

# ESL Session Series

## Session 5: Travel and Transportation

### Hello Student!

This session will help you practice:

- Travel vocabulary and phrases
- Asking for and giving directions
- Talking about transportation options
- Using prepositions of place and movement
- Understanding transportation announcements
- Writing about a trip

### Section 1: Conversation Practice

How to do this:

1. Read each conversation phrase
2. Practice saying it clearly and naturally
3. Try using hand gestures or facial expressions

### Asking for Directions

Example: "Excuse me, how do I get to the train station?" 🚆

Try saying it like:

- "Could you tell me the way to the museum, please?"
- "I'm looking for the bus stop. Is it nearby?" Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

### Giving Directions

Example: "Go straight for two blocks, then turn left." 🚶

Try saying it like:

- "Walk to the end of this street and turn right at the traffic light."
- "It's next to the bank, across from the supermarket." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

## Buying Tickets

Example: "I'd like a round-trip ticket to Boston, please." 🗣️

Try saying it like:

- "One adult ticket to New York, please."
- "How much is a one-way ticket to Chicago?" Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

## At the Airport/Station

Example: "What time does the flight depart?" ✈️

Try saying it like:

- "Which gate does my flight leave from?"
- "Is my train on time or delayed?" Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

## Section 2: Transportation Vocabulary

How to do this:

1. Learn the words and their meanings
2. Practice saying each word correctly
3. Use each word in a sentence

### Types of Transportation

- **bus** - A large vehicle that carries many passengers along a fixed route
- **train** - A connected series of vehicles that runs on rails
- **airplane** - A powered flying vehicle with fixed wings
- **subway/metro** - An underground railway system
- **taxi/cab** - A car with a driver that you pay to take you somewhere
- **bicycle** - A two-wheeled vehicle that you pedal
- **ferry** - A boat that carries people and vehicles across water
- **tram/streetcar** - An electric vehicle that runs on tracks in a city

### Places

- **airport** - Where airplanes take off and land

- **station** - Where buses or trains stop
- **terminal** - A building where passengers start or end their journeys
- **platform** - A raised area beside railway tracks where passengers wait
- **gate** - The place where you board an airplane
- **ticket office** - Where you buy tickets
- **departure lounge** - Where passengers wait before boarding
- **baggage claim** - Where you collect your luggage after a flight

Your Practice: Write a sentence using 5 of these words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

### Section 3: Prepositions of Place and Movement

How to do this:

1. Learn the common prepositions
2. Practice using them in sentences
3. Pay attention to the correct usage

#### Prepositions of Place

- **in** - inside an enclosed space (in the car, in the station)
- **on** - touching a surface (on the bus, on the train)
- **at** - a specific location (at the airport, at the bus stop)
- **next to/beside** - very close to, at the side of (next to the ticket office)
- **between** - in the space separating two things (between the train station and the mall)
- **across from** - on the opposite side from (across from the bank)
- **in front of** - in a position just ahead of (in front of the entrance)
- **behind** - at the back of (behind the building)

## Prepositions of Movement

- **to** - in the direction of (walk to the station)
- **from** - indicating a starting point (travel from London)
- **through** - from one side to the other (go through the tunnel)
- **around** - in a circular path (drive around the roundabout)
- **into** - to the inside of (go into the terminal)
- **out of** - to the outside of (get out of the taxi)
- **up** - to a higher place (walk up the stairs)
- **down** - to a lower place (go down the escalator)

Fill in the blanks with the correct preposition:

1. The bus stop is \_\_\_\_\_ the bank.
2. We're flying \_\_\_\_\_ Paris \_\_\_\_\_ Rome.
3. Walk \_\_\_\_\_ the street and turn right.
4. The train station is \_\_\_\_\_ the post office and the library.
5. Please go \_\_\_\_\_ the train and find your seat.
6. The taxi is waiting \_\_\_\_\_ of the hotel.
7. Take the elevator \_\_\_\_\_ to the third floor.
8. The airport is 10 miles \_\_\_\_\_ the city center.

Your Practice: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## Section 4: Understanding Announcements

How to do this:

1. Listen carefully to the announcement
2. Pay attention to key information
3. Practice responding appropriately

### Airport Announcement

"Attention, passengers. This is the final boarding call for flight AC123 to Toronto. All passengers should proceed to gate B15 immediately. The flight will depart in 15 minutes. Thank you."

