



# TYISENGE Jean Chrisostom

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Bugesera, Rwanda

## Professional Objective

A dedicated and visionary young educator and software developer passionate about contributing to Rwanda's Vision 2050. I aim to empower learners through technology and language education, combining digital innovation with strong teaching values. My goal is to develop tools and platforms that support quality education, digital literacy, and sustainable national development.

## Education

### TTC MUHANGA

A2

2027

### INGENZI TRINITY SCHOOL

O' Level Certificate

2023

### WISDOM CENTRE SCHOOL

Primary Certificate

2020

## Work Experience

### Teacher

- Present

G.S St Etienne

Helped learners in developing language of English through collaborative activities like: Debate, role play, and daily conversation

### Teacher

Jan 2025 - Dec 2025

G.S Nyirarukobwa

Supported teachers and learners in remedial activities and provide their individual needs through teaching with practical activities.

### IT Educator

Jan 2022 - July 2022

INGENZI TRINITY SCHOOL

Supported co-learners in using digital tools to enhance their digital literacy activities and performance.

## Skills

**Software Proficiency:** Microsoft Office Suite (Word, Excel, PowerPoint) Adobe Creative Tools (Photoshop, Illustrator) AutoCAD (basic design/drafting) Google Workspace (Docs, Sheets, Drive, Meet)

**Data & Analytics Tools:** Excel (data management & reporting) Tableau (visual dashboards) Power BI (analytics & visualization) SQL (basic queries & database management)

**Programming & Development:** HTML5, CSS3, JavaScript (front-end development) Tailwind CSS (UI design) Git & GitHub (version control & hosting) Figma (UI/UX prototypes & web design)

## Languages

Kinyarwanda: Native    English: Native    French: Basic

## Volunteer Experience

### English Remedial Instructor

G.S NYIRARUKOBWA

Helped Primary 1 learners improve reading, pronunciation, and writing skills during a community remedial learning program. Promoted education for all and literacy as part of Rwanda's development priorities.

## References

### NKUNDINGABO Theophile

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### NTABARONKERARIMWE Saidath

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