

Unit 2: Reading the Rings

Writing Model Comprehension Questions

Mark each sentence as **T** (true) or **F** (false) based on the information in the Writing Model: **Fire and Life: Lessons from a Tree** (page 16).

Correct each false statement on the line below it.

____ 1. William Lars wanted to study the cause of the fire in 1988 in Yellowstone National Park.

____ 2. The age of a tree is equal to the number of rings its trunk has.

____ 3. A wide ring tells researchers that a tree grew well that year.

____ 4. The Douglas fir tree had narrow rings 24 years after it was planted; this means that it had enough water during those years.

____ 5. The wide and even rings from after 1931 meant the Douglas fir tree grew well.

____ 6. Lars concluded that from 1975–1988 other trees were pushing on the Douglas fir tree.

____ 7. After the fire in 1988, the rings of the Douglas fir tree showed the tree died.

____ 8. Fires can kill some trees and also help other trees grow well.
