n) = 3 T(n/4) + n.

Then the tribs expotents of the same of t

Now,
$$\nabla n = Ch^{(n^{\log_4 3 + \varepsilon})}$$
 for small ε (e.g. 0.1).

Also, $af(n/b) = 3f(n/4) = 3/4 \ n < c \ n = cf(n) \ \text{for } c = .9 < 1.$

This satisfies the condition for case 3, so $T(n) = \Theta(f(n)) = \Theta(n)$.

Assingnment Project Exam Help

Then the critical exponent is $c^* = \log_2 2 = 1$, so the critical polyn**interiors:**//tutorcs.com

Now, $f(n) = n \log_2 n = \omega(n)$, so the conditions for case 1 and 2 do not apply

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$$f(n) \neq \Omega(n^{1+\varepsilon}),$$
 (2)

no matter how small we choose $\varepsilon > 0$.

Therefore the Master Theorem does not apply!

Prove (2), that is, for all $\varepsilon > 0$, c > 0 and N > 0 there is some

n > N such that

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Use L'Hopital Stufe to show that tutores

$$\frac{\log n}{n^{\varepsilon}} \to 0$$

Assignment Project Exam Help $T(n) = a \left[T(\frac{1}{h}) \right] + f(n)$

However, the T(n/b)/term can itself be reduced using the recurrences blows. **LULOTCS.COM**

$$T\left(\frac{n}{b}\right) = a T\left(\frac{n}{b^2}\right) + f\left(\frac{n}{b}\right)$$
Substituting into 3 and simplifying give TCS

$$T(n) = a \left[aT \left(\frac{n}{b^2} \right) + f \left(\frac{n}{b} \right) \right] + f(n)$$
$$= a^2 T \left(\frac{n}{b^2} \right) + af \left(\frac{n}{b} \right) + f(n).$$

Master Theorem

Assignment $T(n) = a^2 \left[T \underbrace{Project_n}_{b^2} \underbrace{Exam}_{b} \underbrace{Help}_{(4)} \right]$

But why stop there? We can now reduce the $T(n/b^2)$ term, again using $T(n/b^2) = a T(n/b^2) + f(n/b^2)$.

We nationally this into (4) and simplify to get

$$T(n) = a^{2} \left[aT\left(\frac{n}{b^{3}}\right) + f\left(\frac{n}{b^{2}}\right) \right] + af\left(\frac{n}{b}\right) + f(n)$$
$$= a^{3}T\left(\frac{n}{b^{3}}\right) + a^{2}f\left(\frac{n}{b^{2}}\right) + af\left(\frac{n}{b}\right) + f(n).$$

We can see a pattern emerging!

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$$T(n) = a^{k} T\left(\frac{n}{b^{k}}\right) + a^{k-1} f\left(\frac{n}{b^{k-1}}\right) + \dots + a f\left(\frac{n}{b}\right) + f(n)$$

$$https://b^{k} / tetporces.com$$

We styline (k+1 logs p), since this gives $n/b_S^k \approx 1$.

$$T(n) pprox a^{\log_b n} T\left(\frac{n}{b^{\log_b n}}\right) + \sum_{i=0}^{\lfloor \log_b n \rfloor - 1} a^i f\left(\frac{n}{b^i}\right).$$

Master Theorem

Assignment Project Exam Help $T(n) \approx a^{\log_b n} T\left(\frac{n}{b^{\log_b n}}\right) + \sum_{i=0}^{p-1} a^i f\left(\frac{n}{b^i}\right).$

We can use the dentity utorcs to get.

We chat: Test
$$\underbrace{u_i^{\log_b n_j-1}}_{s}$$
 (5)

Importantly, we have not assumed anything about f(n) yet! We will now analyse the sum S in the simplest case of the Master Theorem, namely Case 2.

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$$S = \sum_{i=0}^{s} a^{i} f\left(\frac{n}{b^{i}}\right)$$

$$\text{https://tutorcs.com}$$

$$= \sum_{i=0}^{s} a^{i} \Theta\left(\left(\frac{n}{b^{i}}\right)^{\log_{b} a}\right)$$

using the sum property and scalar multiple property.

Assignment Project Exam Help $S = \Theta\left(\sum_{i=0}^{\lfloor \log_b n \rfloor} a^i \left(\frac{n}{b^i}\right)^{\log_b a}\right)$ https://tutorcs.com $= \Theta\left(n^{\log_b a}\sum_{i=0}^{n^{\log_b a}} a^i \left(\frac{1}{b^i}\right)^{\log_b a}\right)$

We can be a six compatible of the sum,
$$=\Theta\left(n^{\log_b a}\sum_{i=0}^{\lfloor \log_b n\rfloor-1}\left(\frac{a}{b^{\log_b a}}\right)^i\right).$$

$$=\Theta\left(n^{\log_b a}\sum_{i=0}^{\lfloor\log_b n\rfloor-1}\left(\frac{a}{b^{\log_b a}}\right)^i\right)$$

Assignment Project Exam Help $S = \Theta\left(n^{\log_b a} \sum_{i=0}^{a} \left(\frac{a}{b^{\log_b a}}\right)^i\right)$ WeChattler $\overset{\text{log}_b a}{\overset{\text{c}}}{\overset{\text{c}}{\overset{\text{c}}{\overset{\text{c}}}{\overset{\text{c}}{\overset{c}}{\overset{\text{c}}{\overset{\text{c}}}{\overset{\text{c}}{\overset{\text{c}}}{\overset{\text{c}}{\overset{\text{c}}{\overset{\text{c}}{\overset{c}}{\overset{\text{c}}{\overset{\text{c}}{\overset{\text{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}}{\overset{c}}{\overset{c}}}{\overset{c$

$$=\Theta\left(n^{\log_b a} \lfloor \log_b n\rfloor\right).$$

Master Theorem: Case 2

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Finally, we return to (5). Substituting our result for S gives

$$https://tutoncs.com$$

$$= \Theta\left(n^{\log_b a} \log n\right)$$

WeChagerithms of any base are equivalent,

completing the proof.

Master Theorem: Other cases

Assignment 1 Project the axial maje p difference is that $\sum 1$ is replaced by $\sum (b^{\varepsilon})^i$, forming a geometric series, which can be summed using the identity

- lives we real to post the tope of (n)), that is, both:
 - $T(n) = \Omega(f(n))$, which follows directly from the recurrence T(n) = a T(n/b) + f(n), and
 - T(n) = O(f(n)) (not as obvious).

Master Theorem: Case 3

Exercise Assignment Project Exam Help

You will the bount utores.com

from above. Try using the inequality

$$af\left(\frac{n}{h}\right) \leq cf(n)$$

to relate each term of S to f(n).

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Basics revisited: how do we add two integers?

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```
* X X X X X first integer

+ X X X X X X / second integer

X X X X X X X result
```

- Alang Cits Late does to the Tics

■ It follows that the whole algorithm runs in linear time i.e., O(n) many steps.

Basics revisited: how do we add two integers?

Assignment Project Exam Help

Question

Can ve add two n-bit numbers in faster than in linear time?

Answer

No! Two \bullet o appropriate \bullet of the input, which takes O(n) time.

Basics revisited: how do we multiply two integers?

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```
X X X X \

http://tube.com/com/2 intermediate operations:

X X X X / + O(n^2) elementary additions
```

x WeChat: estutores 2n

- We assume that two X's can be multiplied in O(1) time (each X could be a bit or a digit in some other base).
- Thus the above procedure runs in time $O(n^2)$.

Basics revisited: how do we multiply two integers?

A susting ment Project Exam Help Can we multiply two *n*-bit numbers in linear time, like addition?

Answerttps://tutores.com

No one knows! "Simple" problems can actually turn out to be difficult!

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Question

Can we do it in faster than quadratic time? Let's try divide and conquer.

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Assignificant not be least significant n/2 bits; Help

• A_1, B_1 - the most significant n/2 bits.

https://tutores.comx

$$B = B_1 2^{\frac{n}{2}} + B_0 \qquad \qquad \frac{n}{2} \qquad \qquad \frac{n}{2}$$

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AB can now be calculated recursively using the following equation:

$$AB = A_1B_12^n + (A_1B_0 + B_1A_0)2^{\frac{n}{2}} + A_0B_0.$$

```
Assignment thereforest Exam Help
3: else
4: A_1 \leftarrow \text{MoreSignificantPart}(A);
```

```
ttps Less Gignificent Part (A); com
 6:
            B_0 \leftarrow \text{LessSignificantPart}(B);
7:
            X \leftarrow MULT(A_0, B_0);
8:
           e-mate estutores
9:
            Z \leftarrow \text{MULT}(A_1, B_0);
10:
            W \leftarrow \text{MULT}(A_1, B_1);
11:
            return W 2^n + (Y + Z) 2^{n/2} + X
12:
        end if
13:
14: end function
```

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How many steps does this algorithm take?