Key information:

- Flight number: \_\_\_\_\_
- Destination: \_\_\_\_\_
- Gate number: \_\_\_\_\_
- Time until departure: \_\_\_\_\_

### **Train Announcement**

"The train now approaching platform 3 is the 9:45 express service to Manchester, calling at Birmingham New Street and Stockport only. Please mind the gap between the train and the platform."

Key information:

- Time of train: \_\_\_\_\_
- Destination: \_\_\_\_\_
- Platform number: \_\_\_\_\_
- Stops: \_\_\_\_\_

### **Bus Announcement**

"Route 42 to Downtown is delayed by approximately 10 minutes due to heavy traffic. We apologize for any inconvenience. The next bus will arrive at 2:15 PM."

Key information:

- Route number: \_\_\_\_\_
- Reason for delay: \_\_\_\_\_
- Length of delay: \_\_\_\_\_
- Next arrival time: \_\_\_\_\_

Your Practice: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## **Section 5: Role Play: Asking for Directions**

How to do this:

1. Practice this dialogue with your tutor
2. Pay attention to your intonation
3. Try to sound natural and confident

### **At a Bus Stop**

Tourist: Excuse me, can you help me? I'm trying to get to the art museum. ↗

Local: Yes, of course. Are you taking the bus? ↗

Tourist: I was planning to, but I'm not sure which one I need. ↘

Local: You should take bus number 15. It stops right in front of the museum. ↘

Tourist: Great! How often do the buses come? ↗

Local: They come every 20 minutes. The next one should be here soon. ↘

Tourist: How many stops will it be until the museum? ↗

Local: It's about 5 stops. You'll see the museum on your right. You can't miss it! ↗ ↘

Tourist: Should I press the button to get off? ↗

Local: Yes, press the stop button when you see the museum. ↘

Tourist: Thank you so much for your help! ↗ ↘

Local: You're welcome. Enjoy the museum! ↗ ↘

Your Practice: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## Section 6: Reading Practice: A Trip to New York

How to do this:

1. First listen to your tutor read
2. Then read out loud, sentence by sentence
3. Pay attention to punctuation and emotions

Last summer, I took a trip to New York City. I was very excited because it was my first time visiting such a big city. ↗ ↘



I flew from Chicago to New York. At the airport, I took my passport and ticket to the check-in counter. The airline employee checked my bags and gave me a boarding pass. ↘



My flight was at 10:30 AM. I went through security and found my gate. The flight was on time, and we boarded the plane at 10:00 AM. ↘


The flight took about two hours. When we landed at JFK Airport, I collected my luggage and looked for transportation into the city. ↘



I decided to take the subway because it was cheaper than a taxi. I bought a MetroCard at the station and found the right train. ↘

In New York, I stayed at a hotel in Manhattan. It was close to a subway station, which made it easy to travel around the city. ↘

During my trip, I visited many famous places: Times Square, Central Park, the Empire State Building, and the Statue of Liberty.  

I walked a lot, but I also used the subway and sometimes took buses. New York has excellent public transportation!  

After five days, it was time to go home. I took a taxi to the airport because I had heavy luggage. The driver knew a shortcut, so we arrived quickly. 

It was an amazing trip. Next time, I want to visit for longer and see even more of the city!  

**Reading Questions:**

- 1. How did the person travel to New York? \_\_\_\_\_
- 2. What did they do at the airport check-in counter? \_\_\_\_\_
- 3. How did they get from the airport to the city? \_\_\_\_\_
- 4. Name two famous places they visited in New York. \_\_\_\_\_
- 5. How did they return to the airport at the end of their trip? \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

**Section 7: Writing Practice: Describe a Journey**

How to do this:

- 1. Write 6-8 sentences about a real or imaginary journey
- 2. Use transportation vocabulary and prepositions
- 3. Include details about how you traveled and what you saw

My Journey:

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Remember to include:

- Where you went
- How you traveled there
- What you saw during the journey
- Any problems or interesting experiences you had

Tutor's tip: \_\_\_\_\_

**Wrap-Up: For Next Time**

Words I Want to Learn:

Things to Practice: