# Theo Windebank

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## Education

#### The University of Oxford

St. Catherine's College

MENG ENGINEERING SCIENCE - CLASSIFICATION: 2.1.

Sep. 2013 - Jun. 2017

- Co-authored a paper relating to the findings of my fourth year project, 'Mosquito Detection with Neural Networks: The Buzz of Deep Learning'.
- Awarded the Gibb's prize for best third year team project. Designed hardware, a distributed computing facility, and set of computational processes that make it possible to scan, process, upload, and save an entire human brain for possible future reanimation. This fine-tuned my team working skills and has broadened my data analysis skill-set.
- Key Modules: Machine Vision & Robotics · Machine Learning · Medical Imaging & Informatics · Probability, Systems & Perturbation Methods · Nonlinear & Predictive Control · Software Engineering · Information Engineering · Biomedical Modelling & Monitoring.

## **Queen Elizabeth High School**

Hexham

• A-Levels: A\* Maths • A\* Further Maths • A\* Physics • A Product Design • A Extended Project

Sep. 2008 - Jun. 2013

• *GCSEs:* **6A**\*s · **5A**s

## Experience \_\_\_\_\_

Cue Sense Ltd.

London, UK

SOFTWARE ENGINEER

Jun. 2017 – Current

- Lead the design of a comprehensive code-base for a product designed to help visually impaired people to interpret non-verbal cues, utilising computer vision and machine learning.
- Constructed the entire image processing, image classification, and binaural sound feedback pipeline for the software prototype, using Python 3.6 and a multitude of advanced data science techniques. This has built upon my experience of creating unique machine learning pipelines for novel applications.
- Followed strict OOP conventions and placed high emphasis on code design, refining my abilities in writing modular, expandable, and unit-tested packages to a professional level.
- Designed around challenging physical and economical constraints, helping expand my knowledge and practical experience in designing software architecture and core algorithms for market-facing products.
- Pitched the product to potential investors, heightening my awareness and understanding of the marketing and business aspects to developing a novel, innovative product.

## **Machine Learning Research Group**

University of Oxford

SOFTWARE DEVELOPER INTERN

Jul. 2016 - Sep. 2016

- Used a variety of machine learning techniques during my internship within the Oxford-Man Institute of Quantitative Finance, working on a project to detect mosquito presence, species, and gender from audio recordings.
- Developed a fully-featured python package to act as a test-bed for detection algorithms, aimed for a public open source release. This has improved my skills in coding for a long-term project where the code will be further used and worked on by others.
- Planned and carried out a series of microphone tests, resulting in a large batch of microphones being purchased and used to capture further biological recordings.
- Built upon this work within my fourth year university project, recieving a mark of 83 on final grading.
- Feedback from supervisors placed me in the top 5% of students who have worked with the Oxford-Man institute, confirming my ability to carry out high value work in this sector.

## **Engineers Without Borders**

Oxford, UK

SOFTWARE DEVELOPER

Nov. 2015 – Mar. 2016

• Built a data collection system for a team to gather and process information on malaria cases in rural Peru with a PHP/MySQL back-end, improving my project management and team-work skills.

### Communications, Sensors, Signal and Information Processing Research Group

Newcastle University, UK

RESEARCH ASSISTANT

Jul. 2015 - Sep. 2015

- Internship working on various sonar systems to image undersea objects beneath the seabed.
- Implemented a variety of processing techniques in MATLAB including delay-sum beam-forming, synthetic aperture focusing and signal filtering.
   Challenging problems encountered during the project enhanced my problem solving and research skills.

## **5PORE**

Web Developer / Graphic Designer / Artist

Sep. 2010 - Mar. 2015

• Designed, developed and maintained a website showing and selling personal work to clients worldwide, giving me strong inter-personal communication skills and experience running a self-directed project.

## Skills \_\_\_\_

#### PROGRAMMING/SOFTWARE

- Intermediate: jQuery · JavaScript · PHP · C · C++ \\ Basic: Java