Next >

UW: CS 115 Time in Waterloo: 02-09-22 6:50 Discover New **Introduction to Computer Science 1** Assignments Quick Links Discussion Course > Module 05: Lists > Lessons > 05.4 List Idioms Previous 05.1 Using Lists 05.2 Data-Directed Design 05.3 List Processing and Recursion 05.4 List Idioms 05.5 List Variations 05.4 List Idioms ☐ Bookmark this page There are an unlimited number of ways that we might wish to process the information in a list. However, after working with lists in a lot of practical contexts, we start to see some common themes emerge: standard styles of processing that come up again and again. We'll refer to these as list processing idioms. In this module we'll continue to practice writing list functions, with an emphasis on exploring the three most important list idioms: **folding** a list, **mapping** a list, and **filtering** a list. Folding a list Folding a list (sometimes also called "reducing a list") is any process where we consume a list and boil all of its contents down to a single value (which is usually not a list, though it can be). That final value often summarizes, combines, or otherwise accumulates the information of all of the individual list elements. We use folding as a metaphor because we imagine the list written out on a strip of paper, which we then fold up in a zig-zag and flatten into a single value. When we fold up a list, we start with a "base" value, a foundation upon which the folding occurs, and which will serve as the result of folding the empty list. We also choose a process for "combining" each element of the list with the base, one at a time. Those successive combinations produce ever more complete answers to sub-problems on parts of the list, so that by the time we're done we have the answer for the whole list. If that seems mysterious, note that it's a perfect description of the two list functions we wrote in the previous lesson: • In the case of sum-list, the base value was 0 and the combining step was addition (+). We start with 0 and add successive values from the list onto it. At the end of the process, we're left with the sum of all the elements in the list. • In the case of my-length, the base value was also 0. The combining step ignores the current list value and simply adds one to the result to the sub-problem. At the end of the process, we're left with the number of elements in the list. We can see this pattern being played out in the condensed traces of these functions. In the two examples below, step forward, but not all the way to the end. Stop right after the function is applied to the empty list, when the base appears. 1 (sum-list (cons 7 (cons 8 (cons 9 (cons 10 empty)))) Step 1 of 19 << First Step < Step Back Step Forward > Last Step >> 1 (my-length (cons 7 (cons 8 (cons 9 (cons 10 empty)))) << First Step < Step Back Step Forward > Last Step >> Step 1 of 19 As demonstrated by these examples, the process of folding eats through a list and leaves behind a nested sequence of computations that boil the list elements one-by-one down to a final value. Visualizing this pattern might help you solve problems using the folding idiom. Concept Check 05.4.1 The code editor below shows our implementation of sum-list. Modify the function into a new function called mult-list, which consumes a list of numbers and produces the product of all the numbers in the list. For example, $(mult-list (cons 3 (cons 4 (cons 5 empty)))) \Rightarrow 60$. The conversion should require very few changes: Rename the function (and the recursive call!) Choose a new base value Choose a new function for combining list values with recursive results. 1/1 points Attempts: 2 / Unlimited 1 (define (mult-list lst) (cond [(empty? lst) 1] [else (* (first lst) (mult-list (rest lst)))]) Submit Code Reset Code Correct! 1/1 points Concept Check 05.4.2 As another minor variation on the examples above, write a function glue-strings that consumes a list of strings los and produces a single string obtained by using string-append to attach them all together. For example, (glue-strings (cons "CS" (cons " " (cons "115" empty)))) ⇒ "CS 115". A modified list template is provided as a starting point. Remember to complete the function by relying on the template—don't guess at the structure of the recursive case! 1/1 points Attempts: 1 / Unlimited 1 (define (glue-strings los) (cond [(empty? los) ""] [else (string-append (first los) (glue-strings (rest los)))]) Submit Code Reset Code Correct! 1/1 points Mapping a list Next, let's have a look at the mapping idiom. The intended behaviour of this idiom is easier to explain than that of folding. We have a list and some sort of transformation operation, and we want to produce a new list of the same length, where each value from the original list has had the transformation applied to it. For example, if we want to map the built-in sqr function over the list (cons 2 (cons 4 (cons 5 empty))), we would expect to get back (cons 4 (cons 16 (cons 25 empty))). Or, if we map string—length over (cons "a" (cons "abc" (cons "abcde" empty))), we'd expect (cons 1 (cons 3 (cons 5 empty))). Let's work through the example of negating a list. We can negate any individual number using the unary minus function: $(-6) \Rightarrow -6$. How do we apply negation to every element of a list of numbers? We start with standard bookkeeping: we grab a copy of the list template, fix up the contract, and rename the function (here to negate-list): 1 ;; negate-list: (listof Num) -> (listof Num) 2 (define (negate-list lon) (cond [(empty? lon) ...] 4 [else (... (first lon) (negate-list (rest lon)) ...)])) What should we fill in for the base case of an empty list? Well, the map idiom tells us that the result should be a list of the same length. When the length is zero, there's only one option: the empty list. Now let's put on our recursive thinking caps. Consider an example like (negate-list (cons 2 (cons -4 (cons 5 empty)))). The template tells us that we'll have two values at our

Our job is to write an expression that turns 2 and (cons 4 (cons –5 empty)) into the negation of the whole list: (cons –2 (cons 4 (cons –5 empty))). It looks like a combination of – and cons will do the trick. Here's the final function:

• (negate-list (rest lon)), which we'll assume (by leap of faith) is correctly evaluated as (cons 4 (cons -5 empty)).

[else (cons (- (first lon)) (negate-list (rest lon)))])) 6

[(empty? lon) empty]

1 ;; negate-list: (listof Num) -> (listof Num)

• (first lon), which for this list will be 2.

2 (define (negate-list lon)

1 (define (sqr-list lon)

[(empty? lon) '()]

Reset Code

Reset Code

(cond

Concept Check 05.4.3

(cond

1/1 points

Attempts: 1 / Unlimited

Submit Code

Submit Code

✓ Correct! 1/1 points

a lightly modified template:

(cond

(cond

cond answer.

its parent:

Concept Check 05.4.5

'orange empty)).

Attempts: 1 / Unlimited

4

6

1/1 points

Attempts: 1 / Unlimited

Submit Code

Summary

Show all posts

There are no posts in this topic yet.

✓ Correct! 1/1 points

(cond

Concept Check 05.4.6

(cond

disposal:

```
The use of cons in the body of the function is a strong hint that the function will eventually produce a list.
```

Write a function sqr-list that consumes a list of numbers and produces a list of the squares of those numbers, computed using the built-in sqr function. Write the function by refining

[else (cons (sqr (first lon)) (sqr-list (rest lon)))))

Let's finish up with mapping by having a look at the pattern that mapping produces when performing a condensed trace.

1 ;; passing-grades: (listof Nat) -> (listof Nat)

grade and a recursive list of passing grades, so all that's left to do is cons them together.

1 ;; passing-grades: (listof Nat) -> (listof Nat)

[(>= (first lon) 50)

1 ;; passing-grades: (listof Nat) -> (listof Nat)

1 ;; eat-apples: (listof Sym) -> (listof Sym)

2 (define (eat-apples los)

would produce (cons 4.5 (cons -8 empty)).

(define (renormalize lon)

Run Code

fit, you can try to adapt the ideas in this lesson as you work.

© UW Online. All rights reserved except where noted. edX, Open edX and their respective logos are registered trademarks of edX Inc.

[(empty? los) empty]

handing back the recursive result as the result of the whole function. We use a nested cond to decide what to do:

2 ;; Requires: every element of lon is between 0 and 100, inclusive

2 ;; Requires: every element of lon is between 0 and 100, inclusive

(define (passing-grades lon)

[(empty? lon) ...]

(define (passing-grades lon)

[(empty? lon) empty]

(define (passing-grades lon)

Telse (cond

would produce (cons 4 (cons 1 empty)). If we were instead asking for even numbers, we'd end up with (cons 4 (cons –8 empty)).

2 ;; Requires: every element of lon is between 0 and 100, inclusive

the template provided below. You may find it useful to refer back to the implementation of negate-list above.

```
✓ Correct! 1/1 points
Concept Check 05.4.4
Write a function shout—list that consumes a list of strings and produces a list in which all lower-case characters in those strings have been converted to upper-case, using the built-in
function string-upcase.
1/1 points
Attempts: 2 / Unlimited
  1 (define (shout-list lst)
         (cond
                                                     Assignment Project Exam Help
            [(empty? lst) empty]
            [else (cons (string-upcase (first lst))/tutorcs.com (shout-list (rest lst))])
```

WeChat: cstutorcs

```
1 (negate-list (cons 2 (cons -4 (cons 5 (cons 9 empty))))
                                                             Step Forward >
                                                                                       Last Step >>
                         < Step Back
   << First Step
                                            Step 1 of 11
We can see that mapping eats through the list like folding, and spits out a sequence of conses together with the transformed list elements. When the recursive function reaches the end of
the list and encounters empty, it stops and leaves behind empty, allowing all the conses to assemble back into the result list.
Filtering a list
Like mapping, filtering a list is easy to describe. We start with a list, together with a property we'd like to test for every element of that list. Our goal is to produce a sublist of the original list,
consisting of just those elements that have the property. For example, if we're filtering for positive numbers, then filtering the list (cons 4 (cons -3 (cons -8 (cons 1 empty))))
```

A passing grade in Waterloo CS courses is 50%. Given a list of grades (natural numbers between 0 and 100, inclusive), let's filter the list to produce a sub-list of passing grades. We'll start with

[else (... (first lon) ... 6 ... (passing-grades (rest lon)) ...)]))

Once again, the base case is straightforward. If you start with an empty list of grades, it doesn't contain any passing grades, so you've still got the empty list. we'll put in empty as the first

For the recursive case, let's consider a general example like (cons 87 (cons 45 (cons 61 empty))). We know that (first lon) is 87 for this list. If we take the leap of faith, we can

assume that the recursive call (passing-grades (rest lon)) will successfully skip over the 45 and give us the one-element list (cons 61 empty). In this case we're left with a passing

However, that's not quite enough. What if the first list element is below 50? In that case we want to discard that grade and keep going with just the remaining list items. We can do that by

(cons (first lon) (passing-grades (rest lon)))] [else (passing-grades (rest lon))])]) Notice how in the else case, where (first lon) is less than 50, the cond answer doesn't have a cons in it: we just hand off whatever the recursive call tells us. If we have a passing grade

at the start of the list, we use cons to keep it. In effect, the nested cond contains two copies of the recursive part of the original list template, each one customized in a slightly different way.

Let's make one last simplification to this code. We use a handy rule of thumb: if you see "[else (cond" in your code, you can almost certainly remove it, and collapse the nested cond into

```
(cond
           [(empty? lon) empty]
         [(>= (first lon) 50)
         (cons (first lon) (passing-grades (rest lon)))]
           [else (passing-grades (rest lon))]))
A condensed trace of a function obeying the filter idiom doesn't give us much new insight. The function eats the list, spits out elements that have the property of interest (in this case,
passing grades), and silently absorbs the elements that don't have the property:
   1 (passing-grades (cons 77 (cons 46 (cons 98 (cons 32 empty))))
                                                 Step Forward >
                                                                      Last Step >>
  << First Step
                    < Step Back
                                   Step 1 of 11
```

The list template is not included in this question, or most subsequent questions. But of course you should still use it! In particular, stick to the pattern of the recursive case (here (. . . (first los) ... (eat-apples (rest los)) ...)) to avoid getting lost. 1/1 points

Write a function renormalize that consumes a list of extended numbers (the ExtNum type discussed earlier consisting of all Num's together with the symbol 'infinity') and produces a new list consisting of the non-infinite members of the original list, in the order that they appear. For example, (renormalize (cons 4.5 (cons 'infinity (cons -8 empty))))

By borrowing ideas from the passing-grades example above, write a function eat-apples. It consumes los, a list of symbols representing types of fruit, and produces a sublist consisting

of all the fruits from the original list that aren't 'apple. For example, (eat-apples (cons 'pear (cons 'apple (cons 'orange empty)))) would produce (cons 'pear (cons 'apple (cons 'orange empty))))

```
Submit Code
                    Reset Code
✓ Correct! 1/1 points
```

1 ;; renormalize: (listof ExtNum) -> (listof ExtNum)

Reset Code

[(equal? 'apple (first los)) (eat-apples (rest los))]

[else (cons (first los) (eat-apples (rest los)))]))

```
[(empty? lon) empty]
4
      [(not (equal? (first lon) 'infinity))
       (cons (first lon) (renormalize (rest lon)))]
     [else (renormalize (rest lon))]))
```

```
Later in the course we'll revisit these three idioms with a great deal more sophistication and experience. We'll see that there are more advanced techniques available in Racket that allow us
to embody folding, mapping, and filtering in built-in functions, saving us from the nitty-gritty work of writing templates and recursive code.
Discussion
                                                                                                                                                                         Hide Discussion
Topic: Module 05 / 05.4 List Idioms
```

The three idioms introduced here aren't just a random sampling of recursive list computations: they're arguably the three most important ways that we work with lists. They're important in

When you're given a list processing problem in this course, a natural starting point for solving it is to ponder whether it's a variation of one of these idioms. If one of them seems like a good

a wide range of real-world contexts, and methods for folding, mapping, and filtering can be found in almost all modern programming languages.

Previous Next >

Terms of Service & Honor Code - Privacy Policy

Add a Post

by recent activity \$