

# My ESL Session 4

## Hello Student!

This is your ESL practice sheet. We will:

- Ask questions about statements
- Practice different voice tones
- Say words with the right stress
- Show feelings when we talk
- Learn about similar sounds
- Read a story about playing games

## Section 1: Let's Ask Questions!

### How to do this:

1. Read each statement
2. Write two questions you could ask about it (e.g. what, who, when, where, how, yes/no)
3. Practice asking your questions out loud

### 1. I saw a rainbow yesterday!

Examples:

- Where did you see the rainbow?
- Was the rainbow colorful?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **2. Today is my birthday!**

Examples:

- How old are you now?
- What will you do to celebrate?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **3. I go to the library to read books.**

Examples:

- What kind of books do you read?
- How often do you go to the library?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **4. My friend and I play together.**

Examples:

- What games do you play with your friend?
- Who is your friend?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **5. This game is amazing!**

Examples:

- Why do you think the game is amazing?
- Can I play the game too?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **6. I have a pencil in my backpack.**

Examples:

- What color is your pencil?
- Do you have other things in your backpack?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **7. Please help me with this.**

Examples:

- What do you need help with?
- How can I help you?

Question 1: \_\_\_\_\_

Question 2: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## Section 2: How We Say Things

### How to do this:

1. Read each sentence out loud
2. Does your voice go up, down, or stay flat?
3. Check your answer with your tutor

### Can I use your pencil?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: \_\_\_\_\_

### Today is my birthday.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: \_\_\_\_\_

### Wow! That rainbow is amazing!

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: \_\_\_\_\_

### Where is the library?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: \_\_\_\_\_

### I like my friend.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: \_\_\_\_\_

## Section 3: Word Stress

## How to do this:

1. The CAPS part of each word is the stressed part (say it louder)
2. Circle the correct way to say each word
3. Practice saying it with your tutor

### 1. Rainbow

Which is correct? Circle one:

**RAIN**-bow or rain-**BOW**

### 2. Birthday

Which is correct? Circle one:

**BIRTH**-day or birth-**DAY**

### 3. Library

Which is correct? Circle one:

**LI**-brary or li-**BRA**-ry

### 4. Amazing

Which is correct? Circle one:

a-**MAZ**-ing or a-ma-**ZING**

### 5. Pencil

Which is correct? Circle one:

**PEN**-cil or pen-**CIL**

Use one of these words in a sentence: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## Section 4: Show Your Feelings

### How to do this:

1. Read each sentence
2. Circle the feeling that matches
3. Say it with that feeling

### **I got a new pencil!**

Circle the feeling: Happy / Sad / Questioning

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### **Please, can I have a turn?**

Circle the feeling: Polite / Angry / Excited

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### **My friend is not here today.**

Circle the feeling: Sad / Happy / Confused

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### **That rainbow looks amazing!**

Circle the feeling: Excited / Bored / Angry

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### **Do you want to come to my birthday?**

Circle the feeling: Questioning / Excited / Serious

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

## Section 5: Similar Sounds

### How to do this:

1. Say each pair of words out loud
2. Circle the word that sounds different
3. Practice saying both words clearly

### 1. pin / pen

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### 2. bit / beat

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### 3. red / read

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### 4. best / pest

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

### 5. leg / lag

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: \_\_\_\_\_

Try using these words in short sentences:

Word 1: \_\_\_\_\_

Word 2: \_\_\_\_\_

## Section 6: Reading Practice

### How to do this:

1. Listen to your tutor read the story
2. Read the story out loud yourself
3. Talk about what happened in the story

### Playing Roblox

I love playing Roblox with my friend. We build houses, play games, and go on fun adventures. My favorite game is 'Adopt Me'. It has so many pets to collect! Yesterday, we played after school at the library. We took turns and said 'please' when we wanted to try. My friend gave me a birthday gift in the game. It was amazing! Roblox is fun because we can play and learn together.

Tutor's tip: \_\_\_\_\_

## What I Learned Today

### New Words I Learned:

- 1.
- 2.
- 3.
- 4.
- 5.



**Things I Want to Practice More:**

- 1.
- 2.
- 3.
- 4.
- 5.

**My Favorite Part of Today's Session:**

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