

# Middle School ESL - Session 4

## Worksheet 1: Extended Conversation Practice

### Describing a School Event

Example: Yesterday, our class went on a field trip to the museum. It was exciting because...

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Making a Phone Call

Example: Hello, this is [Your Name]. May I speak with Ms. Carter, please?

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Apologizing for a Mistake

Example: I'm sorry I forgot to bring my homework. I will remember next time.

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Explaining a Process

Example: To make a peanut butter sandwich, first you get two slices of bread...

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## Expressing an Opinion

Example: I think online learning is useful because...

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## Planning a Group Project

Example: Let's divide the work. I can create the poster, and you can...

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## Worksheet 2: Pitch & Intonation Practice

Sentence: Why did you do that?

Expected Pitch: Rising (surprised question) | Your Pitch: \_\_\_\_\_

Create a new sentence using same pitch: \_\_\_\_\_

Sentence: I'm not sure that's a good idea.

Expected Pitch: Falling (uncertain) | Your Pitch: \_\_\_\_\_

Create a new sentence using same pitch: \_\_\_\_\_

Sentence: Congratulations on winning the contest!

Expected Pitch: Falling (enthusiastic statement) | Your Pitch: \_\_\_\_\_

Create a new sentence using same pitch: \_\_\_\_\_

Sentence: Could you tell me more about it?

Expected Pitch: Rising (curious question) | Your Pitch: \_\_\_\_\_

Create a new sentence using same pitch: \_\_\_\_\_

Sentence: Today we're reviewing Chapter 5.

Expected Pitch: Flat (neutral) | Your Pitch: \_\_\_\_\_

Create a new sentence using same pitch: \_\_\_\_\_

### **Worksheet 3: Word Stress Practice**

Word: achievement (Stress: a-CHIEVE-ment)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: calculator (Stress: CAL-cu-la-tor)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: environment (Stress: en-VI-ron-ment)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: imagination (Stress: i-mag-i-NA-tion)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: opportunity (Stress: op-por-TU-ni-ty)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### **Worksheet 4: How Do You Say It?**

Wow, that's amazing! (Emotion: Excited)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

I really don't get this math problem. (Emotion: Confused)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

We need to finish this on time. (Emotion: Serious)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Can I borrow your pencil? (Emotion: Polite request)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

I love watching funny videos! (Emotion: Happy)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## **Worksheet 5: Phonological Awareness**

cat vs. cut - (Short A vs. Short U)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

zip vs. sip - (Z vs. S)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

van vs. fan - (V vs. F)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

chair vs. share - (CH vs. SH)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

bag vs. back - (G vs. K)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

## Worksheet 6: Reading Practice

Last weekend, our class went on a hike at Green Hill Park. We saw birds, insects, and even a small deer. Our science teacher taught us how to identify different trees by their leaves. I wrote everything down in my notebook. It was fun to walk through the forest and learn new things outside the classroom. After the hike, we had lunch on the grass. My friend shared his sandwich with me, and I gave him some fruit. It was a great day full of learning and fun.

Your Reading: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Wrap-Up: What Did You Learn Today?

New Words I Learned:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Things I Want to Practice:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_