

Worksheet 1: Conversation Practice

Instructions: Read the conversation scenarios below. Fill in the blanks with your responses, then practice speaking them out loud.

Tutor: Hi! How's your semester going?

Tutee: _____

Tutor: What courses are you taking this term?

Tutee: _____

Tutor: Have you joined any student organizations?

Tutee: _____

Tutor: How do you usually prepare for exams?

Tutee: _____

Tutor: Do you have any strategies for improving academic writing?

Tutee: _____

Tutor: I found that forming study groups really helped me. Have you tried that?

Tutee: _____

Tutor: Have you had to give any presentations in class yet?

Tutee: _____

Tutor: What do you find most challenging about learning English in an academic setting?

Tutee: _____

Worksheet 2: Pitch & Intonation Practice

Instructions: Read each sentence aloud, paying attention to your pitch and intonation. Indicate whether the sentence has a Rising, Falling, or Flat intonation.

Could you clarify what you meant by that? (Choose: Rising / Falling / Flat)

Your Answer: _____

I completely disagree with that argument. (Choose: Rising / Falling / Flat)

Your Answer: _____

Are we supposed to submit the assignment by Friday? (Choose: Rising / Falling / Flat)

Your Answer: _____

That is an excellent point! (Choose: Rising / Falling / Flat)

Your Answer: _____

The professor said the exam would be difficult. (Choose: Rising / Falling / Flat)

Your Answer: _____

We should work on this project together. (Choose: Rising / Falling / Flat)

Your Answer: _____

I can't believe how fast this semester is going! (Choose: Rising / Falling / Flat)

Your Answer: _____

Could you explain that again? (Choose: Rising / Falling / Flat)

Your Answer: _____

Worksheet 3: Word Stress Practice

Instructions: Say both words out loud and underline the syllable that carries the most stress. Write a sentence using the correct word in context.

Which one is correct? ex-PER-i-ment vs. EX-per-i-ment or Verb vs. Noun stress

Write a sentence using the correct word: _____

Which one is correct? de-VE-lop-ment vs. DE-vel-op-ment or Natural stress in speech

Write a sentence using the correct word: _____

Which one is correct? in-for-MA-tion vs. IN-for-ma-tion or Academic vocabulary stress

Write a sentence using the correct word: _____

Which one is correct? con-TRI-bu-tion vs. CON-tri-bu-tion or Stress changes meaning

Write a sentence using the correct word: _____

Which one is correct? ed-u-CA-tion vs. ED-u-ca-tion or Formal speech emphasis

Write a sentence using the correct word: _____

Which one is correct? re-QUI-re-ment vs. RE-qui-re-ment or Academic context

Write a sentence using the correct word: _____

Which one is correct? sig-NI-fi-cant vs. SIG-ni-fi-cant or Emphasizing key points in speech

Write a sentence using the correct word: _____

Which one is correct? u-ni-VER-si-ty vs. U-ni-ver-SI-ty or Correct pronunciation for clarity

Write a sentence using the correct word: _____

Worksheet 4: How Do You Say It?

Instructions: Read the sentences and say them in the appropriate tone. Match the sentence with the correct emotion and emphasis.

I'm not sure if that's correct. (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

I completely understand your point. (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

Can you believe how difficult that test was? (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

I'm really excited about this opportunity! (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

I was quite disappointed with the results. (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

It is absolutely crucial that we finish on time. (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

I guess we could try a different method. (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

You did a fantastic job on that presentation! (Choose: Happy / Sad / Questioning / Confident / Encouraging)

Your Answer: _____

Worksheet 5: Phonological Awareness

Instructions: Read the words and practice distinguishing their pronunciation. Circle the correct answer and say each word clearly.

Which word starts with the same sound as 'phenomenon'? (Choose: Physics / General / Topic)

Your Answer: _____

Which word rhymes with 'research'? (Choose: Search / Approach / Write)

Your Answer: _____

Clap the syllables: 'responsibility' (Choose: Re-spon-si-bi-li-ty (6 claps))

Your Answer: _____

Which word has the same ending sound as 'course'? (Choose: Force / Exam / Method)

Your Answer: _____

Say the word 'presentation' without the 'pre' sound. (Choose: Answer: 'sentation')

Your Answer: _____

Distinguish between 'affect' and 'effect' in pronunciation. (Choose: Affect (verb) vs. Effect (noun))

Your Answer: _____

Identify the stress pattern in 'entrepreneurship'. (Choose: en-tre-pre-NEUR-ship)

Your Answer: _____

Which word is pronounced differently? (Choose: Data (British vs. American) / Process / Project)

Your Answer: _____

Reading Practice: Adjusting to College Life

Instructions: Read the passage below. Pay attention to your intonation, pitch, and word stress. Try to emphasize important words and vary your tone naturally.

Adjusting to college life is both an exciting and challenging experience. On the first day of classes, I felt nervous about meeting new people and keeping up with coursework.

As I walked into my first lecture, the professor greeted us with a warm smile. 'Welcome to Introduction to Cognitive Science. I hope you're ready for an exciting semester!' (Falling - authoritative statement).

After class, I introduced myself to a classmate. 'Hi, my name is Alex. What did you think about the lecture?' (Rising - inquiry).

We exchanged notes and decided to form a study group. 'That's a great idea!' my classmate said enthusiastically (Falling - excitement).

The following week, I had to present a research topic in front of the class. I practiced my speech multiple times to ensure my pronunciation and intonation were clear. When I stood at the podium, I said confidently, 'Today, I will discuss the effects of bilingualism on cognitive function.' (Falling - strong statement).

One challenge I faced was following fast-paced discussions. Sometimes, I missed words or phrases. Instead of staying quiet, I learned to ask for clarification. 'Could you repeat that, please?' I would ask (Rising - polite request).

Over time, I became more comfortable engaging in discussions and making friends. I joined a debate club where I practiced presenting arguments with the right emphasis and intonation.

Looking back, I realize that confidence in speaking comes with practice. College is a place to learn, ask questions, and engage with new ideas. I no longer hesitate to speak up in class or express my opinions in discussions.

Wrap-Up: What Did You Learn Today?

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Instructions: Write down 5 new words you learned today.

Also, write down 5 expressions (words, pronunciation, or contrasts)
that you want to practice in the next session.

New Words I Learned:

1. _____
2. _____
3. _____
4. _____
5. _____

Expressions or Pronunciations to Practice Next Time:

1. _____
2. _____
3. _____
4. _____
5. _____