

My ESL Session 5

Hello Student!

This is your ESL practice sheet. We will:

- Describe people and things
- Practice different voice melodies
- Learn about syllable stress
- Express different emotions
- Practice tricky sound pairs
- Read a story about making friends

Section 1: Let's Describe Things!

How to do this:

1. Read each topic
2. Write two descriptions about it (using colors, sizes, feelings, etc.)
3. Practice saying your descriptions out loud

1. My classroom

Examples:

- My classroom is big and has many books.
- The walls are blue with pictures of animals.

Description 1: _____

Description 2: _____

Tutor's tip: _____

2. My favorite animal

Examples:

- Dogs are friendly and have soft fur.
- Cats like to sleep and play with toys.

Description 1: _____

Description 2: _____

Tutor's tip: _____

3. The weather today

Examples:

- It is sunny and hot today.
- The sky is cloudy and it might rain.

Description 1: _____

Description 2: _____

Tutor's tip: _____

4. My best friend

Examples:

- My friend has short hair and blue eyes.
- She likes to play games and read books.

Description 1: _____

Description 2: _____

Tutor's tip: _____

5. My favorite food

Examples:

- Pizza has cheese and tastes good.
- Ice cream is cold and sweet.

Description 1: _____

Description 2: _____

Tutor's tip: _____

6. My home

Examples:

- My home has five rooms and a big yard.
- Our kitchen is small with a round table.

Description 1: _____

Description 2: _____

Tutor's tip: _____

7. A place I want to visit

Examples:

- The zoo has many animals to see.
- The park has trees and a playground.

Description 1: _____

Description 2: _____

Tutor's tip: _____

Section 2: Voice Melodies

How to do this:

1. Read each sentence out loud
2. Does your voice go up, down, or stay flat?
3. Check your answer with your tutor

Are you coming to school tomorrow?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

I really enjoyed the movie.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

What an amazing surprise!

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

How did you solve this problem?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

We're having pizza for lunch.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

Section 3: Word Stress

How to do this:

1. The CAPS part of each word is the stressed part (say it louder)
2. Circle the correct way to say each word
3. Practice saying it with your tutor

1. Computer

Which is correct? Circle one:

com-**PU**-ter or **COM**-pu-ter

Tutor's tip: _____

2. Banana

Which is correct? Circle one:

BA-na-na or ba-**NA**-na

Tutor's tip: _____

3. Chocolate

Which is correct? Circle one:

CHO-co-late or cho-**CO**-late

Tutor's tip: _____

4. Important

Which is correct? Circle one:

im-**POR**-tant or **IM**-por-tant

Tutor's tip: _____

5. Afternoon

Which is correct? Circle one:

AF-ter-noon or af-ter-**NOON**

Tutor's tip: _____

Use one of these words in a sentence: _____

Tutor's tip: _____

Section 4: Show Your Feelings

How to do this:

1. Read each sentence
2. Circle the feeling that matches
3. Say it with that feeling

I aced my spelling test!

Circle the feeling: Proud / Scared / Confused

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

May I borrow your eraser, please?

Circle the feeling: Angry / Polite / Excited

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

I don't understand this math problem.

Circle the feeling: Confused / Happy / Surprised

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

Look at the beautiful butterfly!

Circle the feeling: Bored / Surprised / Excited

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

Are we going to the zoo this weekend?

Circle the feeling: Hopeful / Sad / Angry

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

Section 5: Similar Sounds

How to do this:

1. Say each pair of words out loud
2. Listen for the difference
3. Practice saying both words clearly

1. ship / chip

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

2. vine / wine

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

3. thin / sin

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

4. badge / batch

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

5. pull / pool

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

Try using these words in short sentences:

Word 1: _____

Word 2: _____

Section 6: Reading Practice

How to do this:

1. Listen to your tutor read the story
2. Read the story out loud yourself
3. Talk about what happened in the story

Making a New Friend

Yesterday, a new student joined our class. Her name is Mei, and she just moved here from China. At first, she was very quiet. During lunch, I saw her sitting alone. I decided to be friendly and sit with her.

I asked her about her favorite foods and games. She told me she loves noodles and playing soccer. I was surprised because I love soccer too! We made plans to play at recess tomorrow.

Mei showed me how to write my name in Chinese characters. It looked so beautiful! I'm excited to learn more about her country and to be her friend. Making new friends from different places helps us learn about the world.

Tutor's tip: _____

What I Learned Today

New Words I Learned:

- 1.
- 2.
- 3.
- 4.
- 5.

Things I Want to Practice More:

- 1.
- 2.
- 3.
- 4.
- 5.

My Favorite Part of Today's Session:
