# 2024 / 25

**School of Science and Computing** 

+353 (0)51 302037

**☑** Eleanor.Reade@setu.ie

www.wit.ie/schools/science\_computing



# **Module Descriptor**

Computer Forensics (Computing and Mathematics)

# Computer Forensics (A14039)

**Short Title:** Computer Forensics

**Department:** Computing and Mathematics

Credits: 5 Level: Advanced

# Description of Module / Aims

This module provides the essentials of computer forensics. Students will explore the area of digital forensics through file system forensics, network/online forensics and media forensics. Students will be introduced to the different stages of the forensic process, issues relating to digital evidence and will use a selection of forensic tools.

# **Programmes**

```
COMP-0654 BSc (Hons) in Information Technology Management (WD_KITMA_B) 1 / 8 / E COMP-0654 BSc (Hons) in Information Technology (WD_KINTE_B) 4 / 2 / E
```

#### **Indicative Content**

- The forensic process
- File systems and recovery of data
- Live response
- Network data: types of data; collecting and analysing data from a network
- Web forensics: HTTP headers; cookies; browser/server log analysis; proxy servers; capturing web pages/web forms server-side data; web activity reconstruction; DNS
- Email forensics: e-mail activity reconstruction; message headers; message attachments; tracing online e-mail
- Mobile device forensics

#### **Learning Outcomes**

On successful completion of this module, a student will be able to:

- 1. Utilise forensic tools to analyse a file system and recover deleted data.
- 2. Perform a live response and gather network data.
- 3. Investigate web based services/applications.
- 4. Trace email data.
- 5. Collect electronic evidence from modern devices such as smart phones or tablets.

#### Learning and Teaching Methods

- This module will be presented by a combination of lectures and practicals.
- The lectures will be used to introduce new topics and their related concepts.
- The practical element allows the student to put into practice the theoretical concepts covered in the lectures.

# **Learning Modes**

Learning Type	$\mathbf{F}/\mathbf{T}$ Hours	P/T Hours
Lecture	12	
Lab	36	
Independent Learning	87	

# **Assessment Methods**

Weighting	Outcomes Assessed
100%	
50%	1,5
50%	2,3,4
	100%

### **Assessment Criteria**

- <40%: Unable to effectively use relevant tools. Unable to differentiate stages of the forensic process.
- 40%-49%: Can conduct basic computer forensic investigations.
- 50%-59%: In addition to the above, can conduct computer forensic investigations using appropriate controls and recover deleted data.
- 60%-69%: In addition, can interpret evidence extracted during a forensic investigation and corroborate it with other sources of evidence.
- 70%-100%: All of the above to an excellent level. Can evaluate the appropriateness of different forensic tools and approaches.

# Essential Material(s)

• Willams, D. ACPO Good Practice Guide for Digital Evidence. United Kingdom: ACPO, 2012.

### Supplementary Material(s)

- "Forensic Focus." www.forensicfocus.com
- Altheide, C and H Carvey. Digital Forensics with Open Source Tools. United States: Syngress, 2011.
- Sammons, J. The Basics of Digital Forensics: The Primer for Getting Started in Digital Forensics. United States: Syngress, 2012.
- Solomon, M, K Rudolph, E Tittel, N Broom and D Barrett. Computer Forensics JumpStart. United States: Sybex, 2011.

## Requested Resources

• Computer Lab: BYOD Lab