High School Beginner ESL - Session 3

Hello Student!

This session will help you practice:

- Shopping and money conversations
- Question and answer patterns
- Word stress in English
- Expressing different emotions
- Similar-sounding words
- Reading a short story

Section 1: Conversation Practice

How to do this:

- 1. Read each conversation phrase
- 2. Practice saying it clearly and naturally
- 3. Try using hand gestures or facial expressions

Shopping at a Store

Example: "How much does this cost?" 🤞	
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Try saying it like:

- "Could you tell me the price of this shirt?"
- "Is this on sale?"

Your Practice: _		
Tutor's tip:		

Asking About Money

Example: "Do you accept credit cards?"

Try saying it like:

- "Can I pay with cash?"
- "Do you have change for a twenty-dollar bill?"

Your Practice:
Tutor's tip:
Comparing Prices
Example: "This one is cheaper than that one." 🥜
Try saying it like:
 "I think this is a better deal." "Which is less expensive, the blue one or the red one?"
Your Practice:
Tutor's tip:
Talking About Shopping Preferences
Example: "I like to shop at the mall." 😜
Try saying it like:
"I prefer online shopping because it's convenient."
"My favorite store is [store name]."
Your Practice:
Tutor's tip:
Asking for Help
Example: "Can you help me find size medium?" 👕
Try saying it like:
"Where can I find the shoes section?"
"I'm looking for a jacket like this one."
Your Practice:
Tutor's tip:

Section 2: Pitch & Intonation Practice

3. Check the one that sounds most natural How much is this? Voice pattern: Rising <a> □ Falling <a> □ Flat → Usually said with: Rising tone (voice goes up at the end for questions) Your Answer: _____ Tutor's tip: _____ It's fifteen dollars. Usually said with: Falling tone (voice goes down at the end for statements) Your Answer: _____ Tutor's tip: _____ That's too expensive! Usually said with: Rise-Fall (up on "That's" then down on "expensive") Your Answer: Tutor's tip: _____ Do you have a smaller size? Voice pattern: Rising <a> □ Falling <a> □ Flat → Usually said with: Rising tone (voice goes up at the end for yes/no questions) Your Answer: _____ Tutor's tip: _____ I'll take this one. Voice pattern: Rising <a> □ Falling <a> □ Flat → Usually said with: Falling tone (voice goes down at the end for statements) Your Answer: _____ Tutor's tip: _____

Section 3: Word Stress Practice

1. Read each sentence out loud

2. Try the different voice patterns (up, down, flat)

- 1. The CAPITAL letters show the stressed syllable
- 2. Say that part LOUDER and slightly longer

3. Practice each word several times discount Say it like: DIS-count (stress on first syllable) Try it in a sentence: "This store has a DIS-count on shoes today." Your Practice: _____ Tutor's tip: _____ expensive Say it like: ex-PEN-sive (stress on middle syllable) Try it in a sentence: "Those shoes are too ex-PEN-sive for me." Your Practice: Tutor's tip: _____ receipt Say it like: re-CEIPT (stress on second syllable) Try it in a sentence: "Can I have a re-CEIPT, please?" Your Practice: _____ Tutor's tip: _____ shopping Say it like: SHOP-ping (stress on first syllable) Try it in a sentence: "I'm going SHOP-ping this weekend."

customer

Say it like: CUS-to-mer (stress on first syllable)

Try it in a sentence: "The CUS-to-mer asked for help."

Your Practice: _____

Your Practice: _____

Tutor's tip: _____

Tutor's tip: _____

Section 4: How Do You Say It?

- 1. Read each sentence with the feeling shown
- 2. Pay attention to your tone of voice and face
- 3. Practice showing the emotion clearly

I found a great sale! (Express: Excited - speak faster, energetic tone) Voice: Higher pitch, enthusiastic Face: Wide eyes, big smile Your Practice: Tutor's tip:
I can't find my wallet. 😩
(Express: Worried - speak with concern)
Voice: Slightly higher pitch, faster pace
Face: Furrowed eyebrows, looking around
Your Practice:
Tutor's tip:
Do you have this in blue? 🙄
(Express: Curious - speak with interest)
Voice: Clear, slightly rising at end
Face: Interested expression, head slightly tilted
Your Practice:
Tutor's tip:
Fifty dollars? That's too much! 📀
(Express: Surprised/Disappointed - speak with emphasis)
Voice: Higher pitch on "fifty," emphasis on "too much"
Face: Wide eyes, slightly open mouth
Your Practice:
Tutor's tip:
Thank you for your help. 😊
(Express: Grateful - speak warmly)
Voice: Sincere, measured pace
Face: Genuine smile, direct eye contact
Your Practice:
Tutor's tip:

Section 5: Minimal Pairs

- 1. Listen carefully to your tutor say each pair
- 2. Try saying both words and feel the difference

3. Circle the word you hear when your tutor tests you

price vs. prize
(Different ending sounds: unvoiced "s" vs. voiced "z")
Say both: price (quiet ending) - prize (buzzing ending)
Your Answer:
Tutor's tip:
sale vs. sail
(Same sound, different meaning)
Say both: sale (discount) - sail (boat part)
Your Answer:
Tutor's tip:
cash vs. catch
(Different ending sounds: "sh" vs. "tch")
Say both: 👄 cash (money) - 👄 catch (grab)
Your Answer:
Tutor's tip:
cheap vs. chip
(Different vowel sounds: long "ea" vs. short "i")
Say both: 👄 cheap (inexpensive) - 👄 chip (small piece)
Your Answer:
Tutor's tip:
cost vs. coast
(Different vowel sounds: short "o" vs. long "oa")
Say both: cost (price) - coast (shore)
Your Answer:
Tutor's tip:

Section 6: Reading Practice: Going Shopping

How to do this:

- 1. First listen to your tutor read
- 2. Then read out loud, sentence by sentence
- 3. Pay attention to periods (.) and commas (,)

Today I need to buy some new clothes. I decide to go to the mall. \sums

When I get there, I look for the sale signs. I want to find good prices! Z
First, I go to a shoe store. "How much are these sneakers?" I ask the salesperson.
"They are fifty dollars, but today we have a twenty percent discount," she says. 🔽
"That's a good deal. I'll take them," I reply. I pay with my debit card. 🔽
Next, I look for a new shirt. I find a blue one and a green one. I try them both on.
The blue shirt fits better. "I'll buy this one," I tell the cashier.
After shopping, I feel happy with my new things. Shopping is fun when you find good deals! 🔼 🕥
Reading Tips:
Pause at commas (,) II
• Stop at periods (.)
Sound excited at exclamation points (!)
Make your voice go up for questions (?)
Use different voices for dialogue (" ")
Tutor's tip:
Wrap-Up: What Did You Learn Today?
New Words I Learned:
1.
2.
3.
4.5.
Words or Sounds to Practice Next Time:
 2.
3.
4.
5.
My Favorite Part of Today's Session: