

2024 / 25

School of Science and Computing

☎ +353 (0)51 302037

✉ Eleanor.Reade@setu.ie

🌐 www.wit.ie/schools/science_computing



**SE
TU**

Ollscoil
Teicneolaíochta
an Oirdheiscirt

South East
Technological
University

Module Descriptor

German Intermediate 2 (B1.2) (Computing and Mathematics)

German Intermediate 2 (B1.2) (A16945)

Short Title: German B1.2
Department: Law and Criminal Justice Studies
Credits: 5
Level: Introductory

Description of Module / Aims

This module aims to enable students to speak, write, listen and read German to level B1.2 of the Common European Framework Reference (CEFR) for Languages.

Programmes

		stage/semester/status
GERM-0081 GERM-0081	BSc (Hons) in Software Systems Development (WD_KCSDV_B)	2 / 4 / E
	BSc (Hons) in Software Systems Development (WD_KCSDV_B)	4 / 8 / E
	BSc (Hons) in Software Systems Development (WD_KDEVP_B)	2 / 4 / E
	BSc in Software Systems Development (WD_KCOMC_D)	2 / 4 / E
	Bachelor of Business (Hons) (WD_BBUSI_B)	1 / 2 / E
	BA (Hons) in International Business (WD_BINTB_B)	1 / 2 / E
	BA (Hons) in Culinary Arts (WD_HCULA_B)	1 / 2 / E
	BA (Hons) in Tourism Management (WD_HTOMA_B)	1 / 2 / E
	BA (Hons) in Tourism Management (WD_HTOMA_B)	4 / 8 / E
	BA (Hons) in Hospitality Management (WD_OHOSM_B)	1 / 2 / E
	BA (Hons) in Hospitality Management (WD_OHOSM_B)	4 / 8 / E

Indicative Content

- Themes that will be used to achieve the learning outcomes for this module will include:
- Job applications
- Geography and Place
- Climate and environment
- Aspects of German speaking cultures including the German Education System
- Linguistic structures will build on those introduced in Level B1.1. Additional forms to be covered in this module include:
- Conjunctions including two-part conjunctions
- adverbial agreements
- Passive with modal verbs
- Genitive case

Learning Outcomes

On successful completion of this module, a student will be able to:

1. Speaking: Develop an argument, engage in discussion and explain choices on non-routine topics in conversations and presentations.
2. Writing: Write texts and summarise shorter descriptive and/or argumentative articles and express personal opinion.
3. Listening: Follow the main points in authentic media clips.
4. Reading: Extract and respond to authentic material in German.
5. Demonstrate intercultural awareness and independent reflection.

Learning and Teaching Methods

- Activity-based teaching and learning focused on what learners bring to the classroom and the active role that learners play in the language acquisition process will be emphasised.
- A variety of media will be used in the teaching process (print materials, audio-visual materials and online learning resources, tandem learning).
- The course will be characterised by a high level of student participation in both classroom activities and self-directed learning.

Learning Modes

Learning Type	F/T Hours	P/T Hours
Lecture	36	
Independent Learning	99	

Assessment Methods

	Weighting	Outcomes Assessed
Continuous Assessment	100%	
Oral Examination	30%	1,3
In-Class Assessment	35%	2,4
Assignment	35%	1,2,3,4,5

Assessment Criteria

70%+: The student has demonstrated the ability to understand, produce, apply and manipulate the specified language areas in a proficient manner. The student has evidenced a high degree of consistency, accuracy and functional proficiency across all skills areas.

60–69%: The student has demonstrated at a competent level the ability to understand, produce, apply and manipulate the specified language areas. The student has evidenced consistency and accuracy proficiency across all skills areas.

50–59%: The student has demonstrated at a functional level the ability to understand, produce, apply and manipulate the specified language areas. The student has evidenced consistency and accuracy proficiency, but has evidenced imbalance across the skills areas.

40–49%: The student has demonstrated a rudimentary ability to understand and produce the specified language areas at a basic level; and only when presented with tasks that are highly structured in nature or when the knowledge is isolated. Significant inconsistency in terms of accuracy and/or imbalance is evident across the skills areas.

Below 40%: The student has not demonstrated an ability to understand, produce, apply or manipulate the specified language areas even at a basic level.

Essential Material(s)

- Guenat, G. and P. Hartmann. *Berufspraxis Deutsch B1*. "7th ed.". Stuttgart: Klett Verlag, 2018.
- Krenn, W. and H. Puchta. *Motive A1-B1 Arbeitsbuch Chapters 23, 24; 26-28*. Ismaning: Hueber Verlag, 2017.

Supplementary Material(s)

- "Goethe Institut." www.goetheinstitut.de
- "deutschewelle." www.deutschewelle.de deutsch lernen
- "hellotalk." www.hellotalk.com

Requested Resources

- Lecture Room: Loose Seated
- Computer Lab: Multimedia Lab