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Assignment Title: Chapter 14 Role Play: Advocacy Tactics

Author: Kirst-Ashman/Hull

Print ISBN: 9781305966864

Title: Understanding Generalist Practice, 8th Edition

eBooks 13 digit ISBN:

Chapter/Section Name: Advocacy

Chapter/Section Number: 14

Content Development Contact: Julia Chase

Content Creator Name: Chimborazo Publishing, Inc.

Creation Date: 08/08/2016

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<ee-role-play-title/>**Advocacy Tactics**

<instructions/>

<observer/>**Observer Instructions**

Please review the instructions for both of the role play participants. As the observer, you will be evaluating their work based on the rubrics provided.

Assess how each participant performed her or his role, as well as how the class responded to each person. Did each participant engage in brainstorming advocacy tactics for the population-at-risk? Do they understand the issues facing this population? Are they sensitive to the pressures on and viewpoints of each other? Are they able to come to some common ground?

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LO: 14-4

Learning Objective Narrative: Employ specific knowledge and skills in advocacy.

LO: EPAS 3-b

Learning Objective Narrative: Engage in practices that advance social, economic, and environmental justice.

A-head: Advocacy Strategies and Tactics

Bloom's: Apply

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