## **Homework 3 of Regression**

- 1. (2.10) For each of the following questions, explain whether a confidence interval for a mean response or a prediction interval for a new observation is appropriate.
- (a) Because we need to predict the humidity level tomorrow. We set the tomorrow temperature at 31 Celsius, so we need to prove the true temperature tomorrow with a prediction interval.
- (b) The question has given a sample mean of disposable income. So we should focus on confidence intervals for a mean response for estimating their cost of meal out.
- (c) Based on the present level of electricity consumption, the question will predict the next month electricity consumption in the Twin Cities service area. Thus, choosing the prediction interval for a new month's level is appropriate.
- 2. They are not the same. Firstly, we know X is an independent variable. The "mean response at X = x" indicates the population mean of a dependent variable when the X = x. On the other hand, the "mean of m new observations at X = x" points out m is just a sample mean when X = x.

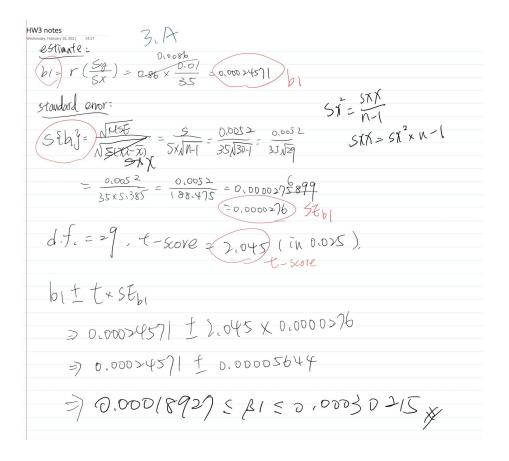
3.

	X (files sizes)	Y (time)
samples	30	
Sample means	126	0.04
Standard deviation	35	0.01

correlation coefficient (r) = 0.86, s = 0.0052

a. 0.00018927 to 0.00030215 with 95% confidence interval.

Reference: https://youtu.be/cgl3ynkDId4



b. Because b1 is the slope of the regression line so we set H0:  $\beta 1 = 0$  v.s. Ha:  $b1 \neq 0$  with two-sided test.

As we mentioned before, the b1 is 0.00024571 with 95 % confidence interval, so we have evidence to reject the null hypothesis. Thus, there is the slope at the 5 % level of significance.

c. H0:  $\beta 1 = 0$  v.s. Ha:  $\beta 1 \neq 0$  from question 3b. We will be using b1 is not equal to zero. T statistic is 8.913

P-value is very close to zero.

T-stat=? Produc=?

$$t = \frac{b_1 - 0}{69613} = \frac{0.000 \times 4500}{0.0000 \times 26} = 8.913$$

P-value =  $2P$  {  $t > 8.913$  } =

 $df = 79$  if  $t = 3.659$  the products 0.001

 $df = 8.913$ , p-value is very close to  $0.001$ 

T-table reference: <a href="https://www.tdistributiontable.com/">https://www.tdistributiontable.com/</a>

- d. According to the question, consider a one-sided (right-tail alternative) is H0:  $\beta 1 = 0$  v.s. Ha:  $\beta 1 > 0$ . Because  $\beta 1$  is the average change in Y for every one unit increase in X. In other words,  $\beta 1$  is a critical parameter to know the relationship between X and Y. If  $\beta 1 > 0$ , one unit of X file size will increase  $\beta 1$  times. Conversely, if  $\beta 1 < 0$ , it would take a negative size to transmit a file, which does not make sense. Compared to the left-tail and two-tail hypothesis of Ha, the right-tail alternative hypothesis is more reasonable.
- 4. Recall the hint table and HW2 solution

## Regression Basics (chap. 1)

Main formulas obtained on Thursday:

Sample regression slope 
$$b_1 = \frac{S_{XY}}{S_{XY}} = \frac{s_{xy}}{s_x^2}$$
 Sample regression intercept 
$$b_0 = \overline{Y} - b_1 \cdot \overline{X}$$
 where 
$$S_{XX} = \sum_{i=1}^n (X_i - \overline{X})^2$$
 
$$S_{XY} = \sum_{i=1}^n (X_i - \overline{X})(Y_i - \overline{Y})$$
 
$$s_x^2 = \frac{S_{XX}}{n-1} \text{ is the sample variance of } X$$
 
$$s_{xy} = \frac{S_{XY}}{n-1} \text{ is the sample covariance of } X \text{ and } Y$$
 Predicted values 
$$\widehat{Y}_i = b_0 + b_1 \cdot X_i$$

Predicted values  $Y_i = b_0 + b_1 \cdot X_i$ Residuals  $e_i = Y_i - \widehat{Y}_i$ Error sum of squares  $\sum_{i=1}^n e_i^2$ Sample variance  $s^2 = \sum_{n=2}^n e_i^2$ 

Sample standard deviation  $s = \sqrt{s^2}$ 

We know b1 = -0.0000395, b0 = 24.77, Yhat = 23.39

T-table: <a href="http://simulation-math.com/TDistTable.pdf">http://simulation-math.com/TDistTable.pdf</a>

Let's instead investigate the formula for the prediction interval for  $y_{new}$ :

$$\hat{y}_h \pm t_{(lpha/2,n-2)} imes \sqrt{MSE imes \left(1 + rac{1}{n} + rac{(x_h - ar{x})^2}{\sum (x_i - ar{x})^2}
ight)}$$

to see how it compares to the formula for the confidence interval for  $\mu_Y$ :

$$\hat{y}_h \pm t_{(lpha/2,n-2)} imes \sqrt{MSEigg(rac{1}{n} + rac{(x_h - ar{x})^2}{\sum (x_i - ar{x})^2}igg)}$$

4a. The 95% prediction interval for the miles per gallon of a used car with 35,000 miles is 16.74 to 30.04.

$$4a: \frac{1}{23.39} \pm \frac{1}{100} + \frac{1}{100} + \frac{1}{100} + \frac{1}{100} = \frac{1}{100}$$

The 95% confidence interval for the miles per gallon of a used car with 35,000 miles is 22.79 to 23.99

4az confidence interval
2339 £ 6.62 x N 0.006+0.0028
= 23.39 ± 6.62×0.09
= 23,39± 0.6
= (2279,2399) #

4b. This is a one-sided t-test. According to the question description, we set H0:  $\beta 1 = 0$  v.s. Ha:  $\beta 1 < 0$ . We calculate the t-score is -2.32.

With degrees of freedom is 179, the t-score is -2.347 with p-value 0.01, the t-score is -2.069 with p-value 0.02. The t-score -2.32 falls in between p-value 0.01 and 0.02 so we have evidence (one sided p-value < 0.05) to reject the null hypothesis in favor of the alternative hypothesis, meaning that we have a statistical result that cars with higher mileage are less economic.

Reference: <a href="https://youtu.be/tI6mdx3s0zk">https://youtu.be/tI6mdx3s0zk</a>

https://www.resacorp.com/standerrorb(1).htm

4b: 
$$S_{XX} = 38333558124$$

if  $t^* = t(1-0; n-2) \Rightarrow 170$ 

if  $t^* < t(1-0; n-2) \Rightarrow 149$ .

$$t = \frac{b1}{Sb1} = \frac{-0.000395}{5/NS_{XX}} = \frac{-0.0000395}{3.36}$$

$$= \frac{-0.0000395}{0.0000395} = -2.32$$

5a.

50: 
$$b_0 = \overline{Y} - b(\overline{X}) \quad b_1 = \overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1$$

$$b_0 = \overline{Y} - \frac{\overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1}{\overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1}$$

$$= \frac{1}{n} \overline{\Sigma}(\overline{X}_1 - \frac{\overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1}{\overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1}$$

$$= \overline{Y}(\overline{X}_1 \cdot \overline{X}_1 - \frac{\overline{X}_1 \cdot \overline{X}_1}{\overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1})$$

$$= \overline{Y}(\overline{X}_1 \cdot \overline{X}_1 - \frac{\overline{X}_1 \cdot \overline{X}_1}{\overline{\Sigma}(\overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1})$$

$$= \overline{Y}(\overline{X}_1 \cdot \overline{X}_1 - \overline{X}_1 \cdot \overline{X}_1)$$

$$= \overline{Y}(\overline{X}_1 \cdot \overline{X}_1 - \overline{X}_1) \cdot \overline{X}_1$$

$$= \overline{Y}(\overline{X}_1 \cdot \overline{X$$

## 5b. Assumptions of Linear Regression:

- 1. Linear relationship: There exists a linear relationship between the independent variable, x, and the dependent variable, y.
- 2. Independence: The residuals are independent. ...
- 3. Homoscedasticity: The residuals have constant variance at every level of x.
- 4. Normality: The residuals of the model are normally distributed. Reference: https://www.xycoon.com/standarderrorb0.htm

5b:

Ho: 
$$\beta 0 = 0$$
 us. Ha:  $\beta 0 \neq 0$ 

Elbo] =  $\beta 0$ 

L=  $\frac{b0}{S+(b0)}$ 

Standard error of  $\frac{x}{S+1}$ 
 $\frac{b0}{S+1}$ 
 $\frac{b0}{S+1}$ 

5c. The t-stat of intercept is 49.4. Based on the t-table of df 179 again, if p-value = 0.0005 the t-score is 3.346 so we have strong evidence to conclude that the intercept is in the significant level.

$$5C : intercept = \beta 0.$$

$$7 - Start for  $\beta 0 = ?$ 

$$5 = \frac{1}{3.36}$$

$$6 = \frac{$$$$

5d. Reference: https://online.stat.psu.edu/stat501/lesson/2/2.1#paragraph--633

Sd:
$$(1-\alpha) \text{ rov}\% \text{ confidence interval for intercept parameter } \beta o$$

$$\text{Sample estimate } \underline{f} \text{ (} \underline{f} - \underline{\text{multiplier}} \times \underline{SE} \text{ )}$$

$$\text{Notation:} \qquad \qquad \underline{MSE} = \underline{N-2} = \underline{S}^2$$

$$\text{bo } \underline{f} \text{ } \underline{fd/2}, \underline{n-2} \times \underline{MSE} \sqrt{\frac{1}{n}} + \frac{\underline{N^2}}{\underline{S(Nc-\overline{h})^2}}$$

$$\Rightarrow \underline{ho} \underline{f} \text{ } \underline{fd/2}, \underline{n-2} = \underline{S}^2 \times \underline{NC-1} + \frac{\underline{NC-1}}{\underline{NC-1}} +$$

5e. 95% confidence interval for the intercept is 23.79 to 25.75.

T table: <a href="http://simulation-math.com/TDistTable.pdf">http://simulation-math.com/TDistTable.pdf</a>

5e:

95%cI for 
$$\beta_0$$
.

formula: bot  $t(\frac{1}{2}, n-2).S.\sqrt{n}t\frac{2n^2}{5n^2}$ 
 $t^{1}=t^{1}=0$ 
 $t^{1}=t^{1}=0$ 

6. (I have done before the in-class Lab 6 so I still keep it)

V1 = y = dependent variable = GPA

V2 = x = independent variable = ACT score

```
lm(formula = V1 \sim V2, data = asc)
Residuals:
              10 Median
                                30
                                       Max
-2.74004 -0.33827 0.04062 0.44064 1.22737
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
                    0.32089 6.588 1.3e-09 ***
(Intercept) 2.11405
            0.03883
                       0.01277 3.040 0.00292 **
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' '1
Residual standard error: 0.6231 on 118 degrees of freedom
Multiple R-squared: 0.07262, Adjusted R-squared: 0.06476
F-statistic: 9.24 on 1 and 118 DF, p-value: 0.002917
                 0.5 %
                          99.5 %
(Intercept) 1.273902675 2.95419590
           0.005385614 0.07226864
```

- a. With a 99 % confidence interval of slope, the confidence interval is [1.274, 2.954] so there is not zero included. Because the  $\beta 1$  is at a significant level so the director of admissions can predict if the ACT score increases one unit, the GPA will be increased in 0.039 units, which means ACT variable is an important variable to derivative to GPA score.
- a. Test whether or not a linear association we should focus on  $\beta 1$ . So we set: Ho:  $\beta 1 = 0$  (have NOT a linear association between ACT score (X) and GPA at the end of the freshman year (Y)). Ha:  $\beta 1 \neq 0$  (have a linear association between ACT score (X) and GPA at the end of the freshman year (Y)).

According to tables of a linear regression model above, we have evidence to reject the null hypothesis in favor of the alternative hypothesis with the 99 % confidence interval. Thus, there is a linear relationship between student's ACT score (X) and GPA at the end of the freshman year (Y).

- b. We can see the p-value of β1 is 0.00292, which is less than the significance level of 0.01. We have the same conclusion that we reject the null hypothesis based on p-value provided.
- c. If ACT score is 28, we have 95% certainly contains the population mean of freshman GPA is 3.061384 to 3.341033.

```
```{r}
predict(reg, data.frame(V2 = 28), interval = "confidence")

fit lwr upr
1 3.201209 3.061384 3.341033
```

d. If Mary Jones obtained a 28 on the ACT, the 95 % prediction interval is 1.959355 to 4.443063 of his freshman GPA.

```
fit lwr upr
1 3.201209 1.959355 4.443063
interval = "predict")
```

e. The majority of data points are in the range of upper band and lower band. We can conclude that the true regression relation has been precisely estimated.

```
Code:
```

```
\begin{split} n &= length(X) \, \# sample \, sizes \\ e &= reg\$ residuals \, \# \, residuals \\ s &= sqrt(sum(e^2)/(n-2)) \, \# \, estimated \, standard \, deviation = root \, MSE \\ s \\ W &= sqrt(qf(0.95,2,n-2)) \, \# \, quantity \, of \, F\text{-}distribution \end{split}
```

```
W
Yhat = fitted.values(reg) # Yhat = b0 + b1x = predict(reg)
Sxx = (n-1)*var(X)

margin = W*s*sqrt(1/n + (X - mean(X))^2/Sxx)
upper.band = Yhat + W*s*sqrt(1 + 1/n + (X - mean(X))^2/Sxx)
lower.band = Yhat - W*s*sqrt(1 + 1/n + (X - mean(X))^2/Sxx)

plot(X,Y,xlab="ACT", ylab="Y = GPA", xlim = c(20,30))
abline(reg,col="red")
lines(X,upper.band,col="blue")
```

