Assignment Project Exam Help

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Today:

Quick overview of the MIPS instruction set.

- We're going to be compiling to MIPS assembly languagesignment Project Exam Help
- So you negotto know to program at the MIPS level.
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 Helps to have a bit of architecture background to understand why MIPS assembly is the way it is.

There's an online manual that describes things in gory detail.

Assembly vs Machine Code

- We write assembly language instructions
 - -e.g., "addi \$r1, \$r2, 42"
- The machine interprets Franklike code bits

 - Your next assignment is to build an interpreter for a subset of the Mips of schine code.
- The assembler takes care of compiling assembly language to bits for us.
 - It also provides a few conveniences as we'll see.

Some MIPS Assembly

```
int sum(int n) {
    int s = 0;
    for (; Assignment-ProjectOPRam profp
        s += n;
}

https://tutorcs.com:
        b test

$2,$0,$0

b test

$2,$2,$4

$2,$2,$4

$4,$4,1

https://tutorcs.com:
        b b test

$2,$2,$4

$4,$4,1

bne $4,$0,loop

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        j $31
```

```
int main() {
    return sum(42);
}

main: ori $4,$0,42
move $17,$31
jal sum
jr $17
```

An X86 Example (-O0):

```
sum:
                                         main:
 pushq%rbp
                                             pushq
                                                     %rbp
 movq %rsp, %rbp
                                             movq
                                                     %rsp, %rbp
 movl %edi, -4(%rbp)
 movl $0, -12(%rth) signment Project Exant Project movl
                                                     $16, %rsp
                                                     $42, %eax
LBB1 1:
                                             movl
                                                     %eax, %edi
 movl -12(%rbp), %eax https://tutorcs.com
                                             callq
                                                     sum
 movl -4(%rbp), %ecx
                                             movl
                                                     %eax, %ecx
 addl %ecx, %eax
 movl %eax, -12(%rbp) WeChat: cstutorcs
                                             movl
                                                     %ecx, -8(%rbp)
 movl -4(%rbp), %eax
                                             movl
                                                     -8(%rbp), %ecx
 subl $1, %eax
                                                     %ecx, -4(%rbp)
                                             movl
 mov1 %eax, -4(%rbp)
                                             mov1
                                                     -4(%rbp), %eax
LBB1 2:
                                             addq
                                                     $16, %rsp
 movl -4(%rbp), %eax
                                                     %rbp
                                             popq
 cmpl $0, %eax
                                             ret
 ine LBB1 1
 mov1 -8(%rbp), %eax
 popq %rbp
 ret
```

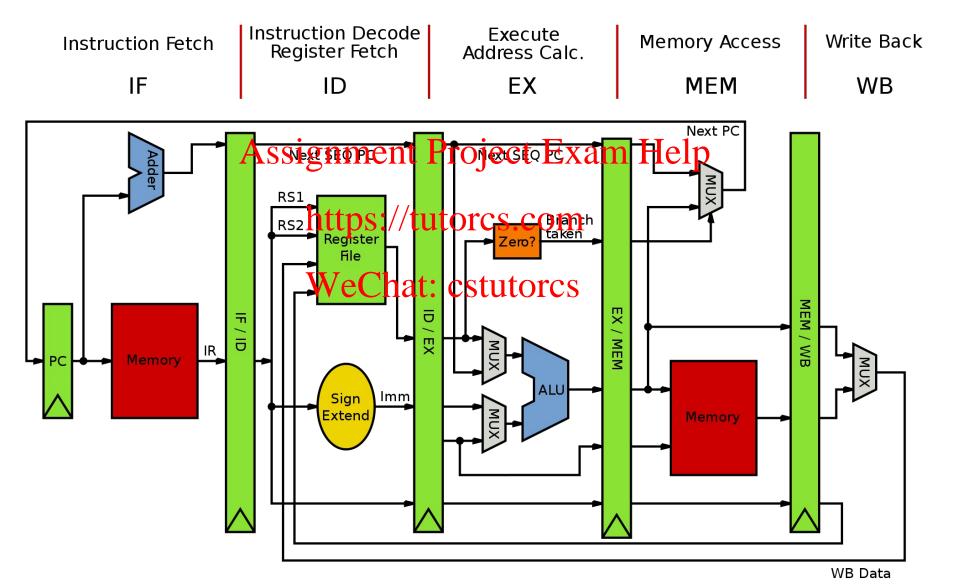
An X86 Example (-O3):

```
sum:
  pushq %rbp
 movq %rspsignnent Project Exam Help
 popq %rbp
             https://tutorcs.com
  ret
             WeChat: cstutorcs
main:
 pushq %rbp
 movq %rsp, %rbp
 popq %rbp
  ret
```

MIPS

- Reduced Instruction Set Computer (RISC)
 - Load/store architecture
 - All operand same ett Reojegistenso Hebnstants
 - All instructions same size (4 bytes) and aligned on 4-byte boundary.
 - Simple, orthogonal instructions
 - e.g., no subi, (addi and negate value)
 - All registers (except \$0) can be used in all instructions.
 - Reading \$0 always returns the value 0
- Easy to make fast: pipeline, superscalar

MIPS Datapath



x86

- Complex Instruction Set Computer (CISC)
 - Instructions can operate on memory values
 - e.g., Assignes, Elyoject Exam Help
 - Complex, multi-cycle instructions
 - · e.g., string-copy, call
 - Many ways to Chotthets thing
 - e.g., add eax,1 inc eax, sub eax,-1
 - Instructions are variable-length (1-10 bytes)
 - Registers are not orthogonal
- Hard to make fast...(but they do anyway)

Tradeoffs

- x86 (as opposed to MIPS):
 - Lots of existing software.
 - Harder to deigoden (int. Prarjee)t Exam Help
 - Harder to assemble/compile to.
 - Code can be more compact (3 bytes on avg.)
 - I-cache is move effective stutores
 - Easier to add new instructions.
- Today's implementations have the best of both:
 - Intel & AMD chips take in x86 instructions and remap them to "micro-ops", caching the results.
 - Core execution engine more like MIPS.

MIPS instructions:

- Arithmetic & logical instructions:
 - add, sub, and, or, sll, srl, sra, ...
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 Register and immediate forms:

 - add \$rd, \$ttps: \$ttutores.com

 - Any registers (except \$0 returns 0)
 - Also a distinction between overflow and nooverflow (we'll ignore for now.)

Encodings:

add \$*rd*, \$*rs*, \$*rt*

Op1:6 rs:5 rd:5 rd:5 O:5 Op2:6 Help

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addi \$rt, \$rs, \text{whereh} at: cstutores

Op1:6 rs:5 rt:5 imm:16

Movement:

Assembler provides pseudo-instructions:

```
move $rossignment Project $rossigns | Stell |
```

MIPS instructions:

- Multiply and Divide
 - Use two special registers mflo, mfhi
 - i.e., muls signment Project Exam Helpanduces a 64-bit value which is placed in mfhip and mfles.com
 - Instructions to move values from **mflo/hi** to the general purpose registers and back.
 - Assembler provides pseudo-instructions:
 - -mult \$2, \$3, \$5 expands into:
 mul \$3,\$5
 mflo \$2

MIPS instructions:

- Load/store
 - lw \$rd, <imm>(\$rs); rd := Mem[rs+imm] Assignment Project Exam Help - sw \$rs, <imm>(\$rt); Mem[rt+imm] := rs
- Traps (fails) tips: + trains is not word-aligned.
- Other instructions: to wards bytes and half-words.

Conditional Branching:

- **beq** \$rs,\$rt,<imm16> if \$rs == \$rt then pc := pc + imm16

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 • bne \$rs,\$rt, <imm16>
- **b** <*imm16*> https://tutorcs.com beq \$0,\$0, <*imm16*>
- bgez \$rs, < Chatestutores if \$rs >= 0 then pc := pc + imm16
- Also bgtz, blez, bltz

In Practice:

Assembler lets us use symbolic labels instead of having to calculate the offsets.

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Just as in BAStos;/yourputanlabel on an instruction and then can branch to it:

L00P: ...

bne \$3, \$2, LOOP

Assembler figures out actual offsets.

Tests:

- **slt** \$rd, \$rs, \$rt ; rd := (rs < rt)
- slt \$rd, \$rs, <imm16> Assignment Project Exam Help
- Additionally: sltu, sltiu

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 Assembler provides pseudo-instructions for seq, sge, sgeu, sgeu

Unconditional Jumps:

```
• j <imm26> ; pc := (imm26 << 2)
https://tupercs.comm26 << 2)
· Also, jalr and chiew others.

    Again, in practice, we use labels:

 fact: ...
 main:
       jal fact
```

Other Kinds of Instructions:

- Floating-point (separate registers \$fi)
- Assignment Project Exam Help

Traps
 Assignment Project Exa

 OS-trickery
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Our Example:

```
sum: ori $2,$0,$0
int sum(int n) {
  int s = 0;
                                     test
                                     $2,$2,$4
  for (; Assignment-Projectopram nech
                                subi $4,$4,1
    s += n;
             https://tutorcs.com
                               bne $4,$0,loop
                               jr
                                      $31
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                        main: ori $4,$0,42
int main() {
```

```
int main() {
    return sum(42);
}

main: ori $4,$0,42
move $17,$31
jal sum
jr $17
```

Better:

```
int main() {
  return sum(42);
}
```

main: ori \$4,\$0,42 j sum

One Final Point

We're going to program to the MIPS *virtual* machine which is provided by the assembler.

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- lets us use that rough the lets us use the lets use the lets
- (but we must teame at scratch register for the assembler to do its work.)
- lets us ignore delay slots.
- (but then we pay the price of not scheduling those slots.)