

My ESL Session 3

Hello Student!

This is your ESL practice sheet. We will:

- Practice conversations with friends
- Learn about voice tones
- Say words with the right stress
- Show different feelings when we talk
- Practice similar sounds
- Read a story about a lost crayon

Section 1: Let's Talk!

How to do this:

1. Read each example
2. Practice saying it out loud
3. Listen to your tutor's feedback
4. Try again if needed

Greeting a Friend

Example: "Hi, how are you today?"

Examples:

- "Hello, how are you feeling today?"
- "Good morning! How are you doing?"

My practice: _____

Tutor's tip: _____

Inviting to Play

Example: "Do you want to play a game with me?"

Examples:

- "Would you like to play blocks with me?"
- "Can you play tag with me at recess?"

My practice: _____

Tutor's tip: _____

Saying What You Like

Example: "I like ice cream. What do you like?"

Examples:

- "I like drawing pictures. What do you like?"
- "I like playing soccer. What do you like?"

My practice: _____

Tutor's tip: _____

Offering Help

Example: "Do you need help with your backpack?"

Examples:

- "Can I help you with your lunch box?"
- "Would you like help with your book?"

My practice: _____

Tutor's tip: _____

Making a Plan

Example: "Let's go to the playground after lunch."

Examples:

- "Let's read a book after class."
- "Let's sit together at lunch today."

My practice: _____

Tutor's tip: _____

Section 2: How We Say Things

How to do this:

1. Read each sentence out loud
2. Does your voice go up, down, or stay flat?
3. Check your answer with your tutor

Can you help me, please?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

I love my new shoes.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

That's amazing!

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

Where is my pencil?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

The sun is shining.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

Section 3: Word Stress

How to do this:

1. The CAPS part of each word is the stressed part (say it louder)
2. Practice saying each word correctly
3. Use the word in a sentence

TA-ble

*Example: "The book is on the **TA**-ble."*

My sentence: _____

Tutor's tip: _____

win-DOW

*Example: "I can see birds through the win-**DOW**."*

My sentence: _____

Tutor's tip: _____

COL-or

*Example: "Blue is my favorite **COL**-or."*

My sentence: _____

Tutor's tip: _____

bal-**LOON**

Example: "I have a red bal-**LOON**."

My sentence: _____

Tutor's tip: _____

AN-swer

Example: "I know the **AN**-swer to that question."

My sentence: _____

Tutor's tip: _____

Section 4: Show Your Feelings

How to do this:

1. Read each sentence
2. Circle the feeling that matches
3. Say it with that feeling

I can't wait for my birthday!

Circle the feeling: Happy / Sad / Questioning

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

I didn't get a turn.

Circle the feeling: Happy / Sad / Questioning

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

Can we go to the library?

Circle the feeling: Happy / Sad / Questioning

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

I miss my friend.

Circle the feeling: Happy / Sad / Questioning

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

Wow, look at that rainbow!

Circle the feeling: Happy / Sad / Questioning

I tried it! ☐ Yes ☐ Needs practice

Tutor's tip: _____

Section 5: Similar Sounds

How to do this:

1. Say each pair of words out loud
2. Listen for the difference
3. Practice saying both words clearly

bat vs. pat (B vs. P sounds)

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

sip vs. zip (S vs. Z sounds)

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

ten vs. tin (E vs. I vowel)

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

log vs. lock (G vs. K ending)

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

cub vs. cup (B vs. P ending)

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

More Vowel Sounds

How to do this:

1. Say each pair out loud
2. Listen for the different vowel sound
3. Practice both words

cap vs. cape

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

hop vs. hope

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

sit vs. seat

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

met vs. mate

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

cot vs. coat

I can hear the difference: ☐ Yes ☐ Needs practice

Tutor's tip: _____

Section 6: Reading Practice

How to do this:

1. Listen to your tutor read the story
2. Read the story out loud yourself
3. Talk about what happened in the story

Mia and the Missing Crayon

Mia was coloring a big rainbow. She had many crayons in her box. But suddenly, she couldn't find the red crayon.

"Oh no!" she said. She looked under the table. No crayon. She looked in her bag. No crayon.

Then she saw her cat sitting on it! "Silly cat!" Mia laughed. Now she could finish her rainbow.

Tutor's tip: _____

What I Learned Today

New Words I Learned:

- 1.
- 2.
- 3.
- 4.
- 5.

Things I Want to Practice More:

- 1.
- 2.
- 3.
- 4.
- 5.

My Favorite Part of Today's Session:
