

Middle School ESL - Session 6

Worksheet 1: Advanced Conversation Practice

Introducing Yourself

Example: Hi, my name is [Your Name]. I'm in eighth grade and I enjoy science and robotics.

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Asking for Directions

Example: Excuse me, could you please show me how to get to the science lab?

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Ordering Food

Example: May I have a chicken sandwich with a fruit cup and a bottle of water, please?

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Talking About School

Example: I enjoy language arts because we get to write stories and analyze poems.

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Making Friends

Example: What do you usually do after school? I like hanging out at the library.

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Discussing Weekend Plans

Example: This Saturday, I'm volunteering at the community garden. Do you have any plans?

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Clarifying Understanding

Example: Sorry, could you explain what that means again, but a little more slowly?

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Talking About Hobbies

Example: One of my favorite hobbies is coding. I'm learning Python right now.

Your Response: _____

Follow-Up Prompt: _____

Your Extended Response: _____

Tutor Feedback: _____

Worksheet 2: Pitch & Intonation Practice

Sentence: Could you help me figure this out?

Expected Pitch: Rising (polite question) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: The school play was amazing!

Expected Pitch: Falling (enthusiastic statement) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: I can't believe I passed the test!

Expected Pitch: Falling (surprised exclamation) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: Do you think it's going to rain today?

Expected Pitch: Rising (yes/no question) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: Today is Wednesday and we have PE.

Expected Pitch: Flat (informative) | Your Pitch: _____

Create a new sentence using same pitch: _____

Worksheet 3: Word Stress Practice

Word: possibility (Stress: pos-si-BI-li-ty)

Sentence: _____

Tutor Feedback: _____

Word: recommendation (Stress: re-com-men-DA-tion)

Sentence: _____

Tutor Feedback: _____

Word: organization (Stress: or-gan-i-ZA-tion)

Sentence: _____

Tutor Feedback: _____

Word: interpretation (Stress: in-ter-pre-TA-tion)

Sentence: _____

Tutor Feedback: _____

Word: collaboration (Stress: col-lab-o-RA-tion)

Sentence: _____

Tutor Feedback: _____

Worksheet 4: How Do You Say It?

I'm really excited about our group project! (Emotion: Excited)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

I don't quite understand how this works. (Emotion: Confused)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

This topic means a lot to me. (Emotion: Serious)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

Could you give me a hand with this presentation? (Emotion: Requesting)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

Spending time with my friends always makes me happy! (Emotion: Happy)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

Worksheet 5: Phonological Awareness

ship vs. sheep - (Short vs. Long vowel)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

pat vs. bat - (P vs. B sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

thin vs. fin - (TH vs. F sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

rice vs. lice - (R vs. L sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

cheap vs. jeep - (CH vs. J sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

Worksheet 6: Reading Practice - Building Your Own Video Game

Last month, I decided to build my own video game. I downloaded a program called Scratch and started by creating a simple platform game. I learned how to design characters, add sound effects, and program actions. At first, it was tricky to make the character jump at the right time, but after some practice, I fixed the bugs. I asked my friends to test the game, and they gave me helpful feedback. Now, I'm working on the next level and even thinking about entering it in a school tech fair. Making a game taught me patience, creativity, and how to solve problems.

Your Reading: _____

Tutor Feedback: _____

Wrap-Up: What Did You Learn Today?

New Words I Learned:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Things I Want to Practice:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____