

2024 / 25

School of Science and Computing

☎ +353 (0)51 302037

✉ [Eleanor.Reade@setu.ie](mailto:Eleanor.Reade@setu.ie)

🌐 [www.wit.ie/schools/science\\_computing](http://www.wit.ie/schools/science_computing)



**SE  
TU**

Ollscoil  
Teicneolaíochta  
an Oirdheiscirt

South East  
Technological  
University

## Module Descriptor

---

### German Intermediate 1(B1.1) (Computing and Mathematics)

# German Intermediate 1(B1.1) (A16862)

**Short Title:** German B1.1  
**Department:** Law and Criminal Justice Studies  
**Credits:** 5  
**Level:** Introductory

## Description of Module / Aims

This module aims to enable students to speak, write, listen and read German to level B1.1 of the Common European Framework Reference(CEFR) for Languages.

## Programmes

		stage/semester/status
GERM-0080	BSc (Hons) in Software Systems Development (WD_KCSDV_B)	4 / 7 / E
	BSc (Hons) in Software Systems Development (WD_KDEVP_B)	2 / 3 / E
	BSc in Software Systems Development (WD_KCOMC_D)	2 / 3 / E
	Bachelor of Business (Hons) (WD_BBUSI_B)	1 / 1 / E
	BA (Hons) in International Business (WD_BINTB_B)	1 / 1 / E
	BA (Hons) in Culinary Arts (WD_HCULA_B)	1 / 1 / E
	BA (Hons) in Tourism Management (WD_HTOMA_B)	1 / 1 / E
	BA (Hons) in Tourism Management (WD_HTOMA_B)	4 / 7 / E
	BA (Hons) in Hospitality Management (WD_OHOSM_B)	1 / 1 / E
	BA (Hons) in Hospitality Management (WD_OHOSM_B)	4 / 7 / E

## Indicative Content

- Themes that will be used to achieve the learning outcomes for this module will include:
- Biographies of interesting people
- Book and film critique
- Consumer Behaviour and Advertising
- Describing statistics and graphs
- Various cultural themes including employment and media in German speaking countries
- Linguistic structures will build on those introduced in Level A2.2/Leaving Certificate German. Additional forms to be covered in this module include:
- Grammatical structures using past tenses with regular and irregular verbs. Prepositional verbs and Adjective agreements
- Subordinate clauses, infinitive sentences

## Learning Outcomes

*On successful completion of this module, a student will be able to:*

1. Speaking: Maintain spontaneous conversations by exchanging information and expressing opinions on familiar topics. Give a prepared presentation which is articulated clearly.
2. Writing: Write more complex accounts of experiences as well as personal texts.
3. Listening: Display evidence of understanding of general points and some specific details about common topics and related to the content of the module. Identify the main points in media clips.
4. Reading: Identify the main themes and some detail in written texts on familiar and unfamiliar topics in known genres. Deduce meaning of unknown words and phrases from context and familiarity with the topic.
5. Demonstrate intercultural awareness based on class discussion and independent reflection.

## Learning and Teaching Methods

- Activity-based teaching and learning focused on what learners bring to the classroom and the active role that learners play in the language acquisition process will be emphasised.
- A variety of media will be used in the teaching process (print, audio-visual materials, online learning resources and tandem learning).
- The course will be characterised by a high level of student participation in both classroom activities and self-directed learning.

## Learning Modes

Learning Type	F/T Hours	P/T Hours
Lecture	36	
Independent Learning	99	

## Assessment Methods

	Weighting	Outcomes Assessed
Continuous Assessment	100%	
Oral Examination	30%	1,4
In-Class Assessment	35%	3,5
Assignment	35%	1,2,3,4,5

## Assessment Criteria

**70%+:** The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas in a proficient manner. The student has evidenced a high degree of consistency, accuracy and functional proficiency across all skills areas.

**60–69%:** The student has demonstrated at a competent level the ability to understand, produce, apply and manipulate the specified language areas. The student has evidenced consistency and accuracy proficiency across all skills areas.

**50–59%:** The student has demonstrated at a functional level the ability to understand, produce, apply and manipulate the specified language areas. The student has evidenced consistency and accuracy proficiency, but has evidenced imbalance across the skills areas.

**40–49%:** The student has demonstrated a rudimentary ability to understand and produce the specified language areas at a basic level; and only when presented with tasks that are highly structured in nature or when the knowledge is isolated. Significant inconsistency in terms of accuracy and/or imbalance is evident across the skills areas.

**Below 40%:** The student has not demonstrated an ability to understand, produce, apply and manipulate the specified language areas even at a basic level.

## Essential Material(s)

- Guenat, G. and P. Hartmann. *Berufspraxis Deutsch B1*. "7th ed". Stuttgart: Klett Verlag, 2018.
- Krenn, W. and H. Puchta. *Motive A1-B1 Arbeitsbuch Chapters 19-22*. Ismaning: Hueber Verlag, 2017.
- Krenn, W. and H. Puchta. *Motive A1-B1 Kursbuch Chapters 19-22*. Ismaning: Hueber Verlag, 2017.

## Supplementary Material(s)

- "Goethe Institut." [www.goetheinstitut.de](http://www.goetheinstitut.de)
- "deutschewelle." [www.deutschewelle.de](http://www.deutschewelle.de) deutsch lernen
- "hellotalk." [www.hellotalk.com](http://www.hellotalk.com)

## Requested Resources

- Lecture Room: Loose Seated
- Computer Lab: Multimedia Lab