Section 1: Conversation Practice Practice speaking clearly in academic settings.

1. Introducing yourself in class: Example: Hi, I'm Alex. I'm majoring in Psychology. Practice:
Asking about an assignment: Example: When is the research paper due?
Practice:
3. Offering help to a classmate: Example: Would you like to review the notes together? Practice:
4. Asking for clarification in lecture: Example: Could you explain that concept again, please? Practice:
5. Ending a conversation with a professor: Example: Thank you for your time, Professor. Have a good day! Practice:

Section 2: Voice Practice

Practice how you say these academic phrases:

1. "Can I schedule office hours this week?" (Voice goes up) 2. "The midterm covers chapters one through five." (Voice goes down) 3. "That's an excellent point!" (Voice goes up then down) 4. "Would you like to join our study group?" (Voice goes up) 5. "The assignment is due on Friday." (Voice goes down) **Section 3: Word Stress Practice** Say these words out loud. The BOLD part is the stress: 1. a-ca-DE-mic Make a sentence: 2. re-SEARCH Make a sentence: 3. ex-AM-i-na-tion Make a sentence: 4. U-ni-ver-si-ty Make a sentence: 5. in-STRUC-tor

Section 4: Feelings in Academic Settings

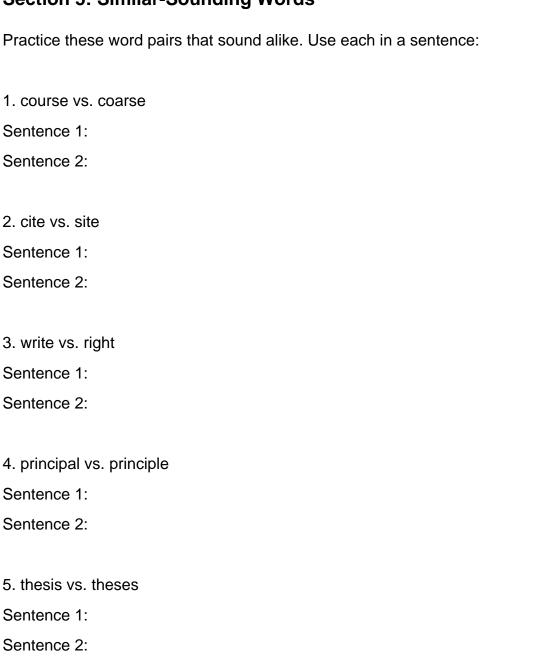
Make a sentence:

Sav	these	sentences	with	the	right	feeling:

 "I really appreciate your feedback on my essay." (Show gratitud 	1. '	"I reall	y appreciate	your feedback on m	y essay."	(Show gratitude
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- 2. "I'm concerned about understanding the material before the exam." (Show worry)
- 3. "Your presentation covered some fascinating points!" (Show enthusiasm)
- 4. "I'm not sure I agree with that interpretation." (Show polite disagreement)
- 5. "Let's begin our group project this week." (Show determination)

Section 5: Similar-Sounding Words



Section 6: Reading Practice

Read this out loud. Think about how clear you sound.

Yesterday I attended my first lecture at the university. The professor introduced the course syllabus and main topics. The classroom was large, and many students asked interesting questions. During the discussion period, I shared my thoughts on the reading assignment. At first, I felt nervous speaking in front of everyone. However, the professor responded positively to my comments. After class, I introduced myself to some classmates, and we decided to form a study group.

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What was easy or hard about reading this?
Wrap-Up: What Did You Learn Today?
New Academic Words I Learned:
1
2
3
4
5
Things I Want to Practice More:
1
2
3
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