# SAT and ACT Analysis

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### Agenda

- Problem Statement
- Process
- Analyses
- Recommendations

## Problem<br/>Statement



### Background

Standardized testing is still

 a topic of controversy today

 and has been argued as

 simply being a measure of
 students' family income.



 Do states with higher median family income achieve better scores for the ACT and/or SAT?



#### Goal

This project aims to explore trends between family income levels and standardized test scores at an inter-state level to better inform state officials and state administrators.

### **Process**

### Data cleaning > Merging > Analyses

#### **Data**

- 1. ACT 2019 Participation and Scores
- 2. SAT 2019 Participation and Scores
- 3. US State Income Data



### **Exploratory Data Analysis**

Data was sorted by median family income to identify trends pertinent to the problem statement.



### **Key Findings and Recommendations**



#### **Clean and merge**

Missing values and odd characters removed from the datasets.

The three datasets were then merged to prepare for analysis.

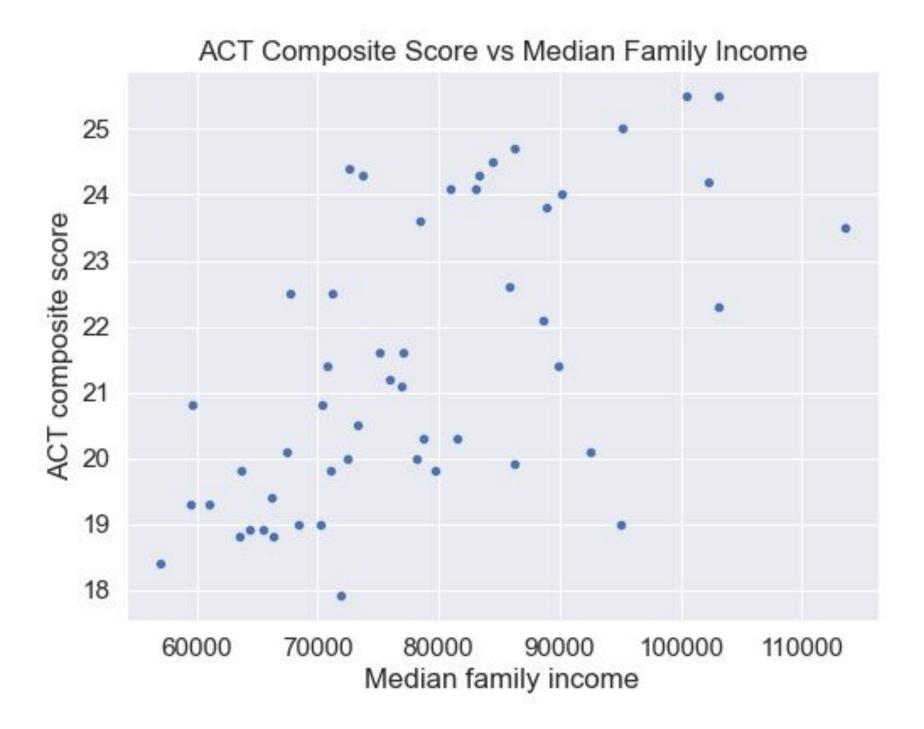


#### **Visualization**

Relevant trends and interesting findings from the previous step were visualized in scatterplots to for further interpretation.



### Scatterplot of ACT Composite Score against Median Family Income



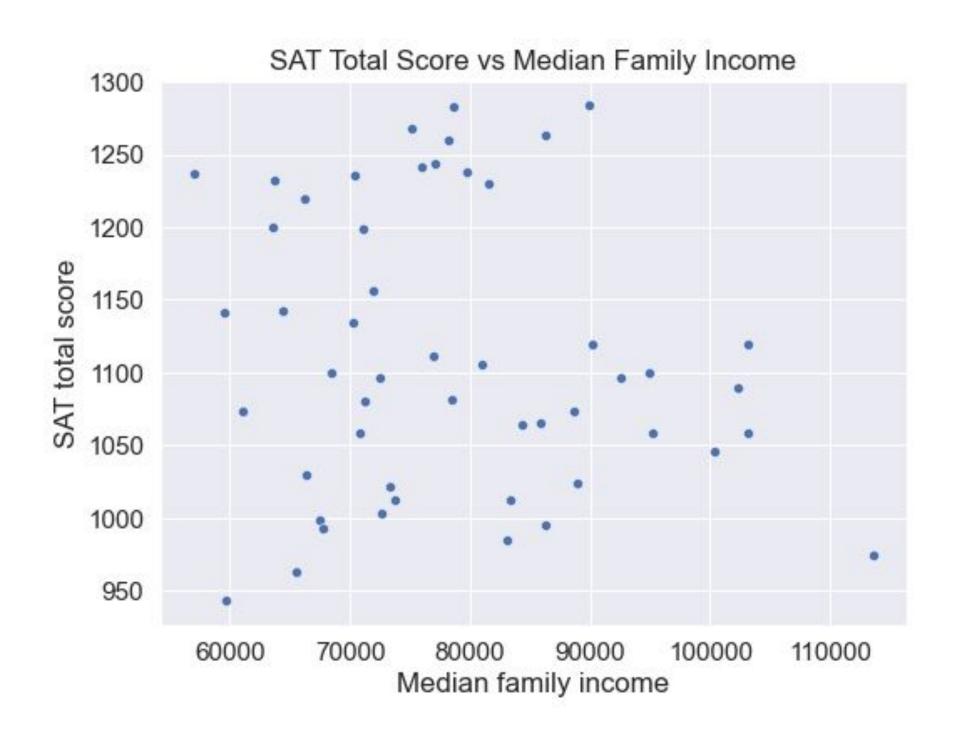
#### Relationship

State ACT composite score increases as state median family income increases.

#### Interpretation

This supports the argument that wealth has a positive influence on ACT test scores, and there might be some issues with fairness in using these scores for admission.

### Scatterplot of SAT Total Score against Median Family Income

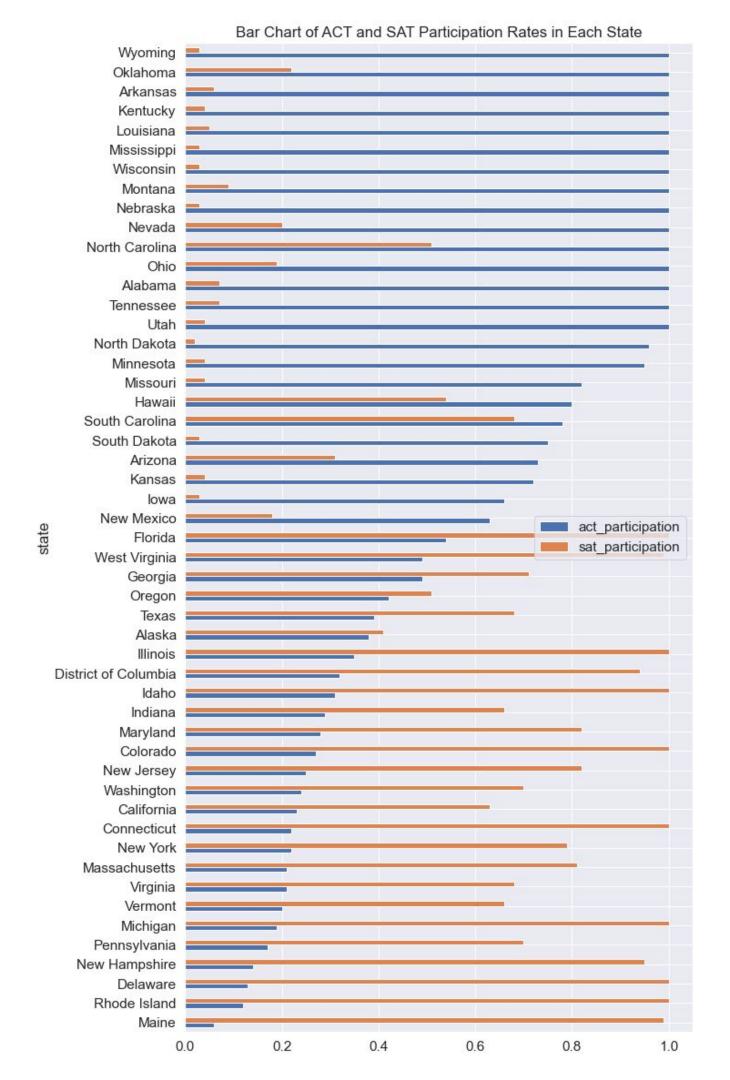


#### Relationship

There is actually no visible trend between state SAT total score and state median family income.

#### Interpretation

Suggests that SAT scores might actually be a more equitable measure of aptitude that is less influenced by family income.

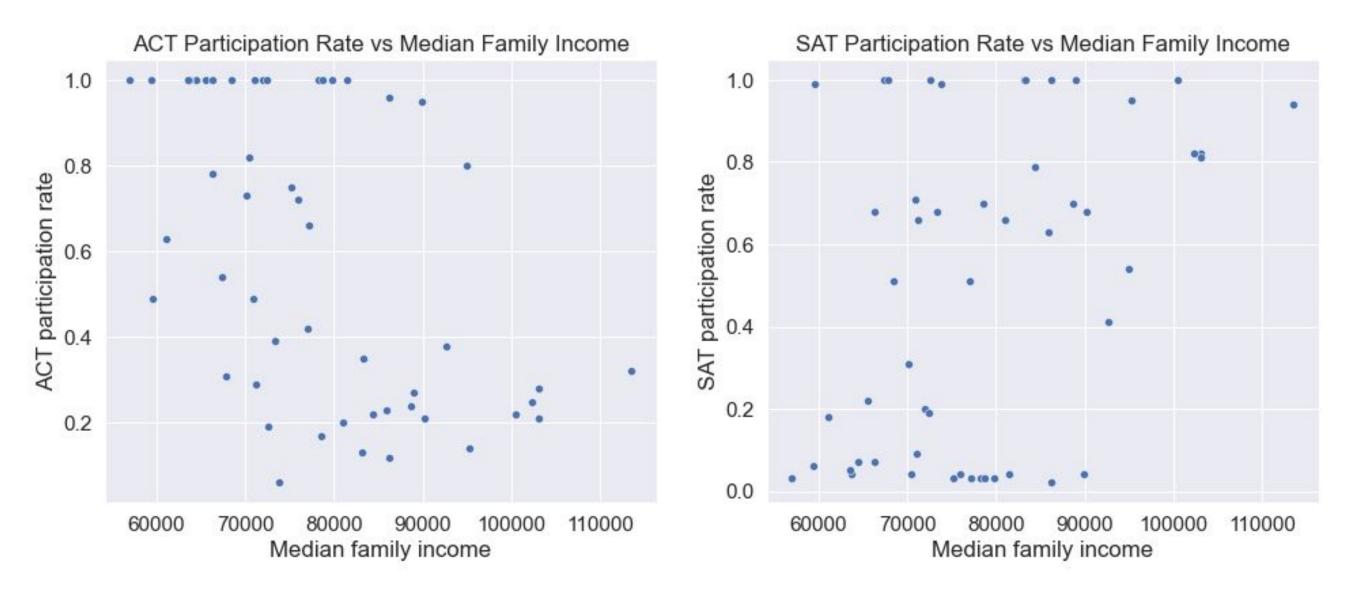


**Bar Chart of ACT and SAT Participation Rates in Each State** 

#### **Negative Correlation**

Most states have a much higher participation rate in one test compared to the other.

#### Scatterplots of ACT and SAT Participation Rate against Median Family Income



- Removing the states where ACT or SAT participation alone is a graduation requirement showed that states with higher median family income lean more towards the SAT.
- Conversely, ACT participation rate decreases as median family income level increases.

### Findings



ACT scores positively correlated to state median family income



Higher ACT participation rates are associated with lower state median family income



Minimal relationship between SAT total score and state median family income

### Recommendations



#### Bias in the ACT

Re-evaluate the validity of the ACT as an objective measure of academic aptitude or find interventions to uplift lower median income states.



#### Level the ACT playing field

Change the way schools approach the ACT. Provide more extensive test preparation in the final year of high school across the board.



#### Use the SAT

Colleges may want to consider using the SAT as part of their admissions criteria.

### Thank you!

Q & A