CSC 485H/2501H: Computational linguistics, Fall 2022

Assignment 3

Due date: 23:59 on Thursday, December 8, 2022.

Late assignments will not be accepted without a valid medical certificate or other documentation of an emergency.

For CSC485 students, this assignment is worth 33% of your final grade. For CSC2501 students, this assignment is worth 25% of your final grade.

- Read the whole assignment carefully.
- What you turn in must be your own work. You may not work with anyone else on any of the problems in this assignment. If you need assistance, contact the instructor or TA for the assignment. Project Exam Help
- Any clarifications to the problems will be posted on the Piazza forum for the class. You will be responsible for taking into account in your solutions any information that is posted there, or discussed in class so you should check the page regularly between now and the due date.
- The starter code directory for this assignment is accessible on Teaching Labs machines at the path /u/csc485h/fall/pub/a3/. In this handout, code files we refer to are located in that directory.

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- When implementing code, make sure to **read the docstrings** as some of them provide important instructions, implementation details, or hints.
- Fill in your name, student number, and UTORid on the relevant lines at the top of each file that you submit. (Do not add new lines; just replace the NAME, NUMBER, and UTORid placeholders.)

Overview: Symbolic Machine Translation

In this assignment, you will learn how to write phrase structure grammars for some different linguistic phenomena in two different languages: English and Chinese. You can use the two grammars to create an *interlingual machine translation system* by parsing in one, and generating in the other. Don't panic if you don't speak Chinese, and also don't cheer up yet if you can speak the language — it won't give you much of an advantage over other students. A facility with languages in general will help you, as will the ability to learn and understand the nuances between the grammars of two different languages. In particular, you will start by working on agreement. Then, you will need to analyse the quantifier scoping difference between the two languages.

TRALE Instructions The TRALE system can be run with:

/h/u2/csc485h/fall/pub/trale/trale -fsug

(which you are seeding to all the position of the labs and want to run TRALE remotely, you can either use:

- RDP over SSH https://tutorcsocomusing_cdf/rdp.html),
- Remote Access Server NX (https://www.teach.cs.toronto.edu/using_cdf/remote_access_server Wtml) Chat: cstutorcs
- or connect to teach.cs using ssh with either the -X or -Y flag: ssh -X myutorid@teach.cs.toronto.edu

1. Agreement: Determiners, Numbers and Classifiers [10 marks]

English expresses subject—verb agreement in person and number. English has two kinds of number: singular and plural. The subject of a clause must agree with its predicate: they should be both singular or both plural. However, the number of a direct object does not need to agree with anything.

- (1) A linguist annoys a dolphin.
- (2) Two linguists annoy a dolphin.
- (3) * Two linguists annoys two dolphins.

three zhi-cl linguist

(4) * A linguist annoy two dolphins.

Chinese, on the other hand, does not exhibit subject—verb agreement. As shown in the examples below, most nouns do not inflect at all for plurality. Chinese does, however, have a classifier (CL) part of speech that English does not. Semantically, classifiers are similar to English collective nouns (a bottle of water, a murder of crows), but English collective nouns are only used when describing collectives. With very few exceptions, classifiers are mandalory in complex Chinese noun phrases. Different CLs agree with different classes of nouns that are sorted by mostly semantic criteria. For example, 语言学家(yu yan xue jia)¹ linguist is a person and an occupation, so it should be classified by either ↑ (ge) or 位 (wei) and cannot be classified by the animal CL 只 (zhi). However, the rules of determining aroun Sclass this line aformation and sheep are both animals and can both be classified by the animal CL 只 (zhi), 羊 (yang) sheep can take another classifier, 头 (tou), for livestock.

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(5)	一 个 语言学家 yi ge yu yan xue jia one <i>ge-</i> CL linguist	(10)	一 只 老鼠 yi zhi laoshu one <i>zhi</i> -cL mouse
(6)	两 个 语言学家 liang ge yu yan xue jia two <i>ge-</i> CL linguist	(11)	两 只 老鼠 liang zhi laoshu two <i>zhi-</i> cL mouse
(7)	三 个 语言学家 san ge yu yan xue jia three <i>ge-</i> CL linguist	(12)	三 只 老鼠 san zhi laoshu three zhi-cL mouse
(8)	*三 语言学家 san yu yan xue jia three linguist	(13)	*三 头 老鼠 san <i>tou-</i> CL laoshu three mouse
(9)	*三 只 语言学家 san zhi yu yan xue jia	(14)	*三 位 老鼠 san wei laoshu

¹Use either Chinese characters or the Romanized form, but with no spaces or hyphens, e.g., yuyanxuejia, for multi-character lexical entries.

three wei-cl mouse

You should be familiar by now with the terminology in the English grammar starter code for this question. The Chinese grammar is fairly similar, but there is a new phrasal category called a classifier phrase (CLP), formed by a number and a classifier. The classifier phrase serves the same role as a determiner does in English.

The two grammars below don't appropriately constrain the NPs generated. You need to design your own rules and features to properly enforce agreement.

Chinese Grammar

Engusu Grannnar.		ammar.			
Rules:		Rules:			
$S \rightarrow NP VP$		$S \rightarrow NP VP$			
$VP \rightarrow V NP$		$VP \rightarrow V NP$			
$NP \rightarrow Det N$		$NP \rightarrow CLP N$			
$NP \rightarrow Num \ N$		$CLP \rightarrow Num \ CL$			
	Lexicon:				
Det	<u> </u>	yi <i>one/a</i>	Num		
Num	两	liang two	Num		
Num	≡ .	san <i>three</i>	Num		
igmmen	t 老録O16	laoshu moxise 111 –	l eln		
	業上のよ	yang <i>sheep</i>	N-P		
N	语言学家	yu yan xue jia <i>linguist</i>	N		
Netto a./	4.看见	kanjian see	V		
Mups.//	に追いC	zhui shase	V		
N	个	ge	CL		
N	位	wei	CL		
-WeCha	at尽 csti	1#Orcs	CL		
V	头	tou	CL		
V					
V					
	Det Num Num Num Num Nettps:// N Nttps:// N	Rules: P	Rules: P S → NP VP P VP → V NP N NP → CLP N NN CLP → Num CL Lexicon: Det		

Here is a list of all of the nouns in this question and their acceptable classifiers:

• 老鼠 laoshu mouse: 只 zhi;

V

V

chases:

chased:

English Grammar

- 羊 yang sheep: 只 zhi, 头 tou;
- 语言学家 yu yan xue jia *linguist*: 个 ge, 位 wei.

(a) (6 marks) Implement one grammar for each language pursuant to the specifications above. English: q1 en.pl and Chinese: q1 zh.pl.

Neither of your grammars need to handle embedded clauses, e.g., a linguist saw two mice chase a sheep. Similarly for Chinese, your grammar doesn't need to parse sentences like example (15):

(15) 一个语言学家 看见 两 只老鼠 追 一头 羊 yi ge yu yan xue jia kanjian liang zhi laoshu zhui yi tou yang A linguist saw two mice chase a sheep.

For the Chinese grammar, the lexical entries can be coded in either pinyin (the Romanized transcriptions of the Chinese characters) or in simplified Chinese characters.

- (b) (4 marks) Use your grammars to parse and translate the following sentences. Save and submit all the translation results in the .grale format. The results of sentence (16) should be named q1b_en.grale and the results of sentence (17) should be named q1b_zh.grale.
 - (16) Two mice chase one sheep

(17) Assignment Project Exam Help yi ge yu yan xue jia zhui liang tou yang

Operational Instructions ://tutorcs.com

- If you decide to use simplified Chinese characters, enter them in Unicode and use the –u flag when you run TRALE.
- Independent test your partinage is TRALE first. Sefore trying to translate.
- Use the function translate to generate a semantic representation of your source sentence. If your sentence can be parsed, the function translate should open another gralej interface with all of the translation results.
 - | ?- translate([two,mice,chase,one,sheep]).
- To save the translation results, on the top left of the Gralej window (the window with the INITIAL CATEGORY entry and all of the translated sentences listed), click File >> Save all >> TRALE format.
- Don't forget to **close all of the windows** or kill both of the Gralej processes after you finish. Each Gralej process will take up one port in the server, and no one can use the server if we run out of ports.

2. Quantifier Scope [30 marks]

For this assignment, we will consider two quantifiers: the universal quantifier (*every*, Ξ mei) and the existential quantifier (a, \rightarrow yi). In English, both quantifiers behave as singular determiners.

- (18) A professor stole every cookie.
- (19) * A professor stole every cookies.
- (20) * A professors stole every cookie.

In Chinese, both of these quantifiers behave more like numerical determiners. In addition, when a universal quantifier modifies an NP that occurs before the verb (such as with a universally quantified subject), the preverbal operator 常 (dou) is required. When a universally quantified NP occurs after the verb, the dou-operator must not appear with it.

- (21) Every professor stole a cookie.
- (22) A professor stole every cookie.
- (23) ASSIGNMENT Project Exam Help mei ge jiaoshou dou tou-le yi kuai binggan \(\forall \) ge-cl professor dou stole \(\forall \) kuai-cl cookie
- (24) *每 个 **教徒的新了/任此OP母S.COM**mei ge jiaoshou tou-le yi kuai binggan
 ∀ ge-cl professor stole ∃ kuai-cl cookie
- (25) 一个 教授 **CSHITOTCS**yi ge jiaoshou tou-le mei kuai binggan
 ∃ ge-CL professor stole ∀ kuai-CL cookie
- (26) *一个 教授 都 偷了 每 块 饼干 yi ge jiaoshou *dou* tou-le mei kuai binggan ∃ *ge*-CL professor *dou* stole ∀ *kuai*-CL cookie

Quantifier Scope Ambiguity In lecture, we talked about different kinds of ambiguity. In many English sentences, no matter what the order of the quantifiers, there is a quantifier scope ambiguity. For example, the sentence *every hacker speaks a language* has two readings:

- $(\exists > \forall)$ Every hacker speaks a language. [The language is Inuktitut.]
- $(\forall > \exists)$ Every hacker speaks a language. [Some hackers speak Inuktitut and some hackers speak Aymara.]

The symbol $(\exists > \forall)$ means the existential quantifier outscopes the universal quantifier in a logical form representation of the sentence.

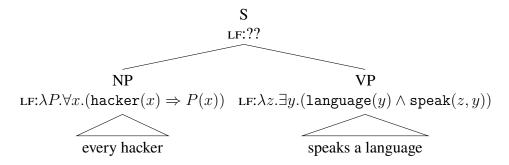


Figure 1: Beta Reduction. What should be the LF of S?

We can write the semantics of the two sentences in their logical forms (LF) to distinguish the two readings:

- $\exists y. (\texttt{language}(y) \land \forall x. (\texttt{hacker}(x) \Rightarrow \texttt{speak}(x, y)))$
- $\forall x.(\texttt{hacker}(x) \Rightarrow \exists y.(\texttt{language}(y) \land \texttt{speak}(x,y)))$

English sentences (27, 28) are scopally ambiguous no matter what the linear order of the quantifiers is. But in Stantse, Indudree it copally ambiguous only X tentite universally quantified NP precedes the existential NP: (29) is ambiguous, but (30) is unambiguous.²

- (27) Every hacker speaks a language Ambiguous: ### / Tutorcs.com
- (28) A hacker speaks every language

