

# Session 3 - Answer Key & Tutor Notes

## 1. Academic Conversation Practice

Scenario A: Office Hours Visit

- Key Skills: Clarifying confusion, polite question-asking, follow-up
- Sample Responses:
  - Clarification: I'm confused about the formula we used for the second example.
  - Follow-up: Is this concept going to be on the midterm?
  - Appreciation: Thank you for explaining it again. That really helped!
- Tutor Notes: Emphasize polite phrasing, rising intonation for questions, and natural pauses.

## 2. Pitch, Stress & Intonation

Practice accurate prosody using model sentences.

- Sentence 1: Rising intonation on uncertainty (e.g., 'I'm not entirely sure...?')
- Sentence 2: Falling pitch for summarizing points.
- Tutor Notes: Model pitch changes, exaggerate contrast, and have student repeat. Record and review together.

## 3. Word Stress Practice

- Sample Stress Patterns:
  - interdisciplinary: in-ter-DIS-ci-pli-nar-y
  - accountability: ac-count-a-BIL-i-ty
- Sample Sentences:
  - The interdisciplinary seminar combines biology and literature.
  - Group projects help improve accountability among students.
- Tutor Notes: Clap or tap rhythmically to emphasize stress. Encourage student to create own academic sentences.

## **4. Emotion & Intonation Practice**

- Sentence Examples:
  - Concerned: I'm really concerned about my exam performance.
  - Excited: I'm thrilled to share our results with the class!
- Tutor Notes: Discuss what feelings sound like (tone, volume, pitch). Practice tone-matching using familiar scenarios.

## **5. Phonological Awareness**

- Word Pairs and Differences:
  - record (noun: RE-cord) vs. record (verb: re-CORD)
  - object (noun: OB-ject) vs. object (verb: ob-JECT)
- Sample Sentences:
  - I listened to the record yesterday. / Please record the meeting.
  - That object is fragile. / I object to that idea.
- Tutor Notes: Highlight stress shifts and meaning changes. Have student create two sentences per pair.

## **6. Academic Reading Practice**

- Prosody Features:
  - Emphasize transition words (e.g., 'however', 'one surprising finding')
  - Vary pitch and pace for emphasis and interest
- Tutor Notes: Read aloud first. Ask student to mark key words. Practice 2-3 times and reflect on confidence.

## **7. Wrap-Up & Reflection**

- Expected Student Output:
  - New Words: e.g., interdisciplinary, methodology, engagement
  - Areas to Practice: pitch variation, clarity, word stress

- Reflection prompts help self-monitor progress.
- Tutor Notes: Encourage honesty and concrete goals. Build next session from these responses.