Each multiplication of two to digit numbers: A_1B_1 , A_1B_0 , B_1A_0 , A_0B_0 , plus we have a **linear** overhead to shift and add:

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Let's use the Master Theorem!

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$$T(n) = 4T\left(\frac{n}{2}\right) + c n$$

The different the 6.52 Got 10^{11} tical polynomial is n^2 .

Then
$$(n) = O(n^{2-0.1})$$
, so Case 1 applies. CSTUTOTCS

We conclude that $T(n) = \Theta(n^{c^*}) = \Theta(n^2)$, i.e., we gained **nothing** with our divide-and-conquer!

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Question

Is the tag marter multiplication algorithm taking less than $O(n^2)$ many steps?

Answer e Chat: cstutorcs

Remarkably, there is!

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Assignment Project Exam Help In 1952, one of the most famous mathematicians of the 20th

- In 1952, one of the most famous mathematicians of the 20th century, Andrey Kolmogorov, conjectured that you cannot that the properties of the properties of the century operations.

Assignation Project Exam Help $A = A_1 2^{\frac{n}{2}} + A_0$ $XX \dots X XX \dots X$

https://tutorcs?com

but rearranging the bracketed expression gives

$$AB = A_1B_12^n + ((A_1+A_0)(B_1+B_0) - A_1B_1 - A_0B_0)2^{\frac{n}{2}} + A_0B_0,$$

saving one multiplication at each round of the recursion!

```
Assignment Project Exam Help
                 A_1 \leftarrow \mathsf{MoreSignificantPart}(A);
          https://www.lessSignificantPart(A);
                 \vec{B}_0 \leftarrow \text{LessSignificantPart}(B);
       7:
       8:
                 U \leftarrow A_1 + A_0:
           We Chate, costutores
       9:
      10:
                 W \leftarrow \text{MULT}(A_1, B_1);
      11:
                 Y \leftarrow \text{MULT}(U, V);
      12:
                 return W 2^n + (Y - X - W) 2^{n/2} + X
      13:
             end if
      14.
      15: end function
```

Assignment Project Exam Help How fast is this algorithm?

- Addition takes linear time to we are only concerned with the number of multiplications.
- We need CrB_1 , A_0B_0 and $(A_1 + A_0)(B_1 + B_0)$; thus CSTUTOTCS $T(n) = 3 T(\frac{n}{2}) + c n.$

Assignment Project Exam Help

$$T(n) = 3\left[T\left(\frac{n}{2}\right)\right] + c n \tag{6}$$

Now helding Sexponential OFGS 3. Coolings in, we are in Case 1 of the Master Theorem, but this time

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$$\underset{= \Theta(n^2),}{\text{CStuffog_2 3}}$$
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disproving Kolmogorov's conjecture.

Assignmentett, poject the low arms Help

- In fact, for any $\epsilon > 0$ we can achieve $T(n) \equiv O(n^{1+\epsilon})$.
- However, with numbers divided into p+1 pieces, the constant factors involved are on the order of p^p , so the algorithm is in particle lopes flow CSTUTOTCS
- Moral: in practice, asymptotic estimates are useless unless the size of the constants hidden by the big-oh notation are known to be reasonably small!

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 - 4.2 Median of medians

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Let A be an array of n distinct, comparable elements.

Sort https://tutorcs.com

Note We Chat: estutores

We will assume that all array elements are distinct. This simplifies some of the later reasoning, but the same ideas hold when duplicates are allowed.

Assignment Project Exam Help

- 1. Designate the first element x as the pivot.
- 2. Partition A with all values smaller than x, followed by x at index index and the state of the com
- 3. Recurse on A[1..(j-1)] and on A[(j+1)..n].

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Note

We will take for granted that the second step (rearranging and partitioning the array) takes $\Theta(n)$. This is detailed in Section 7.1 of CLRS.

Complexity analysis of quicksort

Assignment of the best case, the pivot is always the median, so the Help $T(n) = 2T(n/2) + \Theta(n)$, so case 2 of the Master Theorem gives

https://tutorcs.com

In the worst case, the pivot is always the minimum (or maximum), shope subarray is empty and the other has size

$$T(n) = T(n-1) + \Theta(n).$$

While the Master Theorem does not apply, we can easily prove that $T(n) = \Theta(n^2)$.

Complexity analysis of quicksort

Assignment Project Exam Help

- However, the worst case is very rare. If the split is 9:1 at every step, there are only $\log_{10/9} n = O(\log n)$ many levels, each requiring a total of n work to partition. The overall time complexity in this case is still $\Theta(n \log n)$.
- The age as at me constant of the proof. See Section 7.4 of CLRS for the proof.

Complexity analysis of quicksort

- The worst case of the stated algorithm includes sorted arrays

 Assignment are protected arrays of the feeting arrays of the stated algorithm includes sorted arrays are protected arrays.
 - To obfuscate the worst case, one can instead use a randomly choler post, or the median of the resolution middle element.
 - However the posttcase of the posttcas

Note

Since partitioning takes linear time, a pivot selection strategy that also takes O(n) time doesn't worsen the overall time complexity.

A related problem

A Selection problem Project Example polynomial n distinct, comparable elements, and $1 \le k \le n$.

Find hetepsiles toutorcs.com

Sort Air Chat: CStutores

Sort A'in $O(n \log n)$ using merge sort, and return A[k].

Question

Can we do better?

Quickselect

Assignment Project Exam Help

- 1. Designate the first element x as the *pivot*.
- 2. Fartition A with all values smaller than x followed by x at index x, followed by all values larger than x.
- 3. The recursive step depends on j.
 - If j = k, return x.

 All 1 k return x.

 All 1 k return x.

 All 1 k return x.
 - (c) If j < k, recursively find the (k j)th smallest element of A[(j + 1)..n].

Complexity analysis of quickselect

Assignment under the description of the second of the sec

https://tutertes.ec.ofm $\Theta(n)$.

- The worst case is still $\Theta(n^2)$, when we always select an extreme value as the pivot. CStutorcS
- Again, any split of constant proportion (e.g. 9 to 1) is sufficient to achieve $\Theta(n)$ running time.
- It can be proven that the average case complexity is $\Theta(n)$: see Section 9.2 of CLRS.

Assignment Project Exam Help

- The median is the "middle" value.
- https://tutorcs.com
 Finding the median is a special case of the selection problem.
 - If *n* is odd, we find the (n+1)/2th smallest element.
 - There are multiple conventions for the median of an array work of the median of the me

Finding the median

Assignment in the Project Exam Help

• expected O(n), using quickselect.

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Question

Can we do better? Can we find the median (and indeed the kth smallest element) in worst case dimens time?

Answer

Yes, using divide-and-conquer!

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Assignment Project Exam Help

Attempt 1

- 1. httpiso//stycomes.manumbers.
- 2. From each block, discard the smallest number and largest number, keeping only the median.
- 3. Recursively find the median of the remaining n/3 numbers, the so-called median of medians, and return it.

Median-finding

Question

the same as the median of the whole array?

Answer ITOS://TUTOFCS.COM

No! The original is not even guaranteed to be the median of its block.

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$$A = [1, 3, 5, 7, 9, 2, 4, 6, 8].$$

By only keeping the median of each block, we might discard the actual median prematurely. Can we trim the search space less aggressively?

Assignment Project Exam Help Observations

- Suppose the median of the n/3 block medians is x. https://tutorcs.com
- Half of the n/3 blocks have median less than x. In those blocks, the smallest number is even less, so it too is less than x.

WeChat: cstutorcs In the other half of the blocks, the median is greater than x,

In the other half of the blocks, the median is greater than x, so the largest number is also greater than x.

Assignments of the following diagram, each column represents a sorted block, and the solution of the solution

				8					
http	63	<i>7</i> 9	40	60	33	37	76	48	62
пцр	84	83	70	88	98	51	82	96	69

For ease of visualisation, we will display the columns in sorted order with middle with the order than in the columns in sorted order with middle with the columns in sorted order with the columns in

11	19	21	3	8	43	53	27	45
33	37	40	48	60	62	63	76	79
98	51	70	96	88	69	84	82	83

Assignment 2 Project 3 Exam Help 33 37 40 48 60 62 63 76 79

- The eigment marked in yellow is the median of medians (although it is not the overall median).
- The smaller block medians are marked in cyan.

70 | 96 | 88 | 69 | 84 | 82 | 83

98

- In the Block at smalles that the median of medians.
- The larger block medians are marked in magenta.
- In these blocks, the largest entry is also larger than the median of medians.

A Conclusion Project Project

The mating special yellow might not of the entire array, but it is definitely:

- greater than two of the three elements in $\frac{n}{6}$ blocks, and
- Issathan (wo lef the three elements in polocks.

Therefore it is greater than $2 \times \frac{n}{6} = \frac{n}{3}$ array elements and less than the same number of array elements.

So it is in the middle third of the array by value.

help us find the median?

A squestion ment Project Exam He p We can find a value in the middle third of the array. How does this

https://tutorcs.com

Answer

Recall that quickselect has good performance as long as the pivot is not by extend 11: CSTUTOTCS

We will use the median of medians as a pivot selection strategy in the full selection problem, and treat median-finding as merely a special case.

Assignment Project Example Policies of three consecutive numbers. Help

- 2. Find the median of each block.
- 3. Recursively find the median of medians x, and designate it as the Latest lates and the second sec
- 4. Partition A with all values smaller than x, followed by x at index j, followed by all values larger than x.
- 5. The recognition of the period of the peri
 - (a) If j = k, return x.
 - (b) If j > k, recursively find the kth smallest element of A[1..(j-1)].
 - (c) If j < k, recursively find the (k j)th smallest element of A[(j + 1)..n].

Assignments the oject Exam Help

- 2. Each block has only three items, so sorting to pick the median takes constant time the constant time to be compared to the constant time to be constant.
- 3. Next, we recurse on the medians of the blocks, itself a selection problem that can be solved in T(n/3) time.

 CSTUTORCS
- 4. Partitioning takes $\Theta(n)$ time.
- 5. The median of medians is in the middle third of the partitioned array, so the last step requires us to recursively perform selection on a subarray of at most 2n/3 elements, taking T(2n/3) time.

Assign, ment Project Exam Help

Therefore we can form the worst case recurrence

Unfortunately, this is not good enough. There are $\log_{3/2} n$ levels in this recursion and again each requires a total of $\Theta(n)$ work, for an overall time complexity of $\Theta(n)$ in the worst case.

This is asymptotically no better than just sorting! Can we do better?

Assignment Project Exam Help https://tutorcsacom eChat: cstutorcs $\frac{2n}{27}$ $\frac{2n}{27}$ $\frac{2n}{27}$ 8n 27 $\frac{4n}{27}$

Assignment ou Project recent ar Help

- What happens of we increase the block size to 5? **NUDS.** / **TUTOTCS.COM**
- There will be $\frac{n}{5}$ blocks, so step 3 will recurse on $\frac{n}{5}$ medians.
- The median fractions will the truth of the median (and hence also larger than the two smallest elements) of $\frac{n}{10}$ blocks, and smaller than the median (and hence also larger than the two largest elements) of the other $\frac{n}{10}$ blocks. Therefore the partition we achieve is between 3:7 and 7:3.

A Series in column reprepts of each column representation repre

	15	7	1	22	17	6	3	5	19
http	2 6	2/1	73	(28)	PF	57	⁴⁹ (79	5 9
псер	27	35	36	44	46	58	60	80	82
	86	69	68	63	62	64	73	81	90
We	92	ra	þ 1	94	8 †	95	6 91	-83	96

The element marked in yellow is the median of medians (although it is not the overall median). Those marked in cyan are guaranteed to be smaller than it, and those in magenta are guaranteed to be larger.

A Significant Project Exam Help 1. Divide A into n/5 blocks of five consecutive numbers.

- 2. Find the median of each block.
- 3. Rectificing the interpretation of the interpretation o
- 4. Partition A with all values smaller than x, followed by x at index j, followed by all values larger than x.
- 5. The equation of the step depends on its continuous (a) If y = \(\kappa \), return \(\kappa \).
 - (b) If j > k, recursively find the kth smallest element of A[1..(j-1)].
 - (c) If j < k, recursively find the (k j)th smallest element of A[(j + 1)..n].

Assignments the oject Exam Help

- 2. Each block has only five items, so sorting to pick the median takes constant/time ut opens. COM
- 3. Next, we recurse on the medians of the blocks, itself a selection problem that can be solved in T(n/5) time.

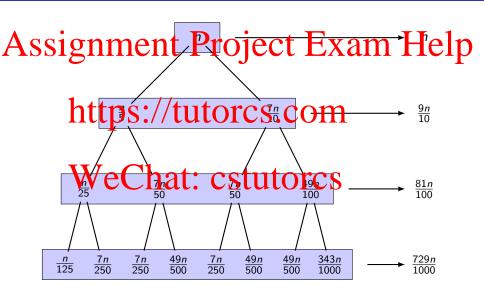
 CSTUTORCS
- 4. Partitioning takes $\Theta(n)$ time.
- 5. The median of medians is between the third and seventh deciles of A, so we recursively select from a subarray of at most 7n/10 elements, taking T(7n/10) time.

Smrtexty (sortional Project Exam Help Therefore we can form the worst case recurrence

Surprisingly, this subtle change is enough to reduce the worst case time complexity from $\Theta(n \log n)$ to $\Theta(n)$. **Velocity** CSTUTORCS

The crucial difference is that

$$\frac{1}{3} + \frac{2}{3} = 1 > \frac{1}{5} + \frac{7}{10}.$$



A Somplexity (continued) Project Exam Help • Each subproblem requires us to form and sort blocks and then

- partition a subarray, taking time linear in the number of ele-
- We can therefore group multiple supproblems, which together will take time linear in their total number elements.
- The subarrays considered in the kth level have a total of $\binom{1}{10}$ Calculate. CStUtOTCS
- Adding up over all levels, we get a geometric series with sum at most 10n.
- Therefore we have succeeded in solving the selection problem in worst case linear time!

Assignment Projects Exam Help corresponding variant of quicksort.

Algor thitps://tutorcs.com

- 1. Find the median x using median of medians quickselect, and designate it as the pivot.
- 2. Protice 4 wth at aluce Still the 1, followed by x at index j, followed by all values larger than x.
- 3. Recurse on A[1..(j-1)] and on A[(j+1)..n].

Assignment Project Exam Help

- The first two steps each take linear time, and we are guaranteed to requise the two steps each of span /2.
- Therefore the recurrence is

WeChat:
$$\bar{c}_{stutorcs}^{T(n)}$$

and by case 2 of the Master Theorem, the worst case time complexity is $\Theta(n \log n)$.

Assignment Project Exam Help

Is this better than the original quicksort?

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Answer

Yes and no.

- There is lignificant over lead involved in finding the median, so the constant factor hidden by the big-oh notation is substantial.
- In many practical applications this outweighs the improvement on the worst case.

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Puzzle

A Problem P

- The first pirate in line gets to propose a way to split up the sample tyer of cet \$200 cm
- The pirates, including the one who proposed, vote on whether to accept the proposal. If the proposal is rejected, the pirate who made the proposal is killed.
- The next pirate in line then makes his proposal, and the 4 pirates vote again. If the vote is tied (2 vs 2) then the proposing pirate is still killed. Only majority can accept a proposal.

This process continues until a proposal is accepted or there is only one pirate left.

Assignment Project Exam Help

Problem (continued)

Assurte the pery bifte the promise promises the following

- 1. not having to walk the plank;
- 2. getting a much gold as possible; tores
 3. seeing other pirates walk the plank, just for fun.

Puzzle[']

A Stroplem (continued) t Project Exam Help What proposal should the first pirate make?

Hint https://tutorcs.com

Assume first that there are only two pirates, and see what happens. Then assume that there are three pirates and that they have figured ut what happens if there were only two pirates and try to see what they would do. Further, assume that there are four pirates and that they have figured out what happens if there were only three pirates, try to see what they would do. Finally assume there are five pirates and that they have figured out what happens if there were only four pirates.



That's All, Folks!!