

My ESL Session 2

Hello Student!

This is your ESL practice sheet. We will:

- Practice longer conversations
- Try different voice tones
- Say words with the right stress
- Show different feelings when we talk
- Learn about word sounds
- Practice reading short sentences

Section 1: Let's Have Longer Talks!

How to do this:

1. Read the example
2. Say your answer out loud
3. Listen to your tutor's follow-up question
4. Answer the new question

Saying Hello

Example: "Hi, my name is [Your Name]. What's your name?"

Examples:

- "Hi, my name is Lin. What's your name?"
- "Hello, I'm Carlos. What's your name?"

My answer: _____

Tutor's question: "What's something interesting about you?"

My second answer: _____

Tutor's tip: _____

Asking for Help

Example: "Excuse me, can you tell me where the bathroom is?"

Examples:

- "Excuse me, can you tell me where the playground is?"
- "Excuse me, can you tell me where the library is?"

My answer: _____

Tutor's question: "What would you say if you didn't understand their answer?"

My second answer: _____

Tutor's tip: _____

Ordering Food

Example: "I would like a hamburger, please."

Examples:

- "I would like pizza, please."
- "I would like an apple, please."

My answer: _____

Tutor's question: "Now ask politely if they have any drinks."

My second answer: _____

Tutor's tip: _____

Talking About School

Example: "My favorite subject is art because it's fun."

Examples:

- "My favorite subject is math because I like numbers."
- "My favorite subject is music because I like to sing."

My answer: _____

Tutor's question: "Tell me about another subject you like."

My second answer: _____

Tutor's tip: _____

Making Friends

Example: "What do you like to do after school?"

Examples:

- "Do you like to play games after school?"
- "Would you like to draw with me?"

My answer: _____

Tutor's question: "Tell me about one of your hobbies."

My second answer: _____

Tutor's tip: _____

Section 2: How We Say Things

How to do this:

1. Read each sentence out loud
2. Does your voice go up, down, or stay flat?
3. Check your answer with your tutor

Are you coming with us today?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

She's my best friend.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

I can't believe it worked!

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

Would you like some help?

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

Today is Tuesday.

My voice goes: ☐ Up (Rising) ☐ Down (Falling) ☐ Flat

Tutor's tip: _____

Section 3: Word Stress

How to do this:

1. The CAPS part of each word is the stressed part (say it louder)
2. Circle the correct way to say each word
3. Practice saying it with your tutor

1. Apple

Which is correct? Circle one:

AP-ple or ap-**PLE**

Tutor's tip: _____

2. Table

Which is correct? Circle one:

TA-ble or ta-**BLE**

Tutor's tip: _____

3. Sunshine

Which is correct? Circle one:

SUN-shine or sun-**SHINE**

Tutor's tip: _____

4. Pencil

Which is correct? Circle one:

PEN-cil or pen-**CIL**

Tutor's tip: _____

5. Mother

Which is correct? Circle one:

MO-ther or mo-**THER**

Tutor's tip: _____

Section 4: Show Your Feelings

How to do this:

1. Read each sentence

2. Say it with the right feeling

3. Try making your own sentence with the same feeling

Excited 😄

"I'm so excited to go on the field trip!"

I tried it! ☐ Yes ☐ Needs practice

My excited sentence: _____

Tutor's tip: _____

Confused 😕

"I don't really understand this homework."

I tried it! ☐ Yes ☐ Needs practice

My confused sentence: _____

Tutor's tip: _____

Serious 😐

"This is really important to me."

I tried it! ☐ Yes ☐ Needs practice

My serious sentence: _____

Tutor's tip: _____

Asking for Help 🙋

"Can you help me with this project?"

I tried it! ☐ Yes ☐ Needs practice

My asking sentence: _____

Tutor's tip: _____

Happy 😊

"I love hanging out with my friends!"

I tried it! ☐ Yes ☐ Needs practice

My happy sentence: _____

Tutor's tip: _____

Section 5: Similar Sounds

How to do this:

1. Say each pair of words out loud
2. Practice saying both words clearly
3. Use each word in a short sentence

ship vs. sheep

ship sentence: _____

sheep sentence: _____

Tutor's tip: _____

pat vs. bat

pat sentence: _____

bat sentence: _____

Tutor's tip: _____

thin vs. fin

thin sentence: _____

fin sentence: _____

Tutor's tip: _____

rice vs. lice

rice sentence: _____

lice sentence: _____

Tutor's tip: _____

cheap vs. jeep

cheap sentence: _____

jeep sentence: _____

Tutor's tip: _____

Section 6: Reading Practice

How to do this:

1. Read each sentence out loud
2. Try to use the right voice
3. Get feedback from your tutor

Sentence 1:

This week, we are learning about ecosystems in science class.

Tutor's tip: _____

Sentence 2:

We talked about food chains and how energy moves between animals.

Tutor's tip: _____

Sentence 3:

I worked with a partner on a poster about rainforest animals.

Tutor's tip: _____

Sentence 4:

During lunch, we had a special speaker talk about saving the oceans.

Tutor's tip: _____

Sentence 5:

After school, I helped clean up the playground with my classmates.

Tutor's tip: _____

Sentence 6:

It felt good to do something helpful for our community.

Tutor's tip: _____

Sentence 7:

Next week, I want to join the recycling club too!

Tutor's tip: _____

What I Learned Today

New Words I Learned:

1.

2.

3.

4.

5.

Things I Want to Practice More:

1.

2.

3.

4.

5.

My Favorite Part of Today's Session:
