

# ESL Session Series

## Session 9: Weather and Seasons

### Hello Student!

This session will help you practice:

- Weather vocabulary and expressions
- Describing the four seasons
- Talking about temperature and climate
- Understanding weather forecasts
- Discussing appropriate clothing
- Writing about seasonal activities

### Section 1: Conversation Practice

How to do this:

1. Read each conversation phrase
2. Practice saying it clearly and naturally
3. Try using hand gestures or facial expressions

### Talking About Today's Weather

Example: "It's really sunny today." 🌞

Try saying it like:

- "It's raining quite heavily right now."
- "It's very windy this afternoon." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

### Making Weather Small Talk

Example: "Nice weather we're having, isn't it?" 🌤️

Try saying it like:

- "What terrible weather! I hope it clears up soon."
- "It's unusually warm for this time of year." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

## Discussing Seasonal Activities

Example: "I love going to the beach in summer." 🏖️

Try saying it like:

- "We usually go skiing in the mountains during winter."
- "In autumn, I enjoy watching the leaves change color." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

## Planning Around Weather

Example: "Should we bring umbrellas? It might rain." ☔

Try saying it like:

- "You should wear sunscreen. The UV index is high today."
- "Let's reschedule our picnic. The forecast says thunderstorms." Your Practice: \_\_\_\_\_ Tutor's tip: \_\_\_\_\_

## Section 2: Weather Vocabulary

How to do this:

1. Learn the words and their meanings
2. Practice pronouncing each word
3. Use the words in sentences

### Weather Conditions

- **sunny** - bright with direct sunlight
- **cloudy** - covered with clouds
- **rainy** - rain is falling
- **stormy** - strong winds and usually rain or thunder
- **windy** - strong moving air
- **foggy** - low cloud that makes it difficult to see
- **snowy** - snow is falling
- **hail** - small balls of ice falling from the sky
- **humid** - hot and damp air
- **dry** - no moisture in the air

### Temperature

- **hot** - high temperature
- **warm** - moderately high temperature
- **mild** - neither hot nor cold
- **cool** - slightly cold
- **cold** - low temperature
- **freezing** - very cold, at or below 0°C/32°F
- **boiling** - very hot
- **degrees** - units used to measure temperature
- **Celsius/Fahrenheit** - temperature measurement scales
- **thermometer** - instrument that measures temperature

Complete these sentences with appropriate weather vocabulary:

1. It's \_\_\_\_\_ outside. You should wear a hat and sunglasses.
2. The temperature is below zero. It's \_\_\_\_\_ cold!
3. I can't see very far because it's very \_\_\_\_\_ this morning.
4. It's very \_\_\_\_\_ today. There's a strong wind blowing.
5. The air feels very \_\_\_\_\_. I think it might rain soon.

Your Practice: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

### Section 3: The Four Seasons

How to do this:

1. Learn about the characteristics of each season
2. Practice describing seasonal activities
3. Talk about your favorite season and why you like it

#### Spring (March, April, May in the Northern Hemisphere)

- Weather: Gradually getting warmer, rain showers, sometimes windy
- Nature: Flowers blooming, trees growing new leaves, baby animals
- Activities: Gardening, walking in parks, flying kites, spring cleaning

#### Summer (June, July, August in the Northern Hemisphere)

- Weather: Hot, sunny, occasional thunderstorms, humid in many places
- Nature: Green trees and plants, long daylight hours, ripe fruits
- Activities: Swimming, barbecues, beach trips, hiking, camping

### **Autumn/Fall (September, October, November in the Northern Hemisphere)**

- Weather: Gradually getting cooler, often windy, some rain
- Nature: Leaves changing color and falling, harvesting crops
- Activities: Apple picking, leaf peeping, Halloween, hiking

### **Winter (December, January, February in the Northern Hemisphere)**

- Weather: Cold, possible snow or ice, short daylight hours
- Nature: Bare trees, some animals hibernating, possible snow cover
- Activities: Skiing, ice skating, building snowmen, holiday celebrations

Note: In the Southern Hemisphere, the seasons are reversed. December-February is summer, March-May is autumn, June-August is winter, and September-November is spring.

Match the season with the activity it's most associated with:

1. Building a snowman \_\_\_\_\_
2. Swimming at the beach \_\_\_\_\_
3. Watching leaves change color \_\_\_\_\_
4. Seeing flowers bloom \_\_\_\_\_
5. Holiday celebrations with snow \_\_\_\_\_

Your Practice: Describe your favorite season and why you like it

---



---



---

Tutor's tip: \_\_\_\_\_

## **Section 4: Weather Forecasts**

How to do this:

1. Learn vocabulary used in weather forecasts
2. Practice understanding and explaining forecasts
3. Role-play giving a weather report

## Weather Forecast Vocabulary

- **forecast** - prediction of future weather conditions
- **predict** - to say what will happen in the future
- **expect** - to think something will probably happen
- **likely** - probably going to happen
- **chance of** - possibility of something happening
- **scattered** - occurring in random areas (e.g., scattered showers)
- **isolated** - occurring in very limited areas
- **clearing** - becoming clear after being cloudy or rainy
- **front** - boundary between two air masses
- **high/low pressure** - weather systems that affect conditions

## Sample Weather Forecast

"Good evening. Here's your weather forecast for tomorrow. In the morning, expect cloudy conditions with a chance of light rain. The clouds will begin clearing around noon, leading to a sunny afternoon. High temperature will reach 75°F (24°C). Winds will be light from the southwest. For tomorrow night, temperatures will drop to around 60°F (15°C) with clear skies. Looking ahead to the weekend, we predict warm and sunny conditions with highs in the low 80s (around 27°C)."

Practice giving a weather forecast for:

1. A hot summer day with thunderstorms
2. A cold winter day with snow
3. A mild spring day with changing conditions
4. A cool autumn day with wind

Your Practice: \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## Section 5: Clothing for Different Weather

How to do this:

1. Learn clothing vocabulary for different weather conditions
2. Practice recommending appropriate clothing
3. Discuss what you usually wear in different weather

## Warm/Hot Weather Clothing

- **t-shirt** - short-sleeved shirt
- **shorts** - short pants
- **sandals** - open shoes
- **sunglasses** - glasses that protect from sunlight
- **sunhat** - hat that provides shade from the sun
- **sunscreen** - lotion that protects skin from the sun

## Cool/Cold Weather Clothing

- **sweater/jumper** - warm upper body garment
- **jacket** - outer garment for the upper body
- **coat** - heavy outer garment for cold weather
- **scarf** - fabric worn around the neck
- **gloves** - hand coverings with separate sections for each finger
- **mittens** - hand coverings with a section for the thumb and a section for all fingers
- **hat/beanie** - head covering
- **boots** - footwear that covers the foot and part of the leg

## Rainy Weather Clothing

- **raincoat** - waterproof coat
- **umbrella** - device that protects from rain
- **rain boots/wellies** - waterproof boots
- **waterproof jacket** - jacket that keeps out water

What would you wear in these conditions:

1. It's 90°F (32°C) and sunny
2. It's 40°F (4°C) and windy
3. It's raining heavily
4. It's snowing and below freezing
5. It's a mild spring day with light showers possible


Your Practice: \_\_\_\_\_



Tutor's tip: \_\_\_\_\_


## Section 6: Reading Practice: The Changing Seasons



How to do this:


1. First listen to your tutor read
2. Then read out loud, sentence by sentence
3. Pay attention to punctuation and weather vocabulary



The four seasons bring different weather and activities throughout the year. Each season has its own special characteristics that affect how we live, what we wear, and what we do. 

Spring is a time of renewal and growth. The days get longer and temperatures begin to rise. Plants start to grow again after winter, with new leaves on the trees and flowers blooming in gardens and fields. Spring weather can be quite changeable – one day might be warm and sunny, while the next might bring rain showers. Many people enjoy gardening, picnics, and outdoor sports during this season.  

Summer brings the warmest weather of the year. The sun rises early and sets late, giving us long days of daylight. In many places, summer days are hot and sunny, though some areas may have frequent thunderstorms or high humidity. This is when many people take vacations, go swimming, have barbecues, and spend time outdoors. Children are usually on school break during summer, so families often plan special activities together. 

Autumn, also called fall in some countries, is when the weather begins to cool down again. The leaves on deciduous trees change from green to beautiful red, orange, and yellow colors before falling to the ground. Autumn is harvest time for many crops. The days get shorter, and the nights become cooler. People often enjoy hiking to see the colorful leaves, picking apples, and celebrating harvest festivals during this season.  

Winter is the coldest season. In many places, temperatures drop below freezing, and precipitation falls as snow rather than rain. The days are short, and nights are long. In some areas, people need to heat their homes and wear warm clothing when they go outside. Winter activities include skiing, ice skating, building snowmen, and celebrating winter holidays. Some animals hibernate during winter, and many trees and plants become dormant until spring arrives again. 

The cycle of seasons continues year after year, bringing constant change to our environment and our lives.  

### Reading Questions:

1. What changes happen to plants in spring? \_\_\_\_\_
2. Why do families often plan special activities in summer? \_\_\_\_\_

3. What color are leaves in autumn? \_\_\_\_\_
4. Name two winter activities mentioned in the text. \_\_\_\_\_
5. Which season has the longest days? \_\_\_\_\_

Tutor's tip: \_\_\_\_\_

## Section 7: Writing Practice: My Favorite Weather

How to do this:

1. Write 6-8 sentences about your favorite type of weather or season
2. Use weather vocabulary from this lesson
3. Explain why you like it and what you do during this weather/season

My Favorite Weather/Season:

---

---

---

---

---

---

---

Remember to include:

- What the weather is like
- How it makes you feel
- What you like to wear
- Activities you enjoy during this weather/season
- Any special memories you have

Tutor's tip: \_\_\_\_\_

## Wrap-Up: For Next Time

Words I Want to Learn:

---

---

---

Things to Practice:

---

---

---