

Worksheet 1: Extended Conversation Practice

Instructions: Practice each scenario. Answer a follow-up question to extend your response.

Introducing Yourself:

Example: Hi, my name is [Your Name]. I've been learning English for two years.

Your Response: _____

Follow-Up Prompt: What's something interesting about you?

Your Extended Response: _____

Tutor Feedback: _____

Asking for Directions:

Example: Excuse me, could you tell me where the cafeteria is?

Your Response: _____

Follow-Up Prompt: What would you say if you didn't understand their response?

Your Extended Response: _____

Tutor Feedback: _____

Ordering Food:

Example: I would like a burger and fries, please.

Your Response: _____

Follow-Up Prompt: Now ask politely if they have any drinks.

Your Extended Response: _____

Tutor Feedback: _____

Talking About School:

Example: My favorite subject is math because it's fun.

Your Response: _____

Follow-Up Prompt: Explain why you like another subject too.

Your Extended Response: _____

Tutor Feedback: _____

Making Friends:

Example: What do you like to do after school?

Your Response: _____

Follow-Up Prompt: Share one of your hobbies and why you enjoy it.

Your Extended Response: _____

Tutor Feedback: _____

Discussing Weekend Plans:

Example: This weekend, I am going to the park. What about you?

Your Response: _____

Follow-Up Prompt: What did you do last weekend?

Your Extended Response: _____

Tutor Feedback: _____

Clarifying Understanding:

Example: I'm sorry, can you repeat that more slowly, please?

Your Response: _____

Follow-Up Prompt: Now ask a follow-up question to check understanding.

Your Extended Response: _____

Tutor Feedback: _____

Talking About Hobbies:

Example: I enjoy drawing because it helps me relax.

Your Response: _____

Follow-Up Prompt: Name another hobby you are interested in trying.

Your Extended Response: _____

Tutor Feedback: _____

Worksheet 2: Pitch & Intonation Practice

Instructions: Listen to the sentence from your tutor. Identify the pitch. Repeat it. Then create your own sentence using the same pattern.

Sentence: Are you coming with us today?

Expected Pitch: Rising (question) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: She's my best friend.

Expected Pitch: Falling (statement) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: I can't believe it worked!

Expected Pitch: Falling (exclamation) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: Would you like some help?

Expected Pitch: Rising (polite offer) | Your Pitch: _____

Create a new sentence using same pitch: _____

Sentence: Today is Tuesday.

Expected Pitch: Flat (neutral) | Your Pitch: _____

Create a new sentence using same pitch: _____

Worksheet 3: Word Stress Practice

Instructions: Practice stressing the correct syllable. Then use the word in a full sentence.

Word: information (Stress: in-for-MA-tion)

Sentence: _____

Tutor Feedback: _____

Word: communication (Stress: com-mu-ni-CA-tion)

Sentence: _____

Tutor Feedback: _____

Word: university (Stress: u-ni-VER-si-ty)

Sentence: _____

Tutor Feedback: _____

Word: presentation (Stress: pres-en-TA-tion)

Sentence: _____

Tutor Feedback: _____

Word: responsibility (Stress: re-spon-si-BI-li-ty)

Sentence: _____

Tutor Feedback: _____

Worksheet 4: How Do You Say It?

Instructions: Say each sentence with the correct emotion. Then try making your own version with the same emotion.

I'm so excited to go on the field trip! (Emotion: Excited)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

I don't really understand this homework. (Emotion: Confused)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

This is really important to me. (Emotion: Serious)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

Can you help me with this project? (Emotion: Requesting)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

I love hanging out with my friends! (Emotion: Happy)

Your Emotion Practice: _____

Make your own sentence: _____

Tutor Feedback: _____

Worksheet 5: Phonological Awareness

Instructions: Practice each word pair with your tutor. Circle the sound that is different. Try making a sentence with each word.

ship vs. sheep - (Short vs. Long vowel)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

pat vs. bat - (P vs. B sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

thin vs. fin - (TH vs. F sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

rice vs. lice - (R vs. L sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

cheap vs. jeep - (CH vs. J sound)

Use 1st word in a sentence: _____

Use 2nd word in a sentence: _____

Worksheet 6: Reading Practice

Instructions: Read each sentence aloud clearly. Try to match your tutor's intonation and emphasis.

Then reflect on how it felt to read aloud.

Sentence: This week, we are learning about ecosystems in science class.

Your Reading: _____

Tutor Feedback: _____

Sentence: We talked about food chains and how energy moves between animals.

Your Reading: _____

Tutor Feedback: _____

Sentence: I worked with a partner on a poster about rainforest animals.

Your Reading: _____

Tutor Feedback: _____

Sentence: During lunch, we had a special speaker talk about saving the oceans.

Your Reading: _____

Tutor Feedback: _____

Sentence: After school, I helped clean up the playground with my classmates.

Your Reading: _____

Tutor Feedback: _____

Sentence: It felt good to do something helpful for our community.

Your Reading: _____

Tutor Feedback: _____

Sentence: Next week, I want to join the recycling club too!

Your Reading: _____

Tutor Feedback: _____

Wrap-Up: What Did You Learn Today?

Instructions: Write 5 new words you learned and 5 things you'd like to practice more next time.

New Words I Learned:

1. _____

2. _____

3. _____

4. _____

5. _____

Things I Want to Practice:

1. _____

2. _____

3. _____

4. _____

5. _____