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School of Science and Computing

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Module Descriptor

Agile Software Development (Computing and Mathematics)

Agile Software Development (A13557)

Short Title: Agile Software Development

Department: Computing and Mathematics

Credits: 10 Level: Postgraduate

Description of Module / Aims

This module will address a subset of the tools and technologies required to support the development of reliable, efficient and scalable software services. The focus is on use of Agile Development methods requiring test-driven developed and regular automated software builds. The aim is to assemble a toolkit of modern tools that enable the set-up of a software development process where this structure is automated by the tools. This course is designed to be very practical serving as a support to software development for the dissertation. Students taking this module should have strong object-oriented programming and design skills (e.g. be graduate of a BSc(Hons) or BEng involving significant programming experience) with a moderate understanding of computer architecture, operating systems and distributed computing.

Programmes

Indicative Content

- Introduction to Agile Development e.g. object oriented programming review; agile practices; SOLID principles
- Test Driven Development (TDD) e.g. Principles of testing; unit testing; integration testing; performance testing; TDD patterns
- Developer Operations e.g. principles of automated build management and continuous integration
- Frameworks e.g. Web App Frameworks; Model-View-Controller; Reactive Patterns; RESTful APIs; Serialization and Parsing (such as XML, JSON, YAML)

Learning Outcomes

On successful completion of this module, a student will be able to:

- 1. Construct applications using development methodologies.
- 2. Distinguish between various approaches to test driven development and apply these in a consistent manner.
- 3. Appraise the key tools in the modern agile tool chain coupled with the principles behind them.
- 4. Integrate effective design principles into the architecture of agile applications.
- 5. Develop a simple client/server application using standard RESTful APIs and demonstrate Test Driven Development techniques in this context.

Learning and Teaching Methods

- This module will be presented by a combination of lectures and computer-based practicals whilst capitalising on a web-enhanced learning environment.
- The lectures will be used to introduce new topics and their related concepts.
- A cooperative learning/peer tutoring approach (i.e. problem solving / class discussion) will be adopted during sessions.
- Self-directed learning will be encouraged throughout the duration of the module.

Learning Modes

Learning Type	\mathbf{F}/\mathbf{T} Hours	P/T Hours
Lecture	24	24
Practical	24	24
Independent Learning	222	222

Assessment Methods

	Weighting	Outcomes Assessed
Continuous Assessment	100%	
Assignment	40%	1,2,3
Assignment	60%	2,3,4,5

Assessment Criteria

- <40%: Inability to comprehend and use agile development techniques to both support and manage medium scale software development projects. Unable to implement applications applying TDD principles.
- 40%-59%: Able to comprehend and use a gile development techniques to a moderate degree to both support and manage medium scale software development projects. Able to implement a substantial application and test it using effective TDD approaches.
- 60%-69%: Able to comprehend and apply varying agile development techniques to a high degree to both support and manage medium scale software development projects. Able to implement a complex application using RESTful APIs and test it using very effective TDD approaches.
- 70%–100%: All of the above to an excellent level. Demonstrates advanced utilisation of agile development techniques to excellently support and seamlessly manage medium scale software development projects. Ability to implement a very complex application using RESTful APIs and automate the testing using superior TDD approaches.

Supplementary Material(s)

- Bloch, J. Effective Java. NJ: Addison-Wesley, 2008.
- Duvall, P.M. and S. Matyas. Continuous Integration improving software quality and reducing risk. NJ: Pearson Education Inc, 2007.
- Hunt, A. and D. Thomas. *The Pragmatic Programmer: from journeyman to master*. Massachusetts: Addison-Wesley, 1999.
- Langr, J., A. Hunt and D. Thomas. *Pragmatic Unit Testing in Java 8 with JUnit.* NY: The Pragmatic Bookshelf, 2015.
- Martin, R.C. The Clean Coder: A Code of Conduct for Professional Programmers. 1st Edition. New York: Prentice Hall, 2011.
- Martin, R.C. and M. Martin. Agile Principles, Patterns, and Practices in C#. NJ: Pearson Education, 2007.
- Swicegood, T. Pragmatic Version control using Git. NY: The Pragmatic Bookshelf, 2008.
- Waldo, J. Java the good parts. NY: O'Reilly, 2010.

Requested Resources

• Computer Lab: BYOD Lab