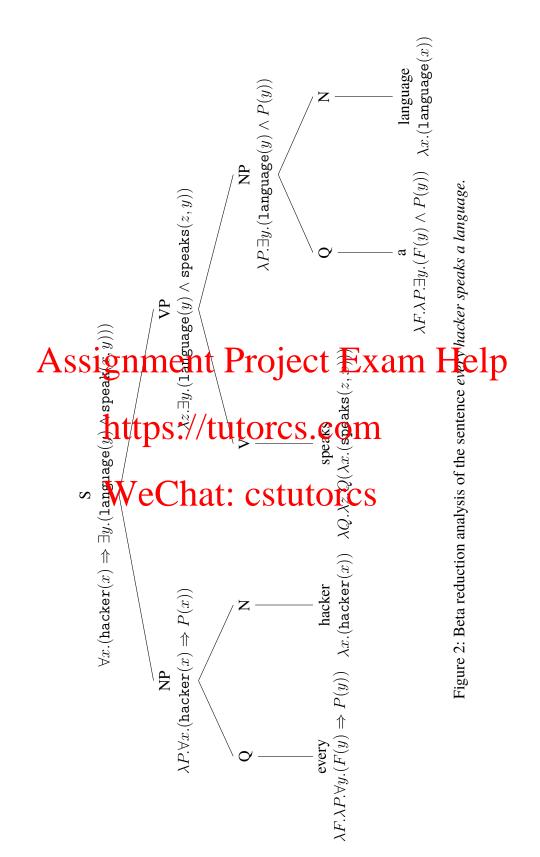
Ambiguous: We Chat: cstutorcs

- (29) 每 个 黑客 都 会说 一种 语言 mei ge heike dou huishuo yi zhong yuyan ∀ ge-CL hacker DOU speak ∃ zhong-CL language Ambiguous: ∃ > ∀, ∀ > ∃
- (30) 一个 黑客 会说 每 种 语言 yi ge heike huishuo mei zhong yuyan ∃ ge-CL hacker speak ∀ zhong-CL language Unambiguous: ∃ > ∀

How can we derive the LF of the two readings? We use a process called *beta reduction*. Recall the lambda-calculus notation: $\lambda x.x^2$ denotes a function that takes a variable x, and returns the square of its value (x^2) . After substituting the value for the bound variable x, we can reduce the function application in the body of the lambda term to a new expression. For example, applying 2 to $\lambda x.x^2$ will get us:

$$\lambda x.x^2(2) = 2^2$$

²The actual principles that determine the scopal readings of a Chinese sentence are still an active area of research, but this is obviously beyond the scope of this assignment. You only need to construct an analysis that explains every example mentioned in this assignment.



This process is also known as beta reduction (denoted as \Leftrightarrow_{β}). Note that beta reduction itself does not tell us that this equals 4. That is obtained by a subsequent process of arithmetic evaluation. But we can use beta reduction even if we don't evaluate.

We can also perform beta reduction on variables for functions. For example, applying in $\lambda F.F(2)$ to $\lambda x.x^2$ will yield:

$$\lambda F.F(2) (\lambda x.x^2) = (\lambda x.x^2)(2) = 2^2$$

Now, let's look at an example that uses beta reduction to compute the LF of a sentence. For example, as shown in figure 1, we know that the LF of the NP every hacker is $\lambda P. \forall x. (\texttt{hacker}(x) \Rightarrow P(x))$ and the LF of the VP speaks a language is $\lambda z. \exists y. (\texttt{language}(y) \land \texttt{speaks}(z,y))$. What is the LF of every hacker speaks a language?

