## **My ESL Session 3**

#### **Hello Student!**

This is your ESL practice sheet. We will:

- Talk with friends
- Learn how to say words correctly
- Read a story
- Learn new words

## **Section 1: Let's Talk!**

#### How to do this:

- 1. Read the example
- 2. Write your answer
- 3. Listen to your tutor's question
- 4. Answer the new question
- 5. Get helpful tips from your tutor

## **Say Hello**

<b>Example:</b> Hı, my name ıs [ˈ	Your Name]. I	'm in eighth g	grade and I	enjoy science and	robotics.

My answer: \_\_\_\_\_

Tutor's question:

My second answer: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **Ask for Help**

<b>Example:</b> Excuse me, could you please show me how to get to the science lab?
My answer:
Tutor's question:
My second answer:
Tutor's tip:
Order Food
<b>Example:</b> May I have a chicken sandwich with a fruit cup and a bottle of water, please?
My answer:
Tutor's question:
My second answer:
Tutor's tip:
Talk About School
<b>Example:</b> I enjoy language arts because we get to write stories and analyze poems.
My answer:
Tutor's question:
My second answer:
Tutor's tip:
Make Friends
<b>Example:</b> What do you usually do after school? I like hanging out at the library.
My answer:
Tutor's question:

My second answer:	
Tutor's tip:	
Weekend Plans	
<b>Example:</b> This Saturday, I'm volun	teering at the community garden. Do you have any plans?
My answer:	
Tutor's question:	
My second answer:	
Tutor's tip:	
Ask for Help Understanding	
<b>Example:</b> Sorry, could you explain	what that means again, but a little more slowly?
My answer:	
Tutor's question:	
My second answer:	
Tutor's tip:	
Talk About Things You Like	
<b>Example:</b> One of my favorite hob	bies is coding. I'm learning Python right now.
My answer:	
Tutor's question:	
My second answer:	
Tutor's tip:	

## **Section 2: How We Say Things**

## How to do this:

1. Listen to your tutor say the sentence

My new sentence: \_\_\_\_\_

- 2. Try saying it the same way
- 3. Make your own sentence that sounds similar

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Question: Could you help me figure this out?
(Your voice goes up at the end)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Excited: The school play was amazing!
(Your voice goes down with excitement)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Surprised: I can't believe I passed the test!
(Your voice shows surprise)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Yes/No Question: Do you think it's going to rain today?
(Your voice goes up at the end)
I tried it! ☐ Yes ☐ Needs practice

Normal Statement: Today is Wednesday and we have PE
(Your voice stays even)
I tried it! □ Yes □ Needs practice
My new sentence:
Section 3: Word Stress
How to do this:
1. The BOLD part of each word is the stressed part (say it louder)
2. Listen to your tutor say the word
3. Practice saying it
4. Use the word in a sentence
BIRTHday
Example: "Tomorrow is my <b>BIRTH</b> day, and we're having a party."
My sentence:
Tutor's tip:
bas <b>KET</b> ball
Example: "I play bas <b>KET</b> ball with my friends every Saturday."
My sentence:
Tutor's tip:
to <b>MOR</b> row
Example: "We have a math test to <b>MOR</b> row."
My sentence:

Tutor's tip:
afTERnoon
Example: "I eat lunch in the af <b>TER</b> noon."
My sentence:
Tutor's tip:
com <b>PU</b> ter
Example: "I use a com <b>PU</b> ter to do my homework."
My sentence:
Tutor's tip:
Section 4: Show Your Feelings
How to do this:
1. Read the sentence
2. Say it with the right feeling
3. Make your own sentence with the same feeling
Excited
"I'm really excited about our group project!"
I tried it! ☐ Yes ☐ Needs practice
My excited sentence:
Tutor's tip:

# Confused 😩

"I don't quite understand how this works."

I tried it! ☐ Yes ☐ Needs practice
My confused sentence:
Tutor's tip:
Serious
"This topic means a lot to me."
I tried it! ☐ Yes ☐ Needs practice
My serious sentence:
Tutor's tip:
Asking for Help 🥨
"Could you give me a hand with this presentation?"
I tried it! ☐ Yes ☐ Needs practice
My asking sentence:
Tutor's tip:
Нарру 😊
"Spending time with my friends always makes me happy!"
I tried it! ☐ Yes ☐ Needs practice
My happy sentence:
Tutor's tip:

## **Section 5: Similar Sounds**

## How to do this:

1. Listen to how these words sound different

2. Practice saying both words3. Use each word in a sentence

ship vs. sheep
ship sentence:
sheep sentence:
pat vs. bat
pat sentence:
bat sentence:
thin vs. fin
thin sentence:
fin sentence:
rice vs. lice
rice sentence:
lice sentence:
cheap vs. jeep
cheap sentence:
jeep sentence:

# **Section 6: Reading Practice**

## How to do this:

- 1. Listen to your tutor read
- 2. Read the story out loud

## 3. Talk about what you read

#### **My Video Game Story**

Last month, I decided to build my own video game. I downloaded a program called Scratch and started by creating a simple platform game. I learned how to design characters, add sound effects, and program actions. At first, it was tricky to make the character jump at the right time, but after some practice, I fixed the bugs. I asked my friends to test the game, and they gave me helpful feedback. Now, I'm working on the next level and even thinking about entering it in a school tech fair. Making a game taught me patience, creativity, and how to solve problems.

Tutor's tip:	
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utor's tip:				
What I Learned Today				
New Wor	rds I Learned:			
1.				
2.				
3.				
4.				
5.				
Things I V	Want to Practice More	:		
1.				
2.				
3.				
4.				
5.				