

**MATH 4000/6000 – Homework #6**  
posted March 29, 2019; due by 5 PM on April 3, 2019

The beauty of mathematics only shows itself to [its] more patient followers. – Maryam Mirzakhani

Assignments are expected to be neat and stapled. **Illegible work may not be marked.** Starred problems (\*) are required for those in MATH 6000 and extra credit for those in MATH 4000.

1. Exercise 3.3.2(b,c,e,h).
2. Let  $R$  be a commutative ring. Show that if  $a_1, \dots, a_k$  are any elements of  $R$ , then the set  $\langle a_1, \dots, a_k \rangle$  defined by

$$\langle a_1, \dots, a_k \rangle = \{r_1 a_1 + \dots + r_k a_k : r_1, \dots, r_k \in R\}$$

is an ideal of  $R$ .

*Remark:* When  $R = \mathbb{Z}$ , the sets  $\langle a, b \rangle$  for  $a, b \in \mathbb{Z}$  showed up in your first homework assignment. There they were denoted  $I(a, b)$ .

3. Exercise 4.1.3. (In part (c), assume  $R$  is not the zero ring.)
4. Prove that every ideal of  $F[x]$  is principal, i.e., of the form  $\langle f(x) \rangle$  for some  $f(x) \in F[x]$ .  
*Hint:* If 0 is the only element of the ideal, we can take  $f(x) = 0$ . Otherwise, take  $f(x)$  as a nonzero element of the ideal whose degree is as small as possible. To conclude, apply the division algorithm.
5. Recall that  $\mathbb{Z}[i] = \{a + bi : a, b \in \mathbb{Z}\} \subseteq \mathbb{C}$ , and that for  $z \in \mathbb{Z}[i]$ , we defined  $N(z) = z\bar{z}$ . (Concretely, if  $z = a + bi$ , then  $N(z) = a^2 + b^2$ .)

In this exercise, we outline a proof of the following **division theorem for  $\mathbb{Z}[i]$** :

**Division theorem for  $\mathbb{Z}[i]$ :** Let  $a, b \in \mathbb{Z}[i]$ , with  $b \neq 0$ . Then there exist  $q, r \in \mathbb{Z}[i]$  with

$$a = bq + r, \quad \text{and} \quad N(r) < N(b). \quad (\dagger)$$

*Example:* Let  $a = 10 + i$  and  $b = 2 - i$ . We have

$$10 + i = (2 - i) \overbrace{(4 + 2i)}^q + \overbrace{i}^r,$$

where  $1 = N(i) < N(2 - i) = 5$ .

- (a) Explain (perhaps with a picture) why every complex number is within a distance  $\frac{\sqrt{2}}{2}$  of some element of  $\mathbb{Z}[i]$ .

*Hint:* Think about the complex plane. Where are the elements of  $\mathbb{Z}[i]$  located there?

- (b) Given  $a, b \in \mathbb{Z}[i]$  with  $b \neq 0$ , let  $Q = a/b$ . (Remember that  $\mathbb{C}$  is a field, so  $a/b$  exists in  $\mathbb{C}$ .) From part (a), you can find a Gaussian integer  $q$  with  $|a/b - q| \leq \frac{\sqrt{2}}{2}$ . Prove that if we define  $r := a - bq$ , then  $(\dagger)$  holds. In fact, prove the stronger statement that  $N(r) \leq \frac{1}{2}N(b)$ .
- (c) Find  $q$  and  $r$  satisfying  $(\dagger)$  if  $a = 5 + 7i$  and  $b = 3 - i$ .

6. Prove that every ideal of  $\mathbb{Z}[i]$  is principal, i.e., of the form  $\langle \alpha \rangle$  for some  $\alpha \in \mathbb{Z}[i]$ .
7. Exercise 4.1.14(c). Make sure to answer the two questions at the end (is it a field? is it an integral domain?).

8. Exercise 4.1.10. *Hint:* If you get stuck, try Exercise 4.1.9 first.
9. Let  $a_1, \dots, a_k \in \mathbb{Z}$ . By Exercise 3,  $\langle a_1, \dots, a_k \rangle$  is an ideal of  $\mathbb{Z}$ . On the other hand, we proved in class that every ideal of  $\mathbb{Z}$  has the form  $\langle d \rangle$  for some integer  $d$ . Thus, there is a  $d \in \mathbb{Z}$  with

$$\langle a_1, \dots, a_k \rangle = \langle d \rangle.$$

Prove that  $d$  divides all the  $a_i$ , and that if  $e$  is any integer dividing all of the  $a_i$  then  $e \mid d$ . (In other words,  $d$  is a greatest common divisor of  $a_1, \dots, a_k$ .)

10. (\*) Let  $R = \mathbb{Z}[x]$ , and let  $I$  be the set of elements of  $R$  with even constant term. Show that  $I$  is an ideal of  $R$  but that  $I$  is not principal: there is no  $f(x) \in \mathbb{Z}[x]$  with  $I = \langle f(x) \rangle$ .