SETU

Ollscoil
Teicneolaíochta
an Oirdheiscirt

South East
Technological
University

Module Descriptor

German Upper Intermediate 1(B2.1a) (Computing and Mathematics)

German Upper Intermediate 1(B2.1a) (A25443)

Short Title: German B2.1a
Department: Law and Criminal Justice Studies
Credits: 5 **Level:** Intermediate

Description of Module / Aims

This module aims to enable students to speak, write, listen and read German at level B2.1 of the Common European Framework Reference (CEFR) for Languages.

Programmes

		stage/semester/status
	BSc (Hons) in Software Systems Development (WD_KCSDV_B)	4 / 7 / E
GERM-0082	BSc (Hons) in Software Systems Development (WD_KDEVP_B)	4 / 7 / E
	Bachelor of Business (Hons) (WD_BBUSI_B)	2 / 3 / E
	BA (Hons) in International Business (WD_BINTB_B)	2 / 3 / E
	BA (Hons) in Culinary Arts (WD_HCULA_B)	2 / 3 / E
	BA (Hons) in Tourism Management (WD_HTOMA_B)	2 / 3 / E
	BA (Hons) in Hospitality Management (WD_OHOSM_B)	4 / 7 / E

Pre-Requisite(s)

- German Language Level B1

Indicative Content

- Themes that will be used to achieve the learning outcomes for this module will include:
- Personal relationships and family
- The world of work including Health and Safety
- New media
- Various cultural themes including portraits of cities in German speaking countries
- Linguistic structures will build on those introduced in Level B1.2. Additional forms to be covered in this module include:
- Conjunctions: coordinating; subordinating; causing inversion; two part
- Syntactic features of main clauses
- Passive to express a state or process
- Reference pronouns

Learning Outcomes

On successful completion of this module, a student will be able to:

1. Speaking: Use a wide range of appropriate language to deal with most everyday situations and deliver short presentations on topics pertinent to everyday occurrences and social interactions.
2. Writing: Create both formal and informal texts for work and life based situations.
3. Listening: React appropriately to factual information or discussions on work or life based topics.
4. Reading: Respond to authentic text from a variety of sources in German.
5. Demonstrate Intercultural awareness and independent reflection.

Learning and Teaching Methods

- Activity-based teaching and learning focused on what learners bring to the classroom and the active role that learners play in the language acquisition process will be emphasised.
- A variety of media will be used in the teaching process (print ,audio-visual materials, online learning resources and tandem learning).
- The course will be characterised by a high level of student participation in both classroom activities and self-directed learning.

Learning Modes

Learning Type	F/T Hours	P/T Hours
Lecture	36	
Independent Learning	99	

Assessment Methods

	Weighting	Outcomes Assessed
Continuous Assessment	100%	
Oral Examination	30%	1,2,4
In-Class Assessment	35%	3,5
Assignment	35%	1,2,3,4,5

Assessment Criteria

70%+: The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas in a proficient manner. The student has evidenced a high degree of consistency, accuracy and functional proficiency across all skills areas.

60–69%: The student has demonstrated at a competent level the ability to understand, produce, apply and manipulate the specified language areas. The student has evidenced consistency and accuracy proficiency across all skills areas.

50–59%: The student has demonstrated at a functional level the ability to understand, produce, apply and manipulate the specified language areas. The student has evidenced consistency and accuracy proficiency, but has evidenced imbalance across the skills areas.

40–49%: The student has demonstrated a rudimentary ability to understand and produce the specified language areas at a basic level; and only when presented with tasks that are highly structured in nature or when the knowledge is isolated. Significant inconsistency in terms of accuracy and/or imbalance is evident across the skills areas.

Below 40%: The student has not demonstrated an ability to understand, produce, apply and manipulate the specified language areas even at a basic level.

Essential Material(s)

- Becker, Dr.N. and Dr.J. Braunert. *Alltag Beruf & Co 6.* "1st ed". Ismaning: Heuber Verlag, 2020.
- Perlmann-Balme, M. and S. Schalb. *Sicher B2.1: Arbeitsbuch Deutsch als Fremdsprache* . Ismaning: Hueber Verlag, 2014.
- Perlmann-Balme, M. and S. Schalb. *Sicher B2.1: Kursbuch Deutsch als Fremdsprache* . Ismaning: Hueber Verlag, 2014.

Supplementary Material(s)

- "Deutschewelle." https://www.dw.com/en/learn-german/german-courses/s-2547
- "Goethe Institut." www.goetheinstitut.de
- "https://www.derdiedaf.com." https://www.derdiedaf.com
- "www.deutsch-lernen.com." https://www.deutsch-lernen.com/
- "www.germanpod101.com." https://www.germanpod101.com/blog/2018/02/23/7-outstanding-resources-for-learning-german/
- "www.hellotalk.com." https://www.hellotalk.com/

Requested Resources

- Lecture Room: Loose Seated
- Equipment: MAC PCs