My ESL Session 2

Hello Student!

This is your ESL practice sheet. We will:

- Have longer conversations
- Practice different voice tones
- Say words with the right stress
- Show emotions when we talk
- Practice similar sounds
- Read sentences about school activities

Section 1: Let's Have Longer Talks!

How to do this:

- 1. Read the example
- 2. Write your answer
- 3. Listen to your tutor's follow-up question
- 4. Answer the new question
- 5. Get helpful tips from your tutor

Say Hello

Say Hello
Example: Hi, my name is [Your Name]. I've been learning English for two year
My answer:
Tutor's question: What's something interesting about you?
My second answer:
Tutor's tip:

Ask for Directions Example: Excuse me, could you tell me where the cafeteria is? My answer: _____ Tutor's question: What would you say if you didn't understand their response? My second answer: _____ Tutor's tip: _____ **Order Food Example:** I would like a burger and fries, please. My answer: _____ Tutor's question: Now ask politely if they have any drinks. My second answer: _____ Tutor's tip: **Talk About School Example:** My favorite subject is math because it's fun. My answer: _____ Tutor's question: Explain why you like another subject too. My second answer: _____

Make Friends

Example: What do you like to do after school?

Tutor's tip: _____

My answer:
Tutor's question: Share one of your hobbies and why you enjoy it.
My second answer:
Tutor's tip:
Weekend Plans
Example: This weekend, I am going to the park. What about you?
My answer:
Tutor's question: What did you do last weekend?
My second answer:
Tutor's tip:
Ask for Help
Example: I'm sorry, can you repeat that more slowly, please?
My answer:
Tutor's question: Now ask a follow-up question to check understanding.
My second answer:
Tutor's tip:
Talk About Hobbies
Example: I enjoy drawing because it helps me relax.
My answer:
Tutor's question: Name another hobby you are interested in trying.
My second answer:

Tutor's tip:
Section 2: How We Say Things
How to do this:
1. Listen to your tutor say the sentence
2. Try saying it the same way
3. Make your own sentence that sounds similar
Question: Are you coming with us today?
(Your voice goes up at the end)
I tried it! \square Yes \square Needs practice
My new sentence:
Statement: She's my best friend.
(Your voice goes down at the end)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Excited: I can't believe it worked!
(Your voice shows excitement)
I tried it! \square Yes \square Needs practice
My new sentence:
Polite: Would you like some help?
(Your voice goes up at the end, sounds friendly)
I tried it! ☐ Yes ☐ Needs practice

My new sentence:
Normal: Today is Tuesday.
(Your voice stays even)
I tried it! ☐ Yes ☐ Needs practice
My new sentence:
Section 3: Word Stress
How to do this:
1. The BOLD part of each word is the stressed part (say it louder)
2. Listen to your tutor say the word
3. Practice saying it
4. Use the word in a sentence
MU-sic
Example: "I listen to MU -sic on the bus."
My sentence:
Tutor's tip:
bas- KET -ball
Example: "I play bas- KET -ball after school."
My sentence:
Tutor's tip:

fa-VO-rite

Example: "My fa-**VO**-rite color is blue."

My sentence:
Tutor's tip:
to- GE -ther
Example: "Let's work to- GE -ther on this project."
My sentence:
Tutor's tip:
SAND-wich
Example: "I brought a SAND -wich for lunch."
My sentence:
Tutor's tip:
Section 4: Show Your Feelings
How to do this:
1. Read the sentence
2. Say it with the right feeling
3. Make your own sentence with the same feeling
Excited @
"I'm so excited to go on the field trip!"
I tried it! ☐ Yes ☐ Needs practice
My excited sentence:
Tutor's tip:



"I don't really understand this homework."
I tried it! \square Yes \square Needs practice
My confused sentence:
Tutor's tip:
Serious
"This is really important to me."
I tried it! ☐ Yes ☐ Needs practice
My serious sentence:
Tutor's tip:
Requesting 🧐
"Can you help me with this project?"
I tried it! ☐ Yes ☐ Needs practice
My requesting sentence:
Tutor's tip:
Нарру 😊
"I love hanging out with my friends!"
"I love hanging out with my friends!"

Section 5: Similar Sounds

How to do this:

2. Practice saying both words 3. Use each word in a sentence ship vs. sheep ship sentence: sheep sentence: _____ pat vs. bat pat sentence: bat sentence: thin vs. fin thin sentence: fin sentence: rice vs. lice rice sentence: lice sentence: cheap vs. jeep cheap sentence: jeep sentence: _____ **Section 6: Reading Practice** How to do this:

1. Read each sentence out loud

1. Listen to how these words sound different

2. Try to match your tutor's voice
3. Get feedback on your reading
Sentence 1:
This week, we are learning about ecosystems in science class.
Tutor's tip:
Sentence 2:
We talked about food chains and how energy moves between animals.
Tutor's tip:
Sentence 3:
I worked with a partner on a poster about rainforest animals.
Tutor's tip:
Sentence 4:
During lunch, we had a special speaker talk about saving the oceans.
Tutor's tip:
Sentence 5:
After school, I helped clean up the playground with my classmates.
Tutor's tip:
Sentence 6:
It felt good to do something helpful for our community.
Tutor's tip:
Sentence 7:

What I	earned Today
New Wo	rds I Learned:
1.	
2.	
3.	
4.	
5.	
	Want to Practice More:
	Want to Practice More:
Things I	Want to Practice More:
Things I	Want to Practice More:
1	Want to Practice More:
1	Want to Practice More:
1 3 4 5.	Want to Practice More:

Next week, I want to join the recycling club too!