

2024 / 25

School of Science and Computing

☎ +353 (0)51 302037

✉ Eleanor.Reade@setu.ie

🌐 www.wit.ie/schools/science_computing



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Ollscoil
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South East
Technological
University

Module Descriptor

French Intermediate 2 (B1.2) (Computing and Mathematics)

French Intermediate 2 (B1.2) (A17645)

Short Title: French Intermediate 2 (B1.2)
Department: Law and Criminal Justice Studies
Credits: 5

Level: Introductory

Description of Module / Aims

To facilitate students' language learning to meet an Intermediate level commensurate with CEFR B1.2

Programmes

| | | stage/semester/status |
|-----------|--|-----------------------|
| FREN-0070 | BSc (Hons) in Software Systems Development (WD_KDEVP_B) | 2 / 4 / E |
| FREN-0070 | BSc in Software Systems Development (WD_KCOMC_D) | 2 / 4 / E |
| FREN-0002 | Bachelor of Business (Hons) (WD_BBUSI_B) | 1 / 2 / E |
| FREN-0004 | BA (Hons) in International Business (WD_BINTB_B) | 1 / 2 / E |
| FREN-0012 | BSc (Hons) in Construction Management and Engineering (WD_CCONM_B) | 2 / 4 / E |
| FREN-0032 | BSc (Hons) in Quantity Surveying (WD_CQTSU_B) | 2 / 4 / E |
| FREN-0012 | BEng in Civil Engineering (WD_ECIEN_D) | 2 / 4 / E |
| FREN-0018 | BA (Hons) (WD_HARTS_B) | 1 / 2 / E |
| | BA (Hons) in Culinary Arts (WD_HCULA_B) | 1 / 2 / E |
| FREN-0018 | BA (Hons) in Psychology (WD_HPSYC_B) | 1 / 2 / E |
| | BA (Hons) in Tourism Management (WD_HTOMA_B) | 1 / 2 / E |
| | BA (Hons) in Hospitality Management (WD_OHOSM_B) | 1 / 2 / E |

Indicative Content

- A compendium of language exercises and tasks from the prescribed textbook *Savoir-faire Le français à l'université*.
- News items
- Aspects of French society
- New technologies and innovations (internet, texting etc.)
- Jobs, interviews and careers
- Comprehension using literary extracts
- DVD segments on various topics from the programme *Regards*
- a. Passive
- b. Adjectives, place of adjectives and indefinite pronouns
- c. Demonstrative pronouns
- d. Constructions with two pronouns
- e. Comparatives and superlatives
- f. Negation
- g. Reflexive verbs (past)
- h. Logical connectors

Learning Outcomes

On successful completion of this module, a student will be able to:

1. Speaking: Develop an argument, engage in discussion and explain choices on non-routine topics in conversations and presentations.
2. Writing: Write texts and summarise shorter descriptive and/or argumentative articles and express his/her personal opinion.
3. Listening: Follow the main points in authentic media clips.
4. Reading: Extract specific information from longer texts with more complex structures and lexis in order to successfully complete a variety of tasks.
5. Intercultural competence: Identify how cultural practices and values evolve under the influence of different factors (e.g. history, the environment, institutional networks).

Learning and Teaching Methods

- Interactive seminars, variety of media (traditional print, audio and video materials, online language learning resources and may also include: Tandem Learning, Content & Language Integrated Learning, Self-directed learning, Blended learning, European Language Portfolio, Transferable skills, Online learning resources...

Learning Modes

| Learning Type | F/T Hours | P/T Hours |
|----------------------|-----------|-----------|
| Lecture | 36 | |
| Independent Learning | 99 | |

Assessment Methods

| | Weighting | Outcomes Assessed |
|-----------------------|-----------|-------------------|
| Continuous Assessment | 100% | |
| In-Class Assessment | 35% | 2,3,4,5 |
| Assignment | 35% | 1,2,3,4,5 |
| Oral Examination | 30% | 1,3,4,5 |

Assessment Criteria

70% +: The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas at a proficient level. The student has evidenced a high degree of consistency and accuracy across the skills areas.

60–69%: The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas at a competent level. The student has evidenced consistency and accuracy across the skills areas.

50–59%: The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas at a functional level. The student has evidenced some consistency and accuracy, but has also evidenced some imbalance across the skills areas.

40–49%: The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas at a basic level. Only when presented with tasks that are highly structured in nature or when the knowledge is isolated has the student evidenced any consistency or accuracy. Significant imbalance is evident across the skills areas.

Below 40%: The student has not demonstrated the ability to understand, produce, apply or manipulate the language at even a basic level in the skills areas.

Essential Material(s)

- "Parlons français, c'est facile." <http://parlons-francais.tv5monde.com/webdocumentaires-pour-apprendre-le-francais/p-1-lg0-Accueil.htm>
- "websites." www.figaro.fr
- "websites." www.french.about.com
- "websites." www.lemonde.fr
- "websites." www.leparisien.fr
- Anjelvin, G. *Savoir-faire. Le français à l'université*. London: Routledge, 2009.
- Blondeau, N. and F. Allouache. *Littérature progressive du français. Niveau intermédiaire..* Paris: Clé, 2003.
- Coffman Crocker, M.E. *Schaum's Outline of French Grammar*. New York: McGraw Hill, 2014.
- Jubb, M. and A. Rouxville. *French Grammar in Context*. London: Arnold, 2003.

Supplementary Material(s)

- "L'étudiant.fr." www.letudiant.fr
- "Le point du FLE." www.lepointdufle.net.fr
- "TV5 Monde." <http://www.tv5monde.com/>