2024 / 25

School of Science and Computing

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Module Descriptor

Advanced Graphic Design (Computing and Mathematics)

Advanced Graphic Design (A14034)

Short Title: Advanced Graphic DesignDepartment: Computing and Mathematics

Credits: 5 Level: Advanced

Description of Module / Aims

This module formulates an appreciation of graphic design through the study of historical influences, styles and culture. The student gains an in-depth knowledge of graphic and visual interpretation to develop a fluency in visual and textual problem solving to the provision of solutions for multiple mediums.

Programmes

	stage/semester/s	status L
COMP-0635 BSc (Hons) in Creative Computing (WD_KCRCO_B) COMP-0635 BSc (Hons) in Multimedia Applications Development (WD_KMUL	/	/ 8 / E / 2 / E

Indicative Content

- History of Graphic Design: studies of influences and cultures
- Visual Styles & Approaches
- Graphic Information Design: The Image and Its Role in Design, Infographics
- Expressive Typography
- Advanced Colour Theory
- Graphic Design Processes

Learning Outcomes

On successful completion of this module, a student will be able to:

- 1. Evaluate historical influences, styles and cultures in graphic design.
- 2. Arrange and design an infographic campaign.
- 3. Design text as art and apply expressive typography.
- 4. Design and create a graphic design project from problem to solution.

Learning and Teaching Methods

• This module will be delivered using 2 hours of computer-based lectures, along with 2 hours of computer-based practicals each week.

Learning Modes

Learning Type	\mathbf{F}/\mathbf{T} Hours	P/T Hours
Practical	48	
Independent Learning	87	

Assessment Methods

	$\mathbf{W}_{\mathbf{e}}$ ighting	Outcomes Assessed
Continuous Assessment	100%	
Portfolio	100%	1,2,3,4

Assessment Criteria

- <40%: Unable to interpret and describe key concepts in advanced graphic design.
- 40%–49%: Be able to interpret and describe key concepts of the advanced graphic design.
- 50%–59%: Ability to discuss key concepts of advanced graphic design and ability to discover and integrate related knowledge in other knowledge domains.
- 60%-69%: Be able to solve problems within advanced graphic design by experimenting with the appropriate skills and tools.
- 70%-100%: All of the above to an excellent level.

Supplementary Material(s)

- Eskilson, S.J. Graphic Design A History. 2nd ed. London: Laurence King, 2012.
- Heller, S. and V. Vienne. 100 Ideas That Changed Graphic Design. 1st ed. London: Laurence King, 2012.
- Skolos, N. and T. Wedell. Graphic Design Process. 1st ed. London: Laurence King, 2012.
- Taylor, F. How to Create a Portfolio and Get Hired. 1st ed. London: Laurence King, 2012.

Requested Resources

• Computer Lab: Multimedia Lab