

High School Beginner ESL - Session 2

Hello Student!

This session will help you practice:

- Basic English conversations
- How to use your voice
- Word stress in English
- Showing feelings
- Words that sound alike
- Reading a simple story

Section 1: Everyday Conversation

How to do this:

1. Read each phrase
2. Practice saying it clearly
3. Try using hand movements and face expressions

Saying Goodbye

Example: "Goodbye! See you later!" 👋

Try saying it like:

- "Goodbye! See you tomorrow!"
- "Bye! Have a nice day!" Your Practice: _____ Tutor's tip: _____

Saying Thank You

Example: "Thank you very much!" 🙏

Try saying it like:

- "Thanks for your help!"
- "I really thank you!" Your Practice: _____ Tutor's tip: _____

Asking for the Bathroom

Example: "Where is the bathroom, please?" 🚻

Try saying it like:

- "Excuse me, where is the bathroom?"
- "Can you show me the bathroom?" Your Practice: _____ Tutor's tip: _____

Talking About Family

Example: "I have a sister. Her name is Mia." 🧑🧒

Try saying it like:

- "My brother is ten years old."
- "My parents live in [your hometown]." Your Practice: _____ Tutor's tip: _____

Asking About Class

Example: "What class do you have next?" 📚

Try saying it like:

- "Do you like English class?"
- "Is math class hard?" Your Practice: _____ Tutor's tip: _____

Section 2: Voice Practice

How to do this:

1. Read each sentence out loud
2. Try the different voice patterns (up, down, flat)
3. Check the one that sounds best

Good morning!

Voice pattern: ☐ Up ↗ ☐ Down ↘ ☐ Flat →

Usually said with: Down tone (starts high, ends low)

Your Answer: _____

Tutor's tip: _____

My favorite subject is math.

Voice pattern: ☐ Up ↗ ☐ Down ↘ ☐ Flat →

Usually said with: Down tone (ends lower for statements)

Your Answer: _____

Tutor's tip: _____

That's amazing!

Voice pattern: ☐ Up  ☐ Down  ☐ Flat →

Usually said with: Up-Down (up on "That's" then down on "amazing")

Your Answer: _____

Tutor's tip: _____

Can I sit here?

Voice pattern: ☐ Up  ☐ Down  ☐ Flat →

Usually said with: Up tone (voice goes up at the end for yes/no questions)

Your Answer: _____

Tutor's tip: _____

The lunch is ready.

Voice pattern: ☐ Up  ☐ Down  ☐ Flat →

Usually said with: Down tone (voice goes down at the end for statements)

Your Answer: _____

Tutor's tip: _____

Section 3: Word Stress Practice

How to do this:

1. The BIG letters show the stressed part
2. Say that part LOUDER and longer
3. Practice each word many times

library

Say it like: LI-bra-ry (stress on first part)

Try it in a sentence: "I go to the LI-bra-ry to get books."

Your Practice: _____

Tutor's tip: _____

student

Say it like: STU-dent (stress on first part)

Try it in a sentence: "I am a STU-dent at this school."

Your Practice: _____

Tutor's tip: _____

English

Say it like: EN-glish (stress on first part)

Try it in a sentence: "I am learning EN-glish in this class."

Your Practice: _____

Tutor's tip: _____

pencil

Say it like: PEN-cil (stress on first part)

Try it in a sentence: "Can I use your PEN-cil, please?"

Your Practice: _____

Tutor's tip: _____

happy

Say it like: HAP-py (stress on first part)

Try it in a sentence: "I am HAP-py to meet you."

Your Practice: _____

Tutor's tip: _____

Section 4: Showing Feelings

How to do this:

1. Read each sentence with the feeling shown
2. Pay attention to your voice and face
3. Practice showing the feeling clearly

This is my best friend. 😊

(Show: Happy - speak clearly, with joy)

Voice: A bit louder, stress "best"

Face: Smile, look proud

Your Practice: _____

Tutor's tip: _____

I don't know the answer. 😬

(Show: Worried - speak softer)

Voice: Quieter, a bit shaky

Face: Worried look

Your Practice: _____

Tutor's tip: _____

I like to play soccer! ⚽

(Show: Excited - speak louder)

Voice: Happy, higher voice

Face: Big smile, wide eyes

Your Practice: _____

Tutor's tip: _____

I want to learn more. 🔍

(Show: Curious - speak with interest)

Voice: Clear, a bit higher at end

Face: Interested look, lean forward

Your Practice: _____

Tutor's tip: _____

Wow, thank you so much! 🙏

(Show: Thankful - speak warmly)

Voice: Sincere, stress "thank you"

Face: Real smile, nod head

Your Practice: _____

Tutor's tip: _____

Section 5: Similar-Sounding Words

How to do this:

1. Listen to your tutor say each pair
2. Try saying both words and feel the difference
3. Circle the word you hear when your tutor tests you

pen vs. pan

pen = a tool we use to write with ink

pan = a flat container used for cooking

(Different sounds: "e" as in "egg" vs. "a" as in "apple")

Say both: 🗨 pen (short e) - 🗨 pan (short a)

Your Answer: _____

Tutor's tip: _____

bag vs. back

bag = something you carry things in

back = the opposite of front, rear part of your body

(Different ending sounds: "g" vs. "k")

Say both: 🗨 bag (feel your throat move) - 🗨 back (sharp ending)

Your Answer: _____


Tutor's tip: _____

ship vs. sheep

ship = a large boat that sails on the sea

sheep = a farm animal with wool

(Different vowel lengths: short "i" vs. long "ee")

Say both:  ship (short sound) -  sheep (longer sound)

Your Answer: _____



Tutor's tip: _____

walk vs. work

walk = to move on foot, step by step

work = to do a job or task

(Different vowel sounds: "aw" vs. "er")

Say both:  walk (round lips) -  work (tight lips)

Your Answer: _____

Tutor's tip: _____

bed vs. bad

bed = a piece of furniture for sleeping

bad = not good, poor quality

(Different sounds: "e" as in "egg" vs. "a" as in "apple")

Say both:  bed (short e) -  bad (short a)

Your Answer: _____

Tutor's tip: _____

Section 6: Reading Practice: A Rainy Day

How to do this:

1. First listen to your tutor read
2. Then read out loud, one sentence at a time
3. Pay attention to periods (.) and commas (,)

Today it is raining. I bring my umbrella to school.

My shoes get wet, but I don't mind. I like the rain sound.







In class, we read a story about animals. I read one part by myself.

At lunch, we sit inside and talk with friends. I share my snacks.

After school, my mom picks me up in the car. We drive home slowly in the rain.

I tell her, "It was a rainy but good day!"

Reading Tips:

- Stop at periods (.) 
- Pause at commas (,) 
- Voice goes down at the end of sentences 
- Sound excited when you see ! 
- Voice goes up for questions (?) 
- Use different voices for talking (" ") 

Tutor's tip: _____

Wrap-Up: What Did You Learn Today?

New Words I Learned:

- 1.
- 2.
- 3.
- 4.
- 5.

Words or Sounds to Practice Next Time:

- 1.
- 2.
- 3.
- 4.
- 5.

My Favorite Part of Today's Session: