2024 / 25

School of Science and Computing

+353 (0)51 302037

☑ Eleanor.Reade@setu.ie

www.wit.ie/schools/science_computing



Module Descriptor

Introduction to Software Engineering (Computing and Mathematics)

Introduction to Software Engineering (A14942)

Short Title: Intro to Software Eng

Department: Computing and Mathematics

Credits: 5 Level: Introductory

Description of Module / Aims

The objective of this module is to provide students with the understanding of techniques and methods used to develop reliable quality software.

Programmes

		stage/semester/status
COMP-0601	BSc (Hons) in Software Systems Development (WD_KDEVP_B) BSc in Applied Computing (WD_KCOMP_D) BSc in Software Systems Development (WD_KCOMC_D)	1 / 2 / M 1 / 2 / M 1 / 2 / M

Indicative Content

- Software Engineering Discipline
- Project Management
- Software Processes and Methodologies
- Requirements Engineering
- OO Modeling and Design
- Software Testing and Quality
- Software Evolution

Learning Outcomes

On successful completion of this module, a student will be able to:

- 1. Recognise the importance of software engineering in software development.
- 2. Illustrate the importance of project planning.
- 3. Distinguish between different software processes and methodologies.
- 4. Describe software requirements and illustrate the processes involved in discovering these requirements.
- 5. Describe various models and activities in the object oriented design process.
- 6. Recognise the importance of software testing and software quality in the development and maintenance of software.
- 7. Describe the different stages of systems evolution.

Learning and Teaching Methods

- This module will be presented using a combination of lectures and practical classes.
- The lectures will be used to introduce new topics and their related concepts.
- In practical classes students will apply these concepts and engage with project management and various tools in order to gain experience in the software engineering process.

Learning Modes

Learning Type	\mathbf{F}/\mathbf{T} Hours	P/T Hours
Lecture	24	12
Practical	24	12
Independent Learning	87	121

Assessment Methods

	Weighting	Outcomes Assessed
Continuous Assessment	100%	
Assignment	50%	2,3,4,5,6,7
Assignment	50%	1,3,4

Assessment Criteria

<40%: Unable to interpret and describe key concepts of software engineeing.

40%-49%: Be able to interpret and describe key concepts of software engineering.

50%–59%: Ability to discuss key concepts of software engineering and the ability to discover and integrate related knowledge in other knowledge domains.

60%-69%: Be able to solve problems within the software engineering by experimenting with the appropriate skills and tools.

70%–100%: All the above to an excellent level. Be able to analyse and design solutions to a high standard for a range of both complex and unforeseen problems through the use and modification of appropriate skills and tools.

Supplementary Material(s)

- Presman, R. and B.R. Maxim. Software Engineering: A Practitioner's Approach. 8th ed. New York: McGraw-Hill Higher Education, 2014.
- Sommerville, I. Software Engineering. 10th ed. Boston: Pearson, 2015.

Requested Resources

• Room Type: Computer Lab