

# College Academic Speech Training

## Section 1: Conversation Practice

Practice speaking clearly in academic settings.

1. Introducing yourself in class:

Example: Hi, I'm Alex. I'm majoring in Psychology.

Practice:

---

2. Asking about an assignment:

Example: When is the research paper due?

Practice:

---

3. Offering help to a classmate:

Example: Would you like to review the notes together?

Practice:

---

4. Asking for clarification in lecture:

Example: Could you explain that concept again, please?

Practice:

---

5. Ending a conversation with a professor:

Example: Thank you for your time, Professor. Have a good day!

Practice:

---

## Section 2: Voice Practice

Practice how you say these academic phrases:

# College Academic Speech Training

1. "Can I schedule office hours this week?" (Voice goes up)
2. "The midterm covers chapters one through five." (Voice goes down)
3. "That's an excellent point!" (Voice goes up then down)
4. "Would you like to join our study group?" (Voice goes up)
5. "The assignment is due on Friday." (Voice goes down)

## Section 3: Word Stress Practice

Say these words out loud. The BOLD part is the stress:

1. a-ca-DE-mic

Make a sentence:

\_\_\_\_\_.

2. re-SEARCH

Make a sentence:

\_\_\_\_\_.

3. ex-AM-i-na-tion

Make a sentence:

\_\_\_\_\_.

4. U-ni-ver-si-ty

Make a sentence:

\_\_\_\_\_.

5. in-STRUC-tor

Make a sentence:

\_\_\_\_\_.

## Section 4: Feelings in Academic Settings

# College Academic Speech Training

Say these sentences with the right feeling:

1. "I really appreciate your feedback on my essay." (Show gratitude)
2. "I'm concerned about understanding the material before the exam." (Show worry)
3. "Your presentation covered some fascinating points!" (Show enthusiasm)
4. "I'm not sure I agree with that interpretation." (Show polite disagreement)
5. "Let's begin our group project this week." (Show determination)

## Section 5: Similar-Sounding Words

Practice these word pairs that sound alike. Use each in a sentence:

1. course vs. coarse

Sentence 1:

Sentence 2:

2. cite vs. site

Sentence 1:

Sentence 2:

3. write vs. right

Sentence 1:

Sentence 2:

4. principal vs. principle

Sentence 1:

Sentence 2:

5. thesis vs. theses

Sentence 1:

Sentence 2:

# College Academic Speech Training

## Section 6: Reading Practice

Read this out loud. Think about how clear you sound.

Yesterday I attended my first lecture at the university. The professor introduced the course syllabus and main topics. The classroom was large, and many students asked interesting questions. During the discussion period, I shared my thoughts on the reading assignment. At first, I felt nervous speaking in front of everyone. However, the professor responded positively to my comments. After class, I introduced myself to some classmates, and we decided to form a study group.

What was easy or hard about reading this?

Wrap-Up: What Did You Learn Today?

New Academic Words I Learned:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Things I Want to Practice More:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_