

第四十屆香港數學競賽(2022/23)

初賽規則

1. 初賽分個人項目和團體項目兩部分。個人項目限時六十分鐘，團體項目限時二十分鐘。
2. 每間學校可提名4至6位中五或以下同學參賽。其中任何4位可參加個人項目；又其中任何4位可參加團體項目。不足4位同學的隊伍將被撤銷參賽資格。
3. 所有參賽學生必須穿著整齊校服，並由負責教師帶領，初賽將會準時於上午9時開始。
4. 初賽題目以中、英文並列。指示語言將採用粵語。若參賽者不諳粵語，則可獲發給一份中、英文指示。比賽題目則中、英文並列。
5. 每一隊員於個人項目中須解答15條問題（當中甲部佔10題、乙部佔5題）；而每一隊員則於團體項目中須解答10條問題（當中甲部佔5題、乙部佔5題）。
6. 團體項目中，各參賽隊員可進行討論，但必須將聲浪降至最低。
7. 初賽時，不准使用計算機、四位對數表、量角器、圓規、三角尺及直尺等工具，違例學生將被撤銷參賽資格或扣分。
8. 除非另有聲明，否則所有問題的答案均為數字，並應化至最簡，但無須呈交證明及算草。
9. 參賽者須關掉所有電子通訊器材（包括平板電腦、手提電話、多媒體播放器、電子字典、具文字顯示功能的手錶、智能手錶或其他穿戴式附有通訊或資料貯存功能之科技用品）或其他響鬧裝置，否則大會有權取消該學生參賽資格。
10. 個人項目中，甲部和乙部的每一正確答案分別可得1分及2分。每隊可得之最高總積分為80分。
11. 團體項目中，甲部和乙部的每一正確答案分別可得2分及3分。每隊可得之最高總積分為25分。
12. 初賽中，並不給予快捷分。
13. 參賽者必須自備書寫工具，例如：原子筆及鉛筆。
14. 籌委會將根據各參賽隊伍的總成績（個人項目及團體項目的積分總和）選出最高積分的五十隊進入決賽。
15. 獎項：
 - (a) 於個人項目和團體項目中，根據參賽者所得分數由高至低排列後
 - (i) 取得滿分者將獲頒予最佳表現及積分獎狀；
 - (ii) 除上述(i) 中取得最佳表現的參賽者外，
 - (1) 成績最佳的首2%參賽者將獲頒予一等榮譽獎狀；
 - (2) 隨後的5%參賽者將獲頒予二等榮譽獎狀；
 - (3) 隨後的10%參賽者將獲頒予三等榮譽獎狀。
 - (4) 隨後的13%參賽者將獲頒予優秀表現獎狀。
 - (b) 總成績（個人項目及團體項目的積分總和）於各分區（即港島、九龍東、九龍西、新界東及新界西）最高之首10% 的參賽隊伍將獲頒予獎狀。
16. 如有任何疑問，參賽者須於初賽完畢後，立即透過負責教師致電2153 7436向籌委會的教育局代表鄭仕文先生提出。所提出之疑問，將由籌委會作最後裁決。

The Fortieth Hong Kong Mathematics Olympiad (2022/23)

Regulations (Heat Events)

1. The Heats consists of two parts, namely, individual and Group Events. Individual Event will last for **60 minutes** and Group Event will last for **20 minutes**.
2. Each school may nominate **4 to 6 student participants** of **Secondary 5 level or below**. Any 4 of them may take part in the Individual Event and any 4 of them may take part in the Group Event. Teams of less than 4 members will be disqualified.
3. All student participants, **accompanied by the teacher-in-charge, should wear proper school uniform**. The competition will commence at 9:00 a.m. sharp.
4. Question papers are printed in both Chinese and English. Verbal instructions will be given in Cantonese. However, for competitors who do not understand Cantonese, written instructions in both Chinese and English will be provided. Question papers are printed in both Chinese and English.
5. Each participant has to solve 15 questions in the Individual Event (**10 questions in Part A** and **5 questions in Part B**), and 10 questions in the Group Event (**5 questions in Part A** and **5 questions in Part B**).
6. In the Group Event, discussions among participating team members are allowed provided that the voice level is kept to a minimum.
7. Devices such as calculators, four-figure tables, protractors, compasses, set squares and rulers will **NOT** be allowed to use throughout the Heats, otherwise the participant will be disqualified or risk deduction of marks.
8. **All answers in the Individual and the Group Events should be numerical and reduced to the simplest form unless stated otherwise. No proof or demonstration of work is required.**
9. All electronic communication devices (include tablets, mobile phones, multimedia players, electronic dictionaries, databank watches, smart watches or other wearable technologies with communication or data storage functions) and alarm device(s) should be turned off during the Heats. Failing to do so, the participant **will risk disqualification**.
10. For the Individual Event, 1 mark and 2 marks will be given to each correct answer in Part A and Part B respectively. The total maximum score for a school team should be 80.
11. For the Group Event, 2 marks and 3 marks will be given to each correct answer in Part A and Part B respectively. The total maximum score for a school team should be 25.
12. No mark for speed will be awarded in the Heats.
13. Participants should bring along their own writing instruments, e.g. **ball pens** and **pencils**.
14. Based on the highest aggregate scores (sum of the scores in the Individual and the Group Events), the Organising Committee will select the 50 highest scored teams entering the Finals.
15. Awards:
 - (a) For each of Individual and Group Events, after arranging all participant's scores in the order from the highest to the lowest
 - (i) participants obtaining full score will be awarded Best Performance honour certificates ;
 - (ii) after deducting those participants with full score achievement as in (i),
 - (1) the first 2% from the remaining participants in the said order will be awarded First-class Honour certificates ;
 - (2) the next 5% from the remaining participants will be awarded Second-class Honour certificates ; and
 - (3) the next 10% from the remaining participants will be awarded Third-class Honour certificates ;
 - (4) the next 13% from the remaining participants will be awarded Honourable Mention certificates ;
 - (b) About 10% of participating schools with the highest aggregate scores (sum of the scores in the Individual and Group Events) in each of the regions (Hong Kong Island, Kowloon East, Kowloon West, the New Territories East, and the New Territories West) will be awarded certificates of merit.
16. Should there be any queries, participants should reach Mr CHENG Sze-man, the representative of EDB in the Organising Committee, **via the teacher-in-charge** at 2153 7436 immediately after the Heats. The decision of the Organising Committee on the queries is final.

Hong Kong Mathematics Olympiad (2022-2023)

Heats – Individual Event

香港數學競賽 (2022 – 2023)

初賽個人項目

除特別指明外，所有答案須以數字之真確值表達，並化至最簡。不接受近似值。所有附圖不一定依比例繪成。第一至十題，每題 1 分，第十一至十五題，每題 2 分。全卷滿分 20 分。

時限：1 小時

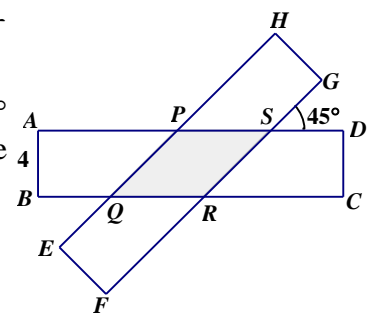
Unless otherwise stated, all answers should be given in exact numerals in their simplest form.

No approximation is accepted. The diagrams are not necessarily drawn to scale. Q1- Q10 1 mark each, Q11-Q15 2 marks each. The maximum mark for this paper is 20. Time allowed: 1 hour

- 已知 a 和 b 均為實數。若 $a^2 + b^2 - 8a + 34b + 305 = 0$ ，求 $a + b$ 的值。
Given that a and b are real numbers. If $a^2 + b^2 - 8a + 34b + 305 = 0$, find the value of $a + b$.
- 若 x 及 y 均為正整數且滿足 $x + 8xy + y = 28$ ，求 $x + 2y$ 的最大可能值。
If x and y are positive integers satisfying $x + 8xy + y = 28$, find the largest possible value of $x + 2y$.
- 設 m 為一個整數常數，其中 $4 < m < 40$ 。若方程 $x^2 - 2(2m - 3)x + 4m^2 - 14m + 8 = 0$ 有兩個整數根，求 x 的最大可能值。
Let m be an integral constant, where $4 < m < 40$. If the equation $x^2 - 2(2m - 3)x + 4m^2 - 14m + 8 = 0$ has two integral roots, find the largest possible value of x .
- 設 a 為一正實數。若 $a^2 + \frac{1}{a^2} = 14$ ，求 $a^3 + \frac{1}{a^3}$ 的值。
Let a be a positive real number. If $a^2 + \frac{1}{a^2} = 14$, find the value of $a^3 + \frac{1}{a^3}$.
- 若干正整數之和是 60。最大正整數為 15 及其中有一個正整數是 12。除卻這正整數 12，其餘正整數恰好組成一個等差數列。求最小的正整數。
The sum of certain number of positive integers is 60. The largest positive integer is 15 and one of the positive integers is 12. Apart from this positive integer 12, the remaining positive integers form an arithmetic sequence. Find the smallest positive integer.

- 在圖一中，把長方形 $ABCD$ 繞它的中心逆時針轉 45° 得長方形 $EFGH$ 。若 $AB = 4$ ，求陰影部分 $PQRS$ 的面積。

In Figure 1, the rectangle $ABCD$ is rotated about its centre 45° anticlockwise to obtain the rectangle $EFGH$. If $AB = 4$, find the area of the shaded region $PQRS$.

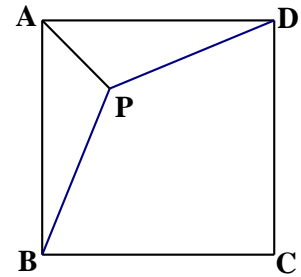


圖一 Figure 1

- 求 $\left(\frac{1 \times 4 \times 16 \times 64 + 2 \times 8 \times 32 \times 128 + 3 \times 12 \times 48 \times 192 + \cdots + 2023 \times 8092 \times 32368 \times 129472}{1 \times 5 \times 25 \times 125 + 2 \times 10 \times 50 \times 250 + 3 \times 15 \times 75 \times 375 + \cdots + 2023 \times 10115 \times 50575 \times 252875} \right)^{\frac{1}{6}}$ 的值。
Evaluate $\left(\frac{1 \times 4 \times 16 \times 64 + 2 \times 8 \times 32 \times 128 + 3 \times 12 \times 48 \times 192 + \cdots + 2023 \times 8092 \times 32368 \times 129472}{1 \times 5 \times 25 \times 125 + 2 \times 10 \times 50 \times 250 + 3 \times 15 \times 75 \times 375 + \cdots + 2023 \times 10115 \times 50575 \times 252875} \right)^{\frac{1}{6}}$.

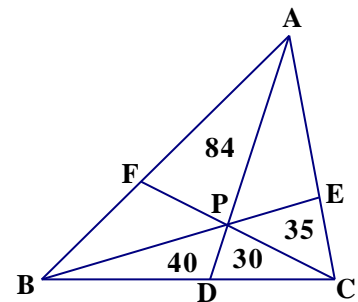
8. 若一個等邊三角形的面積與其在周界在數值上相等，求該正三角形的外接圓的半徑。
If the area of an equilateral triangle is numerically equal to its perimeter, find the radius of the circumcircle of this equilateral triangle.

9. 在圖二中， P 為正方形 $ABCD$ 內的一點使得 $\triangle ABP \cong \triangle ADP$ ， $AP = 5\sqrt{2}$ 及 $BP = 13$ 。求正方形 $ABCD$ 的面積。
In Figure 2, P is a point inside the square $ABCD$ such that $\triangle ABP \cong \triangle ADP$. $AP = 5\sqrt{2}$ and $BP = 13$. Find the area of square $ABCD$.



圖二 Figure 2

10. 在圖三中， D 、 E 及 F 分別為 BC 、 AC 及 AB 上的點。 AD 、 BE 及 CF 相交於 P 使得 $\triangle APF$ 的面積 = 84、 $\triangle BPD$ 的面積 = 40、 $\triangle CPD$ 的面積 = 30 及 $\triangle CPE$ 的面積 = 35。求 $\triangle ABC$ 的面積。
In Figure 3, D , E and F are points lying on BC , AC and AB respectively. AD , BE and CF intersect at P such that such that area of $\triangle APF = 84$, area of $\triangle BPD = 40$, area of $\triangle CPD = 30$ and area of $\triangle CPE = 35$. Find the area of $\triangle ABC$.



圖三 Figure 3

11. 已知 n 是一個少於 2023 正整數。若 n 只有三個不同的因數，求 n 的可能性的總數。
Given that n is a positive integer less than 2023.
If n has only 3 distinct factors, find the number of possible values of n .
12. 已知 p 及 q 為正實數。若 $\log_9 p = \log_{15} q = \log_{25} (3p + 2q)$ ，求 $\frac{p}{q}$ 的值。
Given that p and q are positive numbers. If $\log_9 p = \log_{15} q = \log_{25} (3p + 2q)$, find the value of $\frac{p}{q}$.
13. 數列 $\{a_n\}$ 定義為 $a_1 = 1$ 、 $a_2 = \frac{3}{7}$ 及對所有 $n \geq 3$ ， $a_n = \frac{a_{n-2}a_{n-1}}{2a_{n-2} - a_{n-1}}$ 。求 $\frac{1}{a_{2023}}$ 的值。
A sequence of numbers $\{a_n\}$ is defined by $a_1 = 1$, $a_2 = \frac{3}{7}$ and $a_n = \frac{a_{n-2}a_{n-1}}{2a_{n-2} - a_{n-1}}$ for all $n \geq 3$.
Find the value of $\frac{1}{a_{2023}}$.
14. ABC 是一個等腰三角形，其中 $AB = AC = 18$ 及 $BC = 12$ 。 P 為 $\triangle ABC$ 內的任意一點使得 $\angle ABP + \angle ACP = 90^\circ$ 及 $AP = 15$ 。求 $BP^2 + CP^2$ 的值。
 ABC is an isosceles triangle with $AB = AC = 18$ and $BC = 12$. P is any interior point of $\triangle ABC$ such that $\angle ABP + \angle ACP = 90^\circ$ and $AP = 15$. Find the value of $BP^2 + CP^2$.
15. 求方程 $\sqrt[3]{x} + \sqrt[3]{x-4} = \sqrt[3]{x-2}$ 的根之積。
Find the product of roots of the equation $\sqrt[3]{x} + \sqrt[3]{x-4} = \sqrt[3]{x-2}$.

*** 試卷完 End of Paper ***

Hong Kong Mathematics Olympiad (2022-2023)

Heats – Group Event

香港數學競賽 (2022 – 2023)

初賽團體項目

除特別指明外，所有答案須以數字之真確值表達，並化至最簡。不接受近似值。所有附圖不一定依比例繪成。第一至五題，每題 2 分，第六至十題，每題 3 分。全卷滿分 25 分。

本卷由四位參賽同學共同作答。

時限：20 分鐘

Unless otherwise stated, all answers should be given in exact numerals in their simplest form.

No approximation is accepted. The diagrams are not necessarily drawn to scale.

Q1- Q5 2 marks each, Q6-Q10 3 marks each. The maximum mark for this paper is 25.

This paper is answered by 4 participants together.

Time allowed: 20 minutes

1. 求 3^{2023} 的最尾兩位數字。

Find the last two digits of 3^{2023} .

2. 對於 $0 < x < 2$ ，求 $\left(\frac{\sqrt{2+x}}{\sqrt{2+x}-\sqrt{2-x}} + \frac{2-x}{\sqrt{4-x^2}+x-2} \right) \left(\sqrt{\frac{4}{x^2}-1} - \frac{2}{x} \right)$ 的值。

For $0 < x < 2$, find the value of $\left(\frac{\sqrt{2+x}}{\sqrt{2+x}-\sqrt{2-x}} + \frac{2-x}{\sqrt{4-x^2}+x-2} \right) \left(\sqrt{\frac{4}{x^2}-1} - \frac{2}{x} \right)$.

3. 已知 $\tan \alpha$ 和 $\tan \beta$ 是二次方程 $x^2 - 4x - 2 = 0$ 的根。

求 $\sin^2(\alpha + \beta) + 2 \sin(\alpha + \beta)\cos(\alpha + \beta) + 3 \cos^2(\alpha + \beta)$ 的值。

Given that $\tan \alpha$ and $\tan \beta$ are the roots of the quadratic equation $x^2 - 4x - 2 = 0$.

Find the value of $\sin^2(\alpha + \beta) + 2 \sin(\alpha + \beta)\cos(\alpha + \beta) + 3 \cos^2(\alpha + \beta)$.

4. 排列 5 個不同的單數及 5 個不同的雙數在同一行使得任意兩個相鄰數的積必為雙數。求所有排列的可能性數目。

Five distinct odd numbers and five distinct even numbers are arranged in a row such that the product of any two consecutive numbers is always even.

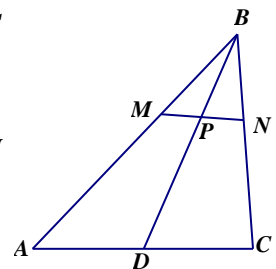
Find the number of all possible arrangements.

5. 在圖一中， M 和 N 分別是 $\triangle ABC$ 的邊 AB 和 BC 上的點。 MN 與 $\triangle ABC$

的中線相交於 P 。若 $\frac{AM}{BM} = \frac{5}{3}$ 及 $\frac{CN}{BN} = \frac{3}{2}$ 。求 $\frac{DP}{BP}$ 的值。

In Figure 1, M and N are points on AB and BC of $\triangle ABC$ respectively. MN and the median of $\triangle ABC$ intersect at P .

If $\frac{AM}{BM} = \frac{5}{3}$ and $\frac{CN}{BN} = \frac{3}{2}$, find the value of $\frac{DP}{BP}$.



圖一 Figure 1

6. 設 x 、 y 及 z 為實數，且滿足方程 $\begin{cases} x + yz = 6 \\ y + zx = 6 \\ z + xy = 6 \end{cases}$ ，求 xyz 的最大值。

If x , y and z are real numbers that satisfy the system of equations $\begin{cases} x + yz = 6 \\ y + zx = 6 \\ z + xy = 6 \end{cases}$,

find the largest possible value of xyz .

7. 整數數列 $\{a_n\}$ 定義為 $a_n = 100 + n^2$ ，其中 n 為正整數。設 d_n 為 a_n 和 a_{n+1} 的最大公因數。求 d_n 的最大值。
 A sequence of integers $\{a_n\}$ is defined by $a_n = 100 + n^2$, where n is a positive integer. Let d_n be the greatest common divisor of a_n and a_{n+1} . Find the greatest possible value of d_n .
8. 已知 x 及 y 為正實數且滿足 $x^2 - y^2 = 4$ 及 $xy = 2$ 。若 $x + y$ 可寫成 $a\sqrt{b+\sqrt{c}}$ ，其中 a 、 b 及 c 均為正整數，求 $100a + 10b + c$ 的最小值。
 Given that x and y are positive real numbers satisfying $x^2 - y^2 = 4$ and $xy = 2$. If the value of $x + y$ can be expressed in the form of $a\sqrt{b+\sqrt{c}}$, where a , b and c are positive integers, find the least value of $100a + 10b + c$.
9. 定義 $f(z) = z^2 + 4z$ ，其中 z 是一個複數，設 $z = x + 2i$ ，當中 x 為非零實數。
 若 $\frac{f(f(z)) - f(z)}{z - f(z)}$ 是一個純虛數，求 x 的值。
 Define $f(z) = z^2 + 4z$, where z is a complex number. let $z = x + 2i$, where x is a non-zero real number. If $\frac{f(f(z)) - f(z)}{z - f(z)}$ is a purely imaginary number, find the value of x .
10. 下列方程有一個實數解：
$$\begin{cases} 3\log_a(\sqrt{x}\log_a x) = 26 \\ \log_{\log_a x} x = 24 \end{cases}$$
，求 a 的值。
 The following system of equations has one real number solution
$$\begin{cases} 3\log_a(\sqrt{x}\log_a x) = 26 \\ \log_{\log_a x} x = 24 \end{cases}$$
, find the value of a .

*** 試卷完 End of Paper ***

參加學校數目：180

初賽日期：2023 年 2 月 11 日星期六

試場一(HKI)：True Light Middle School of Hong Kong (39 隊)

試場二(KLN1)：Yan Chai Hospital Wong Wha San Secondary School (48 隊)

試場三(KLN2)：Cheung Sha Wan Catholic Secondary School (42 隊)

試場四(NT1)：Po Leung Kuk C. W. Chu College (32 隊)

試場四(NT2)：Shun Tak Fraternal Association Yung Yau College (23 隊)

Regional winners of the Heat Event

Hong Kong Island Region

HKI-28 St Paul's Co-Educational College 聖保羅男女中學

HKI-08 Hong Kong Chinese Women's Club College 香港中國婦女會中學

HKI-16 Queen's College 皇仁書院

HKI-27 St. Mark's School 聖馬可中學

Kowloon Region 1

KLN1-12 Diocesan Boys' School 拔萃男書院

KLN1-14 Fukien Secondary School 福建中學

KLN1-02 C. & M. A. Sun Kei Secondary School 基督教宣道會宣基中學

KLN1-06 CCC Heep Woh College 中華基督教會協和書院

KLN1-03 Carmel Divine Grace Foundation Secondary School 迦密主恩中學

KLN1-38 Sing Ying Secondary School 聖言中學

Kowloon Region 2

KLN2-26 Pui Ching Middle School 香港培正中學

KLN2-27 Queen Elizabeth School 伊利沙伯中學

KLN2-06 CNEC Christian College 中華傳道會安柱中學

KLN2-09 Diocesan Girls' School 拔萃女書院

New Territories East Region

NTE-02 Baptist Lui Ming Choi Secondary School 浸信會呂明才中學

NTE-11 HKTA Tang Hin Memorial Secondary School 香港道教聯合會鄧顯紀念中學

NTE-01 Assembly of God Hebron Secondary School 神召會康樂中學

NTE-24 Sha Tin Methodist College 沙田循道衛理中學

New Territories West Region

NTW-06 PLK Centenary Li Shiu Chung Memorial College 保良局百周年李兆忠紀念中學

NTW-16 STFA Yung Yau College 順德聯誼總會翁祐中學

<u>School ID</u>	<u>Name of School</u>
FE-01	Assembly of God Hebron Secondary School
FE-02	Baptist Lui Ming Choi Secondary School
FE-03	Buddist Sin Tak College
FE-04	C. & M.A. Sun Kei Secondary School
FE-05	Cheung Sha Wan Catholic Secondary School
FE-06	Carmel Holy Word Secondary School
FE-07	CCC Heep Woh College
FE-08	Cheung Chuk Shan College
FE-09	Cheung Sha Wan Catholic Secondary School
FE-10	Christian Alliance Cheng Wing Gee College
FE-11	Christian Alliance S.C. Chan Memorial College
FE-12	CNEC Christian College
FE-13	Diocesan Boys' School
FE-14	Diocesan Girls' School
FE-15	Fukien Secondary School
FE-16	Good Hope School
FE-17	Heung To Middle School Kiangsu-Chekiang College (Shatin)
FE-18	HKBUS Wong Kam Fai Secondary and Primary School
FE-19	HKTA Tang Hin Memorial Secondary School
FE-20	Ho Yu College and Primary School (Sponsored by Sik Sik Yuen)
FE-21	Hoi Ping Chamber of Commerce Secondary School
FE-22	Hong Kong Chinese Women's Club College
FE-23	King's College
FE-24	MaryKnoll Convent School (Secondary Section)
FE-25	PHC Wing Kwong College
FE-26	Po Leung Kuk Centenary Li Shiu Chung Memorial College
FE-27	Po Leung Kuk Laws Foundation College
FE-28	Po Leung Kuk No. 1 WH Cheung College
FE-29	Po Leung Kuk Tang Yuk Tien College
FE-30	Po On Commerce Association Wong Siu Ching Secondary School
FE-31	Pui Ching Middle School
FE-32	Queen Elizabeth School
FE-33	Queen's College
FE-34	Sha Tin Methodist College
FE-35	Shatin Tsung Tsin Secondary School
FE-36	Sing Yin Secondary School
FE-37	Singapore International School (Hong Kong)
FE-38	SKH Bishop Mok Sau Tseng Secondary School
FE-39	St. Francis Xavier's College
FE-40	St. Mark's School
FE-41	St Paul's Co-Educational College
FE-42	STFA Leung Kau Kui College
FE-43	STFA Yung Yau College
FE-44	The Mission Covenant Church Holm Glad College
FE-45	Tseung Kwan O Government Secondary School
FE-46	Tsuen Wan Public Ho Chuen Yiu Memorial College
FE-47	Tung Wah Group of Hospitals Lo Kon Ting Memorial College
FE-48	Wah Yan College, Kowloon
FE-49	Wong Shiu Chi Secondary School
FE-50	Ying Wa College