## 2024 / 25

**School of Science and Computing** 

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### **Module Descriptor**

Game Development in C++ (Computing and Mathematics)

# Game Development in C++ (A12561)

Short Title: Game Development in C++
Department: Computing and Mathematics

Credits: 5 Level: Advanced

#### Description of Module / Aims

This module deepens the students knowledge of game development techniques in C++ and an appropriate game framework and third party libraries to incorporate features such as networking, artificial intelligence, multiplayer modes, and game physics.

#### **Programmes**

	stage/semester/status
GAME-0008 BSc (Hons) in Applied Computing (WD_KACCM_B) GAME-0008 BSc (Hons) in Applied Computing (WD_KCOMP_B) GAME-0008 BSc (Hons) in Computer Science (WD_KCMSC_B)	$egin{array}{cccccccccccccccccccccccccccccccccccc$

#### Pre-Requisite(s)

• Introduction to C++ for Games

#### **Indicative Content**

- Data structures and algorithms: tile sets and maps, decision trees, influence map, dependency graphs, path finding, path following, hierarchical finite state machines, design patterns
- Data-driven game engines: entity systems, component-based design and relevant design patterns
- Memory and resource management: memory allocation and garbage collection; storing, loading and caching strategies
- Networked games: networked game architectures and protocols, threads, critical sections, latency
- Game libraries for AI, networking, physics, and audio

#### **Learning Outcomes**

On successful completion of this module, a student will be able to:

- 1. Develop a prototype of a non-trivial game containing features such as AI, multiplayer modes, networking, or physics.
- 2. Design and implement bespoke tools for managing game assets.
- 3. Evaluate multiple programming paradigms appropriate to the game being developed such Data Driven Development.
- 4. Create a suitable game framework and integrate additional libraries necessary for physics, networking, AI and sound as required.
- 5. Evaluate and implement custom memory managers.
- 6. Evaluate and implement techniques for managing game resources which exceed available memory.

#### Learning and Teaching Methods

- Computer-based practicals will be used to demonstrate the application of theory by the lecturer and allow students to gain practical development experience with the direction of the lecturer.
- Cooperative learning/peer tutoring (i.e. Pair-programming for practicals and team-based approaches for some assignments).
- Self-directed learning.

#### **Learning Modes**

Learning Type	$\mathbf{F}/\mathbf{T}$ Hours	P/T Hours
Practical	48	
Independent Learning	87	

#### **Assessment Methods**

	Weighting	Outcomes Assessed
Continuous Assessment	100%	
Assignment	20%	2,3
Assignment	20%	3,4
Assignment	60%	1,5,6
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#### **Assessment Criteria**

- <40%: Inability to design and implement a game. Inability to develop bespoke tools for managing game assets as per Learning Outcome 2. Inability to critically assess techniques for managing game resources.
- 40%–49%: Ability to design and implement a stand-alone game. Ability to develop bespoke tools for managing game assets as per Learning Outcome 2. Ability to critically assess techniques for managing game resources.
- 50%–59%: All the above and in addition, correctly choose appropriate data structures, algorithms and patterns.
- 60%-69%: All of the above, in addition implement all required features consistently well.
- 70%–100%: All previous to an excellent level. Starts to extend game and framework with features such as resource caching, goal-based behaviour, etc.

#### Supplementary Material(s)

- Rollings, A. and D. Morris. *Games Architecture and Design: A New edition*. Boston: New Riders Publishing, 2004.
- "Cocos 2D-x." http://www.cocos2d-x.org
- "Gamasutra: The Art and Science of Making Games." http://www.gamasutra.com/
- "GameDev.ent." http://www.gamedev.net/
- "Microsoft DreamSpark." https://www.dreamspark.com/default.aspx

#### Requested Resources

• Room Type: Computer Lab