

# Worksheet 1: Scaffolded Conversation Practice

Instructions: Practice each scenario. First repeat the example, then use the sentence starter, and finally create your own response.

## Introducing Yourself:

Model: Hi, my name is [Your Name]. I've been learning English for two years.

Starter: Hi, my name is \_\_\_\_\_. I've been learning English for \_\_\_\_\_.

Your Turn: \_\_\_\_\_

## Asking for Directions:

Model: Excuse me, could you tell me where the cafeteria is?

Starter: Excuse me, could you tell me where the \_\_\_\_\_ is?

Your Turn: \_\_\_\_\_

## Ordering Food:

Model: I would like a burger and fries, please.

Starter: I would like a \_\_\_\_\_ and \_\_\_\_\_, please.

Your Turn: \_\_\_\_\_

## Talking About School:

Model: My favorite subject is math because it's fun.

Starter: My favorite subject is \_\_\_\_\_ because \_\_\_\_\_.

Your Turn: \_\_\_\_\_

## Making Friends:

Model: What do you like to do after school?

Starter: What do you like to do after \_\_\_\_\_?

Your Turn: \_\_\_\_\_

## Weekend Plans:

Model: This weekend, I am going to the park. What about you?

Starter: This weekend, I am going to \_\_\_\_\_. What about you?

Your Turn: \_\_\_\_\_

### **Clarifying:**

Model: I'm sorry, can you repeat that more slowly, please?

Starter: I'm sorry, can you repeat that \_\_\_\_\_, please?

Your Turn: \_\_\_\_\_

### **Talking About Hobbies:**

Model: I enjoy drawing because it helps me relax.

Starter: I enjoy \_\_\_\_\_ because it helps me \_\_\_\_\_.

Your Turn: \_\_\_\_\_

## Worksheet 2: Scaffolded Pitch & Intonation Practice

Instructions: Listen to your tutor read each sentence. Identify the pitch pattern (Rising/Falling/Flat).

Try saying your own sentence with the same pattern.

**Sentence: Do you have a pencil I can borrow?**

Expected Pitch: Rising | Your Pitch: \_\_\_\_\_

Make your own sentence using the same pitch:

\_\_\_\_\_

**Sentence: I really enjoy reading books.**

Expected Pitch: Falling | Your Pitch: \_\_\_\_\_

Make your own sentence using the same pitch:

\_\_\_\_\_

**Sentence: Wow! That's amazing!**

Expected Pitch: Falling | Your Pitch: \_\_\_\_\_

Make your own sentence using the same pitch:

\_\_\_\_\_

**Sentence: Where is the nearest library?**

Expected Pitch: Rising | Your Pitch: \_\_\_\_\_

Make your own sentence using the same pitch:

\_\_\_\_\_

**Sentence: The class starts at 8 AM.**

Expected Pitch: Flat | Your Pitch: \_\_\_\_\_

Make your own sentence using the same pitch:

\_\_\_\_\_

## Worksheet 3: Scaffolded Word Stress Practice

Instructions: Practice saying each word. Underline the stressed syllable. Then write a complete sentence using that word.

Word: computer (Stress: com-PU-ter)

Sentence: \_\_\_\_\_

Word: information (Stress: in-for-MA-tion)

Sentence: \_\_\_\_\_

Word: banana (Stress: ba-NA-na)

Sentence: \_\_\_\_\_

Word: important (Stress: im-POR-tant)

Sentence: \_\_\_\_\_

Word: education (Stress: ed-u-CA-tion)

Sentence: \_\_\_\_\_

Word: celebration (Stress: cel-e-BRA-tion)

Sentence: \_\_\_\_\_

Word: experience (Stress: ex-PER-i-ence)

Sentence: \_\_\_\_\_

Word: presentation (Stress: pres-en-TA-tion)

Sentence: \_\_\_\_\_

## Worksheet 4: How Do You Say It? (Emotion & Intonation)

Instructions: Say each sentence with the correct emotion. Practice with your tutor and try making your own version.

**I can't believe we won the game! (Express: Excited)**

Tutor Model: \_\_\_\_\_

Your Practice: \_\_\_\_\_

Try a new sentence: \_\_\_\_\_

**I am not sure if this answer is correct. (Express: Uncertain)**

Tutor Model: \_\_\_\_\_

Your Practice: \_\_\_\_\_

Try a new sentence: \_\_\_\_\_

**It is very important to study before a test. (Express: Serious)**

Tutor Model: \_\_\_\_\_

Your Practice: \_\_\_\_\_

Try a new sentence: \_\_\_\_\_

**Can you explain that again? (Express: Asking for help)**

Tutor Model: \_\_\_\_\_

Your Practice: \_\_\_\_\_

Try a new sentence: \_\_\_\_\_

**I love going to the park on sunny days! (Express: Happy)**

Tutor Model: \_\_\_\_\_

Your Practice: \_\_\_\_\_

Try a new sentence: \_\_\_\_\_

## Worksheet 5: Scaffolded Phonological Awareness

Instructions: Read each pair aloud. Circle the one that sounds different. Practice each sound with your tutor.

ship vs. sheep - (Short vs. Long vowel)

Your Answer: \_\_\_\_\_

Practice Saying: \_\_\_\_\_

pat vs. bat - (P vs. B sound)

Your Answer: \_\_\_\_\_

Practice Saying: \_\_\_\_\_

sip vs. zip - (S vs. Z sound)

Your Answer: \_\_\_\_\_

Practice Saying: \_\_\_\_\_

pen vs. pin - (Short vs. Long vowel)

Your Answer: \_\_\_\_\_

Practice Saying: \_\_\_\_\_

cold vs. gold - (C vs. G sound)

Your Answer: \_\_\_\_\_

Practice Saying: \_\_\_\_\_

# Reading Practice: Scaffolded Story - My First Year in Middle School

Instructions: Read each sentence clearly. Use natural intonation and emphasize important words.

Ask your tutor to model each line before you repeat.

Tutor: My name is Mia, and I just started my first year of middle school.

You: \_\_\_\_\_

Tutor: Every morning, I wake up early and get ready for the day.

You: \_\_\_\_\_

Tutor: My favorite class is science. I love learning about space and doing experiments.

You: \_\_\_\_\_

Tutor: At lunch, I sit with my friends and talk about music and books.

You: \_\_\_\_\_

Tutor: After school, I go to art club. I am painting a sunset.

You: \_\_\_\_\_

Tutor: Sometimes, I feel nervous speaking in English, but I try my best.

You: \_\_\_\_\_

Tutor: I know that with practice, I will get better every day!

You: \_\_\_\_\_

## Wrap-Up: What Did You Learn Today?

Instructions: Write 5 new words you learned and 5 expressions you want to practice next time.

New Words I Learned:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Expressions to Practice Next Time:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_