Middle School ESL - Session 4: Keys & Tutor Notes

Worksheet 1: Extended Conversation Practice

Sample responses for each prompt. Encourage the student to personalize:

1. Describing a School Event: "We saw dinosaur bones and a huge planetarium. My favorite part

was the space room."

2. Making a Phone Call: "If she's not available, can you tell her that I called? I will call again later."

3. Apologizing for a Mistake: "I'll finish it after school and bring it to you tomorrow morning."

4. Explaining a Process: "Then you spread peanut butter on one slice and jelly on the other. Press

them together and it's ready."

5. Expressing an Opinion: "It helps students review materials at their own pace. But I miss seeing

my friends in person."

6. Planning a Group Project: "You can research the facts, and we'll meet tomorrow to put it all

together."

Worksheet 2: Pitch & Intonation Practice

Why did you do that? - Expected Pitch: Rising (surprised question)

I'm not sure that's a good idea. - Expected Pitch: Falling (uncertain)

Congratulations on winning the contest! - Expected Pitch: Falling (enthusiastic statement)

Could you tell me more about it? - Expected Pitch: Rising (curious question)

Today we're reviewing Chapter 5. - Expected Pitch: Flat (neutral)

Worksheet 3: Word Stress Practice

achievement - Stress: a-CHIEVE-ment

calculator - Stress: CAL-cu-la-tor

environment - Stress: en-VI-ron-ment

imagination - Stress: i-mag-i-NA-tion

opportunity - Stress: op-por-TU-ni-ty

Worksheet 4: How Do You Say It?

Wow, that's amazing! - Emotion: Excited

I really don't get this math problem. - Emotion: Confused

We need to finish this on time. - Emotion: Serious

Can I borrow your pencil? - Emotion: Polite request

I love watching funny videos! - Emotion: Happy

Worksheet 5: Phonological Awareness

cat vs. cut - Contrast: Short A vs. Short U

zip vs. sip - Contrast: Z vs. S

van vs. fan - Contrast: V vs. F

chair vs. share - Contrast: CH vs. SH

bag vs. back - Contrast: G vs. K

Worksheet 6: Reading Practice - Tutor Notes

Summary: Describes a class hike, observing nature, and learning outside the classroom.

Tutor Tips:

- Emphasize past tense pronunciation (e.g., walked, learned, shared)
- Highlight sentence rhythm and phrasing
- Practice contrastive stress ("My friend shared his sandwich, and I gave him some fruit.")