

# Solutions to Lecture 10

## Intelligent Systems Programming

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### Exercise 1

a)

Iter #	Current State	Obj. Value	Neighbors
1	<D,C,E,B,F>	27	<ul style="list-style-type: none"> <li>• &lt;C,D,E,B,F&gt; obj. 25</li> <li>• &lt;E,C,D,B,F&gt; obj. 28</li> <li>• &lt;B,C,E,D,F&gt; obj. 23 *</li> <li>• &lt;F,C,E,B,D&gt; obj. 25</li> </ul>
2	<B,C,E,D,F>	23	<ul style="list-style-type: none"> <li>• &lt;C,B,E,D,F&gt; obj. 24</li> <li>• &lt;B,E,C,D,F&gt; obj. 23</li> <li>• &lt;B,D,E,C,F&gt; obj. 22</li> <li>• &lt;B,F,E,D,C&gt; obj. 18 *</li> </ul>
3	<B,F,E,D,C>	18	<ul style="list-style-type: none"> <li>• &lt;E,F,B,D,C&gt; obj. 22</li> <li>• &lt;B,E,F,D,C&gt; obj. 17 *</li> <li>• &lt;B,F,D,E,C&gt; obj. 22</li> <li>• &lt;B,F,C,D,E&gt; obj. 24</li> </ul>
4	<B,E,F,D,C>	17	<ul style="list-style-type: none"> <li>• &lt;D,E,F,B,C&gt; obj. 21</li> <li>• &lt;B,D,F,E,C&gt; obj. 17</li> <li>• &lt;B,E,D,F,C&gt; obj. 20</li> <li>• &lt;B,E,F,C,D&gt; obj. 18</li> </ul>

b)

Iter #	Current State	Obj. Value	Neighbors
1	<D,C,E,B,F>	27	<ul style="list-style-type: none"> <li>• &lt;C,D,E,B,F&gt; obj. 25 *</li> </ul>
2	<C,D,E,B,F>	25	<ul style="list-style-type: none"> <li>• &lt;D,C,E,B,F&gt; obj. 27</li> <li>• &lt;C,E,D,B,F&gt; obj. 25</li> <li>• &lt;C,B,E,D,F&gt; obj. 24 *</li> </ul>
3	<C,B,E,D,F>	24	<ul style="list-style-type: none"> <li>• &lt;E,B,C,D,F&gt; obj. 27</li> <li>• &lt;C,E,B,D,F&gt; obj. 24</li> <li>• &lt;C,B,D,E,F&gt; obj. 20 *</li> </ul>
4	<C,B,D,E,F>	20	<ul style="list-style-type: none"> <li>• &lt;E,B,D,C,F&gt; obj. 26</li> <li>• &lt;C,E,D,B,F&gt; obj. 25</li> <li>• &lt;C,B,E,D,F&gt; obj. 24</li> <li>• &lt;C,B,D,F,E&gt; obj. 21</li> </ul>

## Exercise 2

a)

Current state	Best state	Action taken	Fringe	Tabu List
A	A	-	BC	<>
B	B	<i>a</i>	CFD	< A >
D	D	<i>b</i>	FJE	< A,B >
E	E	<i>c</i>	J	< A,B,D >
J	E	<i>f</i>	H	< A,B,D,E >
H	E	<i>g</i>	G	< A,B,D,E,J >
G	E	<i>h</i>	FI	< A,B,D,E,J,H >
F	E	<i>i</i>	-	< A,B,D,E,J,H,G >

b)

Current state	Best state	Action taken	Fringe	Tabu List
A	A	-	BC	<>
B	B	<i>a</i>	CFD	< a >
D	D	<i>b</i>	FJE	< a,b >
E	E	<i>c</i>	J	< a,b,c >
J	E	<i>f</i>	DH	< a,b,c,f >
D	E	<i>d</i>	F	< a,b,c,f,d >
F	E	<i>o</i>	BG	< a,b,c,f,d,o >
B	E	<i>j</i>	C	< a,b,c,f,d,o,j >
C	E	<i>e</i>	AIK	< a,b,c,f,d,o,j,e >
K	K	<i>n</i>	-	< a,b,c,f,d,o,j,e,n >

## Exercise 3

a)

In the following we consider the initial state  $s = (2, 1, 1, 2)$  of the 4-queen problem. The tree of possible states that the HILL-CLIMBING algorithm will explore from  $s$  is shown in Figure 1. The numbers on the game board show the value of the min-conflict heuristic for the queen in the specified column.

b)

Two of the leaves in the tree of Figure 1 are not goal nodes. These are labeled A and B respectively. For these nodes, the HILL-CLIMBING algorithm has reached a shoulder and is stuck; when the node A (B respectively) is chosen, it is chosen as a lowest-valued successor with the value 1. Since none of the successors of the state A (B) gives a value that is strictly less than 1, the algorithm stops. If we allow

sideway moves, we can (in this case) ensure that the algorithm will reach a solution; this is seen in the exploration tree of figure 2.

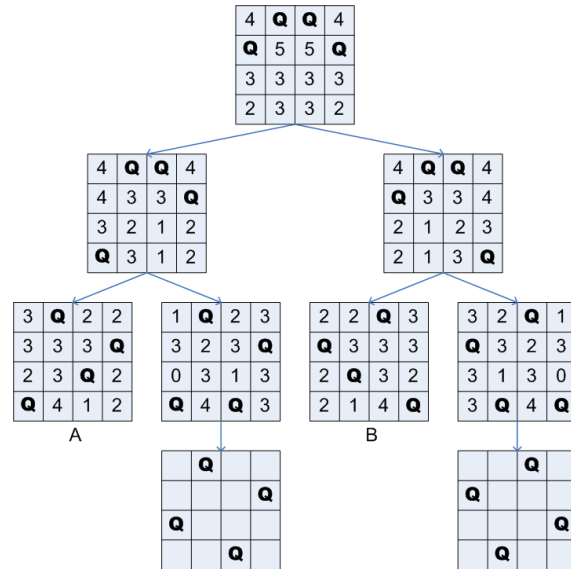


Figure 1

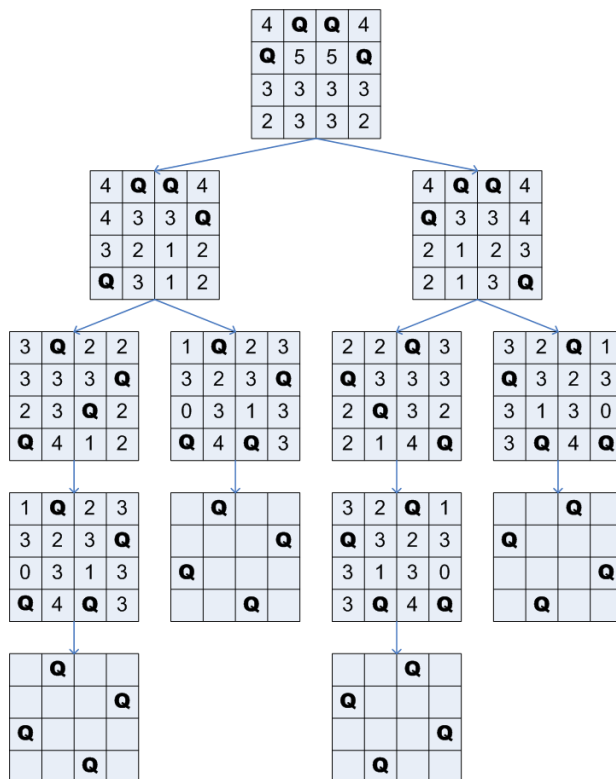


Figure 2