High School Beginner ESL - Shopping Session

Hello Student!

This session will help you practice:

- Shopping and money talks
- Asking and answering questions
- Speaking clearly in English
- Showing feelings with your voice
- Words that sound similar
- Reading a simple story

Section 1: Shopping Conversations

How to do this:

- 1. Read each phrase out loud
- 2. Practice saying it clearly
- 3. Use hand movements to help

At the Store

Example: '	"How	much	is this?"	\$

Try saying it like:

- "What is the price of this shirt?"
- "Is this on sale?"

Your Practice: _	
Tutor's tip:	

Paying for Items

Example: "Can I pay with a card?"

Try saying it like:

- "I want to pay with cash."
- "Do you have change for \$20?"

Your Practice:
Tutor's tip:
Comparing Prices
Example: "This one costs less." 🖂
Try saying it like:
 "I think this is cheaper." "Which one costs less, the blue or the red?"
Your Practice:
Tutor's tip:
Shopping Places Example: "I like to shop at the mall."
Try saying it like:
 "I like online shopping." "My favorite store is [store name]."
Your Practice:
Tutor's tip:
Finding Items Example: "Can you help me find a size M?"
Try saying it like:
 "Where are the shoes?" "I'm looking for a blue jacket."
Your Practice:
Tutor's tip:

Section 2: Voice Practice

2. Try making your voice go up 🗾 or down 🔽
3. Circle the one that sounds best
How much is this?
Voice: ☐ Up 🗾 ☐ Down 🔽 ☐ Flat →
Usually said with: Voice goes up at the end (Up 🗾)
Your Answer:
Tutor's tip:
It costs ten dollars.
Voice: \Box Up \blacksquare Down \blacksquare Flat →
Usually said with: Voice goes down at the end (Down 🔽)
Your Answer:
Tutor's tip:
That's too much!
Voice: \Box Up \red \Box Down \red \Box Flat →
Usually said with: Up then down (Up for "That's" then down for "much"
Your Answer:
Tutor's tip:
Do you have a smaller size?
Voice: ☐ Up 🗾 ☐ Down 🔽 ☐ Flat →
Usually said with: Voice goes up at the end (Up 🔼)
Your Answer:
Tutor's tip:
I'll take this one.
Voice: ☐ Up 🔼 🗌 Down 🛐 🗌 Flat →
Usually said with: Voice goes down at the end (Down 🔽)
Your Answer:
Tutor's tip:
Section 3: Word Stress Practice

1. Read each sentence out loud

- 1. The BIG letters show where to put stress
- 2. Say that part LOUDER and longer

3. Practice each word three times discount Say it like: DIS-count (stress on first part) Try it in a sentence: "The store has a DIS-count today." Your Practice: ______ Tutor's tip: _____ expensive Say it like: ex-PEN-sive (stress on middle part) Try it in a sentence: "These shoes are too ex-PEN-sive." Your Practice: ______ Tutor's tip: ______

receipt

Say it like: re-CEIPT (stress on second part)

Try it in a sentence: "Can I have a re-CEIPT, please?"

Your Practice: _____

Tutor's tip:

shopping

Say it like: SHOP-ping (stress on first part)

Try it in a sentence: "I go SHOP-ping on weekends."

Your Practice: _____

Tutor's tip: _____

dollar

Say it like: DOL-lar (stress on first part)

Try it in a sentence: "This costs five DOL-lars."

Your Practice: _____

Tutor's tip: _____

Section 4: Showing Feelings

- 1. Read each sentence with the feeling shown
- 2. Change your voice and face to match
- 3. Practice showing the feeling clearly

I found a sale! (Show: Happy - speak faster, smile big) Voice: Higher, excited Face: Big smile, wide eyes Your Practice:
Tutor's tip:
I can't find my wallet. ② (Show: Worried - speak softer) Voice: Faster, concerned Face: Worried look, looking around Your Practice: Tutor's tip:
Do you have this in red? (Show: Curious - speak with interest) Voice: Clear, up at the end Face: Head slightly tilted Your Practice: Tutor's tip:
Twenty dollars? That's too much! (Show: Surprised - speak with emphasis) Voice: Higher on "twenty," louder on "too much" Face: Wide eyes, open mouth Your Practice: Tutor's tip:
Thank you for helping me. © (Show: Grateful - speak warmly) Voice: Gentle, sincere Face: Smile, eye contact Your Practice:

Section 5: Similar-Sounding Words

- 1. Listen to your tutor say each pair
- 2. Try saying both words

3. Circle the word you hear when tested

price vs. prize
(Different ending sounds: "s" vs. "z")
Say both:
Price meaning: How much money something costs
Prize meaning: Something you win in a game or contest
Your Answer:
Tutor's tip:
sale vs. sail
(Same sound, different meaning)
Say both:
Sale meaning: When items cost less than normal
Sail meaning: The large piece of cloth on a boat that catches wind
Your Answer:
Tutor's tip:
cash vs. catch
(Different ending sounds: "sh" vs. "ch")
Say both: cash (money) - catch (grab)
Cash meaning: Paper money and coins
Catch meaning: To grab something with your hands
Your Answer:
Tutor's tip:
cheap vs. chip
(Different vowel sounds: "ea" vs. "i")
Say both: ← cheap (low cost) - ← chip (small piece)
Cheap meaning: Something that doesn't cost much money
Chip meaning: A small piece broken off something larger
Your Answer:
Tutor's tip:
cost vs. coast
(Different vowel sounds: short "o" vs. long "o")
Say both: 👄 cost (price) - 👄 coast (beach area)
Cost meaning: The price of something
Coast meaning: The land next to the ocean or sea

Your Answer:
Tutor's tip:
Section 6: Reading Practice: Going Shopping
How to do this:
1. Listen to your tutor read first
2. Then read out loud, one sentence at a time
3. Stop at periods (.) and pause at commas (,)
Today I want to buy new clothes. I go to the mall. 🔱
I look for sale signs. I want good prices! 🚹 👪
I go to a shoe store. "How much are these shoes?" I ask. 🚺
"They cost \$30, but today there's a sale," says the worker. 🔱
"Good! I'll take them," I say. I pay with my card. 🔱
Next, I look for a shirt. I find a blue one and a red one. 💶
The blue one fits better. "I'll buy this one," I tell the cashier. 🔱
After shopping, I feel happy with my new things. Shopping is fun when you save money! 🚺 🔱
Reading Tips:
Pause at commas (,) II Pause at commas (,)
• Stop at periods (.)
Sound happy at exclamation points (!)
Make your voice go up for questions (?)
Use different voices for talking (" ")
Tutor's tip:
Wrap-Up: What Did You Learn Today?
New Words I Learned:
1.
2.

3.	
4.	
5.	
Wor	ds to Practice More:
1.	
2.	
3.	
4.	
5.	
My F	Favorite Part Today: