My ESL Session 4

Hello Student!

This is your ESL practice sheet. We will:

- Have longer conversations
- Practice different voice tones
- Say words with the right stress
- Show emotions when we talk
- Practice similar sounds
- Read a story about a class hike

Section 1: Let's Have Longer Talks!

How to do this:

- 1. Read the example
- 2. Write your answer
- 3. Listen to your tutor's question
- 4. Answer the new question
- 5. Get helpful tips from your tutor

Tutor's tip:

Describe a School Event
Example: Yesterday, our class went on a field trip to the museum. It was exciting because
My answer:
Tutor's question:
My second answer:

Example: Hello, this is [Your Name]. May I speak with Ms. Carter, please? My answer: _____ Tutor's question: My second answer: _____ Tutor's tip: Say Sorry for a Mistake **Example:** I'm sorry I forgot to bring my homework. I will remember next time. My answer: _____ Tutor's question: My second answer: _____ Tutor's tip: **Explain How to Do Something Example:** To make a peanut butter sandwich, first you get two slices of bread... My answer: _____ Tutor's question: _____ My second answer: _____ Tutor's tip:

Share What You Think

Make a Phone Call

Example: I think online learning is useful because...

My answer:
Tutor's question:
My second answer:
Tutor's tip:
Plan a Group Project
Example: Let's divide the work. I can create the poster, and you can
My answer:
Tutor's question:
My second answer:
Tutor's tip:
Section 2: How We Say Things
How to do this:
1. Listen to your tutor say the sentence
2. Try saying it the same way
3. Make your own sentence that sounds similar
Surprised Question: Why did you do that?
(Your voice goes up to show surprise)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Not Sure: I'm not sure that's a good idea.

(Your voice goes down to show uncertainty)

I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Excited: Congratulations on winning the contest!
(Your voice goes down with excitement)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Curious Question: Could you tell me more about it?
(Your voice goes up with curiosity)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Normal Statement: Today we're reviewing Chapter 5.
(Your voice stays even)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Section 3: Word Stress
How to do this:
1. The BOLD part of each word is the stressed part (say it louder)
2. Listen to your tutor say the word

3. Practice saying it

4. Use the word in a sentence

BREAKfast

Example: "I eat BREAK fast every morning before school."
My sentence:
Tutor's tip:
um BREL la
Example: "I use my um BREL la when it rains."
My sentence:
Tutor's tip:
CHOColate
Example: "My favorite ice cream is CHOC olate."
My sentence:
Tutor's tip:
to GE ther
Example: "Let's work to GE ther on this project."
My sentence:
Tutor's tip:
WAter
Example: "I drink WA ter every day."
My sentence:
Tutor's tip:

Section 4: Show Your Feelings

How to do this:

1. Read the sentence
2. Say it with the right feeling
3. Make your own sentence with the same feeling
Excited 🔐
"Wow, that's amazing!"
I tried it! □ Yes □ Needs practice
My excited sentence:
Tutor's tip:
Confused 👺
"I really don't get this math problem."
I tried it! □ Yes □ Needs practice

"Wow, that's amazing!"
I tried it! ☐ Yes ☐ Needs practice
My excited sentence:
Tutor's tip:
Confused 🙄
"I really don't get this math problem."
I tried it! ☐ Yes ☐ Needs practice
My confused sentence:
Tutor's tip:
Serious
"We need to finish this on time."
I tried it! \square Yes \square Needs practice
My serious sentence:
Tutor's tip:
Polite Request 🙋
"Can I borrow your pencil?"
I tried it! ☐ Yes ☐ Needs practice

My polite sentence:
Tutor's tip:
Нарру 😊
"I love watching funny videos!"
I tried it! \square Yes \square Needs practice
My happy sentence:
Tutor's tip:
Section 5: Similar Sounds
How to do this:
1. Listen to how these words sound different
2. Practice saying both words
3. Use each word in a sentence
cat vs. cut
cat sentence:
cut sentence:
zip vs. sip
zip sentence:
sip sentence:
van vs. fan
van sentence:
fan sentence:

chair vs. share
chair sentence:
share sentence:
bag vs. back
bag sentence:
back sentence:
Section 6: Reading Practice
How to do this:
1. Listen to your tutor read
2. Read the story out loud
3. Talk about what you read
Our Class Hike
Last weekend, our class went on a hike at Green Hill Park. We saw birds, insects, and even a small deer. Our science teacher taught us how to identify different trees by their leaves. I wrote everything down in my notebook. It was fun to walk through the forest and learn new things outside the classroom. After the hike, we had lunch on the grass. My friend shared his sandwich with me, and I gave him some fruit. It was a great day full of learning and fun.
Tutor's tip:
What I Learned Today
New Words I Learned:
1.
2.
3

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