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\lambda P. \forall x. (\texttt{hacker}(x) \Rightarrow P(x)) (\lambda z. \exists y. (\texttt{language}(y) \land \texttt{speak}(z, y))) \\ \Leftrightarrow_{\beta} \forall x. (\texttt{hacker}(x) \Rightarrow \lambda z. \exists y. (\texttt{language}(y) \land \texttt{speak}(z, y))(x)) \\ \Leftrightarrow_{\beta} \forall x. (\texttt{hacker}(x) \Rightarrow \exists y. (\texttt{language}(y) \land \texttt{speak}(x, y)))
```

Each step of repeatedly applying beta reduction to every subterm until we reach an irreducible statement is called *beta normalisation*.

Figure 2 shows the complete analysis of the sentence elery hacker speaks a language. Familiarize yourself with every part of the analysis. But this only generates one of the two readings – the surface reading ($\forall > \exists$). We will use a technique called *quantifier storage* to capture the scopal ambiguity and make both readings available.

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Quantifier Storage If quantifier scoping is a semantic effect, how do we represent it in syntax? When there is no ambiguity, keeping track of the quantifier scope is pretty straightforward. To keep track of and resolve scopy ambiguites we will stell to affect quantifier store. The idea behind QSTORE is that, instead of consuming all of the LF components right away, we can choose to keep them in QSTORE and apply them later.

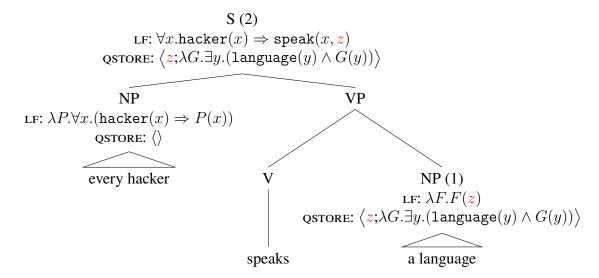


Figure 3: Quantifier Storage. Storing the quantifier at (1), and retrieve it later at (2).

Let's go back to the example, every hacker speaks a language (figure 3). We first store the LF of the NP a language at (1) and replace the LF of the NP with a placeholder $\lambda F.F(z)$. The variable z in this expression is a free occurrence, and it is the same variable as the z in the store and in the LF of the sentence (the free occurrences of z are highlighted in red). We retrieve the logical form from the store at (2). The retrieval process consists of three steps:

- 1. First, we construct a function $\lambda z. L_S$, where L_S is the current LF, and z is the variable paired in the QSTORE entry. In our particular case, this will yield $\lambda z. (\forall x, \mathtt{hacker}(x) \Rightarrow \mathtt{speak}(x, z))$.
- 2. Then, we apply this function to the LF from the QSTORE entry.
- 3. Finally, we beta normalise. Using beta normalisation, we obtain the second reading of the sentence.

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\begin{split} &\lambda G.\exists y. (\texttt{language}(y) \wedge G(y)) (\lambda \pmb{z}. (\forall x, \texttt{hacker}(x) \Rightarrow \texttt{speak}(x, \pmb{z}))) \\ \Leftrightarrow_{\beta} \exists y. (\texttt{language}(y) \wedge (\lambda \pmb{z}. (\forall x. \texttt{hacker}(x) \Rightarrow \texttt{speak}(x, \pmb{z}))(y)) \\ \Leftrightarrow_{\beta} \exists y. (\texttt{language}(y) \wedge (\forall x. \texttt{hacker}(x) \Rightarrow \texttt{speak}(x, y)) \end{split}
```

Topicalization and Movement Topicalization is a linguistic phenomenon in which an NP appears at the beginning of 1 general Education in the entire in the topical discussion in sentence or to emphasize it in some other way. It plays an important role in the syntax of fixed-word-order languages because grammatical function is mainly determined by word order. Both Chinese and English exhibit topicalization. The entire office type for example, can be moved to the beginning of the sentence in either language. But in Chinese, object topicalization is more restricted when the subject is quantified: it can happen when the subject is universally quantified, but not when it is existentially quantified (33-36) Chat: CStutorcs

- (31) A language, every hacker speaks. \exists language \forall hacker speaks Ambiguous: $\forall > \exists$ and $\exists > \forall$
- (32) Every language, a hacker speaks. \forall language \exists hacker speaks Ambiguous: $\forall > \exists$ and $\exists > \forall$
- (33) 一种 语言 每 个 黑客 都 会说 yi zhong yuyan mei ge heike dou huishuo ∃ zhong-CL language ∀ ge-CL hacker dou speak Unambiguous: ∃ > ∀
- (34) 每种 语言 每个 黑客 都 会说 mei zhong yuyan mei ge heike dou huishuo ∀ zhong-CL language ∀ ge-CL hacker dou speak
- (35) *一种 语言 一个 黑客 会说 yi zhong yuyan yi ge heike huishuo ∃ zhong-cL language ∃ ge-cL hacker speak

(36) *每种语言一个黑客(都)会说 mei ben shu yi ge heike (dou) duguo ∀ ben-cl language∃ ge-cl hacker dou speak

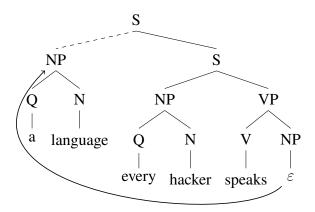


Figure 4: English topicalization parse tree: example (31).

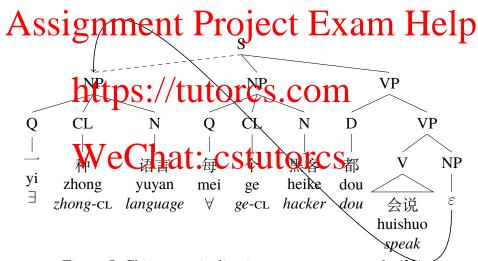


Figure 5: Chinese topicalization parse tree: example (33).

In English, neither subject–verb agreement nor quantifier scope ambiguity is generally affected by movement. In particular, the number and person of the subject should always agree with the predicate no matter where it occurs. Here, you can assume that Chinese also follows subject–verb agreement (regarding the requirement of *dou*) in the same way that English does. But whereas in English, both readings are still available after the sentences are topicalised (31, 32), this is not the case in Chinese. Compared to its untopicalised counterpart (29), the topicalised sentence (33) is no longer ambiguous.

Figures 4 and 5 show the parse trees of sentences (31) and (33). Topicalization is generally analysed with gaps. An empty trace is left in the untopicalized position of the object NP, where the gap is introduced. The gapped NP then percolates up the tree, and is finally unified with the topicalized NP at the left periphery of the sentence.³

³Although Chinese is an SVO (Subject-Verb-Object) language, there is a means of performing "double movement."

- (a) (2 marks) Manually convert all readings of the sentences (28) and (30) to logical expressions. Put your logical forms in section 2(a) of analysis.txt. Use exists and forall for the quantifiers, and use => and the caret symbol ^ for implication and conjunction.
- (b) (10 marks) Implement grammars for the syntax of quantifier scope ambiguity. You don't need to account for meanings, or for ambiguity in meanings (there should be no syntactic ambiguities). At this point, a correct grammar will produce exactly **one** parse for every grammatical sentence. Test your implementation before you move on to the next step.
- (c) (10 marks) Augment your grammars to represent meaning and quantifier scope ambiguity. Marks for question 2(b) will be deducted if your work on this part causes errors in the syntactic predictions. Your grammar should generate more than one parse for each ambiguous sentence.
- (d) (4 marks) Translate sentences (28) and (30), as you did in the first question.

Operational Instructions

• Use the function translate to generate semantic representations of your source sentences. If your sentences can be parsed, translate should open another gralej windows with all file habilation of the parsed of

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| ?- translate([a,hacker,speaks,every,language]).
```

• You will be proposed as following recise recorns

ANOTHER? y

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Answer y to see the next parse until you reach the end. Each time TRALE will open a new Gralej window. You need to store all of your translation results by repeating the previous step. A no will be returned when you reach the end of your parses.

- Save your translations of sentence (28) as q2d_28_1.grale, q2d_28_2.grale ... and your translations of sentence (30) as q2d_30_1.grale, q2d_30_2.grale ...
- Submit a zip file q2d.zip containing all the translation results. You can use this command: zip -r q2d.zip q2d_*.grale to create the zip file.
- Again, don't forget to close all the windows and kill your Gralej processes after you finish.
- (1) 一个 黑客 每 种 语言 都 会说 yi ge heike mei zhong yuyan dou huishuo ∃ ge-cL hacker ∀ zhong-cL language dou speak A hacker every language speak.

We will ignore these.

(e) (4 marks) Compare your translator with Google Translate⁴. At its core, Google Translate is a neural machine translation (NMT) system. In a few sentences, describe the similarities and differences between Google Translate's performance and your system's. Report **at least one** instance of a difference between the translation given by your translator and by Google Translate. Your analysis should be submitted as section 2(e) in analysis.txt.

Assignment Project Exam Help

https://tutorcs.com

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⁴https://translate.google.ca/

CSC 485H/2501H, Fall 2022: Assignment 3

Family name:	
Given name:	
Student #:	
Date:	
Assignment Project Exam	Heln
I declare that this assignment, both my paper and electronic submissions, is accordance with the University of Toronto Code of Behaviour on Academi of Student Conduct. https://tutorcs.com	my own work, and is in
Signature: WeChat: cstutorcs	