

Combined Graduate Level Examination 2019 Tier II

Candidate Name	
Venue Name	Yagyavalkya Institute of Technology
Exam Date	16/11/2020
Exam Time	3:00 PM - 5:00 PM
Subject	CGLE Tier II Paper II English Language and Comprehension

Section : English Language and Comprehension

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 1

Q.1 Select the most appropriate option to fill in blank number 1.

- Ans
- ☒ 1. asset
 - ☒ 2. value
 - ☒ 3. worth
 - ☒ 4. credit

Question ID : 8161615686

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 2

Q.2 Select the most appropriate option to fill in blank number 2.

- Ans
- ☒ 1. wide
 - ☒ 2. tall
 - ☒ 3. short
 - ☒ 4. narrow

Question ID : 8161615687

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 3

Q.3 Select the most appropriate option to fill in blank number 3.

- Ans
- ☒ 1. Fighting
 - ☒ 2. Bargaining
 - ☒ 3. Debating
 - ☒ 4. Snatching

Question ID : 8161615688

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 4

Q.4 Select the most appropriate option to fill in blank number 4.

- Ans
- ☒ 1. case
 - ☒ 2. pact
 - ☒ 3. deal
 - ☒ 4. contract

Question ID : 8161615689

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 5

Q.5 Select the most appropriate option to fill in blank number 5.

- Ans
- ☒ 1. exertion
 - ☒ 2. achievement
 - ☒ 3. creation
 - ☒ 4. improvement

Question ID : 8161615690

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 6

Q.6 Select the most appropriate option to fill in blank number 6.

- Ans  1. to
 2. in
 3. at
 4. of

Question ID : 8161615691

Status : Answered

Chosen Option : 3


Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 7

Q.7 Select the most appropriate option to fill in blank number 7.

- Ans  1. steps
 2. walks
 3. parts
 4. tours

Question ID : 8161615692

Status : Answered

Chosen Option : 3





Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 8

Q.8 Select the most appropriate option to fill in blank number 8.

- Ans  1. join
 2. rub
 3. pat
 4. swipe

Question ID : 8161615693

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 9

Q.9 Select the most appropriate option to fill in blank number 9.

- Ans
- ☒ 1. pattern
 - ☒ 2. system
 - ☒ 3. schedule
 - ☒ 4. custom

Question ID : 8161615694

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 10

Q.10 Select the most appropriate option to fill in blank number 10.

- Ans
- ☒ 1. displace
 - ☒ 2. transfer
 - ☒ 3. exchange
 - ☒ 4. return

Question ID : 8161615695

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 11

Q.11 Select the most appropriate option to fill in blank number 1.

- Ans
- ☒ 1. spirit
 - ☒ 2. stamina
 - ☒ 3. life
 - ☒ 4. soul

Question ID : 8161615697

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 12

Q.12 Select the most appropriate option to fill in blank number 2.

- Ans  1. convenient
 2. important
 3. auspicious
 4. applicable

Question ID : 8161615698

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 13

Q.13 Select the most appropriate option to fill in blank number 3.

- Ans  1. season
 2. period
 3. term
 4. times

Question ID : 8161615699

Status : Answered

Chosen Option : 4


Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 14

Q.14 Select the most appropriate option to fill in blank number 4.

- Ans  1. vocations
 2. functions
 3. recruitments
 4. occupations

Question ID : 8161615700

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 15

Q.15 Select the most appropriate option to fill in blank number 5.

Ans

☒ 1. in

☐ 2. among

☐ 3. on

☐ 4. between

Question ID : 8161615701

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 16

Q.16 Select the most appropriate option to fill in blank number 6.

Ans

☐ 1. these

☐ 2. which

☐ 3. that

☒ 4. those

Question ID : 8161615702

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 17

Q.17 Select the most appropriate option to fill in blank number 7.

Ans

☐ 1. confirmation

☒ 2. recognition

☐ 3. contribution

☐ 4. reception

Question ID : 8161615703

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 18

Q.18 Select the most appropriate option to fill in blank number 8.

- Ans
- ☒ 1. encourage
 - ☒ 2. recover
 - ☒ 3. reform
 - ☒ 4. improve

Question ID : 8161615704

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 19

Q.19 Select the most appropriate option to fill in blank number 9.

- Ans
- ☒ 1. settlement
 - ☒ 2. agreement
 - ☒ 3. feedback
 - ☒ 4. decision

Question ID : 8161615705

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 20

Q.20 Select the most appropriate option to fill in blank number 10.

- Ans
- ☒ 1. consequences
 - ☒ 2. expense
 - ☒ 3. quantity
 - ☒ 4. effectiveness

Question ID : 8161615706

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 21

Q.21 Select the most appropriate option to fill in blank number 1.

- Ans
- ☒ 1. fling
 - ☒ 2. flee
 - ☒ 3. flap
 - ☒ 4. flow

Question ID : 8161615708

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 22

Q.22 Select the most appropriate option to fill in blank number 2.

- Ans
- ☒ 1. have built
 - ☒ 2. has built
 - ☒ 3. have build
 - ☒ 4. has build

Question ID : 8161615709

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 23

Q.23 Select the most appropriate option to fill in blank number 3.

- Ans
- ☒ 1. taking
 - ☒ 2. having
 - ☒ 3. making
 - ☒ 4. doing

Question ID : 8161615710

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 24

Q.24 Select the most appropriate option to fill in blank number 4.

Ans



1. for



2. in



3. since



4. from

Question ID : **8161615711**

Status : **Answered**

Chosen Option : **1**

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 25

Q.25 Select the most appropriate option to fill in blank number 5.

Ans



1. satisfy



2. saturate



3. survive



4. support

Question ID : **8161615712**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 26

Q.26 Which of these methods is NOT advocated in 'The Republic'?

- Ans
- ☒ 1. Differentiating children based on castes
 - ☒ 2. Imparting similar education to all children
 - ☒ 3. Bringing up children under state guardianship
 - ☒ 4. Keeping children away from mothers

Question ID : 8161615742

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 27

Q.27 Aristotle believed that virtuous citizens could be produced by cultivating:

- Ans
- ☒ 1. art and music
 - ☒ 2. mathematics and science
 - ☒ 3. theoretical aspects of education
 - ☒ 4. habit and reason

Question ID : 8161615744

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 28

Q.28 What tool does Aristotle advocate to teachers to develop good habits in students?

- Ans
- ☒ 1. Writing
 - ☒ 2. Reading
 - ☒ 3. Questioning
 - ☒ 4. Repetition

Question ID : 8161615745

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 29

Q.29 Children who are imparted highest education, would be responsible for:

- Ans
- ☒ 1. developing talent and skills
 - ☒ 2. inculcating good habits
 - ☒ 3. guarding the city
 - ☒ 4. teaching the illiterate

Question ID : 8161615743

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 30

Q.30 Which of these statements is NOT true?

- Ans
- ☒ 1. Socrates encouraged the listeners to come up with original ideas.
 - ☒ 2. The Republic was written around 360 A.D.
 - ☒ 3. Socrates considered music and physical education as important aspects of learning.
 - ☒ 4. Plato's methods of education can be called 'extreme'.

Question ID : 8161615746

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 31

Q.31 Which of these stones is very soft and easy to mould?

- Ans
- ☒ 1. Quartz
 - ☒ 2. Steatite
 - ☒ 3. Jasper
 - ☒ 4. Crystal

Question ID : 8161615737

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.





Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 32

Q.32 Which of these statements is NOT true?

Ans

-  1. Beads were made in numerous shapes and sizes.
-  2. Chanhudaro was exclusively devoted to craft production.
-  3. Carnelian is a beautiful bluish stone.
-  4. Harappa and Mohenjodaro were large urban centres.

Question ID : **8161615740**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 33

Q.33 Which is the final process in the production of beads?

- Ans
-  1. Polishing
 -  2. Drilling
 -  3. Grinding
 -  4. Chipping

Question ID : **8161615739**

Status : **Answered**

Chosen Option : **2**

Comprehension:



Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

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SubQuestion No : 34

Q.34 According to the text, which of these crafts was Not practised in Chanhudaro?

- Ans
-  1. Weight making
 -  2. Seal making
 -  3. Metal cutting
 -  4. Paper making

Question ID : **8161615738**

Status : **Answered**

Chosen Option : **4**

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

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SubQuestion No : 35

Q.35 Shell objects were mostly made at Nageshwar and Balakot because:

- Ans
- ☒ 1. the women loved to wear bangles made of shells
 - ☒ 2. shells were readily available in these coastal areas
 - ☐ 3. specialised drills were found here
 - ☐ 4. shells were transported here from Lothal

Question ID : 8161615736

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 36

Q.36 Rabindranath was a 'formidable' literary force. This implies he was:

Ans



1. a powerful writer



2. an avid reader of books



3. an orthodox educationist



4. a wealthy landowner

Question ID : 8161615732

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 37

Q.37 With what aim was Santiniketan established?

- Ans
- ☒ 1. To nurture plants, birds and insects
 - ☒ 2. To attract the most creative minds
 - ☒ 3. To encourage education outside the classroom
 - ☒ 4. To make it the perfect place for meditation

Question ID : 8161615725

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.

He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution.

In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation.

In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world.

Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants.

The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 38

Q.38 The word 'unfettered' in the text suggests:

Ans



1. free from barriers



2. outside the classroom



3. restricted by regional differences



4. bound by religious beliefs

Question ID : 8161615734

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 39

Q.39 What did Santiniketan initially serve as?

- Ans
- ☒ 1. A classroom
 - ☒ 2. A spiritual centre
 - ☒ 3. A holiday resort
 - ☒ 4. A summer house

Question ID : 8161615728

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 40

Q.40 Tagore's 'erstwhile' home means:

Ans

- ☒ 1. former home
- ☐ 2. rural retreat
- ☐ 3. serene abode
- ☐ 4. magnificent house

Question ID : 8161615733

Status : Answered

Chosen Option : 2





Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 41

Q.41 Which of these statements about Santiniketan is NOT true?

- Ans
-  1. Santiniketan grew into Visva Bharati university.
 -  2. Santiniketan is located in the western most part of Bengal.
 -  3. At Santiniketan, classes were held in the open air.
 -  4. Santiniketan was set up by Rabindranath Tagore.

Question ID : 8161615731

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.

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The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 42

Q.42 When did Santiniketan grow into a university?

- Ans
- ☒ 1. In 1863
 - ☒ 2. In 1922
 - ☒ 3. In 1862
 - ☒ 4. In 1921

Question ID : 8161615726

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 43

Q.43 What does the name Santiniketan mean?

- Ans
- ☐ 1. Abode of love
 - ☒ 2. Abode of peace
 - ☐ 3. Abode of learning
 - ☐ 4. Abode of culture

Question ID : 8161615727

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 44

Q.44 Why did Rabindranath drop out of school?

- Ans
- ☒ 1. He found the curriculum too tough.
 - ☒ 2. He wanted a formal learning environment.
 - ☒ 3. He felt stifled within the classroom.
 - ☒ 4. He was not interested in studies.

Question ID : 8161615730

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country. He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution. In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation. In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world. Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants. The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 45

Q.45 The curriculum designed for Santiniketan was a blend of:

- Ans
- ☒ 1. western education and village practices
 - ☒ 2. spiritual and religious exchange
 - ☒ 3. human values, art and culture
 - ☒ 4. science and religion

Question ID : 8161615729

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 46

Q.46 The word 'disfigured' suggests that Bholi's looks were:

- Ans  1. improved
 2. impaired
 3. preserved
 4. enhanced

Question ID : 8161615719

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 47

Q.47 'Backward child' in the passage means:

- Ans**
- ☒ 1. physically challenged
 - ☒ 2. mentally challenged
 - ☒ 3. belonging to a poor family
 - ☒ 4. belonging to an underprivileged community

Question ID : 8161615723

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 48

Q.48 Bholi's mother agreed to send her to school because:

- Ans
- ☒ 1. she wanted to educate Bholi
 - ☒ 2. she cared for Bholi's well-being
 - ☒ 3. she wanted to wash her hands off Bholi
 - ☒ 4. Bholi was neglected at home

Question ID : 8161615722

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 49

Q.49 What did the small pox attack do to Sulekha?

- Ans**
- ☒ 1. It damaged her speech.
 - ☒ 2. It made her look ugly.
 - ☒ 3. It damaged her eyes.
 - ☒ 4. It made her dull.

Question ID : 8161615715

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 50

Q.50 Who was invited to inaugurate the girls' school?

- Ans**
- ☒ 1. Tehsildar
 - ☐ 2. Revenue official
 - ☐ 3. Village head
 - ☐ 4. School Headmaster

Question ID : 8161615720

Status : **Answered**

Chosen Option : 1





Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 51

Q.51 How was Ramlal expected to set an example for the villagers?

- Ans  1. By sending his daughters to school
-  2. By treating Bholi as an equal
-  3. By marrying off his daughters at an early age
-  4. By sending his sons to school

Question ID : 8161615721

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 52

Q.52 Which of these statements is NOT true about Bholi?

- Ans
- ☒ 1. She was neglected by her family.
 - ☒ 2. She was a simpleton.
 - ☒ 3. She was healthy and strong.
 - ☒ 4. She was seven when her eldest sister got married.

Question ID : 8161615718

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 53

Q.53 Why was Ramlal worried about Bholi?

- Ans**
- ☒ 1. She was not willing to get educated.
 - ☒ 2. She was too old to get married.
 - ☒ 3. It would be difficult to arrange her marriage.
 - ☒ 4. It was difficult to comprehend her speech.

Question ID : 8161615717

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 54

Q.54 Sulekha came to be called Bholi because she was:

- Ans
- ☒ 1. fair and pretty
 - ☒ 2. healthy and strong
 - ☒ 3. the youngest daughter
 - ☒ 4. not very intelligent

Question ID : 8161615716

Status : Answered

Chosen Option : 4




Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 55

Q.55 At what age did Sulekha damage her brain?

- Ans  1. Ten months
-  2. Five years
-  3. Two years
-  4. Seven years

Question ID : 8161615714

Status : Answered

Chosen Option : 1

Q.56 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. However, Yusuf comforted himself by imagining the hotel food in store for him the next day.
- B. First, Yusuf's stomach was occupied by excitement.
- C. It was difficult to eat dinner that night.
- D. Secondly, mother was on one of her health trips and had prepared sprouted beans and yoghurt.

- Ans  1. BADC
-  2. BCAD
-  3. ACBD
-  4. CBDA

Question ID : 8161615845

Status : Answered

Chosen Option : 4

Q.57 Select the most appropriate option to fill in the blank.

The Children's Series _____ recommended for young readers.

Ans

☒ 1. is

☐ 2. have

☐ 3. are

☐ 4. has

Question ID : 8161615839

Status : Answered

Chosen Option : 1

Q.58 Select the most appropriate one-word substitution for the given words.

An imaginary ideal society

Ans

☐ 1. Flawless

☐ 2. Ultimate

☒ 3. Utopia

☐ 4. Model

Question ID : 8161615883

Status : Answered

Chosen Option : 3

Q.59 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

A hole is in my pocket.

Ans

☐ 1. A hole are there

☐ 2. A hole there is

☒ 3. There is a hole

☐ 4. No improvement

Question ID : 8161615773

Status : Answered

Chosen Option : 3

Q.60 Select the most appropriate antonym of the given word.

CRUCIAL

Ans

☐ 1. Stable

☐ 2. Essential

☐ 3. Urgent

☒ 4. Trivial

Question ID : 8161615865

Status : Answered

Chosen Option : 4

Q.61 Select the misspelt word.

- Ans
- ☒ 1. sense
 - ☒ 2. swallow
 - ☒ 3. survey
 - ☒ 4. strech

Question ID : 8161615889

Status : Answered

Chosen Option : 4

Q.62 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will accept the responsibility while a time comes.

- Ans
- ☒ 1. when the time
 - ☒ 2. whenever a time
 - ☒ 3. No improvement
 - ☒ 4. until a time

Question ID : 8161615783

Status : Answered

Chosen Option : 1

Q.63 Identify the segment in the sentence which contains a grammatical error.

I want you to complete this work by two days.

- Ans
- ☒ 1. this work
 - ☒ 2. I want you
 - ☒ 3. to complete
 - ☒ 4. by two days

Question ID : 8161615758

Status : Answered

Chosen Option : 4

Q.64 Select the correct passive form of the given sentence.

Razia Sultana ruled over the northern part of India.

- Ans
- ☒ 1. The northern part of India is ruled over by Razia Sultana.
 - ☒ 2. The northern part of India was ruled over by Razia Sultana.
 - ☒ 3. The northern part of India had been ruled over by Razia Sultana.
 - ☒ 4. The northern part of India was being ruled over by Razia Sultana.

Question ID : 8161615794

Status : Answered

Chosen Option : 2

Q.65 Select the correct active form of the given sentence.

Was your bag left in the bus?

- Ans
- ☒ 1. Did you left your bag in the bus?
 - ☒ 2. Did you leave your bag in the bus?
 - ☒ 3. Have you left your bag in the bus?
 - ☒ 4. Was you leaving your bag in the bus?

Question ID : 8161615808

Status : Answered

Chosen Option : 1

Q.66 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. The other was on the side table near the window.
- B. When I returned, I was shocked to see one set lying on the floor.
- C. I was gone for more than an hour.
- D. I had not completed reading the proofs so I left them on my desk.

- Ans
- ☒ 1. CDAB
 - ☒ 2. DBAC
 - ☒ 3. DCBA
 - ☒ 4. CBDA

Question ID : 8161615847

Status : Answered

Chosen Option : 3

Q.67 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Although Sonu had many more that he wanted to ask, he realised mummy was tired and became silent.
- B. She answered a few and then stopped.
- C. When mummy returned from work, she took Sonu for a walk.
- D. But she was too tired to answer all his questions.

- Ans
- ☒ 1. CABD
 - ☒ 2. BDAC
 - ☒ 3. DACB
 - ☒ 4. CDBA

Question ID : 8161615844

Status : Answered

Chosen Option : 4

Q.68 Select the correct indirect form of the given sentence.

She said to me, "Have you ever flown a kite?"

- Ans
- ☒ 1. She asked me if you have ever flown a kite.
 - ☒ 2. She asked me that had I ever flown a kite.
 - ☒ 3. She asked me if I had ever flown a kite.
 - ☒ 4. She asked me if I ever flew a kite.

Question ID : 8161615811

Status : Answered

Chosen Option : 3

Q.69 Select the most appropriate meaning of the underlined idiom in the given sentence.

She felt like a fish out of water at her new job.

- Ans
- ☒ 1. angry and hurt
 - ☒ 2. comfortable and relaxed
 - ☒ 3. uncomfortable and restless
 - ☒ 4. happy and free

Question ID : 8161615871

Status : Answered

Chosen Option : 3

Q.70 Select the most appropriate synonym of the given word.

EFFICIENCY

- Ans
- ☒ 1. Disability
 - ☒ 2. Fluency
 - ☒ 3. Tendency
 - ☒ 4. Capability

Question ID : 8161615861

Status : Answered

Chosen Option : 4

Q.71 Identify the segment in the sentence which contains a grammatical error.

The venue for the wedding have not yet been finalised.

- Ans
- ☒ 1. been finalised
 - ☒ 2. The venue
 - ☒ 3. have not yet
 - ☒ 4. for the wedding

Question ID : 8161615755

Status : Answered

Chosen Option : 3

Q.72 Select the correct direct form of the given sentence.

He asked me if I would like to learn French.

- Ans
- ☒ 1. He said to me, "Do you like to learn French?"
 - ☒ 2. He said to me, "I would like to learn French."
 - ☒ 3. He said to me, "You would like to learn French?"
 - ☒ 4. He said to me, "Would you like to learn French?"

Question ID : 8161615825

Status : Answered

Chosen Option : 4

Q.73 Identify the segment in the sentence which contains a grammatical error.

There was enough evidence to convict him on selling of fake medicines.

- Ans
- ☒ 1. to convict him
 - ☒ 2. fake medicines
 - ☒ 3. on selling of
 - ☒ 4. There was enough evidence

Question ID : 8161615759

Status : Answered

Chosen Option : 3

Q.74 Select the most appropriate option to fill in the blank.

_____ you mind lending me your book for a day?

- Ans
- ☒ 1. Would
 - ☒ 2. Need
 - ☒ 3. May
 - ☒ 4. Could

Question ID : 8161615836

Status : Answered

Chosen Option : 1

Q.75 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

There was an argument about if we shall move to another city.

- Ans
- ☒ 1. about if we should move
 - ☒ 2. on if we shall be moving
 - ☒ 3. about whether we should move
 - ☒ 4. No improvement

Question ID : 8161615780

Status : Answered

Chosen Option : 3

Q.76 Select the most appropriate one-word substitution for the given words.

A government by the nobles

- Ans
- ☒ 1. Monarchy
 - ☒ 2. Democracy
 - ☒ 3. Oligarchy
 - ☒ 4. Aristocracy

Question ID : 8161615885

Status : Answered

Chosen Option : 4

Q.77 Select the most appropriate one-word substitution for the given words.

A place where gambling games are played

- Ans
- ☒ 1. Arena
 - ☒ 2. Stadium
 - ☒ 3. Casino
 - ☒ 4. Gymnasium

Question ID : 8161615884

Status : Answered

Chosen Option : 3

Q.78 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The place was not cold only and also damp.

- Ans
- ☒ 1. No improvement
 - ☒ 2. only cold not also
 - ☒ 3. not only cold but also
 - ☒ 4. not only cold and both

Question ID : 8161615777

Status : Answered

Chosen Option : 3

Q.79 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Many a person are unable of distinguish right from wrong.

- Ans
- ☒ 1. are unable to
 - ☒ 2. are capable of
 - ☒ 3. is unable to
 - ☒ 4. No improvement

Question ID : 8161615788

Status : Answered

Chosen Option : 3

Q.80 Select the correct passive form of the given sentence.

They are making elaborate arrangements for the party.

- Ans
- ☒ 1. Elaborate arrangements have been made for the party.
 - ☒ 2. Elaborate arrangements are made for the party.
 - ☒ 3. Elaborate arrangements are being made for the party.
 - ☒ 4. Elaborate arrangements were being made for the party.

Question ID : 8161615792

Status : Answered

Chosen Option : 3

Q.81 Identify the segment in the sentence which contains a grammatical error.

The man played the flute and led all the mouse out of the town.

- Ans
- ☒ 1. all the mouse
 - ☐ 2. the flute and led
 - ☐ 3. out of the town
 - ☐ 4. The man played

Question ID : 8161615750

Status : Answered

Chosen Option : 1

Q.82 Select the correct direct form of the given sentence.

She told her brother that she was going to meet her friend.

- Ans
- ☐ 1. She said to her brother, "I was going to meet my friend."
 - ☐ 2. She said to her brother, "She will go to meet her friend."
 - ☐ 3. She said to her brother, "I am gone to meet her friend."
 - ☒ 4. She said to her brother, "I am going to meet my friend."

Question ID : 8161615823

Status : Answered

Chosen Option : 4

Q.83 Select the correct direct form of the given sentence.

Saaransh said he had solved the crossword the previous day.

- Ans
- ☒ 1. Saarangsh said, "I solved the crossword yesterday."
 - ☐ 2. Saarangsh said, "He have solved the crossword yesterday."
 - ☐ 3. Saarangsh said, "I have solved the crossword the previous day."
 - ☐ 4. Saarangsh said, "He has solved the crossword the previous day."

Question ID : 8161615827

Status : Answered

Chosen Option : 1

Q.84 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

We are coping the problems with the best of our ability.

- Ans
- ☐ 1. coping in the problems by
 - ☐ 2. No improvement
 - ☒ 3. coping with the problems to
 - ☐ 4. coping the problems at

Question ID : 8161615774

Status : Answered

Chosen Option : 3

Q.85 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I have been working with children before, so I know what to expect.

- Ans
- ☒ 1. No improvement
 - ☒ 2. have worked
 - ☒ 3. am working
 - ☒ 4. work

Question ID : 8161615770

Status : Answered

Chosen Option : 2

Q.86 Select the most appropriate one-word substitution for the given words.

A partner in crime

- Ans
- ☒ 1. Alibi
 - ☒ 2. Amateur
 - ☒ 3. Agent
 - ☒ 4. Accomplice

Question ID : 8161615876

Status : Answered

Chosen Option : 4

Q.87 Select the correct passive form of the given sentence.

We all regard Liza as an expert.

- Ans
- ☒ 1. Liza is regarded as an expert by all of us.
 - ☒ 2. Liza has been regarded as an expert by all of us.
 - ☒ 3. Liza was regarded as an expert by all of us.
 - ☒ 4. Liza should be regarded as an expert by all of us.

Question ID : 8161615791

Status : Answered

Chosen Option : 1

Q.88 Select the most appropriate meaning of the underlined idiom in the given sentence.

Information technology has developed by leaps and bounds.

- Ans
- ☒ 1. at a rapid pace
 - ☒ 2. very gradually
 - ☒ 3. through unfair means
 - ☒ 4. in far off places

Question ID : 8161615870

Status : Answered

Chosen Option : 1

Q.89 Select the correct indirect form of the given sentence.

He said to Manoj, "I celebrated my birthday two days ago."

- Ans
- ☒ 1. He told Manoj that he celebrated his birthday two days ago.
 - ☒ 2. He told Manoj that he celebrated my birthday two days before.
 - ☒ 3. He told Manoj that I celebrated my birthday two days ago.
 - ☒ 4. He told Manoj that he had celebrated his birthday two days before.

Question ID : 8161615813

Status : Answered

Chosen Option : 4

Q.90 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She are having two brothers and three sisters.

- Ans
- ☒ 1. No improvement
 - ☒ 2. is having
 - ☒ 3. has
 - ☒ 4. have

Question ID : 8161615779

Status : Answered

Chosen Option : 4

Q.91 Select the most appropriate one-word substitution for the given words.

A close-fitting cover for a sword

- Ans
- ☒ 1. Shank
 - ☒ 2. Sheath
 - ☒ 3. Quiver
 - ☒ 4. Dagger

Question ID : 8161615881

Status : Answered

Chosen Option : 2

Q.92 Select the most appropriate meaning of the underlined idiom in the given sentence.

Her success as a singer was a nine days' wonder.

- Ans
- ☒ 1. a proud achievement
 - ☒ 2. an impossible feat
 - ☒ 3. eternal fame
 - ☒ 4. a short-lived sensation

Question ID : 8161615875

Status : Answered

Chosen Option : 4

Q.93 Select the correct passive form of the given sentence.

We have looked at the plan carefully.

- Ans
- ☒ 1. The plan was looked at carefully.
 - ☒ 2. The plan is being looked at carefully.
 - ☒ 3. The plan has been looked at carefully.
 - ☒ 4. The plan have been looked at carefully.

Question ID : 8161615789

Status : Answered

Chosen Option : 4

Q.94 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Dr Prince became aware of a small figure standing in the aisle beside his seat.
- B. "Won't your mother be wondering where you are?" he asked her.
- C. He brought his eyes into focus and saw that it was a girl of seven or eight.
- D. She was staring at him steadily with large blue eyes.

- Ans
- ☒ 1. BDAC
 - ☒ 2. CDBA
 - ☒ 3. ACDB
 - ☒ 4. ABCD

Question ID : 8161615851

Status : Answered

Chosen Option : 3

Q.95 Select the correct indirect form of the given sentence.

The Prime Minister has said, "The government will extend help to the unorganised sector."

- Ans
- ☒ 1. The Prime Minister has said that the government will extend help to the unorganised sector.
 - ☒ 2. The Prime Minister said that the government has extended help to the unorganised sector.
 - ☒ 3. The Prime Minister said that the government would extend help to the unorganised sector.
 - ☒ 4. The Prime Minister has said that the government extended help to the unorganised sector.

Question ID : 8161615810

Status : Answered

Chosen Option : 1

Q.96 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She could not accompany her daughter due to visa restrictions.
- B. That trip to Florida with her father Yuri launched her on the path to success.
- C. Maria had not yet celebrated her tenth birthday when she was packed off in a train to the United States.
- D. But it also required a heart-wrenching two-year separation from her mother Yelena.

- Ans
- ☒ 1. CADB
 - ☒ 2. BCAD
 - ☒ 3. ABCD
 - ☒ 4. CBDA

Question ID : 8161615849

Status : Answered

Chosen Option : 4

Q.97 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Soon, Mahima's castle was ready.
- B. As for Sudhir's castle, even the walls weren't ready yet.
- C. It was beautiful with big and small domes and arches.
- D. Sudhir and Mahima settled down on the sand and each began to make a separate castle.

Ans  1. DACB

 2. DBCA

 3. CBDA

 4. ABDC

Question ID : 8161615855

Status : Answered

Chosen Option : 1

Q.98 Identify the segment in the sentence which contains a grammatical error.

He loses his tempers on the slightest provocation.

Ans  1. He loses

 2. provocation

 3. the slightest

 4. his tempers on


Question ID : 8161615764

Status : Answered


Chosen Option : 4

Q.99 Select the correct direct form of the given sentence.

The policeman warned us not to block the traffic.

Ans  1. The policeman said to us, "Let us not block the traffic."

 2. The policeman said to us, "You did not block the traffic."

 3. The policeman said to us, "We should not block the traffic."

 4. The policeman said to us, "Do not block the traffic."

Question ID : 8161615830

Status : Answered


Chosen Option : 4


Q.100 Select the correct indirect form of the given sentence.

The supervisor said to the worker, "How long have you been working for this company?"

Ans  1. The supervisor asked the worker for how long had he been working for this company.

 2. The supervisor asked the worker how long had he being working for that company.

 3. The supervisor asked the worker that how long you had been working for that company.

 4. The supervisor asked the worker how long he had been working for that company.

Question ID : 8161615833

Status : Answered

Chosen Option : 4

Q.101 Select the correct indirect form of the given sentence.

He said to his brother, "Pack your bags and leave now."

- Ans
- ☒ 1. He ordered his brother to pack your bags and leave now.
 - ☒ 2. He instructed his brother to pack his bags and leave then.
 - ☒ 3. He suggested his brother that he should pack his bags and leave then.
 - ☒ 4. He told his brother that pack your bags and leave now.

Question ID : 8161615821

Status : Answered

Chosen Option : 2

Q.102 Select the most appropriate one-word substitution for the given words.

A doctor who treats skin diseases

- Ans
- ☒ 1. Dermatologist
 - ☒ 2. Orthodontist
 - ☒ 3. Cardiologist
 - ☒ 4. Ophthalmologist

Question ID : 8161615888

Status : Answered

Chosen Option : 1

Q.103 Select the misspelt word.

- Ans
- ☒ 1. foreiner
 - ☒ 2. conjure
 - ☒ 3. summon
 - ☒ 4. intrigue

Question ID : 8161615891

Status : Answered

Chosen Option : 1

Q.104 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

If you had asked me, I had told you not to invest in that property.

- Ans
- ☒ 1. I would have told you
 - ☒ 2. I would tell you
 - ☒ 3. I will tell you
 - ☒ 4. No improvement

Question ID : 8161615778

Status : Answered

Chosen Option : 1

Q.105 Select the most appropriate synonym of the given word.

RAMIFICATION

- Ans
- ☒ 1. Inception
 - ☒ 2. Consequence
 - ☒ 3. Source
 - ☒ 4. Satisfaction

Question ID : 8161615862

Status : Answered

Chosen Option : 2

Q.106 Select the most appropriate one-word substitution for the given words.

Safe to drink

- Ans
- ☒ 1. Delectable
 - ☒ 2. Potable
 - ☒ 3. Feasible
 - ☒ 4. Edible

Question ID : 8161615882

Status : Answered

Chosen Option : 2

Q.107 Select the correct passive form of the given sentence.

My mother gave me an interesting book.

- Ans
- ☒ 1. I was given an interesting book by my mother.
 - ☒ 2. I am given an interesting book by my mother.
 - ☒ 3. An interesting book is given to me by my mother.
 - ☒ 4. An interesting book has been given to my mother.

Question ID : 8161615796

Status : Answered

Chosen Option : 1

Q.108 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Mahatma Gandhi got a doctor to volunteer his services for six months.
- B. Health conditions in Champaran were miserable.
- C. The doctor gave quinine to malaria patients and the ointment with castor oil to those with skin eruptions.
- D. Only three medicines were available- castor oil, quinine and sulphur ointment.

- Ans
- ☒ 1. BCDA
 - ☒ 2. CDAB
 - ☒ 3. ACBD
 - ☒ 4. BADC

Question ID : 8161615853

Status : Answered

Chosen Option : 4

Q.109 Select the correct active form of the given sentence.

Let the shops be opened.

- Ans ☒ 1. Open the shops.
- ☐ 2. The shops should be opened.
- ☐ 3. Have the shops opened?
- ☐ 4. The shops are open.

Question ID : 8161615802

Status : Answered

Chosen Option : 1

Q.110 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

This stain can be remove by lime juice.

- Ans ☐ 1. removed through
- ☐ 2. remove from
- ☒ 3. removed with
- ☐ 4. No improvement

Question ID : 8161615784

Status : Answered

Chosen Option : 3

Q.111 Select the most appropriate option to fill in the blank.

The artists will arrive _____ an hour.

- Ans ☒ 1. within
- ☐ 2. between
- ☐ 3. along
- ☐ 4. before

Question ID : 8161615838

Status : Answered

Chosen Option : 1

Q.112 Identify the segment in the sentence which contains a grammatical error.

The three of them shouted out to each another when the train started moving.

- Ans ☐ 1. started moving
- ☒ 2. shouted out to each another
- ☐ 3. when the train
- ☐ 4. The three of them

Question ID : 8161615752

Status : Answered

Chosen Option : 2

Q.113 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I bet you can't beat me by chess.

- Ans
- ☒ 1. No improvement
 - ☒ 2. in the chess
 - ☒ 3. on chess
 - ☒ 4. at chess

Question ID : 8161615771

Status : Answered

Chosen Option : 4

Q.114 Select the most appropriate meaning of the underlined idiom in the given sentence.

His comments cast a slur upon the integrity of his manager.

- Ans
- ☒ 1. redeemed
 - ☒ 2. praised
 - ☒ 3. improved
 - ☒ 4. damaged

Question ID : 8161615872

Status : Answered

Chosen Option : 4

Q.115 Identify the segment in the sentence which contains a grammatical error.

Zoya won the first prize in the race unless she stumbled and fell.

- Ans
- ☒ 1. unless she
 - ☒ 2. prize in the race
 - ☒ 3. Zoya won the first
 - ☒ 4. stumbled and fell

Question ID : 8161615761

Status : Answered

Chosen Option : 3

Q.116 Select the correct active form of the given sentence.

You might be promoted this year.

- Ans
- ☒ 1. They should have promoted you this year.
 - ☒ 2. They will promote you this year.
 - ☒ 3. They might promote you this year.
 - ☒ 4. You may promote them this year.

Question ID : 8161615805

Status : Answered

Chosen Option : 3

Q.117 Select the correct active form of the given sentence.

He was hit in the eye by an arrow.

- Ans
- ☒ 1. An arrow has hit him in the eye.
 - ☒ 2. An arrow hit him in the eye.
 - ☐ 3. An arrow will hit him in the eye.
 - ☐ 4. An arrow was hitting him in the eye.

Question ID : 8161615801

Status : Answered

Chosen Option : 2

Q.118 Select the correct direct form of the given sentence.

She asked her mother where her gold bracelet was.

- Ans
- ☒ 1. She said to her mother, "Where is my gold bracelet?"
 - ☐ 2. She said to her mother, "Where was my gold bracelet?"
 - ☐ 3. She asked to her mother, "Where my gold bracelet is?"
 - ☐ 4. She said to her mother, "Where was her gold bracelet?"

Question ID : 8161615826

Status : Answered

Chosen Option : 1

Q.119 Identify the segment in the sentence which contains a grammatical error.

We must plan how can we cope with the present situation.

- Ans
- ☒ 1. how can we
 - ☐ 2. cope with the
 - ☐ 3. present situation
 - ☐ 4. We must plan

Question ID : 8161615756

Status : Answered

Chosen Option : 1

Q.120 Select the most appropriate meaning of the underlined idiom in the given sentence.

If the audit report shows anomalies, the finance manager will be brought to book.

- Ans
- ☐ 1. given a promotion
 - ☐ 2. rewarded suitably
 - ☐ 3. supported fully
 - ☒ 4. held accountable

Question ID : 8161615874

Status : Answered

Chosen Option : 4

Q.121 Select the most appropriate option to fill in the blank.

The police will regard it as an accident _____ any evidence to the contrary is found.

- Ans
- ☒ 1. still
 - ☒ 2. whenever
 - ☒ 3. otherwise
 - ☒ 4. unless

Question ID : 8161615840

Status : Answered

Chosen Option : 4

Q.122 Select the correct direct form of the given sentence.

The young man prayed to God to help him clear that interview.

- Ans
- ☒ 1. The young man said, "O God! Help him to clear that interview."
 - ☒ 2. The young man said to God, "Will you help me clear that interview?"
 - ☒ 3. The young man said to God, "You have to help me clear that interview."
 - ☒ 4. The young man said, "O God! Help me clear this interview."

Question ID : 8161615834

Status : Answered

Chosen Option : 4

Q.123 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. But he seems to have become weary when it came to the ears.
- B. The result is that we spend all our hours hankering after something unattainable, namely silence.
- C. God constructed the human body with a lot of forethought and solicitude.
- D. He left them as the most vulnerable part of a human being.

- Ans
- ☒ 1. DABC
 - ☒ 2. CDBA
 - ☒ 3. CADB
 - ☒ 4. BCDA

Question ID : 8161615859

Status : Answered

Chosen Option : 3

Q.124 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You have not showed any improvement in your handwriting.

- Ans
- ☒ 1. had not showed
 - ☒ 2. has not shown
 - ☒ 3. No improvement
 - ☒ 4. have not shown

Question ID : 8161615786

Status : Answered

Chosen Option : 4

Q.125 Select the correct direct form of the given sentence.

The commander ordered the soldiers to climb the hill.

- Ans
- ☐ 1. The commander said to the soldiers, "Please climb the hill."
 - ☐ 2. The commander ordered to the soldiers, "Go and climb the hill."
 - ☐ 3. The commander said to the soldiers, "Start climbing the hill."
 - ☒ 4. The commander said to the soldiers, "Climb the hill."

Question ID : 8161615824

Status : Answered

Chosen Option : 4

Q.126 Select the most appropriate meaning of the underlined idiom in the given sentence.

If we lay our heads together, we will surely find a solution.

- Ans
- ☐ 1. rest for a while
 - ☒ 2. work in consultation
 - ☐ 3. work in isolation
 - ☐ 4. take a break

Question ID : 8161615873

Status : Answered

Chosen Option : 2

Q.127 Select the correct indirect form of the given sentence.

He exclaimed, "What a fine piece of architecture it is!"

- Ans
- ☐ 1. He exclaimed that what a fine piece of architecture it was.
 - ☐ 2. He exclaimed what a fine piece of architecture is it.
 - ☐ 3. He exclaimed was it a fine piece of architecture.
 - ☒ 4. He exclaimed that it was a fine piece of architecture.

Question ID : 8161615820

Status : Answered

Chosen Option : 4

Q.128 Select the correct indirect form of the given sentence.

The Principal says, "Hard work is the key to success."

- Ans
- ☐ 1. The Principal says that hard work was the key to success.
 - ☐ 2. The Principal said that hard work was the key to success.
 - ☒ 3. The Principal says that hard work is the key to success.
 - ☐ 4. The Principal say that hard work is the key to success.

Question ID : 8161615822

Status : Answered

Chosen Option : 4

Q.129 Select the correct direct form of the given sentence.

The doctor asked her what medicine she had taken then.

- Ans ☒ 1. The doctor said to her, "What medicine have you taken now?"
☐ 2. The doctor said to her, "What medicine you are taking now?"
☐ 3. The doctor said to her, "What medicine you have taken then?"
☐ 4. The doctor said to her, "What were medicine you have taken then?"

Question ID : 8161615828

Status : Answered

Chosen Option : 1

Q.130 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The child put a ladder on the wall and climbed up.

- Ans ☒ 1. against the wall
☐ 2. No improvement
☐ 3. over a wall
☐ 4. above the wall

Question ID : 8161615785

Status : Answered

Chosen Option : 1

Q.131 Identify the segment in the sentence which contains a grammatical error.

Laws and rules are made to safeguarding our rights and protect us.

- Ans ☒ 1. safeguarding our rights
☐ 2. Laws and rules
☐ 3. are made to
☐ 4. and protect us

Question ID : 8161615747

Status : Answered

Chosen Option : 1

Q.132 Select the correct passive form of the given sentence.

Harsh has applied for leave.

- Ans ☐ 1. Leave was applied by Harsh.
☐ 2. Leave is applied for by Harsh.
☒ 3. Leave has been applied for by Harsh.
☐ 4. Leave had been applied by Harsh.

Question ID : 8161615793

Status : Answered

Chosen Option : 3

Q.133 Select the most appropriate one-word substitution for the given words.

A group of stars that make a pattern

- Ans ☒ 1. Constellation
☒ 2. Comet
☒ 3. Horizon
☒ 4. Planet

Question ID : 8161615887

Status : Answered

Chosen Option : 1

Q.134 Select the correct active form of the given sentence.

The catch should not be dropped.

- Ans ☒ 1. Don't drop the catch.
☒ 2. You would not drop the catch.
☒ 3. Have you dropped the catch?
☒ 4. Let the catch not be dropped.

Question ID : 8161615807

Status : Answered

Chosen Option : 1

Q.135 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. "Wow! That's fantastic news," said his family and friends.
B. He had gone to Kolkata for the inter-state swimming championship.
C. Irfan was a swimming champ.
D. "He won golds in 100 m freestyle, 100 m butterfly and relay," informed his coach.

- Ans ☒ 1. CABD
☒ 2. CBAD
☒ 3. CDAB
☒ 4. CBDA

Question ID : 8161615856

Status : Answered

Chosen Option : 4

Q.136 Select the correct indirect form of the given sentence.

Mother said to her, "Paint the river blue."

- Ans ☒ 1. Mother said her to paint the river blue.
☒ 2. Mother told her to paint the river blue.
☒ 3. Mother told to her paint the river blue.
☒ 4. Mother asked her paint the river blue.

Question ID : 8161615809

Status : Answered

Chosen Option : 2

Q.137 Select the most appropriate one-word substitution for the given words.

One who does not care for art or literature

- Ans
- ☒ 1. Philatelist
 - ☒ 2. Plagiarist
 - ☒ 3. Pessimist
 - ☒ 4. Philistine

Question ID : 8161615886

Status : Answered

Chosen Option : 4

Q.138 Identify the segment in the sentence which contains a grammatical error.

Although this is a narrowest street, many large trucks can enter it.

- Ans
- ☒ 1. Although this is
 - ☒ 2. many large trucks
 - ☒ 3. a narrowest street
 - ☒ 4. can enter it

Question ID : 8161615751

Status : Answered

Chosen Option : 3

Q.139 Select the misspelt word.

- Ans
- ☒ 1. partner
 - ☒ 2. approach
 - ☒ 3. flourish
 - ☒ 4. slander

Question ID : 8161615890

Status : Answered

Chosen Option : 3

Q.140 Select the most appropriate one-word substitution for the given words.

A word or law no longer in use

- Ans
- ☒ 1. Venerable
 - ☒ 2. Obsolete
 - ☒ 3. Vintage
 - ☒ 4. Absolute

Question ID : 8161615880

Status : Answered

Chosen Option : 2

Q.141 Select the correct passive form of the given sentence.

Hang the washing on the clothesline.

- Ans
- ☒ 1. Let the washing be hanged on the clothesline.
 - ☒ 2. Let the washing be hung on the clothesline.
 - ☒ 3. Let the washing hanging on the clothesline.
 - ☒ 4. Let the washing to be hung on the clothesline.

Question ID : 8161615795

Status : Answered

Chosen Option : 2

Q.142 Identify the segment in the sentence which contains a grammatical error.

I didn't knew you had gone to Goa for a vacation.

- Ans
- ☒ 1. you had gone
 - ☒ 2. for a vacation
 - ☒ 3. to Goa
 - ☒ 4. I didn't knew

Question ID : 8161615748

Status : Answered

Chosen Option : 4

Q.143 Identify the segment in the sentence which contains a grammatical error.

No one of them came to the inauguration of our new factory.

- Ans
- ☒ 1. inauguration of
 - ☒ 2. came to the
 - ☒ 3. our new factory
 - ☒ 4. No one of them

Question ID : 8161615753

Status : Answered

Chosen Option : 2

Q.144 Select the most appropriate option to improve the underlined statement in the given sentence. If there is no need to improve it, select 'No improvement'.

I suggest you to see a solicitor.

- Ans
- ☒ 1. am suggesting you
 - ☒ 2. suggest that you
 - ☒ 3. suggest you that
 - ☒ 4. No improvement

Question ID : 8161615767

Status : Answered

Chosen Option : 4

Q.145 Select the correct direct form of the given sentence.

The boy requested his mother to give him a mango.

- Ans
- ☐ 1. The boy said to his mother, "Will you give me a mango?"
 - ☐ 2. The boy said to his mother, "Give me a mango now."
 - ☐ 3. The mother said to the boy, "Give him a mango."
 - ☒ 4. The boy said to his mother, "Please give me a mango."

Question ID : 8161615832

Status : Answered

Chosen Option : 4

Q.146 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. People were driving away wild pigs from the fields by shooting at them.
- B. We were passing through the sugarcane fields near Mysore.
- C. We thought that the shooting was over when a sloth bear came running towards us.
- D. Some got shot and others escaped.

- Ans
- ☐ 1. CDAB
 - ☒ 2. BADC
 - ☐ 3. DABC
 - ☐ 4. ACDB

Question ID : 8161615848

Status : Answered

Chosen Option : 2

Q.147 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I was being depressed when you called.

- Ans
- ☐ 1. No improvement
 - ☐ 2. being depressing
 - ☒ 3. feeling depressed
 - ☐ 4. going depressed

Question ID : 8161615768

Status : Answered

Chosen Option : 3

Q.148 Identify the segment in the sentence which contains a grammatical error.

You must be careful about what you say as you meet her.

- Ans
- ☐ 1. about what you say
 - ☐ 2. meet her
 - ☒ 3. as you
 - ☐ 4. You must be careful

Question ID : 8161615765

Status : Answered

Chosen Option : 2

Q.149 Select the correct direct form of the given sentence.

Neha exclaimed that it was a very pleasant surprise.

- Ans
- ☐ 1. Neha said, "Is it a very pleasant surprise?"
 - ☐ 2. Neha said, "How a pleasant surprise!"
 - ☐ 3. Neha said, "It is a very pleasant surprise."
 - ☒ 4. Neha said, "What a pleasant surprise!"

Question ID : 8161615829

Status : Answered

Chosen Option : 4

Q.150 Identify the segment in the sentence which contains a grammatical error.

This jewellery box is made from silver and is an antique piece.

- Ans
- ☐ 1. This jewellery box
 - ☒ 2. is made from silver
 - ☐ 3. and is
 - ☐ 4. an antique piece

Question ID : 8161615763

Status : Answered

Chosen Option : 2

Q.151 Select the correct direct form of the given sentence.

I told my parents not to worry about me.

- Ans
- ☐ 1. I said to my parents, "You don't have to worry about me."
 - ☐ 2. I said to my parents, "Nothing to worry about me."
 - ☐ 3. I said to my parents, "You don't be worried about me."
 - ☒ 4. I said to my parents, "Don't worry about me."

Question ID : 8161615835

Status : Answered

Chosen Option : 4

Q.152 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will not go to the party lest you will promise to accompany me.

- Ans
- ☐ 1. No improvement
 - ☐ 2. until you should
 - ☐ 3. if you will
 - ☒ 4. unless you

Question ID : 8161615787

Status : Answered

Chosen Option : 4

Q.153 Select the most appropriate meaning of the underlined idiom in the given sentence.

His probation was extended because his performance was not up to the mark.

- Ans
- ☒ 1. lacking in maturity
 - ☒ 2. up to the required standard
 - ☒ 3. of the desired height
 - ☒ 4. more than expected

Question ID : 8161615868

Status : Answered

Chosen Option : 2

Q.154 Select the correct active form of the given sentence.

Only home-cooked food is eaten by us.

- Ans
- ☒ 1. We eat only home-cooked food.
 - ☒ 2. We are eating only home-cooked food.
 - ☒ 3. We ate only home-cooked food.
 - ☒ 4. We have eaten only home-cooked food.

Question ID : 8161615804

Status : Answered

Chosen Option : 1

Q.155 Select the most appropriate antonym of the given word.

ENDORSE

- Ans
- ☒ 1. Affirm
 - ☒ 2. Support
 - ☒ 3. Advocate
 - ☒ 4. Renounce

Question ID : 8161615864

Status : Answered

Chosen Option : 4

Q.156 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Mummy struggled to pull them apart and finally succeeded.
- B. She tried to get them to make up but they did not listen.
- C. It was a fierce fight, of course.
- D. The two children scratched and hit each other.

- Ans
- ☒ 1. CDAB
 - ☒ 2. DBAC
 - ☒ 3. CBDA
 - ☒ 4. ACBD

Question ID : 8161615860

Status : Answered

Chosen Option : 1

Q.157 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Soon after they left school, they decided that a small town was no place to make a fortune.
- B. On reaching Paris, they agreed to separate because they wished to be independent of each other.
- C. So, they ran away from home and managed to reach France on a cargo ship.
- D. My father was a year older than his brother Oscar.

- Ans ☒ 1. DACB
☒ 2. BDCA
☒ 3. ACBD
☒ 4. DBAC

Question ID : 8161615850

Status : Answered

Chosen Option : 1

Q.158 Identify the segment in the sentence which contains a grammatical error.

Do you mind lending me your book for a hour?

- Ans ☒ 1. for a hour
☒ 2. Do you mind
☒ 3. your book
☒ 4. lending me

Question ID : 8161615754

Status : Answered

Chosen Option : 1

Q.159 Select the most appropriate antonym of the given word.

GRADUALLY

- Ans ☒ 1. Constantly
☒ 2. Abruptly
☒ 3. Readily
☒ 4. Steadily

Question ID : 8161615866

Status : Answered

Chosen Option : 2

Q.160 Select the correct passive form of the given sentence.

They will lay the foundation stone next week.

- Ans ☒ 1. The foundation stone will have been laid by them next week.
☒ 2. The foundation stone is being laid by them next week.
☒ 3. The foundation stone will be laying by next week.
☒ 4. The foundation stone will be laid by them next week.

Question ID : 8161615798

Status : Answered

Chosen Option : 4

Q.161 Identify the segment in the sentence which contains a grammatical error.

She has been a member of this club since it's formation.

- Ans
- ☒ 1. a member of
 - ☒ 2. She has been
 - ☒ 3. since it's formation
 - ☒ 4. this club

Question ID : 8161615757

Status : Answered

Chosen Option : 3

Q.162 Select the most appropriate one-word substitution for the given words.

The state of being married to one person at a time

- Ans
- ☒ 1. Monogamy
 - ☒ 2. Bigamy
 - ☒ 3. Polygamy
 - ☒ 4. Homogamy

Question ID : 8161615879

Status : Answered

Chosen Option : 1

Q.163 Select the most appropriate meaning of the underlined idiom in the given sentence.

The threat of the pandemic is not just a cry in the wilderness.

- Ans
- ☒ 1. mourning for the loss
 - ☒ 2. spreading rumours
 - ☒ 3. an unheeded warning
 - ☒ 4. tears of sorrow

Question ID : 8161615869

Status : Answered

Chosen Option : 3

Q.164 Select the correct indirect form of the given sentence.

The landlord said to me, "Did you pay the water bill on time?"

- Ans
- ☒ 1. The landlord asked me if I paid the water bill on time.
 - ☒ 2. The landlord asked me did I paid the water bill on time.
 - ☒ 3. The landlord asked to me that did I pay the water bill on time.
 - ☒ 4. The landlord asked me if I had paid the water bill on time.

Question ID : 8161615819

Status : Answered

Chosen Option : 4

Q.165 Select the correct indirect form of the given sentence.

Mahesh said to Priya, "How will you pay off your debts?"

- Ans
- ☒ 1. Mahesh asked Priya how she would pay off your debts.
 - ☒ 2. Mahesh asked Priya how will she pay off her debts.
 - ☒ 3. Mahesh asked Priya how she would pay off her debts.
 - ☒ 4. Mahesh asked Priya that how you will pay off your debts.

Question ID : 8161615815

Status : Answered

Chosen Option : 3

Q.166 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She is not ready for marriage, isn't it?

- Ans
- ☒ 1. isn't she
 - ☒ 2. is she
 - ☒ 3. is it
 - ☒ 4. No improvement

Question ID : 8161615782

Status : Answered

Chosen Option : 2

Q.167 Identify the segment in the sentence which contains a grammatical error.

The tired and vexed travellers waiting at the airport for a long time.

- Ans
- ☒ 1. waiting at the airport
 - ☒ 2. for a long time
 - ☒ 3. The tired and
 - ☒ 4. vexed travellers

Question ID : 8161615749

Status : Answered

Chosen Option : 1

Q.168 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Therefore, I bought a good house in a respectable neighbourhood.
- B. This made me eager to welcome the first guest at home and show my hospitality.
- C. I intended to be a model citizen in the neighbourhood.
- D. I decided it was time for me to settle down.

- Ans
- ☒ 1. DBCA
 - ☒ 2. CBDA
 - ☒ 3. DACB
 - ☒ 4. CADB

Question ID : 8161615842

Status : Answered

Chosen Option : 3

Q.169 Select the most appropriate one-word substitution for the given words.

A very large impressive residence

- Ans
- ☒ 1. Cottage
 - ☒ 2. Mansion
 - ☒ 3. Cabin
 - ☒ 4. Igloo

Question ID : 8161615877

Status : Answered

Chosen Option : 2

Q.170 Select the most appropriate option to fill in the blank.

The _____ chair was discarded by the tenant.

- Ans
- ☒ 1. broken
 - ☒ 2. broke
 - ☒ 3. break
 - ☒ 4. broking

Question ID : 8161615837

Status : Answered

Chosen Option : 1

Q.171 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He was considered a genius by his school headmaster.

- Ans
- ☒ 1. No improvement
 - ☒ 2. was to be considered
 - ☒ 3. was been considered
 - ☒ 4. was considering

Question ID : 8161615775

Status : Answered

Chosen Option : 1

Q.172 Select the correct passive form of the given sentence.

They are lifting the car with a crane.

- Ans
- ☒ 1. The car was being lifted with a crane.
 - ☒ 2. The car is being lifted with a crane.
 - ☒ 3. The car had lifted with a crane.
 - ☒ 4. The car is lifted with a crane.

Question ID : 8161615797

Status : Answered

Chosen Option : 2

Q.173 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. But it does not appear to have any effect on the children.
- B. School teachers try to do their best from the early years by ordering, "Silence!" every few seconds in the class.
- C. They look sweet and elegant but the moment they open their mouths, they let out a shattering volume of sound.
- D. Someone noted recently that present day babies are peculiarly loud-throated.

- Ans
- ☒ 1. DCBA
 - ☐ 2. ACBD
 - ☐ 3. CABD
 - ☐ 4. BACD

Question ID : 8161615852

Status : Answered

Chosen Option : 1

Q.174 Select the most appropriate meaning of the underlined idiom in the given sentence.

The news of a leopard in the city spread like wild fire.

- Ans
- ☐ 1. caused damage
 - ☐ 2. caused fear
 - ☐ 3. spread slowly
 - ☒ 4. spread rapidly

Question ID : 8161615867

Status : Answered

Chosen Option : 4

Q.175 Select the correct active form of the given sentence.

A new song is being composed by her.

- Ans
- ☐ 1. She has composed a new song.
 - ☐ 2. She has been composing a new song.
 - ☒ 3. She is composing a new song.
 - ☐ 4. She composed a new song.

Question ID : 8161615800

Status : Answered

Chosen Option : 3

Q.176 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Why not you to be a good boy and sit down?

- Ans
- ☐ 1. you not be
 - ☐ 2. No improvement
 - ☐ 3. you are not being
 - ☒ 4. don't you be




Question ID : 8161615769

Status : Answered

Chosen Option : 1

Q.177 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am not use to drink coffee.

- Ans  1. not used to drinking
-  2. No improvement
-  3. not used to drink
-  4. not use to drank





Question ID : 8161615781

Status : Answered

Chosen Option : 1

Q.178 Select the correct indirect form of the given sentence.

My neighbour said to me, "Hello! How are you?"

- Ans  1. My neighbour greeted me and asked how was I.
-  2. My neighbour said hello and asked how are you.
-  3. My neighbour greeted me and asked how I was.
-  4. My neighbour said hello and asked how were I.





Question ID : 8161615812

Status : Answered

Chosen Option : 3

Q.179 Identify the segment in the sentence which contains a grammatical error.

The small cafe at the end of the road is her.

- Ans  1. The small cafe
-  2. at the end
-  3. of the road
-  4. is her

Question ID : 8161615766

Status : Answered

Chosen Option : 4

Q.180 Select the most appropriate one-word substitution for the given words.

A group of lions

- Ans  1. Herd
-  2. Pack
-  3. Pride
-  4. Colony

Question ID : 8161615878

Status : Answered

Chosen Option : 3

Q.181 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He has being put behind prison for life.

- Ans
- ☒ 1. being putting in
 - ☒ 2. been put in
 - ☒ 3. No improvement
 - ☒ 4. been put behind

Question ID : 8161615776

Status : Answered

Chosen Option : 2

Q.182 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She had never seen so large and so golden an apple.
- B. Hilda was passing through an orchard when an apple fell at her feet.
- C. So, she wrapped it in her handkerchief and carried it home to store it in her drawer.
- D. She held it carefully in her clasped hands and thought it would be a pity to eat it.

- Ans
- ☒ 1. DACB
 - ☒ 2. BADC
 - ☒ 3. BCAD
 - ☒ 4. ABCD

Question ID : 8161615857

Status : Answered

Chosen Option : 2

Q.183 Select the correct active form of the given sentence.

Your lunch box has been packed by mother.

- Ans
- ☒ 1. Mother has packed your lunch box.
 - ☒ 2. Mother is packing your lunch box.
 - ☒ 3. Mother had packed your lunch box.
 - ☒ 4. Mother will pack your lunch box.

Question ID : 8161615806

Status : Answered

Chosen Option : 1

Q.184 Select the correct indirect form of the given sentence.

The teacher says, "Magnets attract objects made of iron."

- Ans
- ☒ 1. The teacher says that magnets attract objects made of iron.
 - ☒ 2. The teacher says magnets attracts objects made of iron.
 - ☒ 3. The teacher said that magnets attracted objects made of iron.
 - ☒ 4. The teacher said that magnets were attracting objects made of iron.

Question ID : 8161615816

Status : Answered

Chosen Option : 1

Q.185 Identify the segment in the sentence which contains a grammatical error.

Poor people have run down of food supplies during the lockdown.

- Ans
- ☐ 1. Poor people have
 - ☐ 2. during the lockdown
 - ☐ 3. food supplies
 - ☒ 4. run down of

Question ID : 8161615760

Status : Answered

Chosen Option : 4

Q.186 Select the correct indirect form of the given sentence.

He said to me, "Your father is waiting for you at the reception."

- Ans
- ☐ 1. He told me that your father was waiting for him at the reception.
 - ☐ 2. He told me that his father was waiting for you at the reception.
 - ☐ 3. He told to me my father was waiting for you at the reception.
 - ☒ 4. He told me that my father was waiting for me at the reception.

Question ID : 8161615814

Status : Answered

Chosen Option : 4

Q.187 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Each morning he was driven to Obedience School in a black limousine.
- B. Each evening he fell asleep in his fur-lined basket in front of the fireplace.
- C. Each afternoon he was fed two grilled lamb chops for lunch.
- D. Henry D. Penrose was a dog with a pedigree.

- Ans
- ☐ 1. DCAB
 - ☐ 2. DBCA
 - ☐ 3. DABC
 - ☒ 4. DACB

Question ID : 8161615846

Status : Answered

Chosen Option : 4

Q.188 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. So, those subjected to make-up had to face a fiery misery.
- B. There were lights at all angles and around half a dozen large mirrors in the room.
- C. The make-up room had the look of a hair-cutting salon.
- D. They were all incandescent lights.

- Ans
- ☐ 1. ADBC
 - ☒ 2. CBDA
 - ☐ 3. BADC
 - ☐ 4. DCAB

Question ID : 8161615854

Status : Answered

Chosen Option : 2

Q.189 Select the correct passive form of the given sentence.

He asked me to sing a song.

- Ans
- ☒ 1. I was being asked to sing a song.
 - ☒ 2. I had been asked to sing a song.
 - ☒ 3. I am asked to sing a song.
 - ☒ 4. I was asked to sing a song.

Question ID : 8161615790

Status : Answered

Chosen Option : 4

Q.190 Select the correct active form of the given sentence.

Kites have been bought by many children.

- Ans
- ☒ 1. Many children are buying kites.
 - ☒ 2. Many children have bought kites.
 - ☒ 3. Many children bought kites.
 - ☒ 4. Many children had bought kites.

Question ID : 8161615803

Status : Answered

Chosen Option : 2

Q.191 Select the correct direct form of the given sentence.

I told him that if he went around the park he would see some rare flowers.

- Ans
- ☒ 1. I said to him, "If you go around the park you would saw some rare flowers."
 - ☒ 2. I said to him, "If you went around the park you would see some rare flowers."
 - ☒ 3. I said to him, "If he went around the park he will see some rare flowers."
 - ☒ 4. I said to him, "If you go around the park you will see some rare flowers."

Question ID : 8161615831

Status : Answered

Chosen Option : 4

Q.192 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Someone had been smart enough to remove it before I went on the rampage.
- B. My hands had been itching to tear down that collage from my bedroom wall.
- C. But I found the wall bare.
- D. So, I entered my room in a hurry.

- Ans
- ☒ 1. BDCA
 - ☒ 2. ABCD
 - ☒ 3. DABC
 - ☒ 4. CBAD

Question ID : 8161615841

Status : Answered

Chosen Option : 1

Q.193 Identify the segment in the sentence which contains a grammatical error.

Neither Sam nor I are interested in attending the meeting.

- Ans
- ☒ 1. in attending
 - ☒ 2. Neither Sam nor I
 - ☒ 3. are interested
 - ☒ 4. the meeting

Question ID : 8161615762

Status : Answered

Chosen Option : 3

Q.194 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am really looking forward to meet you.

- Ans
- ☒ 1. to meeting you
 - ☒ 2. to have met you
 - ☒ 3. to be meeting you
 - ☒ 4. No improvement

Question ID : 8161615772

Status : Answered

Chosen Option : 1

Q.195 Select the most appropriate synonym of the given word.

REVIVE

- Ans
- ☒ 1. Review
 - ☒ 2. Depress
 - ☒ 3. Restore
 - ☒ 4. Damage

Question ID : 8161615863

Status : Answered

Chosen Option : 3

Q.196 Select the correct indirect form of the given sentence.

The tailor said to him, "Your shirt will be ready by tomorrow."

- Ans
- ☒ 1. The tailor told him that his shirt would be ready by the next day.
 - ☒ 2. The tailor told to him that your shirt will be ready by the next day.
 - ☒ 3. The tailor told him that your shirt would be ready by tomorrow.
 - ☒ 4. The tailor told him that his shirt will be ready by tomorrow.

Question ID : 8161615817

Status : Answered

Chosen Option : 1

Q.197 Select the correct active form of the given sentence.

By whom were you pushed into the mud?

- Ans ☒ 1. Who pushed you into the mud?
☐ 2. Who has pushed you into the mud?
☐ 3. Whom did you push into the mud?
☐ 4. Who was pushing you into the mud?

Question ID : 8161615799

Status : Answered

Chosen Option : 1

Q.198 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Some turned their eyes to the TV screen waiting for the movie to begin.
B. No sooner had the big jet taken off than the passengers began to busy themselves.
C. They knew it would be a long flight to Boston.
D. Others took out books and magazines to read.

- Ans ☐ 1. CBAD
☐ 2. CBDA
☒ 3. BCAD
☐ 4. BDAC

Question ID : 8161615843

Status : Answered

Chosen Option : 3

Q.199 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He had lost his leg in an accident five years back.
B. With that accident his dream of becoming the next Carl Lewis had been shattered forever.
C. In place of his left leg was a wooden stump.
D. Vikas sat up and removed the bed sheet that was covering his leg.

- Ans ☐ 1. CDAB
☐ 2. BCAD
☐ 3. ACDB
☒ 4. DCAB

Question ID : 8161615858

Status : Answered

Chosen Option : 4

Q.200 Select the correct indirect form of the given sentence.

The librarian said to her, "You can borrow only two books at a time."

- Ans ☒ 1. The librarian told her that she could borrow only two books at a time.
☐ 2. The librarian told her that they could borrow only two books at a time.
☐ 3. The librarian told her that you can borrow only two books at a time.
☐ 4. The librarian told her that she can borrow only two books at a time.

Question ID : 8161615818

Status : Answered

Chosen Option : 1