

# Middle School ESL - Session 5

## Worksheet 1: Extended Conversation Practice

### Inviting a Friend to a Club

Example: Hey, I'm going to the robotics club meeting after school. Want to join me?

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Asking for Help on a Project

Example: I'm having trouble finishing my science project. Can you help me with it?

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Explaining a New Game

Example: This game is about building a tower using cards. The goal is to make it the tallest!

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Sharing a Favorite Book

Example: I just finished reading a graphic novel about space explorers. It was awesome because...

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## Apologizing to a Friend

Example: I'm really sorry for interrupting you during class. I didn't mean to be rude.

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## Making Weekend Plans

Example: Do you want to go see the new movie this weekend? We could get pizza after.

Your Response: \_\_\_\_\_

Follow-Up Prompt: \_\_\_\_\_

Your Extended Response: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## Worksheet 2: Pitch & Intonation Practice

Sentence: Did you see the announcement about the robotics competition?

Expected Pitch: Rising | Your Pitch: \_\_\_\_\_

Create your own sentence using the same pitch: \_\_\_\_\_

Sentence: Our class is doing a presentation next Friday.

Expected Pitch: Falling | Your Pitch: \_\_\_\_\_

Create your own sentence using the same pitch: \_\_\_\_\_

Sentence: That's amazing!

Expected Pitch: Falling | Your Pitch: \_\_\_\_\_

Create your own sentence using the same pitch: \_\_\_\_\_

Sentence: Can I work with you on the experiment?

Expected Pitch: Rising | Your Pitch: \_\_\_\_\_

Create your own sentence using the same pitch: \_\_\_\_\_

Sentence: My birthday is on Monday.

Expected Pitch: Flat | Your Pitch: \_\_\_\_\_

Create your own sentence using the same pitch: \_\_\_\_\_

### **Worksheet 3: Word Stress Practice**

Word: robotics (Stress: ro-BO-tics)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: presentation (Stress: pres-en-TA-tion)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: technology (Stress: tech-NOL-o-gy)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: participation (Stress: par-tic-i-PA-tion)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Word: experiment (Stress: ex-PER-i-ment)

Sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### **Worksheet 4: How Do You Say It?**

We won the robotics challenge! (Emotion: Excited)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

I don't know how to build this part. (Emotion: Frustrated)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Can you explain that again, please? (Emotion: Polite/Confused)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

That was a great idea! (Emotion: Encouraging)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

Let's try it together. (Emotion: Friendly)

Your Emotion Practice: \_\_\_\_\_

Make your own sentence: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

## **Worksheet 5: Phonological Awareness**

bit vs. beat - (Short vs. long vowel)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

ship vs. chip - (SH vs. CH)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

code vs. cold - (D vs. LD)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

pin vs. pen - (I vs. E vowel)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

zap vs. cap - (Z vs. K)

Use 1st word in a sentence: \_\_\_\_\_

Use 2nd word in a sentence: \_\_\_\_\_

## Worksheet 6: Reading Practice - 'Joining the Robotics Club'

Last week, I joined the robotics club at school. I was a little nervous because I didn't know much about building robots. But everyone was kind and helpful. During our first meeting, we learned how to use small motors and sensors to make a robot move. My favorite part was programming the robot to follow a line on the floor. It felt like solving a real-life puzzle! Next week, we'll start working in teams to build robots for the school's robotics competition. I can't wait to share ideas and help my team. Being part of the robotics club is not only fun, but it also helps me become more confident with technology.

Your Reading: \_\_\_\_\_

Tutor Feedback: \_\_\_\_\_

### Wrap-Up: What Did You Learn Today?

New Words I Learned:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Things I Want to Practice:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_