

Worksheet 1: Conversation Practice

Instructions: Read the conversation scenarios below. Fill in the blanks with your responses, then practice speaking them out loud.

Introducing Yourself in a Lecture: 'Hello, I'm [Your Name]. I'm a new student in this class, and I'm studying [Your Major]. It's nice to meet you.'

Your Response: _____

Participating in a Group Discussion: 'I think we could start by outlining the main points. What does everyone else think?'

Your Response: _____

Asking a Professor a Question: 'Excuse me, Professor, I didn't catch the last part. Could you please explain that concept again?'

Your Response: _____

Clarifying a Misunderstanding: 'I'm sorry, I didn't quite hear that. Could you repeat what you just said?'

Your Response: _____

Joining a Student Group Conversation: 'Hi, I'm [Your Name]. I'm a sophomore majoring in Engineering. I heard this is a great club to meet people, so I wanted to join.'

Your Response: _____

Worksheet 2: Pitch & Intonation Practice

Instructions: Read each sentence aloud, paying attention to your pitch and intonation. Indicate whether the sentence has a Rising, Falling, or Flat intonation.

Good morning everyone, today I'll be presenting our project findings. (Choose: Rising / Falling / Flat)

Your Answer: _____

I'm sorry, could you repeat the last part of the lecture? (Choose: Rising / Falling / Flat)

Your Answer: _____

I see your point, but I respectfully disagree with that perspective. (Choose: Rising / Falling / Flat)

Your Answer: _____

Do you mean that the results were inconclusive? (Choose: Rising / Falling / Flat)

Your Answer: _____

That's an excellent point! (Choose: Rising / Falling / Flat)

Your Answer: _____

Worksheet 3: Word Stress Practice

Instructions: Say the words out loud and underline the syllable that carries the most stress. Write a sentence using each word in context.

university (u-ni-VER-si-ty)

Write a sentence using this word: _____

assignment (as-SIGN-ment)

Write a sentence using this word: _____

presentation (pres-en-TA-tion)

Write a sentence using this word: _____

analysis (a-NAL-y-sis)

Write a sentence using this word: _____

communication (com-mu-ni-CA-tion)

Write a sentence using this word: _____

Worksheet 4: Intonation & Emotion Practice

Instructions: Read each sentence and express the correct emotion through your intonation.

I am thrilled to announce that our team won the research competition! (Express: Excited)

Your Attempt: _____

I'm not sure this approach will work, and it worries me. (Express: Uncertain)

Your Attempt: _____

It's absolutely crucial that we submit the report on time. (Express: Urgent)

Your Attempt: _____

Don't worry, I know we can solve this problem together. (Express: Encouraging)

Your Attempt: _____

I was really disappointed by the experiment's outcome. (Express: Disappointed)

Your Attempt: _____

Worksheet 5: Phonological Awareness

Instructions: Identify the correct pronunciation patterns. Circle the correct word.

record vs regard - Differentiate /k/ vs /g/ sounds

Your Answer: _____

advice vs advise - Notice the voiceless /s/ vs voiced /z/

Your Answer: _____

college vs colleague - Compare ending sounds (/d/ vs //)

Your Answer: _____

Did you finish the assignment? (Didja finish?) - Connected speech example

Your Answer: _____

I have to give a presentation tomorrow. (I hafta give...) - Connected speech example

Your Answer: _____

Reading Practice: Adjusting to College Life

Instructions: Read the passage aloud. Pay attention to your intonation, pitch, and word stress. Try to emphasize important words and vary your tone naturally.

I still remember my first day at the university. Standing at the campus gate, I felt both excited and nervous!

The courtyard was buzzing with students, and I thought to myself, 'Will I be able to keep up?'

Inside the lecture, I made sure to sit in the front row so I could hear the professor clearly with my cochlear implant.

After class, I gathered my courage to approach the professor. 'Excuse me, Professor,' I said, 'I didn't catch that joke during the lecture. Could you please explain it?'

Adjusting to the coursework was challenging. Every evening, I had chapters to read, assignments to complete, and new vocabulary to learn.

Beyond classes, I decided to join the International Students Club on campus. At the first meeting, I introduced myself and met students from different countries.

A few weeks later, I felt more settled in college life. I was speaking up in class discussions and participating actively in group projects.

I was not just surviving college - I was thriving, one conversation at a time.

Wrap-Up: What Did You Learn Today?

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Instructions: Write down 5 new words you learned today.

Also, write down 5 expressions (words, pronunciation, or contrasts)
that you want to practice in the next session.

New Words I Learned:

1. _____
2. _____
3. _____
4. _____
5. _____

Expressions or Pronunciations to Practice Next Time:

1. _____
2. _____
3. _____
4. _____
5. _____