## **High School Beginner ESL - Simplified Session**

Hello Student!

This session will help you practice:

- Basic English conversations
- How to say words clearly
- Simple everyday phrases
- Meeting new people
- Common school words
- Reading easy sentences

#### **Section 1: First Conversations**

How to do this:

- 1. Read each phrase out loud
- 2. Practice saying it clearly
- 3. Use hand movements to help

#### **Saying Hello**

Example: "Hi! My name is [Your Name]." 🤞	6,	
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Try saying it like:

- "Hello! I am [Your Name]."
- "Good morning! I'm [Your Name]."

Your Practice: _	 	 
Tutor's tip:		

#### **About Yourself**

Example: "I am a student. I learn English."

Try saying it like:

- "I go to school. I study English."
- "I am in grade 10. I speak some English."

Your Practice:
Tutor's tip:
Asking Questions
Example: "Can you help me?" 🙋
Try saying it like:
<ul><li> "Please help me."</li><li> "I need help, please."</li></ul>
Your Practice:
Tutor's tip:
About School
Example: "I go to school. I like math." 🏫
Try saying it like:
<ul><li> "My school is [School Name]. I like science."</li><li> "I study at [School Name]. Art is fun."</li></ul>
Your Practice:
Tutor's tip:
Making Friends
Example: "What do you like to do?" 🤝
Try saying it like:
<ul><li> "Do you like sports?"</li><li> "What games do you play?"</li></ul>
Your Practice:
Tutor's tin:

## **Section 2: Voice Practice**

2. Try making your voice go up 🔼 or down 🔽
3. Circle the one that sounds best
Hello! How are you?  Voice: □ Up  Down  Flat →  Usually said with: Voice goes up at the end (Up  )  Your Answer:  Tutor's tip:
My name is Kim.  Voice: □ Up ☑ Down ☑ Flat →  Usually said with: Voice goes down at the end (Down ☑)  Your Answer:  Tutor's tip:
Wow! That's cool!  Voice: □ Up ☑ □ Down ☑ □ Flat →  Usually said with: Up then down (Up for "Wow" then down for "cool")  Your Answer:  Tutor's tip:
Can I have a pencil?  Voice: □ Up ☑ □ Down ☑ □ Flat →  Usually said with: Voice goes up at the end (Up ☑)  Your Answer:  Tutor's tip:
I like this school.  Voice: □ Up  □ Down  □ Flat →  Usually said with: Voice goes down at the end (Down  □)  Your Answer:  Tutor's tip:
Section 3: Word Stress Practice

1. Read each sentence out loud

- 1. The BIG letters show where to put stress
- 2. Say that part LOUDER and longer

# 3. Practice each word three times apple Say it like: AP-ple (stress on first part) Try it in a sentence: "I eat an AP-ple for lunch." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_ today Say it like: to-DAY (stress on second part) Try it in a sentence: "to-DAY is Monday." Your Practice: Tutor's tip: \_\_\_\_\_ student Say it like: STU-dent (stress on first part) Try it in a sentence: "I am a STU-dent at this school." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_ morning Say it like: MOR-ning (stress on first part) Try it in a sentence: "Good MOR-ning, teacher!" Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_ hello Say it like: hel-LO (stress on second part) Try it in a sentence: "Hel-LO, how are you?" Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

### **Section 4: How To Show Feelings**

- 1. Read each sentence with the feeling shown
- 2. Change your voice and face to match
- 3. Practice showing the feeling clearly

l'm happy!   (Show: Happy - speak louder, smile big) Voice: Higher, faster, excited Face: Big smile, bright eyes Your Practice: Tutor's tip:
I don't know. (Show: Confused - speak slower)  Voice: Quieter, unsure  Face: Wrinkled forehead, head tilt  Your Practice:  Tutor's tip:
This is important. (Show: Serious - speak clearly) Voice: Lower, slower Face: Serious look, eye contact Your Practice: Tutor's tip:
Please help me. (Show: Asking - speak nicely) Voice: Gentle, slightly up at end Face: Open expression Your Practice: Tutor's tip:
I like pizza! (Show: Excited - speak with energy) Voice: Louder on "like" Face: Smile, animated Your Practice:

## **Section 5: Similar-Sounding Words**

- 1. Listen to your tutor say each pair
- 2. Try saying both words

### 3. Circle the word you hear when tested

bed vs. bad
(Different sounds: "e" as in "egg" vs. "a" as in "apple")
Say both:  bed (for sleeping) -  bad (not good)
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Bed meaning: A place where you sleep at night
Bad meaning: Something that is not good or wrong
Your Answer:
Tutor's tip:
ten vs. tan
(Different sounds: "e" as in "egg" vs. "a" as in "father")
Say both: $\Leftrightarrow$ ten (number 10) - $\Leftrightarrow$ tan (brown skin from sun)
Ten meaning: The number after nine (9+1=10)
Tan meaning: When your skin gets darker from the sun
Your Answer:
Tutor's tip:
ship vs. sheep
(Different sounds: short "i" vs. long "ee")
Say both:  ship (boat) - sheep (animal with wool)
Your Answer:
Tutor's tip:
hat vs. hot
(Different sounds: "a" as in "apple" vs. "o" as in "dog")
Say both: hat (wear on head) - hot (not cold)
Your Answer:
Tutor's tip:
pen vs. pin
(Different sounds: "e" as in "egg" vs. "i" as in "sit")
Say both: $\Leftrightarrow$ pen (write with it) - $\Leftrightarrow$ pin (small sharp object)
Your Answer:
Tutor's tin:

# **Section 6: Reading Practice: My Day at School**

How to do this:

1. Listen to your tutor read first

2. Then read out loud, one sentence at a time
3. Stop at periods (.) and pause at commas (,)
Today is my first day at school. I am happy but also nervous. 1
I walk into the classroom. My teacher smiles and says, "Welcome!" 👃
I sit next to another student. "Hi, I'm Tina," I say. 1
"Nice to meet you!" the student says. 🚹 🔱
We read a book together. I try my best to read the words.   →
At lunch, we eat and talk. I make new friends.   I
After school, I tell my mom, "I had a good day!" 👔 👢
Reading Tips:
Pause at commas (,)  II  II  II  II  II  II  II  II  II
Stop at periods (.)
Sound happy at exclamation points (!)
Make your voice go up for questions (?)
Use different voices for talking (" ")
Tutor's tip:
Wrap-Up: What Did You Learn Today?
New Words I Learned:
1.
2.
3.
4.
5.
Words to Practice More:
1.
2.
3.

4.				
5.				
My F	Favorite Part Today:			