

# ACTL2131 2.4 - Hypothesis Testing

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Please do it!

# Motivating Hypothesis Testing

- When we collect data, we may want to make claims from our results.

E.g. the heights of two different teams is different, the population mean of the returns of a stock is non-zero...

- But our observations are random, so in theory we could observe any value! This makes things tricky.
- We need a formal way of testing claims (hypothesis) about our statistics/data - a way of determining when something is “too unlikely” to be true.

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- What constitutes as something “too unlikely”

A level of significance,  $\alpha$ . If the probability of the null being true is less than this, then we reject our null.

## Example

Suppose the height of UNSW students has unknown population mean  $\mu$ . We may wish to test

$$\mathcal{H}_0 : \mu = 2 \quad \text{v.s.} \quad \mathcal{H}_1 : \mu \neq 2,$$

or

$$\mathcal{H}_0 : \mu = 2 \quad \text{v.s.} \quad \mathcal{H}_1 : \mu < 2,$$

under the significance level of  $\alpha = 5\%$ .



## How do I find out how “rare” my data is?

Remember, we can compute statistics from our sample such as  $\bar{X}$  and  $s^2$ .

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If only there was a way to **pivot** from these sample statistics to a known distribution...

- Pivots (from confidence intervals) let us do exactly this!

Then, we assume (almost like a contradiction) that the null is true, and see how likely the things we observe are. If it is less than  $\alpha$  and more likely to be  $\mathcal{H}_1$ , we reject  $\mathcal{H}_0$  in favour of  $\mathcal{H}_1$ .

## Example (cont.)

Suppose the height of UNSW students is normally distributed with unknown mean  $\mu$  and known variance  $\sigma^2$ . We collect  $n$  heights and compute  $\bar{X}$ . We want to test

$$\mathcal{H}_0 : \mu = 2 \quad \text{v.s.} \quad \mathcal{H}_1 : \mu \neq 2,$$

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with  $\alpha = 5\%$ .

A suitable pivot here that incorporates everything I want is

$$\frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim \mathcal{N}(0, 1).$$

# Testing our Null Hypothesis

As mentioned before, we assume our null is true and aim to test how plausible this assumption is. If it's unlikely to be a good assumption (under  $\alpha$ ), we reject.

There are two ways of achieving this:

- If  $\mathcal{H}_0$  is true, I can use my pivot to make a  $1 - \alpha$  confidence interval on the value of my statistics! If what I observe falls outside, then my assumption is bad.
- If  $\mathcal{H}_0$  is true, I can find the probability **my observation and anything else more extreme** is! If it's very low (less than  $\alpha$ ), then my assumption is bad.

These are called **critical region** and **p-values** respectively. You only need to do one, and they are equivalent.

## Example (cont.)

Again, suppose the height of UNSW students  $X$  is normally distributed with unknown mean  $\mu$  and known variance 0.025. We collect 40 heights and compute  $\bar{X} = 1.94$ . We want to test

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$$T = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim \mathcal{N}(0, 1).$$

Who thinks we're going to reject?

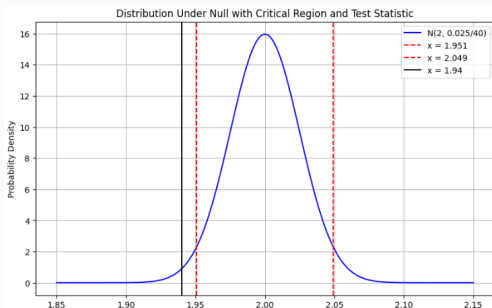
## Example - Critical Region

Let's assume that  $\mathcal{H}_0$  is true, and find a confidence interval for my statistic  $\bar{X}$ .

Then,  $X|\mathcal{H}_0 \sim \mathcal{N}(2, 0.025)$ , and so I find a  $1 - \alpha = 0.95$  confidence interval for  $\bar{X}$  using my pivot.

$$\Rightarrow 2 \pm 1.96 \cdot \sqrt{0.025/40} \Rightarrow (1.951, 2.049).$$

Clearly, 1.9 falls out of this region. So, we reject  $\mathcal{H}_0$  in favour of  $\mathcal{H}_1$ . That is, there is significant statistical evidence that  $\mu \neq 2$ .





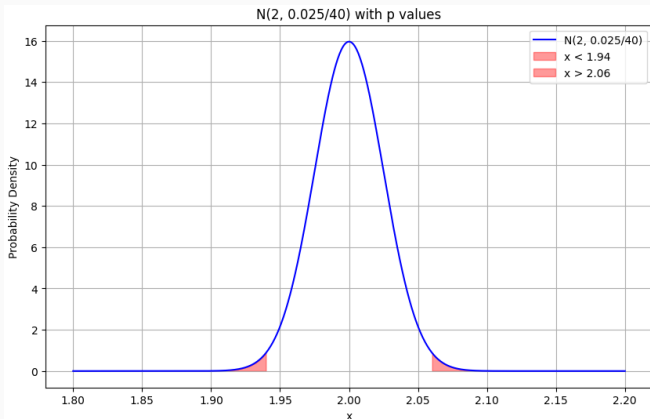
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Drawing a graph here is very useful here - since our distribution is symmetrical and our test is two tailed\*, this includes both tails.



## Example - $p$ -value (cont.)

Now, under the null,

$$T|\mathcal{H}_0 = \frac{1.94 - 2}{\sqrt{0.025/40}} = -2.4.$$

So, the  $p$ -value is

$$p = 2 \cdot \Phi(-2.4) = 2(1 - \Phi(2.4)) = 0.0164.$$

Since  $0.0164 < \alpha$ , we reject our null. That is, there is significant statistical evidence that  $\mu \neq 2$ .

## Method

1. Establish  $\mathcal{H}_0$  and  $\mathcal{H}_1$  and some significance level  $\alpha$ .
2. Find a pivot that connects what we're trying to test with what's available.
3. Either find the critical region or the  $p$ -value, and make a conclusion.

# One-tailed vs Two-tailed tests

But what if we wanted to test

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under  $\alpha = 5\%$  ? If we used the same process, would you say that  $\mu > 2$ ?

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No! We found that  $\bar{X} = 1.94$  - how is this evidence that  $\mu > 2$  ?

To adapt,

- Our critical region would be from  $(-\infty, L)$  (one tail).
- Our  $p$ -value would only be the area that the alternate is implying (one tail).

This contrasts one-tailed and two-tailed tests.

There is so much to consider, but you can still approach each test intuitively.

Think:

- When would I reject  $\mathcal{H}_0$  for  $\mathcal{H}_1$ ? Under big or small or positive or negative  $T$  ?
- Does your result make sense?

## Extra Terminology

Type I Error -  $\alpha$

- Reject  $\mathcal{H}_0$  when  $\mathcal{H}_0$  is true

Type II Error -  $\beta$

- Don't reject  $\mathcal{H}_0$  when  $\mathcal{H}_0$  is false.

Power -  $\pi = 1 - \beta$ .



2.4.6 (1-3), 2.4.5, 2.5.4